

NUMBER: 22-1991  
STATUS: APPROVED  
PLACE: ROCKVILLE, MARYLAND  
DATE: MARCH 12, 1991  
TEXT:



WHEREAS, Ms. Bell has given her time and energy to bring scouting activities to homeless and low-income girls in Washington, D.C.; and

WHEREAS, Ms. Bell has also instituted an array of afterschool activities for students at Summit Hall Elementary including programs for latchkey children, Spanish-speaking children, and children needing help with school; and

WHEREAS, The members of the Board of Education and the superintendent of schools are proud of the accomplishments of Lois Bell; now therefore be it

RESOLVED, That on behalf of the staff and students of the Montgomery County Public Schools, the Board of Education and superintendent of schools extend congratulations to Lois Bell for her achievements and awards.

Re: A MOTION BY MRS. DiFONZO ON HB 886  
- MARYLAND SCHOOL PERFORMANCE  
PROGRAM - ACCOUNTABILITY REPORTING

Mrs. DiFonzo moved and Mrs. Fanconi seconded the following resolution:

RESOLVED, That the Board of Education support HB 886 - Maryland School Performance Program - Accountability Reporting.

RESOLUTION NO. 226-91 Re: A SUBSTITUTE MOTION ON HB 886 -  
MARYLAND SCHOOL PERFORMANCE PROGRAM  
- ACCOUNTABILITY REPORTING

On motion of Mrs. Fanconi seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education oppose HB 886 - Maryland School Performance Program - Accountability Reporting because this bill took authority away from the local education agencies.

RESOLUTION NO. 227-91 Re: HB 917 - ELEMENTARY AND SECONDARY  
EDUCATION - ADMINISTRATIVE REFORM

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education strongly oppose HB 917 - Elementary and Secondary Education - Administrative Reform.





4. Procedures for implementing these goals will be set forth in administrative regulations.

C. Review and Reporting

This policy will be reviewed every three years in accordance with the Board of Education policy review process.

For the record, Mr. Ewing stated that the Board was taking tentative action on this policy, and the policy would be sent out to various Board, MCPS, and county committees. The policy would be brought back for Board action at the evening meeting in April, and at that time the Board would be provided with copies of the law.

Re: DISCUSSION ON PERSONNEL POLICIES  
AND PROCEDURES

Mr. Ewing reported that the Dr. Pitt had provided the Board with a memorandum on personnel policies. These policies were for illustrative purposes only. It has been called to his attention that there might be in some cases differences in language, purpose, and intent in some of the policy areas as they related to contract issues. He thought it would be a good idea to have staff look at these policies and the contracts. He also suggested that the three employee organizations should be contacted to provide their views on these policies.

Dr. Pitt explained that the purpose of this discussion was to talk about personnel operations in general before a new director of personnel was selected. Dr. Carl Smith, associate superintendent for human services, introduced Dr. James Shinn, director of the Department of Personnel Services; Mr. Jess Graham, assistant director; Mrs. Nancy Perkins, director of the Division of Staffing; and Mr. Armando Gutierrez, director of the Division of Employment Standards. Dr. Pitt reported that Dr. Shinn would be leaving on March 15, and he had asked Mr. Graham to be acting director until they selected a new director.

Mr. Ewing stated that the resolution calling for this discussion came out of the Board's adoption of the Action Areas which came out of the Board's retreat. There was a lot of interest in personnel policies and procedures, and the Board listed a range of matters under that topic. He cautioned the Board about not addressing themselves to specific people or instances. The discussion should focus on what it was Board members thought was important from a policy perspective and from an operational perspective.

Dr. Cheung saw the personnel human resources as the most

important assets in MCPS. Therefore, their policies and procedures needed to reflect what they thought of their assets. In private corporations they talked about returns on invested capital or assets. Now they were looking at the "returns" of staff in MCPS. Therefore, staff had to be handled with care from the very beginning of recruitment, staff development, retention, and growth within the system. Their policies and procedures needed to reflect that. He felt that the Department of Personnel was a very important department within MCPS, and it needed to coordinate with Staff Development, Accountability, and other areas.

Mrs. Fanconi stated that there were a number of things she would like to see policies and procedures reflect. They were in the process of building what the school system would look like for the next 20 years because they were hiring a lot of people and had a lot of retirees. They had an opportunity to really build in the quality and stability needed by the system. However, because of lack of funds or focus of resources, they were unable to do some things. She needed to know the process for addressing that. For example, it might cost money to computerize, but in the long run it would save them money.

Mrs. Fanconi reported that she had attended an NSBA meeting in D.C., and she had talked to other boards about how they handled personnel and recruitment. At some point she would like to discuss how MCPS policies compared with those of other systems. It was important for MCPS to hire the best and the brightest new graduates, and they needed policies to allow them to do that. One of those might be their ability to offer open contracts to outstanding candidates, particularly minorities, as early as possible to be competitive with other school districts.

In regard to retention, Mrs. Fanconi thought they needed to have policies and procedures to be able to give current employees the longest period of notice in terms of transfer from one school to another. She had heard people say that in August they did not know where they would be teaching. She thought this might have come about because of the shortage of staff in Personnel. She would like to see some vision of what a Personnel Department should look like. She wanted them to be an employer who was caring and responsive in terms of recruitment and retaining personnel. She complimented the Personnel Department in regard to the large numbers of applications they processed. While there was a size difference between Frederick and Montgomery county public schools, Frederick had a program of personal contact and follow ups for their applicants. She hoped that Montgomery County would be able to move toward that.

Ms. Gutierrez expressed her agreement with Mrs. Fanconi's

remarks. As she looked over the policies, she saw a major ingredient that was missing. They needed to have a clear statement that people were, indeed, their most important resource. They had to set a climate to guide the personnel policies and procedures. They needed a concept of total quality management including the recognition that the individual and people were the most important ingredients in an organization. The whole climate of an organization should be to support that. In addition to recruitment, they had to look at how they dealt with their staff. She would like to see their policies do more than provide guidelines. They should state a larger purpose. For example, she would like them to consider looking at evaluations in a larger framework of being supportive of encouraging continuous growth in all staff. She did not think that these policies went far enough.

Dr. Pitt explained that their purpose in evaluation was two-fold. The first was to determine whether a person was competent to continue working. The second was to help people to grow, develop, and improve. He thought they had emphasized the second more than the first. The general public believed that MCPS should emphasize the first purpose rather than the second. However, he disagreed and thought that the first priority ought to be improvement. Dr. Smith commented that evaluation was a broader function than the Department of Personnel Services. Evaluation involved principals and supervisors, but the Department of Personnel Services was the custodian of that process.

Ms. Gutierrez remarked that it was the Board's job to define and adopt policies. Dr. Pitt stated that one of his goals was to have a change in the evaluation process, but he had not been successful. He had hoped they would get agreement on a change which had not happened. This was an area they needed to revisit.

Mr. Ewing reported that the narrative in the Action Areas included statements about taking such actions as to increase the reality as well as the perception that the school system was a humane and caring employer. They were not suggesting that the school system was not, but they wanted to reaffirm this goal. When he had worked in personnel management in the federal government, they had set up a consultant service which was offered to federal agencies. However, the reaction of federal agencies was that it was a joke because people regarded personnel as regulatory and punitive. He believed that this was not a fair observation. It was his view that MCPS had to give emphasis to the supportive, cooperative, and nurturing aspects of personnel. While the regulatory issues needed to be addressed, they often did not find themselves able to apply their limited resources to those support efforts.

In regard to total quality management, Mr. Ewing stated that the most useful concept in that notion was defining their products, defining who the customer was, and defining to whom they provided what. He agreed that this should be done with their personnel operations so that employees and the public would recognize this.

It seemed to him that the personnel operation was both customer and provider. It was a provider of people to organizations and schools within MCPS, and its product was a qualified applicant for a position. At the same time, it was a customer itself. It had a product that it had to sell to the outside world, and that product was MCPS as a good place to work. The customer in that case was the prospective employee. If they thought of the relationships in those two terms, this would help them achieve the kind of focus on a supportive and cooperative operation as well as a regulatory and adversarial role.

Regarding policy, Mr. Ewing said that unfortunately their policies were not clear, articulate, and descriptive of purpose.

This was something the Board could change if it wanted to. They needed to be articulate about what it was they cared about. He believed they needed to categorize their policies by chapters. They might have a chapter on personnel with an introductory statement on goals and purposes. He also thought they should change the name of the department to the "Department of Human Resources." This would convey the sense that they wanted to make the very best use of and offer the very best opportunities to their employees.

Mr. Ewing reported that the Board needed to come back to this issue at some juncture. They should come back to this when they had a new director of personnel. Dr. Pitt added that they were now in the process of selecting a new director, and it would be good to have an early discussion when they had a new director.

Dr. Smith pointed out that several specific issues had been raised during this discussion. It would be helpful for them to come back to some of those specifics so that the Board would have an idea of what the Personnel Department was doing. He felt that they were doing a number of things well, but there were a number of things they were not doing as well as they would like to do. Mrs. Fanconi suggested they compare MCPS with similar school systems. She would like to know about things they had tried and failed and things they wanted to do but did not have the resources for.

Dr. Cheung remarked that the Board needed to look at its policy on policymaking. As he looked at the personnel policies, he thought these related more to procedural aspects than policy. He thought that with the advice of the superintendent and staff they

could come up with good policies. He would like the staff to look at overall issues in the school system rather than just the work of one department. Problems were interrelated and cut across organizational lines, and what might be needed was restructuring and a change in their policies and thinking. He liked the proposed name change to human resources.

Dr. Shinn stated that five and a half years ago he had been selected to head Personnel Services. He had not heard much this morning that he could disagree with. He had never worked with a finer group of people or a harder-working crew. While efforts had been made to increase the staff, the minority recruitment team was now dropped, and the size of the unit was the same as when MCPS was decreasing in size. In regard to policies, he pointed out that the National School Boards Association had a policy collection they could examine. For five years, he had been the trainer for NSBA and had worked with new school board members in personnel policies. The content of MCPS policies did not differ that much with policies of other systems, but they could develop a mission for the Personnel Department to provide the best human resources possible.

In regard to the way they treated people, Dr. Shinn commented that for every applicant they hired they said no to approximately 11 to 18 people. Their standards in Montgomery County were higher than the standards for any teachers he had encountered in the four school systems in which he had served. Because of that, some excellent candidates were not hired. Once people joined MCPS, they did not leave. Their turnover rate was only 2.9 percent for teachers, but fortunately they were growing and were able to bring in new people. He believed they had a fine personnel staff, but they could always do better. He expressed his appreciation for the support of the Board.

On behalf of the Board, Mr. Ewing thanked Dr. Shinn for the fine service he had given to the school system. He wished him well in his new position. Dr. Pitt added his appreciation to Dr. Shinn. Mrs. DiFonzo asked staff to contact NSBA per Dr. Shinn's suggestion to get copies of their policies.

Re: EXECUTIVE SESSION

The Board met in executive session from 12:10 p.m. to 1:50 p.m. to discuss legal issues, sites, appeals, and personnel issues.

Re: PUBLIC COMMENTS

The following individuals appeared before the Board of Education:

1. Richard Helgeson, Stratford Woods Civic Association



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\$ 26,966

89-91	Art Tools AWARDEES Chaselle, Inc.	\$ 22,093
	Elgin School Supply Company, Inc.	2,083
	Interstate Office Supply Company	9,999*
	Magnaplan Corporation	4,609*
	National Office and School Supplies Corp.	4,328
	P & L Products, Inc.	4,092
	Pyramid School Products	51,383
	Windtree Enterprises, Inc.	121,477
	Total	\$ 220,964
101-91	Processed Meats AWARDEES Carroll County Foods	\$ 28,320
	J. P. Foodservice T/A Monarch/Baltimore	9,350
	Total	\$ 37,670
103-91	Frozen Foods AWARDEES Baer Foods, Inc.	\$ 17,118
	Bagel Brands Distributors, Inc.	3,100
	Carroll County Foods	33,888
	Granny's Kitchen	9,150
	J. P. Foodservice T/A Monarch/Baltimore	1,889
	Kraft/Feldman Foodservice	948
	Smelkinson/Sysco	6,953
	Total	\$ 73,046
106-91	Industrial Education General Shop Equipment AWARDEES Graves-Humphreys, Inc.	\$ 1,752
	Ervin Layne Company	26,125
	Noland Company	1,116
	Satco, Division of Satterlee Company	62
	Skarie, Inc.	7,846
	Total	\$ 36,901
107-91	Industrial Education General Shop Cabinetry and Benches AWARDEES Ervin Layne Company	\$ 24,097
	Satco, Division of Satterlee Company	1,109
	Total	\$ 25,206

112-91	Glass, Polished Wire AWARDEE Capitol City Glass Company, Inc.	\$ 59,400
278-1	Drug and Alcohol Testing Services - Bus Driver Testing AWARDEE Maryland Medical Laboratory, Inc. (only laboratory in Maryland approved by the National Institute on Drug Abuse)	\$ 39,050
	MORE THAN \$25,000	\$1,066,251

\*Denotes MFD vendors

RESOLUTION NO. 234-91      Re:    CHANGE ORDER FOR JOHN F. KENNEDY  
HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, The Department of School Facilities has received a change order proposal for a new water service to John F. Kennedy High School; and

WHEREAS, Staff and the project architect have reviewed this change order and found it to be equitable; now therefore be it

RESOLVED, That the Board of Education approve a \$31,355 change order to the contract with Columbia Construction Co., Inc., to install a new water service for the auditorium addition at John F. Kennedy High School.

RESOLUTION NO. 235-91      Re:    REROOFING - SOUTH LAKE ELEMENTARY  
SCHOOL AND THE GERMANTOWN  
ELEMENTARY GYMNASIUM

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, The following sealed bids were received on February 21, 1991, for reroofing South Lake Elementary School and the Germantown Elementary School gymnasium:



WHEREAS, The following sealed bids were received on February 28, 1991, for reroofing Cresthaven and portions of Stonegate Elementary Schools:

Bidder	Proposal A Cresthaven
1. Orndorff & Spaid, Inc.	\$108,061
2. R. D. Bean, Inc.	122,060
3. J. E. Wood & Sons Co., Inc.	122,229
4. Virginia Roofing Corporation	127,000
5. John H. Cole & Sons, Inc.	127,076
6. Agmilu & Co, Inc.	159,046
7. Korb Roofers, Inc.	167,098
8. Function Enterprises, Inc.	195,958

Bidder	Proposal B Stonegate
1. R. D. Bean, Inc.	\$41,245
2. John H. Cole & Sons, Inc.	42,850
3. Orndorff & Spaid, Inc.	45,848
4. J. E. Wood & Sons Co., Inc.	49,530
5. Virginia Roofing Corporation	54,800
6. Korb Roofers, Inc.	58,699
7. Citiroof Corp.	65,488
8. Function Enterprises, Inc.	72,973
9. Agmilu & Co., Inc.	98,157

and

WHEREAS, The low bidder, Orndorff & Spaid, Inc., for Cresthaven Elementary School (Proposal A) has successfully completed similar projects for Montgomery County Public Schools, and the low bid is below the staff estimate of \$125,000; and

WHEREAS, The low bidder, R. D. Bean, Inc., for Stonegate Elementary School (Proposal B) has successfully completed similar projects for Montgomery County Public Schools, and the low bid is below the staff estimate of \$50,000; now therefore be it

RESOLVED, That a \$108,061 contract be awarded to Orndorff & Spaid, Inc., for reroofing Cresthaven Elementary School, in accordance with plans and specifications prepared by the Department of School Facilities; and be it further

RESOLVED, That a \$41,245 contract be awarded to R. D. Bean, Inc., for reroofing Stonegate Elementary School, in accordance with plans and specifications prepared by the Department of School

Facilities.

RESOLUTION NO. 237-91      Re:    ELEVATOR ADDITION - GAITHERSBURG  
HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, The following sealed bids were received on February 21, 1991, for the elevator addition at Gaithersburg High School:

Bidder	Bid Amount
1. Henley Construction Co., Inc.	\$136,785
2. J. A. Scheibel, Inc.	147,200
3. Golden Construction, Inc.	151,075
4. Ernest R. Sines, Inc.	154,900
5. Northwood Contractors, Inc.	161,700
6. C. M. Parker & Co., Inc.	163,800
7. Ruppert Brothers Construction Co., Inc.	165,139
8. Heritage Builders, Inc.	167,242
9. Smith & Haines, Inc.	174,395
10. Greater Potomac Associates	175,193
11. Red Beard Construction Corporation	189,500

and

WHEREAS, The low bidder, Henley Construction Co., Inc., has successfully completed numerous projects for Montgomery County Public Schools; and

WHEREAS, The low bid is below the staff estimate of \$150,000; now therefore be it

RESOLVED, That a \$136,785 contract be awarded to Henley Construction Co., Inc., for the construction of an elevator addition at Gaithersburg High School in accordance with plans and specifications prepared by Arley J. Koran, Inc., Architect.

RESOLUTION NO. 238-91      Re:    ENERGY MANAGEMENT SYSTEM  
INSTALLATION AT THE NEW  
SHERWOOD/MAGRUDER MIDDLE SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, Bids were received on January 9, 1991, for an energy

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management system (EMS) installation at the new Sherwood/Magruder Middle School; and

WHEREAS, It is more efficient to have the project contractor coordinate and supervise the EMS installation; and

WHEREAS, The low bid is below the staff estimate of \$120,000, and the recommended contractor has completed similar projects satisfactorily for Montgomery County Public Schools; now therefore be it

RESOLVED, That the Board of Education approve the following contract for an energy management system installation and assign it through a change order to the project general contractor for implementation and supervision.

#### Project

Sherwood/Magruder Middle School Contractor: Coakley & Williams Construction Company, Inc.  
 Subcontractor: Barber Colman Pritchett, Inc.  
 Change Order: \$114,935

RESOLUTION NO. 239-91 Re: CABLE TV/TELECOMMUNICATIONS NETWORK INSTALLATIONS AT REDLAND MIDDLE SCHOOL AND EAST SILVER SPRING AND SEVEN LOCKS ELEMENTARY SCHOOLS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, The following sealed bids for cable TV/telecommunications network installations were received on February 14, 1991:

School	Bidder	Bid
Redland MS	Lite-Way Communications, Inc.	\$15,447
	B & W Communications	16,300
	B & L Services, Inc.	17,300
	E. C. Decker Service, Inc.	23,819
East Silver Spring ES	B & W Communications	7,300
	B & L Services, Inc.	7,700
	Lite-Way Communications, Inc.	7,979
	E. C. Decker Service, Inc.	9,675





the Maryland's Tomorrow Program funded by the federal Job Training Partnership Act (JTPA);

and be it further

RESOLVED, That a copy of this resolution is transmitted to the county executive and County Council.

RESOLUTION NO. 243-91      Re:    UTILIZATION OF FY 1991 FUTURE  
SUPPORTED PROJECT FUNDS FOR THE  
YOUTH SUICIDE AWARENESS TRAINING  
PROGRAM

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Mrs. DiFonzo, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mr. Ewing, Ms. Gutierrez, and Mrs. Hobbs voting in the affirmative; Mrs. Fanconi being temporarily absent#:

RESOLVED, That the superintendent of schools be authorized to receive and expend within the FY 1991 Provision for Future Supported Projects a grant award of \$11,000 from the Maryland State Department of Education (MSDE) for a Youth Suicide Awareness Training Program for elementary school staff in the following categories:

Category	Amount
2 Instructional Salaries	\$ 600
3 Other Instructional Costs	10,352
10 Fixed Charges	48
	<hr/>
Total	\$11,000

and be it further

RESOLVED, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 244-91      Re:    SUBMISSION OF AN FY 1991 GRANT  
PROPOSAL TO IMPROVE K-8 FOREIGN  
LANGUAGE PROGRAM

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Mrs. DiFonzo, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mr. Ewing, Ms. Gutierrez, and Mrs. Hobbs voting in the affirmative; Mrs. Fanconi being temporarily absent:



the Council on Instruction and the superintendent based on pilot results; and

WHEREAS, The superintendent recommends that the Board of Education approve this course; now therefore be it

RESOLVED, That the Board of Education approve the Advanced Applications course for inclusion in the MCPS Grades 9-12 Computer Science PROGRAM OF STUDIES as a basic core category 2 course with Certificate of Merit status effective September, 1991.

RESOLUTION NO. 247-91      Re:    PERSONNEL MONTHLY REPORT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

RESOLVED, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

RESOLUTION NO. 248-91      Re:    DEATH OF MR. JOHN A. HOWARD,  
SPECIAL EDUCATION TEACHER AT  
KENNEDY LEARNING CENTER

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

WHEREAS, The death on March 3, 1991, of Mr. John A. Howard, a special education teacher at the Kennedy Learning Center, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, In over sixteen years of teaching, Mr. Howard had a calm, organized approach to learning that was evident in his classroom; and

WHEREAS, Mr. Howard communicated a caring for each student and a willingness to help them achieve, and he maintained a positive value system and imparted to students the importance of education; now therefore be it

RESOLVED, That the members of the Board of Education express their sorrow at the death of Mr. John A. Howard and extend deepest sympathy to his family; and be it further

RESOLVED, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mr. Howard's family.



RESOLVED, That the members of the Board of Education express their sorrow at the death of Mr. John W. McCoy and extend deepest sympathy to his family; and be it further

RESOLVED, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mr. McCoy's family.

Re: MONTHLY FINANCIAL REPORT

Dr. Pitt reported that in order to make up the deficit of \$1 million they had to take further action. This consisted of not allowing schools to transfer unused textbook funds to materials of instruction accounts, cutting off all purchase orders on April 1, adding instructional assistant positions except special education to the position freeze, freezing all vacant secondary building service worker positions, freezing all building service overtime except for weekend community use of schools, freezing all maintenance overtime except for emergencies, and discontinuing the use of MCPS buses for field trips on April 1. He hoped these measures would enable them to come out without a deficit at the end of the fiscal year. He commented that staff handling of the fuel situation in the past six months had been exemplary and had helped save money.

Mr. Ewing believed that the county executive's proposed budget for FY 1992 was based on the expectation that there would be a surplus of \$1.5 million. Dr. Pitt reported that the county executive had been told that this was not possible, and he did not think there would be any kind of a surplus. He explained that in normal years they had generated surpluses. This year on July 1 in order to include modified pay increases in their budget they had to find the funds to do that. Mr. Larry Bowers, director of management and budget, added that in past years they had been able to generate about \$1 million on the revenue side, but it was a little too early to tell, especially in regard to impact aid.

Re: RELIEF FOR OVERUTILIZATION OF  
ELEMENTARY SCHOOLS AND ARTICULATION  
OF ELEMENTARY SCHOOLS TO THREE  
MIDDLE SCHOOLS IN THE BLAIR CLUSTER

Mrs. Hobbs moved and Ms. Gutierrez seconded the following:

WHEREAS, A Montgomery Blair Cluster K-8 Advisory Group with representatives from all the elementary and mid-level schools in the cluster met in December, 1990 and January, 1991 to consider solutions to elementary space needs in the cluster and to recommend elementary school articulation to three middle schools;

and

WHEREAS, The superintendent considered the recommendations in the committee report as part of a long-term comprehensive K-12 plan for the cluster; and

WHEREAS, The superintendent recommended changes to the elementary schools to accommodate projected space needs in this cluster in accord with the committee report; and

WHEREAS, The superintendent recommended elementary articulation for three middle schools in accord with the committee report; and

WHEREAS, The Board of Education requested that alternatives to the superintendent's recommendations be developed for consideration; and

WHEREAS, The Board of Education conducted a public hearing March 6, 1991, on the superintendent's recommendations and alternatives; now therefore be it

RESOLVED, That East Silver Spring Elementary School will reorganize for Grades K-5 beginning no later than September, 1995, and that Takoma Park Elementary School receive two all-day kindergarten positions from East Silver Spring beginning September, 1995; and be it further

RESOLVED, That boundaries for East Silver Spring and Takoma Park/Piney Branch be adjusted for Grades K-5 as follows:

Reassign the area south of Sligo Avenue, west of Ritchie Avenue (inclusive), north of Takoma Avenue and east of the railroad tracks from East Silver Spring to Takoma Park/Piney Branch beginning no later than September, 1995

and be it further

RESOLVED, That if the Javitz grant program at Montgomery Knolls is renewed for operation in 1995 that it and one classroom of preschool students be considered for relocation; and be it further

RESOLVED, That transfer activity in Montgomery Knolls, Rolling Terrace and Takoma Park elementary schools, while governed by the transfer policy, also would be constrained as follows:

Montgomery Knolls      no more than 30 transfer-in students  
per grade

Rolling Terrace          no more than 25 transfer-in students

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per grade

Takoma Park                      no more than 25 transfer-in students  
per grade beginning with Grade 1

and be it further

RESOLVED, That elementary schools be assigned for September, 1995, to middle schools as follows:

NORTHWOOD	EASTERN	TAKOMA PARK
Montgomery Knolls/ Pine Crest	Magnet program New Hampshire	Magnet program Takoma Park/Piney
Forest Knolls	Est/Oak View	Branch
Rolling Terrace	Highland View	E. Silver Spring

Mrs. Brenneman asked that the last RESOLVED clause be separated from the others.

RESOLUTION NO. 251-91      Re: RELIEF FOR OVERUTILIZATION OF  
ELEMENTARY SCHOOLS IN THE BLAIR  
CLUSTER

On recommendation of the superintendent and on motion of Mrs. Hobbs seconded by Ms. Gutierrez, the following resolution was adopted unanimously#:

WHEREAS, A Montgomery Blair Cluster K-8 Advisory Group with representatives from all the elementary and mid-level schools in the cluster met in December, 1990 and January, 1991 to consider solutions to elementary space needs in the cluster and to recommend elementary school articulation to three middle schools; and

WHEREAS, The superintendent considered the recommendations in the committee report as part of a long-term comprehensive K-12 plan for the cluster; and

WHEREAS, The superintendent recommended changes to the elementary schools to accommodate projected space needs in this cluster in accord with the committee report; and

WHEREAS, The superintendent recommended elementary articulation for three middle schools in accord with the committee report; and

WHEREAS, The Board of Education requested that alternatives to the superintendent's recommendations be developed for consideration; and

WHEREAS, The Board of Education conducted a public hearing March

6, 1991, on the superintendent's recommendations and alternatives; now therefore be it

RESOLVED, That East Silver Spring Elementary School will reorganize for Grades K-5 beginning no later than September, 1995, and that Takoma Park Elementary School receive two all-day kindergarten positions from East Silver Spring beginning September, 1995; and be it further

RESOLVED, That boundaries for East Silver Spring and Takoma Park/Piney Branch be adjusted for Grades K-5 as follows:

Reassign the area south of Sligo Avenue, west of Ritchie Avenue (inclusive), north of Takoma Avenue and east of the railroad tracks from East Silver Spring to Takoma Park/Piney Branch beginning no later than September, 1995

and be it further

RESOLVED, That if the Javitz grant program at Montgomery Knolls is renewed for operation in 1995 that it and one classroom of preschool students be considered for relocation; and be it further

RESOLVED, That transfer activity in Montgomery Knolls, Rolling Terrace and Takoma Park elementary schools, while governed by the transfer policy, also would be constrained as follows:

Montgomery Knolls	no more than 30 transfer-in students per grade
Rolling Terrace	no more than 25 transfer-in students per grade
Takoma Park	no more than 25 transfer-in students per grade beginning with Grade 1

RESOLUTION NO. 252-91      Re:    BLAIR CLUSTER MIDDLE SCHOOLS

On motion of Mrs. Hobbs seconded by Mrs. Brenneman, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Ms. Gutierrez, and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo and Mrs. Fanconi abstaining#:

RESOLVED, That in September, 1995 there will be three middle schools in the Blair Cluster: Northwood, Eastern, and Takoma Park; and be it further

RESOLVED, That the Board of Education will make a decision about



September, 1991; and be it further

RESOLVED, That if the Northwood facility is not available for September, 1993, the Board of Education will consider this reassignment as part of the FY93 CIP planning process.

Ms. Gutierrez made the following statement for the record:

"I would want to ensure that the last RESOLVED is clear that when you consider the reassignment it is to a school other than Oak View."

Re: BOUNDARY CHANGES IN WOOTTON AND  
CHURCHILL CLUSTERS

Mrs. Fanconi moved and Ms. Gutierrez seconded the following:

WHEREAS, The superintendent in the fall of 1990 recommended assigning two future developments (The "Willows of Potomac" and "Piney Glen Village") from the Wootton cluster of schools to the Churchill cluster of schools; and

WHEREAS, The Board of Education deferred action on the superintendent's recommendation and directed staff to work with Wootton cluster representatives on a comprehensive analysis of facility space needs in the cluster, and this analysis was to factor in reorganization to middle school and better utilization of schools in the available space in the Wootton and Churchill clusters; and

WHEREAS, An advisory committee of Wootton cluster school representatives met in December, 1990 and January, 1991 and discussed alternative proposals and recommended a plan on January 24, 1991; and

WHEREAS, The superintendent considered the community plan and incorporated many elements of it in his recommendations to the Board of Education on February 7, 1991; and

WHEREAS, The Board of Education requested alternative plans be developed for consideration; and

WHEREAS, The Board of Education conducted a public hearing on March 6, 1991, on the superintendent's recommendations and Board of Education requested alternatives; now therefore be it

RESOLVED, That effective July 1, 1991, the following boundary changes and reassignments be implemented:

Travilah ES

Frost IS  
Wootton HS

- o Reassign the future communities of Willows of Potomac and Piney Glen Village as follows:

Sections of these communities to be developed east of Piney Branch Stream to Lakewood Elementary School

Sections of these communities to be developed west of Piney Branch Stream to Wayside Elementary, Hoover Middle, and Churchill High Schools

- o Reassign residences north of Glen Road and east of Sandy Branch Stream to Wayside Elementary, Hoover Middle, and Churchill High Schools
- o Reassign residences south of Glen Road and east of Travilah Road to Potomac Elementary, Cabin John Middle, and Churchill High Schools. Below River Road, the communities retained in Travilah are Tobytown and Estates at River's Edge; all areas to the east of these are reassigned
- o Construct a two-room addition at Travilah Elementary as part of the modernization project, to open September, 1992

Potomac ES  
Wayside ES  
Cabin John MS  
Hoover MS  
Churchill HS

- o See Travilah/Frost/Wootton recommended reassignments to Churchill cluster

and be it further

RESOLVED, That the above reassignments be phased, and at the elementary and secondary level, the following phasing schedule and option, with transportation provided, be implemented:

CURRENT GRADE OF STUDENTS  
IN REASSIGNED AREAS

## SEPTEMBER 1991 ASSIGNMENT

5th grade at Travilah

6th grade at Travilah

or

choice to attend Churchill cluster  
middle school of assignment (either  
Cabin John MS or Hoover MS)

6th grade at Travilah

7th grade at Frost IS

or

choice to attend 7th grade at  
assigned Churchill cluster middle  
school

7th grade at Frost

8th grade at Frost IS

or

choice to attend 8th grade at  
assigned Churchill cluster middle  
school

8th grade at Frost

9th grade at Churchill HS

9th, 10th, 11th grades at  
Wootton10th, 11th, or 12th grades at  
Wootton HS

or

choice to attend 10th, 11th, or  
12th grade at Churchill HS

and be it further

RESOLVED, That beginning in 1992, the Gifted and Talented program be reassigned from Lakewood ES to Cold Spring ES, and that this reassignment is phased with Grade 4 in 1992 and Grades 4-6 by 1994; and be it further

RESOLVED, That in spring 1991, staff convene a community advisory group consisting of representatives of DuFief ES, Fallsmead ES, and Stone Mill ES to develop a reassignment plan that adequately relieves Stone Mill ES of projected overutilization and takes advantage of space that is projected to be available at DuFief ES and Fallsmead ES, and this group is to complete its work by the end of the current school year so that the Board of Education may receive recommendations in the fall of 1991.

RESOLUTION NO. 254-91      Re:    AN AMENDMENT TO THE PROPOSED  
RESOLUTION ON THE WOOTTON/CHURCHILL  
CLUSTERS

On motion of Mrs. Fanconi seconded by Ms. Gutierrez, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mr. Ewing, Mrs. Fanconi, and Mrs. Hobbs voting in the affirmative; Ms. Gutierrez voting in the negative#:

RESOLVED, That the proposed resolution on the Wootton/Churchill Clusters be amended as follows:

Oakwood Apartments at Washingtonian Center from Stone Mill ES to Fallsmead ES

Potomac Hunt Run from Stone Mill ES to DuFief ES

Reassign the Balsam property from Stone Mill ES to Travilah ES

Retain the four houses on the corner of Travilah Road and Stoney Creek Road to Travilah ES

RESOLUTION NO. 255-91      Re:    AN AMENDMENT TO THE PROPOSED  
RESOLUTION ON THE WOOTTON/CHURCHILL  
CLUSTERS

On motion of Mrs. Brenneman seconded by Mrs. Hobbs, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Ms. Gutierrez, and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo voting in the negative#:

RESOLVED, That the proposed resolution on the Wootton/Churchill Clusters be amended in the third Resolved clause to make the phasing in of the Gifted and Talented program begin in 1991.

RESOLUTION NO. 256-91      Re:    BOUNDARY CHANGES IN WOOTTON AND  
CHURCHILL CLUSTERS

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Ms. Gutierrez, the following resolution was adopted unanimously#:

WHEREAS, The superintendent in the fall of 1990 recommended assigning two future developments (The "Willows of Potomac" and "Piney Glen Village") from the Wootton cluster of schools to the Churchill cluster of schools; and

WHEREAS, The Board of Education deferred action on the

superintendent's recommendation and directed staff to work with Wootton cluster representatives on a comprehensive analysis of facility space needs in the cluster, and this analysis was to factor in reorganization to middle school and better utilization of schools in the available space in the Wootton and Churchill clusters; and

WHEREAS, An advisory committee of Wootton cluster school representatives met in December, 1990 and January, 1991 and discussed alternative proposals and recommended a plan on January 24, 1991; and

WHEREAS, The superintendent considered the community plan and incorporated many elements of it in his recommendations to the Board of Education on February 7, 1991; and

WHEREAS, The Board of Education requested alternative plans be developed for consideration; and

WHEREAS, The Board of Education conducted a public hearing on March 6, 1991, on the superintendent's recommendations and Board of Education requested alternatives; now therefore be it

RESOLVED, That effective July 1, 1991, the following boundary changes and reassignments be implemented:

Travilah ES  
Frost IS  
Wootton HS

- o Reassign the future communities of Willows of Potomac and Piney Glen Village as follows:

Sections of these communities to be developed east of Piney Branch Stream to Lakewood Elementary School

Sections of these communities to be developed west of Piney Branch Stream to Wayside Elementary, Hoover Middle, and Churchill High Schools

- o Reassign the Oakwood Apartments at the Washingtonian Center from Stone Mill Elementary to Fallsmead Elementary
- o Reassign Potomac Hunt Run from Stone Mill Elementary to DuFief Elementary

- o Reassign residences north of Glen Road and east of Sandy Branch Stream to Wayside Elementary, Hoover Middle, and Churchill High Schools
- o Maintain four houses on corner of Travilah Road and Stoney Creek Road in Travilah service area
- o Reassign residences south of Glen Road and east of Travilah Road to Potomac Elementary, Cabin John Middle, and Churchill High Schools. Below River Road, the communities retained in Travilah are Tobytown and Estates at River's Edge; all areas to the east of these are reassigned
- o Reassign the Balsam property from Stone Mill ES to Travilah ES
- o Construct a two-room addition at Travilah Elementary as part of the modernization project, to open September, 1992

Potomac ES  
 Wayside ES  
 Cabin John MS  
 Hoover MS  
 Churchill HS

- o See Travilah/Frost/Wootton recommended reassignments to Churchill cluster

and be it further

RESOLVED, That the above reassignments be phased, and at the elementary and secondary level, the following phasing schedule and option, with transportation provided, be implemented:

CURRENT GRADE OF STUDENTS IN REASSIGNED AREAS	SEPTEMBER 1991 ASSIGNMENT
5th grade at Travilah	6th grade at Travilah or choice to attend Churchill cluster middle school of assignment (either Cabin John MS or Hoover MS)
6th grade at Travilah	7th grade at Frost IS or





approval of this action to the County Council.

Re: PRELIMINARY DISCUSSION OF SPENDING  
AFFORDABILITY

Dr. Pitt reported that on March 5, 1991, the County Council had set spending affordability guidelines for the operating budget. This action established a property tax ceiling of \$673 million, the level required to remain within the limited established by Question F. Their action also set a separate spending allocation for MCPS of \$677.1 million, exclusive of the \$20.3 million food services fund. If the Council determined by May 15 that they cannot stay within the \$1.478 billion total for the entire county, a seven-vote majority would be required to exceed the ceiling. However, the \$677.1 million spending allocation for MCPS could be exceeded by a simple majority of the Council. He explained that the county executive had recommended a \$715.2 million budget for MCPS which recognized the fact that MCPS was growing by 5,000 students.

Dr. Pitt explained that the Council had said that in order to spend up to the ceiling and hold the property tax to no more than inflation, it would be necessary to find an additional \$36 million in revenue from non-property tax sources. Four bills were introduced by the Council last week to increase revenues, and it is estimated they will raise \$20 million. If the Council were to maintain the current property tax rate, rather than reduce it by 6 cents to the Question F level, an additional \$16 million could be generated. He stressed that those numbers were very important.

Dr. Pitt indicated that the Council's spending allocation for MCPS based on the affordability limit was \$64.6 million below the Board's request of \$762 million. According to the spending affordability bill, if the Board's budget exceeds the Council's spending allocation, the Board must submit prioritized expenditure reductions as well as the impact of these reductions on the programs that will be affected. The Board has to provide this list by March 26. Dr. Pitt said this would be a terrible impact on their budget, but he believed the Board must supply a list of non-recommended budget cuts totalling \$65 million.

Mr. Ewing commented that if they were held by the Council to the \$677 million figure and if they were to decide they had to reopen negotiations with a view to not offering cost of living increases, this would reduce the budget by roughly \$34 million. This would still leave them with another \$31 million to cut. He said that if they raised class size by an average of five this would save about \$30 million. Mr. Larry Bowers, budget director, explained that the savings would not be that much because they would have to RIF. It was probably about \$22 to \$23 million.

Dr. Pitt pointed out that if they did not have salary increases their savings would be reduced by that figure.

Mr. Ewing commented that even if they decided this was the remedy they would need further reductions beyond that as well. He asked about the numbers of teachers to be let go if they increased class size by five. Mr. Bowers replied that it would probably be about 800 teachers, but Dr. Pitt thought that they would not have to RIF that many. Dr. Pitt explained that even if they did away with the area offices, they would save slightly under \$2 million.

The elimination of the seven-period day would save about \$4.5 million. As they looked at options, they saw that tremendous reductions were needed to get to the \$65 million. He reported that just to maintain effort it would cost \$732 million because of the increase of 5,000 students.

Mrs. Fanconi remarked that this was one of the most important things that the Board had to discuss. She had received many letters urging the Board not to go to a six-period day or don't cut this or that program. She said that as a society they had supported education because they knew that education worked. In order for people to be contributing members of society, they had to be educated. This would be a serious change in how they functioned as a county, and there was no way they could protect children from these kinds of cuts. The Board had unanimously approved a resolution supporting the need for more revenues including the override of Question F because they wanted to make it clear to people that there were choices. They did not need to pay less taxes this year than they paid last year when they had increased needs. People needed to understand what the losses were going to be, and she thought there was still a misunderstanding in the community about the losses. People still believed they could make those kinds of cuts and that it would not affect the quality of education, health and human services, or police. She hoped that the newspapers would continue to cover the things that were going to be cut.

Dr. Cheung reported that a survey was conducted of national leaders which showed education to be the first priority and the second was the economy. Yet, public school systems all over the United States were having problems in funding. He did not think they had a national will to try to do something about this. They were looking for leadership in their local government, and there were not strong leaders to say that education was their priority.

If they damaged education in the county for a year, it would have lasting effects for many years to come. That message had to get to those responsible for funding the educational system.

Ms. Gutierrez underscored the seriousness of the matter. She felt that education was under an enormous attack, and the

community needed to be aware that this was happening. Unfortunately the people who could make a difference were not sitting at the Board table. They were the nine Council members who could make that difference. She urged the public to express their views to the County Council because they could prevent the cuts that Dr. Pitt had listed.

Mr. Ewing commented that this was clearly the worst crisis in Montgomery County education since the depression. Montgomery County prided itself on being a progressive place, and yet there was doubt about whether there was the will to provide the revenues and the resources to maintain a quality educational system. This would only change if the public spoke out. He pointed out that if Mr. Potter's proposals for tax increases were not approved, the Board would have to cut another \$10 million. If there was not a commitment to education in Montgomery County and Maryland, the damages would be such that the middle class would lose confidence in Montgomery County because its schools which were its major claim to a quality style of life would decline in quality. People would no longer feel that Montgomery County was a place where their children could get a quality education. He would imagine that this would have a major effect on the county's economy, and he hoped that the Council, county executive, and the public understood this. It was up to the public to assure that there was not major damage to the school system.

Dr. Pitt remarked that a lot of people had said the school system could find this money by cutting administration and by being more efficient. They had cut and would cut administrators, but they were talking about \$81 million under same services and \$35 million under maintenance of effort. They were talking about severe impacts here. There was a difference between cutting the budget and making significant impacts on the schools.

Mrs. Fanconi pointed out that the Board had discussed S.B. 757 which changed the state contribution to the MCPS retirement fund which could kick about \$7 million back to the Board and also H.B. 995 which was on special education and would change the state commitment. She thought that these bills and others were important because they sometimes forgot that the state was part of this equation. People should also talk to their state legislators.

Mr. Ewing reported that on March 25, 1991, the Board would be considering the list of nonrecommended reductions to submit to the County Council. At that meeting the Board would also receive some recommendations from its task force on efficiency and from the internal staff group.

Re: A MOTION BY MR. CHANG ON EXEMPTING SENIORS WITH A'S AND B'S FROM FINAL EXAMS (FAILED)

A motion by Mr. Chang to exempt seniors with A's and B's from final exams failed for lack of a second.

RESOLUTION NO. 259-91 Re: TENTATIVE APPROVAL OF A RECOMMENDATION TO EXEMPT SENIORS WITH A'S FROM FINAL EXAMS

On motion of Mr. Chang seconded by Mrs. Brenneman, the following resolution was adopted with Mrs. Brenneman, Mr. Chang, Dr. Cheung, Mrs. DiFonzo, and Ms. Gutierrez voting in the affirmative; Mr. Ewing, Mrs. Fanconi, and Mrs. Hobbs voting in the negative:

RESOLVED, That the Board tentatively approve a recommendation to exempt seniors with A's from final exams.

Mr. Ewing pointed out that this was a policy change which had to be sent out for public comment. Final action would be taken at a subsequent Board meeting.

Re: BOARD MEMBER COMMENTS

1. Mrs. Brenneman reported that last weekend she had attended Sherwood High School's Rock and Roll Revival which was a terrific show. She commended the students and staff for an outstanding performance.

2. Mrs. Brenneman said that a few questions had been raised about a vote that had been taken when the Board cut the budget. This was a vote on the minigrant program, and she had not gone along with the rest of the Board. She voted against making that cut, and she would like to state the following for the record:

"I felt that because the minigrant program emphasized Priority 2, the schools would have greater flexibility for implementation with the different grants provided by this program. In light of Dr. Gordon's report, minigrants would give more latitude to the different schools. I realized that we had to make cuts, but I thought this program was cut a little too severely. All programs had to be cut, but this was too severe a cut. I understood the Board's discussion on the accountability of the different programs, but I just thought the largeness of the cut did not justify the accountability part of it."

3. In regard to the superintendent search, Mrs. Brenneman said a

number of people had raised questions about the aggregate sum which the Board had not publicly reported. She had asked Mr. Fess about this, and she had been told that they could not report the aggregate sum to keep the confidentiality of the candidates.

In light of sensitivity about the Sunshine Law, she was not sure why the aggregate sum could not be reported. She wondered if they had a legal opinion on this or whether they needed a legal opinion about releasing this information. She also asked about legal barriers for releasing a disaggregated accounting of the costs once the search was completed. Mr. Ewing stated that they had agreed as a Board not to release this information during the search, and they would release the data when the search was completed. Mrs. Brenneman requested a copy of the notes when the original decision to withhold this information had been made. She also requested a legal opinion on releasing or not releasing the information. Mr. Ewing said that Mrs. Brenneman could make a formal motion under new business to ask for a legal opinion if she so desired.

4. Mr. Ewing announced that Mr. Chang and Ms. Gutierrez had just left the meeting because of other obligations.

5. Mrs. Fanconi thanked her family for sending her balloons during the Board meeting in honor of her birthday. She also wished her daughter a happy birthday because it was her birthday as well.

6. Mr. Ewing noted that the Board had a proposed statement on plagiarism, and he still had the view they should have a policy that covered staff and students. When the matter came up for consideration, he would make a motion to have a policy.

7. Mr. Ewing reported that the Board had received a communication from the county's Commission on Efficiency asking the Board to comment on their RFP. He had personally responded to the original RFP, and he had not put it on the Board's agenda because the agenda was full. He did not know what the Board wanted to do with it. He thought that the issue was now with the County Council, and he was not sure it would be a productive process for the Board to comment on the RFP at this juncture.

RESOLUTION NO. 260-91      Re: EXECUTIVE SESSION - MARCH 25, 1991

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in

executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on March 25, 1991, at 6:45 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 261-91 Re: MINUTES OF FEBRUARY 12, 1991

On recommendation of the superintendent and on motion of Mrs. Hobbs seconded by Dr. Cheung, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo abstaining because she had not attended the meeting:

RESOLVED, That the minutes of February 12, 1991, be approved.

RESOLUTION NO. 262-91 Re: MINUTES OF FEBRUARY 19, 1991

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

RESOLVED, That the minutes of February 19, 1991, be approved as corrected.

RESOLUTION NO. 263-91 Re: MINUTES OF FEBRUARY 20, 1991

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the minutes of February 20, 1991, be approved.

RESOLUTION NO. 264-91 Re: POLICY ON MODERNIZATION/RENOVATION

On motion of Mr. Ewing seconded by Ms. Gutierrez (on February 25, 1991), the following resolution was adopted unanimously:

RESOLVED, That the Board schedule time for discussion and possible action on the issue of a policy on modernization and

renovation of MCPS facilities.

RESOLUTION NO. 265-91 Re: RELEASE OF DATA FROM RESEARCH

On motion of Mr. Ewing seconded by Ms. Gutierrez (on February 25, 1991), the following resolution was adopted unanimously:

RESOLVED, That the Board of Education schedule time for discussion and possible action on a policy on the prompt release of data from research and evaluation studies as well as the release of other school system data and information and statistics which are clearly in the public domain to the Board and to the public with specific attention to timelines for such releases and a process the public can follow for obtaining release of information.

Re: A MOTION BY MR. EWING ON AWARDS FOR DISTINGUISHED SERVICE (FAILED)

A motion by Mr. Ewing that the Board of Education schedule time for discussion and action on a new set of awards to be sponsored by the Board of Education and the superintendent of schools for distinguished service to public education to be given to MCPS employees failed with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, and Mr. Ewing voting in the affirmative; Mrs. Fanconi and Mrs. Hobbs abstaining.

RESOLUTION NO. 267-91 Re: BOE APPEAL NO. 1990-65

On motion of Mrs. Hobbs seconded by Dr. Cheung, the following resolution was adopted with Dr. Cheung, Mrs. DiFonzo, Mr. Ewing, Mrs. Fanconi, and Mrs. Hobbs voting in the affirmative; Mrs. Brenneman voting in the negative:

RESOLVED, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1990-65, a student disciplinary matter.

Re: NEW BUSINESS

1. Mrs. Fanconi noted that the Board was going to discuss an item on student stress, and she would suggest that class rank be included in the student stress discussion.

2. Mrs. Brenneman said she would not ask for a legal opinion on the release of the costs of the superintendent selection process at this time. She would consider requesting the opinion after she looked at the notes on the Board actions in this matter.

Mrs. Hobbs assumed the chair.

3. Mr. Ewing moved and Dr. Cheung seconded the following:

RESOLVED, That the Board of Education schedule time for discussion and possible action on a new set of awards to be sponsored by the Board of Education and the superintendent of schools for distinguished service to public education to be given to MCPS employees.

Mr. Ewing assumed the chair.

4. Mr. Ewing asked if he need to make a motion to discuss the information item on plagiarism, and Dr. Pitt indicated that it would come to the Board for action.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Update on Class Rank
4. Proposed Statement of Plagiarism
5. Pascal Plus and AP Computer Courses (for future consideration)
6. AP Art History (for future consideration)

Re: ADJOURNMENT

The president adjourned the meeting at 5:40 p.m.

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PRESIDENT

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SECRETARY

HP:mlw