

APPROVED
34-1998

Rockville, Maryland
November 10, 1998

The Board of Education of Montgomery County met in a regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, November 10, 1998, at 10:00 a.m.

ROLL CALL Present: Mrs. Nancy J. King, President
 in the Chair
 Mr. Steven Abrams, Board Member-Elect
 Mr. Geonard F. Butler, Jr., Student Board Member
 Dr. Alan Cheung
 Mr. Blair G. Ewing
 Mr. Reginald M. Felton
 Mrs. Beatrice B. Gordon
 Ms. Ana Sol Gutiérrez
 Mrs. Patricia O'Neill, Board Member-Elect
 Ms. Mona M. Signer
 Dr. Paul L. Vance, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

Re: **ANNOUNCEMENT**

Mrs. Gordon announced that Mrs. King was delayed due to a personal matter. Mrs. Gordon assumed the chair.

RESOLUTION NO. 748-98 Re: **AGENDA**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for November 10, 1998.

RESOLUTION NO. 749-98 Re: **VETERANS DAY**

On recommendation of the Mrs. King and on motion of Mr. Ewing seconded by Ms. Gutiérrez, the following resolution was adopted unanimously by member present:

WHEREAS, In 1918, on the eleventh hour of the eleventh day in the eleventh month, the world rejoiced and celebrated the signing of an armistice to end four years of bitter war; and

WHEREAS, In 1938, Congress voted Armistice Day as a legal holiday; and

WHEREAS, In 1953, Congress passed a bill renaming the national holiday to Veterans Day; and

WHEREAS, On Veterans' Day, Americans continue to celebrate with ceremonies and speeches remembering and honoring those who fought for peace; now therefore be it

Resolved, That the Montgomery County Board of Education and the Superintendent of Schools hereby recognize today as an opportunity to remember and acknowledge the sacrifices of men and women who served our country in the Armed Forces of the United States; and be it further

Resolved, That we urge students, parents, MCPS staff, and the entire community to join us in reflecting, commemorating, honoring, and celebrating the contributions of our veterans.

RESOLUTION NO. 750-98 Re: **AMERICAN EDUCATION WEEK**

On recommendation of the Mrs. King and on motion of Ms. Signer seconded by Ms. Gutiérrez the following resolution was adopted unanimously by members present:

WHEREAS, The theme for this 77th year of observance of American Education Week is "Teaching Children to Think and Dream"; and

WHEREAS, America's schools are the backbone of our democracy, providing each new generation with the tools to maintain our nation's precious values of freedom, civility, and equality; and

WHEREAS, Aside from their families, schools are the primary influence in children's lives; and

WHEREAS, Education employees at all levels of Montgomery County Public Schools work tirelessly to serve our children and communities with dedication, professionalism and compassion; now therefore be it

Resolved, That the Montgomery County Board of Education does hereby recognize the period of November 15 through November 21, 1998, as American Education Week; and be it further

Resolved, That the Board of Education and Superintendent of Schools urge all Montgomery County residents to join in recognition of American Education Week and

appreciation of the educators who are so vital in maintaining the high quality education offered in our schools; and be it further

Resolved, That all our schools strongly encourage parent and community involvement in the education process especially during American Education Week to enhance the academic and personal success of all our students.

RESOLUTION NO. 751-98 Re: **RESOLUTION ON VOUCHERS**

On motion of Mr. Felton and seconded by Ms. Gutiérrez the following resolution was adopted unanimously by members present:

WHEREAS, Public Education is an integral part of our democratic society; and

WHEREAS, Federal and state tax dollars should be used to strengthen our public schools, not weaken them; and

WHEREAS, The National School Boards Association and the Maryland Association of Boards of Education have opposed education voucher proposals; and

WHEREAS, There is no conclusive evidence that voucher programs are improving student achievement; and

WHEREAS, Private and parochial schools eligible to receive vouchers operate under fewer regulatory restraints than public schools with minimal accountability to the taxpayer; and

WHEREAS, The use of public money to pay for parochial school tuition in Milwaukee, Wisconsin has been upheld by the Wisconsin Supreme Court; now therefore be it

Resolved, That the Montgomery County Board of Education strongly oppose education voucher proposals at the federal and state levels; and be it further

Resolved, That the Board urge federal and state legislators to oppose future education voucher proposals at their respective levels; and be it further

Resolved, That the Board send copies of this resolution to the Montgomery County Congressional and state delegations.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Vance reported that the recent release of the latest survey on parent satisfaction

conducted by the Department of Educational Accountability confirmed earlier studies that the vast majority of MCPS parents like their children's elementary school, and their children like them, too. The study revealed high levels of satisfaction among parents with the quality of education, school climate, and school safety. Ninety-five percent of students reported that their teachers do a good job of teaching reading, writing, and mathematics, among other academic subjects. Second, there was impressive research done by students at Montgomery Blair High School that was featured in the *Washington Post*. Third, seventy-one 10th grade communication arts students won the 8th Crystal Ball competition by successfully out-predicted 13 professional commentators and pundits regarding the recent national election.

Dr. Cheung stated that this meeting was his last regular business meeting on the Board. He knew he would miss the people within the MCPS family. He had enjoyed working with his colleagues on the Board. It was a privilege and honor for him to work with Dr. Vance and the executive staff since they were the best compared to all other organizations. He would miss the dedicated staff, both teachers and supporting services. He would miss the concerned parents. But, most of all, he would miss working for the education of all students. He welcomed Mrs. O'Neill and Mr. Abrams and wished them the best of luck. He promised that he would continue to work for the education of students and keep an eye on the Board.

Mrs. Gordon expressed the Board's thanks to Dr. Cheung and promised that the individual student profile would never be forgotten.

Mr. Ewing thought it was clear that Dr. Cheung had made a substantial contribution to the work of the Board, the school system, and the understanding of public education throughout the county. Also, he had made a magnificent contribution in relating to and involving the Asian-American community in the work of the school system. Dr. Cheung thought of himself as a Board member whose interests were broad, whose concerns were wide, whose contacts were enormous, and whose commitment was to every student. History would show that Dr. Cheung had been a major contributor to the school system.

Mr. Ewing commented on the 800 homeless school-aged children within the county. It was a substantial number, and the Board and county government should work together to provide services to these children.

Mr. Ewing pointed out that last week the County Council voted to sell the Belt Junior High property. Although it was a final vote, there would be challenges to that action in court. He hoped the school system would follow that action closely, because he thought the decision had been made in error and did not recognize the legal requirements.

In September, the Montgomery Federation of Teachers presented the John Dewey Award

to Ms. F. Singer who created and taught a course on the holocaust at Albert Einstein High School. The Board might want to consider her for an Award for Distinguished Service.

Mr. Ewing announced that he had resigned from the Board of Education effective at the end of the day on December 1, 1998, to assume his responsibilities on the County Council. His resignation would enable the Board to begin the selection process for the vacancy.

Ms. Gutiérrez welcomed the new Board members and congratulated them for their election to the Board. She shared Dr. Cheung's thoughts on leaving the Board, but there was pride that they had served the children of Montgomery County and had strengthened education in the public schools which was the essence of the future of this country.

Ms. Gutiérrez reported that she had worked with groups that supported victims of Hurricane Mitch's devastation in Central America. She sent a memo to principals and PTAs, and she was overwhelmed by the response and generosity of the school system.

Ms. Signer complimented Dr. Cheung on his service on the Board. His one constant was his devotion to what was best for children, and she appreciated that as a Board member and as a mother. She thanked him for raising the level of awareness for the need for more to be done for minority students, especially those with limited English proficiency. She wished him the best in his future endeavors. She welcomed the two new Board members – Mrs. O'Neill and Mr. Abrams.

** At this point, Mrs. King joined the meeting and assumed the chair.

Mr. Felton welcomed his two new colleagues. He thanked Dr. Cheung for his commitment to the community and to students' achievement in MCPS.

Mr. Butler welcomed the two new Board members. He thanked Dr. Cheung for his dedication to the students of MCPS.

Mrs. King thanked Dr. Cheung for his commitment to the Board and students. He was a pleasure to work with, was always helpful, and offered honest advice.

Re: FINAL ACTION ON BELL TIMES

Dr. Vance invited the following people to the table: Dr. Patricia Flynn, director of academic programs and co-chair of the Bell Times Study Group; Mr. David Fischer, associate superintendent for supportive services; Ms. Gigi Godwin, member of the Bell Times Study Group representing MCCPTA; and Mr. Greg Bayor, member of the Bell Times Study Group representing the Montgomery County Department of Recreation.

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Felton, the following resolution was placed on the table:

WHEREAS, Research related to adolescent sleep patterns suggest that many of our teenagers are at risk for sleep deprivation; and

WHEREAS, One response to this public health issue by school districts in other parts of the country has been to delay high school start times; and

WHEREAS, Montgomery County Public Schools completed a comprehensive study of school starting times last year and recognized the need for community involvement in identifying impacts that this change could have on other agencies and organizations; and

WHEREAS, An interagency study group was appointed to explore the ramifications of changing school starting times upon their own constituent group and make recommendations to the Superintendent about school start times in light of those implications; and

WHEREAS, The interagency study group indicated that its preference for changing school starting times was to consider having high schools operate on a split schedule; now therefore be it

Resolved, That the Board of Education adopt the Superintendent's recommendation to actively seek one or more high schools to begin a deliberate, methodical examination of implementation of a split high school schedule for the unique school community; and be it further

Resolved, That Montgomery County Public Schools join with the medical community and other interested organizations to initiate a public engagement/public education campaign regarding the issue of adolescent sleep deprivation as a quality of life and public health issue.

Re: **DISCUSSION**

Ms. Signer mentioned that she was the Board member who had initiated the investigation into changing bell times. She had hoped that the school system would have come to a conclusion that all high schools would have a later start time. However, the recommendation kept the issue alive and offered an opportunity to consider a split schedule to determine whether or not MCPS could meet the needs of all students. Since a split schedule would have programmatic and transportation complexities, she asked how staff intended to encourage schools and their communities to explore the split schedule. In other words, she wanted to know what kind of leadership would be offered to the

schools to help them surmount the challenges that would inevitably arise if a school moved to a split schedule. If the Board adopted the superintendent's recommendation, that sends a message to the community and staff that the Board supports and endorses the pilot on bell times. After that, staff would start discussions with parents, students, and principals to ascertain a volunteer for the pilot in September. She had no doubt that there would be communities and high school principals that would be willing to step forward to pilot the split schedule.

Ms. Signer asked what issues might arise regarding the negotiated agreements with the employee organizations if there was a split schedule. Mr. Bowers replied that staff would have to examine the implications for each group of employees. It would affect starting times for some employees. There was flexibility in the MCCSSE contract for drivers' schedules.

Ms. Signer asked what the cost would be if all high schools moved to a split schedule. Mr. Matthews (Division of Transportation) replied that the costs were estimated at \$140,000 if 7,000 students chose a late schedule. Beyond that assumption, tradeoffs would need to be explored, such as an addition to the bus fleet and more employees.

Ms. Signer observed that the report suggested that students who participate in extracurricular activities would choose the earlier start time. She thought that statement might be true for athletes, but she did not want a split schedule to create the assumption that all extracurricular activities would require the earlier start time. That issue would need to be addressed to establish flexibility. If all schools went to a split schedule, Ms. Signer wanted to know how that would affect athletes who were now required to leave school at noon in order to have transportation to the athletic event. Mr. Matthews replied that it could lessen the impact of early dismissal for athletes because more of the bus fleet would be available to transport those athletes.

If it was more healthy and beneficial for students to have a later start time, Mrs. Gordon was concerned that only a few students would be afforded a later start time and others would not, especially those who participate in athletics. She continued to have mixed feelings about the pilot. Unless there were communities who support the split schedule, this issue would not be resolved. She had a daughter who had gone to school at 8:30 a.m. when all other schools started between 7:30 and 8:00 a.m. That late start time caused havoc for that school in terms of scheduling within the school and with other schools. That issue must be resolved so that the pilot school would not be penalized. She would support the recommendation, but she did not feel it was an effective way of handling an important issue.

Mr. Abrams commented that he had introduced changing start times four years ago. He applauded the Superintendent and the Workgroup for proposing an effective method of

introducing the issue to Montgomery County whereby data would be collected on health implications and public perception. He had concluded that the recommendation before the Board was a band-aid approach. In conjunction with the local and state government, there must be a comprehensive assessment of all transportation needs. The school system cannot run a bus fleet with four trips and satisfy all constituents. He thought there should be language in the resolution to indicate that it was the intention to implement one or more pilots in the 1999-2000 school year.

Mrs. O'Neill commented that start times were a serious issue among parents and students. Her preference would be to have systemwide relief in later start times for high school students. She viewed the proposal as flextime for high school students. She asked staff if this proposal would force athletes into the early start time, and could those students change to a later schedule in a subsequent semester. Also, she asked if students could enroll for a nine-period day if they wanted to take extra classes. Another question was whether or not the core classes would be scheduled in the middle of the day. Mr. Michael Durso, principal of Springbrook High School, replied that staff would work on the ramifications of the split bell times. The impact on athletes would be a factor because of transportation and facility issues. Hopefully, there would be some flexibility in scheduling teachers to cover all classes. There would be a myriad of details to work out such as breakfast, transportation, and articulation to the Edison Career Center.

Mr. Felton was excited about the beginning of a paradigm shift in the traditional school setting. There were many options to consider for student achievement as staff examines ways to deliver education.

Mr. Butler was excited about this resolution because it offered students a choice to structure their school day. He asked about block scheduling and whether start times would hinder that process. Dr. Flynn replied that block scheduling was essentially a double period and the split schedule would start a block at 7:45 a.m. and the other at 9:00 a.m.

Ms. Gutiérrez believed this recommendation was a classic example of how MCPS adapts to change or, in fact, resists change. Hopefully, the school system would stop studying the process and begin changing bell times.

Mr. Ewing believed that it was important for the school system to look for flexibility within the school day. Evening high school and regular school ought be seamless, and students should have to opportunity to go to school at hours other than those now specified by the school system. The study of bell times should address the impact on students who work.

Dr. Cheung commented that the first time he looked at bell times, it was a cost saving issue. This recommendation before the Board was one that would help student achievement. The pilot would measure the variables to improve students' learning. The

new bell times for the pilot school will change life styles and habits of students, parents, and parents' employers. He was willing to support the recommendation in order to gather data on new bell times.

Mrs. King thought the report was thoroughly done, and she appreciated the effort that went into that report. There were other aspects of bell times, such as lowering class size.

RESOLUTION NO. 752-98 Re: **AN AMENDMENT TO FINAL ACTION ON BELL TIMES**

On motion of Ms. Signer and seconded by Mr. Felton, the following amendment was adopted unanimously:

Resolved, That the Board of Education adopt the Superintendent's recommendation to actively seek one or more high schools to begin a deliberate, methodical examination of implementation **by September 1999** of a split high school schedule for the unique school community.

RESOLUTION NO. 753-98 Re: **FINAL ACTION ON BELL TIMES**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Felton, the following resolution, as amended, was adopted unanimously:

WHEREAS, Research related to adolescent sleep patterns suggest that many of our teenagers are at risk for sleep deprivation; and

WHEREAS, One response to this public health issue by school districts in other parts of the country has been to delay high school start times; and

WHEREAS, Montgomery County Public Schools completed a comprehensive study of school starting times last year and recognized the need for community involvement in identifying impacts that this change could have on other agencies and organizations; and

WHEREAS, An interagency study group was appointed to explore the ramifications of changing school starting times upon their own constituent group and make recommendations to the Superintendent about school start times in light of those implications; and

WHEREAS, The interagency study group indicated that its preference for changing school starting times was to consider having high schools operate on a split schedule; now therefore be it

Resolved, That the Board of Education adopt the Superintendent's recommendation to

actively seek one or more high schools to begin a deliberate, methodical examination of implementation by September 1999 of a split high school schedule for the unique school community; and be it further

Resolved, That Montgomery County Public Schools join with the medical community and other interested organizations to initiate a public engagement/public education campaign regarding the issue of adolescent sleep deprivation as a quality of life and public health issue.

Re: **REVIEW OF BOARD OF EDUCATION ADVISORY COMMITTEES**

Ms. Ruby Rubens (Ombudsman/Staff Assistant to the Board) interpreted that after the July 14, 1998, Board meeting, the general consensus of the Board was to (1) reaffirm its commitment to involving citizens in the education process; (2) reexamine the purpose and charge of each committee; (3) provide clear guidance to committees on work assignments and reports; and (4) get suggestions from each committee and discuss each committee prior to final action in December.

Mrs. Gordon noted that the members of the advisory committees thought that the committees should be retained without a change in the purpose or structure. Many committees recommended a change in either the composition or terms, and offered suggestions on the recruitment of members and reports to the Board. However, the piece that was missing was what the Board needed from the committees in their advisory roles. There were advisory committees that reported to the Board regularly, and there are others that do not report at all. Those committees that offered advice on policies were the most useful to the Board. Mrs. Gordon thought that all committees could not be addressed in the same manner, and, therefore, the committees should be examined individually for their mission to the Board.

Ms. Rubens thought the consensus of the Board from the July meeting was that each committee would be discussed individually to decide the change, if any, in the mission and charge of the committee, and specifically work out a plan, such as ongoing advice in one area or an ad hoc assignment. The Board wanted to give clear direction to the advisory committees regarding the Board's expectations.

Mrs. Gordon hoped that the committees would be used to advise the Board on a more timely basis on specific issues.

Ms. Gutiérrez recollected that there was Board consensus not to reduce the number of advisory committees. The Board was committed to ensure that the committees served the Board in a useful and timely manner, and that the Board would work with the committees to make them more effective. The Board should have a wide range of input whenever it

made policy decisions. The changes that the committees suggested were valuable and should be employed. The Board had a responsibility to ensure that the committees were successful and served the Board's needs.

Mr. Felton wanted the committees restructured to be more useful to the Board. The Board was committed to involve citizens in the decision-making process. The agendas of the advisory committees should be driven by the Board's requirements. With specific goals or action areas for the year, the Board would have direction for its committees. Therefore, the committees would be tied into the function of the Board whether it was an action area or policy issue. Mr. Felton wanted to reaffirm the Board's use of citizens to advise the Board, and the Board should give clear direction to its committees in order to obtain useful and timely feedback on topics to be identified by the Board.

Dr. Cheung thought the Board should establish a closer working relationship with its advisory committees.

Mrs. Gordon pointed out that this topic had been an ongoing discussion for two years with many of the same points raised; however, there had been no change in the operating procedures of the advisory committees. The committees got draft copies of all policies before the Board, and she would like the appropriate committees to respond to those policies. Therefore, the Board must develop a directive, either a resolution or amendment to a policy, that clarified its expectations of advisory committees and input from the committees on actions before the Board. She hoped that the recommendation that comes to the Board for action would be substantive with clear roles and responsibilities. Mr. Margolies suggested that the time was ripe to reexamine the Board's policies on advisory committees in order to reform those policies consistent with the Board's deliberations. Also, the enabling resolutions would be retooled to reflect the consensus of the Board.

Ms. Gutiérrez summarized that the Board should move forward and staff would prepare a preliminary set of guidelines and expectations of committee members and staff. At the next meeting, those guidelines and a set of resolutions would come before the Board.

Re: **LUNCH AND CLOSED SESSION**

The Board recessed from 12:30 to 2:05 p.m.

RESOLUTION NO. 754-98

Re: **AMENDMENT OF THE AGENDA**

On motion of Mrs. Gordon and seconded by Ms. Signer the following resolution was adopted unanimously (Ms. Gutiérrez was out of the room):

Resolved, That the Board of Education add an item after Item 11.0 (Ethics Policy and Ethics Officer Position) to address the vacancy on the Board following Mr. Ewing's resignation.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Gayle Foy	Charter Schools
2.	Julie Greenberg	Charter Schools
3.	Sue Jaffe	Air Conditioning
4.	Bob Mathias	Charter Schools
5.	Rachel Flatt	Health Classes
6.	Tom Foster	Charter Schools
7.	Joni Gardner	Charter Schools

RESOLUTION NO. 755-98

Re: **CONTRACTS FOR MORE THAN \$25,000**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

C-71028 Removal/Disposal of Hazardous Waste Services - Extension

Awardee

Clear Ventures, Inc. \$ 25,000

113.2 Health Room Supplies and Equipment

Awardees

Airgas Lyons Safety, Inc. \$ 119

Alpine Gloves, Inc. 16,240

Armstrong Medical Industries, Inc. 3,048

Cole Medical, Inc. 11,495

Ever Ready First Aid * 1,925

Harringtons Limited 16,082

	Home Community Line, Inc.	326
	Hunter Medical Supply, Inc. *	11,572
	Industrial Products Supply *	28,326
	Laerdal Medical Corporation	4,708
	Micro Bio Medics, Inc.	27,272
	Moore Medical Corporation	11,974
	Safetec of America, Inc.	444
	Total	\$ 133,531
1012.1	Scan Converters - Extension	
	Awardee	
	Futurenet Corporation *	\$ 30,000
81-97	Chalkboards, Tackboards and White Boards - Extension	
	Awardee	
	Building Specialties, Inc.	\$ 34,887
217-97	Classroom Furniture - Extension	
	<u>Awardees</u>	
	Douron, Inc. *	\$ 928,019
	Jakanna, Inc. *	4,950
	State Use Industries	20,044
	Total	\$ 953,013
1063.1	Speech Therapy Services for Students with Disabilities	
	Awardees	
	Berman, Peverly and Associates *	\$ 100,000
	Horizons Health Staffing, Inc. *	375,000
	Total	\$ 475,000
1064.1	Physical Examinations for Bus Drivers	
	<u>Awardees</u>	
	Holy Cross Health Care Center	
	G.S. Kenton, M.D., P.C.	
	Inova Secure Care Center	
	Total	\$ 50,000

4004.1	Snow Plow and Pump Parts - Extension	
	<u>Awardee</u>	
	Antietam Truck Equipment	\$ 28,682
4021.1	HVAC Service Contract	
	<u>Awardees</u>	
	AAF-McQuay Service	\$ 8,000
	Baltimore Trane Parts Center	69,757
	Boland Trane Services	35,400
	Carrier Corporation	17,000
	Total	<u>\$ 130,157</u>
4046.1	Automotive Batteries	
	<u>Awardee</u>	
	East Penn Manufacturing Company, Inc.	\$ 40,911
4055.1	Emergency Asbestos Abatement at Gaithersburg High School and Northwood Center (John F. Kennedy High School)	
	<u>Awardee</u>	
	LVI Environmental Services, Inc.	\$ 71,917
7006.2	Hand Held Calculators and CBL Data Collection Systems	
	<u>Awardees</u>	
	D & H Distributing Company	\$ 518,770
	Pasco Scientific	63,190
	Total	<u>\$ 581,960</u>
7008.3	Cafeteria Disposable Supplies	
	<u>Awardees</u>	
	ACME Paper and Supply Company	\$ 410,505
	C & K Manufacturing and Sales Company	14,037
	Calico Industries, Inc.	14,922
	Edward Don and Company	468
	S. Freedman and Sons	32,163

	Kahn Paper Company, Inc.	90,448
	US Foodservice/Continental *	<u>13,820</u>
	Total	\$ 576,363
7010.2	Canned Fruits and Vegetables	
	<u>Awardee</u>	
	Carroll County Foods	\$ 368,142
7011.2	Frozen Potatoes	
	<u>Awardee</u>	
	Feesers, Inc.	\$ 294,800
7012.2	Elementary Mathematics Supplies	
	<u>Awardees</u>	
	Delta Education, Inc.	\$ 6,967
	Educational Teaching Aids	24,354
	J.L. Hammett Company, Inc.	794
	Kaplan School Supply Corporation	319
	School Specialty	<u>421</u>
	Total	\$ 32,855
7013.2	Science Equipment	
	<u>Awardees</u>	
	Benz Microscope optics Center	\$ 9,259
	Carolina Biological Supply Company	3,985
	Edvotek, Inc.	7,728
	Fisher Scientific Company	41,868
	Flinn Scientific, Inc. *	1,195
	Frey Scientific/Div. Beckley Cardy	13,152
	Intrade	3,061
	Maccalaster Bicknell Company of New Jersey *	4,911
	Nasco	2,788
	Para Scientific Company	4,348
	Pasco Scientific	32,154
	Science Kit, Inc.	381
	VWR Scientific Products	37,038
	Wards Natural Science Est., Inc.	<u>2,040</u>
	Total	\$ 163,908

7053.1 Motor Vehicles, Trucks, and Vans for the Divisions of Food and Nutrition Services and Maintenance

Awardees

Chesapeake Truck Body	\$ 67,914
Criswell Chevrolet	283,435
District International Trucks, Inc.	91,280
Miller Brothers Chevrolet	27,400
Ourisman's Rockmont Chevrolet	<u>22,984</u>
Total	\$ 493,013

MORE THAN \$25,000 \$4,484,139

* Denotes MFD vendor

RESOLUTION NO. 756-98 Re: **AWARD OF CONTRACT - BETHESDA ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:#

WHEREAS, The following bid represents the ninth in a series of subcontracts that were bid as part of a construction management process for the Bethesda Elementary School project:

<u>Bidder</u>	<u>Amount</u>
<u>Glass and Storefront</u> Service Glass Industries, Inc.	\$296,400

and

WHEREAS, The current aggregate minority business participation for the subcontracts bid to date is 12.42 percent; and

WHEREAS, The low bid is within the estimate and sufficient funds are available to award the contract; now therefore be it

Resolved, That a contract in the amount of \$296,400 be awarded to Service Glass Industries, Inc., for glass and metal framing for the Bethesda Elementary School project, in accordance with plans and specifications prepared by Walton, Madden, Cooper, Robinson, Poness, Inc.

RESOLUTION NO. 757-98

Re: **AWARD OF CONTRACTS - MONTGOMERY BLAIR MIDDLE SCHOOL #3/ELEMENTARY SCHOOL# 11**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids represent the fifth in a series of subcontracts that were bid as part of a construction management process for the Montgomery Blair Middle School #3/Elementary School #11 project:

<u>Low Bids</u>	<u>Amount</u>
<u>Roofing</u>	
DDP Contracting Company, Inc.	\$683,000
<u>Tile</u>	
Shoemaker Brothers, Inc.	346,470

and

WHEREAS, The current aggregate minority business participation for the subcontracts bid to date is 13 percent; and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bids are within the estimates and sufficient funds are available to award the contracts; now therefore be it

Resolved, That contracts be awarded to the above referenced subcontractors meeting specifications for the Montgomery Blair Middle School #3/Elementary School #11 project, in accordance with plans and specifications prepared by Grimm & Parker, P.C.

RESOLUTION NO. 758-98

Re: **AWARD OF CONTRACT - TAKOMA PARK MIDDLE SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:#

WHEREAS, The following bid represents the eighth in a series of subcontracts that were bid for the Takoma Park Middle School project; and

WHEREAS, The following sealed bids were received for subcontract work for the Takoma Park Middle School project:

<u>Bidders</u>	<u>Amount</u>
<u>Lockers and Metal Shelving</u>	
Greenwald Industrial Products Company, Inc.	\$186,000
Steel Products, Inc.	198,765

and

WHEREAS, The current aggregate minority business participation for the subcontracts bid to date is 28.09 percent; and

WHEREAS, The bid is within the consultant's estimate and sufficient funds are available to award the contract; now therefore be it

Resolved, That a contract in the amount of \$186,000 be awarded to Greenwald Industrial Products Company, Inc., for lockers and metal shelving for the Takoma Park Middle School project for the bids and amounts listed in accordance with plans and specifications prepared by Grimm and Parker, P.C.

RESOLUTION NO. 759-98 Re: **THOMAS S. WOOTTON HS ADDITION -
CONSTRUCTION MANAGEMENT SERVICES**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:#

WHEREAS, The FY 1999 Capital Budget request includes construction funds to build an addition to Thomas S. Wootton High School; and

WHEREAS, This project is scheduled to start June 1998 and must be phased while the building is occupied; and

WHEREAS, Staff feels that a construction management delivery system should be used for this project given its complexities and schedule; and

WHEREAS, A Consultant Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Bovis Construction Corp. as the most qualified firm to provide the necessary services; and

WHEREAS, Staff has negotiated a fee for necessary construction management services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual

agreement with the firm of Bovis Construction Corp. to provide general construction and management services for building an addition to Thomas S. Wootton High School for a cost of \$960,000, which is 8.7 percent of the building construction budget, contingent upon County Council approval of the FY 2000 budget appropriation in the FY 1999-2004 Capital Improvements Program.

RESOLUTION NO. 760-98 Re: **BOILER, CHILLER, AND COOLING TOWER
REPLACEMENT AT SOUTH LAKE ELEMENTARY
SCHOOL**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on September 30, 1998, in accordance with Montgomery County Public Schools (MCPS) procurement practices, for boilers, chillers, and cooling tower replacements at South Lake Elementary School, with work to begin on November 11, 1998, and be completed by October 15, 1999:

<u>Bidder</u>	<u>Amount</u>
John J. Kirlin, Inc.	\$279,000
Edward Kocharian & Co., Inc.	289,000
All Season Controls, Inc.	292,832
G & M Services	295,000
High Purity Systems, Inc.	305,420
M & M Welding & Fabricators, Inc.	316,000
ACMI	321,524
American Mechanical Services of MD, Inc.	324,265
A.L. Merton, Inc.	328,061
R.W. Warner, Inc.	337,000
Beardsley Heating and A/C	342,900

and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bid is below staff estimates and the low bidder met specifications; and

WHEREAS, John J. Kirlin, Inc., has submitted evidence of 17.7 percent minority participation; now therefore be it

Resolved, That a contract for \$279,000 be awarded to John J. Kirlin, Inc. for boilers,

chillers, and cooling tower replacements at South Lake Elementary School.

RESOLUTION NO. 761-98 Re: **UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE INTENSIVE ENGLISH LANGUAGE PROGRAM**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1999 Provision for Future Supported Projects a grant award of \$110,727 from the Maryland Department of Human Resources, Community Services Administration, Maryland Office for New Americans, under the Federal Refugee Act of 1980, for the FY 1999 Intensive English Language Program, in the following categories:

<u>Category</u>	<u>Amount</u>
1 Administration	\$ 3,375
3 Instructional Salaries	95,937
4 Textbooks and Instructional Supplies	1,525
5 Other Instructional Costs	2,100
12 Fixed Charges	<u>7,790</u>
Total	<u>\$110,727</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 762-98 Re: **UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE DELINQUENT AND AT-RISK YOUTH PROGRAM**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1999 Provision for Future Supported Projects a grant award of \$110,497 from the U.S. Department of Education under Title I programs, via the Maryland State Department of Education, for the Delinquent and At-Risk Youth Program in the following categories:

	<u>Category</u>	<u>Amount</u>
3	Instructional Salaries	\$ 48,912
4	Textbooks and Instructional Supplies	3,672
5	Other Instructional Costs	54,000
12	Fixed Charges	<u>3,913</u>
	Total	<u>\$110,497</u>

And be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 763-98 Re: **RECOMMENDATION TO SUBMIT AN FY 1999 GRANT PROPOSAL FOR THE COMPREHENSIVE SCHOOL REFORM DEMONSTRATION PROGRAM**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to submit a grant proposal in the amount of \$150,000 over three years to the Maryland State Department of Education, Division of Compensatory Education and Support Services, for the Comprehensive School Reform Demonstration Program; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 764-98 Re: **PERSONNEL MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the Personnel Monthly Report dated November 10, 1998.

RESOLUTION NO. 765-98 Re: **DEATH OF MRS. BETY H. GILES, SPECIAL EDUCATION TEACHER ON PERSONAL ILLNESS LEAVE, RICHARD MONTGOMERY HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

WHEREAS, The death on September 30, 1998, of Mrs. Bety H. Giles, special education teacher on personal illness leave from Richard Montgomery High School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mrs. Giles was a conscientious, dedicated professional who constantly assessed, encouraged, and motivated her students to obtain success; and

WHEREAS, In more than 29 years with MCPS, Mrs. Giles was committed to students and sensitive to the needs of all people, making her an asset to the school system and community; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Bety H. Giles and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made a part of the minutes of this meeting and a copy be forwarded to Mrs. Giles' family.

RESOLUTION NO. 766-98 Re: **PRESENTATION OF PRELIMINARY PLANS FOR
JAMES HUBERT BLAKE HIGH SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Ms. Gutiérrez seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, The architect for the addition to James Hubert Blake High School, Delmar Architects, has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The James Hubert Blake High School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the addition to James Hubert Blake High School developed by Delmar Architects.

RESOLUTION NO. 767-98 Re: **PRESENTATION OF PRELIMINARY PLANS FOR
CHEVY CHASE ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Ewing seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

WHEREAS, The architect for the modernization of Chevy Chase Elementary School, Wiencek & Zavos Architects, has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Chevy Chase Elementary School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the modernization of Chevy Chase Elementary School developed by Wiencek & Zavos Architects.

RESOLUTION NO. 768-98

Re: **PRESENTATION OF PRELIMINARY PLANS FOR HERBERT HOOVER MIDDLE SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

WHEREAS, The architect for the addition to Herbert Hoover Middle School, Einhorn Yaffee Prescott, Architecture and Engineering, P.C., has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Herbert Hoover Middle School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the addition to Herbert Hoover Middle School developed by Einhorn Yaffee Prescott, Architecture and Engineering, P.C.

Re: **MONTHLY FINANCIAL REPORT**

Mr. Bowers stated that the report reflected the projected financial condition through September 30, 1998, based on program requirements and estimates made by primary and secondary account managers. There was a projected deficit in revenues of \$540,135 and a projected deficit of \$150,000 in expenditures. The deficits in expenditures were in the areas of legal fees and transportation.

Re: **FINAL ACTION ON THE POLICY ON CHARTER SCHOOLS**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was placed on the table:

WHEREAS, Nationally there has been an increasing number of charter schools; and

WHEREAS, The Maryland State Board of Education has reaffirmed local boards of education's authority to establish charter schools; and

WHEREAS, The National School Boards Association passed a resolution supporting this position; and

WHEREAS, Several communities are currently exploring the possibility of charter schools; and

WHEREAS, The Board of Education requested that the superintendent prepare a policy and procedure that the Board will use to consider, issue, and review applications for charter schools in accordance with the Board's policy on policy setting; and

WHEREAS, On March 10, 1998, the Board of Education discussed and reviewed a draft policy on charter schools; and

WHEREAS, The tentatively adopted policy was sent out for public comment and four responses were received; now therefore be it

Resolved, That the Board of Education take final action to adopt the attached draft policy CFB, *Charter Schools*.

Re: **DISCUSSION**

Dr. Vance invited the following people to the table: Dr. Mary Helen Smith, associate superintendent for instruction and program development; Dr. Steven Seleznow, associate superintendent for school administration; Dr. Patricia B. Flynn, director of academic programs; and Dr. Pam Splaine, director of policy and records.

Dr. Cheung stated that he was a staffer on Capitol Hill when the charter school amendment was introduced to Congress. He was concerned that if charter schools were to improve the public schools, why could that not be done in an existing school within the public schools. If people had good ideas, those ideas could be implemented internally. The deterioration of the public schools within major U. S. cities had resulted because parents did not work to improve the public schools, but removed their children from public schools for "better" schools either private or in a different school district. Through his experiences, he did not support the concept of charter schools. However, since the state had proposed charter schools, he supported MCPS developing its own policy to govern charter schools.

Mr. Felton concluded that charter schools offered an educational opportunity if they were under the management of the public school system. Part of the criteria for establishing or approving charter schools must be clear to the community and the policy should not merely be a process to approve charter schools. Therefore, when the Board approved a charter school, there should be clear terms and conditions for the operation of that school.

Ms. Signer stated that she supported charter schools because they were public schools under the rubric of MCPS. She had the same high expectations for student achievement for charter schools as she did for all public schools. She was willing to give a charter school the opportunity to use a different means to achieve those same high student outcomes. It was difficult in a large school system, like MCPS, to have the innovation that Ms. Signer was interested in implementing because of strict policies and regulations. If a charter school received waivers from such policies and regulations, it still would be held to the same standards as public schools with a mechanism for accountability. She did not envision a charter school as an opportunity for an existing private school to obtain public funding or public funding for a parochial school. She thought this was an exciting opportunity for MCPS and the community.

Mrs. Gordon believed that MCPS was on the cutting edge of charter schools since MCPS would be the only school system in the state with a policy for the review and approval of charter schools. The main reason to move forward with the policy was the authority to grant charters would remain with the local education agency. The policy set the parameters for the Board to assess applications for charter schools and to ascertain the rigor of the educational offering. To protect the Board's governance and the best interest of all students, the Board should adopt the policy.

Mr. Ewing thought that the adoption of a charter school policy would encourage proposals and generate pressure on the Board to approve those applications. He noted that there was no obligation for a policy or legal mandate to any local board. His view of the charter school policy was that it was a solution in search of a problem. There was no school system in the country that was more hospitable for innovative and alternative programs than Montgomery County. Furthermore, there was no hard evidence that charter schools had contributed to real educational reform. If the Board approved charter schools with smaller class sizes and buildings, Mr. Ewing asked how that would be financed since Montgomery County would or could not fund those desired outcomes. He was concerned that charter schools would draw time and money away from existing schools. If people were not satisfied with the public school system, they should demand improvements. Mr. Ewing thought there was a conflict in the proposal between accountability and flexibility. Also, there were implications with charter schools of church/state separation that should be addressed.

Ms. Gutiérrez accepted the fact that there was a need for a policy. Her hesitation was that the Board could always say "no" to a proposal and would exercise a rigorous review of all proposals. She wanted to strengthen statements against segregation or self-selective models with issues of fairness in deploying resources and finances for both the charter school and MCPS. When and if the Maryland State Department of Education formulates its regulation, MCPS would need to align its policy and regulation to comply with state law.

Mrs. O'Neill pointed out that those applying for charter schools would rely on the policy. If the parameters were not clear, there would be confusion and the Board would have difficulty in granting a proposal or waiver for a charter school. Therefore, the policy and regulations must be very specific.

RESOLUTION NO. 769-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mrs. Gordon and seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to change the term "charter" or "charter school" to "public charter school."

RESOLUTION NO. 770-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Felton and seconded by Mrs. Gordon, the following resolution was adopted with Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the affirmative; Mr. Ewing voting in the negative; Mr. Butler and Dr. Cheung abstaining:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to add to the Application section:

The criteria for assessing a public charter school proposal includes the following:

1. A public charter school proposal must identify the uniqueness of its program.
2. The total costs for operating a public charter school will not exceed the equivalent costs for like students in MCPS.
3. The proposal must identify the means by which it will demonstrate improved student performance.

RESOLUTION NO. 771-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Ms. Signer and seconded by Mrs. Gordon the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.2.b):

It can establish its own "learning community" governance **subject to approval by the Board of Education** and create its own priorities, creative

solutions, instructional design, professional development, and client satisfaction.

RESOLUTION NO. 772-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Ewing and seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to change all terms such as “should, is expected to, and will” to “must.”

RESOLUTION NO. 773-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Ewing and seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.2.b):

It can establish its own “learning community” governance subject to approval by the Board of Education and create its own priorities, creative solutions, instructional design, professional development, and **its system for measuring** client satisfaction.

RESOLUTION NO. 774-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Ms. Gutiérrez and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.4.:

A public charter school must comply with federal, state, and local provisions for **all** students, **including those** with disabilities.

RESOLUTION NO. 775-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mrs. Gordon and seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.3.:

A public charter school is subject to the federal, state, and local policies, regulations, and statutes that affect traditional elementary and secondary public schools unless the policies, regulations, and statutes are waived by the **appropriate** governing authority.

RESOLUTION NO. 776-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(1):

The **applicant's** vision of public charter school expectations and mission.

RESOLUTION NO. 777-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Ms. Signer and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(3):

Specific educational results, **including student academic outcomes**, and how they will be measured.

RESOLUTION NO. 778-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(3)(b):

Even if a public charter school is exempted from certain state regulations and/or local rules and policies, education achievement must be measured by the same standards used by **MCPS and** the Maryland State Board of Education to assess achievement in the state's existing public schools.

RESOLUTION NO. 779-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Ms. Signer and seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(6)(b):

The public charter school must not deny admission based on illegal discriminatory factors such as race, **gender**, ethnicity, disability, religious preference, **socio-economic status**, or **sexual orientation**.

RESOLUTION NO. 780-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Ms. Signer and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(5):

The applicant must submit a facilities plan that specifies cost, location, available space and its use, and, if it is a lease, the terms and conditions. The location of the public charter school must be approved by the Board of Education. Use of existing MCPS buildings must be negotiated with the Board of Education. Policies and regulations related to health and safety cannot be waived; and be it further

Resolved, That the above-language be used consistently throughout the policy.

RESOLUTION NO. 781-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted with Mr. Butler, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the affirmative; Dr. Cheung voting in the negative:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(6)(a):

Students residing in Montgomery County will be eligible for admittance without a tuition charge. No eligible Montgomery County student may be denied admittance in order to accept an out-of-county student. Others residing outside of Montgomery County must comply with MCPS policy governing non-resident students.

RESOLUTION NO. 782-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Felton and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(6)(c) to move:

The public charter school may have a major emphasis on specific criteria, such as reclaiming dropouts or basic instructional programs.

to the Application section.

RESOLUTION NO. 783-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Ewing and seconded by Ms. Gutiérrez, the following resolution was adopted with Mr. Butler, Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, and Mrs. King voting in the affirmative; Mr. Felton, Mrs. Gordon, and Ms. Signer voting in the negative:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(7)(a):

Public charter school employees remain employees of MCPS with all the rights, responsibilities, and benefits granted to educators by law.

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was failed with Mr. Felton, Mrs. Gordon, and Ms. Signer voting in the affirmative; Mr. Butler, Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, and Mrs. King voting in the negative:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(7)(a):

Public charter school employees remain employees of MCPS with all the rights, responsibilities, and benefits granted to educators by law, **unless otherwise negotiated in the charter.**

RESOLUTION NO. 784-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(7)(b):

Any proposals for contracts to provide staff services need to be spelled out and approved by the Board of Education.

RESOLUTION NO. 785-98 Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Ms. Signer and seconded by Mr. Felton, the following resolution was adopted unanimously (Dr. Cheung was out of the room):

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(6)(c):

A random-selection process must be used if **the number of qualified applicants** exceeds the pre-determined student capacity in the public charter school.

RESOLUTION NO. 786-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Felton and seconded by Ms. Signer, the following resolution was adopted with Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, and Ms. Signer voting in the affirmative; Dr. Cheung, Mr. Ewing and Ms. Gutiérrez voting in the negative:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(7)(b) and delete the following:

To the extent possible; educator participation in a charter school will be voluntary.

RESOLUTION NO. 787-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Ewing and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(7)(d):

The superintendent retains the authority to assign and transfer educators as the needs of the system require and as negotiated by the charter.

RESOLUTION NO. 788-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mrs. Gordon and seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(8)(a):

Applicants must clearly define the governance structure that will be in place for the public charter school. **Staff must be represented in the governance structure.**

RESOLUTION NO. 789-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Ms. Signer and seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(8)(b):

Applicants must specify the methods by which they expect to achieve legal, fiscal, and programmatic accountability for the operation of the public charter school and must be accountable to the **Board of Education** for results.

RESOLUTION NO. 790-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Felton and seconded by Mrs. Gordon, the following resolution was adopted with Mr. Butler, Mr. Felton, Mrs. Gordon, Mrs. King, and Ms. Signer voting in the affirmative; Dr. Cheung, Mr. Ewing and Ms. Gutiérrez voting in the negative:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(9)(a):

An approved public school charter must receive ~~fair~~ funding for students equivalent to what would have been provided for like students in MCPS.

RESOLUTION NO. 791-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Ewing and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(9)(a):

An approved public charter school must receive funding **for instructional costs** for students equivalent to what would have been provided for like students in MCPS.

RESOLUTION NO. 792-98

Re: **AN AMENDMENT TO THE POLICY ON CHARTER SCHOOLS**

On motion of Mr. Ewing and seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education amend the draft Policy on Charter Schools to read at C.7.a)(9)(e):

The public charter school must provide for appropriate insurance, **including the possibility of being named as co-insured**, against any loss or damage to its property or any liability resulting from the use of its property or from the acts or omissions of its officers and employees.

Re: **AMENDMENTS TO THE POLICY ON CHARTER SCHOOLS**

The following amendments were approved by consensus of the Board of Education:

Charters may be granted for no longer than four years and will be reviewed annually **by the Board of Education**

The superintendent or designee will evaluate proposals and make a recommendation to the Board of Education for approval **and renewal**.

An annual report **on each public charter school** will be presented to the Board of Education that includes fiscal accountability and performance on recognized academic measures, as described in the approved charter.

RESOLUTION NO. 793-98

Re: **THE POLICY ON PUBLIC CHARTER SCHOOLS**

On motion of Ms. Signer and seconded by Mrs. Gordon, the following resolution was adopted with Mr. Butler, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the affirmative; Dr. Cheung and Mr. Ewing voting in the negative:

WHEREAS, Nationally there has been an increasing number of charter schools; and

WHEREAS, The Maryland State Board of Education has reaffirmed local boards of education's authority to establish charter schools; and

WHEREAS, The National School Boards Association passed a resolution supporting this position; and

WHEREAS, Several communities are currently exploring the possibility of charter schools; and

WHEREAS, The Board of Education requested that the superintendent prepare a policy and procedure that the Board will use to consider, issue, and review applications for charter schools in accordance with the Board's policy on policy setting; and

WHEREAS, On March 10, 1998, the Board of Education discussed and reviewed a draft policy on charter schools; and

WHEREAS, The tentatively adopted policy was sent out for public comment and four responses were received; now therefore be it

Resolved, That the Board of Education take final action to adopt the following policy CFB, *Charter Schools*.

Public Charter Schools

A. PURPOSE

To establish criteria to evaluate proposals for public charter schools and assign responsibility for oversight of approved public charter schools

B. ISSUE

The Board of Education believes in maintaining an educational system designed to provide success for every student and in delivering services through a variety of innovative programs designed to meet the needs of a diverse student body. Nationally, public charter schools reflect a movement that focuses on student achievement within an educational environment that differs from the traditional public schools. The Board of Education needs to have criteria with which to consider proposals for public charter schools and procedures for overseeing approved public charter schools.

C. POSITION

1. The Board of Education supports the State Board of Education's position on public charter schools that, under current Maryland law, vests authority to establish schools with each local board of education.

2. A public charter school is defined as a public school that operates under a charter, or contract, within the public school system and is accountable to the Board of Education.
 - a) The public charter school must focus on improving student performance, strive for high academic standards, and be accountable for results.
 - b) The public charter school must function as a semi-independent education operation within the local school system. It can establish its own "learning community" governance subject to approval by the Board of Education, and create its own priorities, creative solutions, instructional design, professional development, and its system for measuring client satisfaction.
 - c) The public charter school must be non-profit, non-religious, non-sectarian, and not based in private homes.
3. A public charter school is subject to the federal, state, and local policies, regulations, and statutes that affect traditional elementary and secondary public schools unless the policies, regulations, and statutes are waived by the appropriate governing authority. The public charter school must demonstrate in any waiver request that the exemption would advance the educational goals and objectives of the school. Policies, regulations, and/or statutes related to health and safety or civil rights cannot be waived.
4. A public charter school must comply with federal, state, and local provisions for all students, including those with disabilities.
5. The superintendent or his designee will evaluate proposals, make recommendations to the Board, and oversee the implementation of approved public charter schools.
6. Criteria for assessing a public charter school proposal
 - a) A public charter school proposal must identify the uniqueness of its program.
 - b) The total costs for operating a public charter school will not exceed the equivalent costs for like students in MCPS.
 - c) The proposal must identify the means by which it will demonstrate improved student performance.

7. Application

a) Those interested in applying to operate a public charter school must submit a proposal to the superintendent or designee. Each proposal shall include, but not be limited to, the following components:

- (1) The applicant's vision of public charter school expectations and mission

The primary mission must remain focused on student academic achievement

- (2) Specific plans and strategies for developing and delivering educational programs

- (3) Specific educational results including student academic outcomes and how they will be measured

- (a) Unless specific waivers are granted, the public charter school must meet or exceed current accountability provisions of MCPS and state regulations and statutes.

- (b) Even if a public charter school is exempted from certain state regulations and/or local rules and policies, educational achievement must be measured by the same standards used by MCPS and the Maryland State Board of Education to assess achievement in the state's existing public schools.

- (4) The public charter school may have a major emphasis on specific criteria, such as reclaiming dropouts or basic instructional programs.

- (5) Facilities

The applicant must submit a facilities plan that specifies cost, location, available space and its use, and, if it is a lease, the terms and conditions. The location of the public charter school must be approved by the Board of Education. Use of existing MCPS buildings must be negotiated with the Board of Education. Policies and regulations related to health and safety cannot be waived.

- (6) Student Admission
 - (a) Students residing in Montgomery County will be eligible for admittance without tuition charge. No eligible Montgomery County student may be denied admittance in order to accept an out-of-county student. Others residing outside of Montgomery County must comply with MCPS policy governing non-resident students.
 - (b) The public charter school may not deny admission based on illegal discriminatory factors such as race, gender, ethnicity, religious preference, socio-economic conditions, disability, or sexual orientation.
 - (c) A random-selection process may be used if the number of qualified applicants exceeds the pre-determined student capacity in the public charter school.
- (7) Staffing Plan for the school
 - (a) Public charter school employees remain employees of MCPS with all the rights, responsibilities, and benefits granted by law.
 - (b) Any proposals for contracts to provide staff services need to be spelled out and approved by the Board of Education.
 - (c) Certification requirements for public charter school personnel are no different than for personnel in other MCPS schools.
 - (d) The superintendent retains the authority to assign and transfer educators as the needs of the system require and as negotiated in the charter.
- (8) A management plan for the school
 - (a) Applicants must clearly define the governance structure that will be in place for the public charter school. Staff must be represented in the governance structure.
 - (b) Applicants must specify the methods by which they expect to achieve legal, fiscal, and programmatic accountability for the

operation of the public charter school and must be accountable to the Board of Education for results.

- (c) The public charter school must have a school improvement team. The roles, operating procedures, and responsibilities of the school improvement team may be determined by the public charter school participants consistent with state and local guidelines for school improvement teams.
 - (d) Public charter school decisions must not have a negative impact on other MCPS public schools.
- (9) A financial plan for the school

A financial plan must include, but not be limited to, a proposed budget outline and revenue sources, and the conditions for providing operating support such as custodial, mail service, subject content coordinators, legal counsel, professional development, transportation, food services, etc.

- (a) An approved public charter school must receive funding for instructional costs for students equivalent to what would have been provided for like students in MCPS.
- (b) Other fiscal support such as transportation will be part of the negotiations between the charter and the school system.
- (c) Approved public charter schools cannot charge tuition for residents of Montgomery County. No eligible Montgomery County student may be denied admittance in order to accept an out-of-county student. Others residing outside of Montgomery County must comply with MCPS policy governing non-resident students.
- (d) An approved public charter school may seek and receive other grants through local, state, or federal government sources or private sources without a reduction in its fair share allocation unless other provisions are included in the charter.
- (e) The public charter school must provide for appropriate insurance, including the possibility of being named as co-insured, against any loss or damage to its property or any

liability resulting from the use of its property or from the acts or omissions of its officers and employees.

(10) Community Support

A description of the type and extent to which varying communities support the proposal for a public charter school

(11) Length of time the public charter school will operate with current contract and provisions for termination of the charter

- (a) A charter may be granted for no longer than four years and will be reviewed annually by the Board of Education.
 - (b) Prior to expiration of the public charter school, it may request renewal.
 - (c) For approved public charter schools to remain in operation, they must be able to meet the needs of their students, maintain a high degree of parent involvement and student enrollment, and remain accountable under the terms of the charter.
 - (d) The superintendent or designee will evaluate proposals and make a recommendation to the Board of Education for approval and renewal.
8. An approved public charter school application shall become part of a contract (charter) between the public charter school and the Board of Education. The contract shall reflect all agreements including the release of the public charter school from any agreed-upon school system policies and all requests for release from state regulations. A revision of the terms of the contract may be made only with the approval of the Board and the governing body of the public charter school.
9. A public charter school shall begin in the fall following the date the charter is granted, unless another starting time is agreed upon by the Board and the applicant.
10. The superintendent will oversee the public charter school and make recommendations to the Board regarding renewal, implementation problems, and/or revocation.

- a) A charter may be revoked for the following reasons:
 - (1) The school has not fulfilled any condition imposed by the Board of Education in connection with the granting of the charter
 - (2) The school has violated any provisions of the charter
 - (3) The fiscal condition of the school is substantially deficient
 - (4) The academic condition of the school is substantially deficient
- b) The Board may place a public charter school on probationary status to allow the implementation of a remedial plan, pending a decision to revoke the school's charter.

D. DESIRED OUTCOME

Opportunities that allow success for every student and a fair and consistent process with which to evaluate proposals to operate public charter schools in Montgomery County.

E. IMPLEMENTATION STRATEGIES

1. The superintendent will provide information to the public about the process for making application to operate a public charter school.
2. The superintendent will develop and implement a process for accepting and evaluating applications for public charter schools.
3. The superintendent will develop and implement a process for obtaining waivers from Board of Education policy and/or administrative regulations.
4. The superintendent will develop and implement a process for expediting waiver requests to the State Superintendent of Schools.
5. The superintendent will develop and implement a process for the revocation and renewal of charter schools.

F. REVIEW AND REPORTING

1. This policy will be reviewed on an on-going basis in accordance with the Board's policy review process.

2. An annual report on each public charter school will be presented to the Board of Education that includes fiscal accountability and performance on recognized academic measures, as described in the approved charter.

RESOLUTION NO. 794-98 Re: ETHICS POLICY AND ETHICS OFFICER POSITION

On motion of Ms. Gutiérrez and seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve a position to serve as the ethics officer for Montgomery County Public Schools under the authority of the Board of Education.

RESOLUTION NO. 795-98 Re ETHICS POLICY AND ETHICS OFFICER POSITION

On motion of Ms. Signer and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education postpone until December 8, 1998, the discussion on the recommendations from the Ethics Panel; and be it further

Resolved, That at that time the Board will review the Ethics Policy, proposed work plan, and the report from the Board's workgroup

RESOLUTION NO. 796-98 Re: SELECTION OF A NEW BOARD MEMBER

On motion of Mrs. Gordon and seconded by Ms. Gutiérrez, the following resolution was adopted with Mr. Butler, Dr. Cheung, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the affirmative; Mr. Ewing abstaining:

WHEREAS, A vacancy will soon exist on the Board of Education as a result of Blair Ewing's election to the County Council; and

WHEREAS, Section 3-901(f)(5) of the Education Article of the Annotated Code of Maryland provides that the remaining members of the Board shall select a qualified individual to fill the vacancy for the remainder of the term, now therefore be it

Resolved, That the Board invite duly qualified residents of Board of Education District 4 to apply for appointment to the vacancy in writing by December 1, 1998; and be it further

Resolved, That the Board, not sooner than the swearing-in of Board members newly elected on November 3, 1998, narrow the pool of qualified candidates to a group of

finalists to be interviewed in public session using questions compiled from each of the remaining members of the Board; and be it further

Resolved, That the Board meet in public session as soon as December 8, 1998 to select a new Board member to complete the term of Blair Ewing.

RESOLUTION NO. 797-98 Re: **BOARD APPEAL NO. T- 1998-126**

On motion of Mrs. Gordon and seconded by Ms. Gutiérrez, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1998-126, a student transfer matter, reflective of the following vote: Mrs. Gordon and Ms. Signer voted to affirm; Mr. Butler, Dr. Cheung, Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voted to reverse; Mrs. King was absent.

RESOLUTION NO. 798-98 Re: **BOARD APPEAL NO. T- 1998-128**

On motion of Mrs. Gordon and seconded by Ms. Gutiérrez, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1998-128, a student transfer matter, reflective of the following vote: Mr. Butler, Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Ms. Signer voted to affirm; Mrs. King was absent.

RESOLUTION NO. 799-98 Re: **BOARD APPEAL NO. T- 1998-129**

On motion of Mrs. Gordon and seconded by Ms. Gutiérrez, the following resolution was adopted:

Resolved, That the Board of Education adopts its Order in Appeal T-1998-129, a student transfer matter, reflective of the following vote: Mr. Butler, Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Ms. Signer voted to affirm; Mrs. King was absent.

RESOLUTION NO. 800-98 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article of the Annotated Code of Maryland* and Title 10 of the *State Government Article* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, December 8, 1998, from 8:00 a.m. to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss personnel matters and other matters protected from public disclosure by law, to review and adjudicate appeals, and to address other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these above meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-107, *Education Article of the Annotated Code of Maryland* and Section 10-508 of the *State Government Article*; and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSION

On October 6, 1998, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on October 26 and 27, 1998, as permitted under § 4-107, *Education Article of the Annotated Code of Maryland* and *State Government Article* §10-501.

The Montgomery County Board of Education met in closed session on October 26, 1998, from 7:15 to 8:00 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel matters, real estate issues, and update on negotiations. The Board reviewed and adjudicated the following appeals: 1998-27, T-1998-120, T-1998-121, and T-1998-122, T-1998 123, NEC-1998-124, and T-1998-125.

In attendance at part or all of the above closed session were: Elizabeth Arons, Larry Bowers, Geonard Butler, Alan Cheung, Blair Ewing, Reggie Felton, David Fischer, Bea Gordon, Ana Sol Gutiérrez, Pat Hahn, Roland Ikheloa, Nancy King, Don Kopp, George Margolies, Brian Porter, Glenda Rose, Ruby Rubens, Steve Seleznow, Mona Signer, Paul Vance, and Bill Wilder.

The Montgomery County Board of Education met in closed session on October 27, 1998, from 7:45 to 8:00 p.m. and 10:00 to 10:30 p.m. The meeting took place in Room 120,

Carver Educational Services Center, Rockville, Maryland. The Board met to adjudicate the following appeals: 1997-31 and 1997-38.

In attendance at part or all of the above closed session were: Alan Cheung, Reggie Felton, Bea Gordon, Ana Sol Gutiérrez, Nancy King, George Margolies, Russell Page, Mona Signer, and Arianna Wright.

RESOLUTION NO. 801-98 Re: **MINUTES OF JULY 14, 1998**

On motion of Dr. Cheung and seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes for July 14, 1998.

RESOLUTION NO. 802-98 Re: **MINUTES OF AUGUST 26, 1998**

On motion of Ms. Gutiérrez and seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes for August 26, 1998.

RESOLUTION NO 803-98 Re: **SUPPORT TO THE EDUCATIONAL FOUNDATION, INC.**

On motion of Mr. Felton and seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education requests the Superintendent to provide options for support to the Educational Foundation, Inc.

RESOLUTION NO. 804-98 Re: **PARTICIPATION OF STUDENTS IN HONORS CLASSES**

On motion of Mr. Felton and seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education requests the Superintendent to provide information on incentives and participation of students in honors classes by high school.

Re: **NEW BUSINESS**

There were no new items of business.

Re: **ITEMS OF INFORMATION**

The following items were available for information:

1. Items in Process
2. Minority-, Female-, or Disabled-owned Business Procurement Report for the First Quarter of FY 1999
3. Construction Progress Report
4. FY 1999 Summer School
5. Change Order Quarterly Report - Under \$25,000

RESOLUTION NO. 805-98

Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of November 10, 1998, at 5:45 p.m.

PRESIDENT

SECRETARY

PLV:gr

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

November 10, 1998

ANNOUNCEMENT	1
AGENDA	1
VETERANS DAY	1
AMERICAN EDUCATION WEEK	2
RESOLUTION ON VOUCHERS	3
BOARD/SUPERINTENDENT COMMENTS	3
FINAL ACTION ON BELL TIMES	5
REVIEW OF BOARD OF EDUCATION ADVISORY COMMITTEES	10
AMENDMENT OF THE AGENDA	11
PUBLIC COMMENTS	12
CONTRACTS FOR MORE THAN \$25,000	12
AWARD OF CONTRACT - BETHESDA ELEMENTARY SCHOOL	16
AWARD OF CONTRACTS - MONTGOMERY BLAIR MIDDLE SCHOOL #3/ELEMENTARY SCHOOL# 11 ...	17
AWARD OF CONTRACT - TAKOMA PARK MIDDLE SCHOOL	17
THOMAS S. WOOTTON HS ADDITION - CONSTRUCTION MANAGEMENT SERVICES	18
BOILER, CHILLER, AND COOLING TOWER REPLACEMENT AT SOUTH LAKE ELEMENTARY SCHOOL ..	19
UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE INTENSIVE ENGLISH LANGUAGE PROGRAM	20
UTILIZATION OF FY 1999 FUTURE SUPPORTED PROJECT FUNDS FOR THE DELINQUENT AND AT-RISK YOUTH PROGRAM	20
RECOMMENDATION TO SUBMIT AN FY 1999 GRANT PROPOSAL FOR THE COMPREHENSIVE SCHOOL REFORM DEMONSTRATION PROGRAM	21
PERSONNEL MONTHLY REPORT	21
DEATH OF MRS. BETY H. GILES, SPECIAL EDUCATION TEACHER ON PERSONAL ILLNESS LEAVE, RICHARD MONTGOMERY HIGH SCHOOL	21
PRESENTATION OF PRELIMINARY PLANS FOR JAMES HUBERT BLAKE HIGH SCHOOL ADDITION	22
PRESENTATION OF PRELIMINARY PLANS FOR CHEVY CHASE ELEMENTARY SCHOOL	22

PRESENTATION OF PRELIMINARY PLANS FOR HERBERT HOOVER MIDDLE SCHOOL ADDITION	23
MONTHLY FINANCIAL REPORT	23
FINAL ACTION ON THE POLICY ON CHARTER SCHOOLS	23
ETHICS POLICY AND ETHICS OFFICER POSITION	42
SELECTION OF A NEW BOARD MEMBER	42
BOARD APPEALS	43
CLOSED SESSION RESOLUTION	43
REPORT OF CLOSED SESSION	44
MINUTES	45
SUPPORT TO THE EDUCATIONAL FOUNDATION, INC.	45
PARTICIPATION OF STUDENTS IN HONORS CLASSES	45
NEW BUSINESS	45
ITEMS OF INFORMATION	46
ADJOURNMENT	46