

APPROVED
15-2002

Rockville, Maryland
June 11, 2002

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, June 11, 2002, at 10:25 a.m.

ROLL CALL Present: Mr. Reginald M. Felton, President
 in the Chair
 Mr. Stephen Abrams
 Mr. Kermit V. Burnett
 Ms. Sharon Cox
 Mrs. Nancy J. King
 Mr. Walter Lange
 Mrs. Patricia B. O'Neill
 Mr. Dustin Jeter, Student Board Member
 Dr. Jerry Weast, Secretary/Treasurer

Absent: Mr. Mihyar Alnifaidy, Student Board Member-Elect

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 233-02 Re: **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Mrs. King seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct portions of its closed sessions on June 11, 2002, in Room 120 from 9:00 to 10:00 a.m., 12:00 to 2:00 p.m., and 4:35 to 4:45 p.m. to discuss personnel appointments and the Human Resources Monthly Report, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County conduct a portion of its closed sessions to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on June 11, 2002, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That this portion of the meeting continue in closed session until the completion of business.

**Mr. Abrams, Mr. Burnett, and Mrs. King temporarily left the meeting.

RESOLUTION NO. 234-02 Re: **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for June 11, 2002.

RESOLUTION NO. 235-02 Re: **LEADERSHIP MONTGOMERY YOUTH
COMMUNITY SERVICE LEADERSHIP AWARDS**

On recommendation of the Superintendent and on motion of Mrs. Cox seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:

WHEREAS, The Montgomery County Board of Education has a continuing commitment to support active student participation in community service learning activities; and

WHEREAS, Since 1996, Leadership Montgomery has offered the Youth Community Service Leadership Awards to identify, reward, and promote outstanding continuing community service efforts and accompanying demonstrations of leadership by high school students; and

WHEREAS, The law firm of Shulman, Rogers, Gandal, Porody and Ecker, P.A., of Rockville, has generously sponsored and funded cash awards for up to five students per year for the past six years; and

WHEREAS, Four Montgomery County Public Schools high school students have been honored as the Leadership Montgomery Youth Community Service Leadership Award recipients for 2002; now therefore be it

Resolved, That the Montgomery County Board of Education express its appreciation to Leadership Montgomery and Shulman, Rogers, Gandal, Porody, and Ecker, P.A., for their leadership in promoting and honoring youth leadership in community service; and be it further

Resolved, That the Board of Education congratulate this year's Leadership Montgomery Youth Community Service Leadership Award recipients for their outstanding leadership in community service.

Re: BOARD/SUPERINTENDENT COMMENTS

Mr. Jeter congratulated all students who graduated from Montgomery County Public Schools. He had the opportunity to participate in the graduations of students from Mark Twain School and the Regional Institute for Children and Adolescents (RICA).

Mr. Lange thanked the superintendent and staff at all levels for the successes throughout the school year. He congratulated the students for their outstanding work on the house built through the Construction Trades Foundation. Also, there is a seminar for teachers to recognize the trades in education. Finally, he and Ms. Cox attended a second grade opera program at New Hampshire Estates Elementary School, and he was impressed with their achievements through the leadership of their teacher.

Mrs. O'Neill commented that it has been a joy participating in high school graduations. She thanked all of the speakers for their inspiring messages to the graduates.

Ms. Cox stated that it was a pleasure to share the stage with graduates of MCPS. Also, she attended three operas partnered by MCPS and the Washington Opera Guild, and she thought it was a tremendous example of what students can do with raised expectations supported by the appropriate tools.

Dr. Weast said that the graduation season was beginning to wind down, with only the ceremonies for Thomas S. Wootton and James Hubert Blake high schools and Longview School remaining. Nearly 8,800 high school students and students in alternative programs are graduating and receiving diplomas this spring. Twenty-nine schools scheduled graduation ceremonies through June 13. Commencement speakers included public officials, business leaders, journalists, educators, scientists, actors, and sports figures. Five school communities chose a favorite teacher to speak at graduation.

The inaugural Champions for Children recognition program on May 29 honored volunteers, educators and business partnerships for their support of student achievement. The program focused both on the contributions of outstanding educators and of volunteers from the community. Volunteerism is alive and well in MCPS, with nearly 39,000 volunteers this past year giving more than three million hours of service. If translated into salaries, their work would be worth \$46 million to MCPS. Many of these volunteers are individual parents and community members and some are teams of volunteers organized through their place of business.

Mr. Felton stated that among the many scholarships recently won by MCPS students, the Project Excellence awards this year are noteworthy. Thirteen MCPS students have won scholarships through the Project Excellence program, which honors the academic achievement of outstanding African American students in the Washington metropolitan area. Three of the 13 MCPS seniors will receive four-year college scholarships valued at up to \$130,000 each. The other 10 students will receive \$10,000 scholarships supported

by Project Excellence funds. MCPS winners of four-year scholarships are: (1) April Colleton, John F. Kennedy High School, Morris and Gwendolyn Cafritz Foundation Rochester Institute of Technology Award; (2) John Rawlins III, Albert Einstein High School, Steve and Barbara Newby Cornell University Award ; and (3) Gerren Price, Springbrook High School, Morris and Gwendolyn Cafritz Foundation University of Pennsylvania Award

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Michelle Yu	High School Framework
2.	Mark Drury	Career Education
3.	Ned Li	Appreciation to MCPS

**Mr. Abrams, Mr. Burnett, and Mrs. King rejoined the meeting at this point

Re: **APPROVAL OF HIGH SCHOOL CURRICULUM FRAMEWORKS**

Dr. Weast invited the following people to the table: Mrs. Judie Muntner, associate superintendent for Office of Instruction and Program Development; Mr. Dale Fulton, director of the Department of Curriculum and Instruction; Ms. Carol Blum, director of high school instruction; and Mr. Kevin M. Maxwell, principal, Walter Johnson High School.

The purpose of the discussion was to request approval of the Montgomery County Public Schools (MCPS) High School curriculum frameworks for the following courses to be assessed in Phase I of the Maryland High School Assessments (HSA): Algebra I; Biology; English 9; Geometry; and National, State, and Local (NSL) Government. These curriculum frameworks are the next step in the ongoing curriculum revision process, which began with the establishment of the Grades pre-K–8 curriculum framework. The MCPS curriculum revision process is consistent with the requirements of the recent federal legislation, *No Child Left Behind Act of 2001*, and supports the high school academic attainment categories of the System for Shared Accountability (SSA), adopted by the Board on December 11, 2001, by providing a challenging curriculum that provides rigor for all students. The high school curriculum provides clear goals that exceed the MSDE standards and identifies the content and prerequisite skill that students need to succeed in advanced courses and postsecondary school and careers.

Development of the Curriculum Frameworks

The high school curriculum frameworks extend the continuum of rigorous, focused curriculum established by the revised curriculum framework for Grades pre-K–8. Backmapping from Advanced Placement (AP) provides the rigor to prepare students for highly challenging courses in high school and postsecondary experiences and to ensure

that they have the opportunity to be successful in Honors and AP courses. The curriculum frameworks address and exceed state standards in all content areas, and address the needs of all students, including special education, gifted and talented, and ESOL students. The frameworks will be used to guide the development of instructional guides and ongoing assessments.

Stakeholder Involvement

Stakeholder involvement and input are a critical part of the curriculum revision process, as they have been for the pre-K–8 curriculum framework. A variety of stakeholder groups composed of central services staff, principals, teachers, parents, and business representatives have reviewed the frameworks and provided ongoing input. The MCPS web site also provides a vehicle for teachers, parents, and community members to comment on the curriculum directly to the Office of Instruction and Program Development.

Next Steps

Instructional guides for these five course will be developed during the 2002-2003 school year. The guides will promote academic rigor and will provide strategies to help students understand complex and intellectually challenging content. During the 2002–2003 school year, OIPD staff will continue to receive stakeholder input, make revisions to the curriculum frameworks, and develop the instructional guides. In collaboration with the Office of Staff Development, school-based staff will receive ongoing professional development during the summer of 2003 and during the 2003–2004 school year to support implementation of the instructional guides.

Re: DISCUSSION

Mrs. King asked how successful staff has been in soliciting input from students, parents, and the community. Ms. Blum replied that all of the meetings were advertised for the year. Since attendance was low at the meeting, however, Mr. Fulton thought that a variety of outreach methods were needed to include more students, parents, and community members.

Mr. Felton was concerned that parents receive the message about the development of the curriculum so they can understand the options and feel more comfortable about the movement. Dr. Weast noted that the Board has set a minimum for graduation that is higher than the state minimum to ensure that students are ready for high education. National organizations have been requested to evaluate MCPS' standards to ascertain if those standards are high enough. Throughout the school system there will be no variation in courses and assessment. Also, different clusters may use different pathways to achieve that goal.

Mrs. King wanted clarification on community input for MCPS curriculums that exceed the state standards. Mr. Fulton thought staff has learned that multiple communication efforts must be used. Certainly, valuable input has been received from advisory committees, and

significant changes have been made to the curriculum.

Mr. Felton asked if the parental concerns were identifiable and where corrections were made to the curriculum. Mr. Fulton explained that staff maintained records of feedback. The input has been received and revisions have been made, but that has not been communicated effectively to parents.

Mr. Abrams asked what MCPS will do for students who do not meet the standards. Dr. Weast thought these students' needs could be met in summer school and night school, which need to be revamped to make them more rigorous. There will be multiple pathways for children to achieve knowledge, and some students need more time to learn and/or individualized instruction.

Mr. Abrams noted that the framework and assessments were based on 100 percent of students striving for higher education. Dr. Weast thought that was an opportunity to provide the students with the course work in high school so that they have options.

Mrs. O'Neill noted that the state's High School Assessments are a fact. She was concerned about students meeting the minimal requirements. In May, some students took HSAs in five subjects with results available in July. Dr. Weast noted that the scores will only be percentages, and the school system will not be able to identify weaknesses. In two years, the state will release data to ascertain areas of need.

Mrs. O'Neill remarked that students taking the test now will have the grade recorded with a percentile noted on the transcript in four courses, but it will not prevent them from graduating. She thought that the frameworks and curriculum guides must be available to staff sooner rather than later. How would parents know that this information was available on the web? Ms. Blum replied that there was notification at each meeting, and many principals have alerted the PTA. Mrs. O'Neill confirmed from staff that there was no systemic announcement. Parents involved in advisory committees do not always report back to other parents or parent organizations.

Mr. Lange was supportive of rigorous courses, but he wanted to make sure MCPS was providing a solid educational basis. Is there time for reflection on content? Is there time for hands-on experimentation? Staff replied that the biology framework indicators are backmapped from Advanced Placement biology. Some are for honors classes, but most come from the core learner goals. The framework is 80 percent of the year with room for inquiry and hands-on.

Mr. Lange remarked that the school system must have consistent monitoring throughout the district. How will that be woven into the instructional management system? Ms. Blum replied that the grading and reporting work group worked on that process, and the instructional guides will incorporate informative assessments. Mr. Fulton remarked that everything has to be congruent since grading and reporting are not done in isolation.

Curriculum training will focus on items to be monitored by all teachers.

Ms. Cox noted that the system is focusing on goals and outcomes and working to develop strategies to reach them. She will introduce a new business item to develop regulations to address the systemic issues for community involvement. It is imperative to build trust with the community to enunciate that these are shared goals and build channels for two-way communication. The frameworks provide a minimum standard for success if the student self-selects for Advanced Placement and honors. It encompasses in that standard the Maryland core learning goals. How will parents understand the level of their child? Mr. Fulton stated that the philosophical basis is that all students have an opportunity for higher-level courses.

Ms. Cox asked if all indicators had to be mastered to be successful in the course. Mr. Maxwell replied that the shared accountability standard is that 80 percent of students leave high school college ready. The leading indicator MCPS has for college ready is participation in honors classes, and the more honors classes the stronger the correlation.

Ms. Cox thought the school system should be providing a rigorous curriculum where students can self-select honors as opposed to being tracked. The system would provide supports to help them be as successful as possible. Will a student do well enough in a regular class to receive a diploma? Mr. Fulton replied that indicators will allow teachers to know what is required, but there is flexibility in monitoring student achievement.

Mr. Felton was concerned that it must be clear to parents so they understand rigor and whether or not it is 100 percent or nothing. What does it mean on a day-to-day operational basis? There must be more work to describe the process. Ms. Blum explained that it will be clearer in the instructional guides.

Mr. Burnett noted that this framework will eliminate the gate keeping for honors courses. It is not enough to make a course rigorous; there also must be insurance that students can pass the course. How does the system arrive at 30 percent more rigorous than the state's standards? Mr. Fulton replied that the HSA and system exams were compared.

Re: **APPROVAL OF HIGH SCHOOL CURRICULUM
FRAMEWORKS**

On motion of Mrs. King and seconded by Mrs. O'Neill, the following resolution was introduced:

WHEREAS, On February 13, 2001, the Board of Education proposed a curriculum policy that guides the development, implementation, and monitoring of curriculum throughout the school system; and

WHEREAS, An Instructional Planning Model was established to oversee the curriculum

revision process; and

WHEREAS, Draft curriculum frameworks were developed for Phase I subjects of the High School Assessment: English 9, National, State and Local Government; Biology; Algebra I; and Geometry; and

WHEREAS, This Board of Education is committed to parental and community involvement in the curriculum revision process; and

WHEREAS, These draft curriculum frameworks have been used to revise the draft MCPS Curriculum Frameworks; and

WHEREAS, The Office of Instruction and Program Development will continue to solicit input from parents and community members and provide this information to the Board of Education; now therefore be it

Resolved, That the Board of Education approve the draft MCPS High School Curriculum Frameworks in English 9, National, state and Local Government; Biology; Algebra I; and Geometry as the written curriculum for MCPS; and be it further

Resolved, That the Board of Education will take final action on the MCPS High School Curriculum Frameworks in English 9, National, State and Local Government; Biology; Algebra I; and Geometry no later than June 2003.

RESOLUTION NO. 236-02

Re: **AN AMENDMENT TO THE APPROVAL OF HIGH SCHOOL CURRICULUM FRAMEWORKS**

On motion of Mr. Abrams and second by Ms. Cox, the following amendment was adopted with Mr. Abrams, Mr. Burnett, Ms. Cox, Mr. Felton, Mr. Jeter, Mrs. King, and Mr. Lange voting in the affirmative; Mrs. O'Neill voting in the negative;

WHEREAS, The Office of Instruction and Program Development will continue to solicit input from parents and community members and provide this information to the Board of Education **prior to approval**; now therefore be it

Resolved, That the Board of Education **conditionally** approve the MCPS High School Curriculum Frameworks in English 9, National, State and Local Government; Biology; Algebra I; and Geometry as the written curriculum for MCPS; and be it further

Resolved, That the Board of Education will take **subsequent** action on the MCPS High School Curriculum Frameworks in English 9, National, State and Local Government; Biology; Algebra I; and Geometry no later than **January** 2003.

RESOLUTION NO. 237-02

Re: **APPROVAL OF HIGH SCHOOL CURRICULUM
FRAMEWORKS**

On motion of Mrs. King and seconded by Mrs. O'Neill, the following resolution was adopted unanimously, as amended:

WHEREAS, On February 13, 2001, the Board of Education proposed a curriculum policy that guides the development, implementation, and monitoring of curriculum throughout the school system; and

WHEREAS, An Instructional Planning Model was established to oversee the curriculum revision process; and

WHEREAS, Draft curriculum frameworks were developed for Phase I subjects of the High School Assessment: English 9, National, State and Local Government; Biology; Algebra I; and Geometry; and

WHEREAS, This Board of Education is committed to parental and community involvement in the curriculum revision process; and

WHEREAS, These draft curriculum frameworks have been used to revise the draft MCPS Curriculum Frameworks; and

WHEREAS, The Office of Instruction and Program Development will continue to solicit input from parents and community members and provide this information to the Board of Education prior to approval; now therefore be it

Resolved, That the Board of Education conditionally approve the MCPS High School Curriculum Frameworks in English 9, National, State and Local Government; Biology; Algebra I; and Geometry as the written curriculum for MCPS; and be it further

Resolved, That the Board of Education will take subsequent action on the MCPS High School Curriculum Frameworks in English 9, National, State and Local Government; Biology; Algebra I; and Geometry no later than January 2003.

RESOLUTION NO. 238-02

Re: **PROCUREMENT CONTRACTS EXCEEDING
\$25,000**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted and/or identified for Bid No. 4132.1, Color Copier/Printer for the Division of Information Services; and

WHEREAS, The acquisition of such equipment through lease/purchase arrangements has been reviewed by legal counsel; and

WHEREAS, It is recommended that Bid No. 9331.1, Unit Ventilator Replacement at Poolesville Elementary School, be rejected due to the fact that the bid received exceeds available budgeted funds; now therefore be it

Resolved, That Bid No. 4132.1, Color Copier/Printer for the Division of Information Services, in the amount of \$25,990, be lease/purchased under the Master Lease/Purchase Agreement with Wachovia Bank; and be it further

Resolved, That Bid No. 9331.1, Unit Ventilator Replacement at Poolesville Elementary School, be rejected due to the fact that the bid received exceeds available budgeted funds; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications shown for the bids as follows:

1139.1	Actuarial Consulting Services—Extension	
	<u>Awardee</u>	
	William M. Mercer, Inc.	\$ 75,000
1140.1	Health and Welfare Consulting Services—Extension	
	<u>Awardee</u>	
	AON Consulting, Inc.	\$ 100,000
1145.1	Mental Health Services—Extension	
	<u>Awardee</u>	
	The Chesapeake Center, Inc.*	\$ 350,000
4022.3	Painting Contractors	
	<u>Awardees</u>	
	Arango Construction Corporation*	
	B & B Restoration and Repairs*	
	Colossal Contractors, Inc.*	
	Creative Finishes, Inc.	
	D.A. Painting and Construction, Inc.*	

	NAPA Development Corporation*	
	OMF Contractors, Inc.*	
	Pop's Services Contracting*	
	Professional Painting Company, Inc.	
	Renaissance Painting, Inc.	
	Tito Contractors, Inc.*	
	Total Contracting, Inc.*	
	Z-Maxim Painting Division*	
	Total	\$ 200,000
4026.2	Paint and Paint Sundries—Extension	
	<u>Awardees</u>	
	Duron, Inc.	\$ 43,668
	TCI/The Glidden Company	10,375
	McCormick Paint Works Company	<u>41,351</u>
	Total	\$ 95,394
4031.2	Piano Tuning and Maintenance—Extension	
	<u>Awardees</u>	
	Alpha Piano Company, Inc.*	
	Rich Amelang Piano Services	
	Clark Piano Tuning*	
	Winzer Piano Service	
	Total	\$ 53,740
4066.2	Maintenance Service/Repairs of Emergency Generators—Extension	
	<u>Awardee</u>	
	Curtis Engine and Equipment, Inc.	\$ 55,430
4097.1	Science Equipment Repair Service—Extension	
	<u>Awardees</u>	
	Dominion Microscope	
	Universal Scientific Instruments	
	Total	\$ 30,000
4124.1	Library Furniture—Extension	
	<u>Awardees</u>	
	Douron, Inc.*	\$ 33,388
	Gaylord Brothers, Inc.	1,235

	Glover Equipment, Inc.	10,462
	Library Store, Ltd.*	<u>13,000</u>
	Total	\$ 58,085
4132.1	Color Copier/Printer for the Division of Information Services	
	<u>Awardee</u>	
	BCE Corporation*	\$ 25,990
4136.1	Special Education Supplies and Software	
	<u>Awardees</u>	
	Ablenet, Inc.	\$ 9,453
	At Last, Inc./DBA MD at Co-op*	295,233
	Dynavox Systems, LLC	19,640
	Envision Technology, Inc.*	24,150
	Freedom Scientific	8,950
	Don Johnston, Inc.	95,019
	Kunz, Inc.*	20,966
	Mayer-Johnson, Inc.	<u>38,175</u>
	Total	\$ 511,586
7080.3	Computer Memory Modules	
	<u>Awardee</u>	
	Princeton Technology, Inc.*	\$ 115,308
7094.1	Water Cooler Rental and Bottled Water Service—Extension	
	<u>Awardee</u>	
	Crystal Springs Water Company, Inc.	\$ 65,000
7095.1	Computer Cables	
	<u>Awardees</u>	
	Capital Lighting and Supply, Inc.	\$ 3,630
	Capitol Cable and Technology, Inc.	25,200
	Graasp, Inc.*	<u>2,520</u>
	Total	\$ 31,350
7110.1	Elementary Digit Counting Blocks	
	<u>Awardees</u>	

	Delta Education, Inc.	\$ 346,116
	Digiblocks, Inc.	<u>837,658</u>
	Total	\$1,183,774
9015.1	Ceiling Board and Grid System Materials—Extension	
	<u>Awardees</u>	
	B & B Concepts*	\$ 321
	Capital Building Supply	78,942
	Global Building Supply	16,760
	Pikesville Lumber Company	<u>5,000</u>
	Total	\$ 101,023
9053.2	Recreation Systems Installation	
	<u>Awardees</u>	
	All Recreation, Inc.	\$ 13,379
	Arbor Recreation	17,980
	Little Tikes Commercial Playsystems, Inc.	12,489
	West Recreation, Inc.	<u>36,499</u>
	Total	\$ 80,347
9102.3	Beverages	
	<u>Awardees</u>	
	Canada Dry Potomac Corporation	\$ 165,000
	Carroll County Food, Inc.	49,140
	Pepsico Foodservice and Vending Sales	255,450
	Royalle Dining Services, Inc.	<u>131,520</u>
	Total	\$ 601,110
9103.4	Groceries and Staples	
	<u>Awardees</u>	
	Carroll County Foods, Inc.	\$ 173,279
	Interstate Coffee Services Company	16,932
	Princess Ann Products	156,678
	SYSCO Food Services of Baltimore/DC Region	<u>23,663</u>
	Total	\$ 370,552
9108.4	Poultry Products—Frozen and Processed	
	<u>Awardees</u>	
	Carroll County Foods, Inc.	\$ 95,648

	Dori Foods, Inc.	151,791
	Karetas Foods, Inc.	13,216
	Manassas Frozen Foods	12,500
	SYSCO Food Services of Baltimore/DC Region	<u>157,052</u>
	Total	\$ 430,207
9109.1	Snack Cakes—Extension	
	<u>Awardee</u>	
	McKee Foods Corporation	\$ 320,000
9110.3	Fresh Donuts	
	<u>Awardee</u>	
	Chantilly Donuts	\$ 91,440
9111.2	Pizza, Baked-Frozen	
	<u>Awardees</u>	
	Dori Foods, Inc.	\$ 423,281
	Schwan's Food Service	<u>393,575</u>
	Total	\$ 816,856
9113.1	Beverages, Frozen, Self-Serve (Smoothies)—Extension	
	<u>Awardee</u>	
	Ridgefield's Bread Corporation	\$ 270,000
9117.2	Fresh Produce	
	<u>Awardee</u>	
	Lancaster Foods, Inc.	\$ 330,000
9119.1	Milk, Other Dairy Products and Fruit Juices—Extension	
	<u>Awardee</u>	
	Dairy Maid Dairy, Inc.	\$2,000,000
9122.2	Bread and Rolls	
	<u>Awardee</u>	
	H & S Bakery, Inc.	\$1,263,820
9128.1	Single Serve Chips and Other Snack Items	

	<u>Awardees</u>	
	Dori Foods, Inc.	\$ 61,812
	Royalle Dining Services, Inc.	109,240
	SYSCO Food Services of Baltimore/DC Region	<u>20,474</u>
	Total	\$ 191,526
9129.1	Ice Cream	
	<u>Awardee</u>	
	Berliner Specialty Distributors	\$ 125,341
9154.2	Industrial Hygiene and Laboratory Services	
	<u>Awardee</u>	
	Yoti N.N. and Associates*	\$ 100,000
9171.2	Portable Classroom HVAC Replacements**	
	<u>Awardee</u>	
	W.B. Maske Sheet Metal Works, Inc.	\$ 45,890
9186.3	Asbestos Abatement at Various Locations**	
	<u>Awardees</u>	
	Acclaimed Contracting	\$ 46,099
	Barco Enterprise	31,800
	LVI Environmental Services, Inc.	38,760
	Retro Environmental, Inc.	<u>1,850</u>
	Total	\$ 118,509
9190.1	Bathroom Partition Replacement at Various Locations—Extension**	
	<u>Awardee</u>	
	Capitol Partitions Direct, Inc.	\$ 32,000
9194.1	Gymnasium Wood Flooring, Sanding and Refinishing at Various Locations— Extension**	
	<u>Awardee</u>	
	Weyers Floor Service, Inc.	\$ 51,000
9201.1	Diplomas, Certificates, Diploma Covers, and Replacements for Back-dated Diplomas—Extension	

	<u>Awardee</u> Josten's, Inc.	\$ 30,500
9203.3	Custom Science Kits	
	<u>Awardees</u> Carolina Biological Supply Company	\$ 67,770
	Nasco	75,506
	Sci-Ma Education	29,105
	Sempco, Inc.*	<u>312,436</u>
	Total \$	484,817
9343.1	Replacement of Exterior Trim Cladding at Olney Elementary Schools and Various Locations**	
	<u>Awardee</u> 3G Contractors, Inc.	\$ 50,675
TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000		\$10,856,270

* Denotes Minority-, Female-, or Disabled-owned Business

** Planned Life-cycle Asset Replacement Bid (PLAR)

RESOLUTION NO. 239-02 Re: **AWARD OF CONTRACT – GREENWOOD
ELEMENTARY SCHOOL CLASSROOM AND
GYMNASIUM ADDITION**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on April 23, 2002, for the Greenwood Elementary School classroom and gymnasium addition:

<u>Bidder</u>	<u>Amount</u>
Dynasty Construction, Inc.	\$ 3,518,313
Keller Brothers, Inc.	3,559,000
R. J. Crowley, Inc.	3,779,846
The McAlister-Schwartz Company	3,865,929
Henley Construction Company, Inc.	3,866,800
D D & B Construction, Inc.	3,998,500
Tuckman-Barbee Construction Company, Inc.	4,023,593
Richard M. Johnson & Associates, Inc.	4,062,300
The JG Garcete Company, Inc.	4,669,900

and

WHEREAS, The low bidder, Dynasty Construction, Inc., has submitted 14-percent Minority Business Enterprise (MBE) participation, of which 8.5 percent is Hispanic, 3.3 percent is small disadvantaged business, and 2.5 percent is female-owned; and

WHEREAS, Staff recommends waiving the balance of the MBE goal for this project; and

WHEREAS, Dynasty Construction, Inc., has completed similar work successfully; now therefore be it

Resolved, That a \$3,518,313 contract be awarded to Dynasty Construction, Inc., for the Greenwood Elementary School classroom and gymnasium addition project, in accordance with drawings and specifications prepared by McDonald•Williams•Banks Architects and Planners.

RESOLUTION NO. 240-02 Re: **AWARD OF CONTRACT – KINGSLEY WILDERNESS CENTER REPLACEMENT SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams, the following resolution was adopted unanimously: #

WHEREAS, On April 22, 2002, a contract was awarded for phase one of the Kingsley Wilderness Replacement School project; and

WHEREAS, The following sealed bid was received on May 14, 2002, to complete the balance of the work for the Kingsley Wilderness Replacement School:

<u>Bidder</u>	<u>Amount</u>
Henley Construction Company, Inc.	\$942,000

and

WHEREAS, Henley Construction Company, Inc., has submitted 2-percent certified Minority Business Enterprise (MBE) participation; and

WHEREAS, The work included in this project will be largely self-performed by the bidder and there is limited opportunity for additional MBE participation; and

WHEREAS, Henley Construction Company, Inc., has completed similar work successfully for the Montgomery County Public Schools; now therefore be it

Resolved, That a \$942,000 contract be awarded to Henley Construction Company, Inc.,

for the Kingsley Wilderness Replacement School, in accordance with drawings and specifications prepared by Wiencek + Zavos Architects, P.C.

RESOLUTION NO. 241-02 Re: **AWARD OF CONTRACT – RELOCATABLE
CLASSROOM SITE PREPARATION AT EASTERN
MIDDLE SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on May 28, 2002, for site preparation and removal of modular classroom buildings at Eastern Middle School:

<u>Bidder</u>	<u>Amount</u>
Cottonwood Construction, Inc.	\$ 33,900
J & L Services, Inc.	48,400

and

WHEREAS, The work included in this project is largely self-performed by the bidder and there is limited opportunity for Minority Business Enterprise (MBE) participation; and

WHEREAS, Staff recommends waiving the MBE participation goal for this project; and

WHEREAS, Cottonwood Construction, Inc., has completed similar work successfully for the Montgomery County Public Schools; now therefore be it

Resolved, That a \$33,900 contract be awarded to Cottonwood Construction, Inc., for site preparation and removal of modular classroom buildings at Eastern Middle School, in accordance with drawings and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 242-02 Re: **CONTRACT EXTENSIONS – ON-CALL
CONSTRUCTION SERVICES AND ACCESSIBILITY
MODIFICATIONS**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, On June 12, 2001, the Board of Education awarded annual on-call contracts to three general contractors capable of responding to short-term, critical, facilities-related construction; and

WHEREAS, The three contractors have performed satisfactorily on all of the projects completed during the period of the contract; and

WHEREAS, The three contractors have agreed to extend their contracts for an additional one-year period for the same cost stipulations and conditions as the initial term; and

WHEREAS, Staff recommends a contract extension for the three firms; now therefore be it

Resolved, That the contracts with Golden Construction, Inc.; Hanlon Construction Company, Inc.; and Smith & Haines, Inc., for on-call construction services be extended with the original terms and conditions through June 12, 2003; and be it further

Resolved, That the Department of Facilities Management be authorized to proceed with work procured from the on-call contractor that submits the lowest cost proposal for the specific project.

RESOLUTION NO. 243-02 Re: **ARCHITECTURAL APPOINTMENT – NORTHWEST
ELEMENTARY SCHOOL #7 AND
CLARKSBURG/DAMASCUS ELEMENTARY
SCHOOL FEASIBILITY STUDIES**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services to conduct a design feasibility study for Northwest Elementary School #7 and Clarksburg/Damascus Elementary School; and

WHEREAS, Funds for feasibility planning have been programmed as part of the FY 2002 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Grimm + Parker, Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for the necessary architectural services based on the project scope; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with Grimm + Parker, Architects, to provide professional architectural services for feasibility studies for the Northwest Elementary School #7 and Clarksburg/Damascus Elementary School projects for a fee of \$50,000.

RESOLUTION NO. 244-02

Re: **RICHARD MONTGOMERY HIGH SCHOOL – DEED OF EASEMENT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, By Ordinance No. 1-95, approved on January 23, 1995, the mayor and City Council of Rockville, a municipal corporation, granted an application for abandonment of East Jefferson Street; and

WHEREAS, The abandonment will result in a portion of the existing street being transferred to the Board of Education for the Richard Montgomery High School site located at 250 Richard Montgomery Drive in Rockville; and

WHEREAS, In order to complete the property transfer, the Board of Education will be required to grant a Deed of Easement for certain utilities that currently exist in the East Jefferson Street right-of-way; and

WHEREAS, Granting the Deed of Easement will enable the mayor and City Council of Rockville and Potomac Electric Power Company to continue operation of the existing utilities and will not affect the use of the transferred property for future parking at Richard Montgomery High School; now therefore be it

Resolved, That the Board of Education accept a portion of the abandonment of East Jefferson Street adjacent to the school; and be it further

Resolved, That the president and secretary of the Board of Education be authorized to execute a Deed of Easement at Richard Montgomery High School to the mayor and City Council of Rockville and the Potomac Electric Power Company.

RESOLUTION NO. 245-02

Re: **GRANT OF FOREST CONSERVATION EASEMENT AND DECLARATION OF COVENANTS AT LAKEWOOD ELEMENTARY SCHOOL, ROBERT FROST MIDDLE SCHOOL, AND THOMAS S. WOOTTON HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, The mayor and City Council of Rockville requested Forest Conservation Easements and Declaration of Covenants in connection with the modernization of Lakewood Elementary School, located at 2534 Lindley Terrace; and

WHEREAS, There is inadequate space on the Lakewood Elementary School site to install the required amount of forested area without jeopardizing the efficiency of the site for

recreational and instructional activities; and

WHEREAS, Additional areas are available for forest conservation at the Robert Frost Middle School and Thomas S. Wootton High School sites, located at 9201 Scott Drive and 2100 Wootton Parkway respectively; and

WHEREAS, The proposed easement grants will protect existing trees and provide for the installation, maintenance, and protection of additional trees and forested areas at three schools; and

WHEREAS, The proposed easement grants are 57,806 square feet at Lakewood Elementary School, 58,268 square feet at Robert Frost Middle School, and 26,346 square feet at Thomas S. Wootton High School; and

WHEREAS, The proposed easements will not affect any land that could be used for school programming and recreational activities; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Grant of Forest Conservation Easement and Declaration of Covenants in 57,806 square feet of land at Lakewood Elementary School and a Grant of Forest Conservation Easement and Declaration of Covenants in 26,346 square feet of land at Thomas S. Wootton High School and 58,268 square feet of land at Robert Frost Middle School to the mayor and City Council of Rockville.

RESOLUTION NO. 246-02 Re: **AUTHORIZATION SIGNATORIES FOR MCPS BANK AND BROKERAGE ACCOUNTS**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams, the following resolution was adopted unanimously:#

WHEREAS, It is necessary to continue the policy of having several employees authorized to sign checks so that periods of leave and absences may be covered; and

WHEREAS, The staff persons authorized by Board Resolution No. 177-00 to sign checks are the superintendent of schools; the chief operating officer; the director of the Department of Management, Budget, and Planning; the executive assistant to the deputy superintendent; and the executive assistant to the chief operating officer; and

WHEREAS, The director of the Division of Insurance and Retirement and the risk management specialist in the Division of Insurance and Retirement are authorized signatories for payroll checks only; and

WHEREAS, Montgomery County Public Schools receives donations and gifts of investment securities from time to time; and

WHEREAS, Montgomery County Public Schools reconfigured its management structure and created the Department of Financial Services; now therefore be it

Resolved, That Resolution No. 177-00 be rescinded; and be it further

Resolved, That the authorized signatories for bank accounts shall be the persons in the following positions: the superintendent of schools; the chief operating officer; the chief financial officer; the director of the Department of Management, Budget, and Planning; and the executive assistant to the chief operating officer; and be it further

Resolved, That the director of the Division of Insurance and Retirement and the risk management specialist in the Division of Insurance and Retirement be authorized signatories for payroll checks only; and be it further

Resolved, That the chief financial officer be authorized to buy, sell, exchange, transfer shares, and perform securities transactions on behalf of the Montgomery County Public Schools.

**Mr. Abrams temporarily left the meeting.

RESOLUTION NO. 247-02 Re: **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mr. Jeter seconded by Mr. Lange, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated June 11, 2002.

RESOLUTION NO. 248-02 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Jeter seconded by Mr. Lange, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2002:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Gregory Edmundson	Elementary Principal Intern, Brown Station ES	Principal, Darnestown ES

RESOLUTION NO. 249-02 Re: **RETIREMENTS**

On recommendation of the Superintendent and on motion of Mr. Jeter seconded by Mr. Lange, the following resolution was adopted unanimously:

WHEREAS, The persons listed below are retiring from Montgomery County Public Schools; and

WHEREAS, Each person, through outstanding performance of duties and dedication to the education of our youth, has made a significant contribution to the school system which is worthy of special commendation; now therefore be it

Resolved, That the members of the Board of Education express their sincere appreciation to each person for faithful service to the school system and to the children of the county and also extend to each one best wishes for the future; and be it further

Resolved, That this resolution be made part of the minutes of the meeting and a copy be forwarded to each retiree.

Re: MONTHLY FINANCIAL REPORT

Mr. Bowers reported that the projected financial condition through April 30, 2002, was based on program requirements and estimates made by primary and secondary account managers. At that time, revenues had a projected surplus of \$2,292,000, while expenses had a projected surplus of \$7,700,000.

Re: LUNCH AND CLOSED SESSION

The Board of Education recessed for lunch and closed session from 12:50 to 2:45 p.m.

**Mr. Abrams rejoined the meeting in closed session.

Re: ESOL PROGRAM REVIEW

Dr. Weast invited the following people to the table: Mrs. Judie Muntner, associate superintendent, Office of Instruction and Program Development; Mr. Dale Fulton, director, Department of Curriculum and Instruction; Ms. María Helena Malagón, director, ESOL/Bilingual Programs; Dr. Charlene Rivera, director, Center for Equity and Excellence in Education (CEEE); and Ms. Lynn Sacks, research associate, CEEE.

In May of 2000, The George Washington University Center for Equity and Excellence in Education (CEEE) was contracted by MCPS to evaluate the ESOL instructional program. This evaluation is a follow-up on the update and amendment of the Board of Education policy IOD on the Education of Students with Limited English Proficiency (LEP) which occurred in October 1999.

The program review conducted by the CEEE represents the first comprehensive examination of the implementation of the MCPS ESOL instructional program K–12 by an outside evaluator. The review was requested in response to the changing demographics

in MCPS, the growing number of students in the ESOL program, and the fact that the academic performance of these students lags behind that of their English-speaking peers, even when accommodations are provided during mandated assessments.

The program review focused on the following questions:

- To what degree does the ESOL curriculum align with state and local content standards?
- To what degree is the ESOL curriculum implemented at the classroom level, and to what degree is it targeted to the needs of English Language Learners (ELLs)?
- What are the “best practices” for educating ELLs?
- What is the organizational structure of the current ESOL program and its role within MCPS?
- What specific changes would improve the ESOL program in terms of structure, content, and service delivery?

The reviewers conducted interviews; held focus groups; made classroom observations; examined ESOL curriculum materials; looked at the MCPS curriculum frameworks for English/language arts, mathematics, science, and social studies, as well as the Maryland Content Standards and the Maryland English Core Learning Goals; and inspected MCPS documents that impact on the ESOL program.

Findings and Recommendations of the Study

The CEEE found the following strengths in the MCPS ESOL program:

- **ESOL curriculum** – The new ESOL curriculum is seen as a rigorous, innovative, content-based curriculum that is designed to meet the educational needs of ELLs.
- **Quality of the ESOL teachers** – ESOL teachers are perceived as committed and well qualified to teach ELLs. At the time the study was conducted, nearly 100 percent of the ESOL teachers were certified in ESOL and in another field.
- **High school organizational structure for ESOL** – The uniformity and extent of services available for ESOL students at the 15 high school centers are recognized as particularly effective. Students are afforded the opportunity to receive English language and content classes appropriate to their level of English proficiency.
- **Commitment of the school system to improve the academic achievement of ELLs** – As part of its systemic effort to address the needs of the ELL students, MCPS has responded to the growing ESOL population by developing and implementing a new curriculum that is aligned to MCPS standards and assessments with a focus on literature.

The reviewers identified the following areas in need of improvement:

- **Staff development** – In spite of the changing demographics in Montgomery County, most administrators and non-ESOL teachers have had little or no training in either second language acquisition or strategies for meeting the needs of ELLs.
- **Program Implementation** – There is substantial variation in program implementation at the elementary school level and to a lesser degree at the middle school level. Likewise, there is a need for a systemwide transitional program for recently exited students.
- **Staffing Allocations** – Staffing ratios for ESOL do not consider students' level of English proficiency.
- **Data Collection** – Disaggregated data on the performance of ESOL students are not readily available, which makes it difficult to measure progress, guide instruction, and monitor students who have recently exited the program.

Based on the findings and recommendations presented by the CEEE, staff has prepared an immediate response that revolves around five school reform elements: *Focused and Rigorous Curriculum, Ongoing Assessment and Monitoring of Students, Extended Instructional Time, Professional Development, and Continuous Improvement and Collaboration*. These elements will form the organizational core for the action plan.

Re: **DISCUSSION**

Mr. Burnett asked if there was a correlation between student achievement and a full-time ESOL teacher rather than an itinerant teacher. Ms. Sacks replied that there was not school-by-school achievement data at the time of the study, but there appears to be no difference between ESOL students' achievement with a full-time or an itinerant teacher.

Ms. Cox asked if there was a correlation between students with proficiency in their native language and those who are not. Dr. Rivera stated there is a difference between oral and academic English. The academic English takes time to learn. Mr. Abrams asked if there was a distinction of literacy in their native language. Dr. Rivera did not track that information.

Ms. Cox asked how the curriculum and strategies could address the factor of proficiency in students' native language. Dr. Rivera stated that initially strategies could be different. Ms. Malagón replied that specific needs are addressed through the METS program.

Mr. Felton noted that school districts have to make all the pieces fit. Was there a discussion on how to integrate all requirements – special education, ESOL, and poverty – to avoid fragmentation? Dr. Rivera stated that they looked at the whole system since ESOL is just one part of a student's education. Ms. Malagón added that learning a new language is learning a new system and a new way of thinking. The organization of

thoughts cannot be translated from one language to another since it is tied to cultural issues.

Mr. Abrams supported the action plan. He noted that information in the study is a year to a year-and-a-half old, and there is not a substantial analysis of the kindergarten programs. The one area of strength is the organizational structure at the high school level with the centers program demonstrating cohesiveness. However, he thought the system has more difficulty with the ability of high school and middle school ESOL students to mainstream. He asked why the system is organized better at the high school level yet it does not address the needs of the student who enters the school system for the first time in high school. What are the supports for that student to perform in the timeframe available? Is there something MCPS should do differently? Would data support the contention that ESOL students perform better the longer they are in the system? Ms. Malagón stated that the ideal age for learning a language is between seven and 11 years old. Students coming into high school need greater support, and the centers can provide the support that they need.

**Mr. Abrams left the meeting at this point.

Mr. Lange thanked staff for a comprehensive report. One of the frustrations of high school ESOL students is the difficulty of getting into courses and the lack of support and respect. Last year, the staff development course offerings were limited. He asked staff to identify two or three things that the Board should remember. Ms. Malagón stated that the recognition of the needs of the students and language learning is difficult and it takes time. These children have the same capabilities as other children, and this must be respected and understood by other students and teachers. Efficient and effective language learning requires specific language instruction.

Ms. O'Neill said there are a number of important areas, especially the elementary and middle school models and whether or not there should be a center as in high schools. What happens to high school students with the High School Assessment requirement for graduation? Ms. Malagón was concerned that the students will be required to take the assessments, but those assessments will not measure what they know. Dr. Weast thought this was a key point in the reform effort, which involves not just ESOL, but also special education students and students from various ethnic and socioeconomic groups, and examines the conditions under which these students can be successful. *With No Child Left Behind*, Mr. Felton noted the requirements for annual assessments and sanctions when schools do not make progress. As written, the student will suffer, but the school district could fail since it could not address all of these issues in a short period of time.

Mrs. King asked if staff had talked to the state. Do they have any understanding of what districts are dealing with? Ms. Malagón thought there was frustration with other LEAs, but ESOL students should not be penalized because of lack of language skills. Dr. Rivera noted that other states have alternative assessments. Dr. Weast stated that Montgomery

County is one of the largest counties with the highest percentage of ESOL students. The Board must address this issue from a policy point of view and encourage Maryland to offer supports and accommodations for these students that could be phased in over a period of time. The second issue is for MCPS to create conditions to offset the increased enrollment.

Mr. Burnett read that the recommendation was to “create ESOL centers at the elementary and middle school levels to serve students in low ESOL enrollment centers.” Dr. Rivera explained that the recommendation was made for schools with low ESOL enrollment. However, the focus is to have full-time teachers at schools and not use itinerant teachers. Ms. Muntner stated that was a recommendation that staff decided to ignore since they did not want to isolate children.

Ms. Cox thought the system may not be able to afford ESOL teachers at all schools, and the system is looking for a strategy that would allow for a critical mass so students can get the attention and support they need. She liked the content of the preliminary plan, and she asked the superintendent if he would have an action plan for FY 2004. Dr. Weast replied that was his intent; MCPS started in FY 2003 with the 18 schools and will continue to the identified 56 schools. Staff will evaluate the progress of the students in K-3 and will determine what works best for new students in grades 3 - 5.

Ms. Cox noted that some of the program could be cost neutral, but transition services could require additional staffing. Dr. Weast explained that ESOL services might be needed for more than two years and that has significant funding implications.

Ms. Cox asked for a copy of the state’s report on IPT Oral Language Proficiency Tests.

Ms. Cox asked about parent involvement and reform criteria. She hoped that a relationship would be developed with ELL parents. Ms. Muntner replied that this year more funding enabled more parent involvement.

Mr. Burnett noted that this summer the school system would concentrate on highly impacted schools. Were there plans or strategies in place that would address ESOL issues? Dr. Weast said an extended school year for students in K-3 addressed part of the problem. Moreover, there is a need for more ESOL teachers, curriculum materials, and better implementation and training. Mr. Felton agreed this was a complex issue, and the school system must solicit collaboration from local and state agencies.

Mr. Lange asked about accountability and how will the program be monitored. Dr. Weast responded that there will be accountability and partnerships with as many groups as possible as the ESOL plan is implemented. There must be more emphasis on this area, and this will have budgetary implications.

Mr. Burnett noted in the special education section that teachers may encounter great difficulty in discerning lack of English skills and disability. It is important that the system does not put students in the wrong program. This also applies to high achievers who are not placed in appropriate, challenging classes. All students must be properly assessed and placed based on their needs.

RESOLUTION NO. 250-02 Re: **FINAL ADOPTION OF THE FY 2003 OPERATING BUDGET**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mrs. King, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education adopted an FY 2003 Operating Budget of \$1,398,474,671 on January 31, 2002; and

WHEREAS, The Board of Education amended the FY 2003 Operating Budget totaling \$1,412,211,822 on April 22, 2002; and

WHEREAS, The County Council approved a total of \$1,412,161,822 (including grants and enterprise funds), a reduction of \$50,000 from the Board of Education's request of \$1,412,211,822; and

WHEREAS, The County Council appropriated a total of \$1,266,639,321 (excluding grants and enterprise funds), which is \$50,000 below the Board of Education's request of \$1,266,689,321; and

WHEREAS, The County Council made reductions of \$50,000 from Category 12 Fixed Charges, as shown on the following schedule, in appropriating \$1,412,161,822 for the Board of Education's FY 2003 Operating Budget:

I. Current Fund	BOE Request <u>as of April 22</u>	Council (Reduction)/ <u>Addition</u>	Council Approved <u>Budget</u>
1 Administration	\$30,249,161		\$30,249,161
2 Mid-level Administration	93,930,715		93,930,715
3 Instructional Salaries	634,452,288		634,452,288
4 Textbooks and Instructional Supplies	26,799,969		26,799,969
5 Other Instructional Costs	14,238,450		14,238,450
6 Special Education	165,373,456		165,373,456
7 Student Personnel Services	6,230,100		6,230,100
8 Health Services	40,434		40,434
9 Student Transportation	55,982,334		55,982,334
10 Operation of Plant and Equipment	78,588,971		78,588,971
11 Maintenance of Plant	26,092,573		26,092,573
12 Fixed Charges	233,344,666	<u>\$(50,000)</u>	233,294,666
14 Community Services	<u>472,000</u>		<u>472,000</u>
Subtotal, including specific grants	1,365,795,117	(50,000)	1,365,745,117
Less specific grants	<u>99,105,796</u>		<u>99,105,796</u>
Subtotal, spending affordability	1,266,689,321	(50,000)	1,266,639,321
II. Enterprise Funds			
37 Instructional Television	1,075,000		1,075,000
41 Adult Education and Summer School	5,241,120		5,241,120
51 Real Estate Management	1,539,644		1,539,644
61 Food Services	35,640,454		35,640,454
71 Field Trip	1,973,567		1,973,567
81 Entrepreneurial Activities	<u>946,920</u>		<u>946,920</u>
Subtotal, Enterprise Funds	46,416,705	0	46,416,705
Total Budget for MCPS	<u>\$1,412,211,822</u>	<u>\$(50,000)</u>	<u>\$1,412,161,822</u>

now therefore be it

Resolved, That based on an appropriation of \$1,412,161,822, which includes an appropriation of \$46,416,705 for enterprise and special revenue funds and \$99,105,796 for restricted grants, approved by the County Council on May 23, 2002, the Board of Education adopt its FY 2003 Operating Budget reflecting the changes shown in Schedule A; and be it further

Resolved, That the Board of Education affirm its support for the negotiated agreements with its employee organizations and for the increases in salary that they contain; and be it further

Resolved, That a copy of this action be transmitted to the county executive and County Council.

RESOLUTION NO. 251-02 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mrs. King seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Monday, June 24, 2002, in Room 120 of the Carver Educational Services Center to meet in closed sessions from 7:30 to 8:00 p.m. and 11:05 to 11:10 to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: **REPORT OF CLOSED SESSION**

On May 28, 2002, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on May 28, 2002, from 7:35 to 8:05 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and/or adjudicated the following appeals: 2002-13, 2002-19, 2002-20, T-2002-8, T-2002-9, T-2002-10, and T-2002-11.
2. Reviewed the Superintendent's recommendation for human resources appointments, subsequent to which the votes to approve were taken in open session.

3. Consulted with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.
4. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were: Steve Abrams, Elizabeth Arons, Larry Bowers, Kermit Burnett, Sharon Cox, Reggie Felton, Roland Ikheloa, Dustin Jeter, Nancy King, Don Kress, Frieda Lacey, Walter Lange, George Margolies, Susan Marks, Louis Martinez, Judie Muntner, Pat O'Neill, Brian Porter, Cynthia Rattley, Glenda Rose, Roger Titus, Jerry Weast, and James Williams.

RESOLUTION NO. 252-02 Re: **MINUTES OF APRIL 22, 2002**

On motion of Ms. Cox and seconded by Mr. Jeter, the following resolution was adopted unanimously by member present:

Resolved, That the Board of Education approve its minutes for April 22, 2002.

RESOLUTION NO. 253-02 Re: **MINUTES OF APRIL 25, 2002**

On motion of Mr. Burnett and seconded by Mr. Jeter, the following resolution was adopted unanimously by member present:

Resolved, That the Board of Education approve its minutes for April 25, 2002.

RESOLUTION NO. 254-02 Re: **APPEAL 2002-19**

On motion of Mrs. O'Neill seconded by Mrs. King, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2002-19, student suspension, reflective of the following vote: Mr. Abrams, Mr. Burnett, Ms. Cox, Mr. Felton, Mr. Jeter, Mrs. King, Mr. Lange, and Mrs. O'Neill voting to dismiss.

RESOLUTION NO. 255-02 Re: **APPEAL T-2002-12**

On motion of Mrs. O'Neill seconded by Mrs. King, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in Appeal T-2002-12, student transfer, reflective of the following vote: Mr. Abrams, Ms. Cox, Mr. Felton, Mr. Jeter, Mr. Lange, and Mrs. O'Neill voting to affirm; Mrs. King voting to reverse; Mr. Burnett was absent when this case was adjudicated.

RESOLUTION NO. 256-02 Re: **APPEAL T-2002-13**

On motion of Mrs. O'Neill seconded by Mrs. King, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in Appeal T-2002-13, student transfer, reflective of the following vote: Mr. Abrams, Ms. Cox, Mr. Felton, Mr. Jeter, Mrs. King, Mr. Lange, and Mrs. O'Neill voting to affirm; Mr. Burnett was absent when this case was adjudicated.

RESOLUTION NO. 257-02 Re: **APPEAL T-2002-16**

On motion of Mrs. O'Neill seconded by Mrs. King, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in Appeal T-2002-16, student transfer, reflective of the following vote: Mr. Abrams, Ms. Cox, Mr. Felton, Mr. Jeter, Mrs. King, Mr. Lange, and Mrs. O'Neill voting to affirm; Mr. Burnett was absent when this case was adjudicated.

RESOLUTION NO. 258-02 Re: **APPEAL T-2002-17**

On motion of Mrs. O'Neill seconded by Mrs. King, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in Appeal T-2002-17, student transfer, reflective of the following vote: Mr. Abrams, Ms. Cox, Mr. Felton, Mr. Jeter, Mrs. King, Mr. Lange, and Mrs. O'Neill voting to affirm; Mr. Burnett was absent when this case was adjudicated.

RESOLUTION NO. 259-02 Re: **ETHICS PANEL**

On motion of Mrs. King and seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:

WHEREAS, On February 29, 1984, the Ethics Panel was established by the Board of Education; and

WHEREAS, The members of the Ethics Panel are appointed by the Board of Education; and

WHEREAS, One vacancy exists on the three-member panel; now therefore be it

Resolved, That the following individual be appointed to serve a three-year term effective July 1, 2002, and ending June 30, 2005:

Scott Barber

RESOLUTION NO. 260-02 Re: **MONTGOMERY COUNTY ADVISORY COUNCIL
FOR CAREER AND TECHNOLOGY EDUCATION**

On motion of Mrs. King and seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:

WHEREAS, On September 26, 1977, the Montgomery County Advisory Council for Career and Technology Education was established by the Board of Education; and

WHEREAS, Ten members of the Montgomery County Advisory Council for Career and Technology Education are appointed by the Board of Education; now therefore be it

Resolved, That the following persons be appointed to serve a three-year term beginning July 1, 2002, and ending June 30, 2005:

Stanley Doore
Mindy Feldbaum

and be it further

Resolved, That a the following student member be appointed to serve a one-year term beginning July 1, 2002, and ending June 30, 2003:

Nicole Nicolas

RESOLUTION NO. 261-02 Re: **ADVISORY COMMITTEE ON FAMILY LIFE AND
HUMAN DEVELOPMENT**

On motion of Mrs. King and seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:

WHEREAS, COMAR 13A.04.18 requires that local education agencies have a Citizens Advisory Committee on Family Life and Human Development; and

WHEREAS, Montgomery County has had a Citizens Advisory Committee on Family Life and Human Development since 1970, consisting of representatives of various civic associations and religious groups, community members at large, and student representatives; now therefore be it

Resolved, That the following individuals be appointed to serve a two-year term effective July 1, 2002, and ending June 30, 2004:

Tara Celeste N. Reinecker
Sheron Ann Rosen
Kimberly Y. Campbell
David Fishback
Robert Hydorn
Kim Walker

and be it further

Resolved, That the following students be appointed to serve a one-year term effective July 1, 2002, and ending June 30, 2003:

Crystal Boyd
Elizabeth Goldblatt
Aaron Kaufman
Yi Zhang

RESOLUTION NO. 262-02

Re: **PARENT AND COMMUNITY OUTREACH –
Previous New Business**

On motion of Ms. Cox and seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, Over the years MCPS has developed many collaborative strategies for improving parent and community outreach, and;

WHEREAS, The results of the recent analysis of Ombudsman cases address ongoing issues relating to parental involvement, communication with stakeholders, and customer satisfaction; and

WHEREAS, Successful implementation of Board policy requires structures that allocates both authority and accountability for staff to achieve desired outcomes; and

WHEREAS, MCPS is reviewing its structure, roles and responsibilities in addressing parent and community outreach; now therefore be it

Resolved, That the superintendent bring to the Board, for its approval, recommendations for establishing structure and identified roles and responsibility for parent and community outreach efforts; and be it further

Resolved, That the recommendations be completed by the end of December 2002 and that they address: suggestions emanating from the Ombudsman's analysis; specific supports to facilitate implementation; allocation of authority and accountability; and the requirements of related Board policy.

Re: **NEW BUSINESS**

The following new business item was introduced by Ms. Cox and seconded by Mrs. King:

WHEREAS, The Board of Education scheduled a discussion at its June 11, 2002 meeting of the high school curriculum frameworks recommended by the Superintendent in a paper delivered to Board Members on June 5, 2002; and

WHEREAS, The Superintendent is seeking the approval by the Board of these frameworks, pursuant to Policy IFA (*Curriculum*), as a prelude to the development of instructional guides; and

WHEREAS, Regulation IFB-RA (*Development and Approval of Curriculum and Supporting Materials*) prescribes that such recommendations shall be presented to the Board one month prior to the date on which approval is sought; and

WHEREAS, Policy IFA has no implementing regulation and IFB-RA addresses matters beyond the scope of Policy IFB (*Citizen Review of Curricular and Instructional Materials*), all of which are distinct from Regulation CEB-RA (*Role and Membership of the Council on Instruction*); and

WHEREAS, The paper submitted for the June 11, 2002 meeting is silent as to the specific extent of participation by parents and students in the development of the recommended frameworks; now therefore be it

Resolved, That the Superintendent review the above-cited policies and regulations and make recommendations to the Policy Committee as to how they might be aligned to promote clarity, avoid overlap, and to ensure active participation by parents and students in the development of curriculum documents submitted to the Board for its approval.

Re: **ITEMS OF INFORMATION**

The following items were available:

1. Items in Process
2. Construction Progress Report

RESOLUTION NO. 263-02

Re: **ADJOURNMENT AND CLOSED SESSION**

On recommendation of the Superintendent and on motion of Mrs. King and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of June 11, 2002, at 4:30 p.m.

PRESIDENT

SECRETARY

JDW:gr

**MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET**

June 11, 2002

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