

APPROVED  
12-2007

Rockville, Maryland  
May 21, 2007

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, May 21, 2007, at 7:10 p.m.

Present: Mrs. Nancy Navarro, President  
in the Chair  
Mr. Steve Abrams  
Mr. Christopher Barclay  
Ms. Shirley Brandman  
Ms. Sharon Cox  
Dr. Judy Docca  
Ms. Sarah Horvitz  
Mrs. Patricia O'Neill  
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

# or ( ) indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 259-07 Re: **RESOLUTION FOR CLOSED SESSION**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on May 21, 2007, in Room 120 from 6:30 to 7:00 p.m. and be it further

Resolved, That the Board of Education of Montgomery County

1. Discuss the Human Resources Appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*; and
2. Receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*;

and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed session on May 21, 2007, to acquit its administrative functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act

under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

Re: **PLEDGE OF ALLEGIANCE**

"I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all."

RESOLUTION NO. 260-07 Re: **APPROVAL OF THE AGENDA**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Mr. Barclay, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the agenda for May 21, 2007, with the removal of Item 3.2.2 (Ground Lease Proposal for the Damascus Heritage Society).

Re: **MARGARET CUTLER INTERAGES AWARD**

The Board of Education recognized Ms. Barbara Newland, former executive director of Interages, as recipient of the Margaret Cutler Interages Award for 2007

RESOLUTION NO. 261-07 Re: **CHAMPIONS FOR CHILDREN**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

WHEREAS, The Champions for Children Awards were first presented by the Montgomery County Business Roundtable for Education in 2002; and

WHEREAS, The Champions for Children Awards are presented annually to, among others, the Outstanding Administrator or Supervisor of the Year, the Teacher of the Year, the Supporting Services Employee of the Year, the Volunteer Champion for Children, and the Business Champion for Children; and

WHEREAS, The Montgomery County Board of Education is proud to recognize this year's recipients of the—

Dr. Edward Shirley Award for Excellence in Educational Administration and Supervision, Ms. Carole Goodman, principal, James Hubert Blake High School; Montgomery County Teacher of the Year, Mr. Raul Ortiz, automotive technology teacher, Damascus High School; SEIU Local 500 Supporting Services Employee of the Year, Ms. Herenia Lopez, paraeducator, Eastern Middle School; Volunteer Champion for Children, Thomas W.

Pyle Middle School Parent Teacher Student Association's After School Activities Program, represented by co-chairpersons, Ms. Judy Brookes and Ms. Joan Wolf-Chiaverini; and Business Champion for Children, Suburban Hospital, represented by Ms. Monique Sanfuentes, director, Community Health and Wellness; now therefore be it

Resolved, That the Montgomery County Board of Education and the superintendent of schools recognize and honor our staff and community partners, who by their hard work, vision, and achievements, are creating a better tomorrow for our students.

RESOLUTION NO. 262-07            Re:    **RECOGNITION OF THE ASIAN AMERICAN EDUCATION ASSOCIATION SCHOLARSHIP RECIPIENTS**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Asian American Education Association has awarded four \$1,000 scholarships to Montgomery County Public Schools students committed to becoming future educators; and

WHEREAS, The Asian American Education Association promotes and values future educators from a diverse heritage; and

WHEREAS, Montgomery County recognizes and celebrates the contributions of Asian American students to our county, our state, and our country; and

WHEREAS, The Board of Education is proud that Montgomery County Public Schools continues to recognize the achievements of Asian American students; now therefore be it

Resolved, That on behalf of the superintendent, staff, students, and parents of the Montgomery County Public Schools, the members of the Board of Education congratulate the recipients of this year's Asian American Education Association scholarship awards.

RESOLUTION NO. 263-07            Re:    **THE GEORGE B. THOMAS, SR. LEARNING ACADEMY, INC. HIGH ACHIEVEMENT SCHOLARSHIP RECIPIENTS**

On recommendation of the superintendent and on motion of Mr. Barclay seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The George B. Thomas, Sr. Learning Academy, Inc. has awarded fourteen \$1,000 scholarships to students residing in Montgomery County, all of whom attend the Montgomery County Public Schools; and

WHEREAS, The George B. Thomas, Sr. Learning Academy, Inc. High Achievement Scholarship Program, sponsored by Verizon Maryland, rewards students who evidence high academic achievement and who have provided consistent, quality service to the Learning Academy; and

WHEREAS, Montgomery County recognizes and celebrates the contributions of the diversity of students to our county, our state, and our country; and

WHEREAS, The Board of Education is proud that the Montgomery County Public Schools continues to recognize the achievements of its diverse student body; now therefore be it

Resolved, That on behalf of the superintendent, staff, students, and parents of the Montgomery County Public Schools, the members of the Board of Education congratulate the recipients of The George B. Thomas, Sr. Learning Academy, Inc. High Achievement Scholarship awards.

RESOLUTION NO. 264-07            Re:    **RECOGNITION OF MONTGOMERY COUNTY  
PUBLIC HIGH SCHOOLS BY *NEWSWEEK*  
MAGAZINE**

On recommendation of the superintendent and on motion of Mrs. Navarro seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Board of Education has strongly and consistently encouraged increased rigor in all Montgomery County public high schools by supporting the expansion of Advanced Placement (AP) and International Baccalaureate (IB) programs to serve all students; and

WHEREAS, 56 percent of the Class of 2006 took at least one AP exam during high school and 45 percent of the class scored a 3 or higher on at least one exam (double and triple the national average, respectively), and the performance of African Americans and Hispanic students exceeds the national average of all students; and

WHEREAS, According to the *Newsweek* magazine rankings for the Class of 2006, Montgomery County Public Schools (MCPS) has five high schools in the top 100 for the fourth consecutive year and is one of only two school districts in America to have four schools in the top 70 and five in the top 100; and

WHEREAS, Once again, all 23 eligible high schools are ranked in the top 3 percent of the nation's high schools; now therefore be it

Resolved, That the Board of Education commend the principals, teachers, support professionals, students, and parents for the success in AP and IB programs as recognized by the *Newsweek* magazine rankings; and be it further

Resolved, That MCPS continue to encourage and support all students to take rigorous courses throughout their educational career so that they will be well-prepared for success in college and the world of work.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Paul Morrison	Quince Orchard Feasibility Study
2.	Roy Fleischer	Rachel Carson Feasibility Study
3.	Ken Vert	Rachel Carson Feasibility Study
4.	Debbie Murphy	Hampshire Greens
5.	Darnell Daisey	Hampshire Greens
6.	Jesse Brande	Hampshire Greens
7.	Patsy Hurst-Moore	Hampshire Greens
8.	Lisa Edgely	Hampshire Greens
9.	Margaret DiPippo	Hampshire Greens
10.	Karen Pollitz	Northwood High School
11.	Britney Johnson	AP Exam/Exempt From Final
12.	John Surr	Policy IEA
13.	Kay Romero	High School Plus
14.	Tom Jones	Special Education

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Weast commented on the Maryland assessments, arts in MCPS, and retiring MCPS employees, especially principals.

Mr. Barclay said he attended the IMPACT Awards recognizing community members who are making a significant difference in MCPS schools.

Dr. Docca reported on attending the Bernie Scholarships for students living in supplemented housing. The Damascus Cluster presentation was unique and interesting.

Mr. Abrams noted that there are good things happening at Eastern Middle School. The attorney general and secretary of the environment led students in a game of searching for environmental crime clues. At the school, there is a dual period schedule to help student accelerate language proficiency in a unique manner.

Mrs. O'Neill remarked on the dedication of the Roscoe Nix Elementary School, and it was gratifying to see Mr. Nix at the dedication. The Northwest Cluster meeting was very informative. Mrs. O'Neill asked what the cost would be to the school system to pay for

Advanced Placement testing.

Mrs. Navarro represented the Board at the ESOL Awards at John F. Kennedy High School.

\*\*Ms. Brandman temporarily left the meeting

RESOLUTION NO. 265-07            Re:    **CONTRACTS OF \$25,000 OR MORE**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted and/or identified for the purchase of computers, associated hardware, and software through USMSC 2001–06/2007–12; and

WHEREAS, Funds have been budgeted and/or identified for the purchase of two copiers through Bid No. 4139.1; and

WHEREAS, The acquisition of computers, associated hardware, and software, and the two copiers has been reviewed by legal counsel; now therefore be it

Resolved, That the purchase of computers, associated hardware, and software through USMSC 2001–06/2007–12 in the amount of \$5,000,000 be leased/purchased for a five-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services; and be it further

Resolved, That the purchase of two copiers through Bid No. 4139.1 in the amount of \$38,716 be leased/purchased for a five-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services; and be it further

Resolved, That the proceeds from the financing be used to reimburse Montgomery County Public Schools' accounts to the extent that such equipment will be acquired before closing; and be it further

Resolved, That the Board president and superintendent be authorized to execute the documents necessary for these transactions; and be it further

Resolved, That having been duly advertised, the following contracts will be awarded to the low bidders meeting specifications as shown below:

USMSC    Computers, Associated Hardware, and Software  
2001–06

USMSC 2007-12	<u>Awardee</u> Dell	\$5,000,000
05-030	Preventive Maintenance/Repair of Generators—Extension  <u>Awardee</u> Johnson & Towers, Inc.	\$ 100,000
4139.1	Copier Systems  <u>Awardee</u> BCE Corporation*	\$ 38,716
4166.1	Professional Development Management System—Extension  <u>Awardee</u> iAssessment	\$ 300,000
7123.2	Pest Control Materials—Extension  <u>Awardee</u> J.C. Ehrlich Chemical Company, Inc.	\$ 28,800
7130.3	Commodity Product Processing Services—Extension  <u>Awardees</u> Don Lee Farms Gold Kist, Inc. Land O'Lakes, Inc. Oak Valley Farms, Inc. Pierre Foods, Inc. Quik-to-Fix Foods, Inc. Schreiber Foods, Inc. Tyson Sales and Distribution, Inc. Total	\$ 92,650 164,520 53,916 49,680 178,575 115,480 45,270 256,190 \$ 956,281
7131.2	Kitchenware and Small Equipment—Extension  <u>Awardees</u> Buller Fixture Company Calico Industries, Inc. Total	\$ 22,802 20,224 \$ 43,026

9105.6	Corrugated Boxes—Extension		
	<u>Awardee</u> Cantwell-Cleary Company, Inc.	\$	27,828
9108.5	Snack Cakes, A La Carte—Extension		
	<u>Awardee</u> McKee Foods Corporation	\$	2,144,000
9134.3	Cookie Dough, Frozen—Extension		
	<u>Awardee</u> Otis Spunkmeyer, Inc.	\$	58,500
9160.2	Athletic Field Renovation**		
	<u>Awardee</u> Walker Willis/T/A Custom Masonry	\$	422,741
9408.1	Lead Paint Stabilization at Woodlin Elementary School		
	<u>Awardee</u> Retro Environmental, Inc.	\$	31,500
9409.1	Energy Management Automation System at Waters Landing Elementary School		
	<u>Awardee</u> Control Systems Sales, Inc.*	\$	58,900
9637.1	Corridor and Athletic Lockers Replacement at Robert Frost Middle School**		
	<u>Awardee</u> Partition Plus, Inc.*	\$	269,326
9640.1	Partial Re-roofing at Carver Educational Services Center**		
	<u>Awardee</u> Citiroof Corporation	\$	523,600
9648.1	New Emergency Generating System at Strathmore		



## Elementary School and Cold Spring Elementary School\*\*

Awardee

Tex/Am Construction Company, Inc.\*

\$ 131,857

TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000 \$10,135,075

\* Denotes Minority-, Female-, or Disabled-owned Business

\*\* Planned Life-cycle Asset Replacement Bid (PLAR)

Note: Contract amounts will be based on individual requirements.

RESOLUTION NO. 266-07

Re: **SPECIAL APPROPRIATION—NORTHWOOD  
HIGH SCHOOL TRAFFIC LIGHT**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Department of Facilities Management staff and the Northwood High School community have been working with local and state transportation officials to evaluate vehicular/pedestrian safety improvements to the Northwood High School site, as well as ways to improve access from University Boulevard; and

WHEREAS, As part of the safe access evaluation, the Maryland State Highway Administration has approved the installation of new traffic signalization on University Boulevard that will improve vehicle access to and from the school entrance; and

WHEREAS, The cost to complete this work is estimated to be \$150,000; and

WHEREAS, The access evaluation group also is working on plans to improve vehicular and pedestrian safety on the school site; and

WHEREAS, Once the concept plans are finalized for the school site improvements, a Capital Improvements Program (CIP) request will be developed to recommend funding for the improvements; and

WHEREAS, The planning phase for a project such as the one being considered for the Northwood High School site improvements will take approximately 10-12 months to prepare construction documents, obtain permits, and procure proposals for the work; and

WHEREAS, Staff has recommended that a FY 2008 amendment to the FY 2007–2012 CIP in the amount of \$350,000 be requested to begin the installation of the new traffic signalization and to begin the engineering work this summer that is needed to plan the on-

site improvements so that we are in a position to move forward with the site circulation construction work the summer of 2008 should the Board of Education decide to include, and the County Council agree to fund, a request to do the site modifications as part of the FY 2009–2014 CIP; and

WHEREAS, The president of the County Council has expressed support for this funding request; now therefore be it

Resolved, That a FY 2008 amendment to the FY 2007-2012 Capital Improvements Program in the amount of \$350,000 be requested to install signalization on University Boulevard that has been approved by the Maryland State Highway Administration to improve access to the Northwood High School site and to develop construction documents for pedestrian and vehicular circulation improvements for the Northwood High School site; and be it further

Resolved, That the county executive be requested to recommend approval of this funding to the County Council.

Re: **GROUND LEASE PROPOSAL FOR THE DAMASCUS HERITAGE SOCIETY**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The Damascus Heritage Society, a not-for-profit organization, has requested a temporary ground lease for the Montgomery County Public Schools property known as the Oak Drive Elementary School site; and

WHEREAS, The ground lease would be used to house a temporary museum to display the artifacts and historical information collected to preserve the history of the Damascus, Maryland, community, as well as related community activities; and

WHEREAS, The Oak Drive Elementary School site is not needed for educational purposes at this time; and

WHEREAS, The ground lease would contain provisions that would enable the Montgomery County Public Schools to terminate the lease on short notice if the property was needed for educational purposes; now therefore be it

Resolved, That the Board of Education approve a temporary ground lease to the Damascus Heritage Society for the Oak Drive Elementary School site to house a temporary museum to preserve the history of Damascus, Maryland, and for related community activities.

### **CLASSROOMS FOR VARIOUS SCHOOLS**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Proposals were received from Cottonwood Construction, Inc.; EMH Environmental, Inc.; Cynthia M. Hastings, Inc.; J & L Services, Inc.; Modular Genius; and U. S. Modular Group East, Inc., on May 10, 2007, for construction services needed to move and install relocatable classrooms in FY 2008; and

WHEREAS, Proposals for the work to be completed as part of on-call services will be solicited from the six contractors for each group of placements with the lowest-cost proposal being utilized; and

WHEREAS, The six contractors proposed for on-call services have satisfactorily completed numerous relocatable placements for the Montgomery County Public Schools and other jurisdictions; now therefore be it

Resolved, That the Department of Facilities Management be authorized to solicit proposals for the movement and installation of relocatable classrooms utilizing Cottonwood Construction, Inc.; EMH Environmental, Inc.; Cynthia M. Hastings, Inc.; J & L Services, Inc.; Modular Genius; and U. S. Modular Group East, Inc., for a period of one year; and be it further

Resolved, That the Department of Facilities Management be authorized to proceed with work procured from the on-call contractor who submits the lowest cost proposal for the specific placements.

RESOLUTION NO. 268-07      Re:    **AMENDMENT TO FY 2007-12 CAPITAL BUDGET**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The Meadow Hall Elementary School gymnasium project is scheduled to begin construction during the summer of 2007, pending final action on the Board of Education's FY 2008 Capital Budget Request; and

WHEREAS, The mayor and Council of Rockville (City) have included funds in their proposed FY 2008 Capital Budget for the Meadow Hall Elementary School project to fund additional square feet for the new gymnasium and add a small section of spectator bleachers for community events; and

WHEREAS, This type of cooperative agreement has been successfully implemented at

other school facilities within incorporated city limits in Montgomery County; and

WHEREAS, The architectural plans for the Meadow Hall Elementary School project have been designed so that the larger gymnasium can be constructed if the mayor and Council of Rockville include the additional funds in their final action on the city's FY 2008 Capital Budget; and

WHEREAS, The Board must take action now on the funding for this collaborative agreement so that a decision can be made on the larger gymnasium once the project bids are received; now therefore be it

Resolved, That the Board of Education agree to accept the contribution from the mayor and Council of Rockville for the Meadow Hall Elementary School gymnasium project to increase the size of the gymnasium addition contingent on the following:

1. Final approval of a Memorandum of Understanding between the City of Rockville and the Board of Education outlining the use of the funds and gymnasium improvements;
2. Final approval by the Montgomery County Council of the funding for the Meadow Hall Elementary School gymnasium addition in the FY 2008 Capital Budget; and
3. Final approval by the County Council to accept the City of Rockville's contribution and appropriate the additional funds as part of School Gymnasiums;

and be it further

Resolved, That a \$300,000 FY 2008 supplemental appropriation request and amendment to the FY 2007–2012 Capital Budget Improvements Program be requested for improvements to the proposed gymnasium addition for Meadow Hall Elementary School, contingent on the mayor and Council of Rockville contributing a similar amount to fund the improvements; and be it further

Resolved, That the County Council be requested to accept a contribution of \$300,000 from the mayor and Council of Rockville for improvements to the proposed gymnasium addition at Meadow Hall Elementary School; and be it further

Resolved, That this resolution be forwarded to the county executive requesting that it be recommended to the County Council.

RESOLUTION NO. 269-07

Re: **UTILIZATION OF THE FY 2007 PROVISION  
FOR FUTURE SUPPORTED PROJECTS**

### FUNDS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 15-631, approved May 27, 2006; and

WHEREAS, The projects do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2007 Provision for Future Supported Projects, to permit the transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 2007 Provision for Future Supported Projects, as specified below:

<u>Project</u>	<u>Positions</u>	<u>Amount</u>
Student Technology Literacy Consortium	1.0	\$ 422,000
Title I	—	<u>111,478</u>
Total	<u>1.0</u>	<u>\$ 533,478</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 270-07      Re:    **FY 2008 OPERATING BUDGET AMENDMENTS**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, On February 13, 2007, the Board of Education approved the FY 2008 Operating Budget Request, including \$19,701,748 for Title I; and

WHEREAS, The Maryland State Department of Education provided a preliminary FY 2008 Title I allocation to the Montgomery County Public Schools that represented an increase of \$2,909,601, for a total FY 2008 preliminary allocation of \$22,611,349; now therefore be it

Resolved, That the Board of Education approve an amendment to its FY 2008 Operating

Budget Request of \$2,909,601 to increase the Title I budget to \$22,611,349; and be it further

Resolved, That the Board of Education amend its FY 2008 Operating Budget Request as follows:

<b>Category</b>	<b>Board of Education Operating Budget Request</b>	<b>Amendments</b>	<b>Board of Education Amended Request</b>
1 Administration	\$ 43,309,733		\$ 43,309,733
2 Mid-level Administration	130,947,499	\$ 110,800	131,058,299
3 Instructional Salaries	809,411,304	1,969,396	811,380,700
4 Textbooks and Instructional Supplies	35,468,310	54,357	35,522,667
5 Other Instructional Costs	20,001,739	63,280	20,065,019
6 Special Education	243,725,009		243,725,009
7 Student Personnel Services	11,182,153		11,182,153
8 Health Services	46,138		46,138
9 Student Transportation	84,701,248		84,701,248
10 Operation of Plant and Equipment	112,682,521		112,682,521
11 Maintenance of Plant	33,040,430		33,040,430
12 Fixed Charges	409,421,602	711,768	410,133,370
14 Community Services	208,495		208,495
37 Instructional Television Fund	1,470,681		1,470,681
51 Real Estate Fund	2,317,953		2,317,953
61 Food Services Fund	46,717,154		46,717,154
71 Field Trip Fund	2,079,338		2,079,338
81 Entrepreneurial Activities Fund	1,669,774		1,669,774
<b>Total</b>	<b><u>\$ 1,988,401,081</u></b>	<b>\$ 2,909,601</b>	<b>\$ 1,991,310,682</b>

\*\*Ms. Brandman returned to the meeting.

RESOLUTION NO. 271-07

Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective May 22, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Jo Ann Leleck	Associate Superintendent	Chief Academic Officer

RESOLUTION NO. 272-07      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Stephen Bedford	Assistant Chief School Performance Officer	Chief School Performance Officer

RESOLUTION NO. 273-07      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Sherry Liebes	Director of School performance	Community Superintendent

RESOLUTION NO. 274-07      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Jeannie Franklin	Acting Supervisor, Division of Consortia Choice and Application Program Services	Director, Division of Consortia Choice and Application Program Services

RESOLUTION NO. 275-07      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Felicia Tarason	Principal, Wheaton Woods ES	Director, Division of Title I

RESOLUTION NO. 276-07      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Michael Kline	Director, Elementary Leadership Development	Director, School Improvement Initiatives and Professional Learning

RESOLUTION NO. 277-07      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Cynthia Eldridge	Assistant Principal, Montgomery Blair HS	Supervisor, Middle School Initiatives

RESOLUTION NO. 278-07      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Monique Felder	Adjunct Professor, Virginia Polytechnic Institute	Program Supervisor, Division of Accelerated and Enriched Instruction



RESOLUTION NO. 279-07      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Kevin Payne	Principal Intern, Cashell ES	Principal, Fallsmead ES

RESOLUTION NO. 280-07      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2007:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Christopher Wynne	Principal, Greenwood ES	Principal, Dr. Sally K. Ride ES

RESOLUTION NO. 281-07      Re:    **AMEND THE SCHOOL CALENDAR FOR THE 2007–2008 SCHOOL YEAR**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, On December 12, 2006, the Board of Education adopted the 2007–2008 school calendar; and

WHEREAS, SB 1025, Presidential Primary Election Date, was passed and signed into law effective July 1, 2007; and

WHEREAS, SB 1025 altered the date of the statewide presidential primary election from the first Tuesday in March to the second Tuesday in February; now therefore be it

Resolved, That the Board of Education-adopted 2007–2008 school calendar be amended to change the presidential primary date from March 4, 2008, to February 12, 2008.

Re: **FINAL ACTION, POLICY IEA, *FRAMEWORK AND STRUCTURE OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION***

On motion of the Policy Committee the following resolution was placed on the table:

WHEREAS, The Board of Education is committed to producing a challenging and comprehensive early childhood and elementary school program that promotes high expectations for academic achievement for all students; and

WHEREAS, The Board of Education recognizes the importance of each child's academic, social, and emotional development in the early years; and

WHEREAS, The Board of Education Policy Committee has considered comments from the public and recommended revisions to tentatively adopted Policy IEA, *Framework and Structure of Early Childhood and Elementary Education*; and

WHEREAS, The Board of Education has received the Board Policy Committee's recommendation; now therefore be it

Resolved, That the Board of Education adopt Policy IEA, *Framework and Structure of Early Childhood and Elementary Education*.

RESOLUTION NO. 282-07      Re: **AN AMENDMENT TO THE FINAL ACTION, POLICY IEA, *FRAMEWORK AND STRUCTURE OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION***

On motion of Ms. Brandman and seconded by Mrs. O'Neill, the following resolution was adopted by unanimously:

Resolved, That the Board of Education amend Policy IEA at A. to read:

To affirm the Board of Education's commitment to producing a challenging and comprehensive educational program for eligible students in early childhood and students in elementary programs that will **promote intellectual, social, emotional, and physical growth and development of students in their early learning years to prepare them for middle and high school.**

Re: **AN AMENDMENT TO THE FINAL ACTION, POLICY IEA, *FRAMEWORK AND STRUCTURE OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION***

On motion of Ms. Brandman and seconded by Mrs. Navarro the amendment failed with

Ms. Brandman and Mrs. Navarro voting in the affirmative; Mr. Abrams, Ms. Cox, Dr. Docca, Ms. Horvitz, and Mrs. O'Neill voting in the negative; Mr. Barclay abstained:

Resolved, That the Board of Education amend Policy IEA at C.1.a) to read:

Provide an inviting, stimulating, and supportive environment that **stimulates curiosity and** encourages all students to actively engage in learning and pursue intellectual challenges.

Re: **AN AMENDMENT TO THE FINAL ACTION, POLICY IEA, FRAMEWORK AND STRUCTURE OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION**

On motion of Ms. Cox and seconded by Ms. Brandman the following amendment was adopted by consensus:

Resolved, That the Board of Education amend Policy IEA at C.1.a) to read:

Provide an inviting, stimulating, and supportive environment that encourages all students to **actively engage in learning and** pursue intellectual challenges.

Re: **AN AMENDMENT TO THE FINAL ACTION, POLICY IEA, FRAMEWORK AND STRUCTURE OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION**

On motion of Ms. Cox and seconded by Ms. Brandman the following amendment was adopted by consensus:

Resolved, That the Board of Education amend Policy IEA at C.2.a) to read:

Student achievement depends on the implementation and provision of a consistent ~~high quality instruction and assessment to support congruent~~ curriculum that addresses the needs of the whole child. The early childhood/elementary school approach to curriculum will be consistent with Policy IFA, *Curriculum*, and Regulation IFA-RA, *Curriculum*, and will include the following:

Re: **AN AMENDMENT TO THE FINAL ACTION, POLICY IEA, FRAMEWORK AND STRUCTURE OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION**

On motion of Ms. Cox and seconded by Ms. Brandman the following amendment was adopted by consensus:

Resolved, That the Board of Education amend Policy IEA at C.2. to read:

MCPS's approach to curriculum, instruction, and assessment will ensure a high level of challenge for all students **and meet the unique needs of the young learner**. Technology will be integrated into the curriculum as well as instruction and assessment to build or strengthen students' interest and skills in the use of technology.

Re: **AN AMENDMENT TO THE FINAL ACTION, POLICY IEA, FRAMEWORK AND STRUCTURE OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION**

On motion of Ms. Brandman and seconded by Mrs. Navarro the following amendment failed with Ms. Brandman voting in the affirmative; Mr. Abrams, Mr. Barclay, Ms. Cox, Dr. Docca, Ms. Horvitz, Mrs. Navarro, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education amend Policy IEA at C.2. b)(2) to read:

Differentiated instructional practices will include acceleration, supports for improving student performance, enrichment, and other strategies as needed to help each child to meet his or her academic potential. Such practices will address learning styles as well as physical, social, and emotional differences among students **and will assure accommodation for students with special needs**.

RESOLUTION NO. 283-07      Re: **AN AMENDMENT TO THE FINAL ACTION, POLICY IEA, FRAMEWORK AND STRUCTURE OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION**

On motion of Ms. Brandman and seconded by Mrs. Navarro, the following amendment was adopted Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, Ms. Horvitz, Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Mr. Barclay was not at the table:

Resolved, That the Board of Education amend Policy IEA at C.2. c)(1) to read:

Teachers use pre-assessments, formative assessments, and summative assessments to communicate achievement to parents and students; plan and deliver instruction to meet learning goals; **provide prompt appropriate interventions**; provide timely feedback to students on their performance; and offer additional opportunities for students to learn and demonstrate learning.

RESOLUTION NO. 284-07      Re: **FINAL ACTION, POLICY IEA, FRAMEWORK AND STRUCTURE OF EARLY CHILDHOOD AND ELEMENTARY EDUCATION**

On motion of the Policy Committee, the following resolution was adopted, as amended, with Mr. Abrams, Ms. Brandman, Ms. Cox, Dr. Docca, Ms. Horvitz, Mrs. Navarro, and

Mrs. O'Neill voting in the affirmative; Mr. Barclay was not at the table:

WHEREAS, The Board of Education is committed to producing a challenging and comprehensive early childhood and elementary school program that promotes high expectations for academic achievement for all students; and

WHEREAS, The Board of Education recognizes the importance of each child's academic, social, and emotional development in the early years; and

WHEREAS, The Board of Education Policy Committee has considered comments from the public and recommended revisions to tentatively adopted Policy IEA, *Framework and Structure of Early Childhood and Elementary Education*; and

WHEREAS, The Board of Education has received the Board Policy Committee's recommendation; now therefore be it

Resolved, That the Board of Education adopt Policy IEA, *Framework and Structure of Early Childhood and Elementary Education*.

## **Framework and Structure of Early Childhood and Elementary Education**

### **A. PURPOSE**

To affirm the Board of Education's commitment to producing a challenging and comprehensive educational program for eligible students in early childhood and students in elementary programs that will promote intellectual, social, emotional, and physical growth and development of students in their early learning years to prepare them for middle and high school.

To emphasize, in partnership with parents, families, and community stakeholders, the importance of building a solid foundation for a lifetime of academic and personal achievements.

### **B. ISSUE**

Montgomery County is a diverse community with an equally diverse early childhood and elementary school population that presents a variety of educational needs. To address some of these needs, prekindergarten programs are provided to families who meet eligibility criteria, pursuant to state and federal laws. In accordance with the Montgomery County early childhood initiative, *Children's Agenda*, Montgomery County Public Schools (MCPS) collaborates with public and private agencies such as the Collaboration Council for Children, Youth, and Families and its affiliated

agencies.

To ensure success for every student in MCPS, an early childhood and elementary school program must include a comprehensive curriculum and related assessments; a rigorous, differentiated instructional program; highly qualified and committed staff and leadership; a collaborative yet flexible organizational structure; and, a fully engaged parental and stakeholder community.

**C. POSITION**

The unique developmental stages and characteristics of early childhood and elementary students must guide the implementation of the programs for them. The following elements are necessary for establishing and maintaining a rigorous instructional program that meets the needs of early childhood and elementary students:

1. School Culture

To develop a culture that promotes intellectual development; personal integrity; self-confidence; social responsibility; mutual respect among all students; as well as motivation, and an eagerness to learn and excel, schools will do the following:

- a) Provide an inviting, stimulating, and supportive environment that encourages all students to actively engage in learning and pursue intellectual challenges.
- b) Maintain a well-managed, safe, and nurturing environment that encourages positive relationships among students and between adults and students.
- c) In alignment with Policy ACA, *Human Relations*, foster mutual understanding, respect, and cultural competence among students and staff with regard to individual differences such as race, color, gender, religion, ancestry, national origin, marital status, age, disability, or sexual orientation.
- d) Provide a system of standards and expectations that promote personal responsibility, integrity, and citizenship.
- e) Facilitate communication in the languages spoken in the community, whenever feasible.
- f) Engage parents in meaningful ways that support the child's

development and academic achievement and emphasize the necessity of long-range educational planning.

- g) Work to ensure that school programs and activities reflect the diversity of the school population and provide equitable access to all academic programs and school activities.

## 2. Curriculum, Instruction, and Assessment

MCPS's approach to curriculum, instruction, and assessment will ensure a high level of challenge for all students and meet the unique needs of the young learner. Technology will be integrated into the curriculum as well as instruction and assessment to build or strengthen students' interest and skills in the use of technology.

- a) Student achievement depends on the implementation and provision of a consistent curriculum that addresses the needs of the whole child. The early childhood/elementary school approach to curriculum will be consistent with Policy IFA, *Curriculum*, and Regulation IFA-RA, *Curriculum*, and will include the following:
  - (1) The written curriculum, as presented in the curriculum framework and in the curriculum guides.
  - (2) The taught curriculum, including reading/language arts, math, social studies, science, art, music, and physical education, as implemented by teachers with students.
  - (3) The learned curriculum, as demonstrated by assessments of student performance.
  - (4) The ongoing professional development needed to ensure consistent implementation, monitoring, and supervision.
  - (5) The monitoring of curriculum implementation by teachers, administrators, and central services staff.
- b) Instructional practices will incorporate a variety of methods, strategies, and resources, such as technology, that encourage students to be active and engaged learners. Such practices will align with relevant MCPS policies and regulations, such as IKA, *Grading and Reporting*; IOA, *Gifted and Talented Education*; IOD, *Education of English Language Learners*; and IOB, *Education of Students with Disabilities*, and IHB-RA, *School Academic Grouping Practices*.

- (1) Programmatic and instructional decisions will be based on the analysis of student performance data in relation to established standards.
- (2) Differentiated instructional practices will include acceleration, supports for improving student performance, enrichment, and other strategies as needed to help each child to meet his or her academic potential. Such practices will address learning styles as well as physical, social, and emotional differences among students.
- (3) In both the planning and implementation of instruction, early childhood and elementary schools will utilize the unique skills of all general education, English for Speakers of Other Languages (ESOL), special education, and other staff members.
- (4) Instructional practices should provide leadership opportunities for students and promote interaction and oral language development between and among students.

c) Assessment

As explained in Policy IKA, *Grading and Reporting*, assessment practices are an important aspect of the instructional cycle.

- (1) Teachers use pre-assessments, formative assessments, and summative assessments to communicate achievement to parents and students; plan and deliver instruction to meet learning goals; provide prompt appropriate interventions; provide timely feedback to students on their performance; and offer additional opportunities for students to learn and demonstrate learning.
- (2) A comprehensive assessment program, which is aligned with county, state, and national standards, includes the following:
  - (a) Representation of a student's performance on a variety of measures over time.
  - (b) An opportunity for students to demonstrate proficiency through a variety of methods.



- ©) Meaningful feedback on student achievement to students and parents.
  - (d) Clear and timely communication to parents and students as to the grading criteria.
  - (e) Consistency within and among schools.
- (3) Reteaching and reassessment enhances student learning and provides focused instruction to meet individual student needs.

### 3. Organizational Structure

The organizational structure of a high-achieving early childhood or elementary school program will optimize time for learning and facilitate opportunities to build positive relationships among students, staff, parents, and community members. Organizational structures should facilitate student transition, placement, and program continuity at each level. Effective, flexible, and collaborative organizational structures shall include the following:

- a) Opportunities for teachers to collaborate across grade-level teams and subject areas.
- b) Opportunities for staff to meet with parents to discuss student progress.
- c) Effective intervention and enrichment programs.
- d) Adequate time for instruction in all curricular areas.
- e) A comprehensive education program that prepares students to progress through elementary school.

### 4. Leadership and Professional Development

The MCPS professional growth systems include regular and systematic opportunities for all administrators, teachers, and support services staff to increase their knowledge, skills, and capacity to continuously improve the teaching and learning process. At the school level, there must be processes in place for the following:

- a) Monitoring and communicating the school or classroom's vision, mission, goals, and action plans.

- b) Working with stakeholders to help create a vision and implement strategies that will support a high-performing organization focused on continuous improvement.
- c) Identifying potential leaders to participate in professional growth opportunities designed to enhance the teaching and learning process.
- d) Building internal capacities that strengthen the school staff's ability to meet its vision, goals, and action plans and to establish high expectations for all learners.
- e) Providing professional development for school staff to deepen their knowledge of content, skills, the use of technology, differentiation and the delivery of instruction.
- f) Providing professional development for school staff on effective strategies for communicating with and engaging all parents to promote increased student achievement.

5. Parent and Community Engagement and Communication

Consistent with Policy ABA, *Community Involvement*; Policy ABC, *Parental Involvement*; and Regulation ABC-RA, *Parental Involvement*, parents and community members are critical partners in the social and intellectual development of students. This partnership promotes the following:

- a) Opportunities for parents and families to increase their children's ability to succeed in school and in life.
- b) Frequent two-way communication between families and schools to provide information and solicit feedback regarding an individual child's progress, as well as local school and systemwide policies, regulations, programs and practices.
- c) Collaboration with stakeholders within the community such as local businesses, community organizations, institutions of higher education, and other agencies such as libraries to support early academic achievement.
- d) Varied opportunities for families and community members to be involved in student and school programs, projects, activities, and events.

**6. Human Resources**

It is critical that early childhood and elementary school staff possess the knowledge, skills, and content expertise required to meet the needs of all students. Practices to recruit, attract, and retain highly qualified teachers must be implemented to address academic performance and the individual needs of schools. Such needs may include, but are not limited to, Free and Reduced-Price Meals System participation, mobility, students with disabilities, and English language learners. At each early childhood and elementary school, staff will do the following:

- a) Be highly qualified in core academic subjects and able to balance content with instructional methods.
- b) Communicate high expectations for all students.
- c) Create opportunities for professional learning communities to improve teaching and learning.
- d) Be knowledgeable about the developmental characteristics of early childhood and elementary students, with an emphasis on literacy, and committed to the concept that all students can learn and succeed.
- e) Develop relationships with students that will engage them in the learning process.
- f) Reflect, to the extent possible, the diversity of the MCPS student population.

**D. DESIRED OUTCOMES**

A high-quality early childhood program and a comprehensive elementary school program that thoroughly prepares all students to succeed in middle and high school.

**E. REVIEW**

This policy will be reviewed in accordance with the Board of Education policy review process.

Re: **HIGH SCHOOL PLUS**

Dr. Weast invited the following people to the table: Mr. Stephen L. Bedford, assistant chief school performance officer, Office of School Performance; Dr. Carey M. Wright, associate superintendent, Office of Special Education and Student Services; Mr. Thomas Anderson,

principal, John F. Kennedy High School; Mr. James G. Fernandez, principal, Albert Einstein High School; Mr. Kevin E. Lowndes, principal, Wheaton High School; and Dr. Debra S. Munk, principal, Rockville High School. Present in the audience and available for questions are Ms. Julie S. Hall, coordinator of special projects, Office of School Performance, and Ms. Marjorie E. Jenkins, instructional specialist, evening high school, Office of School Performance.

As a part of the on-going comprehensive school reform in MCPS, in-depth analyses of effective instructional delivery models have been conducted over a number of years. The High School Plus (HS+) Program is one example of this comprehensive effort.

Concerns about the effectiveness of Evening High School, including the growing isolation of African American and Hispanic students out of their home schools, has increasingly been identified as an institutional barrier to student success. Efforts are under way to replace Evening High School with Extended Day Programs for students at their home schools. During the 2005–2006 school year, an Evening High School work group met to evaluate the success of the MCPS model for recovering credit in evening high school. After reviewing data that showed the traditional Evening High School Program was having limited success, an alternate model for students to earn high school credit within and beyond the traditional school day was recommended. As a result, the HS+ Program was developed in June 2006 as a replacement for the traditional regional Evening High School Program and piloted in four schools during the 2006–2007 school year. A HS+ Work Group was created to define the three components of HS+ (repeater sections, Extended Day Program, and credit recovery), as well as to address the questions that arose during the pilot of this new program in preparation for expansion to all high schools during the 2007–2008 school year in Grades 9 and 10.

Re: **DISCUSSION**

Mr. Abrams remarked on over-representation in the context of special education. What is the system is targeting? Is it the fact that some students are not progressing on the course load that is expected because they did not pass a course, and there is a need to address this fact? How does this address areas of concern? Dr. Lacey stated that NCLB has forced school systems to revisit how students are educated, especially those in self-contained settings.

Mr. Abrams asked if the students who received GEDs would have been helped by this approach. Dr. Wright stated that they had the data in the office, but would have to send it later.

Mr. Barclay requested more information on High School Plus. He asked how it compares with Evening High School, including the demographics of the population for both programs. He also requested course comparisons for both programs. Mr. Abrams asked for information about the use of technology in remediation.

Ms. Cox asked how the system will know if students have conflicts with after-school classes, and how the system will ascertain if there is such a population. There may be a group that needs an evening or Saturday school. Staff replied that counselors contact each student to determine their needs for graduation.

Mrs. Navarro stated that High School Plus will be scheduled as an agenda item on a future Board meeting for a more in-depth work session.

Dr. Docca requested the following information on High School Plus:

1. What are the descriptions of the four pilots?
2. How will the study of the effectiveness of the pilots be disseminated to principals, staff, parents, and affected students?
3. Who were the members of the committee used to develop the High School Plus pilots? Did the committee include Night School/Evening School directors besides Mr. Evans? What about Mr. George Cokinos and Mr. Bob Segreti? These persons, especially George, have a long history with Evening High School.
4. Were students currently in Evening School (11<sup>th</sup> graders particularly) involved in developing High School Plus plans?
5. When were the public meetings to describe High School Plus held?
6. When will all high school principals be able to comment on High School Plus?
7. Dr. Docca requested that High School Plus not be instituted for the entire system until the study of the four pilots is completed.

Mrs. O'Neill asked if high school principals were supportive of this concept. Mr. Bedford replied that they were supportive and have monthly updates.

Mrs. O'Neill remarked that MCCPTA had testified that this concept should not be rushed, but she thought that the Evening High School was a convenient way for schools to place their students in another setting. There have been complaints about the teachers and security. Helping failing students is a priority and there is an urgency to solve the problem.

Ms. Brandman noted that there was a growing consensus that something has to be done. The only concern she has is that this is still in the pilot stage and there have been no outcomes of how well students are achieving and mastering the curriculum. Credit recovery is still evolving, and she wanted to know why the system thinks this is the right step. Mr. Bedford replied that instead of taking the whole course over, maybe the student can learn the concept that was missed the first time.

Ms. Cox mentioned that the school system has looked at this for some time because Evening High School is not serving students. Having the students work in their home school has to be better. However, the public must be aware of all of the elements since it is a complicated process. She complimented staff on matching the strategies with the

identified barriers for student achievement.

Re: **RECOMMENDATION ON HAMPSHIRE GREENS  
MIDDLE SCHOOL BOUNDARY REVIEW**

Dr. Weast explained that the Board of Education will consider his recommendation and may request that alternatives be developed to this recommendation. Any alternatives must receive a majority vote of Board members to be considered. Any Board-adopted alternatives will be developed and distributed to all affected school communities and posted on the MCPS Web site. The recommendation, and any Board alternatives, will be the subject of the public hearing on June 11, 2007, and will be included for consideration when the Board acts on June 25, 2007.

Re: **RECOMMENDATION ON HAMPSHIRE GREENS  
MIDDLE SCHOOL BOUNDARY REVIEW**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was placed on the table:#

Resolved, That the Board of Education accept the superintendent's recommendation to leave the Hampshire Greens students at Francis Scott Key Middle School.

RESOLUTION NO. 285-07      Re: **AN ALTERNATIVE TO THE RECOMMENDATION  
ON HAMPSHIRE GREENS MIDDLE SCHOOL  
BOUNDARY REVIEW**

On motion of Dr. Docca and seconded by Mr. Barclay, the following resolution was adopted with Mr. Barclay, Ms. Brandman, Dr. Docca, (Ms. Horvitz), and Mrs. Navarro voting in the affirmative; Mr. Abrams, Ms. Cox, and Mrs. O'Neill voting in the negative:#

Resolved, That the Board of Education add an alternative for Hampshire Greens students to be assigned to Briggs Chaney Middle School.

RESOLUTION NO. 286-07      Re: **AN ALTERNATIVE TO THE RECOMMENDATION  
ON HAMPSHIRE GREENS MIDDLE SCHOOL  
BOUNDARY REVIEW**

On motion of Mrs O'Neill and seconded by Ms. Cox, the resolution was adopted with Mr. Barclay, Ms. Brandman, Ms. Cox, Dr. Docca, (Ms. Horvitz), Mrs. Navarro, and Mrs. O'Neill voting in the affirmative; Mr. Abrams voting in the negative:#

Resolved, That the Board of Education add an alternative for Hampshire Greens students to be assigned to White Oak Middle School.

**RESOLUTION NO. 287-07      Re:    CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on Tuesday, June 12, 2007, in Room 120 of the Carver Educational Services Center to meet from 9:00 to 10:00 a.m. and 12:15 to 2:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and to discuss matters of an administrative function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

**RESOLUTION NO. 288-07      Re:    REPORT OF CLOSED SESSION**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously:

On May 8, 2007, by unanimous vote of members present, the Board of Education voted to conduct closed sessions as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed sessions on May 8, 2007, from 9:00 to 9:55 a.m. and 1:30 to 1:40 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Adjudicated the following appeals with a subsequent vote in open session in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*): T-2007-4 and 2007-11.
2. Discussed the Human Resources Monthly Report and Appointments with a subsequent vote in open session, as permitted under Section 10-508(a)(1) of the *State Government Article*.
3. Considered the acquisition of real property for a public purpose and matters directly related thereto, as permitted under Section 10-508(a)(3) of the *State Government Article* and Section 4-107(d) of the *Education Article*.
4. Discussed matters of an administrative function outside the purview of the

Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were Steve Abrams, Aggie Alvez, Chris Barclay, Steve Bedford, Larry Bowers, Shirley Brandman, Pat Clancy, Sharon Cox, Judy Docca, Brian Edwards, Marlene Hartzman, Richard Hawes, Ursula Hermann, Sarah Horvitz, Roland Ikheloa, Don Kress, Frieda Lacey, Susan Marks, Heath Morrison, Ben Moskowitz, Nancy Navarro, Pat O'Neill, Brian Porter, Glenda Rose, Frank Stetson, Adrian Talley, Janice Turpin, Jerry Weast, and Mary Pat Wilson.

RESOLUTION NO. 289-07      Re:    **APPEALS**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously:

WHEREAS, The Board of Education has met in closed session, and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-503(a) of the *State Government Article*; now therefore be it

Resolved, That the Board of Education hereby decide the following appeals, reflective of the Board members' votes in closed session, the disposition of which will be recorded in the minutes of today's meeting:

<u>Appeal Number</u>	<u>          Type</u>
T-2007-5	Transfer
2007-12	Complaint from the Public

Re:    **NEW BUSINESS**

There was no new business.

RESOLUTION NO. 290-07      Re:    **ADJOURNMENT**

On recommendation of the superintendent and on motion of Ms. Cox seconded by Ms. Brandman, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of May 21, 2007, at 11:20 p.m.

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PRESIDENT



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SECRETARY

JDW:gr

<b>Resolution</b>	<b>Abrams</b>	<b>Barclay</b>	<b>Brandman</b>	<b>Cox</b>	<b>Docca</b>	<b>Horvitz</b>	<b>Navarro</b>	<b>O'Neill</b>
Policy IEA, Framework and Structure of Early Childhood and Elementary Education	A	AB	A	A	A	A	A	A

A = affirmative; N = negative; O = absent; AB = abstain

**MONTGOMERY COUNTY BOARD OF EDUCATION  
SUMMARY SHEET**

May 21, 2007

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