

APPROVED
32-1996

Rockville, Maryland
September 10, 1996

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, September 10, 1996 at 10:00 a.m.

ROLL CALL Present: Ms. Ana Sol Gutiérrez, President
in the Chair
Mr. Stephen Abrams
Dr. Alan Cheung
Mr. Blair G. Ewing
Mr. Reginald Felton
Mrs. Nancy King
Ms. Rachel Prager
Dr. Paul L. Vance, Secretary/Treasurer

Absent: Mrs. Beatrice B. Gordon

#indicates student vote does not count. Four votes needed for adoption.

Re: **ANNOUNCEMENT**

Ms. Gutiérrez announced that Mrs. Gordon would be absent during most of the morning session while representing the Board at a state meeting.

RESOLUTION NO. 615-96 Re: **AGENDA**

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for September 10, 1996.

RESOLUTION NO. 616-96 Re: **HISPANIC HERITAGE MONTH — SEPTEMBER 15-
OCTOBER 15, 1996**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

WHEREAS, On August 17, 1988, the United States Congress by joint resolution authorized the President to proclaim annually the 31-day period beginning September 15 and ending on October 15 as National Hispanic Heritage Month; and

WHEREAS, The purpose of this month is to commemorate the invaluable past and present contributions of people of Hispanic descent to our nation; and

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WHEREAS, Hispanic Americans greatly enhance the richness of our national character by contributing their own unique blend of African, European, and North and South Native American ethnic and cultural traditions; and

WHEREAS, Hispanic Americans comprise the most rapidly growing segment of the United States work force; and

WHEREAS, The contributions of Hispanic Americans have been vital to the economic growth and development of this country; and

WHEREAS, Hispanic students, staff, parents, and community members contribute to the success of the educational efforts of Montgomery County Public Schools; now therefore be it

Resolved, That on behalf of the superintendent, staff, students, and parents of Montgomery County Public Schools, the members of the Board of Education hereby declare the period of September 15 to October 15, 1996, to be observed as "Hispanic Heritage Month."

Re: MSDE INDOOR AIR QUALITY AWARDS

Mr. Allen C. Abend, coordinator of Educational Planning for the Maryland State Department of Education, presented two awards to Montgomery County Public Schools and Thurgood Marshall Elementary School. The Governor's citations read as follows:

From the Governor of the State of Maryland to the Montgomery County public school systems and the Thurgood Marshall Elementary School greeting.

BE IT KNOWN that on behalf of the citizens of the state in recognition of your effect in indoor air quality management strategies in the areas of communications, training, design, operation, and maintenance; and

IN HONOR of your successful nomination in 1996 Awards Program for indoor air quality management in schools sponsored by the Maryland State Department of Education, and as an expression of our admiration and gratitude for your continuing efforts to positively impact on the comfort and health of your students and staff and thereby improve the learning environment, we are pleased to confer upon you this Governor's citation.

RESOLUTION NO. 617-96 Re: **INTERAGES, INC., 10TH ANNIVERSARY**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, Interages, Inc., was established in 1986 as a non-profit organization to stimulate mutually beneficial exchange among people of different generations; and

WHEREAS, Significant community needs are addressed by Interages through the development of partnerships and model programs with elders and youth; and

WHEREAS, Interages, Inc., provides training and technical assistance to individuals and organizations interested in developing cross-age activities in the community, and maintains and disseminates information about intergenerational programs throughout the country; and

WHEREAS, Over 18,000 elders and youth have participated in programs initiated or encouraged by Interages, and more than 1,000 people have attended Interages' workshops and conferences; and

WHEREAS, Interages, Inc., has recently honored 41 elementary, 15 middle, 21 high and four special schools in Montgomery County for their efforts to encourage intergenerational exchanges, and presented awards to four individuals who have made major contributions in furthering the efforts of Interages to implement and support educational programs that bring together students and senior citizens; now therefore be it

Resolved, That the Board of Education recognize the commitment of Interages, Inc., to support the development of educational programs that bring together students and senior citizens; and be it further

Resolved, That the Montgomery County Board of Education congratulate Interages, Inc., on the celebration of its 10th anniversary.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mr. Ewing reported that the Future Search Conference will be held on September 19 - 21, 1996, at the Lockheed Martin, Corp. Nearly 80 people will gather to discuss where the school system ought to be well into the 21st century as well as strategies to sustain and enhance the educational opportunities in Montgomery County.

Mr. Ewing would put forth a resolution to oppose Ballot Question C (property tax-relation to income tax) and support Ballot Question D (budget adoption-majority vote). (See New Business.)

Mrs. King congratulated staff for a fantastic opening of schools. She visited several schools, and she was amazed how quickly everything was organized and students were receiving instruction.

Mrs. King was concerned with the proposal for a bill in the legislature to increase Board member salaries. She would be introducing a motion to withdraw that bill because the timing is not right due to fiscal constraints.

Mr. Felton commented on the opportunity this summer to participate in a program at Harvard University. MCPS has a terrific reputation in respect to academic programs. He commended the staff and other major school systems in dealing with the problems of students who require additional support.

Mr. Abrams remarked on the meeting with the Montgomery Collage Board since it was an extraordinarily constructive meeting. The Montgomery College Board members learned more of the product that is being turned out by the MCPS. The Board of Directors was astounded at the presentation in terms of what MCPS' trends are, what the performance has been, and ways in which a joint target can yield even higher results. The product coming from MCPS in a large and diverse school system is an educational product in the aggregate that exceeds what was achieved in earlier years. That is a message that gets missed, and is one that consistently needs to be focused on because of the more constrained resources the system faces.

Ms. Gutiérrez pointed out a very good publication — MCPS' Commitment to Quality Education — that has been recently distributed through the schools as well as being available at libraries and other public places. It is important for people who do not have children in the school system to read this publication to see the enormous variety of services and the level achievement of the students. The commitment to accountability is illustrated by hard data in the publication.

Ms. Gutiérrez stated that she would be introducing a motion to reinstate the 1.75 mile walking distance for high school students.

Ms. Gutiérrez reported that the newly formed School Board Leadership Coalition met to identify the needs and challenges that the local metropolitan Washington school boards face and focus on the need for parental involvement.

Re: **AN AMENDMENT BY MR. ABRAMS OF THE AGENDA
(FAILED)**

On motion of Mr. Abrams and seconded by Mrs. King to amend the agenda to reflect the Oral Report on the Opening of Schools to be Discussion/Action failed with Mr. Abrams and Mrs. King voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Ms. Prager voting in the negative.

Re: **ORAL REPORT ON OPENING OF SCHOOLS**

Dr. Vance invited the following staff to the table: Dr. Hiawatha B. Fountain, associate superintendent for the Office of Pupil and community Services; Dr. Steven Seleznow, associate superintendent for the Office of school Administration; Dr. Mary Helen Smith, associate superintendent for the Office of Instruction and Program Development; and Dr. Joseph S. Villani, associate superintendent for the Office of Global Access Technology.

Dr. Vance reported that the work for executive staff and middle level managers never stops during the break in July and August. The primary activity during that period is the preparation for the opening of schools in September. It continues to amaze him how staff opens school in a quality fashion each year. To visit the schools on the first day and see real instruction taking place should be a source of pride for all employees and is the real essence of school. The complaints and the furor over the quarter mile added to the walking distance at the high schools and the activity fee were just a snapshot of the future as the budget is cut back by the County Council. As the Board has said, the infrastructure of the school system is being seriously affected, and parents and constituents must be ever aware of the budgetary implications. Dr. Vance thanked and praised all staff for taking on their marvelous commitment to the school system.

Mrs. Gemberling commented on opening day when all executive staff visited schools, and, especially, the new or renovated schools and those schools with new principals. The executive staff was energized observing the excitement of staff and the smoothness of the opening of schools. To have a Friday of an opening week with a hurricane was a first, and she was even more proud of staff on Friday than opening day because staff carried out their responsibilities superbly.

Mr. Bowers commented on the work done by staff during July and August in facilities, transportation, and personnel, and the accomplishments of staff are amazing. Construction projects were delayed due to inclement weather and that affected over 100 projects. The Department of Personnel Services hired nearly 500 teachers as well as filling 30 school principalships. Even with the new staff, the opening of schools as well as Friday's hurricane everything ran smoothly and students received instruction.

Dr. Fountain commented that every year he is more impressed with the efforts of staff in preparing for the opening of schools when considering the cuts in support systems over the years. The staff this year is very upbeat and more enlivened this year, and it was that way across the county.

Dr. Seleznow stated that staff from the Office of School Administration (OSA) visited 90 schools in the first week, and the opening was smooth and immediately staff had moved students to instruction. One of the most amazing feats is that 120,000 students are where they are supposed to be and learning. OSA received the fewest calls reporting problems this year.

Dr. Villani described the excitement in the Office of Global Access Technology with the opening of schools because of the large number of network installations that had been done during the summer, including 61 research and learning hubs.

Dr. Smith observed that staff works together to ensure the education of all students. MCPS keeps going down in history as the opening of schools becomes smoother and smoother. Staff is making sure that every child is where he or she belongs.

Mr. Abrams congratulated everyone on a successful opening of schools particularly with regard to the good judgment on keeping the student in place during the hurricane.

Mrs. King was impressed and commended all staff on how they arose to the occasion and handled the needs of their students during the hurricane.

Dr. Cheung thought it was amazing that a school system with more than 180 facilities and 120,000 students could program and plan well enough to have instruction taking place on the first day of school. No other agency or corporation could do that with such precision. He wondered how the school system can continue to excel and meet expectations in light of resources being reduced year after year. It is the job of the Board and elected officials to support and invest in the school system. Leadership in the community and government must identify revenue growth for the county.

Mr. Felton commended staff for meeting the high expectations of the community, and it is a tribute to the professional and supporting staff. The entire staff must work together to ensure the successful opening of schools.

Ms. Prager mentioned that to some students' dismay school began on Tuesday and homework was assigned. That shows the dedication and commitment on the part of the teachers and how excited and motivated they are.

Ms. Gutiérrez thanked the executive staff, principals, teachers and support staff in their excellent effort in opening the schools. It tells us that we are experts, and we have a

commitment to quality in everything that we do. She was pleased to see that the technological investments were allowing staff to communicate in emergencies.

Regarding the calls to Board members, she apologized if some calls were not returned in a timely fashion. There have been efforts made to address the safety issues regarding transportation on a case-by-case basis. She has also gotten calls on class size, and she mentioned to parents that the school system experiences an unbalance in classes at the beginning of school, but it is being monitored and rectified where possible. Class sizes will be larger this year due to budget reductions. The comments made at the table underline the fact that the public has high expectation of the school system, but also a trust in the ability to support children.

Re: PARENTAL INVOLVEMENT POLICY AND STRATEGIES

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was placed on the table:

WHEREAS, On November 13, 1990, the Board of Education took final action to adopt Policy ABC, *Parental Involvement*, and

WHEREAS, On August 21, 1991, the superintendent published a new Regulation ABC-RA, *Parent Involvement*, and

WHEREAS, On June 13, 1995, the Board of Education adopted a new business item to discuss how the school system might expand a requirement for parent and/or family involvement in the school system; and

WHEREAS, The Board of Education resolved on September 12, 1995, to discuss an expanded program for family member service to local schools as a means of expanding community support; and

WHEREAS, On May 14, 1996, Board of Education had a discussion on parental involvement including a family service requirement; and

WHEREAS, At the meeting on May 28, 1996, it was resolved that the Board of Education schedule time to act on the recommendations of the superintendent regarding the parental involvement policy and strategies; now therefore be it

Resolved, That the Board of Education take action to adopt the recommendations of the superintendent on parental involvement in the recommendations below.

1. As we reflect on lessons learned from our collaborative efforts with parents and communities, several successful grassroots community-driven initiatives come to mind that have helped to reshape the ways in which we approach parental involvement:

- Families Promoting Success: Improving SAT Scores and Beyond
- Montgomery County Educators Symposium, "The Jewish Student in a Multi-Cultural Classroom"
- NAACP-Montgomery County Branch's Youth Summit
- Voices Versus Violence
- Pillars of Ethics, Whitman Cluster
- CHARACTER COUNTS! Gaithersburg Cluster and the City of Gaithersburg

In partnership with school staffs, parents, community groups, and civic organizations, Montgomery County Public Schools will redefine parental involvement for the twenty-first century. In turn, successful practices that support children at home, in school, and in the community will be compiled and communicated to schools, families, and educational partners in Montgomery County.

2. Parents have a shared responsibility in school achievement. Beginning this year, we will initiate the planning necessary to expand parental involvement in school achievement by adding a component, *Parent Partnership Responsibilities*, to the School Improvement Management Plan. Parents, in concert with school staff, will be asked to develop, implement, and assess strategies, activities, and programs that support both the goals and objectives of their individual school and provide a variety of opportunities for families to demonstrate their commitment to and involvement in the education of their children. The Office of School Administration will work with several schools to pilot the *Parent Partnership Responsibilities* component to the School Improvement Management Plan this school year.
3. Training opportunities will be available to assist personnel in schools and offices to further assure a climate that is inviting, respectful, and responsive to all parents. A particular emphasis will be placed on communicating with parents that heretofore have not visibly participated in school programs, including African American, Asian, and Hispanic parents.
4. We will be supportive of community directed initiatives to promote the ethical development of students. Effective implementation of such programs requires the commitment of all families and the greater community.

5. Staff will work in collaboration with MCCPTA, Hispanic Alliance, African American Consortium for Educational Excellence, Asian Pacific American Heritage Council, Anti-Defamation League, and other community groups to ensure broader representation and greater diversity in family-school partnerships.
6. MCPS will continue to communicate and market parental involvement programs and strategies to families and the greater community through the use of print, television, and electronic media. Through a heightened awareness of involvement options, parents and other community members may continue to recognize their increasingly important role in supporting Success for Every Student.

Mr. Abrams recommended adding the MCCPTA and local PTAs to the first recommendation since they are the primary movers in parental involvement.

Mrs. King observed that through the years many things have changed, but consistently children that do well in school have parents who are involved in their children's education. She would like to see staff continue with what they are doing, and the local PTA is the most crucial in drawing people to the school and making them feel comfortable. Staff in the schools have a key role in making parents understand they are welcome and a value part of the educational team.

Mr. Ewing thought the recommendations were good ones. As we think about this, it seems to me that it would be worthwhile to think also in terms of a continuum of parental needs and participation. There are parents with children who are new to this country who have needs that are different from those parents who are highly sophisticated and educated and want to participate in a different way. Clearly, the school system wants parents to be partners with the system. The school system needs to think in terms of (1) parents whose expectations are that they will have to learn something about the system and how it works as to what their children and they are supposed to do; and (2) parents who want to inform the system something about their views and their expectations of what the system should be doing for children. All parents feel they have something to offer the school system about the education of their children. Parents are encouraged to be volunteers and involved with aspects of their children's education, but are not asked to be people who help to shape policy at the local school level.

The recommendations should recognize more explicitly what the system wants of parents, i.e., partners in the education of their children and in the development of policy at the local schools. That should be the objective for all parents. There are limits to what the school system can do. Mr. Ewing asked the superintendent to develop an implementation plan for parental involvement and bring it to the Board for review and consideration as well as periodic reports assessing the plan.

Dr. Cheung shared Mr. Ewing's views on parental involvement. He commended the staff for a very good paper. The system must look at parental involvement from a continuum stand point — not one size fits all. The system needs to look at it from the parents' perspective as contributing to their child's education. Both teachers and parents care about the education of children, and they are leaders in the eyes of the child.

Mr. Felton commended staff for the white paper since it was excellent and focused on extensive programs in place throughout MCPS. His concern was that the school system builds an expectation that parents will be involved and know how to be incorporated in a partnership with educators. He would like to see a system that makes it clear to parents those expectations and the roles that they can perform. In some instances, parents will need to be trained to help their children. He would like to see clear expectations on the part of teachers on what the school system expects them to do to improve and enhance the presence of parents in the classroom. He would like to see some quantifiable measures to ascertain where the system was and how the system improved. There needs to be recognition for those administrators and teachers who actively encourage parental involvement in order for the parent to feel welcome and included in their child's education.

Ms. Prager inquired about the costs involved in mailing information (such as *Our Commitment to Quality: A Guide for the 1996-97 School Year*) to all parents in order for them to know the basics about their child's educational opportunities as well as the function of the school system.

Ms. Gutiérrez stated that the school system has a good policy on parental involvement, and the regulations are specific and enumerate a number of strategies. The secret of any policy is in how it gets implemented, and there is concern about the implementation because there is enormous variability for school to school. She hears about schools where the climate, reception and respect given to parents is negative. In some schools, staff is requiring up to six documents to enroll students which is contrary to policy. There needs to be some mechanism to monitor the implementation of the policy and assess the outcomes and climate within each school. Training is vital, and she hoped that in the implementation plan there would be specific training requirements.

RESOLUTION NO. 618-96

Re: **PARENTAL INVOLVEMENT POLICY AND STRATEGIES**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education take action to incorporate the following recommendations of the superintendent on parental involvement into an implementation plan for the Board's review and consideration:

1. As we reflect on lessons learned from our collaborative efforts with parents and communities, several successful grassroots community-driven initiatives come to mind that have helped to reshape the ways in which we approach parental involvement:

— MCCPTA and Local PTAs

-- Families Promoting Success: Improving SAT Scores and Beyond

-- Montgomery County Educators Symposium, "The Jewish Student in a Multi-Cultural Classroom"

-- NAACP-Montgomery County Branch's Youth Summit

-- Voices Versus Violence

-- Pillars of Ethics, Whitman Cluster

-- CHARACTER COUNTS! Gaithersburg Cluster and the City of Gaithersburg

In partnership with school staffs, parents, community groups, and civic organizations, Montgomery County Public Schools will redefine parental involvement for the twenty-first century. In turn, successful practices that support children at home, in school, and in the community will be compiled and communicated to schools, families, and educational partners in Montgomery County.

2. Parents have a shared responsibility in school achievement. Beginning this year, we will initiate the planning necessary to expand parental involvement in school achievement by adding a component, *Parent Partnership Responsibilities*, to the School Improvement Management Plan. Parents, in concert with school staff, will be asked to develop, implement, and assess strategies, activities, and programs that support both the goals and objectives of their individual school and provide a variety of opportunities for families to demonstrate their commitment to and involvement in the education of their children. The Office of School Administration will work with several schools to pilot the *Parent Partnership Responsibilities* component to the School Improvement Management Plan this school year.
3. Training opportunities will be available to assist personnel in schools and offices to further assure a climate that is inviting, respectful, and responsive to all parents. A particular emphasis will be placed on communicating with parents that heretofore have not visibly participated in school programs, including African American, Asian, and Hispanic parents.
4. We will be supportive of community directed initiatives to promote the ethical development of students. Effective implementation of such programs requires the commitment of all families and the greater community.

5. Staff will work in collaboration with MCCPTA, Hispanic Alliance, African American Consortium for Educational Excellence, Asian Pacific American Heritage Council, Anti-Defamation League, and other community groups to ensure broader representation and greater diversity in family-school partnerships.
6. MCPS will continue to communicate and market parental involvement programs and strategies to families and the greater community through the use of print, television, and electronic media. Through a heightened awareness of involvement options, parents and other community members may continue to recognize their increasingly important role in supporting Success for Every Student.
7. There will be a period report prepared for the Board of Education on the implementation of parental involvement within MCPS.

The Board of Education recessed for lunch and closed session from 1:20 to 2:05 p.m.

Re: **PUBLIC COMMENTS**

The following people appeared before the Board of Education:

1. Delegate Jean Cryor
2. Dennis Troute
3. Michael Herder
4. Tangerine Levy
5. Richard Sternberg
6. Sheri Makowski
7. Steven Seelig
8. Lesley Lavalleye
9. Michael Ross
10. Sharon Waxman
11. Diana Tinkham
12. Gail Makulowich
13. Priscilla Martysz
14. Ginny Hillhouse

Mr. Abrams requested staff to look into the safety issue of buses turning left onto Falls Road from Eldwick Way.

RESOLUTION NO. 619-96 Re: **PROCUREMENT CONTRACTS MORE THAN \$25,000**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

COG Heating Oil
70002339

Awardees

Naughton Energy	\$ 871,000	*
Apex Oil	220,000	
United Petroleum Company	<u>15,400</u>	*
Total	\$1,106,400	

C72522 Diesel Fuel
RWC

Awardee

Global Petroleum Corporation	\$1,140,000
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150-95 Boiler Supplies and Associated Materials - Extension

Awardees

American Combustion, Inc.	\$ 35,575	
Bearings, Inc.	1,000	
The Boiler Store	2,000	
Boland Trane Services	2,000	
Capp, Inc.	10,310	
Ferguson Enterprises, Inc.	52,642	
Frederick Trading Company	4,654	*
Industrial Controls Distributors	7,816	
Lange Electric Company, Inc.	746	
M & M Controls, Inc.	2,639	
Potomac Rubber Company	1,116	*
R & J Supply	19,448	
Roberts Oxygen Company, Inc.	20,400	
Thomas Somerville Company	56,765	
Southern Utilities Company, Inc.	33,594	
Superior Specialty Company	50,332	

	T.E.A.M.S./Professional Boiler Works	<u>8,540</u>	
	Total	\$ 309,577	
252-95	Videodisc Players and Peripherals - Extension		
	<u>Awardees</u>		
	CTL Communications Televideo LTD	\$ 2,400	*
	Professional Products, Inc.	<u>31,725</u>	
	Total	\$ 34,125	
23-96	Security Locking Devices - Extension		
	<u>Awardee</u>		
	Terminal Data Corporation	\$ 40,000	
116-96	Maintenance Lumber and Related Materials - Extension		
	<u>Awardees</u>		
	American Door Company	\$ 11,900	
	Baltimore Door & Frame Company, Inc.	70	
	Leland L. Fisher, Inc.	55,614	
	Mizell Lumber and Hardware Company, Inc.	46,160	*
	Roberts Company of DC	699	
	Standard Supplies, Inc.	<u>407</u>	*
	Total	\$ 114,850	
167-96	Server Computers for Global Access Schools		
	<u>Awardees</u>		
	Total Tec Systems, Inc.		
	Ameridata	*	
	Total	\$ 200,000	
1-97	Health Room Supplies & Equipment		
	<u>Awardees</u>		
	Amzco Surgical Devices	\$ 324	*
	Armstrong Medical Industries, Inc.	7,649	

Best American Products, Inc.	13,920	*
Cole Medical, Inc.	7,614	
Eddor Safety	955	
Ever Ready First Aid & Medical	10,836	*
Gamma Medical Systems, Inc.	2,388	
Hunter Medical Supply, Inc.	74,908	*
Justice Packing Corporation	259	
Laerdal Medical Corporation	1,775	
Lyons Safety, Inc.	1,842	
Micro Bio-Medics, Inc.	48,321	
National Health Supply Corporation	4,510	
Pyramid Art Supply	299	
Sportmaster	<u>3,485</u>	
Total	\$ 179,085	

12-97 Glass and Glazing Materials

Awardees

Beltsville Glass	\$ 4,740	*
Commercial Plastics and Supply Corporation	22,498	
Hawkins Glass Company	16,226	
Read Plastics	2,554	*
Roberts Company of DC	2,621	
Vega Glass Center	<u>21,729</u>	
Total	\$ 70,368	

33-97 Physical Examinations for School Bus Drivers

Awardees

Ambulatory Care		
G. S. Kenton, M.D., P.A		
Medical Access		
Secure Medical		
Total	\$ 39,000	

40-97 Printing Supplies

Awardees

AM Multigraphics	\$ 166	
American Printing Equipment and Supplies	8,399	

	Arcal Chemicals, Inc.	2,081	*
	Pitman Company, Inc.	1,767	
	School Specialty	1,040	
	Valley Litho Supply Company	37,443	
	VGC/Meeks Printing Supply Company	3,537	
	Washington Printing Supplies	226	
	E.H. Walker Supply Company, Inc.	<u>32,703</u>	
	Total	\$ 87,362	
143-97	Ice Cream, Ice Milk and Novelties		
	<u>Awardee</u>		
	Briggs Ice Cream Company	\$ 241,920	
144-97	Milk, Milk Shake Mixes, Cottage Cheese, Yogurt, and Fruit Juices		
	<u>Awardee</u>		
	Cloverland/Green Spring Dairy	\$ 225,255	
200-97	Lease/Purchase of Central Server Processor		
	<u>Awardees</u>		
	Baldwin Technologies, Inc.	\$ 68,675	
	IBM Corporation	<u>1,003,027</u>	
	Total	\$1,071,702	
202-97	Audio Visual Equipment and Supplies		
	<u>Awardees</u>		
	B & H Photo Video	\$ 390	
	Century Magnetics, Inc.	38,850	
	CTL Communications Televideo	61,281	*
	Kunz, Inc.	2,325	
	Metropolitan Audio Visual Corporation	27,696	
	Office Depot	20,113	
	Nicholas P. Pipino Associates	23,418	
	Ritz Camera Center	19,495	
	Target Distributing Company	13,540	

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Valiant International Multi-Media Corporation	905
Washington Professional Systems	3,898
The Zamoiski Company	<u>68,850</u>
Total	\$ 280,761

213-97 Novell Software License Agreement

Awardee

Novell, Inc.	\$ 125,000
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MORE THAN \$25,000	\$5,265,405
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* Denotes MFD vendors

RESOLUTION NO. 620-96 Re: **AWARD OF CONTRACT - NORTHEAST AREA HIGH SCHOOL SITE BID**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present: #

WHEREAS, The following bids were received on August 12, 1996, for preliminary site work for the Northeast Area High School project, with work to begin immediately and be completed in accordance with the project master schedule:

<u>Bidder</u>	<u>Amount</u>
AccuBid Excavation, Inc.	\$ 1,047,000
The Driggs Corporation	1,070,000
S. W. Rodgers Co., Inc.	1,261,600
Francis O. Day Co., Inc.	1,320,000
Pavex, Inc.	1,381,000

and

WHEREAS, AccuBid Excavation, Inc., has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, Although the low bid exceeds the total estimate of \$950,000, funds are available to award the contract; now therefore be it

Resolved, That a contract for \$1,047,000 be awarded to AccuBid Excavation, Inc., for preliminary site work for the Northeast Area High School project, in accordance with plans and specifications prepared by Delmar Architects, P.A.; and be it further

Resolved, That an emergency supplemental appropriation be requested for the Northeast Area High School project in the amount of \$2.8 million; and be it further

Resolved, That the county executive be requested to recommend approval of the emergency supplemental appropriation to the County Council; and be it further

Resolved, That a copy of this resolution be forwarded to the county executive and County Council.

RESOLUTION NO. 621-96 Re **AWARD OF CONTRACT - NORTHWEST AREA HIGH SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, The following bids were received on August 15, 1996, for construction of the Northwest Area High School, with work to begin immediately and be completed by July 15, 1998:

<u>Bidder</u>		<u>Amount</u>
Glen Construction Co., Inc.	\$	24,735,300
Henley Construction Co., Inc.		24,848,700
The Gassman Corporation		24,920,000
McDevitt Street Bovis, Inc.		25,794,300
Hensel Phelps Construction Co.		26,118,000
V. F. Pavone Construction Company		26,497,620

and

WHEREAS, Glen Construction Co., Inc., has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The low bid exceeds the project construction budget by \$2,800,000, and

WHEREAS, The high costs are a direct result of current market conditions and the large volume of construction work in the Washington metropolitan area; and

WHEREAS, There are no further reductions in the cost of the project that can be implemented without affecting program; now therefore be it

Resolved, That a contract for \$24,735,300 be awarded to Glen Construction Co., Inc., for the construction of the Northwest Area High School project, in accordance with plans and specifications prepared by Samaha Associates, Architects, contingent upon the approval by the County Council of an emergency supplemental appropriation request in the amount of \$2,800,000; and be it further

Resolved, That the county executive be requested to recommend approval of the emergency supplemental appropriation to the County Council; and be it further

Resolved, That a copy of this resolution be forwarded to the county executive and the County Council.

RESOLUTION NO. 622-96 Re: **AWARD OF CONTRACTS - MONTGOMERY BLAIR HIGH SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, Sealed bids for various subcontractors for Montgomery Blair High School were received in accordance with MCPS procurement practices, with work to begin based on a predetermined critical path of key dates and be completed by July 1, 1998; and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bidders have completed similar projects successfully; and

WHEREAS, Although the low bids exceed the total estimate of \$1,025,000, funds are available to award the contracts; now therefore be it

Resolved, That contracts be awarded to the following low bidders meeting specifications for the bids and amounts listed below:

<u>Low Bids</u>	<u>Amount</u>
<u>Concrete Paving</u>	
AMA Construction Co., Inc.	\$ 449,300

<u>Asphalt Paving</u>	
Francis O. Day Co., Inc.	<u>660,000</u>
TOTAL	<u>\$1,109,300</u>

and be it further

Resolved, That an emergency supplemental appropriation be requested for the Montgomery Blair High School project in the amount of \$3.7 million; and be it further

Resolved, That the county executive be requested to recommend approval of the emergency supplemental appropriation to the County Council; and be it further

Resolved, That a copy of this resolution be forwarded to the county executive and the County Council.

RESOLUTION NO. 623-96 Re: **AWARD OF CONTRACT FOR MAINTENANCE PROJECTS AT GAITHERSBURG HIGH SCHOOL AND GERMANTOWN ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, Sealed bids for various maintenance projects were received on August 23, 1996, in accordance with MCPS procurement practices, with work to begin on September 11, 1996, and to be completed by December 1, 1996; and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bids are below staff estimates, and the low bidders meeting specifications have completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That contracts be awarded to the low bidders meeting specifications for the projects and amounts listed below:

<u>PROJECT</u>	<u>AMOUNT</u>
Chiller Replacement Gaithersburg High School Low Bidder: Interstate Service Company	\$66,510
Cooling Tower Replacement Germantown Elementary School Low Bidder: Interstate Service Company	\$30,952

RESOLUTION NO. 624-96 Re: **ENERGY MANAGEMENT SYSTEM INSTALLATION AT POOLESVILLE MIDDLE SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, The following sealed bids were received for the energy management system installation at Poolesville Middle School:

<u>Contractor</u>	<u>Amount</u>
Control Systems Sales, Inc.	\$113,750
Barber-Colman Pritchett, Inc.	130,864

and

WHEREAS, The low bid is below the staff estimate of \$125,000 and the recommended contractor has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That the Board of Education award a \$113,750 contract to Control Systems Sales, Inc., to install an energy management system at Poolesville Middle School and assign it to the general contractor for implementation and supervision.

RESOLUTION NO. 625-96 Re: **CHANGE ORDERS OVER \$25,000**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, The Department of Facilities Management has received change order proposals from various contractors that exceed \$25,000; and

WHEREAS, Staff and the project architects have reviewed these change orders and found them to be cost effective; now therefore be it

Resolved, That the Board of Education approve the following change orders for the amounts indicated:

Activity 1

Project: Paint Branch High School

Description: The County Council approved funds in the FY 1996 Capital Budget to expand the cafeteria and improve the entrance to Paint Branch High School. A contract was awarded this summer to Kimmel & Kimmel, Inc., for the cafeteria modifications. The architect has completed the entrance modification design, and staff asked Kimmel & Kimmel, Inc., to submit a cost proposal for this work to take advantage of any potential savings. Kimmel & Kimmel, Inc., has submitted a price for the entrance modifications that is below the cost estimate. Staff has recommended that this work be added to their contract since it is more cost effective to use one contractor for both phases of the project.

Contractor: Kimmel & Kimmel, Inc.

Amount: \$45,000

Activity 2

Project: Sherwood High School

Description: The Montgomery County Department of Public Works and Transportation has agreed to pay 50 percent of the cost to construct a sidewalk along Route 108 that will provide safe walking access between Sherwood High School and the community adjacent to the football stadium. The site contractor has submitted a price to complete the sidewalk and associated work that is below the cost estimate. Staff believes that adding the sidewalk to the site contractor's contract is the most cost effective approach to completing this work.

Contractor: HMF Paving Contractors, Inc.

Amount: \$59,441

RESOLUTION NO. 626-96

Re: **GRANT OF DEED OF DEDICATION AT LAYTONSVILLE ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, The Maryland State Highway Administration has installed an intersection control beacon on Laytonsville Road (MD 108) along the frontage of Laytonsville Elementary School, located at 21401 Laytonsville Road in Gaithersburg; and

WHEREAS, Final design and construction of the road improvement requires a fee simple conveyance of 0.042 acre; and

WHEREAS, All construction, restoration, and future maintenance will be at no cost to the Board of Education, with the Maryland State Highway Administration and its contractors assuming liability for all damages or injury; and

WHEREAS, The land conveyance will benefit the surrounding community and Laytonsville Elementary School by increasing safety and will not affect any land that could be used for school programming or recreational activities; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a deed of dedication to the Maryland State Highway Administration conveying 0.042 acre in fee simple for installation of an intersection control beacon on Laytonsville Road (MD 108).

RESOLUTION NO. 627-96

Re: **GRANT OF DEED AND EASEMENT AT WATKINS MILL ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, The Montgomery County Government has requested a Deed and Easement Agreement at Watkins Mill Elementary School, located at 19001 Watkins Mill Road in Gaithersburg, in order to improve the bridge on Watkins Mill Road; and

WHEREAS, The road improvements will require a public dedication of 12,073 square feet of land along Watkins Mill Road and 2,620 square feet of adjacent slope easement; and

WHEREAS, The Board of Education, in a deed with Kettler Brothers, Inc., dated January 6, 1969, and recorded at Liber 3835 Folio 93, agreed to join in the dedication of land necessary for public roads adjoining the school; and

WHEREAS, The Montgomery County Government has met with the community on its plans and has agreed to provide fencing, construct a hiker-biker trail along the frontage of the school, and restore all disturbed areas; and

WHEREAS, The proposed dedication will benefit both the school system and the community by providing needed bridge and road improvements; and

WHEREAS, All construction and restoration will be performed at no cost to the Board of Education, with the Montgomery County Government and its contractors assuming liability for all damages or injury; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a deed dedicating 12,072 square feet of land and to execute an easement agreement granting 2,632 square feet of land for road improvements along Watkins Mill Road at Watkins Mill Elementary School.

RESOLUTION NO. 628-96 Re: **JACKSON ROAD ELEMENTARY SCHOOL -
AUTHORIZATION TO EXECUTE AGREEMENT TO
PURCHASE PARCEL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, A parcel of land, containing 610 square feet adjacent to Jackson Road Elementary School, is available for acquisition; and

WHEREAS, The acquisition of this land parcel will improve school site configuration by providing additional area to landscape and buffer the building from the adjacent neighborhood; and

WHEREAS, Funds are available in the project account to acquire the parcel; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Contract of Sale for acquisition of 610 square feet of land adjacent to Jackson Road Elementary School at a price of \$305.00 in accordance with terms reviewed and approved by the Board's attorney.

September 10, 1996

RESOLUTION NO. 629-96

Re: **ARCHITECTURAL APPOINTMENT - NEW COL. ZADOK
MAGRUDER MIDDLE SCHOOL (NEW GAITHERSBURG
MIDDLE SCHOOL #2)**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the new Col. Zadok Magruder Middle School; and

WHEREAS, Funds for architectural planning were appropriated as part of the FY 1997 Capital Budget; and

WHEREAS, The Architectural Selection Committee, in accordance with procedures adopted by the Board of Education on February 22, 1996, identified SHW Group, Inc., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of SHW Group, Inc., to provide professional architectural services for the new Col. Zadok Magruder Middle School for a fee of \$520,000, which is 4.8 percent of the construction budget.

RESOLUTION NO. 630-96

Re: **UTILIZATION OF FY 1997 FUTURE SUPPORTED
PROJECT FUNDS FOR THE SUMMER YOUTH
EMPLOYMENT TRAINING PROGRAM (SYETP)
(SUMMER MARYLAND'S TOMORROW)**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. King, the following resolution was adopted unanimously members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects a grant award of \$26,400 under the federal Job Training Partnership Act, through the Montgomery County Private Industry Council, for the Summer Youth Employment and Training Program, in the following categories:

	<u>Category</u>		<u>Amount</u>
2	Instructional Salaries	\$	12,853
3	Other Instructional Costs		<u>13,547</u>
	Total	\$	26,400

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 631-96 Re: **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR A SCHOOL-TO-CAREERS TECHNICAL ASSISTANCE MINI-GRANT**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. King, the following resolution was adopted unanimously members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects a grant award of \$19,920 under the federal Job Training Partnership Act from the Maryland State Department of Education for a School-to-Careers Technical Assistance Mini-Grant, in the following categories:

	<u>Category</u>		<u>Amount</u>
2	Instructional Salaries	\$	1,900
3	Other Instructional Costs		17,868
10	Fixed Charges		<u>152</u>
	Total	\$	<u>19,920</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 632-96 Re: **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR THE SPANISH/ENGLISH DUAL LANGUAGE LEARNING PROGRAM**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. King, the following resolution was adopted unanimously members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects a grant award of \$215,372 from the U.S. Department of Education, Office of Bilingual Education and Minority Languages Affairs, under the Program of Developmental Bilingual Education, for year three of the Spanish/English Dual Language Learning Program, in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2 Instructional Salaries	3.0	\$143,768
3 Other Instructional Costs		25,500
10 Fixed Charges	—	<u>46,104</u>
Total	<u>3.0</u>	<u>\$215,372</u>

- * 1.0 Project Coordinator, Grade B-D (12 month)
- 1.0 Parent Outreach Specialist, Grade 12 (10 month)
- 1.0 Office Assistant II, Grade 9 (12 month)

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 633-96 Re: **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR A COMPUTATIONAL SCIENCE PROGRAM AT MONTGOMERY BLAIR HIGH SCHOOL MAGNET PROGRAM**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. King, the following resolution was adopted unanimously members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects a grant award of \$582,143 in federal funds from the National Science Foundation, under the Applications for Advanced Technology Program for a Computational Science Program at Montgomery Blair High School Magnet Program, in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
1 Administration		\$ 8,425
2 Instructional Salaries	2.0	137,143
3 Other Instructional Costs		385,036
10 Fixed Charges	—	<u>51,539</u>
Total	<u>2.0</u>	<u>\$582,143</u>

- * 1.0 Project Coordinator, Grade B-D (12 month)
- .5 Teacher, Grade A-D (10 month)
- .5 Fiscal Assistant I, Grade 13 (12 month)

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 634-96 Re: **PRESENTATION OF PRELIMINARY PLANS - LUCY V. BARNESLEY ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Felton, the following resolution was adopted unanimously members present:#

WHEREAS, The architect for the modernization of Lucy V. Barnesley Elementary School has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Lucy V. Barnesley Elementary School Facilities Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the modernization of Lucy V. Barnesley Elementary School developed by Duane, Cahill, Mullineaux & Mullineaux, Architects.

RESOLUTION NO. 635-96 Re: **PERSONNEL MONTHLY REPORT**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Ms. Prager, the following resolution was adopted unanimously members present:

Resolved, That the Board of Education approve the monthly personnel report dated September 10, 1996, including the following reassignments under Board Resolution 80-72:

<u>Name</u>	<u>Present Position</u>	<u>To</u>
V. Star Mitchell	Classroom Teacher, Paint Branch HS	Media Assistant, Walter Johnson HS
Carol L. McGee	Classroom Teacher Candlewood ES	Instructional Assistant, Washington Grove ES

RESOLUTION NO. 636-96 Re: **DEATH OF MRS. SALLY F. MITCHELL, CLASSROOM TEACHER, VIERS MILL ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Ms. Prager, the following resolution was adopted unanimously by members present:

WHEREAS, The death on August 18, 1996, of Mrs. Sally F. Mitchell, classroom teacher at Viers Mill Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mrs. Mitchell was a conscientious, dedicated professional who provided high quality educational experiences for her students; and

WHEREAS, During the 15 years that Mrs. Mitchell was a staff member of Montgomery County Public Schools, she was a creative and exciting teacher who worked with her students to establish work habits and behaviors that enabled them to work independently; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Sally F. Mitchell and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Mitchell's family.

RESOLUTION NO. 637-96 Re: **DEATH OF MRS. AMANDA H. TONEY, INSTRUCTIONAL ASSISTANT, MEADOW HALL ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Ms. Prager, the following resolution was adopted unanimously by members present:

WHEREAS, The death on August 19, 1996, of Mrs. Amanda H. Toney, instructional assistant at Meadow Hall Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In the four years that Mrs. Toney had been a member of the staff of Montgomery County Public Schools, she had made valuable contributions to the school system; and

WHEREAS, Mrs. Toney was very knowledgeable about the curriculum and displayed a good rapport with students; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Amanda H. Toney and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Toney's family.

RESOLUTION NO. 638-96 Re: **PERSONNEL APPOINTMENT**

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. Ewing, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective September 11, 1996:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
David G. Fischer	Assistant to the Superintendent of Schools	Associate Superintendent for Supportive Services

RESOLUTION NO. 639-96 Re: **PERSONNEL APPOINTMENT**

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Prager, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective September 11, 1996:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Janice A. McCall	Acting Director, Division of Career and Technology Education	Director, Division of Career and Technology Education

Re: **MINORITY VENDOR OUTREACH EFFORTS**

Dr. Vance invited the following people to the table: Mr. Larry Bowers, chief financial officer; Mr. Giles Benson, director of the Division of Procurement; Ms. Dianne Jones, senior buyer in the Division of Procurement; and Mr. Michael Molinaro, counsel.

Mr. Bowers commented that in September the annual report is presented to the Board, and that is one of the attachments to the white paper showing both the quarterly and annual experiences in minority vendor outreach. Mr. Benson and Ms. Jones have done an outstanding job in looking for additional ways for improvement in this area.

Mr. Benson stated that the division is strongly committed to a minority vendor outreach strategy aimed at increasing economic development opportunities. In expanding competition, the potential for cost savings is also augmented. For the last nine years, minority vendor participation has exceeded the 10% goal set by the Board of Education. However, staff is not satisfied and several new strategies will be implemented.

Ms. Jones explained that the objectives of the minority outreach plan were to increase the number of minority vendors as well as the success rate of those vendors. The past strategies that have been successful will be continued. The new plan includes greater interdepartmental involvement, strengthening of community and other business partnerships to support minority businesses, and a concentrated effort to provide personal one-on-one technical assistance to minority vendors. A brochure is being developed to distribute throughout Montgomery County. It will explain the procurement process, vendors' opportunities and requirements, and will invite minority vendors to meet with Procurement staff.

Ms. Prager asked if lists of minority vendors are shared between counties and states or a database for the region is available in order to tap into other resources. Ms. Jones replied that MCPS is a member of the Council of Governments and that agency is in the process of developing a database that would include bid and vendor information. The Division of Procurement has a library where lists from businesses and agencies such as PEPCO is maintained. Ms. Prager inquired if MCPS can bypass state guidelines in awarding contracts to minority vendors, and Ms. Jones responded that state guidelines must be followed.

Mr. Felton asked staff to expand on the issue of limited competition because of purchasing directly from wholesalers. Ms. Jones answered that the quantities, type of items, and the fact that MCPS warehouses items which allows MCPS to purchase directly from the wholesalers or manufactures. When a manufacturer bids directly, the vendors whether minority or not do not have an opportunity to bid on those items.

Mr. Felton asked how that compares with bids for services where the amounts are small, and what types of products would lend themselves to smaller amounts and competitive bidding. Mr. Benson answered that the commodities are geared to competitiveness are

technology, and maintenance and plumbing supplies, but the food services and science fields are not as competitive.

Mr. Felton pointed out that there are some areas in which small businesses could successfully compete. His concern was that there should be a way that the information gets to the community so that it is not misled to believe that there are \$40 million of products and services to bid on, when in reality it is not that much. Mr. Benson thought that the brochure would provide some of that information, and, hopefully, encourage minority vendors to work with the Division of Procurement on a one-to-one basis.

Dr. Cheung questioned the registration process utilized by MCPS to qualify vendors. Since some minority vendors are not familiar with the process, how does school system work with other agencies to help those vendors? Mr. Benson replied that the division is looking at the process and developing new strategies for partnerships within the communities to help minority vendors in doing business with school systems.

Dr. Cheung thought there should be training for minority vendors in the registration process. Ms. Jones responded that the process is very simple, and she works with vendors in registering them through a simple, one-on-one procedure. Dr. Cheung suggested a need to be publicized throughout the minority communities.

Ms. Gutiérrez was happy to have this discussion on minority vendor outreach; however, there are many problems where MCPS is not balanced in spreading the contracts throughout the different minorities and communities. One of the first things the system has to do is to stop using a collective term for minorities as outreach is planned. Outreach has to be different for the various minority communities. In the internal plans, the system has to show a greater knowledge and awareness of different minorities, how they work, and how they are reached.

In looking at the implementation plan, the focus is very limited and needs to be changed since there is a disproportionate amount of contracts being awarded to certain minorities. In looking at the annual report and the contracts, amounts, and minority vendors, the school system must learn from them. The whole first objective needs to be revisited and do not work with just the registered minority vendors. That objective must be broadened to ensure that there are more registered minority vendors.

The deadlines for implementation of the objectives are very condensed. She did not understand the linkage with other MCPS offices in the procurement process, such as the Office of Pupil and Community Services. The objective that speaks to tapping into existing organizations within the communities must be reexamined because there are minorities that do not have that structure within the community. The library of vendors should reach out to established databases such as the one that list 40,000 Hispanic members. The minority vendor recruiter should be multilingual as part of the plan.

Staff should also be multilingual to meet with minority vendors and chambers throughout communities. Overall, her recommendation is to expand the minority registry and look for greater balance of minorities and small businesses. Finally, the school system needs to track, report, and break down the successful outreach to minority vendors. The programmatic goals to be attained also must be tracked and assessed to ensure progress.

Mr. Felton commended the staff for open dialogue and the measurable objectives of the implementation plan for minority outreach.

Dr. Vance offered to have staff meet with Ms. Gutiérrez and Mr. Felton to incorporate ideas as to minority vendor outreach into an implementation plan to be presented to the Board for final review. Mr. Molinaro should also attend this meeting.

Re: REPORT ON TOWN MEETINGS ON LONGER SCHOOL DAY/YEAR: NEXT STEPS

Ms. Gutierrez invited to the table: Ruby Rubens, staff assistant to the Board; and Peggy Fitzgerald-Bare, staff assistant to the County Council.

Mr. Abrams summarized that what started out to be an effort or brainchild by a County Council member to get support for including services other than educational services delivered through the school system through a longer school day/school year, turned out to support for the longer school day if, in fact, the focus was more on increased educational opportunities and benefits. That is a slightly different outcome than initially expected, but it now puts the Board in the position on looking at next steps.

Mr. Ewing stated he did not know all of Mr. Subin's and Mrs. Ewing's expectations about the outcomes, but there certainly is strong support among those who were surveyed for a longer academic school day. There is also majority support for lengthening the school day for both academic and recreational and cultural activities, albeit a margin of 52% overall. What he thought was surprising, given his expectations, was the amount of support there turned out to be for a longer school day. Mrs. Gail Ewing called him after the Council's discussion to report this.

The Council wanted the Elected Officials Group to continue and think about next steps, make recommendations, and work together to take some specific proposals, options, or choices both back to the Council and the Board as well as the school community, including businesses and service providers. Mrs. Ewing said that the strong support for a longer academic day meant that the ball was very much in the Board of Education's court at this juncture, though she thought the Working Group of Elected officials should continue to work together on ways to join the academic and recreational and cultural programs. The next step is to see whether the Board agrees that there should be a continuation of this

effort to explore options and to develop some further and more specific recommendations based on the findings to date.

Mrs. Rubens reported although there certainly was a majority feeling that if there were a lengthening of the school day, that it be for additional academic instructional time. Within that majority, however, there was a wide variation of how that would be accomplished. Within that context, there were strong feelings about how the current school day was scheduled, particularly in light of the 47-minute period. Block scheduling was very high on the recommendations that should be considered in allowing additional instructional time. Within that majority discussion about additional instructional time, there was a need to ask the Board, superintendent, and staff to really consider current half days and other adjustments in terms of the school calendar.

In its discussion, the Council clearly was in consensus that this was something that needed to be further considered and discussed within MCPS and not as a part of their dialogue. Remembering too that although in certain portions of the county, two of the locations more heavily favored the extension of the school day for academic purposes wherein two others were not in favor of that as overwhelmingly. Others felt that the extension of the day for more recreational, cultural, tutorial, and other after-school programs had some variation because they thought much of that needed to be optional. The three questions that were posed at each forum was (1) do you favor a longer school day, school year; (2) for what purposes would you favor; and (3) if you do agree, how would you propose funding of such knowing that you would have very costly implications? The discussion included grants, fees, or tax dollars.

There still is a fairly high level of interest in continuing to explore the possibility of a longer school day or school year. One thing that was very clear by each of the Board members who attended those forums as well as by the Council was not to relate to the public in any way that there was already any design or specific plan in view. It clearly pointed out that, if this were to move onto next steps, there needed to be an opportunity for a more specific plan, design or model so that people would begin to see what the possibility or implications would be so that they could react and do that on a much broader basis than the forums because there is a need to communicate to the non-parent community.

Ms. Fitzgerald-Bare continued that in terms of the forums, it is important to stress to the public that this was an issue for the long-term. Because of the complexity of the issue and costs, this is not something that could be implemented in the near term even should the public wish it. People were asked to look to the future and what schools should be and what students should do when they are at school.

Ms. Gutierrez commented on the forums. She had a problem with just looking at three bullets on the recommendations from Board members, since there were many topics that were raised and Mrs. Rubens has very accurately shown that there were a variety of comments and a range of feelings.

Two very important results were that by doing this jointly with the President of the Council (1) there was an incredible opportunity for Mrs. Ewing to hear from the parents, and (2) that concerns were not limited to the extension of the school day and school year. One very clear message were concerns with the current school system that needs to be addressed first, such as class size and air conditioning. Because there was variability and reservedness in various parts of the county, some of these ideas could be piloted within a cluster where there was more support or need within the community for a longer school day.

Ms. Gutierrez thought that going forth to have the town meetings and hearings was a first step to understand what the community wants. The raw data gathered would be a basis for the Board to have an in-depth discussion and begin to define a plan. She thought that it was important to at least schedule a discussion of the different issues fairly soon to get a feel for what the Board may be thinking, though obviously not yet a specific on what the Board wants to do.

Dr. Cheung definitely supported continued dialogue and discussion on this topic. There are a lot of issues for why people oppose or support the idea of a longer school day or year. The Board has got to start looking at class size. The school system does not have hard data or evidence in supporting a lot of policies. The Board generalizes information in terms of SATs scores or the average grade per class or for ethnic groups. Adding up all those improvements together would represent the true performance. Unfortunately, right now no one is willing to spend the money in experimentation, but they want to see results. He thought that those policy makers should look carefully at the evidence and the data before they make a policy statement.

Ms. Prager asked if there appears to be more support at the high school level than the elementary school level. Ms. Fitzgerald-Bare responded that while the meetings were held in secondary schools primarily because of the size of the facility, there was good attendance from the elementary school community, as well as middle school and high school. The information is more impressionistic based on the comments heard at the town meetings, and is the basis for the comments that there is more support for lengthening the academic day at the high school level.

Ms. Prager thought that elementary school students are more impressionable in building the blocks of learning. That is when a student builds their foundation for middle and high school. If they do well in elementary school and build those basic blocks of education, the likelihood that they will do better in middle and high schools is greatly increased.

Another matter in extending education in the elementary and possibly the middle level, is that when a student gets to high school they are doing more extracurricular activities. Their focus tends to more outside of the school arena than an elementary school student. When the paper is in front of the Board for discussion at a future date, there should be

some information that would show how it would impact elementary school students as opposed to doing it on the high school level. Another thought is that extending school year rather than the school day in the elementary schools is based on students attention span.

Ms. Fitzgerald-Bare thought this very point was raised at the Council meeting that morning. This is what was heard from the people who attended the meetings, but you may want to think about the reverse as building the foundation of knowledge at the early childhood level and make it a high priority. Clearly, if it is further explored, that is something that would be looked at carefully.

Mrs. Rubens added that there were a few people at the forums who certainly felt that the early childhood portion lent itself to this kind of extension, but many families were adamant that they did not want their younger children to have longer time in a school building. They felt that it detracted very much from family time and from their ability to interact with their younger children with homework and other kinds of school activities.

Mrs. King stated that from all the input from a lot of parents, there is a lot of interest in having a longer school day or longer school year. What she has heard from more parents since school started is the issue of class size. That is something the Board has to absolutely address first before it can even think seriously about extending the school day or school year, but it should not keep the Board from looking at different options and different ways to deliver our services.

RESOLUTION NO. 640-96 Re: **REPORT ON TOWN MEETINGS ON LONGER SCHOOL DAY/YEAR: NEXT STEPS**

On motion of Mr. Ewing and seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education endorse a continuing inquiry into what might be done in the long term in this arena in collaboration with the Council and Executive with a view to the development of some specific recommendations.

RESOLUTION NO. 641-96 Re: **CLASS SIZE**

On motion of Mr. Abrams and seconded by Mrs. King, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mr. Felton, Mrs. King, and Ms. Prager voting in the affirmative; Mr. Ewing and Ms. Gutiérrez voting in the negative:

Resolved, That the Board of Education table the discussion on class size.

Mr. Abrams made a point of clarification for the record: "The request to postpone was made by a Board member who is absent on official business and is attending a function

with the State Board on a representational capacity. The conflict in the scheduling is not one of Board members making but rather the roles you have in terms of those responsibilities. We have on occasion, and unfortunately not on as many occasions we ought to, respected the concept of a courtesy among Board members, and, that is, respecting those times when a conflict comes up that was not a fault issue but rather one in the original course of business. My initial motion to table was intended to reflect that. I want the record to reflect that there is no lack of diligence on any Board member who may have been interested in this issue not being able to participate as a conflict in the schedule. I, for one, am honoring that, and would hope that if I have the same circumstances, the Board would honor it as well.”

RESOLUTION NO. 642-96 Re: **CLASS SIZE**

On motion of Mr. Ewing and seconded by Ms. Prager, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. King, and Ms. Prager voting in the affirmative; Ms. Gutiérrez voting in the negative:

Resolved, That the Board of Education reschedule the two class size items in such a way that each class size discussion is separated by at least two weeks.

Re: **PROCEDURES FOR PUBLIC COMMENTS**

On motion of Mr. Felton and seconded by Mr. Abrams, the following motion was defeated unanimously by members present:

WHEREAS, The Board sets aside a portion of each of its regularly-scheduled business meetings to hear from the public and community-at-large; and

WHEREAS, Individuals desiring to speak to the Board during this portion of the meeting are required to sign up in advance; and

WHEREAS, Many individuals avail themselves of this opportunity and testify on repeated occasions before the Board; and

WHEREAS, Given the limited number of speakers who can be accommodated at any meeting, many individuals who desire to speak before the Board for the first time are precluded from doing so because others who have testified before have signed up again to speak; and

WHEREAS, The Board desires to hear from as many individuals as feasible, representing the spectrum of viewpoints and experiences; now therefore be it

Resolved, That individuals may not speak before the Board during the “Public Comments” portion of Board business meetings more frequently than once every ninety days; and be it further

Resolved, That the number of speakers will be limited to fifteen (15) during the all-day Board meeting and to ten (10) during the evening Board meeting; and be it further

Resolved, That individuals desiring to speak during this portion of the meeting must telephone the Board office (279-3617) after 3:00 p.m. and until the close of business on the Monday afternoon immediately prior to the scheduled Board meeting, provided however that, if the Board office is closed at that time due to a holiday, inclement weather, or other reason, individuals must call after 3:00 p.m. on the next day; and be it further

Resolved, That individuals may not sign up in person at the Board office, by fax, or by voice mail — nor may one caller sign up more than one individual to speak; and be it further

Resolved, That the first fifteen (15) or ten (10) callers to call the Board office after the designated hour, depending on whether it is an all-day or evening Board meeting, without regard to affiliation or the content of their remarks (except as provided hereafter), shall be accorded the opportunity to speak for no more than two minutes and shall be requested to provide twenty (20) written copies of their testimony. Board members shall not comment upon or engage in dialogue with speakers. Comments about the actions or statements of individual staff members, or remarks as to specific personnel or student appeals or other cases in litigation, or complaints of a personal nature regarding individual employees or students, are not appropriate.

RESOLUTION NO. 643-96 Re: **PROCEDURES FOR PUBLIC COMMENTS**

On motion of Ms. Gutiérrez and seconded by Ms. Prager, the following resolution was adopted with Mr. Abrams, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, and Ms. Prager voting in the affirmative; Dr. Cheung voting in the negative:

Resolved, That the Board of Education maintain the current procedure for public comments and add that individuals who have not called the day before will be allowed to sign up on the same day of the meeting if there are slots available.

RESOLUTION NO. 644-96 Re: **PROCEDURES FOR PUBLIC COMMENTS**

On motion of Mr. Ewing and seconded by Ms. Prager, the following resolution was adopted with Dr. Cheung Mr. Ewing, Ms. Gutiérrez, Mrs. King, and Ms. Prager voting in the affirmative; Mr. Felton voting in the negative: Mr. Abrams abstaining:

Resolved, That the Board of Education prohibit the reservation on the speakers list by anyone other than the speaker or the organization; and be it further

Resolved, That the Board of Education prohibit the past practice of ceding time to another speaker.

Re: UPDATE ON FUTURE SEARCH CONFERENCE

Mr. Ewing reported that the conference is scheduled for September 19 - 21, 1996, at the Lockheed Martin, Inc. There will be approximately 80 people in attendance by invitation along with some observers. The basic thrust of the conference is how the school system can sustain and maintain its excellence well into the 21st century. The process is a very structured one where the participants talk about where we have been, where we are, where we would like to be, and consensus on how to get there. This conference is an element in the long range and strategy planning process.

RESOLUTION NO. 645 -96 Re: CLOSED SESSION RESOLUTION

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meetings on Monday, September, 24, 1996, at 7:30 p.m. to discuss personnel matters, matters protected from public disclosure by law, review and adjudicate appeals, and other issues including consultation with counsel to obtain legal advice, specifically pertaining to the acquisition of real property for a public purpose and related matters; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meeting shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSION

On July 22, 1996, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on August 27, 1996, as permitted under Section 4-106,

Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on August 27, 1996, from 8:30 to 11:00 a.m. and 12:40 to 2:15 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel issues, legal matters with its attorneys, and matters protected from public disclosure by law, specifically pertaining to the acquisition of real property for a public purpose and related matters.

The Board reviewed and adjudicated BOE Appeals T-1996-12, T-1996-14, T-1996-15, T-1996-18, T-1996-19, T-1996-21, T-1996-23, T-1996-24, T-1996-25, T-1996-26, T-1996-28, T-1996-29, T-1996-31, 1996-17, 1996-18, 1996-20, 1996-23, and 1996-22.

In attendance at part or all of the closed sessions were: Steve Abrams, Betsy Arons, Larry Bowers, Alan Cheung, Blair Ewing, David Fischer, Reggie Felton, Kathy Gemberling, Bea Gordon, Ana Sol Gutiérrez, Roland Ikheloa, Nancy King, George Margolies, Ed Masood, John Nori, Brian Porter, Rachel Prager, Glenda Rose, Ruby Rubens, Steve Seleznow, Roger Titus, Paul Vance, and Bill Wilder.

RESOLUTION NO. 646-96 Re: **BOE APPEAL T-1996-33**

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in BOE Appeal T-1996-33, a student transfer matter, reflective of the following vote: Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, and Ms. Prager voting to affirm the superintendent's decision; Mrs. Gordon was absent.

RESOLUTION NO. 647-96 Re: **BOE APPEAL T-1996-35**

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in BOE Appeal T-1996-35, a student transfer matter, reflective of the following vote: Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. King, and Ms. Prager voting to affirm the superintendent's decision; Ms. Gutiérrez voting to reverse the superintendent's decision; Mrs. Gordon was absent.

RESOLUTION NO. 648-96 Re: **BOE APPEAL T-1996-36**

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in BOE Appeal T-1996-36, a student transfer matter, reflective of the following vote: Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, and Ms. Prager voting to affirm the superintendent's decision; Mrs. Gordon was absent.

RESOLUTION NO. 649-96 Re: **BOE APPEAL 1996-17**

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in BOE Appeal 1996-17, a student discipline matter, reflective of the following vote: Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, and Ms. Prager voting to dismiss the appeal.

RESOLUTION NO. 650-96 Re: **BOE APPEAL 1996-20**

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in BOE Appeal 1996-20, a personnel matter, reflective of the following vote: Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, and Ms. Prager voting to affirm the superintendent's decision.

RESOLUTION NO. 651-96 Re: **BOE APPEAL 1996-29**

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in BOE Appeal 1996-29, a student transportation, reflective of the following vote: Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, and Ms. Prager voting to affirm the superintendent's decision; Mrs. Gordon was absent.

RESOLUTION NO. 652-96

Re: **DEVELOPMENT OF A PLAN TO ADDRESS READING,
WRITING AND OTHER COMMUNICATIONS SKILLS**

On motion of Mr. Ewing and seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, The Montgomery County Public School system has developed a wide range of programs, curriculum, materials of instruction, teacher education and training to address the need to improve student success in science and mathematics, and

WHEREAS, These efforts appear to have had good results in measured student outcomes to date, and

WHEREAS, There is evident need for a like effort to address comprehensively the need to improve student outcomes in reading, writing, other communications skills, and in mastery of the English language; now therefore be it

Resolved, That the Board of Education direct the Superintendent to undertake the following actions:

- 1) Review and report to the Board of Education on present teacher education and training requirements K-12 for teaching reading, writing, other communications skills, and for teaching mastery of the English language, and then provide the Board with recommendations for changes and improvements.
- 2) Review and report to the Board of Education on programs and curricula K-12 in reading, writing, other communications skills and mastery of the English language, and propose changes and improvements, including special attention to reading and writing skills all across the curriculum and also special attention to the methods by which mastery of the forms, structure, usages and grammar of the English language can be more fully achieved.
- 3) Pursue and report to the Board of Education on opportunities for grants and other external assistance to achieve the changes and improvements recommended; and be it further

Resolved, That the Board of Education direct the superintendent to incorporate the recommendations made by Dr. Debra S. Munk, Coordinator , 8-12 Reading/6-12 English Language Arts.

Re: **NEW BUSINESS**

Mr. Ewing moved and Mr. Abrams seconded the following:

WHEREAS, there is an initiative that will appear on the November 5, 1996 ballot as Question C which, if approved by the voters, would have the effect of drastically reducing revenues that can only result in dramatic cuts to Montgomery County education funding in future years, at a time when MCPS is facing rapid growth in student enrollment and critical needs continue to be unmet for lack of critical funds; and

WHEREAS, also appearing on the ballot, as Question D, will be an initiative to change the County Charter to permit the County Council to adopt a final operating budget for the school system in any given fiscal year that exceeds the final spending affordability guidelines, without requiring a super-majority vote as is now required for such adoption. The effect of this will be to foster and allow the majority of the Council to adopt budgets responsive to the needs of the school system as revenues allow; now therefore be it

Resolved, That the Board of Education go on record in opposition to Ballot Question C, "Property Tax--Relation to Income Tax", seeking to amend Section 305 of the County Charter, and be it further

Resolved, That the Board of Education go on record in support of Ballot Question D, "Budget Adoption--Majority Vote", seeking to amend Section 305 of the County Charter, and be it further

Resolved, That this resolution be sent to the County Executive and County Council and communicated widely, including to the media, and that the Superintendent use any authorized means to convey the Board's position on these two ballot questions.

Ms. Gutiérrez moved and Mr. Ewing seconded the following:

WHEREAS, In accordance with the Maryland Constitution and its implementing legislation which requires Local Education Agencies (LEAs) to provide a free public education to all age-appropriate students residing within their local education district, the Montgomery County Public Schools (MCPS) have over many years provided bus transportation to schools for students who live outside the prescribed walking boundaries established by Board of Education Policy EEA, *Pupil Transportation*; and

WHEREAS, On February 28, the Board of Education submitted its FY97 annual operating budget request to the County Executive and County Council for their

funding approval, which included funding for school transportation services designated under Budget Category 7- Transportation; and

WHEREAS, Subsequently, on May 28, 1996, the superintendent made recommendations to the Board of Education for achieving an \$8.2 million in budget reductions imposed by the County Council in the Board's request for FY 97-- \$1.3 million or 16% of which affected school transportation funding; and

WHEREAS, On June 11, 1996, a majority of the Board adopted by Resolution 413-96, the final FY97 Operating Budget, which included a \$1,339,926 total reduction in Category 7- Transportation, represented by, among other previous reductions: 1) the deferred procurement of replacement buses (\$585,000); efficiencies from computer-assisted routing (\$189,286); and 3) an increase in the maximum walking distance for high school students by .25 miles, from 1.75 to 2.0 miles (\$197,143); and

WHEREAS, These reductions are in addition to an increase in the rate charged for field trip services (from \$18.80 to \$25.50/hr), thereby increasing the estimated revenue to Category 71 (Field Trip Fund) by \$177,500; and

WHEREAS, On July 9, 1996, on recommendation of the superintendent, the Board adopted Resolution 485-96 to amend Policy EEA to conform with budget action taken on June 11, 1996, by extending the walking distance for high school students to 2.0 miles, the change to be reflected in the draft policy when it is brought to the Board for full discussion;

WHEREAS, Since the start of the FY97 school year and the actual implementation of an extended 2-mile walking distance for high school students, the Board has become acutely aware of the resulting serious impact on the safety and well-being of many high school students, due to potentially dangerous situations posed by the lack of sidewalks, increased crossings of high-traffic volume roads, the early morning/evening darkness in wintertime, and the unsafe passage through wooded areas and isolated parks, among others; Now therefore, be it

Resolved, That the Board request the superintendent to direct the MCPS Division of Transportation to proceed as quickly as possible with the re-instatement of bus transportation services to those students living beyond the 1.75-mile maximum walking distance; and be it further

Resolved, That the superintendent review other MCPS operating budget categories from which funds might be available for a transfer to Category 7 to cover the costs of re-instatement of a 1.75-mile maximum walking distance; and, if extra funds are available, prepare a resolution for a FY97 Categorical Transfer Request for

approval by the Board and its subsequent submission to the County Council, in accordance with the provisions for transfers; and be it further

Resolved, That, if the superintendent finds that MCPS operating funds are not available for transfer to Category 7, the Board of Education will submit a FY97 Supplemental Emergency Appropriation for Transportation requesting the County Council to approve the funding to re-instate a 1.75-mile maximum walking distance for high school students (\$216,857, including fringe benefits).

Mr. Abrams moved and Ms. Prager seconded the following:

Resolved, That the Board of Education adopt a fee structure of \$100 per semester to be assessed to families of the 1,800 students affected by the loss of bus routes, resulting in \$360,000 for the cost for reinstating transportation.

Mr. Felton moved and Ms. Gutiérrez seconded the following:

Resolved, That the Board of Education ask the superintendent, in coordination with local safety officials, to establish clear safety criteria for determining when roads are considered safe for walkers.

Re: **ITEMS OF INFORMATION**

1. Items in process
2. Construction Progress Report

RESOLUTION NO. 653-96 Re: **ADJOURNMENT**

Resolved, That the Board of Education adjourn its meeting of September 10, 1996, at 6:05 p.m.

PRESIDENT

SECRETARY

PLV:gr

MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET
SEPTEMBER 10, 1996

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