

<u>Category</u>	<u>Amount</u>
2 Instructional Salaries	\$2,435
3 Other Instructional Costs	871
10 Fixed Charges	<u>194</u>
Total	\$3,500

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 265-93 Re: FY 1993 FUTURE SUPPORTED PROJECT FUNDS FOR PROJECT MEET

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Mr. Abrams, the following resolution was adopted unanimously#:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1993 Provision for Future Supported Projects a grant award of \$8,325 from the Maryland State Department of Education, under the federal Stewart B. McKinney Homeless Assistance Act, for Project MEET (Mentoring, Education, and Employability Training) for homeless adults, in the following categories:

<u>Category</u>	<u>Amount</u>
2 Instructional Salaries	\$6,650
3 Other Instructional Costs	1,143
10 Fixed Charges	<u>532</u>
Total	\$8,325

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 266-93 Re: AWARD OF CONTRACT - BOILERS/CHILLER AT DAMASCUS HIGH SCHOOL

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, Sealed bids for the Boilers/Chiller at Damascus High School were received on March 12, 1993, in accordance with MCPS procurement practices, with the equipment to be delivered by July 30, 1993; and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bids are below the staff estimates of \$60,000 for the boilers and \$70,000 for the chiller, and funds are programmed in the FY 1994 Capital Budget request for mechanical system rehabilitations to purchase this equipment; and

WHEREAS, The low bidders meeting specifications have supplied similar equipment for the modernization of Viers Mill Elementary School and Rosa Parks Middle School; now therefore be it

Resolved, That contracts be awarded, contingent upon County Council approval of the Board of Education's FY 1994 Capital Budget request for mechanical system rehabilitations, to the low bidders meeting specifications for the projects and amounts listed below:

<u>Project</u>	<u>Amount</u>
<u>Boilers</u>	
<u>Low Bidder:</u>	
Superior Equipment & Service Co.	
(3) - Burnham Package Boilers Model 3PW-100 constructed for 60 psi, with complete dual fuel burners for gas and #2 oil	\$58,870
<u>Chiller</u>	
<u>Low Bidder:</u>	
Boland Trane Associates	
Series R CenTraVac Rotary Liquid Chiller	65,082

RESOLUTION NO. 267-93 Re: INSTALLATION OF COMPUTER AND CABLE
TV/TELECOMMUNICATION NETWORKS AT
CLARKSBURG, FOREST KNOLLS, AND
OAKLAND TERRACE ELEMENTARY SCHOOLS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, Sealed bids to install computer and cable TV/telecommunications networks at Clarksburg, Forest Knolls, and Oakland Terrace elementary schools in conjunction with the facility modernizations were received on February 26, 1993, with work to begin immediately and be completed by June 22, 1993; and

WHEREAS, The low bidders have successfully completed similar projects at various schools, including Pine Crest Elementary School and Walt Whitman High School; and

WHEREAS, The low bids are below the staff estimate of \$35,000 for

March 22, 1993

the three computer network installations and \$30,000 for the three cable TV/telecommunication network installations, and funds are available to award the contract; now therefore be it

Resolved, That contracts be awarded to the low bidders for the projects and amounts listed below:

<u>Project</u>	<u>Amount</u>
Installation of Computer Networks at Clarksburg, Forest Knolls, and Oakland Terrace elementary schools <u>Low Bidder</u> : B&W Communications	\$30,500
Installation of Cable TV Networks at Clarksburg, Forest Knolls, and Oakland Terrace elementary schools <u>Low Bidder</u> : Netcome Technologies, Inc.	25,705

RESOLUTION NO. 268-93 Re: REDUCTION OF RETAINAGE - GALWAY
ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, Northwood Contractors, Inc., general contractor for Galway Elementary School, has completed 98 percent of all specified requirements, and has requested that the 10 percent retainage, which is based on the completed work to date, be reduced 5 percent; and

WHEREAS, The project bonding company, Reliance Insurance Company of Baltimore, Maryland, has consented to this reduction; and

WHEREAS, The project architect, Ayers/Saint/Gross, Inc., recommends approval of the reduction; now therefore be it

Resolved, That the 10 percent retainage withheld from periodic payments to Northwood Contractors, Inc., general contractor for Galway Elementary School, be reduced to 5 percent, with the remaining 5 percent to become due and payable after completion of all remaining requirements and formal acceptance of the completed project.

RESOLUTION NO. 269-93 Re: BID NO. 147-92, PURCHASE AND/OR
LEASE/PURCHASE OF COPY MACHINES

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, The Montgomery County Education Association (MCEA) was properly designated as the employee organization to be the exclusive representative for MCPS employees in this organization; and

WHEREAS, The Board of Education and MCEA have engaged in negotiations and mediation for a new contract to succeed the agreement expiring June 30, 1993; and

WHEREAS, Mediation was concluded on March 1 and the mediator has issued a report to the parties on March 15; and

WHEREAS, On February 22, 1993, the Board of Education adopted an amended Fiscal Year 1994 Operating Budget of \$789,723,848; and

WHEREAS, The mediator has recommended a new step 19 to be added to the salary schedule; and

WHEREAS, The mediator has recommended a \$250 lump-sum payment to each bargaining unit member; and

WHEREAS, The mediator has recommended that all unit members who are enrolled in the Kaiser Permanente and MD-IPA medical plans pay five percent of the annual plan costs, and unit members who enroll in a new point of service plan to be implemented in Fiscal Year 1994 pay ten percent of annual plan costs; and

WHEREAS, The mediator has recommended that the prescription drug card co-pay for non-generic drugs will increase to the greater of \$7.00 or 5% and for generic drugs to \$2.00; and

WHEREAS, The mediator has recommended a reduction of 5,000 days of Extended-year Employment; now therefore be it

Resolved, That the Board of Education amend its Fiscal Year 1994 Operating Budget reflecting the changes recommended by the mediator, as follows:

<u>Category</u>	<u>Board-Adopted Feb. 22, 1993</u>	<u>Amendments</u>	<u>Amended Budget Request</u>
01 Sys. Sup.	\$ 27,597,293	\$ 26,281	\$ 27,623,574
02 Ins. Salaries	392,909,653	3,266,139	396,175,792
03 Other In. Costs	20,296,342	-	20,296,342
04 Spec. Ed.	85,884,260	508,001	86,392,261
05 Stud. Per. Sv.	2,092,561	9,420	2,101,981
06 Health Sv.	21,952	-	21,952
07 Stud. Transp.	36,563,653	-	36,563,653
08 Op. of Plant	51,284,834	-	51,284,834
09 Main. of Plant	17,309,229	-	17,309,229
10 Fixed Charges	129,796,814	(2,250,000)	127,546,814

11 Food Sv.	68,318	-	68,318
14 Comm. Sv	609,156	-	609,156
41 Adult Ed/Sum.	2,825,020	1,284	2,826,304
51 Real Estate	652,402		652,402
61 Food Sv. Fund	21,312,361	-	21,312,361
71 Field Trip Fund	<u>500,000</u>	<u>-</u>	<u>500,000</u>
Total	\$789,723,848	\$1,561,125	\$791,284,973

RESOLUTION NO. 271-93 Re: RECONSIDERATION OF BOARD OF
EDUCATION RESOLUTION ON BELL TIMES

On motion of Mrs. Brenneman seconded by Ms. Gutierrez, the following resolution was adopted unanimously#:

Resolved, That the Board of Education reconsider its previous resolution on bell times.

Re: A MOTION BY MRS. BRENNEMAN ON BELL
TIMES

Mrs. Brenneman moved and Mr. Ewing seconded the following:

Resolved, That the Board of Education adopt Option 6 which maintains the \$800,000 savings in the FY 1994 Operating Budget and results in the following bell times and increases the elementary school day by five minutes:

High School	7:25 - 1:55
Middle School	7:55 - 2:25
Elementary School I	8:50 - 2:55
Elementary School II	9:20 - 3:25

Re: A SUBSTITUTE MOTION BY MR. ABRAMS
REGARDING BELL TIMES (FAILED)

A substitute motion by Mr. Abrams regarding bell times which would start the high school day at 7:20 and have the elementary schools start no later than 9:15 a.m. failed with Mr. Abrams voting in the affirmative; Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Mrs. Gordon, Ms. Gutierrez, and (Mr. Sims) voting in the negative.

RESOLUTION NO. 272-93 Re: FY 1994 OPERATING BUDGET, BELL
TIMES

On motion of Mrs. Brenneman seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt Option 6 which maintains the \$800,000 savings in the FY 1994 Operating Budget and results in the following bell times and increases the

elementary school day by five minutes:

High School	7:25 - 1:55
Middle School	7:55 - 2:25
Elementary School I	8:50 - 2:55
Elementary School II	9:20 - 3:25

Re: RESOLUTION ON CHEERLEADERS AND
POMPONS

Ms. Gutierrez moved and Mr. Sims seconded the following:

WHEREAS, The Gender Equity in Athletics Task Force appointed by the superintendent of schools made 66 recommendations to address gender equity in the MCPS athletic program; and

WHEREAS, The Board of Education took action at its meeting on March 9, 1993, to adopt 58 of the 66 recommendations presented in the task force report, and to amend the task force recommendation on hiring a staff gender equity specialist; and

WHEREAS, The superintendent agreed to seek further input on the eight recommendations addressing cheerleaders and pompons and incorporate that input into these resolutions; and

WHEREAS, The Board of Education was provided with additional information from the task force and other groups; now therefore be it

Resolved, That the Board of Education adopt task force recommendations 44, 45, 46, 47, 48, 49 and 51 and give local schools organizational options; and be it further

Resolved, That the Board of Education adopt the task force's revised recommendation 52 on pompon squads; and be it further

Resolved, That this action by the Board of Education will enable MCPS to continue implementing standards that will result in full compliance with the spirit and intent of Title IX to ensure effective and equitable cheerleader support for high school interscholastic athletic programs; and be it further

Resolved, That these recommendations for cheerleader and pompon squads adopted by the Board be transmitted to the county executive, County Council, the Montgomery County Delegation to the Maryland General Assembly, the Maryland Public Secondary Schools Athletic Association, appropriate local and Maryland representatives and senators to the U.S. Congress, the National Federal of State High School Associations, the National Association of Girls and Women in Sport, the American Alliance of Health, Physical Education, Recreation and Dance, and other professional education and athletic administration organizations

as appropriate.

Re: A SUBSTITUTE MOTION BY MR. ABRAMS
ON CHEERLEADERS AND POMPONS
(FAILED)

A substitute motion by Mr. Abrams to maintain the status quo for pompons and cheerleaders, that a school-by-school review be conducted on any modifications necessary to achieve the objectives of gender equity, and that this action of the Board would enable MCPS to implement standards that would result in full compliance with the spirit and intent of Title IX to ensure effective and equitable spirit group support for high school interscholastic athletic programs failed with Mr. Abrams, Mrs. Fanconi, and Mr. Sims voting in the affirmative; Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Gordon, and Ms. Gutierrez voting in the negative.

Re: AN AMENDMENT BY MRS. GORDON ON TO
THE RESOLUTION ON CHEERLEADERS AND
POMPONS

Mrs. Gordon moved and Mrs. Brenneman seconded the following:

Resolved, That the proposed motion on cheerleaders and pompons be amended by substituting the following for the first two Resolved clauses:

Resolved, That the Board of Education adopt task force recommendations 46, 47, 48, and 51 and give local schools organizational options; and be it further

Resolved, That cheerleaders and pompons continue as athletically related activities.

RESOLUTION NO. 273-93 Re: AN AMENDMENT TO MRS. GORDON'S
AMENDMENT TO THE RESOLUTION ON
CHEERLEADERS AND POMPONS

On motion of Mr. Ewing seconded by Mrs. Fanconi, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Mrs. Gordon, Ms. Gutierrez, and Mr. Sims voting in the affirmative; Mr. Abrams voting in the negative:

Resolved, That Mrs. Gordon's substitute motion on cheerleaders and pompons be amended to add an additional resolved clause as follows:

Resolved, That the Board request the superintendent to bring to it such additional recommendations as he may want to make for enactment to begin in the fall of 1994.

RESOLUTION NO. 274-93 Re: AN AMENDMENT TO THE RESOLUTION ON
CHEERLEADERS AND POMPONS

On motion of Mrs. Gordon seconded by Mrs. Brenneman, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Mrs. Gordon, Ms. Gutierrez, and Mr. Sims voting in the affirmative; Mr. Abrams voting in the negative:

Resolved, That the proposed motion on cheerleaders and pompons be amended by substituting the following for the first two Resolved clauses:

Resolved, That the Board of Education adopt task force recommendations 46, 47, 48, and 51 and give local schools organizational options; and be it further

Resolved, That cheerleaders and pompons continue as athletically related activities; and be it further

and be it further

Resolved, That the proposed motion on cheerleaders and pompons be amended by adding the following Resolved clause:

Resolved, That the Board request the superintendent to bring to it such additional recommendations as he may want to make for enactment to begin in the fall of 1994.

RESOLUTION NO. 275-93 Re: RESOLUTION ON CHEERLEADERS AND
POMPONS

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mr. Sims, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Mrs. Gordon, Ms. Gutierrez, and Mr. Sims voting in the affirmative; Mr. Abrams voting in the negative:

WHEREAS, The Gender Equity in Athletics Task Force appointed by the superintendent of schools made 66 recommendations to address gender equity in the MCPS athletic program; and

WHEREAS, The Board of Education took action at its meeting on March 9, 1993, to adopt 58 of the 66 recommendations presented in the task force report, and to amend the task force recommendation on hiring a staff gender equity specialist; and

WHEREAS, The superintendent agreed to seek further input on the eight recommendations addressing cheerleaders and pompons and incorporate that input into these resolutions; and

WHEREAS, The Board of Education was provided with additional information from the task force and other groups; now therefore be it

Resolved, That the Board of Education adopt task force recommendations 46, 47, 48, and 51 and give local schools

organizational options; and be it further

Resolved, That cheerleaders and pompons continue as athletically related activities; and be it further

Resolved, That the Board request the superintendent to bring to it such additional recommendations as he may want to make for enactment to begin in the fall of 1994; and be it further

Resolved, That this action by the Board of Education will enable MCPS to continue implementing standards that will result in full compliance with the spirit and intent of Title IX to ensure effective and equitable cheerleader support for high school interscholastic athletic programs; and be it further

Resolved, That these recommendations for cheerleader and pompon squads adopted by the Board be transmitted to the county executive, County Council, the Montgomery County Delegation to the Maryland General Assembly, the Maryland Public Secondary Schools Athletic Association, appropriate local and Maryland representatives and senators to the U.S. Congress, the National Federal of State High School Associations, the National Association of Girls and Women in Sport, the American Alliance of Health, Physical Education, Recreation and Dance, and other professional education and athletic administration organizations as appropriate.

Re: RECOMMENDED FY 1994 FEES FOR THE
SUMMER SCHOOL, ADULT EDUCATION,
DRIVER EDUCATION AND GENERAL
EDUCATION DEVELOPMENT PROGRAMS

Mr. Ewing moved and Mrs. Gordon seconded the following:

WHEREAS, The Board of Education established an enterprise fund for the regular summer school, adult education, driver education and the GED programs in FY 1992; and

WHEREAS, The programs in the enterprise fund must generate revenue to make the enterprise fund self-supporting; and

WHEREAS, The County Council adopted a policy on user fees that states that all participants should pay something, even a nominal fee, and that costs not covered by low income users be absorbed by the general taxpayers and not other users; and

WHEREAS, The state eliminated the \$45 per student reimbursement for driver education in FY 1993, and it is uncertain if it will be reinstated in FY 1994; now therefore be it

Resolved, That for FY 1994, the Board of Education maintain the elementary and middle summer school fees at the FY 1993 level of

\$210, maintain the fee for the high school core courses at the FY 1993 level of \$185, and reduce the fee for high school non-core courses by \$15 from \$200 to \$185; and be it further

Resolved, That nonresidents be charged \$30 more than residents for regular summer school programs; and be it further

Resolved, That students who register for the regular summer school programs and qualify for free or reduced price meals be required to pay a reduced fee of \$35 if family income is \$18,135 or less, or if income is between \$18,136 and \$25,808 and family size is four or more; and \$70 if family income is between \$18,136 and \$25,808 and family size is two or three; and be it further

Resolved, That the Board amend its FY 1994 budget and request a general fund appropriation of \$190,205 for the difference between the revenue generated by the reduced fees and the total revenue required to fully support the regular summer school programs; and be it further

Resolved, That for FY 1994, the Board maintain the fees for the non-enterprise fund summer school programs at the FY 1993 level of \$60 for the middle school remedial program and the Maryland functional test preparation classes, and \$135 for the ESOL and special education programs; and be it further

Resolved, That FY 1994 adult education program fees be the same as FY 1993, \$46 for a seven-week course and \$92 for a 14-week course, and that the fees be prorated based on the number of times/hours a class is held; and be it further

Resolved, That the \$10 per course adult education registration fee adopted in FY 1993 be maintained for FY 1994, and that the fee be prorated based on the number of course sessions; and be it further

Resolved, That senior citizens taking adult education classes continue to have reduced tuition fees of 50 percent for FY 1994, and that nonresidents be charged \$10 more than residents; and be it further

Resolved, That the fee for driver education be reduced from \$235 to \$190 but that the program be discontinued if the state does not provide a \$45 per student reimbursement; and be it further

Resolved, That students taking GED classes Monday through Thursday during fall, winter, mid-winter, and spring sessions be charged \$20 for tuition; that those attending Saturday classes during those sessions pay \$15 per class; and that nonresidents pay \$10 more than residents; and be it further

Resolved, That GED students pay an instructional materials fee of

\$15 for English and \$8 for math; and be it further

Resolved, That GED students who receive Aid for Families with Dependent Children (AFDC) pay a fee of \$5.

RESOLUTION NO. 276-93 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON ADULT EDUCATION AND
SUMMER SCHOOL FEES

On motion of Mrs. Brenneman seconded by Mrs. Gordon, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutierrez, and (Mr. Sims) voting in the affirmative; Mr. Abrams voting in the negative; Mrs. Fanconi abstaining#:

Resolved, That the proposed resolution on adult education and summer school fees be amended in the first resolved clause to reduce the fee for high school core courses to \$170 by increasing class size up to 25 students.

For the record, Mrs. Fanconi stated that last year when the Community Action Agency put out their minimum standard of need it was about \$22,000 per year for a family of four. Therefore in the third resolved clause they were talking about people almost at the poverty level.

Re: A MOTION BY MS. GUTIERREZ TO AMEND
THE PROPOSED RESOLUTION ON ADULT
EDUCATION AND SUMMER SCHOOL FEES
(FAILED)

The following motion by Ms. Gutierrez failed of adoption with Mr. Ewing and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman, Dr. Cheung, Mrs. Fanconi, Mrs. Gordon, and (Mr. Sims) voting in the negative; Mr. Abrams abstaining#:

Resolved, That the proposed resolution on adult education and summer school fees be amended to add the following Resolved clause:

Resolved, That in view of the yearly decline in program participation and the consequent limit to success in meeting the needs of MCPS students (summer school and GED program) through an enterprise fund that funding for these programs be included by the superintendent in his recommended budget for FY 1995 phased in over a two-year period.

Re: A MOTION BY MRS. FANCONI TO AMEND
THE PROPOSED RESOLUTION ON ADULT
EDUCATION AND SUMMER SCHOOL FEES
(FAILED)

A motion by Mrs. Fanconi to amend the proposed resolution on adult education and summer school fees by adding the following Resolved clause failed for lack of a second:

Resolved, That the next time fees were set for FY 1995 that the superintendent present this for action prior to the adoption of the FY 1995 budget and in that document present the actual cost of the program if it were not to be fee supported.

RESOLUTION NO. 277-93 Re: FY 1994 FEES FOR SUMMER SCHOOL,
ADULT EDUCATION, DRIVER EDUCATION
AND GENERAL EDUCATION DEVELOPMENT
PROGRAMS

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Gordon, the following resolution was adopted with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, Mrs. Fanconi, Mrs. Gordon, and (Mr. Sims) voting in the affirmative; Ms. Gutierrez abstaining#:

WHEREAS, The Board of Education established an enterprise fund for the regular summer school, adult education, driver education and the GED programs in FY 1992; and

WHEREAS, The programs in the enterprise fund must generate revenue to make the enterprise fund self-supporting; and

WHEREAS, The County Council adopted a policy on user fees that states that all participants should pay something, even a nominal fee, and that costs not covered by low income users be absorbed by the general taxpayers and not other users; and

WHEREAS, The state eliminated the \$45 per student reimbursement for driver education in FY 1993, and it is uncertain if it will be reinstated in FY 1994; now therefore be it

Resolved, That for FY 1994, the Board of Education maintain the elementary and middle summer school fees at the FY 1993 level of \$210, set the fee for the high school core courses at \$170 by increasing class size up to 25 students, and reduce the fee for high school non-core courses by \$15 from \$200 to \$185; and be it further

Resolved, That nonresidents be charged \$30 more than residents for regular summer school programs; and be it further

Resolved, That students who register for the regular summer school programs and qualify for free or reduced price meals be required to pay a reduced fee of \$35 if family income is \$18,135 or less, or if income is between \$18,136 and \$25,808 and family size is four or more; and \$70 if family income is between \$18,136 and \$25,808 and family size is two or three; and be it further

Resolved, That the Board amend its FY 1994 budget and request a general fund appropriation of \$190,205 for the difference between the revenue generated by the reduced fees and the total revenue required to fully support the regular summer school programs; and be it further

Resolved, That for FY 1994, the Board maintain the fees for the non-enterprise fund summer school programs at the FY 1993 level of \$60 for the middle school remedial program and the Maryland functional test preparation classes, and \$135 for the ESOL and special education programs; and be it further

Resolved, That FY 1994 adult education program fees be the same as FY 1993, \$46 for a seven-week course and \$92 for a 14-week course, and that the fees be prorated based on the number of times/hours a class is held; and be it further

Resolved, That the \$10 per course adult education registration fee adopted in FY 1993 be maintained for FY 1994, and that the fee be prorated based on the number of course sessions; and be it further

Resolved, That senior citizens taking adult education classes continue to have reduced tuition fees of 50 percent for FY 1994, and that nonresidents be charged \$10 more than residents; and be it further

Resolved, That the fee for driver education be reduced from \$235 to \$190 but that the program be discontinued if the state does not provide a \$45 per student reimbursement; and be it further

Resolved, That students taking GED classes Monday through Thursday during fall, winter, mid-winter, and spring sessions be charged \$20 for tuition; that those attending Saturday classes during those sessions pay \$15 per class; and that nonresidents pay \$10 more than residents; and be it further

Resolved, That GED students pay an instructional materials fee of \$15 for English and \$8 for math; and be it further

Resolved, That GED students who receive Aid for Families with Dependent Children (AFDC) pay a fee of \$5.

the instructional program, services and shared resources within those schools.

A major objective of the Eastern Area CIP is to provide adequate space in a timely way for the steadily growing numbers of students and their increasingly diverse educational needs. Central to this objective is the fulfillment of the "Success for Every Student" plan, which includes systemwide strategies for the provision of programs and services specifically designed to meet the needs of all students in the school system, including average and below average students, the highly motivated, the gifted and talented, those who need special education or alternative programs, those who require special help because they have limited English proficiency, and those who seek and need vocational, technical or career educational programs. Recent policy emphases illustrate the commitment of the Board of Education to all students. Such initiatives involve early childhood educational programs, middle school programs, and a strong focus on math and science education from Kindergarten to Grade 12, as well as programs in social studies and English, and a continuing review of these areas to ensure that they meet the needs of the system's diverse student enrollment, not only within the Eastern Area but also throughout the entire county.

To ensure the effectiveness of its programs, the Board of Education is committed to the continuation and expansion of the system's infrastructure for regular, continuing, and systematic assessment. The Board believes very strongly that an accountability process is necessary in order to provide public assessment and acknowledgment of what works nationally, what works in the county as a whole, what works in specific schools, and what works in particular classrooms. Such assessment is pivotal to the successful attainment of educational objectives in the Eastern Area, and it will require resources and time, and the involvement of parents in the community. Assessing school performance, of course, is not limited to the Eastern Area, but the unique educational initiatives for this region also present opportunities to design, build and obtain the necessary student information collection systems that can provide meaningful and timely information to individual schools and the school system. This includes assessment of individual student progress, programs in schools and classrooms, and school effectiveness when compared to both county-wide and state standards and, potentially, national criteria, as well as a school's historical performance.

This effort will enable the school system to identify, quantify and describe the necessary training, staffing, program, curriculum, services and facilities necessary for greater improvement in student outcomes and the attainment of measurable student progress.

The instructional program plan for the Eastern Area provides a unique opportunity for program improvement and assessment.

Uniting John F. Kennedy, Albert Einstein, Springbrook and Montgomery Blair high schools into a consortium is an innovative approach designed to share resources, disseminate information and learn from the achievements of each individual school and to build upon those successes in order to expand and develop similar success in other schools. As the new northeast high school is planned, a second consortium will be developed to include this new school and the Paint Branch, Sherwood, and Springbrook high schools. This approach is consistent with current policies on site-based management and community and parent involvement, and reflects a growing national trend towards greater collaboration, rather than competition, among neighboring schools and school systems. On this basis, schools within the consortium will be able to engage in creative program development, take advantage of technology and current research on teaching and learning, and expand well beyond the current limitations of school organization and isolation. Consortium school staffs will engage in advanced and detailed training, for example, in order to use interrelated technology that will link schools, classrooms and programs through such strategies as wireless networks and interactive television. Programs and courses will be extended beyond the traditional classroom, providing students the opportunity to explore topics and ideas in an interdisciplinary mode through the use of the most current technological tools, including computers for telecommunications and research. The consortium model plan will provide teachers, principals, parents, and students with the opportunity to define and develop special areas of program emphasis in their own schools, giving communities a significant role in helping to expand the educational experiences for their children.

A major element of the consortium model is the opportunity to disseminate and refine successful instructional strategies and achievements that can be used in all schools, both within the Eastern Area and throughout the school system. This effort is based on the experiences of sharing successful practices from the programs offered at the magnet program at Montgomery Blair High School. The Board is committed to creating more mechanisms for the distillation of lessons learned about teaching and learning at the various magnet programs, as well as all other special programs, and disseminating the information to all schools in the county through publications, seminars, teacher training, and workshops. The Board recognizes that the magnet schools, especially the magnet at Montgomery Blair High School, create not only special opportunities for student achievement but also special concerns about program and resource equity. The consortium model will address those concerns, building upon the success of the magnet initiatives and sharing that success particularly within the Eastern Area. The magnet program at Montgomery Blair High School is consistent with the school system's objective to offer exceptional opportunities for unique educational achievements within the comprehensive high school.

The preferred organizational pattern for elementary schools in kindergarten through grade five and for middle schools is grades six through eight. The Board's policy on middle schools provides an instructional basis on which to organize each such secondary school with cross discipline and team instruction. The conversion to the middle school organization affected both elementary schools and intermediate schools throughout the school system and provided part of the impetus for the decisions affecting the Eastern Area. Grade nine through twelve is the preferred organization of the comprehensive high school, with the provision of core instructional programs at every high school as the objective of current policy. In cases where programs or courses cannot be offered to all students at reasonable levels, the Board is committed to providing remedies. These may be provided through extra resources, boundary changes, or mechanisms that would ensure that equal opportunities for quality education are provided for every student.

The Board believes that resources, including appropriate school settings, must be provided for each segment of the school population in order to provide adequate programs for all. It is neither sensible nor feasible to invest resources in one area at the loss of resources for another; both must be served. Otherwise, the Board cannot ensure success for every student. Schools in urbanized settings with large numbers of students at risk and economically disadvantaged, for example, need resources beyond the norms to be effective and to meet student needs. Of great importance in resource allocation is the process the Board is now undertaking to revise its policy on quality integrated education to meet the challenges of the changing demographics of the school system. The policy recognizes the inherent educational value of integrated settings from the standpoint of education's role in a democratic society and acknowledges the need for intensive support for students whose opportunities have been limited by background or experience.

The policy framework for instructional programs and services directs the decisions that guide the construction of facilities and will contribute greatly to the plans being implemented for facilities in the Eastern Area. In addition, the recent emphasis on comprehensive and strategic capital improvement planning, which encompasses several policies and regulations, is also designed to ensure the safety and security of both students and staff. Moreover, the policy on long range planning for educational facilities provides for the use of the greatest possible degree of design flexibility, in order to ensure that other future and different uses of the facilities may be possible.

This review of the strategic policy framework in which the Board made its decisions for facilities in the Eastern Area underscores

the Board's consistency of action and constancy of purpose in addressing pressing issues facing the Montgomery County Public Schools. The solutions proposed for these issues will shape public education throughout the county for the next decade and beyond.

Re: BOARD OF EDUCATION ACTION AREAS FOR
1993-1994

On March 9, 1993, Mrs. Fanconi moved and Mrs. Gordon seconded the following:

WHEREAS, Board of Education policy requires the Board, with the advice of the superintendent of schools, to establish its priorities for the school system; and

WHEREAS, The members of the Board of Education and superintendent of schools met on January 8, 9, and 22, 1993, to refine and develop the Board's action areas for 1993-1994; and

WHEREAS, On January 22, 1993, consensus was reached that the first priority of the Board of Education was the Success for Every Student Plan; and

WHEREAS, Board members agreed on ten action areas to guide and to focus the Board's efforts in the next two years; now therefore be it

Resolved, That the Board of Education approve the following for 1993-1994:

Success for Every Student

The Board has reaffirmed its commitment to the Success for Every Student Plan, which provides the overall mission and direction for the Montgomery County Public Schools.

1. **Special Education**

Focus: Review and make appropriate changes and improvements in special and alternative education program, including provisions for clear policy and direction on inclusion.

2. **Early Childhood Education**

Focus: Provide a broad array of options/models for early childhood education (explore options other than Head Start). Coordinate all early childhood education efforts to maximize communication, to meet students' developmental and socialization needs, to bridge relationships with parent advocacy groups, to maximize student readiness to learn, and to develop a legitimate interagency model. Develop an overall strategy for future early childhood education programs.

3. **Limited English Proficiency**
Focus: Improve services for students with limited English proficiency. Examine inclusion, integration and transition. Look to alternative delivery models, and examine Challenge Grant Models for system use. Continue legislative efforts.
4. **Outcomes/Assessments**
Focus: Continue the development of a comprehensive system for measuring student progress and outcomes, which includes the following tasks: set standards, build in appropriate supports, skill development, parent-student feedback, expansion of School-based Instructional Monitoring System (SIMS), a consistent preK-12 curriculum, and improved teaching strategies.
5. **Policy Implementation**
Focus: Develop a mechanism that facilitates continued assessment of policy implementation. To this end consider (a) self-study (rather than outside consultants), (b) information gathering through technology (for example, data entered on computers), (c) community [customer] evaluation, and (d) policy termination if appropriate.
6. **Safety and Security**
Focus: Continue implementation of the superintendent's safety and security plan, including funding, legislative action, training efforts, mediation, more security personnel, and alternative programs.
7. **Strengthen Partnerships**
Focus: Identify all external entities interacting with the school system. Define types of relationships MCPS desires to establish. Institutionalize external relationships with media, parent groups, stakeholders, civic associations, state/local/federal government agencies, and business/industry.
8. **Technology**
Focus: Develop a comprehensive policy for the use of instructional technology. Include provisions for encouraging the use of technology in and beyond the instructional environment, training of staff, and development of instructional strategies.
9. **Employee Training**
Focus: Strengthen staff development, renewal, and leadership with an emphasis on implementing the Success for Every Student plan, and improve comprehensive staff development training efforts under the Systemwide Training Unit and the School Improvement Training Unit.

10. **Continuous Improvement**

Focus: Develop an organized systemwide approach for the incorporation of continuous improvement concepts, including initiatives to implement Total Quality Management (TQM) strategies in the school system.

RESOLUTION NO. 279-93 Re: AN AMENDMENT TO THE BOARD OF
EDUCATION ACTION AREAS

On motion of Mr. Ewing seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That Action Area 4 be amended to read, "Continue to review and attempt to reach closure on the issue of what students should know upon graduation from high school and also continue the development...."

RESOLUTION NO. 280-93 Re: TENTATIVE ACTION ON BOARD OF
EDUCATION ACTION AREAS

On motion of Mr. Abrams seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education take tentative action on its 1993-1994 Action Areas as amended, as follows:

Success for Every Student

The Board has reaffirmed its commitment to the Success for Every Student Plan, which provides the overall mission and direction for the Montgomery County Public Schools.

1. **Special Education**

Focus: Review and make appropriate changes and improvements in special and alternative education program, including provisions for clear policy and direction on inclusion.

2. **Early Childhood Education**

Focus: Provide a broad array of options/models for early childhood education (explore options other than Head Start). Coordinate all early childhood education efforts to maximize communication, to meet students' developmental and socialization needs, to bridge relationships with parent advocacy groups, to maximize student readiness to learn, and to develop a legitimate interagency model. Develop an overall strategy for future early childhood education programs.

3. **Limited English Proficiency**

Focus: Improve services for students with limited English

proficiency. Examine inclusion, integration and transition. Look to alternative delivery models, and examine Challenge Grant Models for system use. Continue legislative efforts.

4. **Outcomes/Assessments**

Focus: Continue to review and attempt to reach closure on the issue of what students should know upon graduation from high school and also continue the development of a comprehensive system for measuring student progress and outcomes, which includes the following tasks: set standards, build in appropriate supports, skill development, parent-student feedback, expansion of School-based Instructional Monitoring System (SIMS), a consistent preK-12 curriculum, and improved teaching strategies.

5. **Policy Implementation**

Focus: Develop a mechanism that facilitates continued assessment of policy implementation. To this end consider (a) self-study (rather than outside consultants), (b) information gathering through technology (for example, data entered on computers), (c) community [customer] evaluation, and (d) policy termination if appropriate.

6. **Safety and Security**

Focus: Continue implementation of the superintendent's safety and security plan, including funding, legislative action, training efforts, mediation, more security personnel, and alternative programs.

7. **Strengthen Partnerships**

Focus: Identify all external entities interacting with the school system. Define types of relationships MCPS desires to establish. Institutionalize external relationships with media, parent groups, stakeholders, civic associations, state/local/federal government agencies, and business/industry.

8. **Technology**

Focus: Develop a comprehensive policy for the use of instructional technology. Include provisions for encouraging the use of technology in and beyond the instructional environment, training of staff, and development of instructional strategies.

9. **Employee Training**

Focus: Strengthen staff development, renewal, and leadership with an emphasis on implementing the Success for Every Student plan, and improve comprehensive staff development training efforts under the Systemwide Training Unit and the School Improvement Training Unit.

10. **Continuous Improvement**

Focus: Develop an organized systemwide approach for the incorporation of continuous improvement concepts, including initiatives to implement Total Quality Management (TQM) strategies in the school system.

Re: AREAS OF CRITICAL NEED

Mrs. Gordon moved and Mr. Sims seconded the following:

WHEREAS, On February 9, 1993, the Board of Education adopted a resolution expressing the Board's belief that there are major needs that have not been met by the approved FY 1994 Operating Budget; and

WHEREAS, The Board agreed to send to the County Council and the county executive a list of unmet needs prior to the Council's review sessions on the Board's FY 1994 Operating Budget Request; now therefore be it

Resolved, That the Board of Education believes there are major needs that have not been met by the Board's approved FY 1994 Operating Budget Request; and be it further

Resolved, That the Board of Education intends to plan for the implementation of multi-year budget initiatives that are necessary to maintain the Montgomery County Public Schools' standards of excellence; and be it further

Resolved, That the Board of Education approve the list of critical areas of unmet needs that have to be addressed during the next two operating budget cycles, FY 1995 and FY 1996; and be it further

Resolved, That a copy of this resolution and list of unmet needs be submitted to the county executive and the County Council and also be shared with employees, parents and the public; and be it further

Resolved, That the Board will submit a more detailed list of suggestions of areas of unmet needs and multi-year budget initiatives to the Task Force on Long-range Planning and Resource Allocation and the Corporate Partnership on Managerial Excellence.

Salary Increases for Employees: Since the Board of Education has not been able to provide any salary schedule adjustments for Montgomery County Public Schools (MCPS) employees for three years in a row, this is the top priority for the next two years. MCPS employees and their families have contributed greatly in

addressing the County's fiscal shortfall. The Board recognizes their contributions and makes a commitment to meeting their needs.

Safety and Security: This has been the Board of Education's top priority for FY 1993 and FY 1994, and the Board is committed to completing the three-year phase-in of this plan in FY 1995.

Educational Opportunities that are Equitable Throughout the County: The concerns that have been raised by many cluster representatives during the operating and capital budget hearings this year need to be addressed. This will require the Board to review staffing formulae, to provide additional staffing where necessary (this may include Board initiatives such as Grades 1-2 instructional assistants and additional teachers to reduce the numbers of oversized classes), to increase staff training in support of Success for Every Student and other initiatives, and to provide schools with greater flexibility in using resources. The first phase of a countywide educational plan should be included in the FY 1995 operating budget, just as the requirements of an educational consortium have been included in our FY 1994 capital budget.

Early Childhood Programs: MCPS and the county government need to expand and coordinate our early childhood programs and services. Within the next two budgets, we as a county, need to address the unmet needs of our youngest children. This has been one of the Board's top priorities for the last several years, but we have not been able to provide additional supports to schools due to the County's fiscal constraints. The needs of young children will be met only if we engage in a greater effort to coordinate our services throughout the county's agencies.

Instructional and Administrative Technology: There is a substantial inequity among schools as the result of limited funds for microcomputers and other instructional technology. This should be addressed by increasing funding in the capital budget next year. There is also a need to provide additional training opportunities for staff on the use of instructional technology. The Board also intends to provide more efficient operations by expanding the use of technology in systemwide support units, such as personnel and transportation, that would benefit from the infusion of technology.

Re: A MOTION BY MR. EWING TO AMEND THE
PROPOSED RESOLUTION ON UNMET NEEDS
(FAILED)

A motion by Mr. Ewing to amend the proposed resolution on unmet needs by substituting "The Board will develop a more detailed list of suggestions of areas of unmet needs and multi-year budget

initiatives which it will send to the County Council, county executive, the Task Force on Long-range Planning...." for the first part of the last Resolved clause failed with Mr. Ewing, Mrs. Gordon, Ms. Gutierrez, and (Mr. Sims) voting in the affirmative; Mr. Abrams, Mrs. Brenneman, Dr. Cheung, and Mrs. Fanconi voting in the negative.

RESOLUTION NO. 281-93 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON UNMET NEEDS

On motion of Ms. Gutierrez seconded by Mrs. Fanconi, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. Fanconi, and Ms. Gutierrez voting in the affirmative; Mr. Abrams, Mr. Ewing, and (Mr. Sims) voting in the negative; Mrs. Gordon abstaining#:

Resolved, That the proposed resolution on unmet needs be amended by deleting the final Resolved clause.

For the record, Mrs. Brenneman stated that she was not going to vote for the main motion because of the timing not because of the intent. She happened to agree with the intent and would abstain. She agreed they had unmet needs, but she did not think it was the appropriate time to adopt these.

RESOLUTION NO. 282-93 Re: AREAS OF CRITICAL NEED

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Sims, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Ms. Gutierrez, Mrs. Gordon, and (Mr. Sims) voting in the affirmative; Mr. Abrams voting in the negative; Mrs. Brenneman abstaining#:

WHEREAS, On February 9, 1993, the Board of Education adopted a resolution expressing the Board's belief that there are major needs that have not been met by the approved FY 1994 Operating Budget; and

WHEREAS, The Board agreed to send to the County Council and the county executive a list of unmet needs prior to the Council's review sessions on the Board's FY 1994 Operating Budget Request; now therefore be it

Resolved, That the Board of Education believes there are major needs that have not been met by the Board's approved FY 1994 Operating Budget Request; and be it further

Resolved, That the Board of Education intends to plan for the implementation of multi-year budget initiatives that are necessary to maintain the Montgomery County Public Schools' standards of excellence; and be it further

Resolved, That the Board of Education approve the list of critical areas of unmet needs that have to be addressed during the next two operating budget cycles, FY 1995 and FY 1996; and be it further

Resolved, That a copy of this resolution and list of unmet needs be submitted to the county executive and the County Council and also be shared with employees, parents and the public.

Salary Increases for Employees: Since the Board of Education has not been able to provide any salary schedule adjustments for Montgomery County Public Schools (MCPS) employees for three years in a row, this is the top priority for the next two years. MCPS employees and their families have contributed greatly in addressing the County's fiscal shortfall. The Board recognizes their contributions and makes a commitment to meeting their needs.

Safety and Security: This has been the Board of Education's top priority for FY 1993 and FY 1994, and the Board is committed to completing the three-year phase-in of this plan in FY 1995.

Educational Opportunities that are Equitable Throughout the County: The concerns that have been raised by many cluster representatives during the operating and capital budget hearings this year need to be addressed. This will require the Board to review staffing formulae, to provide additional staffing where necessary (this may include Board initiatives such as Grades 1-2 instructional assistants and additional teachers to reduce the numbers of oversized classes), to increase staff training in support of Success for Every Student and other initiatives, and to provide schools with greater flexibility in using resources. The first phase of a countywide educational plan should be included in the FY 1995 operating budget, just as the requirements of an educational consortium have been included in our FY 1994 capital budget.

Early Childhood Programs: MCPS and the county government need to expand and coordinate our early childhood programs and services. Within the next two budgets, we as a county, need to address the unmet needs of our youngest children. This has been one of the Board's top priorities for the last several years, but we have not been able to provide additional supports to schools due to the County's fiscal constraints. The needs of young children will be met only if we engage in a greater effort to coordinate our services throughout the county's agencies.

Instructional and Administrative Technology: There is a substantial inequity among schools as the result of limited funds for microcomputers and other instructional technology. This should be addressed by increasing funding in the capital budget

disclosure by law, and other issues including consultation with counsel to obtain legal advice as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and that such portion of its meeting shall continue in closed session until the completion of business; and be it further

Resolved, That this closed session continue at noon on April 14, 1993, until the completion of business.

RESOLUTION NO. 295-93 Re: APPOINTMENT OF MEMBERS OF THE TASK
FORCE ON LONG-RANGE PLANNING AND
RESOURCE ALLOCATION

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, On July 9, 1992, the Board adopted Resolution No. 565-92 establishing a Task Force on Long-range Planning and Resource Allocation; and

WHEREAS, The Board is to appoint members of the Task Force; and

WHEREAS, Vacancies currently exist on the Task Force that the Board desires to fill; now therefore be it

Resolved, That the following persons be appointed to the Task Force on Long-range Planning and Resource Allocation, to serve from appointment until the charge to the task force has been completed:

Laura Henderson
Betty Valdez

Re: REPORT ON CLOSED SESSION - MARCH 9,
1993

On February 22, 1993, by the unanimous vote of members present, the Board voted to conduct a closed session on March 9, 1993, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Tuesday, March 9, 1993, at 9 a.m. to 10 a.m. and from 1 p.m. to 1:30 p.m. The meetings took place in Room 120 of the Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss the personnel monthly report, a personnel transfer, the monthly legal report, the Churchill meningitis case, housekeeping matters, and appeals. Votes taken in closed session were confirmed in open session.

In attendance at the closed sessions were: Stephen Abrams, Melissa Bahr, Fran Brenneman, Alan Cheung, Patrick Clancy, Blair Ewing, Carol Fanconi, Thomas Fess, Katheryn Gemberling, Bea Gordon, Ana Sol Gutierrez, Marie Heck, Edith Kropp, Elfreda Massie, Brian Porter, Philip Rohr, Jonathan Sims, Paul Vance, and Mary Lou Wood.

RESOLUTION NO. 296-93 Re: BLAIR COMMUNICATION ARTS PROGRAM

On motion of Mr. Sims seconded by Mrs. Brenneman, the following resolution was adopted with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Ms. Gutierrez, and Mr. Sims voting in the affirmative; Mrs. Fanconi and Mrs. Gordon voting in the negative:

Resolved, That the Board of Education schedule time to discuss and assess the needs, financial and otherwise, of the Communication Arts Program at Montgomery Blair High School.

RESOLUTION NO. 297-93 Re: BOE APPEAL NO. 1992-15

On motion of Mrs. Fanconi seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1992-15, a personnel matter.

RESOLUTION NO. 298-93 Re: BOE APPEAL NO. 1992-17

On motion of Mrs. Fanconi seconded by Ms. Gutierrez, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Mrs. Gordon, Ms. Gutierrez, and Mr. Sims voting in the affirmative; Mr. Abrams and Mrs. Brenneman voting in the negative:

Resolved, That the Board of Education adopt its amended Decision and Order in BOE Appeal No. 1992-17.

Mrs. Fanconi assumed the chair.

RESOLUTION NO. 299-93 Re: WESTINGHOUSE SCIENCE TALENT SEARCH

On motion of Dr. Cheung seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

WHEREAS, Students in the Montgomery County Public Schools have won numerous awards in national competitions; and

WHEREAS, These students have brought great honor to their families, schools, and community; and

WHEREAS, In past years MCPS students have done exceptionally well

in the Westinghouse Science Talent Search; and

WHEREAS, This year four MCPS students were among the thirty finalists in the national Westinghouse Science Talent Search; and

WHEREAS, Three students from Montgomery Blair High School were among the top 10 Westinghouse winners which made Blair the only school in the nation to have more than one student selected for the top ten awards; now therefore be it

Resolved, That the members of the Board of Education and superintendent of schools extend congratulations to Mian-Lai Liu of Walt Whitman who was among the 30 finalists in the competition; and be it further

Resolved, That the members of the Board of Education and superintendent of schools congratulate Wei-Hwa Huang, Steve Shaw-Tang Chien, and Elizabeth Dexter Mann on their accomplishments in the Westinghouse Science Talent Search; and be it further

Resolved, That letters of appreciation be sent to all four finalists with special commendation for Wei-Hwa Huang, Steve Shaw-Tang Chien, and Elizabeth Dexter Mann for their outstanding accomplishments in the competition.

Dr. Cheung assumed the chair.

Re: NEW BUSINESS

The following items of new business were raised:

1. Mr. Ewing moved and Mr. Sims seconded the following:

Resolved, That the Board schedule time to review and discuss the administrative regulation on sexual harassment.

2. Mr. Ewing moved and Mr. Abrams seconded the following:

Resolved, That the Board schedule time to discuss the development of either new or revised policies that emphasize the teaching of moral and ethical values, identifying what those values are as key elements of the instructional program of MCPS.

3. Mr. Abrams moved and Mrs. Gordon seconded the following:

Resolved, That the Board of Education set a time to discuss a change in the format of the operating budget for FY 1995 so that the operating budget can be presented in a format similar to the capital improvements program.

4. Ms. Gutierrez moved and Mr. Ewing seconded the following:

Resolved, That the Board of Education schedule a discussion and possible action on defining, establishing, and maintaining a technology configuration baseline and that this item be scheduled at the same time that the other technology issues will be discussed.

5. Ms. Gutierrez moved and Mr. Sims seconded the following:

Resolved, That the Board of Education schedule time to discuss our approach to multicultural education and schedule it at the time when we are reviewing the social studies curriculum.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Staff Response to Family Life Committee Report
2. Staff Response to Title IX Committee Report
3. Regulation on Site-based Management
4. Regulation on Sexual Harassment
5. Report on Residency and Tuition Waivers

RESOLUTION NO. 300-93 Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting at 11:55 p.m.

PRESIDENT

SECRETARY

PLV:mlw