

APPROVED
30-1997

Rockville, Maryland
August 25, 1997

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, August 25, 1997, at 2:00 p.m.

ROLL CALL Present: Mrs. Nancy J. King, Vice President
 in the Chair
 Dr. Alan Cheung
 Mr. Blair G. Ewing
 Mrs. Beatrice B. Gordon
 Ms. Ana Sol Gutiérrez
 Ms. Mona M. Signer
 Ms. Debra Wheat
 Dr. Paul L. Vance, Secretary/Treasurer

Absent: Mr. Reginald M. Felton

#indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 489-97 Re: **APPROVAL OF THE AGENDA**

On recommendation of the superintendent and an amendment by Mrs. Gordon seconded by Ms. Gutiérrez, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education amend the agenda to place two items (Tentative Policy on Preferred Choice and Previous Items of New Business) after Public Comments and approve its amended agenda for August 25, 1997.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mr. Ewing hoped that in the near future the Board could arrange to have the new State Board of Education members from Montgomery County meet with the Board and talk about Montgomery County Public Schools. That would be useful for the new board members as well as the Board.

Mrs. Gordon remarked on the dedication of the West Farm Depot. It is a state of the art facility in every way, and it can accommodate training, maintenance, and scheduling of buses. She encouraged Board members to visit the facility. Mrs. Gordon has scheduled a meeting with Ms. McHale (new State Board of Education member), and Ms. McHale is extremely supportive of getting together and providing opportunities to meet with local boards. Mrs. Gordon commented that she would attend the State Board of Education meeting and speak on behalf of Maryland Association of Boards of Education (MABE) regarding high school assessments, and the continued lack of communication with local

boards of education. She has visited with Washington and Allegheny counties and they share similar concerns about the overall high school assessment program, especially regarding consistent communication with local boards of education and how questions are answered and are being shared.

Ms. Gutiérrez mentioned that the Board and superintendent welcomed 471 new teachers to Montgomery County Public Schools as the first day of school is fast approaching. She had a chance to walk through the modernized Albert Einstein High School, and it is a beautiful facility. There is an excitement in the air as they move toward the first day of school.

Dr. Vance stated that last year's graduating seniors achieved the highest systemwide average score in 23 years on the Scholastic Aptitude Test. The good news is that MCPS continued to have the highest scores in the state of Maryland with more than 80% of the students who are eligible having taken the test. MCPS has claimed first place in the metropolitan area.

Mrs. King went to the MABE Annual Conference planning committee and one of the sessions will be on the High School Assessment Program. The committee sent a letter ahead of time to the State Board members who will be presenting, asking them to address the same questions posed in the past raising concerns, where it has been difficult to get consistent answers.

Re: PUBLIC COMMENTS

The following people appeared before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Lori Vise	Bethesda Elementary School Modernization
2.	David Vise	Bethesda Elementary School Modernization
3.	Mark Butterfield	Bethesda Elementary School Modernization
4.	Andrea Huber	Bethesda Elementary School Modernization
5.	Susan Kitt	Bethesda Elementary School Modernization

Re: TENTATIVE POLICY ON PREFERRED CHOICE

Dr. Vance invited the following people to the table: Dr. Pam Splaine, director of the Policy and Records; Judith Bresler, Esq., general counsel; Dr. Mary Helen Smith, associate superintendent for the Office of Instruction and Program Development; and Dr. Steven G. Seleznow, associate superintendent for the Office of School Administration.

On November 25, 1996, the Board of Education took action to form the Northeast High

Schools Consortium and implement Preferred Choice for the new Northeast Area, Paint Branch, and Springbrook high schools beginning September 1998 with Grades 9 and 10. Two of the elements that distinguish the Preferred Choice concept are base area assignments and campus-wide signature programs. The Board took action on June 23, 1997, to approve the base area assignments for the consortium high schools, and set the stage for the formal introduction of the signature programs for the 1998-99 school year.

The Board of Education had requested the superintendent to provide implications for policy changes as a result of these actions. After reviewing existing policies, Dr. Vance did not recommend any changes to existing policies, but recommended instead a separate policy to govern the concept of Preferred Choice in Montgomery County Public Schools. A draft policy was presented to the Board for discussion and tentative action.

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was placed on the table:

WHEREAS, The Board of Education took action on November 25, 1996, to form the Northeast High Schools Consortium and implement Preferred Choice for the new Northeast Area, Paint Branch, and Springbrook high schools beginning September 1998 with Grades 9 and 10; and

WHEREAS, On April 23, 1997, the Board of Education received an overview of the development of the signature programs for the Northeast High Schools Consortium; and

WHEREAS, On June 23, 1997, the Board of Education approved the base area assignments for the affected high schools beginning in September 1998, and set the stage for the formal introduction of the signature programs for the 1998-99 school year; and

WHEREAS, On July 8, 1997, the Board of Education received a detailed planning update on the progress in developing the individual programs as well as developing the concept of campus-wide signature programs, common core elements, instructional program development, process planning and implementation management, timeline for implementation, student choice and assignment, transportation, budget, personnel recruitment and placement, communications and policy implications; and

WHEREAS, The Board of Education has requested that the superintendent provide proposals for needed policy changes; and

WHEREAS, The superintendent has reviewed related policies for

implications on Preferred Choice and recommends a separate policy to govern the topic; and

WHEREAS, Staff has developed a draft policy; now therefore be it

Resolved, That the Board of Education take tentative action to adopt Policy JEH, *Preferred Choice*, as attached; and be it further

Resolved, That the draft policy be distributed for public comment.

Re: **DISCUSSION**

Mrs. Gordon believed that the school system should move forward with preferred choice, but she was not convinced that the proposal before the Board was policy and not regulations. She was concerned that the proposed policy was too specific to the Northeast Consortium, and that there was no room under the policy should other areas, schools, or consortia wish to develop similar programs. She thought there was not a strong enough statement about the instructional implications of preferred choice. The Board had had enough time to fully understand what will be accomplished by the proposed policy. There are many programs within the school system, and she was looking for a policy that would cover the broad range of choices for students.

Ms. Gutiérrez agreed with Mrs. Gordon, and thought that the matters contained within the policy could be addressed in another way. The proposed policy is not at the level of offering programs for student choice since the Board is moving into a broader educational concept and delivery model. The directions in the proposed policy are more suitable for a regulation, but could be part of the conceptual document on preferred choice, or, alternatively, the concepts could be clarified and, if needed, the Board could take action.

Ms. Signer shared many of the concerns raised by Mrs. Gordon and Ms. Gutiérrez. The proposed policy is designed to support a program that already exists rather than encourage innovation across the system. She would have preferred a policy that encouraged the development of innovative academic programs of any type and the creation of consortia. As a policy, it supports what the school system has in existence, but certainly does not allow for the kind of innovation that the Board wants systemwide.

Dr. Cheung asked what the difference was between preferred choice and existing programs which are already governed by existing policies? The school system is talking about a multi-cluster approach in planning and providing learning opportunities for students that, hopefully, will prevent future and frequent changes of boundaries. There is talk about the economy of scale in terms of the operational standpoint and management of learning opportunities like the signature programs and choices for students which are

unique and different. Regarding the overall picture, the policy should refer to the purpose, the difference, and the goals, rather than describe the process-oriented aspect of what preferred choice is.

Mr. Ewing stated that the school system has no broad or specific policies with respect to innovative programs and how they are to be developed, approved, and implemented. In the past, the Board has acted on magnet and special programs either explicitly or implicitly. It would be desirable to have a policy governing such programs to clarify the process for the general public and employees of the school system. He thought the Board should do one of two things: (1) proceed with the proposed policy or some version of it with the idea of developing a broader policy; or (2) wait to develop a broader policy. Given that the school system is moving forward with preferred choice, it seems desirable to have a policy in place for the near future.

Mrs. Gordon stated that it appeared the Board wanted a broader policy on innovative programs, but she asked if there was anything in the proposed policy that must be in place prior to the opening of schools? Ms. Bresler responded that it was advisable to have something in place since preferred choice is a consortium that does not fit 100 percent with existing policies. The unique feature of the proposed policy, not existing in any other policy, is a student diversity profile based on the eastern area of the county rather than countywide. The reason she thought it was advisable was because the school system does not now have in policy a recognition for some of the unique features of the preferred choice model. Ms. Bresler thought it would be advisable to have it in place, whether it becomes subsumed as part of a future policy that talks about innovative programs, then if it is rescinded or modified at a later date.

Ms. Gutiérrez pointed out that there needs to be a linkage between policies, especially when there is a variation of the QIE policy. She believed that the difficulties the Board was having with this proposed policy was that the Board had not had the opportunity to have a policy analysis discussion called for in the Policy on Policies. That phase allows the Board to make comments which serve as a guide for the actual formulation of the policy.

Mrs. Gordon stated that she was not prepared to act on this policy. The Board asked the superintendent to provide implications for policy changes. Her suggestion was that, if it is not something that needs immediate attention, that the Board give guidance to staff based on the Board's comments and either not have a policy or have a policy that is more of a statement about innovative programs and the educational opportunity those programs provide for students.

Mr. Ewing stated that if the Board wants to ask the superintendent to come forward with something else, it ought to be fairly clear about what that is. He was not sure there was agreement among the Board members. The only way to get agreement is to get a very

specific motion. He thought the issue was that preferred choice has been adopted as a mode of operation without specifying the policy departures from existing policies and what that represents. Magnet programs were approved specifically, one at a time, based on existing policies aimed at improving integration. They had behind them very clearly stated goals just for magnet programs. In the case of the International Baccalaureate program, the Board wanted to address a specific issue of enrollment and quality at Richard Montgomery High School. While the Board did not have the kind of analysis called for in the Policy on Policies, nevertheless there was a solid basis for making that decision. What the Board does not have, at this point, is a policy that guides the Board for preferred choice now and in the future. He did not know how long the Board could wait to take action and to ensure that those elements of the preferred choice approach that need coverage should be addressed in a policy.

* Ms. Wheat left the meeting at this point.

Ms. Signer was not comfortable with there being no policy on preferred choice, and she would support a more broad-based policy. Much of what was in the proposed policy could be placed in the format of regulations.

Mrs. Gordon suggested that the Board look at whatever action was taken to establish the magnet programs and the IB program as a statement for this particular program, and then look for a broader policy statement on innovative programs. There are no policies on the magnet and IB programs, but obviously the Board took some action to establish those programs. If the Board members are uncomfortable with leaving the topic of preferred choice unresolved, it could take some action on the establishment of it but it is not a policy issue.

Re: TENTATIVE POLICY ON PREFERRED CHOICE

On motion of Mrs. Gordon and seconded by Ms. Signer, the following motion failed with Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the affirmative; Dr. Cheung and Mr. Ewing voting in the negative:

Resolved, That the Board of Education ask the superintendent to develop a broad policy which would cover all innovative programs, including preferred choice but not a policy specifically addressing preferred choice; and that it be further

Resolved, That any policy requirements be included in that policy so that the Board is not in violation.

Re: TENTATIVE POLICY ON PREFERRED CHOICE

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution failed with Dr. Cheung, Mr. Ewing, and Mrs. King voting in the affirmative; Mrs. Gordon, Ms. Gutiérrez, and Ms. Signer voting in the negative:

WHEREAS, The Board of Education took action on November 25, 1996, to form the Northeast High Schools Consortium and implement Preferred Choice for the new Northeast Area, Paint Branch, and Springbrook high schools beginning September 1998 with Grades 9 and 10; and

WHEREAS, On April 23, 1997, the Board of Education received an overview of the development of the signature programs for the Northeast High Schools Consortium; and

WHEREAS, On June 23, 1997, the Board of Education approved the base area assignments for the affected high schools beginning in September 1998, and set the stage for the formal introduction of the signature programs for the 1998-99 school year; and

WHEREAS, On July 8, 1997, the Board of Education received a detailed planning update on the progress in developing the individual programs as well as developing the concept of campus-wide signature programs, common core elements, instructional program development, process planning and implementation management, timeline for implementation, student choice and assignment, transportation, budget, personnel recruitment and placement, communications and policy implications; and

WHEREAS, The Board of Education has requested that the superintendent provide proposals for needed policy changes; and

WHEREAS, The superintendent has reviewed related policies for implications on Preferred Choice and recommends a separate policy to govern the topic; and

WHEREAS, Staff has developed a draft policy; now therefore be it

Resolved, That the Board of Education take tentative action to adopt Policy JEH, *Preferred Choice*, as attached; and be it further

Resolved, That the draft policy be distributed for public comment.

Re: TENTATIVE POLICY ON PREFERRED CHOICE

On motion of Mr. Ewing and seconded by Dr. Cheung, the following motion was placed on

the table:

Resolved, That the Board of Education return the proposed policy on preferred choice to the superintendent; and be it further

Resolved, That the Board requests that the superintendent provide an analysis of the minimum action including costs that are needed in his judgment to make certain that the Board has adequate policy coverage for preferred choice; and be it further

Resolved, That the Board instructs the superintendent to proceed to develop a comprehensive policy for later action by the Board covering all innovative programs throughout the school system; and be it further

Resolved, That the superintendent bring his analysis back to the Board as soon as feasible and the proposed comprehensive policy at a later time.

Re: **DISCUSSION**

Mrs. Gordon wanted to make it clear that she did not want to see another policy on preferred choice. She stated that she would not support any separate policy on preferred choice. Ms. Bresler suggested a simple resolution that the Board permit preferred choice for a pilot year within parameters.

Ms. Signer thought it was troubling to word it as a pilot as it has the implication that preferred choice might not exist beyond the pilot year; that was never the Board's intention. Ms. Bresler responded that the term was not to undo the consortium, but that the Board was piloting a procedure that might need some refinement.

Ms. Gutiérrez supported a resolution that would allow the Board to address the specific needs for looking at how the school system assigns students to maintain the QIE diversity.

Mrs. Gordon requested that the motion be amended to state that it be a resolution and not a policy action, and Mr. Ewing agreed.

RESOLUTION NO. 490-97

Re: **TENTATIVE POLICY ON PREFERRED CHOICE**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following motion was adopted unanimously by members present:

Resolved, That the Board of Education return the proposed policy on preferred choice to the superintendent; and be it further

Resolved, That the Board requests that the superintendent provide an analysis of the minimum action including costs that are needed in his judgment to make certain that the Board has an adequate resolution to cover preferred choice; and be it further

Resolved, That the Board instructs the superintendent to proceed to develop a comprehensive policy for later action by the Board covering all innovative programs throughout the school system; and be it further

Resolved, That the superintendent bring his analysis back to the Board as soon as feasible and the proposed comprehensive policy at a later time.

Re: EMERGENCY APPROPRIATION

On motion of Mr. Ewing and seconded by Dr. Cheung the following resolution was placed on the table:

Resolved, That the Board of Education approve an emergency appropriation for the FY 1998 operating budget that would add \$1.7 million for class size reduction using the same guidelines as in the adopted FY 1998 Operating Budget and an additional \$128,548 for restoring funds lost when the programs were cut in the IB at Richard Montgomery High School and magnet program at Montgomery Blair High School.

Re: DISCUSSION

Mrs. Gordon asked how many positions could be added with \$1.7 million? Mr. Bowers responded that it would be 43.1 positions. If the amount were approved by the County Council, Mrs. Gordon asked what would be involved in assignment changes and adding classes? Ms. Gemberling stated that in some cases (1) there could be a facility issue; and (2) a relationship with a given teacher by the students might have to be addressed with pairing classes. Mrs. Gordon also asked how long it would take to hire the additional teachers? Mrs. Gemberling stated that there are a number of qualified candidates awaiting a position with MCPS.

Ms. Signer had concerns about the disruption in elementary schools if the motion passed. She was troubled about asking for an additional \$1.7 million for a class size reduction when, on the same day, the Board was asked to approve a categorical transfer of over \$900,000 out of Category 2 (instructional salaries) to support deficits in other areas of the budget. She asked how that Category 2 surplus had been determined. Mr. Bowers responded that a number of positions had been held in reserve, and there were lapse and turnover savings. Ms. Signer inquired about the criteria the County Council requires in order to constitute an emergency supplemental appropriation. Mr. Bowers answered that

the basic criterion on emergency appropriations is any request made before January 1. Ms. Signer questioned how the school system would make a decision about allocating teachers since the class size exception report comes out on September 30. The three-year class size reduction plan adopted by the Board first addresses oversized classes in high schools as a priority. Is the assumption that these funds would be allocated on that same basis? Mr. Ewing replied that was the assumption.

Dr. Cheung commented on the national trend. For the past years, the political leaders have tried to be efficient and the result has been budget cuts. Since the County Council has a projected surplus in revenues, it might favorably consider a proposal from the Board of Education to use that money to support public schools and reduce class sizes.

Ms. Gutiérrez stated her support for the motion. If the Board does not ask for the funds, the County Council and/or the County Executive will not take the action to reduce class size. Overcrowded classes are more of a disruption than reassigning students after school has started. Also, there are many qualified teachers ready to be hired full-time by MCPS. This motion represents a positive step in leadership from the Board.

On motion of Mrs. Gordon and seconded by Ms. Signer, it was the consensus of the Board to divide the question.

RESOLUTION NO. 491-97 Re: **EMERGENCY APPROPRIATION**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve an emergency appropriation for the FY 1998 budget that would add \$1.7 million for class size reduction using the same guidelines as in the adopted FY 1998 Operating Budget.

Re: **EMERGENCY APPROPRIATION**

On motion of Mr. Ewing and seconded by Dr. Cheung the following resolution failed with Dr Cheung and Mr. Ewing voting in the affirmative; Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the negative:

Resolved, That the Board of Education approve an emergency appropriation for the FY 1998 operating budget that would add \$128,548 for restoring funds lost when the programs were cut in the IB at Richard Montgomery High School and magnet program at Montgomery Blair High School.

Re: **EMERGENCY APPROPRIATION**

On motion of Mr. Ewing and seconded by Dr. Cheung the following resolution failed with Dr Cheung, Mr. Ewing, and Ms. Gutiérrez voting in the affirmative; Mrs. Gordon, Mrs. King, and Ms. Signer voting in the negative:

Resolved, That the Board of Education approve an emergency appropriation for the FY 1998 budget that would add \$64,274 for restoring funds lost when the programs were cut in the IB at Richard Montgomery High School and magnet program at Montgomery Blair High School.

RESOLUTION NO. 492-97 Re: **CONTRACTS MORE THAN \$25,000**

On recommendation of the superintendent and on motion of Ms. Gutiérrez seconded by Ms. Signer, the following resolution as amended by staff was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted for the lease/purchase of motor vehicles for the Division of Maintenance, and

WHEREAS, Funds have been budgeted for the lease/purchase of computers for the Division of Food and Nutrition Services, now therefore be it

Resolved, That motor vehicles and computers be purchased under the Master Lease/Purchase Agreement; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

C96-041 Tires and Tubes

Awardee

Merchant's, Inc.

\$ 242,600 *

MC 650 7000 1015-98	Lease/Purchase of Motor Vehicles for the Division of Maintenance <u>Awardees</u> Criswell Chevrolet Fleet Sales Ourisman Rockmont Chevrolet Sport Chevrolet Company, Inc. Total	\$ 73,682 228,091 <u>47,361</u> \$ 349,134
1003	Client/Server Software Application Development Services <u>Awardee</u> Peace Technology, Inc.	\$ 80,000 *
1457	Uniforms <u>Awardee</u> Nick Bloom Uniform Company, Inc.	\$ 78,277
252-95	Videodisc Players and Peripherals - Extension <u>Awardees</u> (see note on page 4) CTL Communications Televideo LTD Professional Products, Inc. Total	* \$ 34,000
111-97	Printing Supplies <u>Awardees</u> American Printing Equipment and Supply Arcal Chemicals, Inc. Valley Litho Supply Company Washington Printing Supplies E.H. Walker Supply Company, Inc. Total	\$ 224 2,178 * 1,353 216 <u>63,436</u> \$ 67,407

112-97	Lamps		
	<u>Awardee</u>		
	C.N. Robinson Lighting Supply Company, Inc.	\$	122,849
113-97	Health Room Supplies and Equipment		
	<u>Awardees</u>		
	Alpine Gloves, Inc.	\$	24,812
	American White Cross, Inc.		7,642
	Amzco Surgical Devices		1,066 *
	Armstrong Medical Industries		5,678
	Best American Products, Inc.		51,868 *
	Cole Medical, Inc.		19,303
	Cosmos Air Purification and Environmental Systems		2,459 *
	Gamma Medical Systems, Inc.		678
	Home/Community Line, Inc.		325
	Hunter Medical Supply, Inc.		5,548 *
	Laerdal Medical Corporation		4,326
	Lyons Safety		517
	Masune Company		555
	Micro Bio-Medics, Inc.		22,677
	National Health Supply Company		2,406
	Safetec of America, Inc.		2,230
	School Health Corporation		<u>1,570</u>
	Total	\$	153,660
116-97	Telephone Equipment		
	<u>Awardees</u>		
	ADI	\$	1,171
	Alarm It Distributors, Inc.		342
	Allegheny Electronics MD		1,426
	Alltel Supply, Inc.		112,417
	Anixter Brothers, Inc.		18,154
	Arcade Electronics, Inc.		3,898 *
	Capitol Cable and Tech, Inc.		17,870
	Chesapeake Communications, Inc.		134,480

Eltas, Inc.	42,464	
Graybar Electric Company	115,105	
Harco Electronics, Inc.	109	
Mouser Electronics	2,492	
Target Distributing Company	26,957	
Washington Cable Supply, Inc.	<u>9,010</u>	*
Total	\$ 485,895	

117-97 Security Supplies

Awardees

ADI	\$ 30,593	
Alarm It Distributors, Inc.	53,292	*
Alarmax Distributors	36,869	
Allegheny Electronics	14,189	
Alltel Supply, Inc.	25,006	
Capitol Cable and Technology, Inc.	4,540	
Granite Security	1,690	*
Harco Electronics	4,122	
Graybar Electric Company	<u>7,833</u>	
Total	\$ 178,134	

118-97 Custodial Supplies

Awardees

Acme Paper and Supply Company	\$ 11,217	
Calico Industries, Inc.	140	
Consolidated Maintenance Supply, Inc.	17,502	*
Daycon Products Company, Inc.	102,798	
Fischer-Lang and Company, Inc.	1,414	
Frederick Trading Company	145	
General Wiping Cloth Company, Inc.	57,784	
Genesis II, Inc.	3,192	*
Grand Entrance Corporation	12,876	
Holt Paper and Chemical Company	2,492	
Industrial Products Supply	1,389	*
Kahn Paper Company, Inc.	296,745	
Lynn Ladder and Scaffolding	9,480	
Metrochem Industries, Inc.	11,960	
National Supply Company	<u>9,879</u>	*

Olympic Supply, Inc.	8,429	*
Porters Supply Company, Inc.	43,237	
Potomac Rubber Company, Inc.	687	*
Pyramid School Products	12,184	
Sky Resources	2,492	*
Unisource	168,786	
Frank W. Winne and Son, Inc.	<u>1,821</u>	
Total	\$ 776,649	

319-97 Recycled Toner Cartridges

Awardee

PS Data Supply	\$ 25,138
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323-97 Photographic Supplies and Equipment

Awardees

B.H. Photo Video	\$ 24,295
HPI International, Inc.	12,325
Penn Camera Exchange, Inc.	71,533
Unique Photo, Inc.	<u>19,616</u>
Total	\$ 127,769

MORE THAN \$25,000	\$3,255,427
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* Denotes MFD vendors

RESOLUTION NO. 493-97 Re: **ARCHITECTURAL FEE INCREASE - KINGSVIEW MIDDLE SCHOOL**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present: #

WHEREAS, The County Council approved planning funds in the FY 1998 Capital Budget to add 13 classrooms to Kingsview Middle School for the 1998-99 school year; and

WHEREAS, Staff negotiated a fee with the project architect to prepare the design documents that were necessary to construct the addition; and

WHEREAS, Funds are available in the project appropriation for the additional architectural

services; now therefore be it

Resolved, That the contract with SHW Group, Inc., for Kingsview Middle School be increased by \$106,725 for design and construction administration services for the addition project.

RESOLUTION NO. 494-97 Re: **ARCHITECTURAL FEE INCREASE - NORTHEAST AREA HIGH SCHOOL**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, Revisions to the contract documents for the Northeast Area High School project were required to provide bid alternates and program space for the visual and performing arts program; and

WHEREAS, Staff has negotiated a fee for these additional services; and

WHEREAS, Funds are available in the project appropriation to cover this expense; now therefore be it

Resolved, That the architectural contract with Delmar Architects, P.A., for Northeast Area High School be increased by \$80,981 for design and construction administration services for additional design services.

RESOLUTION NO. 495-97 Re: **CONTRACT ADJUSTMENT - KINGSVIEW MIDDLE SCHOOL ADDITION**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, As part of the FY 1998 Capital Budget, the County Council appropriated funds for the construction of a 13-classroom addition to Kingsview Middle School so the work could be started immediately and be completed prior to the 1998-99 school year; and

WHEREAS, The amount of construction funds appropriated was based on taking advantage of certain savings that could be obtained by adding the additional classrooms to the initial Kingsview Middle School building project that is currently being completed; and

WHEREAS, The project architect and staff have negotiated a final cost proposal with the contractor to complete the additional classrooms prior to the 1998-99 school year that is within the approved budget; now therefore be it

Resolved, That the contract with Hess Construction Company, Inc., for the construction of Kingsview Middle School, be increased by \$2,152,028 for the addition of 13 classrooms.

RESOLUTION NO. 496-97 Re: **CHANGE ORDER OVER \$25,000 - ALBERT EINSTEIN HIGH SCHOOL**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present: #

WHEREAS, The Department of Facilities Management has received a change order proposal from The Gassman Corporation for construction at Albert Einstein High School that exceeds \$25,000; and

WHEREAS, Staff and the project architect have reviewed this change order and found it to be reasonable; now therefore be it

Resolved, That the Board of Education approve the following change order to the contract with The Gassman Corporation for the modernization of Albert Einstein High School:

Change Order #22

Description: As part of the fire alarm plan approval for the Albert Einstein High School modernization, the fire marshal revised the location of numerous visual devices, as well as adding new strobe lights that are required to meet the life safety code. These requirements were not included in the original bid documents and have to be added to comply with the building permit approvals.

Amount: \$54,527

RESOLUTION NO. 497-97 Re: **TAKOMA PARK MIDDLE SCHOOL - CONSTRUCTION MANAGEMENT SERVICES**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint a construction management firm to provide construction management services during the construction phases of the Takoma Park Middle School facility; and

WHEREAS, Funds for construction were appropriated as part of the FY 1998 Capital Budget; and

WHEREAS, The Consultant Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Bovis Construction Corporation as the most qualified firm to provide the necessary services; and

WHEREAS, Staff has negotiated a fee for necessary construction management services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the firm of Bovis Construction Corporation to provide professional construction management services for the Takoma Park Middle School facility for a fee of \$955,000, which is 6.3 percent of the site and building construction budget.

RESOLUTION NO. 498-97 Re: **FURNITURE AND EQUIPMENT FUNDS FOR THE NEW JOHN POOLE MIDDLE SCHOOL**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, There are insufficient funds available in the furniture and equipment account to meet the new John Poole Middle School's needs; and

WHEREAS, There are funds available in the capital projects unliquidated surplus account and the real estate enterprise management fund; now therefore be it

Resolved, That the Board of Education request approval from the county executive and County Council to transfer \$44,000 from the unliquidated surplus account to the John Poole Middle School project account number 247-01; and be it further

Resolved, That the superintendent of schools be authorized, subject to the approval of the County Council, to effect the following transfer:

<u>Category</u>	<u>Description</u>	<u>To</u>	<u>From</u>
51	Real Estate Management		\$186,000
5	Other Instructional Costs	\$186,000	

and be it further

Resolved, That a copy of this resolution be forwarded to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of the categorical transfer to the County Council.

RESOLUTION NO. 499-97

Re: **AUTHORIZATION TO EXECUTE A GRANT OF STORM DRAINAGE EASEMENT AND RIGHT-OF-WAY AT NORTHWEST AREA HIGH SCHOOL**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education requested a Grant of Easement and Right of Way from the Clopper's Mill West Community Association, Inc., at the Northwest Area High School, located on Richter Farm Road in Germantown; and

WHEREAS, The Clopper's Mill West Community Association, Inc., has agreed to grant a storm drainage easement and right of way consisting of 3,166 square feet of land, subject to the agreement by the Board of Education to maintain, repair, operate, and inspect the storm drainage system within the easement area; and

WHEREAS, The proposed storm drainage system will serve the school site with all construction and restoration to be carried out as a part of the capital project at the school; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute the Grant of Storm Drainage Easement and Right of Way at Northwest Area High School.

RESOLUTION NO. 500-97

Re: **EASEMENT AGREEMENT - FOREST OAK MIDDLE SCHOOL REPLACEMENT**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, The City of Gaithersburg, by Resolution No. R-89-97 of the mayor and city council, has authorized the city manager to grant to the Board of Education an ingress/egress and utility easement through a city-owned parcel of land at Saybrooke Oaks Boulevard (formerly known as Odend'hal Avenue); and

WHEREAS, This ingress/egress and utility easement is for the exclusive use of the Board of Education and is necessary for the construction of the Forest Oak Middle School replacement facility on adjacent land; and

WHEREAS, The Easement Agreement approved by the mayor and city council provides temporary access to contiguous land owned by the city for the purpose of construction and stabilization of slopes for drainage; and

WHEREAS, The Board of Education, in exchange for this easement grant, agrees to maintain the easement area and indemnify the city against all liability in connection with its use of the facilities within the easement area; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute an Easement Agreement with the City of Gaithersburg for an ingress/egress and utility easement at Saybrooke Oaks Boulevard for the future Forest Oak Middle School replacement facility.

RESOLUTION NO. 501-97 Re: **AMENDMENT TO PROPERTY USE AGREEMENT WITH
BURTONSVILLE VOLUNTEER FIRE DEPARTMENT**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, The Board of Education and the Burtonsville Volunteer Fire Department executed a Property Use Agreement in 1990, providing for the construction, operation, and maintenance of a new access driveway through the fire station site for school bus egress; and

WHEREAS, The fire station operation was relocated from this site last year and the property is now leased to the county government for limited emergency purposes; and

WHEREAS, The Burtonsville Volunteer Fire Department has agreed to grant to the Board of Education an amendment to the existing Property Use Agreement, providing for the expanded use of the access driveway for egress by staff, parents, and visitors in addition to the school buses; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute an amendment to the Property Use Agreement with the Burtonsville Volunteer Fire Department, providing for the expanded use of the access driveway serving Burtonsville Elementary School.

RESOLUTION NO. 502-97 Re: **GRANT OF DEED AND EASEMENT TO MONTGOMERY
COUNTY GOVERNMENT AT SENECA VALLEY HIGH
SCHOOL**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

WHEREAS, The Montgomery County Government requested a deed and easement agreement at Seneca Valley High School, located at 12700 Middlebrook Road, in order to widen and improve Middlebrook Road and Great Seneca Highway in Germantown; and

WHEREAS, The road improvements will require a public dedication of 5,457 square feet of land in fee simple and 3,522 square feet of temporary slope easement; and

WHEREAS, The Montgomery County Government held public hearings on its plans and has agreed to restore all disturbed areas; and

WHEREAS, The proposed dedication will benefit both the school system and the community by providing needed road improvements; and

WHEREAS, All construction and restoration will be performed without disruption to the instructional program at the school and will be performed at no cost to the Board of Education, with the Montgomery County Government and its contractors assuming liability for all damages or injury and all work; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a deed dedicating 5,457 square feet of land in fee simple and 3,522 square feet of temporary slope easement for road improvements associated with the widening and improvements to Middlebrook Road and Great Seneca Highway at Seneca Valley High School.

RESOLUTION NO. 503-97

Re: **AWARD OF CONTRACTS FOR MAINTENANCE PROJECTS AT ROCKVILLE HIGH SCHOOL, RIDGEVIEW MIDDLE SCHOOL, NEELSVILLE MIDDLE SCHOOL, GAITHERSBURG HIGH SCHOOL, AND CASHELL ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, Sealed bids for various maintenance projects were received on August 7, 1997, August 8, 1997, and August 12, 1997, in accordance with Montgomery County Public Schools (MCPS) procurement practices, with work to begin on August 26, 1997, and to be completed by December 20, 1997, November 1, 1997, and October 15, 1997, respectively; and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bids are below staff estimates, and the low bidders meeting specifications have completed similar work successfully for MCPS; now therefore be it

Resolved, That contracts be awarded to the low bidders meeting specifications for the projects and amounts listed below:

<u>PROJECT</u>	<u>AMOUNT</u>
Powered Telescopic Seating System Replacement Rockville High School, Ridgeview and Neelsville Middle Schools Low Bidder: Modern Door and Equipment Sales, Inc.	\$ 169,656.00
Operable Wall Systems Replacement Gaithersburg High School Low Bidder: Modern Door and Equipment Sales, Inc.	72,572.00
Site Storm Drainage Modifications, Phase II Cashell Elementary School Low Bidder: Gebault Samen Development Corporation	33,500.00

RESOLUTION NO. 504-97 Re: **UTILIZATION OF FY 1998 FUTURE SUPPORTED
PROJECT FUNDS FOR THE MATHEMATICS
CONTENT/CONNECTIONS PROGRAM**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1998 Provision for Future Supported Projects a grant award of \$139,114 from the National Science Foundation, under the Teacher Preparation and Enhancement Program, for the fourth and final year of the Mathematics Content/Connections program in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
3 Instructional Salaries	2.0	\$ 107,437
12 Fixed Charges	—	<u>31,677</u>
Total	<u>2.0</u>	<u>\$ 139,114</u>

1.0 Project Specialist, Grade B-D (12 month)
11 Secretary, Grade 12 (12 month)

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 505-97

Re: **UTILIZATION OF FY 1998 FUTURE SUPPORTED PROJECT FUNDS FOR THE NETWORK FOR SUCCESS: BLUE RIBBON SISTER SCHOOL PROJECT AT BURNT MILLS ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Ms. Signer seconded by Ms. Gutiérrez, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1998 Provision for Future Supported Projects a grant award of \$14,000 from the U.S. Department of Education, via the Maryland State Department of Education, for the Network for Success: Blue Ribbon Sister School Project at Burnt Mills Elementary School in the following categories:

	<u>Category</u>	<u>Amount</u>
3	Instructional Salaries	\$ 6,300
4	Textbooks & Instructional Materials	51
5	Other Instructional Costs	7,167
12	Fixed Charges	<u>482</u>
	Total	<u>\$14,000</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 506-97

Re: **UTILIZATION OF FY 1998 FUTURE SUPPORTED PROJECT FUNDS FOR THE TITLE VI EDUCATIONAL IMPROVEMENT PROGRAM**

On recommendation of the superintendent and on motion of Ms. Signer seconded by Ms. Gutiérrez, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1998 Provision for Future Supported Projects a grant award of \$466,875 from the U.S. Department of Education through the Maryland State Department of Education under the Improving America's Schools Act of 1994 for the Title VI Innovative Education Program Strategies program in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
1 Administration	3.0	\$ 106,114
2 Instructional Salaries	2.5	129,608
3 Other Instructional Costs		152,863
10 Fixed Charges	_____	<u>78,290</u>
Total	<u>5.5</u>	<u>\$ 466,875</u>

*1.5 Instructional Specialist, (Grade B-D)
 1.0 Help Desk Specialist II, (Grade 22)
 1.0 Help Desk Specialist I, (Grade 20)
 1.0 User Support Specialist I, (Grade 20)
 1.0 Office Assistant II, (Grade 9)

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

Re: **DISCUSSION ON FY 1997 OPERATING BUDGET
 CATEGORICAL TRANSFER**

Ms. Signer observed that there was a transfer of \$2.4 million into Category 4, Special Education. She asked if that was entirely to cover legal fees and, if not, how much will the school system be over in the legal fees budget in special education and in total? Mr. Bowers responded that it was not totally because of legal fees since there were other issues in that amount, such as occupational therapy and physical therapy specialists' contracts and instructional assistants to work individually with students.

Ms. Signer asked if \$1.8 million was over the legal fees budget in special education alone, what was the total amount the school system was over budget in legal fees systemwide? Dr. Spatz replied that it was \$2.1 million. Ms. Signer asked for additional information about the deficit in transportation and surplus in fixed charges. Dr. Spatz replied that in transportation the main factors were overtime that was necessary because of the unfilled positions and a shortage of bus parts and fuel costs totaling approximately \$350,000. Ms. Signer asked if the school system was paying overtime because there was insufficient number of drivers? Dr. Spatz answered that was correct as well as an additional demand for services.

Ms. Signer inquired about what caused the surplus in Category 10 (Fixed Charges)? Dr. Spatz replied that the surplus was largely due to employee benefits and the continuing good experience with the measures taken to control those costs. Ms. Signer asked if this

was the first time the school system has had a significant surplus in Category 10. Mr. Bowers answered that there had been a surplus in Category 10 for the last three years. Ms. Signer asked if staff ever adjusted the projections or utilization figures downward to account for that. Mr. Bowers replied that the school system has adjusted them significantly as the budget is prepared each year. The actual experience among all the managed care components that the Board has approved continues to be below the projections.

Given that legal fees are \$2.1 million over budget systemwide, Ms. Signer asked when the Board would receive the plan for addressing the legal fees problem. Dr. Spatz replied that staff has been working on it, and there are a series of recommendations that staff is in the process of analyzing to ascertain if they are practical and how much money could be saved. That process should be completed soon.

Mr. Ewing pointed out that the areas the school system was over budget — legal fees, special education, and transportation — are all areas that the County Council chose to cut; therefore, it is hardly surprising that the school system is experiencing deficits in those areas. What is of very great concern is that the Board hoped that a number of measures that were put in place would cut special education costs dramatically; however, the budget is still well over what was anticipated apart from any Council action. It was Mr. Ewing's view that the school system still has not adequately budgeted for special education, transportation, or legal fees. He hoped that when the superintendent prepares the next budget, he will ensure funding that is adequate to meet those needs whether or not there is anticipation that the County Council will fund it.

* Mrs. Gordon left the room temporarily.

Ms. Gutiérrez agreed those were three favorite areas for cuts. The reasons for overruns in these areas point to areas that need additional attention, especially in overtime and shortage of staffing. She asked the superintendent to provide information on what is being done in those areas.

RESOLUTION NO. 507-97

Re: **FY 1997 OPERATING BUDGET CATEGORICAL
TRANSFER**

On recommendation of the superintendent and on motion of Ms. Gutiérrez seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, Category 1 Administration reflected a deficit as of June 30, 1997, due to greater than anticipated legal fees; and

WHEREAS, Category 4 Special Education reflected a deficit as of June 30, 1997, due to increased legal costs and other expenditures resulting from tuition for students in non-MCPS facilities and other related reimbursements, higher enrollment, increased costs for

contractual occupational and physical therapy, and part-time staff costs for special education instructional assistants who serve students in general educational settings; and

WHEREAS, Category 7 Transportation reflected a deficit as of June 30, 1997, due to increased costs for overtime and substitute bus operators and attendants due to shortages in staff, and for fuel and parts; and

WHEREAS, Category 9 Maintenance of Plant reflected a deficit as of June 30, 1997, due to higher overtime costs, increased vehicle operating costs, and higher than anticipated trash removal costs; and

WHEREAS, The required funds are available for transfer from Category 2 Instructional Salaries, Category 3 Other Instructional Costs, Category 8 Operation of Plant and Equipment, and Category 10 Fixed Charges; and

WHEREAS, Category 41 Adult Education and Summer School Fund reflected a deficit as of June 30, 1997, due to expenditures for the model learning center; and

WHEREAS, The required funds are available for transfer from Category 61 Food Services Fund; and

WHEREAS, With prior grantor approval, several supported projects (Targeted Poverty, Eisenhower Professional Development, Eisenhower Secondary Science, Tobacco Prevention, Title VI, Vocational Education, Safe and Drug Free Schools, and Student Service Learning) reflected deficits as of June 30, 1997, in Category 2 Instructional Salaries, Category 4 Special Education, and Category 10 Fixed Charges; and

WHEREAS, The required funds are available within the above mentioned supported projects for transfer from Category 3 Other Instructional Salaries; now therefore be it

Resolved, That the superintendent of schools be authorized, subject to the approval of the County Council, to effect the following transfers:

<u>Category</u>	<u>Description</u>	<u>To</u>	<u>From</u>
1	Administration	\$390,000	
2	Instructional Salaries		\$966,766
3	Other Instructional Costs		902,096
4	Special Education	2,416,131	
7	Transportation	970,000	
8	Operation of Plant and Equipment		380,000
9	Maintenance of Plant	280,000	
10	Fixed Charges		1,807,269
41	Adult Education and Summer School Fund	180,000	
61	Food Services Fund		180,000
	Total	<u>\$4,236,131</u>	<u>\$4,236,131</u>

and be it further

Resolved, That the county executive and County Council be given a copy of this resolution; and be it further

Resolved, That the county executive be requested to recommend approval of the categorical transfer to the County Council.

RESOLUTION NO. 508-97 Re: **FY 1998 OPERATING BUDGET CATEGORICAL TRANSFER**

On recommendation of the superintendent and on motion of Ms. Gutiérrez seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, The Board of Education adopted an FY 1998 Operating Budget of \$958,416,196 on June 11, 1997; and

WHEREAS, The Board of Education agreed on June 11, 1997, to request approval of the categorical transfers that are necessary in order to receive and expend supplementary state aid; and

WHEREAS, The County Council understood that it may be necessary for the Board of Education to request categorical transfers as a result of the need to use some of the additional state aid for programs not in the approved budget; and

WHEREAS, Category 3 Instructional Salaries, Category 4 Textbooks and Instructional Supplies, Category 5 Other Instructional Costs, and Category 11 Maintenance of Plant reflect shortfalls from the County Council categorical appropriation as a result of the Board of Education funding grant programs with some of the additional state aid; and

WHEREAS, The required appropriations are available for transfer from Category 9 Student Transportation and Category 12 Fixed Charges; now therefore be it

Resolved, That the superintendent of schools be authorized, subject to the approval of the County Council, to effect the following transfers:

<u>Category</u>	<u>Description</u>	<u>To</u>	<u>From</u>
3	Instructional Salaries	\$ 436,399	
4	Textbooks and Instructional Supplies	39,400	
5	Other Instructional Costs	2,550	
9	Student Transportation		100,000
11	Maintenance of Plant	300,000	
12	Fixed Charges	_____	<u>678,349</u>
	Total	<u>\$ 778,349</u>	<u>\$778,349</u>

and be it further

Resolved, That the county executive and County Council be given a copy of this resolution and be it further

Resolved, That the county executive be requested to recommend approval of the categorical transfers to the County Council.

Re: **DISCUSSION**

Mr. Ewing asked about gifted and talented funding. Specifically, he wanted to know what increases (if any) there are in all gifted and talented funding after the FY 1998 categorical transfers. What was the amount originally, and what is the amount as the result of the transfers?

RESOLUTION NO. 509-97

Re: **MASTER LEASE/PURCHASE AGREEMENT**

On recommendation of the superintendent and on motion of Ms. Gutiérrez seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, The Board of Education entered into a three-year Master Lease/Purchase Agreement (MLPA) with First Union National Bank in November 1995; and

WHEREAS, The bank requires that the Board of Education indicate its approval to finance the purchase of equipment through the Master Lease/Purchase Agreement; and

WHEREAS, The Board of Education approved the purchase of maintenance vehicles on Bid #94-97; and

WHEREAS, The Internal Revenue Code of 1986 requires that the Board certify annually that it will limit any Qualified Tax Exempt Obligations to no more than \$10 million; now therefore be it

Resolved, That maintenance vehicles on Bid #94-97 be purchased under the Master Lease/Purchase Agreement; and be it further

Resolved, That any present or future obligations entered into under the Master Lease/Purchase Agreement between the Montgomery County Board of Education, as Lessee, and First Union National Bank, as Lessor, in the calendar year ending December 31, 1997, are designated as Qualified Tax Exempt Obligations within the \$10 million limitation described within Section 265 (b) (3) of the Internal Revenue Code of 1986, as amended (the "Code").

RESOLUTION NO. 510-97 Re: **MONTHLY PERSONNEL REPORT**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the personnel Monthly Report dated August 25, 1997.

RESOLUTION NO. 511-96 Re: **DEATH OF MRS. MARJORIE H. HOLMAN,
CLASSROOM TEACHER, BEALL ELEMENTARY
SCHOOL**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

WHEREAS, The death on August 13, 1997, of Mrs. Marjorie H. Holman, classroom teacher at Beall Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mrs. Holman was a sensitive, highly-dedicated professional who deeply cared

about the children she taught; and

WHEREAS, In her 32 years with Montgomery County Public Schools, Mrs. Holman created a positive learning atmosphere and encouraged her students to realize their full potential; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Marjorie H. Holman and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Holman's family.

RESOLUTION NO. 512-96 Re: **DEATH OF MRS. LORI S. SCARCELLA, SPEECH
PATHOLOGIST ON LONG-TERM LEAVE FROM
DIAMOND ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

WHEREAS, The death on July 12, 1997, of Mrs. Lori S. Scarcella, speech pathologist on long-term leave from Diamond Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mrs. Scarcella was a conscientious, dedicated professional who constantly provided high-quality educational experiences for her students; and

WHEREAS, In more than 15 years with Montgomery County Public Schools, Mrs. Scarcella was committed to students and sensitive to the needs of all people, making her an asset to the school system and community; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Lori S. Scarcella and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Scarcella's family.

RESOLUTION NO. 513-96 Re: **DEATH OF MRS. GLENDA A. TURNER, SECONDARY
SCHOOL COUNSELOR AT COL. ZADOK MAGRUDER
HIGH SCHOOL**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

WHEREAS, The death on July 28, 1997, of Mrs. Glenda A. Turner, secondary school counselor at Col. Zadok Magruder High School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mrs. Turner was an outstanding counselor with Montgomery County Public Schools for more than 11 years; and

WHEREAS, Mrs. Turner was dynamic, creative, and committed to maximizing opportunities for all students; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Glenda A. Turner and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Turner's family.

RESOLUTION NO. 514-96 Re: **PERSONNEL APPOINTMENT**

On recommendation of the superintendent and on motion of Ms. Signer seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective August 26, 1997:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Jeanette E. Dixon	Assistant Principal, Benjamin Banneker MS	Principal, White Oak MS

RESOLUTION NO. 515-96 Re: **PERSONNEL APPOINTMENT**

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective September 29, 1997:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Raymond H. Brown	Assistant State Superintendent For Business Services	Director, Division of Accounting

* Mrs. Gordon rejoined the meeting.

Re: **LOCAL SUCCESS FOR EVERY STUDENT (SES)
PLANS**

Dr. Vance invited the following people to the table: Dr. Steven G. Seleznow, associate superintendent for the Office of School Administration, Ms. Karen Fritz, PTA President of Gaithersburg Middle School; and Dr. David Steinberg, principal of Gaithersburg Middle School.

Dr. Seleznow reviewed and highlighted the fundamental elements of the Local School Success for Every Student Plan.

1. First, the name was changed from school improvement management plans to the Local School Success for Every Student Plan. The purpose for doing that was not simply to give it a new name, but to redirect people's thinking about it. With good strategic planning, the system-wide plans and the local plans should be consonant with one another. Part of creating some congruence was renaming it as the local Success for Every Student plan, and trying to make some direct linkages between what went into those plans, and what was in the countywide Success for Every Student Plan.
2. The other piece was focusing on continuous improvement. Often the targets were set prior to schools getting the data that they needed, and staff wanted the process of developing a plan to be consistent with schools receiving their data. Part of the effort on continuous improvement was to make it more data driven and make it more continuous instead of a single-year cycle. A good business plan and a good improvement plan may need to transcend a single school year and should be built around the cycles of receiving data rather than simply an annual cycle.
3. Also as part of the continuous improvement process staff tried to build in descriptions, steps and references for principals and school improvement teams to guide them in developing the plan. They felt that part of the process of developing a good plan was providing people with the resources that they need to continuously improve. Staff also built in reviews of the plan related to when data are received, not simply at a semester or at the end of a year.
4. Another focus that was very important in the plan was the gifted and talented initiative. Staff added to the plan this year a specific element which requires school planning teams to identify a gifted and talented program improvement initiative. This was related to the monitoring that was done last year of all the elementary and middle school programs. Staff has given principals a number of different options to follow developing gifted and talented program initiatives. They can build a gifted and talented initiative into a particular objective that they have for their students related to CRTs or advanced placement classes. Or, they can develop a specific

objective related to gifted and talented student performance. The purpose here, again, was to make more explicit what schools are doing for gifted and talented students, and to assure that gifted and talented students are included in the planning process for student achievement and performance.

5. Another component that staff included, quite specifically, was the parent involvement piece. It has been an issue that parents and MCCPTA have raised continuously with school improvement planning. One of the things staff included in the plan this year was the National Standards on Parent Involvement from the national PTA in order to build a plan on those principles, and parents are members of that planning team.
6. The last piece is that staff is trying to make this more data driven; more focused on outcomes that students are expected to achieve; and more focused on results. They are trying to move away from plans that are vague and do not describe what will be learned, attained, or achieved to plans that are measurable and based on student achievement. Staff is asking the school teams to make considerable focus on that as opposed to providing a document or compendium of every activity a school is doing in the school and to really shrink that to what are the key areas, what are the key priorities, and what are the areas you are expecting for student achievement.
7. Dr. Seleznow added that there were some changes in staff development to make it more explicit, to assure that staff development is consistent with the priorities, goals, and objectives in the plans. There are better linkages between staff development and the priorities that schools set. The OSA has set meetings this year to work with principals three times during the year in terms of training and a support process as they work through the new elements of this particular plan.

Dr. Steinberg thanked Dr. Seleznow and Mr. Kress for the invitation to share the collaborative process used this summer to provide for our Success for Every Student Plan. The process involved five, ½ day sessions in which the instructional council and members of the PTA executive board worked together to discuss data, to share ideas, and to write the plan. There were several reasons for the ability to come together and arrive at a plan for which there is now true consensus and support.

1. First, Gaithersburg Middle School has a very supportive cluster of administrators that have made parent involvement a cluster-wide initiative. Mr. Kress spent a considerable amount of time training on parent involvement ideas this winter. Historically, the school staff has had a series of principals who encouraged parent involvement.

2. Second, the school has a very committed instructional council and assistant principals, who for years have attended PTA meetings which have opened up the dialogue tremendously.
3. Third, there is an incredibly supportive school and cluster PTA leadership, who not only make suggestions for school improvement, but work with the staff to create improvements on behalf of all students. All of these factors have allowed us to move from a parallel process, in which the Success for Every Student was worked on separately with the two school leadership groups, to a process in which the PTA and instructional council now work together to write a plan.

Mrs. Fritz described the whole process as well thought out and it encouraged communication. Gaithersburg Middle School's instructional council and administration were always respectful and open to whatever the parents had to say. Mrs. Fritz stated that she will look back on this experience as one of the highlights of her PTA career because "we were a team."

In looking at the whole plan, Mrs. King observed that it is something that the Board has wanted for many years. She was really impressed to see how much parent involvement was involved in this plan and the sincere effort on the part of everyone to involve the parents.

Ms. Signer stated that the plan was one of the best things she had seen in a long time dealing with Success for Every Student. A number of things particularly pleased her about the document, especially the requirement for parent involvement. Not just the fact that staff is using the National PTA Standards as a basis, but that it is clearly a cornerstone of how these plans have to be formulated. Gaithersburg Middle School is demonstrating one of ideal ways of doing this, and she complimented staff. It ought to be a truly collaborative relationship. Based on the language in this document, parents have to be involved in the development and the review of the plan. That is what is key. Many times parents have been asked to review a plan that was finished, and that was not meaningful parent involvement.

She congratulated staff also for requiring elementary and middle schools to have a goal for gifted and talented students. She thought this was the culmination of the pendulum finally swinging back to where it ought to be: that it is okay to support gifted and talented students, and that those kinds of programs can benefit all students, not just gifted and talented students.

Ms. Signer also congratulated staff on emphasizing the importance of having the process be data driven. It is easy to put together laudable goals that sound great and link together a lot of phrases that sound important, but the proof is in the data. As a Board member,

she looks to see measurable improvement of student performance and student academic achievement.

She also congratulated Dr. Seleznow, all the area directors, all staff who have worked on this, and particularly to parents who have been involved and will continue to be involved in making this work. It is a wonderful, important step forward for this school system.

Mrs. Gordon added her congratulations and appreciation along with Ms. Signer's. She asked that given that the school system is moving to a more data driven kind of analysis and plan, how are the parent satisfaction surveys and the reports of the Middle States reviews included in the development of the local plans? Those documents give very specific information about parents' perceptions, beliefs and activities that are taking place in that particular schools.

Dr. Seleznow replied that there is a time for planned data reviews to expand the kind of data that is used. The parent satisfaction survey and Middle States reports which have specific recommendations for improvements are all data sources that the directors expect principals to build into their process.

Mrs. Gordon hoped it was being made clear to principals and to the teams that this information is available. More importantly with the Middle States, which makes very specific recommendations, she hoped the school system takes those reports very seriously, even if they may not come up as an issue through some other means. Dr. Seleznow replied that staff is going to reinforce new forms of data that have not been used before. He thought that the parent satisfaction surveys which are distributed to the schools are one, and Middle States' reports are another.

Mrs. Gordon remarked that the State Board and the Maryland Business Roundtable have done quite a bit of development around what is called school improvement management teams. They have developed guidelines for the teams. Just this spring, they convened a statewide conference to examine what the teams should be doing, and then identified the skills the teams would need in order to be able to do those things. They are in the process now of identifying training that is available for the development of those skills. She thought that this is especially important for parents who come to this process not being a part of the system, and not being at the same level of understanding as everyone else. She was dismayed that there were no Montgomery County representatives at the conference. She would like to know if, in fact, MCPS is going to avail itself — take a more active role in the input — but what is more important, avail itself of the training opportunities for staff and others that may be coming out of that workshop. Dr. Seleznow replied that he was not aware of it last year, but would be happy to see that MCPS has participation.

Dr. Cheung was very pleased that the school management plan had become aligned with the vision and mission and the superintendent's strategic plan — Success for Every Student. He was also pleased to see that the continuous improvement plan was data driven. He wanted to be sure that the data were online and accessible. MCPS needs to have it online for the leadership in the schools to be able to evaluate and analyze it. The minute the data are received, they should automatically be put into the database so that individual schools can analyze them. If the school system wants continuous improvement planning and data driven planning, it should ensure the data are online and interactive so the indicators can be understood.

Next, Dr. Cheung stated that staff talks about Success for Every Student strategic planning, goals, and mission. He did not know where the school's individual SES plan related to the feeder schools or other schools within the cluster. Staff cannot plan in isolation, only in relation to the overall system. The Northeast Consortium should look at more than one cluster. He wondered why the parent survey was not done yearly if the principals chose to do so. He encouraged staff to plan beyond that and take advantage of the technology. As a Board member, he was very supportive of this kind of approach, which will change how the school system delivers instructional programs to students. This is the beginning of continuous improvement that prepares the school system for the next century. The database is so important, not just the central controlled mainframe. Now, we have the capability of taking advantage of the decentralized decision-making system.

Ms. Gutiérrez also congratulated staff on what can be done when the school system begins to apply what are proven ways of planning and managing that are absolutely essential for a system this large. She was delighted to see how far staff has gone in using the concepts that were introduced with the Success for Every Student Plan. Setting the goals is absolutely important.

The data driven approach really does require the local school to be using that data and to be reporting measures against it. A document like this benefits not only the Board, but the whole community and shows that staff is improving the school system. There is great value also to say what happens with data, and how decisions are being made. The school system now has a much better planning mechanism, and a better way to identify specific areas that need attention. When she looked at a checklist of possible areas on which a school SES plan might focus, some areas are more important than others. She imagined that when a school is at that point where attention must be placed on a specific area, another layer of activities, planning, or interventions should occur.

Dr. Seleznow stated that Ms. Gutiérrez had identified the biggest challenge in defining the process and identifying actions and priorities. This plan has to be translated into action at the schoolhouse and in the community. The role of the director in reviewing the plan with the principal is to see how the plan translates into the work of the school. If a director

is examining the same data and identifies a priority not chosen by the school, the director will have a conversation with the principal about how the decision was made. That will be part of the process of implementing the plan and making the final decisions.

Ms. Gutiérrez: Is the plan available for parents to see? Dr. Seleznow: It will be, absolutely. Not only will it be available at the school, but it will be available at OSA and the Professional Library.

Ms. Gutiérrez pointed out that this whole approach toward accountability and openness can only be in the school system's favor. That is the way to get community support, parental support, and student support.

Mr. Ewing was pleased with the direction and approach that involves setting specific objectives and measuring performance against those, and, then, using data for feedback through the cycle of continuous improvement. He also was pleased with the suggested format of the ways for recording and displaying the data about school performance. That is something that a good many people in the community have been asking for. He noted that there is going to be a display on those who are below, at, and above grade levels in math and reading. That is something that was a matter of contention a short time ago, and he was glad to see that it is there.

He also was pleased with the requirements in the area of gifted and talented programs. In his opinion, it is exactly what the school system ought to have. Concomitant with this, he was aware that Ms. Tucker has been working with the community, staff, and others to develop the kind of curriculum objectives and goals that the gifted and talented policy contemplated. He asked Dr. Vance what were the consequences for principals who will not or cannot put the plans and programs into action? The Board has made it clear and this document makes it clear that among the options principals have for gifted and talented programs, it is not no gifted and talented programs. It has to be identifiable; it has to be one that can be described on paper; and it has to work for kids.

Mrs. Gordon pointed out that supporting services should have full participation as members of the team; not just the staff in the classroom.

Re: CONSTRUCTION STATUS UPDATE

Dr. Vance invited the following people to the table: Mr. David G. Fischer, associate superintendent for Office of Supportive Services; Mr. William M. Wilder, director of the Department of Facilities Management; and Mr. Richard G. Hawes, director of the Division of Construction.

Mr. Fischer reported on the major projects and relocatable classroom moves.

1. Ritchie Park Elementary School is being modernized for a capacity of 420 students. The projected enrollment is 323 for the 1997-98 school year. The building and site work have been completed with the exception of minor punch list work. The contractor will continue to work on these items until school begins.
2. Wyngate Elementary School is being modernized for a capacity of 489 students. The projected enrollment for 1997-98 is 461. The building has been completed with the exception of minor items. The site work is complete with the exception of landscaping, fence replacement, and the final asphalt topping. The building items and paving will be completed before school starts. The landscaping and fence replacement will be completed by mid September.
3. A gymnasium is being added to Galway Elementary School. The new gymnasium has been completed with the exception of punch list work.
4. A modular building addition is being constructed at Broad Acres Elementary School to house the school-based health and Linkages to Learning programs. The new building has been finished and is ready to occupy. The two relocatable classrooms that were used to house the Linkages program are being converted for school programs and will be ready before the students return.
5. Westland Middle School is being modernized for a capacity of 950 students and a core capacity of 1,200. The projected enrollment is 857 for the 1997-98 school year. The building and site work have been completed with the exception of minor punch list work. The contractor will continue to work on these items until school begins.
6. John Poole Middle School is a new facility that will house the Grade 6 students from the cluster elementary schools and Grade 7 and 8 students who are currently part of the Grade 7-12 organization at Poolesville Junior/Senior High School. The new building will open with a student capacity of 450 and a core capacity of 600. The projected enrollment for 1997-98 is 399. The building and site work have been completed with the exception of minor punch list work. The contractor will continue to work on these items until school begins.
7. Kingsview Middle School is a new facility that will relieve overcrowding in the Quince Orchard and Seneca Valley clusters. The new facility was designed and constructed as a joint project with the Germantown Community Center and outdoor pool complex. The middle school and community center have separate entrances; however, the buildings are connected with controlled access for joint use of the facility by school or community programs. The middle school will open with a student capacity of 750 and a core capacity of 1,200. The projected 1997-98

enrollment is 593 in Grades 6 and 7. The County Council recently approved funding for a 13-classroom addition that will be ready for the 1998-99 school year when the enrollment for Grades 6-8 is expected to be 900. The building is complete with the exception of the main gym floor, bleachers, gym equipment and student lockers. The gym floor will be completed before school starts. The school staff will use the gym for outdoor PE classes until the field turf matures. The contractor will install the gym equipment and bleachers during non-school hours and should complete these items by September 26. The student locker material delivery was delayed several weeks by the manufacturer. The contractor has been working double shifts to complete the lockers and will be finished the first week of school. With the exception of minor items, work on the school portion of the site is complete. The addition work will start in early September and continue during the school year in a way that does not disrupt the instructional program. The tentative completion date for the addition is June 1, 1998. The Community Center and the pool are scheduled to be completed by mid November.

8. Albert Einstein High School is being modernized for a capacity of 1475 students and a core capacity of 1850. The projected enrollment is 1325 for the 1997-98 school year. The building is complete with the exception of minor work in the auditorium, main gym, business education classrooms, certain storage areas, and punch list items. The outstanding work will be completed before school starts with the exception of the punch list. The contractor is working on the final site work in the stadium complex and PE fields and will be finished before school starts with the exception of minor items.
9. There are 63 relocatable classroom moves this summer. All buildings have been moved to their new locations. Steps, decks, ramps, and most canopies have been completed. Work will continue on the remaining canopies and PA/security connections through the first week of school.
10. The roofs are being replaced this summer at Cashell Elementary School, the North Lake Center, the Radnor Center, East Silver Spring Elementary School, Eastern Middle School, Poolesville High School and Rockville High School. All roof replacement work will be completed prior to September 2 with the exception of minor items. Any roof work remaining after school starts will be done when the building is not occupied by students.

Mrs. Gordon asked about Broad Acres Elementary School and the addition for the Linkages to Learning program. Mr. Hawes replied that odds and ends were being done and the program will move in prior to school starting. Mrs. Gordon also inquired about the covered walkway. Mr. Hawes answered that the modular building contractor has been asked for a proposal for a connecting corridor similar to the construction of the modular

building.

Ms. Gutiérrez asked about the opening of Albert Einstein High School and the amount of work that needs completion, especially in the auditorium. Mr. Fischer responded that a lot of the work has been done within the last week and a half such as carpeting, lighting, and seating. Ms. Gutiérrez asked for information and a planning process when contractors do not finish construction on time, and whether there are any penalties.

Re: **PRESENTATION OF PRELIMINARY PLANS -
BETHESDA ELEMENTARY SCHOOL MODERNIZATION**

This item was removed from the agenda and will be rescheduled after certain issues have been addressed.

Re: **DISCUSSION OF PRELIMINARY PLANS - ROCK VIEW
ELEMENTARY SCHOOL MODERNIZATION**

Mr. Ewing pointed out that the school has a smaller student capacity. Mr. Wilder replied that the capacity of Rock View Elementary School is 541 with a projected enrollment high of 486 students. There is potential growth in the area, and the plans show where an addition and gymnasium would be located.

Dr. Cheung asked why Rock View Elementary School's costs were less per square foot than Bethesda Elementary School. Mr. Hawes replied that there is a lot of site work at Bethesda Elementary School including storm water management and demolition of some homes that were purchased to increase the site.

Ms. Gutiérrez observed that most modernizations reduce the number of teaching stations. She worried that that is not a sound practice, especially in areas with potentially large growth. Maintaining at least the same number of teaching stations would allow for lower class sizes as well as other multiple uses.

RESOLUTION NO. 516-97

Re: **PRESENTATION OF PRELIMINARY PLANS - ROCK
VIEW ELEMENTARY SCHOOL MODERNIZATION**

On recommendation of the superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, The FY 1998 capital budget contains planning funds for the modernization of Rock View Elementary School which is tentatively scheduled to begin construction in June 1998 and be completed by August 1999, contingent on the approval of construction funding in the FY 1999 capital budget; and

WHEREAS, The architect for the modernization of Rock View Elementary School, Delmar Architects, P.A., has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Rock View Elementary School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the modernization of Rock View Elementary School developed by Delmar Architects, P.A.

RESOLUTION NO. 517-97

Re: **PRESENTATION OF PRELIMINARY PLANS -
HARMONY HILLS ELEMENTARY SCHOOL
MODERNIZATION**

On recommendation of the superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

WHEREAS, The FY 1998 capital budget contains planning funds for the modernization of Harmony Hills Elementary School which is tentatively scheduled to begin construction in June 1998 and be completed by August 1999, contingent on the approval of construction funding in the FY 1999 capital budget; and

WHEREAS, The architect for the modernization of Harmony Hills Elementary School, Wiencek & Zavos, Architects, has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Harmony Hills Elementary School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the modernization of Harmony Hills Elementary School developed by Wiencek & Zavos, Architects.

Re: **DISCUSSION**

Mr. Ewing requested that all preliminary architectural plans contain the same information and use the same format.

Re: **STAFFING UPDATE**

Dr. Vance invited the following staff to the table: Mr. David G. Fischer, associate superintendent for Office of Supportive Services, Dr. Elizabeth Arons, director of the

Department of Personnel Services, and Mr. Stan Schaub, director of the Division of Staffing.

Dr. Arons reported that the Division of Staffing, assisted by school-based and central office administrators, completed another successful recruitment season, interviewing students from over 80 different colleges and universities. Several new features were added to the recruitment activities this year: (1) new Web page, (2) Special Education Teacher Job Fair, and (3) new recruitment video.

The Department of Personnel Services has been extremely successful in continuing to increase the numbers of candidates of diversity through the open contract program. Fifty percent of those candidates who were offered and accepted contracts this hiring season are African American, Asian or Hispanic. A total of 253 offers was made during the early season, with 212 of those candidates accepting the offer. This is an extremely high acceptance rate (83.8%), especially when compared to other school districts.

During the month of August, the Division of Staffing continued to fill vacancies. At the time this report was prepared, 339 teachers had been contracted. It is anticipated that 450 new teachers will be hired by August 30, with another 150 hired to fill vacancies occurring after the start of the school year through January 30, 1998. The New Teacher Welcome was held on August 25 at Walt Whitman High School.

Of 189 involuntarily transferred supporting services employees, 188 have been placed. Of these employees, 121 are instructional assistants, 22 hold secretarial/clerical positions, 22 were impacted by Office of Global Access and Technology reorganization, and 24 were building service workers. Since the end of school, the Supporting Services Team filled 300 advertised vacancies through transfers and employment of 80 persons new to MCPS. Thirty-six high-level technology positions including 18 school-based user support positions were filled with ten additional technology positions having been recently advertised. Recruitment and training of bus operators hit an all-time high with 304 persons referred to the Division of Transportation for training by June 1997. Since June, 66 additional candidates have been referred as potential bus operators. Staff anticipates filling all currently advertised vacancies by the opening of school.

Mr. Ewing asked for data on male teachers within MCPS. He wanted hiring rates, grade levels, and retention of male teachers. Regarding offering contracts earlier in critical areas of shortage, Mr. Ewing inquired about speech therapists and occupational therapists. Dr. Arons replied that ten early contracts were offered and nine were accepted. This is an area of continuing shortage due to the fact that universities do not offer adequate programs for potential students.

Ms. Gutiérrez congratulated staff on using open contracts. She asked for the minority hiring percentage at the present time. Mr. Schaub responded African-Americans were at

16.7 percent; Hispanics at 5.5 percent; Asians at 5.5 percent; American Indians at .4 percent; total minority teachers at 28.2 percent for 142 new teachers. Ms. Gutiérrez remarked that these percentages were below the current population in the metropolitan area as well as the current student population. Mr. Schaub replied that it is not, however, below the percentage of students graduating from college education programs.

Mrs. Gordon asked if all the new teachers were certified according to the Maryland State Department of Education's requirements. Mr. Schaub responded that all the new teachers are certified. Mrs. Gordon inquired how the National Teacher Exam (NTE) was used in hiring. Although it is a state requirement, Mr. Schaub reported that an individual can be hired if they do not pass each one of the exams, but they are required to pass all the exams within two years. Mrs. Gordon asked if the NTE was a requirement for graduation from the Maryland university system schools? The answer was no.

Dr. Cheung inquired about professional people changing careers and becoming educators, and asked about those individuals recruited in the areas of critical needs, such as speech pathologists. Dr. Arons stated there are two initiatives in these areas: (1) recruiting scientists at NIH, and (2) recruiting students with strong bachelors' degrees in the academic subjects who will be trained as teachers. Speech pathologists must graduate from an approved school, and the programs have not been expanded.

RESOLUTION NO. 518-97 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Gutiérrez, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, September 9, 1997, from 8:30 to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss personnel matters and other matters protected from public disclosure by law, to review and adjudicate appeals, and to address other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and Section 10-508 of the State Government Article; and be it further

Resolved, That such meeting shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSION

On July 8, 1997, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on July 29, 1997, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on July 29, 1997, from 6:30 to 8:45 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel issues and legal matters with its attorney. The Board reviewed and adjudicated Appeal No. 1997-14, Appeal No. 1997-15, Appeal No. 1997-18, and Appeal No. 1997-19, Appeal No. 1997-25, Appeal No. T-1997-4, Appeal No. T-1997-5, Appeal No. T-1997-6, Appeal No. T-1997-7, Appeal No. T-1997-9, and Appeal No. T-1997-10.

In attendance at part or all of the closed sessions were: Elizabeth Arons, Larry Bowers, Judy Bresler, Alan Cheung, Blair Ewing, Reggie Felton, David Fischer, Katheryn Gemberling, Bea Gordon, Ana Sol Gutiérrez, Pat Hahn, Roland Ikheloa, Nancy King, John Larson, Joe Lavorgna, George Margolies, Brian Porter, Glenda Rose, Ruby Rubins, Steven Seleznow, Mona Signer, Maree Sneed, Lucinda Sullivan, Roger Titus, Paul Vance, and Debbie Wheat.

Re: RESOLUTIONS FOR MABE CONFERENCE

At the request of several Board members, the Board staff drafted the following resolutions, as amended at the table.

MARYLAND HIGH SCHOOL ASSESSMENT

WHEREAS, The Maryland State Board of Education is designing a high school assessment program based on Core Learning Goals that will establish high standards for the Maryland high school diploma; and

WHEREAS, The State Board of Education has approved the initial structure of a High School Assessment program that will require individual student accountability by 2004; and

WHEREAS, A partnership between the State Board of Education and local school boards

is essential to the successful implementation of this program; and

WHEREAS, Students may be required to pass up to 12 state assessments in various curriculum areas to receive a Maryland high school diploma; and

WHEREAS, Local school systems have raised many concerns about the implementation of this high school assessment program, including the impact on current LEA accountability structures, alternative assessments for students who fail the state test, the most appropriate test design, accommodations for special education and ESOL students, and the potential increase in the dropout rate; now therefore be it

Resolved, That the Maryland Association of Boards of Education urges the State Board of Education to address specific local school board concerns before making further decisions regarding implementation of the High School Assessment program; and be it further

Resolved, That the Maryland Association of Boards of Education urges the State Board of Education to consider phasing in the High School Assessment program more gradually than is currently envisioned so that local school boards may provide students with more opportunities to prepare to successfully complete the High School Assessment program.

MARYLAND ASSESSMENT CENTER (Dr. Cheung)

WHEREAS, The Maryland State Department of Education is currently reviewing the issue of staff development, including the possibility of setting up a professional development network; and

WHEREAS, The Maryland State Department of Education is examining the operations of the Maryland Assessment Center Program to improve its effectiveness; now therefore be it

Resolved, That the Maryland Association of Boards of Education urges the State Department of Education to expand the Maryland Assessment Center by creating a staff development academy to which LEAs could send principals, and other administrators, and teachers.

INTRASTATE CONSULTATIVE NETWORK (Dr. Cheung)

WHEREAS, Individual school systems have unique programs or uniquely qualified teachers and administrators from whose consultation other LEAs could benefit; and

WHEREAS, These school systems could identify those individuals who could lend their

expertise to other LEAs; and

WHEREAS, The Maryland State Department of Education could develop a network of individuals with unique skills and establish a statewide database; now therefore be it

Resolved, That the Maryland Association of Boards of Education urges the State Board of Education to promote an intrastate consultative network comprised of exemplary teachers and administrators.

FISCAL INDEPENDENCE/AUTONOMY (Dr. Cheung)

WHEREAS, Most school districts in the United States are fiscally independent; and

WHEREAS, County governments in Maryland have encouraged additional spending and fiscal accountability restraints on local boards of education; and

WHEREAS, Fiscal autonomy requires local school boards to be accountable directly to the voters for the responsible use of the tax dollar and the academic success of their students; and

WHEREAS, The Prince George's County Task Force on Education Funding recommended a limited fiscal autonomy in 1997 by proposing legislation authorizing the local board of education to levy a property tax to fund school construction and capital improvements; now therefore be it

Resolved, That the Maryland Association of Boards of Education establish a statewide task force to study the issue of fiscal autonomy to determine if full or limited fiscal autonomy would be appropriate for local boards of education in Maryland.

CLASS SIZE (Ms. Gutiérrez)

WHEREAS, Class size (teacher to student ratio in a classroom) has been shown through extensive research to have a significant impact on student academic performance and instructional effectiveness; and

WHEREAS, The greatest long term educational gains from reducing class size will be achieved through focusing resources on early childhood classes (grades K-3); and

WHEREAS, The performance of all students is enhanced in small class settings; and

WHEREAS, At least eleven other states, including California and Tennessee, have initiated fiscal incentives for local school systems that reduce class size or funded

mandates to achieve this goal; now therefore be it

Resolved, That the Maryland Association of Boards of Education urges the Maryland General Assembly to enact a multi-year initiative that would provide a state financial incentive to local boards of education to reduce class size for grades K-3.

Re: **DISCUSSION**

Regarding the *Maryland High School Assessment*, Mrs. King submitted the resolution as an individual, and Mrs. Gordon shared the executive committee's resolution, both of which were sent to Mr. Schwartz who incorporated the resolutions into a position. That resolution is in possession of the Resolutions Committee, and that committee will place it on the floor at the MABE Conference. Mrs. Gordon pointed out that the actual position statement passed by the MABE Executive Committee that was forwarded to the Maryland State Board of Education in February is somewhat different. Basically, it speaks to the same position but there are other statements. Mrs. Gordon stated that, since no action that the Board takes is binding upon any member of the Board and at the meeting each Board member will have the opportunity to vote, she did not know if the Board wanted to take action on any of the draft resolutions. Mrs. King encouraged each Board member to come to the MABE Conference so that they can participate. Mrs. Gordon reminded the Board that each Board member has a vote, and she hoped they would be at the conference to cast those eight votes.

Mrs. Gordon asked who would present the resolutions. Mrs. King stated that if one Board member presents all of the resolutions there should be an endorsement of the Board. Mrs. Gordon disagreed and stated that any person during the conference can move a resolution. Ms. Gutiérrez suggested that a packet of Montgomery County resolutions could be presented. Mrs. King would like to see the Board be unanimous on its resolutions so that it adds some authority to those resolutions presented by the Board. Ms. Gutiérrez agreed because it illustrated that the resolutions had been screened and reviewed by the Board. Mrs. Gordon, again, asked who would present the resolutions. Ms. Gutiérrez suggested that the Board take it a step at a time: (1) the Board can take action to endorse the resolution(s), and (2) anyone that is present at the conference could present the resolution(s).

Mrs. King polled the Board for consensus on the resolutions:

1. Maryland Assessment Center — consensus.
2. Intrastate Consultative Network — consensus.
3. Fiscal Independence/Autonomy — Mrs. Gordon could not support this resolution because there was not sufficient information about what way there may be fiscal autonomy and what the implications are for boards in the state of Maryland to have

fiscal autonomy. She has a philosophical difference and she does not agree that boards should have fiscal autonomy. Mrs. King agreed with Mrs. Gordon. Dr. Cheung thought the issue is not new since there are other states and LEAs have that authority. He suggested the resolution in order to start debate and awareness within the state. The Board of Education's fiscal authority is eroding; therefore, the budget drives policy. He wanted to put it on the table for a healthy debate and let the state and local leaders think about such a proposal in order to discuss the pros and cons. Mrs. King stated that this resolution will be one that Dr. Cheung presents at the conference, and he agreed. There was not consensus, and Dr. Cheung will introduce this resolution as an individual Board member.

4. Class Size — Mrs. Gordon had some grave concerns about expecting that local boards and the State Board would work together to determine class size goals. She knew where Ms. Gutiérrez was going with this resolution, but given her experience with trying to work with the State Board to establish anything, she was not altogether comfortable with that resolve. She supported the first resolve that the funding should be there for school systems who wish to reduce class size, but she did not want to ask the State Board to be involved in determining what the class size goals are. Mrs. King agreed with the first resolve, but she had trouble with the state mandating class size. The Board does not want to get itself into something that cannot be done. Local systems need to set class size, but it would be nice to have the funding. Ms. Gutiérrez agreed that the last resolve could be eliminated. Mrs. Gordon thought the Board should be very clear that this does not become an unfunded mandate. The Board needs to be clear both now and at its presentation at MABE that the Board is not asking for a mandate; it is asking for the funding. — consensus.

Re: LOCAL BILLS FOR 1998 SESSION OF GENERAL ASSEMBLY

The Board members agreed that staff would research the following topics for possible local bills:

1. Health benefits for board members,
2. Time line for transfer appeals, and
3. Board salaries tied to legislators' salaries.

RESOLUTION NO. 519-97

Re: MINUTES FOR JUNE 23, 1997, BOARD MEETING

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve it minutes of the June 23, 1997, meeting.

RESOLUTION NO. 520-97 Re: **MINUTES FOR JULY 1, 1997, BOARD MEETING**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Ewing, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes of the July 1, 1997, meeting.

RESOLUTION NO. 521-97 Re: **MINUTES FOR JULY 2, 1997, BOARD MEETING**

On recommendation of the superintendent and on motion of Ms. Signer seconded by Ms. Gutiérrez, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes of the July 2, 1997, meeting.

RESOLUTION NO. 522-97 Re: **BOARD APPEAL NO. 1997-25**

On motion of Mrs. Gordon and seconded by Dr. Cheung, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 1997-25, a student discipline matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm.

RESOLUTION NO. 523-97 Re: **BOARD APPEAL NO. T-1997-14**

On motion of Mrs. Gordon and seconded by Dr. Cheung, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-14, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Ms. Gutiérrez voting to reverse; Mr. Felton absent.

RESOLUTION NO. 524-97 Re: **BOARD APPEAL NO. T-1997-15**

On motion of Mrs. Gordon and seconded by Dr. Cheung, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-15, a student transfer matter, reflective of the following vote: Mrs. Gordon and Ms. Gutiérrez voting to affirm; Dr. Cheung, Mr. Ewing, Mrs. King, Ms. Signer, and Ms. Wheat voting to reverse;

Mr. Felton absent.

RESOLUTION NO. 525-97 Re: **BOARD APPEAL NO. T-1997-19**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-19, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 526-97 Re: **BOARD APPEAL NO. T-1997-32**

On motion of Mrs. Gordon and seconded by Dr. Cheung, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-32, a student transfer matter, reflective of the following vote: Mrs. Gordon and Ms. Gutiérrez voting to affirm; Dr. Cheung, Mr. Ewing, Mrs. King, Ms. Signer, and Ms. Wheat voting to reverse; Mr. Felton absent.

RESOLUTION NO. 527-97 Re: **BOARD APPEAL NO. T-1997-38**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-38, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 528-97 Re: **BOARD APPEAL NO. T-1997-16**

On motion of Mrs. Gordon and seconded by Dr. Cheung, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-16, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 529-97 Re: **BOARD APPEAL NO. T-1997-18**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was

adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-18, a student transfer matter, reflective of the following vote: Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Dr. Cheung voting to reverse; Mr. Felton absent.

RESOLUTION NO. 530-97 Re: **BOARD APPEAL NO. T-1997-26**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-26, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 531-97 Re: **BOARD APPEAL NO. T-1997-36**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-36, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 532-97 Re: **BOARD APPEAL NO. T-1997-20**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-20, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 533-97 Re: **BOARD APPEAL NO. T-1997-23**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-23, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 534-97 Re: **BOARD APPEAL NO. T-1997-24**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-24, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 535-97 Re: **BOARD APPEAL NO. T-1997-42**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-42, a student transfer matter, reflective of the following vote: Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Dr. Cheung voting to reverse; Mr. Felton absent.

RESOLUTION NO. 536-97 Re: **BOARD APPEAL NO. T-1997-25**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-25, a student transfer matter, reflective of the following vote: Mrs. Gordon voting to affirm; Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to reverse; Mr. Felton absent.

RESOLUTION NO. 537-97 Re: **BOARD APPEAL NO. T-1997-28**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-28, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 538-97 Re: **BOARD APPEAL NO. T-1997-30**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was

adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-30, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 539-97 Re: **BOARD APPEAL NO. T-1997-33**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-33, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 540-97 Re: **BOARD APPEAL NO. T-1997-35**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-35, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 541-97 Re: **BOARD APPEAL NO. T-1997-40**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-40, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 542-97 Re: **BOARD APPEAL NO. T-1997-48**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-48, a student transfer matter, reflective of the following vote: Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Dr. Cheung voting to reverse; Mr. Felton absent.

RESOLUTION NO. 543-97 Re: **BOARD APPEAL NO. T-1997-39**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-39, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 544-97 Re: **BOARD APPEAL NO. T-1997-43**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-43, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting to affirm; Ms. Wheat voting to reverse; Mr. Felton absent.

RESOLUTION NO. 545-97 Re: **BOARD APPEAL NO. T-1997-45**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-45, a student transfer matter, reflective of the following vote: Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to affirm; Mr. Felton absent.

RESOLUTION NO. 546-97 Re: **BOARD APPEAL NO. T-1997-46**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-1997-46, a student transfer matter, reflective of the following vote: Mrs. Gordon voting to affirm; Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, Mrs. King, Ms. Signer, and Ms. Wheat voting to reverse; Mr. Felton absent.

Ms. Gutiérrez left the meeting at this point.

Re: **NEW BUSINESS**

RESOLUTION NO. 547-97

Re: **REQUEST FOR STATE FUNDING OF MCPS NEEDS**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education requests that the superintendent develop a proposal for Board of Education action in the near future that contains a description of MCPS needs that should be funded by the State of Maryland; and be it further

Resolved, That the superintendent accompany this description of needs with a justification of those needs, demonstrating that funding is needed to meet enrollment increases, to meet special programmatic needs, and to provide the buildings and facilities and equipment required to provide the services to students; and be it further

Resolved, That the Superintendent should include in this proposal recommendations such as:

- 1) a doubling of the State's contribution for capital funding, from \$38 million to \$76 million;
- 2) restoration of State payment of Social Security for teachers;
- 3) increases in targeted poverty grants, so that more funding is available for the rising number of students in poverty in Montgomery County, as evidenced by the rise in the percentage of those who are eligible for free and reduced price meals.
- 4) increases in the funds for students with limited English proficiency, on a per pupil basis;
- 5) proposals for changes in the state formula to ensure that there are more stringent requirements for increased local levels of tax effort in support of public schools, a cost of living index for funding, rapid enrollment growth, and utilizing dates during the school year, in addition to September 30, as the basis for calculating enrollment. These would be factors that would modify the present formula, based on a foundation, together with enrollment and relative wealth;

and be it further

Resolved, That this list be brought to the Board of Education for its action as rapidly as possible, and that once it has been acted upon by the Board, it be sent to the Governor, County Executive, County Council and Montgomery County legislative delegation.

Re: **ITEMS OF INFORMATION**

The following items were available for information:

1. Items in Process
2. Minority-, Female-, or Disabled-owned Business Procurement Report for the Fourth Quarter of FY 1997

RESOLUTION NO. 548-97

Re: **ADJOURNMENT**

Resolved, That the Board of Education adjourn its meeting of August 25, 1997, at 6:00 p.m.

PRESIDENT

SECRETARY

PLV:gr

**MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET**

August 25, 1997

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