

35th International Mathematics Olympiad in Hong Kong and scored a perfect 42 points in the prestigious international academic competition; and

WHEREAS, Thomas Kim, a student at Walter Johnson High School, achieved the rare distinction of scoring a perfect 1600 on the Scholastic Assessment Test; and

WHEREAS, Jimmy Lee, a student in the Mathematics, Science, and Computer Science magnet program at Montgomery Blair High School, achieved the rare distinction of scoring a perfect 1600 on the Scholastic Assessment Test; and

WHEREAS, Jeanne Branstetter, a student at Rockville High School, achieved the rare distinction of a perfect score on the Preliminary Scholastic Test, qualifying for semifinalist status in the national Merit Scholarship competition; and

WHEREAS, Sulene Liu Chi, a student at Thomas S. Wootton High School, achieved the rare distinction of a perfect score on the Preliminary Scholastic Assessment Test, qualifying for semifinalist status in the National Merit Scholarship competition; and

WHEREAS, These students and their achievements have brought honor to their schools and to Montgomery County Public Schools; now therefore be it

Resolved, That the Board of Education recognize these students for their exceptional academic dedication and talents and express its appreciation to them and to their families for bringing distinction to Montgomery County Public Schools.

Re: QUESTION D ON THE NOVEMBER BALLOT

Mrs. Gordon moved and Mr. Abrams seconded the following:

WHEREAS, An amendment to the Montgomery County Charter that will appear on the November general election ballot, Question D, will reduce the amount of the property tax in any year by the amount that the piggyback tax exceeds 52 percent of the state income tax; and

WHEREAS, Question D will also restrict the County Council's ability to override the tax limitations language in the charter to emergency situations only and by a unanimous decision of the County Council; and

WHEREAS, The proposed limitations on the taxing authority of the County Council would significantly reduce the ability of the county executive and the County Council to provide the funds

needed by the Board of Education to meet its responsibility for educating Montgomery County students; now therefore be it

Resolved, That the Board of Education oppose the proposed amendment to the County Charter, Question D, that would limit the taxing authority of the County Council.

Re: A MOTION BY MR. EWING TO AMEND THE
PROPOSED RESOLUTION ON QUESTION D

Mr. Ewing moved and Mr. Abrams seconded the following:

Resolved, That the proposed resolution on Question D be amended as follows:

Resolved, That the Board of Education **strongly** oppose...

Third WHEREAS ...students, **whose numbers grew at the rate of more than 4,000 this year and are projected to grow by at least 3,800 students each year over the next five to ten years**; now therefore be it

Additional Resolved as follows:

Resolved, That **copies of this resolution be provided to the county executive, County Council, MCPS employee organizations, MCCPTA, the community, and the news media.**

Mrs. Gordon assumed the chair.

RESOLUTION NO. 651-94 Re: AN AMENDMENT TO MR. EWING'S
PROPOSED AMENDMENT

On motion of Mrs. Fanconi seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That Mr. Ewing's proposed amendment be amended to add another WHEREAS clause as follows:

WHEREAS, It is estimated that if enacted Ballot Question D under current policy would mean a loss to MCPS of \$40 million in FY 1996 which would require significant cuts in current services to students and could lead to even greater losses under other options being discussed; and

Mrs. Fanconi assumed the chair.

RESOLUTION NO. 652-94 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON QUESTION D

On motion of Mr. Ewing seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the proposed resolution on Question D be amended as follows:

Resolved, That the Board of Education **strongly** oppose...

Third WHEREAS ...students, whose numbers grew at the rate of more than 4,000 this year and are projected to grow by at least 3,800 students each year over the next five to ten years; now therefore be it

Additional Resolved as follows:

Resolved, That copies of this resolution be provided to the county executive, County Council, MCPS employee organizations, MCCPTA, the community, and the news media.

Additional WHEREAS as follows:

WHEREAS, It is estimated that if enacted Ballot Question D under current policy would mean a loss to MCPS of \$40 million in FY 1996 which would require significant cuts in current services to students and could lead to even greater losses under other options being discussed; and

RESOLUTION NO. 653-94 Re: RESOLUTION ON QUESTION D

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

WHEREAS, An amendment to the Montgomery County Charter that will appear on the November general election ballot, Question D, will reduce the amount of the property tax in any year by the amount that the piggyback tax exceeds 52 percent of the state income tax; and

WHEREAS, Question D will also restrict the County Council's ability to override the tax limitations language in the charter to emergency situations only and by a unanimous decision of the County Council; and

WHEREAS, The proposed limitations on the taxing authority of the County Council would significantly reduce the ability of the county executive and the County Council to provide the funds needed by the Board of Education to meet its responsibility for educating Montgomery County students, whose numbers grew at the rate of more than 4,000 this year and are projected to grow by at least 3,800 students each year over the next five to ten years; and

WHEREAS, It is estimated that if enacted Ballot Question D under current policy would mean a loss to MCPS of \$40 million in FY

September 26, 1994

	Frey Scientific	12,603
	MacAlaster Bicknell Co. of NJ, Inc.	54,153
	Nasco	4,166
	Sargent-Welch Scientific Company	1,374
	Science Kit, Inc.	1,602
	Wards Natural Science Est., Inc.	<u>9,592</u>
	TOTAL	\$ 143,545
217-95	Art Supplies for Springbrook HS	
	<u>Awardees</u>	
	Dick Blick East	\$ 6,150
	Chaselle, Inc.	16,409
	Sax Arts and Craft	<u>1,578</u>
	TOTAL	\$ 24,137
	MORE THAN \$25,000	\$1,295,112

* Denotes MFD vendors

RESOLUTION NO. 655-94 Re: BID NO. 3-95, LEASE/PURCHASE OF
PRINTING SHOP EQUIPMENT

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Ewing, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County received Bid No. 3-95, Lease/Purchase of Printing Shop Equipment to replace obsolete printing equipment; and

WHEREAS, Muller Martini Corporation, Dick Moll & Sons, and E. H. Walker Supply Co., Inc. are the lowest responsible bidders meeting specifications to provide various portions of the equipment; and

WHEREAS, Signet Leasing & Financial Corporation is the lowest responsible bidder meeting specifications to provide financing through a five-year lease/purchase agreement; and

WHEREAS, Signet Leasing & Financial Corporation has agreed to provide the lease/purchase financing for the printing shop equipment in accordance with the lease/purchase terms and nonappropriation condition set forth in the bid specifications; and

WHEREAS, The Board of Education has determined that it is in the public interest, and the cost is within the current budget, to obtain the printing shop equipment through a lease/purchase agreement with Signet Leasing & Financial Corporation subject to cancellation in the event of nonappropriation; now therefore be it

RESOLUTION NO. 657-94 Re: DECLARATION OF EASEMENT FOR WETLAND
 MITIGATION AT DR. SALLY K. RIDE
 ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

WHEREAS, In accordance with Maryland state law, the Maryland State Department of Natural Resources requires that a wetland mitigation area be created when it is not possible to avoid disturbing existing nontidal wetlands; and

WHEREAS, The Board of Education has identified an alternate area on the Dr. Sally K. Ride Elementary School site for creation of replacement nontidal wetlands; and

WHEREAS, The proposed easement area will not affect any land that could be used for school programming and recreational activities; and

WHEREAS, This Declaration of Easement will benefit the school, surrounding community, and environment by replacing nontidal wetlands that were disturbed during school construction; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Declaration of Easement for the creation of a wetland mitigation area at Dr. Sally K. Ride Elementary School.

RESOLUTION NO. 658-94 Re: UTILIZATION OF FY 1995 FUTURE
 SUPPORTED PROJECTED FUNDS FOR THE
 HOMELESS CHILDREN AND YOUTH PROGRAM

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1995 Provision for Future Supported Projects a grant award of \$74,500 from the Maryland State Department of Education (MSDE), under the federal Stewart B. McKinney Homeless Assistance Act, for the Homeless Children and Youth program, in the following categories:

	<u>Category</u>	<u>Amount</u>
2	Instructional Salaries	\$41,328
3	Other Instructional Costs	17,160
7	Student Transportation	11,905

10	Fixed Charges	<u>4,107</u>
	TOTAL	\$74,500

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 659-94 Re: UTILIZATION OF FY 1995 FUTURE
SUPPORTED PROJECT FUNDS FOR THE
ELEMENTARY SCIENCE TEACHER TRAINING
PROGRAM

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1995 Provision for Future Supported Projects a federal grant award of \$558,096 from the National Science Foundation, Teacher Preparation and Enhancement Program, for the Elementary Science Teacher Training program, in the following categories:

	<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2	Instructional Salaries	3.0	\$504,597
3	Other Instructional Costs		13,200
10	Fixed Charges		<u>40,299</u>
	TOTAL		\$558,096

* 1.0 project specialist (E)
1.0 data systems operator I (grade 13)
0.5 office assistant III (10)
0.5 supply worker I (8)

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 660-94 Re: UTILIZATION OF FY 1995 FUTURE
SUPPORTED PROJECT FUNDS FOR THE
INTENSIVE ENGLISH LANGUAGE PROGRAM

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1995 Provision for Future Supported Projects a grant award of \$228,354 from the Maryland Department of Human Resources, Community Services Administration,

Office of Refugee Affairs, under the Refugee Act of 1980, for the Intensive English Language program, in the following categories:

	<u>Category</u>	<u>Amount</u>
1	Administration	\$ 7,409
2	Instructional Salaries	201,060
3	Other Instructional Costs	3,800
10	Fixed Charges	<u>16,085</u>
	TOTAL	\$228,354

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 661-94 Re: REALIGNMENT OF FEDERAL AND LOCAL FUNDING, AND RECOMMENDED FY 1995 SUPPLEMENTAL APPROPRIATION FOR THE HEAD START PROGRAM

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Gutierrez, the following resolution was adopted unanimously by members present:

Resolved, That the superintendent of schools be authorized to receive a grant award of \$478,777 of Title IIA Economic Opportunity Act (1964) funds, from the federal government through the Montgomery County Department of Family Resources, Community Action Agency, increasing federal funds by \$55,032 for services already budgeted with a corresponding decrease in local revenue; and be it further

Resolved, That the superintendent of schools be authorized to expend, subject to County Council approval, an FY 1995 supplemental appropriation of \$423,745 from the federal government through the Montgomery County Department of Family Resources, Community Action Agency, for the Head Start Program, in the following categories:

	<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2	Instructional Salaries	8.8	\$304,257
3	Other Instructional Costs		22,150
7	Pupil Transportation		14,284
10	Fixed Charges	---	<u>83,054</u>
	TOTAL	8.8	\$423,745

- * .5 Program services specialist, Grade E
- .5 Social worker, Grade E (12 month)
- 4.2 Social services assistant, Grade 13 (10 month)
- .5 Data systems operator, Grade 15 (10 month)
- .2 Office assistant, Grade 9 (12 month)

RESOLUTION NO. 664-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Gutierrez, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Raymond Frappolli	Resource Teacher Paint Branch HS	Personnel Specialist Dept. of Staffing Grade M Effective 9-27-94

Re: ANNUAL REPORT OF THE TITLE IX
GENDER EQUITY COMMITTEE

Dr. Vance welcomed Ms. Ella Iams, committee chair, and Ms. Susan Antle, staff liaison. The committee had been in existence for the past 17 years and helped to ensure compliance and proper implementation of Title IX of the Education Amendments of 1972, the Civil Rights Act of 1964. Ms. Antle stated that as staff liaison for the past six months she had been very impressed with the earnestness and resolve with which this committee had approached their work. Their report focused on the sexual harassment policy, human relations, and gender equity in athletics.

Ms. Iams thanked the Board for their support and efforts to promote equity in the schools. The committee focused on five areas over the last year. They focused on the implementation of the sexual harassment policy adopted in 1993. They were pleased that the policy was distributed to every school and that training occurred for the staff and students; however, they urged that staff training continue regarding the sexual harassment policy. It was of utmost importance that all staff and all students understand what sexual harassment was, how to report an incident, and the investigative procedures taken when an incident was reported. They were pleased that a member of their committee did serve on the Commission on Sexual Harassment in Education.

Ms. Iams reported that the committee focused on the implementation of the recommendations of the Task Force on Gender Equity in Athletics. They were very pleased with the work of Ms. Dottie McKnight and the progress being made to implement the recommendations. They recommended continued monitoring to ensure equitable funding of programs and recognition of all participating students. They also supported the reinstatement of interscholastic middle school athletics. They also focused on the reorganization of the Department of Human Relations. The community advocate and the compliance officer spoke to the

committee, and they hoped that a member of the Title IX committee would be appointed to the committee that would review and update MCPS policies on human relations.

Ms. Iams said that they continued to examine textbooks and other materials for gender bias. They received a report on the evaluation and selection process for materials used in the schools. The committee also reviewed some supplemental materials used in classes that did not go through the evaluation process. They urged that principals remind staff that when supplemental materials were used they should be current, gender fair, and bias free. The committee continued to be concerned with other areas related to gender equity. They were concerned about teenage pregnancy as an issue that might affect the dropout rate. Their concerns revolved around the number of pregnant teenagers in the county, the programs provided by MCPS to help them stay in school and graduate, and how these programs were monitored and improved. They also stressed the need for continued in-service training in the area of gender equity and the need to help teachers use many different teaching strategies and methods that would help all girls and boys reach their potential. As staff was trained to use new curricular materials, they hoped that gender was one of the variables that was always addressed. They continued to emphasize the need to consider gender in all programs and activities that affect the instruction of students in MCPS and will help establish success for every student.

Mrs. Fanconi commented that she had always been impressed with how well the committee organized their report and set their work out for next year. She hoped they would have time to talk about the committee's plans for next year. The committee seemed to have been able to focus their energies on a few topics and do them very well.

Ms. Gutierrez echoed Mrs. Fanconi's comments on the well-focused report and particularly the very specific recommendations of the committee. She was pleased to see they had looked at sexual harassment and gender equity. She asked for their comments on the kind of training they were doing in terms of making teachers and those involved with the selection of materials more aware of how to detect gender bias. She asked about the recommendation on supplemental materials and what suggestions the committee might offer.

Ms. Iams replied that this was very difficult because many teachers went out and purchased materials. She said that teachers could use material that might be biased, but they had to point out this to students. If children began to look at material that way, it would be an excellent learning experience. She was not sure they could always find materials that would be bias-free and gender-fair.

Ms. Gutierrez asked whether they were doing enough to help raise the awareness of detecting gender bias. She thought it was a skill or knowledge that had to be made available, and she asked whether there were some guidelines. Ms. Iams replied that there were guidelines for curricular materials that were reviewed; however, teachers went out and purchased materials on their own. Ms. Gutierrez indicated that she would welcome the committee's suggestions in this effort.

Dr. Cheung noted that in the report there was a concern about the collaborative program between MCPS and Montgomery College regarding an education equity project. Ms. Iams replied that a year ago they understood a consortium was being formed between the College and MCPS. They understood that funding would be applied for to provide training; however, the committee had not been able to find out what had happened with this. Dr. Cheung asked staff to provide a response to this with follow-up to the advisory committee.

In regard to the pregnancy centers, Mrs. Gordon asked if they had the same number in the same schools as last year and if there had been an increase or a need for an increase. In the past the Department of Human Relations had provided training on gender bias, and she asked whether they were continuing with that. She also asked about which schools had successfully implemented the booster group recommendations that were made by the gender equity task force on how MCPS was moving in getting others to go along with that. Ms. Antle indicated that the last information would be in Ms. McKnight's report.

Ms. Gutierrez commented that in one recommendation it was suggested that a member of the committee be involved in the review of human relations policies. She suggested to the superintendent that when they formed task forces that had to do with human relations or equity issues that they tap into the very valuable resources in the Title IX committee.

With respect to the evaluation of instructional materials, Mr. Ewing asked if the committee made formal recommendations to the school system. Ms. Iams replied that they started this a year ago and found that the school system used thousands of books. They could not begin to look at textbooks because of their number. They did look at some math, science, and social studies texts, but even that was massive. Therefore, the subcommittee looked to grade levels and found to their surprise that the photographs were much better and word problems in math books were not just about baseball. They had not made recommendations because it was difficult to even know where to begin.

Mr. Ewing asked whether the committee saw any need for changes in the review process. Ms. Iams replied that they were awaiting some additional material regarding check-off sheets. They

thought the process was very adequate, and they had learned that everything under review was available in the professional library. In addition, all materials under review were listed in the Bulletin. Mr. Ewing assumed that the committee would continue to address this issue in the future. He thought they needed to focus on this issue to make sure there wasn't egregious unintentional backsliding.

In regard to their next year's agenda, Ms. Gutierrez stated that they had a report on a tougher issue related to this topic which was on instructional techniques that accentuated a preference for the male student in the classroom. They had not addressed the issue as to what kind of training they might be able to instill and what kind of effort MCPS might mount. They needed to look at ways in which they could assess it and understand the behaviors that were happening in their classrooms to see whether there was an additional need for training.

Mrs. Fanconi commented that if the training program with the College did not go forward it was important for the Board to be apprised of that. Last year the committee had talked about the GESA training, and she asked for a report from the superintendent and the committee about that kind of training to remind them about past recommendations and the current status of this training. In regard to teen pregnancy, Mrs. Fanconi recalled that she had been involved with the first group working with girls to assist them in meeting their educational requirements to graduate. She knew that Mr. Subin had put in the first full-time position in the county government to oversee coordination of services in the various agencies for pregnant and parenting teens. She wondered if MCPS could consider having a part-time position to work with the county to make sure services were available.

Dr. Cheung asked whether the committee had looked at middle school intramural sports. Ms. Iams replied that they had, and they had found some schools had a lot of participants and in other schools only a few students participated. She did not think that by putting in interscholastic sports they should get rid of intrascholastic sports because there was a need for both. There was a need for children of middle school age to begin to compete with others but in a very supportive environment with good coaching. Inter-school sports would allow children to begin to deal with defeat in a constructive way.

Mr. Abrams thanked Ms. Iams for her comments and views which he shared. He would like to see more thought given to the role of cheerleading. Was cheerleading a sport? Was it something that supported sports? If cheerleading supported sports, where did gender equity apply. He raised this in the context of the difficulty schools had been having in getting coaches, particularly at the j.v. level. He was also concerned about the

time constraints being placed on participants because in some schools there was a limited pool of interest being spread too thin because of the rigid application of the gender equity recommendations. He would like to see this issue reviewed once again. It might be that good intentions did not always bring about good programs. Ms. Iams agreed that the committee would look into this issue.

Mrs. Fanconi asked for closing comments on activities for the coming year. Ms. Iams replied that they were thinking about enrollment in activities such as Hands-on Science to see if the number of girls had increased. They were going to look at course enrollment in advanced courses because they had not done this for a while. They wanted to follow up on human relations and the implementation of the sexual harassment policy especially the training needed to make sure students understood the policy and felt comfortable in making a report. Mrs. Fanconi thanked the committee for their hard work.

*Mr. Abrams left the meeting at this point.

Re: PRESENTATION ON ENROLLMENT AND
FACILITIES

Dr. Vance introduced Ms. Deanna Newman, acting director of the Department of Educational Facilities Planning and Capital Programming, and Mr. Bruce Crispell, demographic planner.

Mr. Crispell reported that they had projected 117,068 students for FY 1994-95; however, their tenth day enrollment was 733 overprojection. They would ordinarily drop a few hundred by the 30th day, but it would still leave them overprojection. This was the largest one year increase since the 1960's, and they expected that in the next five years the annual increase would be about more than 3,000 students before it began to flatten out. The growth was in the secondary schools, and they were not planning any new elementary school facility in the six-year program because they had met a lot of needs at that level. They still had a lot of growth to go through in the middle school level and more middle school facilities to build. The most unmet needs were at the high school level, and this was where they would be focusing in the next few years. They would be planning high school facilities and working with boundary committees. This was a factor of the aging through of very large elementary school grades.

Mr. Crispell explained that the forecast was comprised of births, aging, and in-migration over the years. In 1990 they hit the peak in births with 12,700, and these children would be in kindergarten next September which should be their largest kindergarten class. The numbers were expected to stay above 11,000 for at least 15 more years. Aging had to do with students

who were already here in the county, and in three or four years the grades would almost be equal and would not have big annual increases. The deviations in projection versus actual occurred in the elementary grades because this was where in-migration occurred. This indicates these children might have come from non-public schools or moved into the county.

In regard to in-migration, Mr. Crispell reported that in mid-1980's they had about 2,000 students coming in each year. With the recession, they had inconsistencies in these numbers, but this year they were back up around 1,200 students. During the course of the last school year, 12,000 students entered the system who were not here before and at the same time 10,700 withdrew. The largest in-migration came from outside the United States, and for this reason they were becoming much more diverse. In 1993, 3,300 entered the school system from outside the United States, and about 1500 withdrew to go to other countries.

Mr. Crispell noted that there had been articles on the increase in Catholic and non-public school enrollment. The data showed a consistent pattern of MCPS holding about 82 percent of school-aged population in Montgomery County. That had not changed over the years, and in the last couple of years there had been a slight increase in this number.

Mr. Crispell said he looked at the economy to forecast the in-migration piece. He tracked resident employment, and this had had two solid years of increase; however, the prospects for 1994 were weaker. The sectors of the economy which were still hurting the most were construction and retail sales. In regard to housing completions, they thought they had hit bottom in 1992 at about 2900 new housing units, but in 1993 they went down to 2,000 units. He believed they were just getting back to where they were in the economy prior to the recession. However, a recent article stated that wages were not increasing and consumer debt was increasing, and two-thirds of the economy was based on consumer spending. As debt increased there were fewer prospects for a sound economy in the future. The economy moved in cycles and every three to five years there was a downturn, which would put them in 1996. It seemed to Mr. Crispell that while productivity was increasing, the standard of living was stagnant, and people had less disposable income, which could lead to debt and a weakening in the economy.

Mr. Crispell reported that they tracked the race and ethnic composition of students by the categories of white, African American, Asian American, and Hispanic. This year the percentage points did not change. MCPS was 58 percent white, 19 percent African American, 12 percent Asian, and 11 percent Hispanic. He noted that between 1983 and 1994 26,000 students were added to MCPS mostly from African American, Asian American, and Hispanic groups. Last year the largest annual increase was in white

enrollment, and Asian enrollment had begun to slow down. The federal government required them to report enrollment by these classifications, but there was a debate going on at the federal level in terms of whether the classifications fit America today. They were moving toward a more multi-ethnic and multi-racial society, and many parents did not know how to register their children because of these classifications. They were now beginning to see the second generation of the ESOL population. In fact this year, the largest number of ESOL enrollment had been born in the United States. The federal government was looking at this issue in terms of the 2000 census and what could be done to reflect the diversity and mixed parentage. They were talking about creating multi-racial categories, adding "middle easterner," or eliminating the racial classifications. Mr. Crispell pointed out that in MCPS they dealt with race/ethnicity in a very direct way. They used this in boundary changes and it was in the transfer policy. He pointed out that every day a child registered for the school system they were forced to fit into those categories, and this might become an issue in the future. He expected that in the spring the federal government would have a draft of the new racial classifications which he would provide the Board.

Mrs. Fanconi thanked Mr. Crispell for his presentation and pointed out that it was clear that he was enthusiastic about and interested in his work.

Ms. Gutierrez commented that the Latino community no longer accepted the term, "Hispanic." She would like to see if they could add some classifications or some identifiers. She was thinking about socioeconomic indicators as well as the language spoken at home which might get them away from the racial designation when both parents might be of different origins. They should look at the educational level of the mother and use FARMS data in a demographics perspective. Mr. Crispell replied that as long as they could collapse what they got into the categories of African American, Asian, Hispanic, white, and American Indian, they could collect more data. The question was how intrusive the school system wanted to be in terms of asking parents for more information.

Ms. Gutierrez thought that "language spoken at home" could be helpful without pigeonholing the individual into a racial category. Knowing there were other languages at home could have a bearing on MCPS from an educational perspective. Mr. Crispell added that they did use FARMS for their proxy measure for socioeconomics. There were ways to use census data, but this was becoming more dated. They would be doing more of this with their new Geographic Information System which enabled them to link a lot of data files that were geographically based. Ms. Gutierrez asked whether FARMS was a growing percentage of their population. Mr. Crispell replied that they did not have a figure for this

year, but it had been running around 21 to 22 percent of the elementary school population. This figure had been stable for the couple of years.

Mrs. Fanconi reported that she had attended a three-day conference on human services, and there was a real concern on the part of the county about holes in the safety net and how to deliver services better. She hoped that when they had the GIS they would be able to identify children and families in need. Not all services needed to be provided in the schools, but there was agreement that to the extent they could meet family needs, children did better in school. Mr. Crispell replied that they had good data on school-aged population and shared it with Park and Planning. The GIS system would help them get data in common units of geography so that they could make better comparisons.

Dr. Cheung recalled that when the District of Columbia could not open their schools there was a greater enrollment in private schools. He wondered whether there was any correlation between the D.C. situation and the Montgomery County increase in students. Mr. Crispell replied that they did not know whether enrollment came from the District, but during 1993 they netted more migration in than out from other parts of the country. While it could be a part of that equation, it was hard to narrow it down because they did not have data of the exact state that children came from. There was indication in the 1990 census that families had moved out of the District to suburban Maryland.

Mr. Ewing commented that the materials speaking to the matter of how students got labelled raising an interesting point with respect to school integration. The whole premise of school integration was that they were able to identify with some degree of precision who belonged to which group. If they were committed to the proposition that every classroom should be a microcosm of the system's averages, they would have some difficulties in figuring out who belonged to which group. It seemed to him that those difficulties would increase for them, and integration would depend on a set of designations of students which were becoming less and less clear. This did not mean they gave up on the goal of integration, but it meant they had to figure out another way to calculate. While it was not a new problem, it was a steadily growing one. He thought that this was an issue they were going to have to give some further thought to if they were concerned about the issue of integration. He believed that the interplay of economic, social, racial, and ethnic factors was so increasingly complicated that the ways they talked about it needed to be amended, not to hide the problem but in order to be able to understand the nature of the issue. Until they did that, they would be unable to find a reasonable set of actions that would help them address the problem sensibly.

Ms. Gutierrez remarked that it was amazing that the Board and school system were looking at these issues in this way and deciding what it meant for education. They had the data and the facts, and this really put them way ahead of almost every other government agency or industry. She believed they would do an enormous service to themselves and the community to do this work and share it.

Ms. Newman noted that Board members had received the cluster comments, and they would not review them cluster by cluster. Last year they had a tremendous show of support for last year's budget. The Council approved \$99 million out of \$101 million requested; however, the six-year capital improvement program had been cut by \$85 million in the last five years of the program. This \$85 million came out of global access and the modernization program. On global access, the Council approved about \$25 million of a \$70 million request and indicated that it was their goal to fund the entire \$70 million in the FY 1996-2001 CIP. They requested an evaluation of the prototypes.

Ms. Newman stated that as they read through the cluster comments the educational technology piece was one of the most often mentioned and often requested items. The second project that received a significant cut last year was the future modernization plan, and \$34 million was cut primarily by delaying the Kennedy and Churchill modernizations by two years. Council members stated that they would accelerate those projects as part of this year's CIP, if fiscally feasible. The MCPS modernization program had been reduced every year for the past several years, and they had accommodated by spreading their schedule out to the point where they extended well beyond the six-year program. This was causing problems because it was affecting the educational environment at many of their older schools.

Ms. Newman noted that the Council was in the process of setting spending affordability guidelines. Their draft guidelines ranged from \$600 million to \$725 million. Last year MCPS ended with a \$637 million spending affordability guideline, and as a result of that there were cuts in these two major projects. The Council would set the spending affordability guideline on October 4.

There were two other issues that would impact this year's facilities planning. During the last two years they had seen a steady rise in construction costs. At the end of last year's budget process, they requested more money for the FY 1995 capital budget projects. They did not make an adjustment to projects from FY 1996 to 2000, and they planned to make new estimates this year. In addition, there was a steadily increasing secondary school population. They had very cohesive plans in some areas of the county where they had identified and requested space. They needed to focus on Gaithersburg and Clarksburg where the population continued to grow.

In summary, Ms. Newman reported that all clusters requested computers. In addition, they had a lot of requests for PLAR projects. These both were immediate and very visible kinds of things to improve the school environment.

Re: BOARD/SUPERINTENDENT COMMENTS

Mrs. Fanconi reported that she would be sending out a memo about a conference she attended on health and human services.

RESOLUTION NO. 665-94 Re: CLOSED SESSION - OCTOBER 11, 1994

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Gutierrez, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting on October 11, 1994, at 9 a.m. and at noon in closed session to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That this meeting be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meeting shall continue in closed session until the completion of business.

RESOLUTION NO. 666-94 Re: MINUTES OF AUGUST 29, 1994

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the minutes of August 29, 1994, be approved.

Re: REPORT ON CLOSED SESSION -
SEPTEMBER 8, 1994

On August 29, 1994, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Thursday, September 8, 1994, as permitted under Section 4-106, Education

Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Thursday, September 8, 1994, from 9 a.m. to 9:35 a.m. and from 1 p.m. to 2:05 p.m. The meetings took place in room 120 of the Carver Educational Services Center, Rockville, Maryland.

Board members were introduced to Dr. Raymond Bryant, the new director of special education and related services. Board members voted to support the monthly personnel report and confirmed that vote in open session. The Board also discussed Question B and requested staff to prepare a resolution so that the Board could take a position on it.

Board members adjudicated Appeals Nos. T-1994-28, -30, -33, -34, -35, -36, and -38, and 1994-19. Mr. Fess asked if any member wanted to reconsider T-1994-2, and no motion was made. Board members gave final approval to Decision and Orders in 1994-12, T-1994-15, T-1994-17, T-1994-20, T-1994-23, T-1994-26, T-1994-27, and T-1994-31.

In attendance at the closed session were Steve Abrams, Larry Bowers, Fran Brenneman, Raymond Bryant, Alan Cheung, Wendy Converse, Blair Ewing, Carol Fanconi, Tom Fess, David Fischer, Hiawatha Fountain, Kathy Gemberling, Bea Gordon, Ana Sol Gutierrez, Elfreda Massie, Brian Porter, Phil Rohr, Roger Titus, Paul Vance, Mary Lou Wood, and Melissa Woods.

Re: CHARGE TO MENTAL HEALTH ADVISORY
COMMITTEE

On September 8, 1994, Mr. Ewing moved and Mrs. Fanconi seconded the following:

Resolved, That the Board of Education schedule time to consider a change in the language in the charge to the Mental Health Advisory Committee from "monitoring" to "advising" the Board on policies and actions.

RESOLUTION NO. 667-94 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON THE CHARGE TO THE
MENTAL HEALTH ADVISORY COMMITTEE

On motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the proposed resolution on the charge to the Mental Health Advisory Committee be amended to state that the Board of Education change the language in the charge to the Mental Health Advisory Committee from "monitoring" to "advising" the Board on policies and actions.

