

APPROVED
8-2001

Rockville, Maryland
February 13, 2001

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, February 13, 2001, at 10:45 a.m.

ROLL CALL Present: Mrs. Nancy J. King, President
 in the Chair
 Mr. Stephen Abrams
 Mr. Kermit V. Burnett
 Ms. Sharon Cox
 Mr. Reginald M. Felton
 Mr. Walter Lange
 Mrs. Patricia B. O'Neill
 Mr. Christopher Lloyd, Student Board Member
 Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 46-01 Re: **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct portions of its closed sessions on February 13, 2001, in Room 120 from 9:00 to 10:00 a.m. and 12:30 to 2:00 p.m. to discuss the human resources monthly report and personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education consult with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed session on February 13, 2001, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That these portions of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 47-01 Re: **AN AMENDMENT TO THE AGENDA**

On motion of Mr. Lange and seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education add a discussion of the final exam results after the discussion/action of Policy IFA.

RESOLUTION NO. 48-01 Re: **APPROVAL OF THE AGENDA**

On motion of Mr. Felton and seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the agenda for February 13, 2001, as amended.

RESOLUTION NO. 49-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education support with clarification about the funding formula on **HB 1 B Targeted Education Funding Act of 2001** which would increase education funding for certain qualified economically distressed counties, would increase funding for special education and special education transportation, and would base state education funding in part on the local income tax in the counties.

**Mr. Abrams temporarily left the meeting.

RESOLUTION NO. 50-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support **HB 35 B Education B Maryland Public School Supplemental Construction and Capital Improvement Fund** which would create a supplemental fund from lottery proceeds to assist local boards in paying for certain capital projects.

RESOLUTION NO. 51-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education support **SB 206 and HB 299 Higher Education B Student Financial Assistance B Maryland Teachers Scholarship** which would expand the Maryland Teacher Scholarship program to include full-time or part-time graduate students in programs leading to Maryland professional teachers=certificates and setting the scholarship amount for those students (\$2,000 for undergraduate at a 2-year institution, \$5,000 for a full-time graduate or undergraduate student, and \$2,500 for a part-time graduate student).

**Mr. Abrams rejoined the meeting.

RESOLUTION NO. 52-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Lange, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **SB 215 Safety Zones B School Crossing Guards B Traffic Regulations** which authorizes a school crossing guard to direct and regulate traffic to permit the safe crossing of pedestrians, and prohibits a person from willfully disobeying such a direction.

RESOLUTION NO. 53-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. Cox seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose **HB 518 and SB 378 B Education B Negotiations** which is the MSTA-supported legislation that would amend the state's collective bargaining law in several significant areas.

RESOLUTION NO. 54-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **SB 39 Crimes B Threats Against Local Officials and Law Enforcement Officers** which would expand the prohibition against threatening elected officials to cover other local officials, including appointed board of

education members.

RESOLUTION NO. 55-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **HB 67 B Juvenile Law B Prohibition Against Possession of Portable Pagers on School Property B Repeal** which would repeal the prohibition against students carrying pagers or cell phones on school grounds. Current law prohibits a public school student from possessing certain communication devices (including pagers, cell phones, and any computer that connects to the Internet) on school grounds, unless the device is locked in the student's car.

RESOLUTION NO. 56-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **SB 41 Education B Adult External High School Program** which would extend the sunset of the program for an additional five years until fiscal year 2006.

Re: **ITEM OF LEGISLATION**

On motion of Mr. Abrams and seconded by Mrs. O'Neill, the following resolution failed with Mr. Abrams voting in the affirmative; Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, Mr. Lloyd, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education support **SB 65 B Education B Alternative Learning Program** which is a departmental bill of MSDE that would allow at-risk public school students to attend local board-approved alternative learning programs created by non-profit entities, other than private schools.

Re: **ITEM OF LEGISLATION**

On motion of Mr. Felton and seconded by Mr. Burnett, the following resolution failed with Mr. Burnett, Mr. Felton, Mrs. King and Mr. Lloyd voting in the affirmative; Mr. Abrams, Mrs. Cox, Mr. Lange, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education oppose **SB 65 B Education B Alternative Learning Program** which is sponsored by the Chairs of the Budget and Taxation Committee and the Environmental Affairs Committee and is a departmental bill of MSDE and would allow at-risk public school students to attend local board-approved alternative

learning programs created by non-profit entities, other than private schools.

Re: **ITEM OF LEGISLATION**

The Board of Education had no position on **SB 65 B Education B Alternative Learning Program** which sponsored by the Chairs of the Budget and Taxation Committee and the Environmental Affairs Committee and is a departmental bill of MSDE, and would allow at-risk public school students to attend local board-approved alternative learning programs created by non-profit entities, other than private schools.

Re: **ITEM OF LEGISLATION**

The Board of Education had no position on **HB 54 B Public Schools B Class Size Reduction B Smart Growth B Pilot Program** which would establish a pilot program to limit to 17 or fewer students the class size in eligible kindergarten through grade 3 in core curriculum classes.

RESOLUTION NO. 57-01

Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose **SB 133 B Vehicle Laws B Commercial Drivers- Licenses B Special School Bus Endorsement** which would require an operator of a school bus to obtain a special commercial driver-s license endorsement from the Motor Vehicle Administration.

Re: **ITEM OF LEGISLATION**

On motion of Mr. Abrams and seconded by Ms. Cox, the following resolution failed with Mr. Abrams, Mrs. Cox, and Mrs. O'Neill voting in the affirmative; Mr. Burnett, Mr. Felton, Mrs. King, Mr. Lange, and Mr. Lloyd voting in the negative:

Resolved, That the Board of Education support **SB 61 B Boiler and Pressure Vessel Safety B Regulation of Inspectors, Owners, Repair Companies, and Insurance Companies** which would require licensing standards for stationary engineers and would require regulations to be developed concerning boiler and pressure valve safety.

RESOLUTION NO. 58-01

Re: **ITEM OF LEGISLATION**

On motion of Mr. Felton and seconded by Mr. Burnett, the following resolution was adopted with Mr. Burnett, Mr. Felton, Mrs. King, Mr. Lange, and Mr. Lloyd voting in the

affirmative; Mr. Abrams, Ms. Cox, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education had no position on **SB 61 B Boiler and Pressure Vessel Safety B Regulation of Inspectors, Owners, Repair Companies, and Insurance Companies** which would require licensing standards for stationary engineers and would require regulations to be developed concerning boiler and pressure valve safety.

RESOLUTION NO. 59-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **HB 291 B Education B Graphing Calculators** which would provide a total of \$2,113,300 in FY 2002 to purchase and distribute graphing calculators, and Montgomery County would receive 3,912 calculators, based on the current number of students enrolled in Algebra 1.

RESOLUTION NO. 60-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **SB 288 B Creation of a State Debt-Aging School Program-Qualified Zone Academy Bonds** which would extend the current AZAB bond program for FY 2002.

RESOLUTION NO. 61-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **HB 29 B Public Charter School Act of 2001** which would create a charter school program and would authorize local boards to issue the charters.

RESOLUTION NO. 62-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **SB 88 B Teachers= Retirement and Pension Systems B Re-employment of Retired Personnel** which would encourage

retired persons to return to the public school setting to serve in areas of particular need.

RESOLUTION NO. 63-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education support with an amendment **HB 325 B Governor's Commission to Study Pension Benefit Enhancements to the Teachers' Pension System** which would establish a state commission to study the Teachers' Pension System.

RESOLUTION NO. 64-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Lange, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **HB 412 B Higher Education B Teachers B Career Change and Teaching Assistants Scholarships** which would provide scholarship monies (\$2,000 for a full-time student, enrolled at a 2-year school, \$5,000 for a full-time student enrolled at a 4-year school, and the appropriate equivalent amount for a part-time student) for instructional assistants who pursue teacher certification and require them to teach one year in the public school system in Maryland for each year they receive the scholarship.

RESOLUTION NO. 65-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Lange, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **HB 335 B Higher Education B Maryland Teacher Loan and Loan-Forgiveness Program** which would establish a program that awards loans to students who pledge to work as public school teachers in Maryland for five consecutive years. Program loan awards are to be forgiven for each year that the recipient fulfills the service obligation.

RESOLUTION NO. 66-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education support with clarification on oral notice **HB 248 B Education B Special Education** which would amend current state law so that it is congruent with the federal Individuals with Disabilities Education Act as it relates to situations where the parents of a student with a disability unilaterally place the student in

private school.

RESOLUTION NO. 67-01

Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **HB 282/SB 281 B Hearing Aid Loan Bank Program** which would establish a Hearing Aid Loan Bank Program in MSDE.

RESOLUTION NO. 68-01

Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Burnett seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose **HB 130 B Education B Public Schools B Firearms Safety and Accident Avoidance Program** which would mandate that each local board adopt a state-developed firearms safety and accident avoidance program.

Re: **ITEM OF LEGISLATION**

On motion of Mrs. Cox and seconded by Mrs. O'Neill, the following resolution failed with Mr. Burnett, Ms. Cox, Mrs. King, and Mrs. O'Neill voting in the affirmative; Mr. Abrams, Mr. Felton, Mr. Lange, and Mr. Lloyd voting in the negative:

Resolved, That the Board of Education oppose **HJ 3 B Maryland Day of Remembrance of the Armenian Genocide** which would encourage Maryland public schools to develop programs similar to those already established in California, Connecticut, Massachusetts, New Jersey, and New York that focus on human rights, with attention given to the Armenian Genocide of 1915-1923.

Re: **ITEM OF LEGISLATION**

The Board of Education took no position on **HJ 3 B Maryland Day of Remembrance of the Armenian Genocide** which would encourage Maryland public schools to develop programs similar to those already established in California, Connecticut, Massachusetts, New Jersey, and New York that focus on human rights, with attention given to the Armenian Genocide of 1915-1923.

RESOLUTION NO. 69-01

Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted with Mr. Abrams, Mr. Burnett, Ms. Cox,

Mrs. King, Mr. Lange, Mr. Lloyd, and Mrs. O'Neill voting in the affirmative; Mr. Felton voting in the negative:

Resolved, That the Board of Education support **HB 93 Courts B Sharing Information Relating to Juveniles** which would authorize the sharing of juvenile and school records among various agencies in a county, including the schools, the police and social services.

RESOLUTION NO. 70-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose **SB 171 Education B Children in Out-of-County Living Arrangements B Kinship Care** which would require a superintendent of schools of a county to allow a child to attend a public school in the county other than where the child is domiciled with the child's parent or legal guardian if the child lives with a relative in the county due to a serious family hardship.

Re: **ITEM OF LEGISLATION**

On motion of Mr. Felton and seconded by Mr. Burnett, the following resolution failed with Mr. Felton voting in the affirmative; Mr. Abrams, Mr. Burnett, Ms. Cox, Mrs. King, Mr. Lange, Mr. Lloyd, and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education oppose **HB 251/SB 382 B Maryland Educational Buying Consortium** which would create a central Maryland Educational Buying Consortium with the purpose of enabling county boards, public and private schools in Maryland to receive volume discounts on the purchase of textbooks and other educational supplies.

RESOLUTION NO. 71-01 Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Ms. Cox, Mrs. King, Mr. Lange, Mr. Lloyd, and Mrs. O'Neill voting in the affirmative; Mr. Burnett and Mr. Felton voting in the negative:

Resolved, That the Board of Education took no position on **HB 251/SB 382 B Maryland Educational Buying Consortium** which would create a central Maryland Educational Buying Consortium with the purpose of enabling county boards, public and private schools in Maryland to receive volume discounts on the purchase of textbooks and other educational supplies.

Re: FEDERAL EDUCATION FUNDING

On motion of Mrs. O'Neill and seconded by Mr. Felton, the following resolution was placed on the table:

WHEREAS, President Bush has unveiled his educational program to be embodied in legislation; and

WHEREAS, Congress adjourned its last session without enacting several pieces of legislation that now await the new Congress to consider; and

WHEREAS, this past week, Board members Steve Abrams, Reggie Felton, and Pat O'Neill met with school board members from across the nation in Washington, D.C., under the auspices of the National School Boards Association, to advance the cause of public education on the Federal level; now therefore be it

Resolved, That the Montgomery County Board of Education support the reauthorization of the Elementary and Secondary Education Act (ESEA), inclusive of an increase of \$1.9 billion in Title I funding and a new \$2-billion funding stream for preschool education and the academic component of Head Start; and be it further

Resolved, That the Montgomery Board of Education urge Congress to meet its 25-year-old commitment to pay 40% of the cost for educating children with special needs by increasing the current funding level (15%) for the Individuals with Disabilities Education Act (IDEA) by at least \$2.5 billion every year until the 40% level is reached; and be it further

Resolved, That the Board, again, go on record in opposition to vouchers, using public tax dollars, for private and parochial schools, reaffirming the Board's unanimous action of November 10, 1998; and be it further

Resolved, That this resolution be sent to all the members of Maryland's congressional delegation, the National School Boards Association, the Maryland Association of Boards of Education, and all school boards within the State of Maryland.

Re: DISCUSSION

Mr. Abrams noted that he was not a Board member when the Board voted unanimously on November 10, 1998, to go on record in opposition to vouchers, using public tax dollars, for private and parochial schools. Even though he did not believe that vouchers were appropriate for Montgomery County at this time, he did not want people to have the impression that there was still unanimous opposition to vouchers on the Board. Also, he did not believe that the proposition that aid to distressed students should be forever

foreclosed. He supported the President's legislation which is clear in a limited sense. He supports the concept that students come first and all alternatives must be explored to help students achieve.

RESOLUTION NO. 72-01

Re: **FEDERAL EDUCATION FUNDING**

On motion of Mrs. O'Neill and seconded by Mr. Felton, the following resolution was adopted with Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, Mr. Lloyd, and Mrs. O'Neill voting in the affirmative; Mr. Abrams voting in the negative:

WHEREAS, President Bush has unveiled his educational program to be embodied in legislation; and

WHEREAS, Congress adjourned its last session without enacting several pieces of legislation that now await the new Congress to consider; and

WHEREAS, this past week, Board members Steve Abrams, Reggie Felton, and Pat O'Neill met with school board members from across the nation in Washington, D.C., under the auspices of the National School Boards Association, to advance the cause of public education on the Federal level; now therefore be it

Resolved, That the Montgomery County Board of Education support the reauthorization of the Elementary and Secondary Education Act (ESEA), inclusive of an increase of \$1.9 billion in Title I funding and a new \$2-billion funding stream for preschool education and the academic component of Head Start; and be it further

Resolved, That the Montgomery Board of Education urge Congress to meet its 25-year-old commitment to pay 40% of the cost for educating children with special needs by increasing the current funding level (15%) for the Individuals with Disabilities Education Act (IDEA) by at least \$2.5 billion every year until the 40% level is reached; and be it further

Resolved, That the Board, again, go on record in opposition to vouchers, using public tax dollars, for private and parochial schools, reaffirming the Board's unanimous action of November 10, 1998; and be it further

Resolved, That this resolution be sent to all the members of Maryland's congressional delegation, the National School Boards Association, the Maryland Association of Boards of Education, and all school boards within the State of Maryland.

RESOLUTION NO. 73-01

Re: **MONTGOMERY COUNTY BILL**

On motion of Mrs. O'Neill and seconded by Mr. Burnett, the following resolution was adopted unanimously:

Resolved, That the Board of Education support the Montgomery County bill that would require residents to shovel snow from sidewalks adjacent to their property with provisions

for disabled individuals.

Re: BOARD/SUPERINTENDENT COMMENTS

Dr. Weast noted that 26 percent of the people who were nationally board certified (the highest level of certification) came from MCPS. Two Montgomery Blair High School seniors are among 40 finalists in the 60th annual national Intel Science Talent Search, in which high school seniors entered papers on their independent research projects in science, engineering, mathematics and computer science. Lieutenant John Queen, who had been the Commander of School Safety, died on January 25, 2001.

Mr. Burnett remarked that he had attended the Thomas Edison High School of Technology open house. He encouraged others to visit the school because the programs are phenomenal.

Mrs. O'Neill reported that she attended with Mr. Abrams and Mr. Felton the Federal Relations Network sponsored by the NSBA. The Secretary of Education, Rod Paige, addressed 900 school board members. She commended Mr. Felton for his presentation on the elementary and secondary education reauthorization bill.

Mr. Felton brought to the Board's attention the tremendous turnout at John F. Kennedy High School for the fourth Saturday program sponsored by Omega Psi Phi Fraternity and the George B. Thomas Learning Academy. The key is that there is magnificent collaboration between the school system and the community.

Re: PUBLIC COMMENTS

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Nguyen Minh Chau	Alf I Were Mayor@Contest
2.	Owen Nichols	Student Resource Officer (SRO) Program
3.	Mark Simon	State Bargaining Bill
4.	Linda Plummer	SRO Program
5.	Wendy Willimas	Final Exams
6.	Dustin Jeter	SRO Program
7.	Will Picard	ID Tags
8.	Ling Cheung	ESOL for Senior Citizens
9.	Susan Sellers	Curriculum Policy
10.	Linna Barnes	High School Exams
11.	Yvette Edghill-Smith	High School Assessment
12.	Gwen Harris-Gale	SRO Program

Re: UPDATE ON SCHOOL RESOURCE OFFICERS

Dr. Weast turned the meeting over to the following people: Dr. James A. Williams, deputy superintendent of schools, and chairman of the SRO Task Force, and Mr. Edward A. Clarke, director of school safety and security.

The initiation of a program in which a uniformed police officer is assigned to work out of a school has been the topic of significant community interest and discussion. On January 11, 2000, and April 11, 2000, members of the Board of Education and Montgomery County Chief of Police Charles A. Moose met to discuss the concept of a School Resource Officer (SRO) program for MCPS. The issues brought to light by staff and the Board in this dialogue were too numerous and complex to resolve in these sessions. Therefore, it was resolved that the Board of Education authorize the establishment of a task force to address community concerns and determine the feasibility of an SRO program for MCPS. Dr. James A. Williams, deputy superintendent of schools, was appointed task force chairman.

In addition, the Public Safety and Education Committees of the Montgomery County Council recommended jointly that the Council make no decision about funding or implementation of the SRO program until the findings of the task force are reported to the Board of Education. At that point, the Board will provide the Council with its recommendations. This joint committee recommendation was supported by the Council during its May 2000 budget work and action sessions.

The work of the task force recognized the extraordinary relationship that exists between the school system and law enforcement personnel in Montgomery County, especially, with county police officers and district commanders who support ongoing instructional programs, student support services, counseling, mentoring, and extracurricular activities. This continuing partnership between schools and police officers B including municipal, county, and state law enforcement personnel who participate in the DARE Program and other initiatives B reflects the strong collaboration necessary to provide comprehensive community support for students. Many of the safety and security personnel employed by the school system are former police officers from the county and other jurisdictions. The extension of this collaboration to a formalized presence of police officers in schools was the basis for the work of the task force in reviewing the potential for an SRO initiative.

The charge to the task force was the following:

Study and determine the feasibility of implementing an SRO program in MCPS and, if determined feasible, identify operational issues and make recommendations for addressing these issues in a way that supports an effective SRO program. These issues include but are not limited to the following:

- \$ SRO involvement in the instructional program
- \$ Duties and responsibilities of SROs
- \$ Selection and assignment of officers as SROs
- \$ Training for SROs
- \$ Investigations, questioning, search and seizure, and arrest procedures on school property and at school events
- \$ Administrative hearings and use of student and police information

Findings

The SRO Task Force met six times to discuss the issues surrounding the concept of an SRO program and two additional times to complete its report. As part of the process, members listened to presentations, reviewed available data, and discussed the rationale for an SRO program. Debate centered around whether there is a need and/or benefit to having a uniformed police officer assigned to high schools on a permanent basis.

Members of the task force discussed their perceptions, opinions, and the purpose of an SRO program for MCPS. Members were divided regarding their support of such a program. The difference of opinion seemed to rest in the underlying rationale and need for an SRO implementation. Members in favor of a program cited the positive effects that an SRO could have within a school and the surrounding community. These members saw the program as similar to the community policing philosophy that establishes positive relationships and partnerships among citizens, the greater school community, and law enforcement.

Those members not in favor of the SRO initiative viewed the program as being reactive to recent high-profile incidents of school violence that have occurred across the country. Their overall perception was that schools continue to be a safe place and there was insufficient data within MCPS to demonstrate the need for placing uniformed police officers in the high schools.

The student representatives who spoke with the task force expressed several concerns, including a concern about privacy, regarding the establishment of an SRO program. Students said they would prefer to take concerns to a guidance counselor, teacher, or security assistant rather than to an SRO. The representatives' perception was that students are not in favor of an SRO program.

Additionally, a panel of secondary school principals expressed its support for an SRO program. They believe an SRO officer would be an additional resource with different training and knowledge who could serve as a member of the school staff to ensure the safest possible environment for all students. These principals indicated a concern about the current climate in their schools. The general consensus was that they favored

establishing at least a pilot to test the effectiveness of an SRO program for MCPS.

Recommendations of the SRO Task Force

The majority of the members of the task force concluded that the implementation of an SRO program is not needed nor appropriate for MCPS. This decision was based primarily on the fact that MCPS could not demonstrate a clear and convincing need for a program of this type.

Three task force members did not agree with the conclusion of the majority. They expressed their support for an SRO program for MCPS and highlighted the positive aspects and benefits. These members felt that the SRO program has merit and warrants further consideration and that a pilot should be explored. Their views are stated in the accompanying minority reports.

However, as a result of the work of the task force, several recommendations came to light. The majority of task force members support the implementation of the following recommendations as cited in their report.

- \$ Adopt methodologies to analyze and compare data related to serious school-based incidents in order to formulate prevention strategies
- \$ Research all aspects of a comprehensive incident reporting system and recommend a system that meets the needs of MCPS
- \$ Develop methodologies and strategies to effectively assess and seek funding for appropriate staffing levels for school-based security to include alternative education sites
- \$ Develop strategies to ensure that open lines of communication and coordination of critical information exist between public safety agencies and MCPS
- \$ Develop enhanced safety and security training for administrators, staff, and security personnel to include serious incident recognition, crisis preparedness, and incident/crime prevention strategies and to ensure that proper notification procedures are followed by administrators
- \$ Ask that the chief of police work with the Board of Education and the greater community to develop alternative models for police involvement in MCPS
- \$ Expand existing prevention and safety programs and explore existing programs to provide additional recreation/educational opportunities beyond the school day
- \$ Utilize a community advisory group including task force representatives to provide feedback on future issues of safety and security

Next Steps

It is clear that the issue of SROs for MCPS is a topic that has generated great debate. As

an alternative to having SROs assigned to MCPS high schools at this time, it is recommended that the Board of Education endorse the alternative recommendations proposed by the SRO Task Force. It also is recommended that the positive elements of a school resource officer B such as mentor, role model, confidant, public safety educator, and conflict mediator B continue to be explored with law enforcement partners as part of a broad-based community policing philosophy as it applies to MCPS.

If the Board approves this recommendation, the results should be conveyed to the Montgomery County Council, county executive, and the chief of police.

Re: DISCUSSION

Mrs. O'Neill thanked the task force for its recommendations. She thought there should be a focus on the magnitude of the issues involving safety and security. On the recommendation to develop methodologies and strategies to effectively assess and seek funding, she would like to see local schools review the concerns of staff members and parents. Also, she understood why principals offered a minority opinion regarding the recommendations of the task force since their job is one of the most difficult in the school system. The consultant's report on security illustrated the vulnerability of staffing athletic events to assure safety for all attendees. However, she was concerned about the perception that SROs would make the schools safer. The most potential serious incident in Montgomery County was averted because students reported what they heard and saw. Also, parents are concerned about bullying and harassment, especially on the school buses. She wanted staff to evaluate what is needed for safe and secure schools and develop a strategy that encouraged communication between students and adults.

Mr. Felton noted that the SRO program did not have unanimous support among citizens. However, everyone wants a safe learning environment for students. He was concerned about armed SROs since there was no data supporting the idea that the presence of an SRO prevents violence. Community policing is predicated on the principle that everyone is responsible for safety, not just someone assigned to assure safety. He supported the development of alternative models in collaboration with principals to identify what works within each school.

Ms. Cox noted that the report consistently emphasized a needs assessment on security issues. She was philosophically opposed to the SRO concept. She believed the police department had a very different mission than the school system. At some point, there could be a situation in which the police officer would be required to take an action that a principal would not think was in the child's best interest. She asked what the Board should do to get the data required to make a decision that would support the schools.

Mr. Abrams was not opposed to the SRO. This issue was brought to the Board by the

police chief to use funds for SROs and enhance resources in the schools. In collaboration, the school study has worked on early childhood issues and recognized that breaking down barriers of responsibility fosters a holistic approach to solving community problems. Usually, a recommendation to seek more data can delay making a decision on an issue. As a next step, with the generation of meaningful data and the comments of the principals, would it be feasible to ask for two or three school communities to volunteer to pilot the SRO concept? The underlying issue could be the need for students to have more exposure to the institution of law enforcement in ways that can change the cultural response. He would prefer that MCPS explore options that move the bar and recognize that the SROs come from the county's budget in a spirit of collaboration to improve a community objective.

Mr. Lloyd did not support the SRO program for the reasons stated by Mrs. O'Neill, Mr. Felton, and Ms. Cox. The main reason he opposed the SRO program was that the continual move to increase security has changed the learning atmosphere of school. He felt that communication with and among students, parents, and staff makes a school safer, not SROs, badges, cameras and similar security devices. Until all the questions about security are answered, there should not be any pilots in the schools.

Mr. Burnett thought the SRO issue was difficult. In his work at the Pentagon, there are many security measures to pass through and none of these are threatening to him. However, the SRO issue and how it could be implemented equitably is still unclear. He would like to see a police presence in education through a class or other types of interaction with students. He wanted to know what the additional cost would be for counselors, PPWs, and security guards if the SROs were not used through the police budget. He agreed with the principal who asked for veto authority over SRO actions. He saw a conflict between the principal and SRO because he did not know where the best interest of the school resides. He would like the task force to formulate concrete alternatives. If SROs are placed in the schools, their weapons must be out of sight and they should wear plain clothes. However, until his questions and concerns were addressed, he would not support SROs in MCPS.

Mr. Lange did not know what information would be produced from additional research and collaboration. Studies have shown that some tragedies occur when students feel isolated. That comes to the issue of involving the community, staff and students. If MCPS adopts an SRO program, the criteria must be well defined and understood. Also, measures of success/failure must be clearly identified.

Mrs. King asked Mr. Lloyd if students feel safe, see drug transactions or hear of threats or weapons. Mr. Lloyd responded that there are different groups of students. There is the group that is oblivious to drugs, violence, and threats; these students are in school for the sole purpose of getting an education. Another group attends school for the social

atmosphere, and these students witness drugs, violence, and threats. However, he felt totally safe at school.

Mrs. King said her conversations with principals revealed that students feel safe in school. She was not totally against SROs, but even a pilot would be inappropriate at this time. Because of the negative feeling about SROs, she thought the program could not survive. There are questions that have not been addressed, and she supported the recommendations of the task force. Board members should keep an open mind to find ways to make students feel safe as well as support principals.

Mrs. O'Neill said she did not want to leave the impression that police are never in the schools. Opportunities for interactions between the police and students exist through programs such as PALS, DARE, safety patrols, serious incidents, and athletic events. Police officers come into the schools at the request of principals and are armed. She did not believe that SROs are necessary to provide safety and security in schools.

Mr. Abrams asked if there would be a volunteer to pilot an SRO program. Dr. Williams replied that principals would like a pilot to work out the details, and there would be volunteers from the principals supported by the community. He thought SROs were in the school for relationships and collaboration, not for punitive actions.

Ms. Cox asked about security staffing levels for alternative education sites. Mr. Clarke replied that there was no security at those sites, and the task force thought the need should be evaluated.

Mr. Felton noted that data could not justify the need for SROs, but focus on the issues within a school. An evaluation would help schools and communities identify their issues about safety and security. There is flexibility in the task force's recommendations, and Mr. Felton asked for clarification if those recommendations are approved. Mr. Clarke replied that there is a lot of prevention in the community, and individual schools engage in community policing. Dr. Williams responded that none of the recommendations suggest that schools could pilot an SRO program. The Board should continue a dialogue with the chief of police to look at alternative models to implement.

Mr. Abrams noted that the recommendations do not preclude an SRO program as one of the alternatives in the continuing dialogue. Dr. Williams replied that was correct.

Mr. Burnett thought staff should be sensitive to the issues of the police and students in alternative centers. Mr. Clarke clarified that MCPS would use its own security guards rather than SROs. Mr. Burnett noted that MCPS's methods of incident reporting and discipline lack uniformity.

RESOLUTION NO. 74-01

Re: **SCHOOL RESOURCE OFFICERS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education accept the recommendations of the Task Force on School Resource Officers.

Re: **LUNCH AND CLOSED SESSION**

The Board of Education recessed for lunch and closed session from 1:30 to 3:10 p.m.

**Mr. Abrams left the meeting at this point.

RESOLUTION NO. 75-01

Re: **PROCUREMENT CONTRACTS EXCEEDING \$25,000**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted and/or identified for Bid No. 4106.1, Replacement/Additional Copiers; and

WHEREAS, The acquisition of such equipment through lease/purchase arrangements has been reviewed by legal counsel; now therefore be it

Resolved, That Bid No. 4106.1, Replacement/Additional Copiers in the amount of \$81,162, be lease/purchased under the Master Lease/Purchase Agreement with Banc of America Leasing & Capital, LLC; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications shown for the bids as follows:

COG Tires and Tubes B Extension
C00051

Awardees

- McCarthy Tire Service of Maryland
- Merchant's Truck and Auto Tire
- Donald B. Rice Corporation
- John L. Sullivan, Inc./Sullivan's Goodyear

	Total	\$ 204,000
MC1721 00001AC	Trophies, Awards, Plaques, and Engraving	
	<u>Awardees</u>	
	Lamb Awards	
	Allogramm, Inc.	
	Crown Trophy	
	Total	\$ 30,000
228-97	Office Supplies/Systems Contract B Extension	
	<u>Awardee</u>	
	Boise Cascade Office Products	\$ 807,000
1121.1	Long-term Care Insurance	
	<u>Awardee</u>	
	Prudential Insurance Company of America (Contract amounts based on individual requirements.)	
1126.1	Collaborative Academic Intervention, Academic Enrichment and Youth Development and After-school Services in Specified Cluster Feeder School Patterns	
	<u>Awardees</u>	
	Guide Program, Inc. (Gaithersburg Feeder School Cluster)	
	Mental Health Association (Einstein and Wheaton Feeder School Clusters)	
	Silver Spring YMCA Youth Services (Blair Feeder School Cluster)	
	Total	\$ 912,000
1129.1	Collaborative Academic Intervention, Academic Enrichment and Youth Development and After-school Services in Specified School Communities	
	<u>Awardees</u>	
	Guide Program, Inc. (Seneca Valley and Watkins Mill high schools and Roberto Clemente and Montgomery Village middle schools)	
	Mental Health Association (John F. Kennedy High School, Col. E. Brooke Lee and Argyle middle schools)	
	Montgomery Youth Works (Springbrook High School)	
	Silver Spring YMCA Youth Services (Broad Acres Elementary School)	

	Total	\$ 762,000
4005.3	Woodwind and Brass Instrument Repairs	
	<u>Awardees</u>	
	L & L Music Wind Shop	
	Marshall Music Company	
	Woodwind Repair Service	
	Total	\$ 35,000
4063.3	Art Supplies	
	<u>Awardees</u>	
	Dick Blick East	\$ 4,019
	Elgin School Supply Company, Inc.	54,523
	J.L. Hammett Company, Inc.	14,769
	Integrity School Supplies*	46,392
	Interstate Office Supply Company*	8,453
	Jackman's, Inc.	3,367
	Pyramid School Products	61,578
	S & S Worldwide	12,914
	Sax Arts & Crafts	35,633
	Windtree Enterprises, Inc.	3,402
	Henry S. Wolkins Company*	<u>55,031</u>
	Total	\$ 300,081
4064.3	Art Tools	
	<u>Awardees</u>	
	Bye Mor, Inc.*	\$ 10,087
	Elgin School Supply Company, Inc.	11,137
	J.L. Hammett Company, Inc.	822
	Integrity School Supplies*	10,086
	Marsel Brush Company*	4,075
	Nasco 2,208	
	Pyramid School Products	194,090
	Sax Arts & Crafts	18,803
	Service Reproduction Company	880
	Windtree Enterprises, Inc.	17,833
	Henry S. Wolkins Company*	<u>3,644</u>
	Total	\$ 273,665

4065.3 Ceramic Supplies

Awardees

Bailey Pottery Equipment Corporation	\$	682
Campbells Ceramics Supply Company		8,726
Cutlass Enterprises, Inc.		4,627
Gare, Inc.		9,893
Sax Arts & Crafts		2,931
Sheffield Pottery, Inc.		27,638
Windtree Enterprises, Inc.		<u>4,044</u>
Total	\$	58,541

4087.2 Office and School Supplies

Awardees

AFP School Supply/Div. AFP Ind., Inc.	\$	515
B & B Concepts*		579
Boise Cascade Office Products		97,689
Branch Office Supply Company, Inc.*		3,142
Custom Business Products*		1,646
Elgin School Supply Company, Inc.		71,244
J.L. Hammett Company, Inc.		1,233
Integrity School Supplies*		3,869
Interstate Office Supply Company*		43,562
National Art and School Supplies		12,605
Pyramid School Products		362,044
Reliable Reproduction Supply Company		186
Rudolph's Office and Computer Supply, Inc.*		2,100
School Specialty		1,473
SKM Industries, Inc.*		4,881
Standard Office Supply*		13,581
Standard Stationery Supply Company		163,190
Windtree Enterprises, Inc.		35,504
Frank W. Winne and Son, Inc.		329
Henry S. Wolkins Company*		<u>20,374</u>
Total	\$	839,746

4089.1 Laminating Supplies B Extension

Awardees

General Binding Corporation	\$	1,278
-----------------------------	----	-------

	Kunz, Inc.*		5,387
	Precision Graphics*	86,500	
	Pyramid School Products		299
	USI, Inc.		7,798
	Nelson C. White Company, Inc.*		<u>64,508</u>
	Total		\$ 165,770
4090.1	Envelopes B Extension		
	<u>Awardees</u>		
	Pyramid School Products		\$ 27,063
	Unisource		<u>37,008</u>
	Total		\$ 64,071
4115.1	Microscopes		
	<u>Awardees</u>		
	Fisher Science Education		\$ 11,642
	General Precision Specialties		20,960
	Parco Scientific Company*	17,991	
	Universal Scientific Instruments		<u>6,580</u>
	Total		\$ 57,173
4116.1	Dry Ink Developer, Fuser Agent, and Staples for Docutech/5090 Printers		
	<u>Awardees</u>		
	OEM Supply Company, Inc.		\$ 31,160
	Single Source, Inc.*		<u>4,053</u>
	Total		\$ 35,213
4117.1	Design/ Planning/Coordination of Office/Reception and Dining Areas for New and Modernized Schools		
	<u>Awardee</u>		
	Douron, Inc.*	\$ 600,000	
7076.2	Automotive Shop Equipment Repair, Service, and Parts		
	<u>Awardees</u>		
	Auto Hydraulics		
	Ferguson Corporation		

McHenry Equipment	
Myco, Inc.	
Total	\$ 44,500

7077.1 Telecommunications and Network Wiring Installation and Integration and
Broadband Cable Network Prequalification B Extension

Awardees

Bell Atlantic Communications and Construction Services, Inc.

Black Box Network Services Baltimore, Inc.

CAM Communications, Inc.*

M.C. Dean, Inc.

F-Squared Communications*

Fiber-Plus, Inc.

Netcom Technologies

Orange Technologies, Inc.

Panurgy

Stansbury/Decker

Total	\$2,800,000
-------	-------------

7078.1	Air Filters B Extension		
	<u>Awardee</u>		
	Vair Corporation		\$ 100,000
9002.3	Door Hardware, Closures, and Exit Devices		
	<u>Awardees</u>		
	Blades Industries, Inc.		\$ 5,393
	Liberty Lock and Security, Inc.		5,000
	Precision Doors and Hardware		4,500
	Southern Lock and Supply		17,667
	Taylor Security and Lock Company, Inc.	<u>212,872</u>	
	Total		\$ 245,432
9005.3	Industrial and Technology Education B Lumber		
	<u>Awardees</u>		
	Allied Plywood Corporation		\$ 12,492
	J. Gibson Mcllvain Company		13,916
	Mann and Parker Lumber Company		<u>62,447</u>
	Total		\$ 88,855
9058.2	Basketball Supplies and Equipment		
	<u>Awardees</u>		
	Anaconda Sports, Inc.		\$ 7,893
	Cannon Sports, Inc.*		16,250
	DVF Sporting Goods Company		48,826
	Bill Fritz Sports Corporation		6,780
	Morley Athletic Supply Company, Inc.		1,185
	Passon-s Sports		1,882
	Scoreboard Sales & Service		6,790
	Sportmaster Recreation Equipment Unlimited		5,422
	Sports Stop, Inc.		<u>1,302</u>
	Total		\$ 96,330
9059.2	Developmental Activities Supplies and Equipment		
	<u>Awardees</u>		
	Cannon Sports, Inc.*		\$ 17,075
	DVF Sporting Goods Company		15,306

Bill Fritz Sports Corporation	116
Gopher Athletic Sports	1,328
Morley Athletic Supply Company, Inc.	4,473
Passon-s Sports	8,217
Pyramid School Products	2,658
S&S Worldwide	2,297
Sportime Select Services and Supplies	262
Sportmaster Recreation Equipment Unlimited	240
Sports Stop, Inc.	<u>1,590</u>
Total	\$ 53,562

9062.2 Fitness and Team Handball Supplies and Equipment

Awardees

Cannon Sports, Inc.*	\$ 1,678
Creative Health Products*	11,437
DVF Sporting Goods Company	1,337
Gopher Athletic Sports	3,262
Morley Athletic Supply Company, Inc.	18,445
Passon-s Sports	5,616
Polar Electro, Inc.	440
Sports Stop, Inc.	<u>135</u>
Total	\$ 42,350

9063.2 Football Supplies and Equipment

Awardees

Anaconda Sports, Inc.	\$ 19,215
Cannon Sports, Inc.*	2,581
DVF Sporting Goods Company	5,940
Marty Gilman, Inc.*	4,100
Marlow Sports, Inc.*	29,964
Morley Athletic Supply Company, Inc.	4,049
Passon's Sports	13,556
Riddell All American	59,346
Sports Stop, Inc.	<u>84</u>
Total	\$ 138,835

9065.2 Lacrosse Supplies and Equipment

Awardees

Georgi Sport/Division of Richmat, Inc.*	\$ 2,275
---	----------

Gopher Athletic Sport	554
Lax World	17,086
Longstreth Sporting Goods*	2,809
Morley Athletic Supply Company, Inc.	5,814
Passon-s Sports	339
Sports Stop, Inc.	<u>1,262</u>
Total	\$ 30,139

9066.2 Physical Education and Athletic Supplies and Equipment

Awardees

Aluminum Athletic Equipment Company	\$ 17,348
Anaconda Sports, Inc.	7,495
Bremen	3,060
Cannon Sports, Inc.*	50,346
Creative Health Products*	6,700
DTI Soccer	985
DVF Sporting Goods Company	34,545
Georgi Sport/Division of Richmat, Inc.*	356
Gill Sports	12,232
Gopher Athletic Sport	1,999
Jaypro Sports, Inc.	1,914
Greg Larson Sports	1,831
Marlow Sports, Inc.*	1,952
MF Athletic Company	920
Morley Athletic Supply Company, Inc.	61,527
Passon-s Sports	80,657
Pyramid School Products	3,687
Rock Terrace High School*	2,332
Sportime Select Services and Supplies	2,246
Sports Imports, Inc.	32,387
Sports Stop, Inc.	51,573
Tiffin Athletic Mats, Inc.	<u>4,480</u>
Total	\$ 380,572

9069.2 Softball Supplies and Equipment

Awardees

Anaconda Sports, Inc.	\$ 15,763
Cannon Sports, Inc.*	2,856
DVF Sporting Goods Company	8,509
Bill Fritz Sports Corporation	5,555

	Longstreth Sporting Goods*	2,288
	Marlow Sports, Inc.	418
	Morley Athletic Supply Company, Inc.	876
	Passon-s Sports	6,307
	Sportmaster Recreation Equipment Unlimited	995
	Sports Stop, Inc.	<u>12,004</u>
	Total	\$ 55,571
9073.2	Weight Training Supplies and Equipment	
	<u>Awardees</u>	
	Fitness Equipment Solutions	\$ 107,343
	Fitness Resource	81,485
	Fitness Warehouse	34,795
	Heartline Fitness Products	89,718
	International Youth Fitness	58,353
	Sports Stop, Inc.	<u>5,947</u>
	Total	\$ 377,641
9074.2	Physical Education Warehouse Supplies and Equipment	
	<u>Awardees</u>	
	Aluminum Athletic Equipment Company	\$ 180
	Cannon Sports, Inc.*	7,588
	Fitness Equipment Solutions	1,561
	Marlow Sports, Inc.*	9,608
	Morley Athletic Supply Company, Inc.	383
	Passon-s Sports	3,484
	Pioneer Manufacturing	<u>12,268</u>
	Total	\$ 35,072
9076.2	Climbing Wall	
	<u>Awardee</u>	
	International Youth Fitness	\$ 27,197
9119.2	Processed Meats and Refrigerated and Frozen Foods B Spring	
	<u>Awardees</u>	
	Carroll County Foods, Inc.	\$ 279,645
	Dori Foods, Inc.	222,339
	Eastern Foods, Inc.*	56,096

Karetas Foods, Inc.	14,655
Sysco Food Services of Baltimore/DC Region	<u>36,129</u>
Total	\$ 608,864

9178.1 Energy Management Automation System Up-Grade B Extension**

Awardee

Seibe-Pritchett, Inc. \$ 115,071

9208.1 Additional Elementary Mathematics Supplies B Digi Blocks

Awardee

Digi-Block, LLC \$ 201,580

TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000 \$10,585,831

*Denotes Minority-, Female-, or Disabled-owned Business

**Planned Life-cycle Asset Replacement Bid (PLAR)

RESOLUTION NO. 76-01 Re: **AWARD OF CONTRACTS B NORTHWEST
ELEMENTARY SCHOOL #6/LONGVIEW SPECIAL
EDUCATION CENTER**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids represent the tenth in a series of contracts that were bid as part of a construction management process for the Northwest Elementary School #6/Longview Special Education Center project:

<u>Bidder</u>	<u>Amount</u>	<u>Consultant-s Estimate</u>
<u>Carpet/VCT</u> Teprac	\$179,800	\$180,641
<u>Wood Flooring</u> Weyer's Floor Service, Inc.	37,197	55,100

and

WHEREAS, The aggregate minority business participation for the contracts bid to date is 25.29 percent; now therefore be it

Resolved, That contracts be awarded for the above-referenced contractors for the Northwest Elementary School #6/Longview Special Education Center project, in accordance with drawings and specifications prepared by SHW Group, Inc.

RESOLUTION NO. 77-01 Re: **AWARD OF CONTRACTS B ROOFING**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present: # WHEREAS, The following sealed bids were received on January 18, 2001, for roof replacements for Grosvenor Center and the Thomas S. Wootton High School auditorium, with work to begin June 19, 2001, and be completed by September 1, 2001:

<u>Bidder</u>	<u>Amount</u>	<u>Estimate</u>
<u>Grosvenor Center</u>		\$185,196
Interstate Corporation	\$175,000	
J. E. Wood & Sons Company, Inc.	193,046	
R. D. Bean, Inc.	204,485	
Orndorff & Spaid, Inc.	238,695	
Vatica Contracting, Inc.	248,700	
Desbuild, Inc.	255,750	
Brothers Construction Company, Inc.	265,000	
KI Construction Company, Inc.	281,019	
SJC Company, Inc.	329,000	
<u>Thomas S. Wootton High School</u>		\$155,267
Interstate Corporation	\$149,500	
R. D. Bean, Inc.	187,750	
J. E. Wood & Sons Company, Inc.	192,508	
Orndorff & Spaid, Inc.	209,980	
Brothers Construction Company, Inc.	224,000	
Vatica Contracting, Inc.	224,850	
KI Construction Company, Inc.	224,970	
Desbuild, Inc.	231,000	
SJC Company, Inc.	298,900	

and

WHEREAS, Interstate Corporation has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The low bids are within staff estimates; and

WHEREAS, Interstate Corporation is an Asian-American, Maryland Department of Transportation-certified minority firm; and

WHEREAS, The State Interagency Committee for Public School Construction will fund 50 percent of the eligible work for Grosvenor Center and Thomas S. Wootton High School as part of the state systemic renovation program; now therefore be it

Resolved, That contracts be awarded to Interstate Corporation in the amounts of \$175,000 and 149,500 for the reroofing of Grosvenor Center and the Thomas S. Wootton High School auditorium, respectively, in accordance with plans and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 78-01 Re: **AWARD OF CONTRACT B SENECA VALLEY HIGH SCHOOL MOLD REMEDIATION OF PIPE AND DUCT INSULATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, On January 19, 2001, the following bids were received for mold remediation to improve indoor air quality for Seneca Valley High School:

<u>Bidder</u>	<u>Amount</u>
Barco Enterprises, Inc.	\$32,200
Tri-Dim Filter Corporation	76,000

and

WHEREAS, Funds are available in the FY 2001 Capital Budget appropriation for indoor air quality improvements to complete this work; now therefore be it

Resolved, That a contract be awarded to Barco Enterprises, Inc., for indoor air quality improvements for Seneca Valley High School in the amount of \$32,200, in accordance with specifications and drawings prepared by Building Dynamics, LLC.

RESOLUTION NO. 79-01 Re: **ARCHITECTURAL FEE B ROCKVILLE HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by

Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, Eddy and Eckhardt Architects were awarded a contract on August 24, 1999, to provide professional and technical services during the design and construction phases of the Rockville High School modernization; and

WHEREAS, The scope of the work has increased because of the need to increase the school capacity for the modernization; and

WHEREAS, Staff has negotiated an equitable fee increase with the architect for the additional architectural/engineering services required for this work; now therefore be it

Resolved, That the architectural services contract with Eddy and Eckhardt Architects be increased by \$180,000 for additional professional architectural/engineering services for the Rockville High School modernization project.

RESOLUTION NO. 80-01 Re: **ARCHITECTURAL APPOINTMENT B BROAD ACRES ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Broad Acres Elementary School addition; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2001 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Proffitt & Pryor Architects as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Proffitt & Pryor Architects to provide professional architectural and engineering services for the Broad Acres Elementary School addition for a fee of \$298,000.

RESOLUTION NO. 81-01 Re: **ARCHITECTURAL APPOINTMENT B WALT**

WHITMAN HIGH SCHOOL

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Walt Whitman High School addition; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2001 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Grimm and Parker, P.C., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Grimm and Parker, P.C., to provide professional architectural and engineering services for the Walt Whitman High School addition for a fee of \$200,000.

RESOLUTION NO. 82-01

Re: **INDUSTRIAL HYGIENE AND ENGINEERING SUPPORT FEE INCREASE**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The firms Building Dynamics, LLC; M.A. Cecil & Associates; and SAIC were awarded contracts on April 11, 2000, to provide industrial hygiene and engineering support feasibility studies for indoor air quality of existing facilities; and

WHEREAS, The scope of work has increased because of the need for testing and analysis services during emergency remediation situations; and

WHEREAS, Staff has negotiated additional fees for the necessary services; now therefore be it

Resolved, That the Board of Education approve additional fees for professional services for industrial hygiene and building engineering evaluations to the following firms for the

listed amounts:

<u>Firm</u>	<u>Amount</u>
Building Dynamics, LLC	\$100,000
M.A. Cecil & Associates	15,000
SAIC	85,000

RESOLUTION NO. 83-01

Re: **TENANT IMPROVEMENTS FOR LEASED SPACE
AT 451 HUNGERFORD DRIVE**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#
WHEREAS, The Board of Education is collaborating with the Montgomery County Chamber Workforce Corporation (CWC) to establish the Montgomery County Business Roundtable for Education; and

WHEREAS, The Board of Education authorized an office space lease on November 14, 2000, to house the Montgomery County Business Roundtable for Education and the Montgomery County Public Schools (MCPS) staff in the Department of Family and Community Partnerships to support this initiative to improve academic achievement; and

WHEREAS, MCPS staff has negotiated a fair cost for tenant improvements; and

WHEREAS, The CWC has agreed to contribute \$50,000 toward the tenant improvements and pay a pro rata share of the annual lease cost; and

WHEREAS, Sufficient funds are available in the Real Estate Management Fund to cover the MCPS expense; now therefore be it

Resolved, That the Board of Education authorize payment of \$118,259.48 to HBW Group upon completion of the tenant improvements at 451 Hungerford Drive; and be it further

Resolved, That the Board of Education accept \$50,000 from the Montgomery County Chamber Workforce Corporation as its share of the tenant improvement cost.

RESOLUTION NO. 84-01

Re: **CHANGE ORDERS EXCEEDING \$25,000**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The Department of Facilities Management has received the following change order proposals from various contractors that exceed \$25,000; and

WHEREAS, Staff and the project architects have reviewed these change orders and found them to be equitable; now therefore be it

Resolved, That the Board of Education approve the following change orders for the amounts indicated:

Activity 1

Project: James Hubert Blake High School Addition

Description: Outstanding claims by the contractor were resolved by formal mediation. This change represents resolution of all claims by both Montgomery County Public Schools and the contractor.

Contractor: The Gassman Corporation

Amount: \$37,218

Activity 2

Project: Albert Einstein High School

Description: Negotiated settlement with The Gassman Corporation for floor patching, tile replacement, and window sill replacement.

Contractor: The Gassman Corporation

Amount: \$65,000

Activity 3

Project: Winston Churchill High School

Description: Resurfacing of the concrete flooring on the second floor C area is required for the new vinyl tile. Cost will be back charged to the building concrete contractor.

Contractor: Teprac

Amount: \$30,400

Activity 4

Project: Winston Churchill High School

Description: Sediment control revisions required by the Montgomery County Department of Environmental Protection permit review.

Contractor: Deneau Construction, Inc.

Amount: \$26,239

Activity 5

Project: Wheaton High School Addition

Description: Reinsulation of existing roof-mounted duct work. This work is funded by the State Aging School Program and is being done in conjunction with the addition.

Contractor: Hess Construction Company, Inc.

Amount: \$86,335

Activity 6

Project: Col. Zadok Magruder High School Addition

Description: Additional grandstand ramps for increased accessibility for the disabled.

Contractor: Porter Construction Management, Inc.

Amount: \$28,342

Activity 7

Project: Northwest Elementary School #6/Longview Special Education Center

Description: Provide a steel canopy in lieu of translucent panels. This change will result in a net savings by reducing the cost of the window contract.

Contractor: Powell Steel Corporation

Amount: \$34,947

Activity 8

Project: Bethesda-Chevy Chase High School

Description: Masonry work to complete the balance of the restoration contractor's scope of work and to augment the base contract workforce.

Contractor: Parkinson Construction Company, Inc.

Amount: \$305,447

Activity 9

Project: Thomas S. Wootton High School

Description: Asphalt paving for expansion of the upper parking lot.

Contractor: Hill & Jack Construction Corporation

Amount: \$29,500

Activity 10

Project: Thomas S. Wootton High School

Description: Sitework/keystone wall required to provide a level area where steep slopes exist.

Contractor: Ross Contracting, Inc.

Amount: \$65,000

Activity 11

Project: Thomas S. Wootton High School

Description: Rerouting of gas piping, primary duct work, domestic water lines, and hydronic piping due to conflicts with the structure and existing systems.

Contractor: Shapiro & Duncan, Inc.

Amount: \$118,171

<u>Category</u>	<u>Amount</u>
1 Administration	\$24,075
5 Other Instructional Costs	224,000
12 Fixed Charges	<u>1,925</u>
Total	<u>\$250,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 86-01

Re: **RECOMMENDED FY 2001 SUPPLEMENTAL APPROPRIATION FOR JUDITH P. HOYER EARLY CHILD CARE AND EDUCATION ENHANCEMENT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present: #
Resolved, That the superintendent of schools be authorized to receive and expend, subject to County Council approval, an FY 2001 supplemental appropriation of \$220,000 from the Maryland State Department of Education to support and enhance the services offered to young children and their families at the Judy Center in the following categories:

<u>Category</u>	<u>Position*</u>	<u>Amount</u>
1 Administration		\$ 30,000
3 Instructional Salaries	3.0	49,681
4 Textbooks and Instructional Supplies		11,998
5 Other Instructional Costs		56,586
12 Fixed Charges		53,560
14 Community Services	_____	<u>18,175</u>
Total	<u>3.0</u>	<u>\$220,000</u>

*1.0 Instructional Specialist (B-D)
1.0 Teacher B Case Manager (A-D)
0.5 Teacher (A-D)
0.5 Instructional Assistant (10)

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval to the County Council.

RESOLUTION NO. 87-01 Re: **RECOMMENDED FY 2001 SUPPLEMENTAL APPROPRIATION FOR EVEN START FAMILY LITERACY PROGRAM**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend, subject to County Council approval, an FY 2001 supplemental appropriation of \$109,705 from the Maryland State Department of Education for the Even Start Family Literacy Program in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
14 Community Services	1.25	\$101,211
12 Fixed Charges	—	<u>8,494</u>
Total	<u>1.25</u>	<u>\$109,705</u>

*0.25 Project Coordinator
1.0 Instructional Assistant

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval to the County Council.

RESOLUTION NO. 88-01 Re: **RECOMMENDED CATEGORICAL TRANSFER FOR THE FY 2001 PROVISION FOR FUTURE SUPPORTED PROJECTS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, The FY 2001 Operating Budget adopted by the Board of Education on June 13, 2000, included \$10,414,404 for the Provision for Future Supported Projects; and

WHEREAS, The Board of Education will receive additional projects that are eligible for funding through the Provision for Future Supported Projects during FY 2001; and

WHEREAS, Actual revenue and expenditure requirements of grant projects require that categorical transfers be made in the Provision for Future Supported Projects; now therefore be it

Resolved, That the superintendent of schools be authorized to effect categorical transfers totaling \$850,000 within the FY 2001 Provision for Future Supported Projects, in accordance with the County Council provision for transfers, as follows:

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration	\$ 150,000	
2 Mid-Level Administration	500,000	
3 Instructional Salaries		\$ 600,000
4 Textbooks and Instructional Supplies		150,000
6 Special Education		100,000
12 Fixed Charges	<u>200,000</u>	<u> </u>
Total	<u>\$ 850,000</u>	<u>\$ 850,000</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council.

RESOLUTION NO. 89-01 Re: **UTILIZATION OF FY 2001 FUTURE SUPPORTED FUNDS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, Each of the grants qualifies for a transfer of appropriation from the Provision for Future Supported Projects pursuant to the provisions of County Council Resolution No. 14-525, approved May 25, 2000; and

WHEREAS, None of the programs require any present or future county funds; and

WHEREAS, Sufficient appropriation is available within the FY 2001 Provision for Future Supported Projects to permit the transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2001 Provision for Future Supported Projects awards as specified below:

<u>Project</u>	<u>Amount</u>
Fine Arts Initiative Project	\$ 216,080
Individuals with Disabilities Education Program	296,422
Infant and Toddlers Program	24,944
Maryland Equipment Incentive Fund	27,089
Medical Assistance Program	311,135
Refugee Family Literacy Project	63,343
Regional Professional Development Project	145,826
Sharing Preschool Perspective Project	15,000
Schools for Success/Goals 2000 (Project for a Mathematics Teacher Certification) Project	65,000
Technology in Maryland Schools Project	<u>378,444</u>
Total	<u>\$1,543,283</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 90-01 Re: **FY 2001 SECOND QUARTER OBJECT AND CATEGORICAL TRANSFER REPORT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to effect an FY 2001 object transfer of \$211,034 within the following objects:

Eisenhower Professional Development

<u>Object</u>	<u>From</u>	<u>To</u>
2 Contracted Services		\$55,655
4 Other Charges	<u>55,655</u>	_____

Total	<u>\$55,655</u>	<u>\$55,655</u>
-------	-----------------	-----------------

Emergency Immigrant Education

<u>Object</u>	<u>From</u>	<u>To</u>
1 Salaries		\$67,760
2 Contracted Services	\$60,000	
4 Other Charges		12,240
5 Equipment	<u>20,000</u>	<u> </u>
Total	<u>\$80,000</u>	<u>\$80,000</u>

Northeast Consortium

<u>Object</u>	<u>From</u>	<u>To</u>
3 Supplies and Materials		\$58,524
5 Equipment	<u>58,524</u>	<u> </u>
Total	<u>\$58,524</u>	<u>\$58,524</u>

Troops to Teachers

<u>Object</u>	<u>From</u>	<u>To</u>
1 Salaries		\$15,606
3 Supplies and Materials	\$16,855	
4 Other Charges	<u> </u>	<u>1,249</u>
Total	<u>\$16,855</u>	<u>\$16,855</u>

and be it further

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to effect an FY 2001 categorical transfer of \$216,387 within the following categories:

Eisenhower Professional Development

<u>Category</u>	<u>From</u>	<u>To</u>
2 Mid-Level Administration	\$55,655	

5 Other Instructional Costs	_____	<u>55,655</u>
Total	<u>\$55,655</u>	<u>\$55,655</u>
Emergency Immigrant Education		
<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries		\$67,760
5 Other Instructional Costs	\$85,053	
12 Fixed Charges	_____	<u>17,293</u>
Total	<u>\$85,053</u>	<u>\$85,053</u>
Northeast Consortium		
<u>Category</u>	<u>From</u>	<u>To</u>
4 Textbooks and Instructional Supplies		\$58,824
5 Other Instructional Costs	<u>58,824</u>	_____
Total	<u>\$58,824</u>	<u>\$58,824</u>
Troops to Teachers		
<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries		\$15,606
4 Textbooks and Instructional Supplies	\$16,855	
12 Fixed Charges	_____	<u>1,249</u>
Total	<u>\$ 16,855</u>	<u>\$ 16,855</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 91-01

Re: **FY 2002 OPERATING BUDGET AMENDMENT B
AGREEMENT BETWEEN BOARD OF EDUCATION
AND THE MONTGOMERY COUNTY EDUCATION
ASSOCIATION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, Section 6-408 of the Education Article, *Annotated Code of Maryland*, permits the Board of Education to enter into negotiations with designated employee organizations concerning salaries, wages, hours and other working conditions; and

WHEREAS, The Montgomery County Education Association was properly designated as the employee organization to be the exclusive representative for these negotiations; and

WHEREAS, Negotiations have occurred in good faith, as directed by law; and

WHEREAS, The parties have reached a tentative agreement, and the agreement, having been approved by the MCEA Board of Directors, is now pending ratification; and

WHEREAS, On February 1, 2001, the Board of Education adopted a Fiscal Year Operating Budget of \$1,296,189,846; and

WHEREAS, In order to ensure funding by the County Council to conclude this agreement, the Board must take budgetary action at this time to secure funding for this tentative agreement; and

WHEREAS, The Board of Education's tentative agreement with MCEA includes a salary schedule increase of 4.0 percent, plus 1.0 percent from the Governor's Teacher Salary Challenge Program. In addition, supplements and stipends have been increased, as well as compensation for substitute teachers. This contract includes a new provision for home and hospital teachers and elementary team leaders, the cost of which is included. The salary cap for summer school and evening high school teachers is raised in this agreement. There are some modifications to the Employee Benefit Program, including some savings resulting from modifications to the prescription drug plan; and

WHEREAS, It is expected that the Every Child Achieving Program under the Maryland Academic Intervention Program and Support Program will continue in FY 2002, as authorized by the General Assembly at a total of \$1,247,636 for Montgomery County; now therefore be it

Resolved, The Board of Education amend its Fiscal Year 2002 Operating Budget Request by adding \$1,247,636 for the Every Child Achieving Program under the Maryland Academic Intervention Program and Support Program; and be it further

Resolved, The Board of Education amend its Fiscal Year 2002 Operating Budget Request by adding \$36,399,183 to reflect the cost of changes tentatively agreed to with MCEA; and

be it further

Resolved, That the Board of Education amend its Fiscal Year 2002 Operating Budget Request by \$37,646,819, from \$1,296,189,846 to \$1,333,836,665, to reflect the cost of changes tentatively agreed to with MCEA, and to reflect the cost of the Every Child Achieving Program, as follows:

Category	Board Adopted February 1, 2001	Amendments	Amended Budget Request
1 Systemwide Support	\$32,349,195	25,694	\$32,374,889
2 Mid-level Administration	87,797,959	172,091	87,970,050
3 Instructional Salaries	568,490,667	28,388,097	596,878,764
4 Textbooks and Instructional Supplies	25,706,734		25,706,734
5 Other Instructional Supplies	15,454,907	1,145,828	16,600,735
6 Special Education	149,753,314	4,519,112	154,272,426
7 Student Personnel Services	5,804,242	216,800	6,021,042
8 Health Services	41,074		41,074
9 Student Transportation	56,765,484		56,765,484
10 Operation of Plant	73,643,559		73,643,559
11 Maintenance of Plant	25,611,772		25,611,772
12 Fixed Charges	213,245,012	3,161,786	216,406,798
14 Community Services	50,000		50,000
37 Instructional Television Revenue	1,049,998	4,320	1,054,318
41 Adult Ed/Summer School Fund	4,105,333	6,043	4,111,376
51 Real Estate Management Fund	1,433,531		1,433,531
61 Food Services Fund	31,704,177		31,704,177
71 Field Trip Fund	1,911,793		1,911,793
81 Entrepreneurial Fund	1,271,095	7,048	1,278,143
All Funds	\$1,296,189,846	\$37,646,819	\$1,333,836,665

RESOLUTION NO. 92-01

Re: **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Burnett, the following resolution was adopted with Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lloyd, and Mrs. O'Neill voting in the affirmative; Mr. Lange abstaining:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated February 13, 2001.

RESOLUTION NO. 93-01

Re: **DEATH OF MR. HAROLD F. JONES III,**

**ELECTRONICS SUPERVISOR II, DIVISION OF
MAINTENANCE**

WHEREAS, The death on January 29, 2001, of Mr. Harold F. Jones III, electronics supervisor II in the Division of Maintenance, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In the twenty-nine years that Mr. Jones worked with Montgomery County Public Schools, he was a dependable employee and a valuable asset to his colleagues; and

WHEREAS, Mr. Jones' cooperative attitude and work performance exceeded expectations, making a positive difference in many ways; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mr. Harold F. Jones III, and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mr. Jones' family.

RESOLUTION NO. 94-01 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective February 14, 2001:

<u>Appointment</u> Barry Amis	<u>Current Position</u> Regional Director, Association for Supervision and Curriculum Development, Alexandria, VA	<u>As</u> Director, Staff Development Initiatives
----------------------------------	---	---

RESOLUTION NO. 95-01 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective March 5, 2001:

<u>Appointment</u> Theresa Cepaitis	<u>Current Position</u> Mathematics Resource Teacher, Anne Arundel County Public Schools	<u>As</u> Program Supervisor, Pre-K- 12 Mathematics
--	---	---

Re: MONTHLY FINANCIAL REPORT

Mr. Bowers stated that the report reflected the projected financial condition through December 31, 2000, based on program requirements and estimates made by primary and secondary account managers. At that time, there was a projected surplus in revenues of \$1,230,999 and a projected deficit of \$400,000 in expenses.

RESOLUTION NO. 96-01 Re: ACCEPTANCE OF EMPLOYEE RESIGNATIONS

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, State law provides authority for the Board of Education to employ individuals in the positions that the county board considers necessary for the operation of the public schools in the county, and

WHEREAS, Employment agreements and contracts are, therefore, with the Board of

Education which has the authority to appoint, promote, and terminate employees, unless lawfully delegated to the superintendent of schools; and

WHEREAS, Delegation of authority to the superintendent of schools, or his designee, will facilitate proper administration of the county public schools, improve efficiency of personnel actions, and assist the superintendent in performing his duty to assign and transfer personnel as the needs of the schools require; now therefore be it

Resolved, That the Board of Education delegate to the superintendent of schools, or his designee, the authority to accept employee resignations; and be it further

Resolved, That the superintendent shall inform the Board of Education periodically of employee resignations.

**Mr. Burnett temporarily left the meeting.

Re: **FINAL ACTION ON POLICY IFA, *CURRICULUM***

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was placed on the table:

WHEREAS, The Board of Education has discussed various aspects of curriculum governance over the last two years; and

WHEREAS, The Phi Delta Kappa International has conducted an audit of the mathematics curriculum and recommended strengthening the policies governing curriculum; and

WHEREAS, An analysis of curriculum policies was presented to and discussed by the Board of Education on October 9, 2000; and

WHEREAS, A recommendation of the analysis was to develop an overarching curriculum policy; and

WHEREAS, An ad hoc committee of the Board of Education was established to work with staff to develop such a policy; and

WHEREAS, A draft policy was reviewed by stakeholders and then discussed by the full Board of Education; and

WHEREAS, On December 12, 2000, the Board of Education took tentative action to adopt a draft Policy IF A, *Curriculum* and asked that it be sent out for public comment; and

WHEREAS, Eighteen comments have been received and recommendations for changes

have been made; now therefore be it

Resolved, That the Board of Education take final action to adopt Policy IFA, *Curriculum*.

CURRICULUM

A. PURPOSE

To provide a process to manage the curriculum by establishing the structure for curriculum design and delivery and a systematic basis for decision-making and standardized practice

B. ISSUE

Curriculum contains the Board of Education's prescribed elements of programs and courses, which shall state clearly and specifically what students are expected to know and be able to do, how well they will be able to do it, how they will meet their learning objectives, and by what means they will be assessed. Curriculum documents typically include rationale and purpose, scope and sequence of learning outcomes, instructional strategies, adaptations for special populations, and assessment procedures.

Curriculum is fundamental to what Montgomery County Public Schools is trying to accomplish. Consequently, it should be regularly evaluated and revised to the level of the best models we can find, and curriculum development should be a partnership endeavor among all stakeholders: school board members, central office administrators, curriculum coordinators, teachers, principals, parents, students, and community and business people.

C. POSITION

The Board of Education recognizes the need and value of a systematic ongoing program of curriculum review and development. The Board will encourage and support the professional staff in its efforts to investigate curriculum ideas, develop and improve programs, evaluate results, and participate in staff development activities.

1. This policy encompasses the following:
 - a) The written curriculum as presented in the curriculum framework and in the curriculum guides
 - b) The taught curriculum as implemented by teachers with students

- c) The learned curriculum as demonstrated by assessments of student performance
 - d) The ongoing staff development need to ensure consistent implementation, monitoring, and supervision
 - e) The monitoring of curriculum implementation by teachers, principals, and central services staff
2. Written Curriculum
- a) The Board of Education expects that learning will be enhanced by adherence to a curriculum that promotes continuity and cumulative acquisition and application of skills and knowledge from grade to grade and from school to school. The curriculum should reflect the best knowledge of the growth and development of learners, the needs of learners, and the desires of the community, state law, and state board of education rules.
 - b) The focus of the curriculum shall promote:
 - (1) An opportunity for every student to participate
 - (2) Achievement at the highest level in every curricular area for every student
 - (3) Objectives derived from local, state, national, and international standards as appropriate in all subject areas
 - c) The curriculum shall provide teachers and students with the Board of Education's expectations of what students should know and be able to do at the end of each grade level and course.
 - d) Subject-area written curriculum frameworks, scopes and sequences, expectations, and curriculum guides shall be developed for every grade level and course.
 - (1) Initial information regarding proposed curriculum development or revisions shall be presented to the Board of Education for approval to proceed with a formal request for curriculum development or revision to the Council on Instruction
 - (2) All curriculum shall be documented in writing in a standardized format providing the following:
 - (a) The context for learning
 - (b) Content and performance standards stated clearly for teachers to understand what is expected and required of them and all students; for parents to understand what is expected of their children; and for students to understand what is expected and required of them.
 - (c) A model for instruction to meet those standards for all students
 - (d) A model for assessment to monitor student progress toward those goals

- (e) Use of approved instructional resources
 - (3) Each subject area curriculum will be reviewed on a cycle every five years, with at least one area reported to the Board of Education every year.
 - (4) Teachers shall have copies of guides and use the standards in the guides to develop daily lesson plans.
 - (5) Principals and central services staff shall work with teachers to maintain consistency among the written curriculum, the taught curriculum, and what students have learned as measured by assessments.
 - e) Instructional resources such as textbooks, software, electronic resources, and other materials shall be selected based upon their alignment with the curriculum standards and priorities of the system using a uniform process.
- 3. Taught Curriculum
 - a) The taught curriculum shall be aligned with the written curriculum and the assessed curriculum to bring about a high degree of consistency.
 - b) All programs for all students shall be aligned to the systemwide curriculum and shall be integrated in their delivery.
 - c) All curriculum decisions, including but not limited to, elimination or addition of programs and courses and extensive content alteration, shall be subject to Board of Education approval.
 - d) Curriculum guides shall be used to map a logical sequence of instruction. All guides will ensure that all courses contain the appropriate content required to prepare students for assessment activities.
 - e) Staff development shall be designed and implemented to prepare staff members to teach the written curriculum and shall use methodologies to ensure that staff members have appropriate knowledge, skills, and practices to teach effectively.
- 4. Learned Curriculum
 - a) The superintendent shall recommend to the Board of Education assessment approaches for determining the effectiveness of instruction at system, school, and classroom levels. Assessments shall evaluate the extent to which students master international, national, state, and local standards and the extent to which teachers enable students to meet those standards.
 - b) A variety of assessment approaches will be used to determine the effectiveness of the written curriculum, the taught curriculum, and instructional programs and courses, including pre-assessment, formative assessment, and summative assessment.

- c) The assessed curriculum shall include the following components:
 - (1) National and international assessments as appropriate
 - (2) State-level assessments as required
 - (3) Local assessments
 - (4) An electronic information management system at the school and classroom levels that will provide teachers, principals, and other instructional staff with timely information to support coordination of instructional planning, student assessment and placement, instructional delivery, and program evaluation
 - (5) A program evaluation component
- d) Teacher assessment of students on the curriculum standards shall be ongoing. Teacher-made tests, as well as local assessments, shall be used to determine patterns of student achievement. Teachers and supervisors shall use test results to assess the status of individual student achievement, to continuously regroup students for instruction, to identify general achievement trends of various groups of students, and to modify curriculum and/or instruction as warranted by assessment results.
- e) Principals shall review assessments with teachers to ensure the assessments are congruent with the written curriculum.
- f) A systematic process shall be in place for assessing/testing student performance. This process shall provide for the acquisition, analysis, and communication of student performance data to:
 - (1) Measure student progress and diagnose student needs
 - (2) Guide teachers= instruction at appropriate levels
 - (3) Guide students= learning
 - (4) Guide systemwide improvement of curriculum alignment and programmatic decisions
 - (5) Communicate progress to parents to support learning

D. DESIRED OUTCOMES

A focused curriculum that:

1. Is well-balanced and appropriate for all students to meet needs of diverse learners
2. Conforms to state mandates regarding course offerings and essential knowledge and skills
3. Reflects current research, best practices, data, and technological advancements within the disciplines and promotes congruence among written, taught, and assessed content
4. Provides strategies for differentiation in instructional methodologies, pacing, and resources for special populations and diverse learners

E. IMPLEMENTATION STRATEGIES

1. The Board shall:
 - a) Approve the curriculum frameworks and scopes and sequences
 - b) Provide for staff development that focuses on the necessary methodologies to increase staff proficiency in content knowledge, skills, and practices
 - c) Communicate to its constituents the Board of Education's curricular expectations
 - d) Recommend funding, through the budget process, for adequate resources needed to implement the curriculum based on data
 - e) Establish the breadth and depth of the local testing program, including what grades are tested, in which subjects, and for what purposes
 - f) Establish a process for evaluation and selection of instructional texts and materials
 - g) Establish standards for acceptable performance on assessments
 - h) Establish goals that are congruent with student performance expectations
2. The superintendent shall:
 - a) Ensure that a functional decision-making structure is in place to implement this policy
 - b) Prepare a long-range master plan for curriculum development, curriculum revisions, student assessment, and program evaluation
 - c) Prepare a long-range master plan for the electronic collection and storage of data that supports the analysis and reporting of program evaluation and student assessment data and facilitates data-based decision making at all levels
 - d) Prepare a long-range master plan for comprehensive training and staff development
 - e) Ensure that implementation of the curriculum is monitored
3. Regulations will be developed/revised as needed to implement this policy.

F. REVIEW AND REPORTING

1. The superintendent shall annually report to the Board of Education concerning implementation of this policy.
2. Each subject area curriculum will be reviewed on a cycle every five years, with at least one area reported to the Board of Education every year.
3. Periodic reports shall be made to the Board of Education concerning assessments.
4. This policy will be reviewed on an ongoing basis in accordance with the

Board of Education's policy on policysetting.

Re: **DISCUSSION**

Mrs. O'Neill reported that the mathematics audit called for a strengthened, overarching curriculum policy. An ad hoc committee met with staff to develop that policy, the Board took tentative action in December, and the policy was distributed for public comment. From the comments, the superintendent has recommended amendments to the tentative policy. Some of the input will be incorporated into the regulations when they are formulated.

Re: **AN AMENDMENT TO POLICY IFA, CURRICULUM**

The following amendment at B. was agreed to by consensus of Board members present:

Curriculum is fundamental to what Montgomery County Public Schools is trying to accomplish. Consequently, it **shall** be regularly evaluated and revised to the level of the best models we can find, and curriculum development **shall** be a partnership endeavor among all stakeholders: school board members, central office administrators, curriculum coordinators, teachers **and instruction staff**, principals, parents, students, and community and business people.

Re: **DISCUSSION**

Mr. Lange suggested that the "best models we can find" should be changed to "best models available." Mr. Felton thought staff could not guarantee the best models available. Mr. Fulton stated that clarification of this nature would appear in the regulation.

Re: **AN AMENDMENT TO POLICY IFA, CURRICULUM**

The following amendment at C.2.c) was agreed to by consensus of Board members present:

The curriculum shall provide teachers, students, and **parents** with the Board of Education's expectations of what students should know and be able to do at the end of each grade level and course.

Re: **AN AMENDMENT TO POLICY IFA, CURRICULUM**

The following amendment at C.2.d) was agreed to by consensus of Board members present:

Subject area written frameworks, scopes and sequence, expectations, curriculum

guides, and **written material for parents** shall be developed for every grade level and course.

Re: **AN AMENDMENT TO POLICY IFA, CURRICULUM**

The following amendment at C.2.d)(3) was agreed to by consensus of Board members present:

Each subject area curriculum will be reviewed on a cycle every five years, with at least one area reported to the Board of Education every year. **The review process should include, but not be limited to, use of data, benchmarking, and communication.**

Re: **AN AMENDMENT TO POLICY IFA, CURRICULUM**

The following amendment at C.4.c.(4) was agreed to by consensus of Board members present:

An electronic information management system at the classroom, school, and **central office** levels that will provide teachers, principals, **central office**, other instructional staff, and **parents** with **regularly reported** ~~timely information~~ **individual student data** to support coordination of instruction planning, instructional delivery, student assessment and placement, and program evaluation.

Re: **DISCUSSION**

Mrs. Cox suggested adding the bolded language to the following paragraph:

An electronic information management system at the classroom, school, and central office levels that will provide teachers, principals, central office, other instructional staff, and parents with regularly reported individual student data to support coordination of instruction planning **including remediation and acceleration**, instructional delivery, student assessment and placement, and program evaluation.

Mr. Fulton interpreted instructional planning to include how a student's education is addressed. The monitoring system would concentrate on the progress of the student. Again, this is issue that should be in the regulations. Dr. Weast wanted Ms. Cox's intent to be registered for planning purposes.

Ms. Cox asked the Board's responsibilities in establishing standards for acceptable performance of assessments. She wanted to know if a process for the Board to establish the levels had been developed. Dr. Weast replied that a strong curriculum policy would

clarify standards with the Board's approval.

Ms. Cox asked how the superintendent would ensure that a functional decision-making structure is in place to implement this policy. Does that include the collaboration process outlined at the beginning of the policy? Mr. Fulton said the broad-based Curriculum Advisory Committee would develop the regulations.

RESOLUTION NO. 97-01 Re: **FINAL ACTION ON POLICY IFA, *CURRICULUM***

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution, as amended, was adopted unanimously by members present:

WHEREAS, The Board of Education has discussed various aspects of curriculum governance over the last two years; and

WHEREAS, The Phi Delta Kappa International has conducted an audit of the mathematics curriculum and recommended strengthening the policies governing curriculum; and

WHEREAS, An analysis of curriculum policies was presented to and discussed by the Board of Education on October 9, 2000; and

WHEREAS, A recommendation of the analysis was to develop an overarching curriculum policy; and

WHEREAS, An ad hoc committee of the Board of Education was established to work with staff to develop such a policy; and

WHEREAS, A draft policy was reviewed by stakeholders and then discussed by the full Board of Education; and

WHEREAS, On December 12, 2000, the Board of Education took tentative action to adopt a draft Policy IFA, *Curriculum* and asked that it be sent out for public comment; and

WHEREAS, Eighteen comments have been received and recommendations for changes have been made; now therefore be it

Resolved, That the Board of Education take final action to adopt Policy IFA, *Curriculum*.
CURRICULUM

A. PURPOSE

To provide a process to manage the curriculum by establishing the structure for curriculum design and delivery and a systematic basis for decision-making and standardized practice

B. ISSUE

Curriculum contains the Board of Education's prescribed elements of programs and courses, which shall state clearly and specifically what students are expected to know and be able to do, how well they will be able to do it, how they will meet their learning objectives, and by what means they will be assessed. Curriculum documents typically include rationale and purpose, scope and sequence of learning outcomes, instructional strategies, adaptations for special populations, and assessment procedures.

Curriculum is fundamental to what Montgomery County Public Schools is trying to accomplish. Consequently, it shall be regularly evaluated and revised to the level of the best models we can find, and curriculum development shall be a partnership endeavor among all stakeholders: school board members, central office administrators, curriculum coordinators, teachers and instructional staff, principals, parents, students, and community and business people.

C. POSITION

The Board of Education recognizes the need and value of a systematic ongoing program of curriculum review and development. The Board will encourage and support the professional staff in its efforts to investigate curriculum ideas, develop and improve programs, evaluate results, and participate in staff development activities.

1. This policy encompasses the following:
 - a) The written curriculum as presented in the curriculum framework and in the curriculum guides
 - b) The taught curriculum as implemented by teachers with students
 - c) The learned curriculum as demonstrated by assessments of student performance
 - d) The ongoing staff development need to ensure consistent implementation, monitoring, and supervision
 - e) The monitoring of curriculum implementation by teachers, principals, and central services staff
2. Written Curriculum

- a) The Board of Education expects that learning will be enhanced by adherence to a curriculum that promotes continuity and cumulative acquisition and application of skills and knowledge from grade to grade and from school to school. The curriculum should reflect the best knowledge of the growth and development of learners, the needs of learners, and the desires of the community, state law, and state board of education rules.
- b) The focus of the curriculum shall promote:
 - (1) An opportunity for every student to participate
 - (2) Achievement at the highest level in every curricular area for every student
 - (3) Objectives derived from local, state, national, and international standards as appropriate in all subject areas
- c) The curriculum shall provide teachers, students, and parents with the Board of Education's expectations of what students should know and be able to do at the end of each grade level and course.
- d) Subject area written curriculum frameworks, scopes and sequences, expectations, curriculum guides, and written material for parents shall be developed for every grade level and course.
 - (1) Initial information regarding proposed curriculum development or revisions shall be presented to the Board of Education for approval to proceed with a formal request for curriculum development or revision to the Council on Instruction
 - (2) All curriculum shall be documented in writing in a standardized format providing the following:
 - (a) The context for learning
 - (b) Content and performance standards stated clearly for teachers to understand what is expected and required of them and all students; for parents to understand what is expected of their children; and for students to understand what is expected and required of them.
 - (c) A model for instruction to meet those standards for all students
 - (d) A model for assessment to monitor student progress toward those goals
 - (e) Use of approved instructional resources
 - (3) Each subject area curriculum will be reviewed on a cycle every five years, with at least one area reported to the Board of Education every year. The review process should include, but not be limited to, use of data, benchmarking, and communication.
 - (4) Teachers shall have copies of guides and use the standards in the guides to develop daily lesson plans.

- (5) Principals and central services staff shall work with teachers to maintain consistency among the written curriculum, the taught curriculum, and what students have learned as measured by assessments.
 - e) Instructional resources such as textbooks, software, electronic resources, and other materials shall be selected based upon their alignment with the curriculum standards and priorities of the system using a uniform process.
- 3. Taught Curriculum
 - a) The taught curriculum shall be aligned with the written curriculum and the assessed curriculum to bring about a high degree of consistency.
 - b) All programs for all students shall be aligned to the systemwide curriculum and shall be integrated in their delivery.
 - c) All curriculum decisions, including but not limited to, elimination or addition of programs and courses and extensive content alteration, shall be subject to Board of Education approval.
 - d) Curriculum guides shall be used to map a logical sequence of instruction. All guides will ensure that all courses contain the appropriate content required to prepare students for assessment activities.
 - e) Staff development shall be designed and implemented to prepare staff members to teach the written curriculum and shall use methodologies to ensure that staff members have appropriate knowledge, skills, and practices to teach effectively.
- 4. Learned Curriculum
 - a) The superintendent shall recommend to the Board of Education assessment approaches for determining the effectiveness of instruction at system, school, and classroom levels. Assessments shall evaluate the extent to which students master international, national, state, and local standards and the extent to which teachers enable students to meet those standards.
 - b) A variety of assessment approaches will be used to determine the effectiveness of the written curriculum, the taught curriculum, and instructional programs and courses, including pre-assessment, formative assessment, and summative assessment.
 - c) The assessed curriculum shall include the following components:
 - (1) National and international assessments as appropriate
 - (2) State-level assessments as required
 - (3) Local assessments
 - (4) An electronic information management system at the classroom, school and central office levels that will provide

teachers, principals, central office, other instructional staff, and parents with regularly reported individual student data to support coordination of instructional planning, student assessment and placement, instructional delivery, and program evaluation

- (5) A program evaluation component
- d) Teacher assessment of students on the curriculum standards shall be ongoing. Teacher-made tests, as well as local assessments, shall be used to determine patterns of student achievement. Teachers and supervisors shall use test results to assess the status of individual student achievement, to continuously regroup students for instruction, to identify general achievement trends of various groups of students, and to modify curriculum and/or instruction as warranted by assessment results.
- e) Principals shall review assessments with teachers to ensure the assessments are congruent with the written curriculum.
- f) A systematic process shall be in place for assessing/testing student performance. This process shall provide for the acquisition, analysis, and communication of student performance data to:
 - (1) Measure student progress and diagnose student needs
 - (2) Guide teachers= instruction at appropriate levels
 - (3) Guide students= learning
 - (4) Guide systemwide improvement of curriculum alignment and programmatic decisions
 - (5) Communicate progress to parents to support learning

D. DESIRED OUTCOMES

A focused curriculum that:

1. Is well-balanced and appropriate for all students to meet needs of diverse learners
2. Conforms to state mandates regarding course offerings and essential knowledge and skills
3. Reflects current research, best practices, data, and technological advancements within the disciplines and promotes congruence among written, taught, and assessed content
4. Provides strategies for differentiation in instructional methodologies, pacing, and resources for special populations and diverse learners

E. IMPLEMENTATION STRATEGIES

1. The Board shall:
 - a) Approve the curriculum frameworks and scopes and sequences

- b) Provide for staff development that focuses on the necessary methodologies to increase staff proficiency in content knowledge, skills, and practices
 - c) Communicate to its constituents the Board of Education's curricular expectations
 - d) Recommend funding, through the budget process, for adequate resources needed to implement the curriculum based on data
 - e) Establish the breadth and depth of the local testing program, including what grades are tested, in which subjects, and for what purposes
 - f) Establish a process for evaluation and selection of instructional texts and materials
 - g) Establish standards for acceptable performance on assessments
 - h) Establish goals that are congruent with student performance expectations
2. The superintendent shall:
- a) Ensure that a functional decision-making structure is in place to implement this policy
 - b) Prepare a long-range master plan for curriculum development, curriculum revisions, student assessment, and program evaluation
 - c) Prepare a long-range master plan for the electronic collection and storage of data that supports the analysis and reporting of program evaluation and student assessment data and facilitates data-based decision making at all levels
 - d) Prepare a long-range master plan for comprehensive training and staff development
 - e) Ensure that implementation of the curriculum is monitored
3. Regulations will be developed/revised as needed to implement this policy.

F. REVIEW AND REPORTING

- 1. The superintendent shall annually report to the Board of Education concerning implementation of this policy.
- 2. Each subject area curriculum will be reviewed on a cycle every five years, with at least one area reported to the Board of Education every year.
- 3. Periodic reports shall be made to the Board of Education concerning assessments.
- 4. This policy will be reviewed on an ongoing basis in accordance with the Board of Education's policy on policymaking.

Re: **DISCUSSION**

Ms. Cox asked if the advisory committee would include stakeholders. Mr. Fulton replied that it would have a broad representation. As the regulations are promulgated, the openness in which the policy was developed will continue. Ms. Cox asked if the regulations would come to the Board for review. Dr. Williams assured the Board that it could review the regulations. Dr. Weast remarked that he wanted three things to be done: (1) Dr. Williams will look at departmental reorganizations to align with the policy; (2) Mrs. Muntner and Mr. Fulton will secure broad-based participation as standards are developed, including staff, parents, students, employees, community superintendents, and principals; and (3) the advisory committee should proceed with urgency driven by the High School Assessments.

Mr. Felton said that Mr. Margolies should send a note to Board members stating that after passing the policy, if Board members have issues for the regulations that had not been expressed, they should send them to the Board Office.

Ms. Cox stated that she would appreciate a brief report from the ad hoc committee on how well the process worked. Mrs. O'Neill thought communication with staff worked very well, especially with the input from the community.

Re: FINAL EXAM RESULTS

Mrs. King introduced the topic by stating that the amended agenda included an item on exams for which the scores were invalidated. Dr. Weast said staff would review what happened and why.

Dr. Pamela Hoffler-Riddick, director of the Office of Shared Accountability, reported that mistakes made by staff should not have a negative impact on children. Reports and perceptions of what occurred convey a level of concern or distrust for what was done regarding the exams. In September of 1999, the Board took action to develop countywide final exams. Three exams were piloted in Biology, English 9, and National, State, and Local Government (NSL). Those exams had different levels of revisions in terms of readiness. Biology was the least revised, and items were embedded in the departmental exams. English and Social Studies had external examinations and never made it to the departmental level.

Ms. Cox clarified by saying that Biology had questions embedded in the departmental exam. Mr. Fulton explained that 35 questions were sent to schools, and school staff developed the remainder of the exam. Ms. Cox said those exams were given, and students=grades were included in the final semester grade. She asked if the items on the English and NSL were separate exams or were embedded into departmental exams. Mr. Fulton stated that they were separate exams that were different than those administered last year. The data analysis was done by curriculum coordinators and not by the Office of Shared Accountability (OSA). Dr. Hoffler-Riddick noted that one of the misconceptions was that the exams had been piloted, evaluated, and were ready for use. Two of the three exams had had more vetting, but none of them had been statistically evaluated by the OSA.

Mr. Felton asked why staff had not made it clear in the beginning that none of the exams had been validated. Dr. Hoffler-Riddick explained that staff had made clear in a memo to principals on December 21, 2000 which exams were piloted and which ones were not. What staff failed to do was to be clear, firm, and consistent about how to use results of the pilot instruments. Some believe that the student performance on the exams caused the decision, which is not the case.

Dr. Weast inquired about the problems of variances from school to school in grading, questions used, and the percentage of the exam in the final grade. The intent was for the countywide final exam to count for 25 percent of the grade and for standard rating mechanisms used in all courses. Dr. Hoffler-Riddick said there was not uniformity from school to school. In fact, staff reviewed the grade sheets to examine the exam mark and to what degree the final exam impacted children. A wide valiance existed in grading and in items taken on the test. Instructional staff took seriously the issue that these exams represented and understood that they needed to adjust their delivery of instruction.

Ms. Cox noted that the public will perceive from the discussion that the decision was made because the performance by students was poor; however, OSA did not have the performance results. Had staff looked at the results? Mr. Fulton explained that staff had looked at the Biology exam by school, the number of students impacted, the number of forced final grades in some schools, and the lack of forced final grades in other schools. Dr. Weast remarked that staff had not been afraid to reveal poor performance. However, staff wants that performance based on a known standard and fairly administered with a valid instrument. The administration is trying to get staff and students prepared for the high school assessments, which will determine graduation. What has been learned is that staff has a great deal of work to do to prepare for the coming high schools assessments with uniformity, instructional delivery, and equal opportunity.

Mrs. King noted that students would need the exams to pass if they did not work for two quarters. The important of doing the work should be emphasized. The test grades have been lost to those students, but the time has not been wasted since the students learned the material through studying.

Mrs. O'Neill wished that clear communication had taken place on the final exam grades. The rumors created confusion and mistrust of the school system. She worried that, in three years, the high school assessment will not eliminate questions or curving grades. Dr. Weast replied that she had hit the reasons why there must be uniformity and consistency across high schools.

Mr. Lange had asked for the discussion based on the concerns of parents. The letter going to parents described the exams as underdeveloped. A number of students were counting on the final exam to improve their final grade. He was concerned about the issue of test validation and the pilot of tests. He requested clarification on what will happen in the current semester. Dr. Hoffler-Riddick replied that with feedback from these exams a formal standard operation will be established. Mr. Fulton added that principals, students, teachers, and parents will review the process.

**Mr. Burnett rejoined the meeting.

Mr. Felton noted that this standard operation may not be ready for the May assessments. Dr. Weast replied that establishing countywide final exams is a tremendous task that will take time to implement. Staff must be careful in establishing exams that are reliable, valid, uniformly graded, and based decisions on the results.

Mr. Felton wanted staff to be cautious in committing to a May deadline for the establishment of standard operating procedures. This fits into the national movement for a single, high-stakes assessment. He hoped that staff would prepare a document on the difficulty of moving to such testing.

RESOLUTION NO. 98-01

Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Monday, February 26, 2001, in Room 120 of the Carver Educational Services Center to meet in closed session from 7:30 to 8:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: **REPORT OF CLOSED SESSION**

On January 9, 2001, by unanimous vote of members present, the Board of Education voted to conduct closed sessions as permitted under the *Education Article* ' 4-107 and *State Government Article* ' 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed sessions on January 9, 2001, from 9:20 to 10:05 a.m. and 1:45 to 4:00 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

9. Reviewed and/or adjudicated the following appeals: 2000-27, 2000-41, 2000-49, 2000-54, 2000-55, NEC-2000-79, T-2000-80, and T-2000-82.
10. Reviewed the Superintendent's recommendation for personnel appointments, subsequent to which the votes to approve the appointments were taken in open session.
11. Reviewed the Human Resources Monthly Report, subsequent to which the vote to approve the report was taken in open session.
12. Reviewed the Equal Employment Opportunity report.
13. Discussed collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article*.

14. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed sessions were: Steve Abrams, Elizabeth Arons, Larry Bowers, Fran Brenneman, Kermit Burnett, Ray Bryant, Sharon Cox, Reggie Felton, Wes Girling, Pamela Hoffer-Riddick, Roland Ikheloa, Nancy King, Don Kopp, Don Kress, Jay Headman, Frieda Lacey, Walter Lange, Christopher Lloyd, George Margolies, Patricia O'Neill, Brian Porter, Lori Rogovin, Glenda Rose, Jerry Weast, and James Williams.

The Montgomery County Board of Education met in closed sessions on January 11 (1:00 to 3:30 p.m.) and 12 (3:00 to 5:30 p.m.) in retreat at Rocky Gap, Cumberland, Maryland, and discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed sessions were: Steve Abrams, Kermit Burnett, Sharon Cox, Reggie Felton, Nancy King, Walter Lange, Christopher Lloyd, Patricia O'Neill, George Thompson, and Jerry Weast.

The Montgomery County Board of Education met in closed session on January 13, 2001, from 10:15 a.m. to 12:30 p.m., in retreat at Rocky Gap, Cumberland, Maryland, and discussed collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article*.

In attendance at the closed session were: Steve Abrams, Larry Bowers, Kermit Burnett, Sharon Cox, Reggie Felton, Roland Ikheloa, Nancy King, Don Kopp, Walter Lange, Christopher Lloyd, George Margolies, Patricia O'Neill, Lori Rogovin, Glenda Rose, Jerry Weast, and James Williams.

On January 18, 2001, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* ' 4-107 and *State Government Article* ' 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on January 18, 2001, from 6:50 to 7:15 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and discussed collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article*.

In attendance at the closed session were: Steve Abrams, Larry Bowers, Kermit Burnett, Sharon Cox, Reggie Felton, Roland Ikheloa, Nancy King, Don Kopp, Frieda Lacey, Walter Lange, Christopher Lloyd, George Margolies, Patricia O'Neill, Brian Porter, Glenda Rose, Jerry Weast, and James Williams.

On February 1, 2001, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* ' 4-107 and *State Government Article* ' 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on February 1, 2001, from 8:05 to 8:35 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and discussed collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article* and Section 4-107(d)(2)(ii) of the *Education Article*.

In attendance at the closed session were: Steve Abrams, Larry Bowers, Kermit Burnett, Sharon Cox, Reggie Felton, Roland Ikheloa, Nancy King, Don Kopp, Walter Lange, Christopher Lloyd, George Margolies, Patricia O'Neill, Glenda Rose, Jerry Weast, and James Williams.

RESOLUTION NO. 99-01 Re: **MINUTES OF NOVEMBER 28, 2000, BOARD MEETING**

On motion of Mrs. O'Neill and seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes from the November 28, 2000, meeting.

RESOLUTION NO. 100-01 Re: **MINUTES OF DECEMBER 1, 2000, BOARD MEETING**

On motion of Ms. Cox and seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes from the December 1, 2000, meeting.

RESOLUTION NO. 101-01 Re: **MINUTES OF DECEMBER 12, 2000, BOARD MEETING**

On motion of Mr. Lange and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes from the December 12, 2000, meeting.

RESOLUTION NO. 102-01 Re: **MINUTES OF JANUARY 9, 2001, BOARD MEETING**

On motion of Mr. Felton and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes from the January 9, 2001, meeting.

RESOLUTION NO. 103-01 Re: **MINUTES OF JANUARY 10, 2001, BOARD MEETING**

On motion of Mr. Lloyd and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes from the January 10, 2001, meeting.

RESOLUTION NO. 104-01 Re: **MINUTES OF JANUARY 11, 12, AND 13, 2001, BOARD RETREAT**

On motion of Mrs. King and seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes from the January 11, 12, and 13, 2001, retreat.

RESOLUTION NO. 105-01 Re: **MINUTES OF JANUARY 18, 2001, BOARD MEETING**

On motion of Mrs. O'Neill and seconded by Mrs. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes from the January 18, 2001, meeting.

RESOLUTION NO. 106-01 Re: **POTENTIAL VENDORS**

On motion of Mr. Felton and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education request the superintendent of schools to review the MCPS process to identify construction/procurement needs and identify potential vendors and make recommendations to the Board for improvement, including expanded outreach to minority vendors.

Re: NEW BUSINESS

On motion of Mr. Lloyd and seconded by Mr. Burnett, the following new business item was introduced:

WHEREAS, The Board of Education, at its meeting of June 9, 1999, discussed the pros and cons of granting an exemption for all high school students from taking end-of-the-course examinations when they have attained an AA@ for both marking periods of a semester; and

WHEREAS, An alternative resolution was approved by the Board of Education, asking staff to respond to the efficacy of an AA-exemption for graduating seniors as long as the exemption did not interfere with the state high school assessments@, and

WHEREAS, On June 21, 1999, the Board of Education approved a resolution to schedule time to review Policy IKA (A Grading and Reporting@), to take into consideration the Board's June 8, 1999, discussion of the Double A Exam Exemption; however, the discussion should not be limited to the Double A Exam Exemption, ...@, and

WHEREAS, The Board discussed exam exemptions only briefly as part of its discussion on January 11, 2000 of Policy IKA (A Grading and Reporting@), when the focus was on consistency in grading; and

WHEREAS, in forum after forum and meeting after meeting, high school students continue to express their strongly held opinion that high-achieving students evidence their mastery of the curriculum throughout a semester through tests, quizzes, homework, assignments, and long-term projects; and that students who attain an AA@ for both marking periods that comprise a semester have demonstrated such mastery and are likely to receive an AA@ for their semester grade; and

WHEREAS, only administration regulation, but not Board policy, requires end-of-the-course examinations to be a part of the final course grade; now therefore be it

Resolved, That the Board approve a one-year pilot incentive program for School Year 2001-2002, during which time only high school juniors and seniors will be exempt from taking end-of-the-course examinations if they have attained an AA@ for both marking periods that comprise a semester; and be it further

Resolved, That such exemptions would not apply for any junior or senior taking the statewide high school assessment for that course; and be it further

Resolved, That the Superintendent compile and analyze data at the end of School Year 2001-2002, and report such data to the Board of Education accompanied by a

recommendation whether to continue this exemption for the following year(s).

RESOLUTION NO. 107-01 Re: **BOARD APPEAL B 2000-55**

On motion of Mr. Burnett and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2000-55, a teacher suspension, reflective of the following vote: Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, Mr. Lloyd, and Mrs. O'Neill voting to affirm; Mr. Abrams was absent.

Re: **ITEMS OF INFORMATION**

The following items were available for information:

15. Items in Process
16. Legal Fees Report
17. Construction Progress Report
18. Minority-, Female-, or Disabled-owned Business Procurement Report for the Second Quarter of FY 2001

RESOLUTION NO. 108-01 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of February 13, 2001, at 4:40 p.m.

PRESIDENT

SECRETARY

JDW:gr

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

February 13, 2001

CLOSED SESSION	1
AN AMENDMENT TO THE AGENDA	2
ITEMS OF LEGISLATION.....	2
FEDERAL EDUCATION FUNDING	9
BOARD/SUPERINTENDENT COMMENTS	12
PUBLIC COMMENTS	12
UPDATE ON SCHOOL RESOURCE OFFICERS	13
LUNCH AND CLOSED SESSION.....	18
PROCUREMENT CONTRACTS EXCEEDING \$25,000.....	19
AWARD OF CONTRACTS B NORTHWEST ELEMENTARY SCHOOL #6/LONGVIEW SPECIAL EDUCATION CENTER.....	28
AWARD OF CONTRACTS B ROOFING.....	28
AWARD OF CONTRACT B SENECA VALLEY HIGH SCHOOL MOLD REMEDIATION OF PIPE AND DUCT INSULATION	30
ARCHITECTURAL FEE B ROCKVILLE HIGH SCHOOL	30
ARCHITECTURAL APPOINTMENT B BROAD ACRES ELEMENTARY SCHOOL	31
ARCHITECTURAL APPOINTMENT B WALT WHITMAN HIGH SCHOOL	31
INDUSTRIAL HYGIENE AND ENGINEERING SUPPORT FEE INCREASE	32
TENANT IMPROVEMENTS FOR LEASED SPACE AT 451 HUNGERFORD DRIVE	32
RECOMMENDED FY 2001 SUPPLEMENTAL APPROPRIATION FOR COMMUNITY PARTNERSHIP GRANTS....	36
RECOMMENDED FY 2001 SUPPLEMENTAL APPROPRIATION FOR JUDITH P. HOYER EARLY CHILD CARE AND EDUCATION ENHANCEMENT.....	37
RECOMMENDED FY 2001 SUPPLEMENTAL APPROPRIATION FOR EVEN START FAMILY LITERACY PROGRAM.....	38
RECOMMENDED CATEGORICAL TRANSFER FOR THE FY 2001 PROVISION FOR FUTURE SUPPORTED PROJECTS.....	39

UTILIZATION OF FY 2001 FUTURE SUPPORTED FUNDS	40
FY 2001 SECOND QUARTER OBJECT AND CATEGORICAL TRANSFER REPORT.....	43
FY 2002 OPERATING BUDGET AMENDMENT B AGREEMENT BETWEEN BOARD OF EDUCATION AND THE MONTGOMERY COUNTY EDUCATION ASSOCIATION	43
HUMAN RESOURCES MONTHLY REPORT	45
HUMAN RESOURCES APPOINTMENTS.....	46
MONTHLY FINANCIAL REPORT	46
ACCEPTANCE OF EMPLOYEE RESIGNATIONS.....	46
FINAL ACTION ON POLICY IFA, <i>CURRICULUM</i>	48
FINAL EXAM RESULTS.....	61
CLOSED SESSION RESOLUTION.....	63
REPORT OF CLOSED SESSION	63
MINUTES	65
POTENTIAL VENDORS	66
NEW BUSINESS	67
BOARD APPEAL	68
ITEMS OF INFORMATION	68
ADJOURNMENT	68