

Hobbs voting in the negative; Ms. Serino abstaining:

RESOLVED, That the Board of Education oppose HB 719 - Education - Personnel - Strike Penalties and SB 691 - Education - Personnel - Strike Penalties.

RESOLUTION NO. 79-90 Re: SB 628 - PUBLIC SCHOOL EMPLOYEES -
LABOR NEGOTIATIONS

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, Ms. Serino, and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo voting in the negative:

RESOLVED, That the Board of Education opposes SB 628 - Public School Employees - Labor Negotiations because it is unclear and difficult to understand and confuses rather than clarifies the issues. For the record, Mrs. DiFonzo stated that she was going to oppose this because she thought it was a bad bill. Aside from the way it was written, her objection to it was its substance.

Re: COMPREHENSIVE GUIDANCE AND COUNSELING
PROGRAM

Mrs. Katheryn Gemberling, associate superintendent for instruction and program development, introduced Ms. Kathy McGuire, supervisor of guidance.

Ms. McGuire explained that the purpose of the meeting was to share with the Board an update on the development of the comprehensive guidance and counseling program. The program was now in all Montgomery County schools, and the past spring the guidance staff had an assessment of the program. This was now a chapter in a recently published book entitled, COMPREHENSIVE GUIDANCE AND COUNSELING PROGRAMS THAT WORK. MCPS was one of eight school systems selected to share its program. She said that in implementing their program they had run into some reluctance to change; however, they had worked on the program, and she believed they had a group of committed and resourceful counselors who were successfully implementing the program.

Dr. Pitt recalled that back in 1985 when voting for the program, Mrs. Praisner had hoped she would still be a Board member when the program became a reality. He thought they had come a long way with the program, but there was still a long way to go.

Ms. McGuire stated that the program was an organized K-12 program that provided school counselors with both a rationale and a framework to deliver student guidance competencies to all students. The program was state-mandated and Board-approved, and this ensured that counselors had greater access to students. The classroom guidance activities gave the counselor increased visibility to students and to teachers. As a result, the number of referrals had increased. It

was now more difficult for a student to slip through the cracks of a guidance and counseling program.

Ms. McGuire thought that teacher/counselor cooperation had increased as the program was integrated with the instructional program. They now had a scope and sequence of student competencies that helped counselors have a better understanding of all the grade level settings. Their newly hired counselors had a program to implement rather than invent. They had been looking for ways to support the program, and they now had three resource labs where counselors could borrow materials to support the program.

Ms. McGuire commented that their focus was on academic achievement, career and educational decision making, and personal and social development. For each area of focus, each of the levels had 15 to 20 student competencies. They organized to deliver these competencies. They had counseling services which took up the major portion of a counselor's time. This was to address immediate needs and concerns, and this was available to all students. They had individual planning for students to plan, monitor, and manage academic achievement and personal and career development. They had school program support, management activities, community outreach, group guidance, and structured developmental experiences. She showed the Board some charts showing how counselors spent their time. For example, in elementary schools counselors devoted 45 to 50 percent of their time to responsive counseling, 25 to 30 percent to group counseling, 10 to 15 percent to individual planning, and 5 to 10 percent to school program support. However, in secondary schools the figures were 40 percent to responsive counseling, 10 percent to group guidance, 25 percent to individual planning, and 25 percent to school program support.

Ms. Nettie Baldwin, mid-level counselor specialist, explained that responsive counseling was responding to the identified needs of students and requests of parents, teachers, and the community. The new program expanded responsive counseling to include small groups, consultations, referrals, and information providing. They wanted to give the Board some idea of how the counselor worked as a consultant.

Mr. John Randall, counselor at Gaithersburg High School, remarked that peer counseling was an interpersonal communication skills program. They taught the students these skills and combined them with problem solving, decision making, and referral activities. These students were working with students who ordinarily would not come to counselors or other adults. Students in the program were pleased to learn how their acquired skills worked in interactions with their own families, their employers, and their peers. Mr. Randall stated that former peer counselors returned from college and reported that they were still using the skills they had learned. He introduced Joanna Weiss and David Krause, students at Gaithersburg High School.

Mr. Randall showed a brief excerpt from a training video for peer counselors. They hoped to develop a bank of these tapes and

distribute them to schools for peer counseling and other activities as well.

Mr. Larry Batis, resource counselor at Parkland Middle School, said he would focus on small group counseling which was valuable in meeting the developmental needs of students at all grade levels. These groups taught students appropriate ways to express their feelings. In the elementary schools, these were preventative and remedial. In the middle schools, these gave students a place to express feelings, explore self doubts, and share concerns. In the high school, the adolescent years could be a lonely time for a lot of students. They faced peer and social pressures, college applications, and academics. They had provided Board members with a list of the various types of in-school guidance small group programs. Mr. Batis noted that they had several programs at Parkland and had used community resources to provide small groups. They had a group on divorce, separation and loss which used teen awareness groups and Project Family Outreach from the Community Psychiatric Clinic in Wheaton. They focused on self awareness, family awareness, and conflict resolution. Students talked about coping with change in their lives and how to deal with family problems. They also used the Kensington Wheaton Youth Services to work with students on motivation, study skills, and academic improvement.

Through their adopt-a-school program, IBM in Bethesda provided staff members who volunteered their time to work with small groups of students to focus on issues of self esteem. In addition to these groups, IBM also provided them with career exploration, shadowing experiences, and field trips to IBM. Mr. Batis said that their last group was for at-risk students to expand their knowledge beyond the classroom. They focused on students who were borderline as far as going to college. Through their minority parents groups and the IBM people, they took these students to colleges in the metropolitan area to talk to people about what to focus on in eighth grade. Over 150 students had benefitted from these sessions, and IBM had contributed \$1,000 to provide bus transportation.

Dr. Ronald Redmond, senior high counselor specialist, indicated that he was teaching a course at Johns Hopkins. Attending the course were 13 elementary school teachers who wanted to be counselors and four secondary. Dr. Pitt added that he had met with the Johns Hopkins people to get this program started. Dr. Redmond presented the Board with copies of "Getting Ready," a booklet for students which incorporated Fairfax County material on careers so that students would have knowledge about colleges as well as possible careers.

Ms. Bonnie Fitzpatrick, resource counselor at B-CC High School, stated that she used to think that college counseling was meeting with students in their junior and senior years and discussing colleges. Now they began the process much earlier and involved families. She believed that today there was a lot more anxiety on

the part of both students and parents about college admissions. They now had a highly structured college counseling program.

Ms. Fitzpatrick explained that the college process started with eighth grade parents. They met in the evening with parents of eighth, ninth, and tenth graders. Parents were assured that there would be someone there to guide their children through this process. If children wanted to go to college, counselors would work with them and see that this happened. They also told parents that no child should enter ninth grade with the goal of attending Princeton or Yale. To spend four years preparing for that was setting the child up for failure. They shared with parents admissions decisions that had been made in the past, and she had provided Board members with a copy of the B-CC college database. When they shared this information with parents, the parents realized that their child should be aiming for a school where they would be happy but not putting all their eggs in one basket. They stressed the fact that many factors play into the admissions decision.

Ms. Fitzpatrick remarked that in the junior year they went into the English classes and presented a 45 minute discussion on planning for college. They were sensitive to the fact that not all students would be going on to college and encouraged students to visit the career center. Before individual college conferences, students were required to complete a packet of information. In the eleventh grade, students and their families were invited to a one hour conference. If students did not complete the form, they were called in their senior year to go through the process. They now had a computer program in the career center to permit students to do some research on colleges.

Ms. Fitzpatrick said that the highlight of the individual conference was sharing with the students and family the admissions decisions that had been made in the past. B-CC had been tracking students for five years, and approximately 85 percent of their students applied to colleges and some students applied to as many as 15 to 20 schools. This information was helpful in dealing with students with low SAT's because there were places where students had been accepted with low scores. They now had information on 400 to 500 colleges and universities. They encouraged students to attend college fairs, and there was a financial aid workshop. In the spring, college admissions people were invited to B-CC. In the senior year, counselors worked very closely with the English department about college application essays.

Ms. Robin Amann, counselor at Forest Knolls Elementary School, reported that she supported parents by teaching parenting skills. The major theme this year in Montgomery County was the home/school partnership, a shared responsibility. At Forest Knolls they had a parent resource center with a lending library with materials for parent and student needs. In addition, she conducted parent workshops to show parents how to help students with study skills and motivation.

Ms. Amann indicated that last year Dr. Pitt expressed an interest in an MCPS television show to encourage the home/school partnership.

Therefore, she and others had created Televised Interactive Parenting Support (TIPS). They had monthly 90-minute television shows on Channel 60. The show was produced, directed, and televised by Blair High School students. Parents could phone in questions to experts on the program. The show was also available in 30-minute versions for counselors to use. Board members viewed excerpts from the show. Ms. Kafi Robinson-Berry, elementary guidance specialist, stated that in elementary schools as much as 25 percent of the counselor's time might be used to deliver group guidance in the classroom. At Gaithersburg High School, group guidance was used to inform students about stress management. To deliver such lessons at an elementary school a counselor might use specialized props, film strips, activities, and games. An important function of the group guidance sessions was to give students an opportunity to share feelings and normal concerns. She showed a film clip of students discussing the issue of worrying. She explained that the classroom teacher had an opportunity to hear her students in these sessions and could reinforce the lessons. The counselor found group guidance as a useful tool to screen and identify students who might require further intervention or individual attention.

Ms. McGuire explained that they had tried to give Board members a quick overview of a K-12 program. She said that these programs were going on all over the county. She indicated that in the case of high school peer counseling they had variations of it in the mentor program and other programs at all the levels. They wanted to look at updating policies and procedures to reflect the new program and to work on the counselor evaluations to reflect the program. They were considering the creation of a guidance and counseling brochure so that parents knew what to expect from a counselor and a counseling program. They also hoped to have a videotape to use with parents and students. Ms. McGuire reported that they were also looking at evaluation of the program. There were levels of evaluation. For example, they could count the number of students seen and the number of classes, but they also wanted to find out if they were making a difference for students. They were looking at first a knowledge difference and a behavior change in students. They would be grappling with this in the next two years. Staff was available to respond to questions.

Dr. Shoenberg thanked staff for an interesting presentation. In regard to peer counseling, Ms. Serino said she had been told the stipends were there and wondered how they could expand the program. Ms. McGuire replied that they were offering summer training for counselors on how to present the training to the students. They were also looking at time management for counselors and where this could fit into the program. It might be that they needed a peer counselor specialist at each school. She explained that expansion of the program had been limited because of a lack of counselor time. They had some schools where counselors had been working with teachers and teachers had been co-leading the peer counseling program.

Ms. Serino asked about the timing of the videotapes for the training. Mr. Randall replied that two tapes were available at present;

however, it took several hours to put together a five-minute segment. These were a product of efforts made last summer when four schools worked on the project. Dr. Pitt asked if they would have a product this summer, and Ms. McGuire indicated that one of their goals was to complete these tapes.

Dr. Cronin commented that in any curriculum, the first step was the written curriculum and the availability of materials. The next step was to be sure that quality was being produced. This meant evaluation, and he asked how they would evaluate the counselors and the various programs to be sure they were delivering what they had in print. Ms. McGuire replied that they would be looking at different evaluation processes. At present, they had a structured visit from the guidance unit at each of the schools. They also had guidance operational plans that schools must submit. Dr. Cronin asked about the number of visits they could handle every year. Ms. McGuire replied they were able to visit secondary schools annually, and at the elementary level there were about to visit 30 schools a year.

Dr. Pitt noted that the principal was the main evaluator and asked what they were doing to train principals to be aware of this program. Ms. McGuire replied that principals were part of the structured visit, and in addition staff had done presentations for each of the areas about the program. Each summer they reviewed the program with the principal interns, and they made themselves available to administrators to do observations of counselors.

Dr. Cronin was concerned that principals were reaching an overload situation in their roles as evaluators. Dr. Pitt said that the principal needed to emphasize that this plan was important, and he assumed that the area superintendents made sure that the plans were reviewed. He thought that critical evaluations needed support from outside. Mrs. Gemberling added that when the program was new and schools were piloting, there was an entire team that was brought in. The principal was directly involved with the pilots.

In regard to the B-CC college guidance program, Mr. Goldensohn asked whether this was typical of programs in high schools. Many parents felt the need to go out and find private guidance for college applications. Ms. Fitzpatrick replied that at B-CC some parents still went outside. They had made it a priority, and it was a very satisfying program. Mr. Randall added that at Gaithersburg they were making similar efforts; however, they did not have the B-CC data base. Mr. Goldensohn asked if efforts were going to be made to get databases for all high schools. Mrs. Gemberling replied that this was tied into the administrative computers which had been requested in the budget and cut by the county executive. Dr. Pitt said they would have to individualize the data base for schools, and he was interested in broadening it to talk about careers other than college. The idea was to have an individualized data base at the local schools that could be expanded.

Mrs. Hobbs recalled that last July principals, counselors, teachers, and career information assistants had the opportunity to visit

colleges in the state. She wondered whether that would be duplicated again. Dr. Redmond hoped that it would continue and include more schools in Maryland. He commented that in their resource center they did have a program to make college information available to all students. They also had a career college guide which was available to all.

Mrs. Hobbs stated that the Board had heard concerns about the amount of paperwork for counselors, especially for the EMT. She had attended an in-service training and thought that the case manager did not have to be a counselor. She asked what they could do to alleviate some of the tremendous paperwork that counselors were faced with. Ms. McGuire replied that the new EMT-AARD procedures were being implemented, and there had been some changes in the amount of paperwork required. Counselors felt that this load was becoming heavier, and she thought that one of the things that could help was clerical help for the entire school to work on some of the issues connected with the EMT-AARD procedure. However, she still felt that the counselor had a very valuable role in being a part of the EMT-AARD procedures and in being the student advocate. Dr. Pitt added that counselors did have some concerns about the amount of time involved here in addition to the paperwork. He thought they needed to look at this.

Mrs. DiFonzo asked about the amount of time spent with individual youngsters on their four-year plans. She inquired about the survival rate of that youngster with the four-year plan as it was initially drawn up. Mr. Batis replied that the four-year plan took a major portion of their time. At his school they spent seven full days starting with college career preparation and including parent meetings in the evening. Parents also requested individual conferences. This was a big eighth grade unit to give students a realistic look at high school focusing on the ninth and tenth grades. It provided information to students before they actually registered for high school courses. Dr. Pitt commented that some people thought this was a very structured plan that the student had to follow for four years. Mr. Batis replied that the plan was not written in stone and could be changed at any time. Parents were told that the plan could be revised.

Dr. Shoenberg remarked that the kind of emphasis placed on this four-year plan had been troublesome to him. He had difficulty believing that significant numbers of students could imagine the future for four years. However, they seemed to put more weight on that plan than it really would bear. For instance, few students considered a career other than college and make provisions within their program to take courses that would allow them to consider another direction. He asked how they could get students to open up their thinking. Mr. Batis replied that the MSDE published a booklet which they used in their four-year planning. It was on careers and was not college oriented, and it listed hundreds of opportunities within the state of Maryland. Mr. Batis explained that they tried to give students a full picture and emphasized the Edison Center for all students. For example, there was nothing wrong with a student who

was college oriented taking a program in technology. They tried to give a wide range of options to students and get students thinking about the high school and beyond. Dr. Shoenberg thought they would have more success working on the parents.

Mrs. DiFonzo had heard parents complain about the tremendous investment in time required by the four-year plan. There were family stresses as they sat down with a 13-year old and walked the student through the plan. Then parents realized that nothing was cast in concrete and wondered why they bothered with this. She asked whether they were putting too much pressure on parents and students only to be able to throw out the product. She asked if they had ever done an evaluation of the four-year plan process with input from students, parents, and counselors.

Ms. McGuire did not know about an evaluation, but she thought they had to get parents thinking about the future. They did not want to close down options for students; therefore, the plan had to be flexible because students were going to change. They wanted parents to be aware that decisions made in eighth grade could have an effect on students in the upper grades. Mrs. DiFonzo asked how they struck a balance between taking the plan seriously but not becoming unhinged over the process. Mr. Batis commented that counselors had that feeling, too, and they did try to hit the middle and learn from each year's experience. He thought there were many merits for the program.

Ms. Fitzpatrick indicated that at the senior high school they reviewed the plans each year. She thought it was the process that was important. Students should not pick courses haphazardly but should look ahead. She said that it helped students to map out courses, the sequence of the courses, and the time requirements. Dr. Shoenberg thought that the emphasis was on courses rather than courses in service of a goal. Mr. Randall explained that they used the parent portion of this as a tool to teach parents about prerequisites, grade level requirements, sequencing of classes, required credits, and scheduling double-period classes. For example, if a student wanted to take a vocational program parallel with an

academic program in the twelfth grade, they needed to know if they had the time and if they had met the prerequisites.

Mrs. Praisner reminded the Board that the four-year plan came from the Black Action Steps. It was an effort to make sure that all students had both the sense of the ability and the opportunity to take the courses and be exposed to courses they should have. To her the plan was a tool for helping parents to understand what was a process, what was an expectation, and what was the range of opportunities. The tool could be used to explore options during the high school year and also to look beyond high school.

Mrs. Praisner commented that counseling had been an important part of her involvement with the school system. She was not sure that the public understood the model that they were using or that students

understood what they should expect to receive. It was important for them to continue to emphasize the scope and sequence and competencies and the fact that there was a defined curriculum in guidance and counseling. It seemed to her that as they continued to evaluate they needed to define the measures for evaluation. They needed to review the extent to which successful practices in guidance should be in other schools as well. They had to consider what they could do to support principals and staff in understanding what the expectations were for guidance and counseling.

Mrs. Praisner was not sure that they were at the point of having the public understand what they should expect to receive and how they would receive it. One of her satisfactions from her almost eight years on the Board was the progress they had made in counseling. She now saw this issue as a priority and a comprehensive approach, and for that she was very pleased.

Ms. Serino asked for a copy of the material on study skills and a list of where these materials were available to students. Dr. Pitt asked if they could hear from the two students. Ms. Weiss described her role in the peer counseling program at Wootton. She stressed that this was a confidential service, and the services of all 33 peer counselors were available to students. Mr. Krause explained that students came to them with all sorts of problems; however, if a peer counselor thought the problem was over his or her head, these students could be referred to the professionals. Dr. Pitt thanked the students for their comments. He thanked the guidance and counseling staff for the fine job that they were doing. He agreed with Mrs. Praisner that students, parents, and staff did not know what the expectations were for counselors in MCPS. It would be useful to get this message out to people, and he suggested some sort of pamphlet stating what a counselor was.

Re: EXECUTIVE SESSION

Board members met in executive session from 12:10 to 1:40 p.m. to discuss appeals and other matters.

RESOLUTION NO. 80-90 Re: AN AMENDMENT TO THE BOARD AGENDA FOR
FEBRUARY 13, 1990

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education amend its agenda for February 13, 1990, to consider budget issues at the end of the meeting.

Re: PUBLIC COMMENTS

The following individuals appeared before the Board of Education:

1. Marjorie Murphy, Orchard Hills Development
2. Marc Fisher, Orchard Hills Development

RESOLUTION NO. 81-90 Re: UTILIZATION OF FY 1990 FUTURE SUPPORTED
PROJECT FUNDS FOR THE STATE LEGALIZATION
IMPACT ASSISTANCE GRANT (SLIAG)

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously#:

RESOLVED, That the superintendent of schools be authorized to receive and expend within the FY 1990 Provision for Future Supported Projects a grant award of \$40,000 from the Maryland State Department of Education under the Immigration Reform and Control Act of 1986 (PL 99-603) for the State Legalization Impact Assistance Grant in the following categories:

CATEGORY	AMOUNT
2 Instructional Salaries	\$34,200
3 Other Instructional Costs	2,000
10 Fixed Charges	3,800

TOTAL	\$40,000

and be it further

RESOLVED, That copies of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 82-90 Re: UTILIZATION OF FY 1990 FUTURE SUPPORTED
PROJECT FUNDS TO PURCHASE SECONDARY
SCIENCE EQUIPMENT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously#:

RESOLVED, That the superintendent of schools be authorized to receive and expend within the FY 1990 Provision for Future Supported Projects in Category 3 -- Other Instructional Costs, a grant award of \$10,000 from the Maryland Equipment Incentive Fund, a component of the Governor's Mathematics/Science Initiatives, for the purchase of selected computing equipment to be placed in Montgomery County public high school science departments; and be it further

RESOLVED, That copies of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 83-90 Re: PROCUREMENT CONTRACTS OVER \$25,000

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted

unanimously#:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

RESOLVED, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

70-90	Secondary School Science Supplies and Equipment	
	AWARDEES	
	American Scale and Equipment Company	\$ 5,171
	Baxter Scientific Products	5,508
	Carolina Biological Supply Company	158
	Central Scientific Company	112
	Fisher Scientific Company	2,303
	Frey Scientific Company	3,276
	ITSCO - International Trade Service Company	51*
	LaPine Scientific Company	7,240
	MacAlaster Bicknell Company of NH	1,460
	Museum Products Company	230*
	Nasco	3,058
	Sargent-Welch Scientific Company	12,517
	The Scale People	193*
	Science Kit and Boreal Laboratories	3,565
	Southern Biological Supply Company	11,713
	Technomics Corporation	227

	TOTAL	\$ 56,782
71-90	Art and School Papers	
	AWARDEES	
	Barton, Duer and Koch Paper Company	\$ 16,554
	Chaselle, Inc.	276,425
	Garrett-Buchanan Division of Paper Corporation	58,388
	Intact, Inc.	5,764*
	National Office and School Supply	7,922
	Service Reproduction Company	19,357

	TOTAL	\$384,410
87-90	Frozen Foods	
	AWARDEES	
	Baer Foods, Inc.	\$ 36,130
	Bagel Brands Distributors, Inc.	3,680
	Blue Ribbon Food Services, Inc.	2,955
	Carroll County Foods	37,147
	Institutional & Industrial Food Specialist	13,440
	J. P. Food Service/Monarch-Baltimore	7,736
	Manassas Frozen Foods	2,016
	Smelkinson/Sysco	3,656

	TOTAL	\$106,760

88-90	Processed Meats	
	AWARDEES	
	A. W. Schmidt & Son, Inc.	\$ 12,325
	Carroll County Foods	16,500

	TOTAL	\$ 28,825
	TOTAL OVER \$25,000	\$576,777

*Denotes MFD vendors.

RESOLUTION NO. 84-90 Re: BID NUMBER 86-90, LEASE/PURCHASE OF A
MID-VOLUME COPIER

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously#:

WHEREAS, The Board of Education of Montgomery County advertised Bid No. 86-90 to purchase or lease/purchase a mid-volume copier (45,000 copies per month) to be used in the Department of Educational Accountability; and

WHEREAS, The Board of Education has determined in accordance with Section 5-110 of Maryland's Public School Law that Xerox Corporation is the lowest responsible bidder conforming to specifications to supply a mid-volume copier; and

WHEREAS, Xerox Corporation and Xerox Finance Center have offered to provide the necessary copy equipment through a five-year lease/purchase arrangement at preferred financing; and

WHEREAS, The Board of Education has determined that it is in the public interest to obtain the mid-volume copier through a lease/purchase arrangement with Xerox subject to cancellation in the event of nonappropriation; and

WHEREAS, Xerox has agreed to provide the mid-volume copier in accordance with the lease/purchase terms and nonappropriation condition set forth in the bid specifications; now therefore be it

RESOLVED, That the Board of Education of Montgomery County award Bid No. 86-90 for a mid-volume copier and financing to Xerox Corporation and Xerox Finance Center, in the total amount of \$15,043 for the acquisition and the five-year lease/purchase of a mid-volume copier, in accordance with the terms and conditions of the bid specifications; and be it further

RESOLVED, That the Board of Education president and the

WHEREAS, It is more efficient to have project contractors coordinate and supervise the EMS installation; now therefore be it

RESOLVED, That the Board of Education approve the following contract for an energy management system installation and assign it through change order to the project general contractor for implementation and supervision:

	PROJECT	
Sligo MS	Contractor:	Ronald Hsu Construction Co.
	Subcontractor:	Systems 4, Inc.
	Change Order:	\$89,870

RESOLUTION NO. 87-90 Re: CHANGE ORDERS OVER \$25,000

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously#:

WHEREAS, The Department of School Facilities has received change order proposals for two capital projects that exceed \$25,000; and

WHEREAS, Staff and the project architects have reviewed these proposals and found them to be equitable; now therefore be it

RESOLVED, That the Board of Education approve the following change orders for the amounts and contracts indicated:

ACTIVITY I

Project:	Sherwood High School Modernization
Description:	Sherwood High School's bids contained alternatives for modifications to the dance studio and second gymnasium. Staff had recommended that these alternates be revised and added to the contract at a later date as change orders. The Board approved this recommendation when the modernization contract was awarded. This change order is to add modifications to the dance studio and second gymnasium to the modernization contract.
Contractor:	Dustin Construction Company, Inc.
Amount:	\$75,000

ACTIVITY 2

Project:	John F. Kennedy High School
Description:	The foundation area of the orchestra pit for John F. Kennedy High School's auditorium addition contains decomposed rock and unstable soil. This change order is to replace the bad soil with good fill dirt. The contract contained a unit price provision to complete this type of work.
Contractor:	Columbia Construction, Inc.
Amount:	\$51,703

RESOLUTION NO. 88-90 Re: REDUCTION OF RETAINAGE - LAYTONSVILLE

ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously#:

WHEREAS, Kimmel & Kimmel, Inc., general contractor for Laytonsville Elementary School, has completed approximately 99 percent of all specified requirements, and has requested that the 10 percent retainage, which is based on the completed work to date, be reduced to 5 percent; and

WHEREAS, The project bonding company, The Aetna Casualty Insurance Company, has consented to this reduction; and

WHEREAS, The project architect, Smolen/Rushing + Associates, Inc., recommended that this request for reduction be approved; now therefore be it

RESOLVED, That the 10 percent retainage withheld from periodic payments to Kimmel & Kimmel, Inc., general contractor for Laytonsville Elementary School, be reduced to 5 percent, with the remaining 5 percent to become due and payable after completion of all remaining requirements and formal acceptance of the completed project.

RESOLUTION NO. 89-90 Re: TRANSFER OF LOCAL FUNDS

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously#:

WHEREAS, Funds are needed to complete the Broad Acres Elementary School project; and

WHEREAS, A portion of the funds needed are available in the local Unliquidated Surplus Account; now therefore be it

RESOLVED, That \$92,000 in excess funds from the Sligo Middle School project be transferred to the Local Unliquidated Surplus Account; and be it further

RESOLVED, That a total of \$160,000 from the Local Unliquidated Surplus Account be transferred to the Broad Acres Elementary School project; and be it further

RESOLVED, That the county executive be requested to recommend that the County Council approve these transfers.

RESOLUTION NO. 90-90 Re: ARCHITECTURAL APPOINTMENT - TRAVILAH
ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Ms. Serino seconded by Mr. Goldensohn, the following resolution was adopted with

Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, Ms. Serino, and Dr. Shoenberg voting in the affirmative; Mrs. Hobbs voting in the negative:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the Travilah Elementary School modernization; and

WHEREAS, Funds for architectural planning were appropriated as part of the FY 1990 Capital Budget; and

WHEREAS, The architectural selection committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Wiencek + Zavos, Architects, P.C., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for the architectural services that is consistent with similar-sized projects; now therefore be it

RESOLVED, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Wiencek + Zavos, Architects, P.C., to provide professional services for the Travilah Elementary School project for a fee of \$181,250, which is 7.2 percent of the estimated construction cost.

RESOLUTION NO. 91-90 Re: WORKS OF ART FOR BOWIE MILL ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Ms. Serino seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the MONTGOMERY COUNTY CODE; and

WHEREAS, Staff has employed the established selection procedures; and

WHEREAS, The Montgomery County Arts Council has participated in the selection as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1990 Capital Improvements Program; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with the artist; now therefore be it

RESOLVED, That the Board of Education enter into the following contractual agreements subject to County Council approval for various works of art at Bowie Mill Elementary School:

ARTIST	WORK	COMMISSION
Marcia Billig	Ceramic Tile Mural	\$ 8,000
Robert Hynes	Murals	14,000
Charles Z. Lawrence	Stained Glass	5,000

and be it further

RESOLVED, That the County Council be requested to approve the above commissions to the indicated artists.

RESOLUTION NO. 92-90 Re: WORK OF ART FOR CABIN JOHN MIDDLE SCHOOL

On recommendation of the superintendent and on motion of Ms. Serino seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the MONTGOMERY COUNTY CODE; and

WHEREAS, Staff has employed the established selection procedures; and

WHEREAS, The Montgomery County Arts Council has participated in the selection as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1990 Capital Improvements Program; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with the artist; now therefore be it

RESOLVED, That the Board of Education enter into the following contractual agreement subject to County Council approval for a relief at Cabin John Middle School:

ARTIST	WORK	COMMISSION
Lisa Kaslow	Relief	\$1,500

and be it further

RESOLVED, That the County Council be requested to approve the above commission to the indicated artist.

RESOLUTION NO. 93-90 Re: WORKS OF ART FOR WESTBROOK ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Ms. Serino seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the MONTGOMERY COUNTY CODE; and

WHEREAS, Staff has employed the established selection procedures; and

WHEREAS, The Montgomery County Arts Council has participated in the selection as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1990 Capital Improvements Program; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with the artists; now therefore be it

RESOLVED, That the Board of Education enter into the following contractual agreements subject to County Council approval for works of art at Westbrook Elementary School:

ARTIST	WORK	COMMISSION
Marcia Billig	Relief	\$8,000
Lorraine Vail	Bas-relief	6,000

and be it further

RESOLVED, That the County Council be requested to approve the above commissions to the indicated artists.

Re: INSPECTION DATE FOR WOODLIN ES

The inspection date for Woodlin Elementary School was set for Thursday, February 15, at 1:30 p.m. Dr. Cronin and Mrs. DiFonzo will attend.

RESOLUTION NO. 94-90 Re: MONTHLY PERSONNEL REPORT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

RESOLUTION NO. 95-90 Re: EXTENSION OF SICK LEAVE

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The employees listed below have suffered serious illness;

and

WHEREAS, Due to the prolonged illness, the employees' accumulated sick leave has expired; now therefore be it

RESOLVED, That the Board of Education grant an extension of sick leave with three-fourths pay covering the number of days indicated:

NAME	POSITION AND LOCATION	NO. OF DAYS
Hall, Frances	Bus Operator Long Term Leave from Area 3	30 days
Rios, Marta	Classroom Teacher Rolling Terrace ES	52 hours

RESOLUTION NO. 96-90 Re: DEATH OF MR. J. GORDON MCDONALD
DIRECTOR, DIVISION OF INSURANCE AND
RETIREMENT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The sudden and untimely death on January 31, 1990, of Mr. J. Gordon McDonald, director of the Division of Insurance and Retirement, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, In over 31 years with MCPS, Mr. McDonald administered the Division of Insurance and Retirement with wisdom and integrity, and his kindness and genial charm were appreciated by everyone who knew him; and

WHEREAS, Mr. McDonald was considered by his staff and colleagues to be a sensitive and caring person and by his peers to be an expert in the field of employee benefits administration; and

WHEREAS, Mr. McDonald was an innovator in the field of health benefits and participated in seminars and on committees in an effort to bring to MCPS the best quality of employee benefits; and

WHEREAS, Mr. McDonald over the years broadened the retirement area to provide counseling and guidance to persons considering retirement as well as those who have already retired; and

WHEREAS, Mr. McDonald projected a warm welcome to any employee who needed assistance from his division; now therefore be it

RESOLVED, That the members of the Board of Education express their sorrow at the death of Mr. J. Gordon McDonald and extend deepest sympathy to his family; and be it further

RESOLVED, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mr. McDonald's family.

RESOLUTION NO. 97-90 Re: PERSONNEL APPOINTMENTS

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the following personnel appointments be approved:

APPOINTMENT	PRESENT POSITION	AS
Brian Porter	Director, Dept. of Public Affairs and Communications Prince George's County Public Schools	Director of Information Effective: 3-1-90
Arthur Nimetz	Pupil Personnel Worker Area 2 Admin. Office	Director, Dept. of Pupil Services Effective: 2-14-90

Re: REPORT OF MONTGOMERY COUNTY EDUCATION
 CONNECTION

Dr. Pitt stated that he had had the pleasure of working with this group over a period of time. It had been established in 1984, and this was a prime example of the business community working in conjunction with the school system to provide educational support in a variety of ways. He was amazed that the depth of the commitment provided by the business people.

Mrs. Sally Marchessault, coordinator of volunteer and community resources, introduced Mr. Fredric Bell, president of the Montgomery Education Connection; Ms. Helga Tarver, vice president; Ms. Judith Messitte, resource bank coordinator; Ms. Nella Manes, public relations committee; Gerard Foley, STARS committee; Mr. Aleman Ellington, economics committee; and Ms. Judith Kramer, executive director of the Connection.

Mr. Bell commented that the Connection was a foundation established to develop business and institutional support for the MCPS. The Connection brought people from businesses together with teachers and students to engage in projects that benefitted both. This contributed to the economic health and growth of Montgomery County. There was increasing interest in the private sector to support the school system in a variety of ways. This has taken the form of the adopt-a-school programs, direct financial aid, and contributing assets in various cooperative programs. Much of the support was provided directly to the schools, but some of the support was channeled through organizations such as the Board of Trade and Chamber of Commerce.

Mr. Bell stated that the Connection filled a unique place in the support arena. The Connection's only mission was to support the

school system. It organized resources and directed them to specific support objectives. Some things were accomplished by direct contact between a business and the school system; however, some objectives could only be accomplished through a coordinating organization. These objectives included a speaker's bureau, job or career fairs, and specific subject presentations. The Connection mustered the business resources in the county and blended the contributions including money, people, and services. This was effective because of the volunteer members who made up the Connection. As an example, five businesses contributed services to provide a coordinated advertising program, encouraging high school students to stay in school.

Mr. Bell explained that the Connection provided continuity in its support to the school system. Businesses might have ups and downs, but the Connection pooled the resources and provided what the school system needed. For example, the resource bank was available last year and would be there next year and the year after. The Connection was a one of a kind group of interested citizens leading the way and breaking new ground in the area of business education partnerships. They were grateful to those in the school system from the superintendent on down for their energetic and loyal support and most of all to the staff and volunteers of the Connection that made it all work.

Ms. Messitte showed the Board a video about the Connection Resource Bank. She explained that the bank was a computerized data base of over 2,500 community resources and had grown beyond the size and scope of what was originally envisioned for this program. She reported that 62,250 students had had direct contact with mathematicians and scientists from the business community, government, and local universities. The bank had filled over 2,400 requests from teachers, counselors, specialists, and principals. At present it only provided services in the areas of math and science. In January, 1989, they had provided 86 resources, but in January, 1990, they had provided 182 volunteers. People volunteered as speakers, mentors, consultants, and judges. Students had visited businesses, laboratories, hospitals, and airports.

Ms. Messitte indicated that in the past two years alone every high school in the county, 18 of the 23 J/I/M schools, and 78 of the 113 elementary schools had used the services of the bank. Initially the bank responded to requests in highly academic areas of math and science. While they continued to provide these resources, they now had a new emphasis on the practical application of skills. There was a need to identify areas of study and career opportunities for students who would go directly into the work force from high school. The business community wanted these students trained to meet the growing needs of the job market as future employees. Companies stressed the importance of mathematics studies throughout high school. In response to these needs, the bank was providing many speakers who visited basic skills and special education classes. They had presented information on careers in medical technology, drafting and animal research. This had been presented at school-wide

career days as well as in many Level Four classes, Mark Twain, and RICA. The Detention Center had also requested this presentation.

Ms. Messitte said that through programs emphasizing alternative careers for women their female students were learning what kinds of courses they needed to pursue the new range of opportunities in science and mathematics. Teachers were requesting speakers who served as strong minority role models. Last year during Black History Month, minority instructors taught every math class in one high school. In April, they would be providing 15 black speakers for special minority speech programs. Ms. Messitte noted that the Connection Resource Bank had made a dramatic impact on thousands of students in the past four and a half years. Pressure from teachers to have the bank cover all areas of the curriculum had been continuous. In her 26 years as an educator, she saw no better vehicle than the bank for enriching and expanding the MCPS curriculum. She thanked the community for their time, interest, commitment and concern.

Mr. Foley explained that STARS was founded by Ms. Tarver some four years ago. STARS stood for "Students That Achieve Real Success." Their goal was to assist students to learn about motivation and responsibility. At the present time the committee consisted of representatives from the business community and MCPS and from the guidance department of Montgomery Blair, Richard Montgomery, and Seneca Valley high schools. They had presented film programs at the three schools. The theme this year was "drug awareness." They also had follow-up programs at the schools with representatives from student government, hospitals, local organizations, and Phoenix. They had also held career fairs in these schools and were planning a fair in Area 1 in April. At the fair they would provide a series of seminars on resume writing and other skills.

Ms. Manes reported that last year they had wanted to send a message to students that what they did in school impacted on their careers and on their ability to go on to higher education. They talked to MCPS graduates who were working for different companies. These people were interviewed about their high school experience, and this was incorporated into ads which were published in the GAZETTE newspapers. The ads were reprinted in a pamphlet which had been mailed to schools, county leaders, and business people in an effort to recruit more members for the Connection.

Ms. Manes thought that next year they would talk more to the students themselves and to the teachers. They were going to try to print posters of the ad series and ask that they be placed in the school system. They would also ask the students to print the ads in school newspapers. In addition, they would like to conduct a survey of students to ask them what members of the business community could do to help students make their school experience more meaningful and productive.

Mr. Ellington explained that their goal was to help schools to

introduce students to the world of business and economics. This was done through the stock market game as well as in-service training for teachers. The stock market game allowed students of economics to feel an awareness of the importance of capital in American business. The game simulated the stock market, and students traded stocks over a ten week period using \$100,000 in play money. Each week students received portfolios showing the current values of the stocks and securities, and they were ranked against other teams. Right now there were about 40 teams participating. At the end of the ten weeks, the top teams were honored at an awards ceremony. By playing the game, students learned about business organizations, sources of funds within a corporation, the law of supply and demand, and the effect of current political and economic events on the market.

Mr. Ellington stated that in about a month and a half the economics and business teachers would spend a day with them in in-service training in the world of business and economics. This was their second year, and teachers interacted with key business leaders on topics such as banking, finance, budgeting, forecasting, foreign trade, etc. Local entrepreneurs discussed how and why they started local businesses and some of the challenges they faced. This year they hoped to have financial executives from the state government as well as from the insurance industry.

Mr. Bell thanked the committee chairs for sharing their enthusiasm and their observations.

Dr. Shoenberg commented that the Connection had come up with some very imaginative things. The Board was aware of the advertisements and had followed the progress of the data bank. Mrs. Hobbs suggested it might be well to share this presentation with the education committee of the County Council. Dr. Pitt said that during budget he had talked about a number of these things, and the Connection had been involved in budget discussions with the Council.

Mr. Goldensohn thanked the members of the Connection for their efforts. Dr. Cronin asked if they had plans to go beyond math and science. Ms. Messitte replied that they had a detailed five-year plan which outlined where they wanted to go; however, the problem they were facing was staffing because of the tremendous volume of requests. Mrs. Marchessault added that they were seeking grants and private funding for this. Mr. Bell commented that they had just purchased the hardware to build the additional data bank for resources beyond math and science. Ms. Messitte reported that their next area would be social studies.

Mrs. Praisner stated that she had received very positive comments about the newsletter and wondered about the distribution. Ms. Kramer reported that this year the newsletter was a quarterly and had a printing of 8,500 copies going to all teachers, administrators, media specialists, career coordinators, and members of the Connection. Mrs. Praisner suggested that they might consider sending the newsletter outside of the school system, and Mr. Goldensohn thought it should be sent to all the Chambers of Commerce.

Dr. Shoenberg expressed his appreciation for the work of the members of the Connection.

Re: REPORT OF THE EDUCATIONAL FOUNDATION

Dr. Shoenberg reported that from time to time the Board received funds from escheated estates; therefore, the Board had set up an independent foundation to manage these funds and to receive other funds that people might want to donate to the school system. Mr. Ewing was the Board's representative on the foundation, and Mrs. Vicki Rafel was the chair.

Mrs. Rafel introduced Dr. Renee Brimfield, Mr. Charles Stine, and Dr. Patricia Sweeney. The foundation had started with the premise that they could use the funds that came into the coffers from the estates of people who died without heirs. They were also set up so that they could receive contributions. One of the first things they had to do was figure out some sort of schedule for spending these funds because they might have to return the money if heirs were found. They had developed an outline for a formula that they would be using to disperse the funds they had in hand. They were starting with a grants process, and they were looking for innovative programs. They had advertised in the BULLETIN, the Management Memo, and the MCCPTA SPOTLIGHT, and they had sent out about 45 applications. They hoped to make decisions on these applications by April 15.

Mrs. Rafel reported that they were also interested in having a visiting lecturer program and some different directions they would be taking on. They had also talked in terms of scholarships for people going into teaching or for people who were in teaching now. They were looking forward to soliciting contributions. She indicated that they had now received their federal tax exemption officially so that they could accept contributions as a tax free operation.

Dr. Sweeney stated that they had tried to get their goals as broad as possible so that they would not have change them every year. They also tried to keep them very open ended so that they could encourage people to explore all categories of jobs in education not just teaching. Dr. Brimfield explained that they had used the goals for the framework for the criteria. When they looked at the applications, they wanted to have programs that got at the broadest population or focused on a particular target audience that needed the resources the most. Mr. Stine said he was receiving the money and making sure that they did not spend more than they thought they would have to give back. He would keep the funds invested and would account for expenditures as they came up.

Mrs. Rafel commented that the foundation was meeting frequently. She reported that they could not have done their work without the assistance of Susan Milto who was responsible for scheduling the meetings and providing materials.

Dr. Cronin asked about the independence of the foundation and whether

the Board or the Council could fund items. He asked how they could guarantee their independence. Mrs. Rafel replied that they were not part of the school system, and they were not here to fund in a supplementary fashion the items that were already in the operating budget. Their role was to provide for education but not in a way that filled in the empty spaces, and they had kept this in mind. While they would work together with the Board, they did not want the Board to attempt to dictate to the foundation. Dr. Shoenberg thanked the members of the foundation for their comments and report.

Re: BOARD MEMBER COMMENTS

1. In regard to the monthly financial report, Mr. Ewing noted there was a jump from a \$50,000 projected deficit to a \$1,050,000 projected deficit. The report stated that measures would be put in place to control expenditures. He asked that the Board be informed of what measures, when, and in what accounts.

2. Mr. Ewing said the Board had received the procurement report on minority-, female-, and disabled-owned business. Overall they were meeting the goal of 10 percent. He said it would be useful to break out the three categories in terms of totals and percentages for each. It was clear from the report that of the \$690,000 awarded to those three categories in total, less than 10 percent of that total went to minority-owned businesses.

3. In regard to the financial report, Dr. Pitt explained that several things had happened. First, their legal fees were higher than anticipated. They had a bad situation with utility costs because the cost of electricity had gone up after the budget was approved. In December, fuel oil had gone from 54¢ a gallon to \$1.08 a gallon. On top of that they had had the coldest December on record.

4. Mr. Ewing reported that last spring he had raised a concern about non-hearing parents who were having continuing difficulty in working with both their hearing children and their children's hearing teachers. There was a response last spring about finding interpreters. The problem was persisting because he continued to hear from parents and some teachers about this. He asked if they could reassess where they were on this. Some parents were saying there were not enough interpreters and others had heard it was not the policy of the school system to provide interpreters for parents.

5. Mrs. Hobbs requested that as members of the Board attended conferences and workshops that they submit a report and share the information that they had learned from these events.

6. Mr. Goldensohn called attention to the information item on the staff response to the report of the superintendent's advisory committee on the education of the gifted and talented. The staff had responded to the recommendations in the report, but on the opening

page of the committee's report they had recommendations on the middle level. He asked the superintendent to respond to these concerns.

7. Mr. Goldensohn asked the superintendent and the associate superintendents to remind high schools of the upcoming voter registration drive being conducted in the high schools. The supervisors of elections would be registering voters the week of February 26 through March 2. This was the nineteenth year of the program and 76,000 high school students had been registered.

8. Mr. Goldensohn requested an update on inputs the Board had received on proposed changes on the school naming policy and names that had been suggested to date. He asked that these be consolidated in one list.

9. Mrs. Praisner reported that the Board had had testimony from the speech and language pathologists as part of their budget discussion. One question was clerical support, and she was concerned that there might not be consistency in support from staff at the local school level. She asked Dr. Pitt to look into this.

RESOLUTION NO. 98-90 Re: EXECUTIVE SESSION - FEBRUARY 28, 1990

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on February 28, 1990, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 99-90 Re: MINUTES OF DECEMBER 12, 1989 AND JANUARY 9, 1990

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the minutes of December 12, 1989, and January 9, 1990, be approved.

RESOLUTION NO. 100-90 Re: BOE APPEAL NO. 1989-44

On motion of Dr. Cronin seconded by Ms. Serino, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education dismiss BOE Appeal No. 1989-44 (transfer matter) at the request of the appellant.

Re: BOE APPEAL NO. 1989-45

A motion by Dr. Cronin to adopt a Decision and Order in BOE Appeal No. 1989-45 failed with Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and Mrs. Serino voting in the negative. Dr. Shoenberg explained that the ruling of the superintendent stood because of a lack of majority.

Re: NEW BUSINESS

1. Mrs. Praisner moved and Mr. Ewing seconded the following:

RESOLVED, That prior to any decisions about out-of-state travel and/or attendance at any conferences and conventions, the Board will review the status of accounts to determine the level of Board and Board staff attendance including arrangements and accommodations, and the Board president and staff assistant to the Board will develop the procedures needed to implement this decision.

2. Mr. Goldensohn moved and Ms. Serino seconded the following:

RESOLVED, That in keeping with Board policy on conducting periodic reviews of policy statements that the Board schedule a review of its policy on grading and reporting student progress; and be it further

RESOLVED, That a task force be established to review the current grading policy and to make recommendations to the Board for changes as necessary; and be it further

RESOLVED, That the task force would report to the Board by October 1, 1990, with policy changes, if any, to be effective July 1, 1991; and be it further

RESOLVED, That the task force be heavily represented by teachers, students, community and parents, and a few administrators and a staff liaison.

3. Mrs. Hobbs moved and Mr. Ewing seconded the following:

RESOLVED, That the Board of Education schedule a discussion of the DEA dropout study.

4. Mrs. Hobbs moved and Mr. Ewing seconded the following:

RESOLVED, That the Board of Education schedule a discussion of the secondary learning centers.

5. Mr. Ewing stated that he would have moved that the Board schedule a discussion on the monitoring of utility costs, but the superintendent had agreed that such a discussion should be scheduled.

6. Mr. Ewing moved and Mr. Goldensohn seconded the following:

RESOLVED, That the Board of Education review at a meeting sometime in the spring the methods and approaches now in use in MCPS to assure that integration is encouraged within the schools and to discuss other mechanisms that might be employed including, but not limited to, research and the use of human relations specialists and others in efforts to bring about integration in the schools including parents as well as students.

7. Mr. Ewing moved and Mrs. Hobbs seconded the following:

RESOLVED, That the Board of Education schedule a time in the near future to discuss and act on the following resolution:

WHEREAS, The Montgomery County Public School system each year employs a large number of newly hired teachers; and

WHEREAS, Montgomery County needs to employ the best available teachers to provide excellent education for all students; and

WHEREAS, It is important that the county employ a substantial number of highly experienced, highly educated teachers, in the interest of ensuring that the best available teachers are employed; and

WHEREAS, It is also important to bring into the school system a substantial number of teachers who may be highly qualified, but who lack experience and advanced education, in order to achieve balance in the teaching staff and to bring fresh new perspectives to bear on teaching; and

WHEREAS, The county now does not include experience as an explicit factor in the formula it uses for evaluating those it is considering hiring as teachers; and

WHEREAS, There is a need to ensure that the large pool of highly educated, highly experienced teachers is tapped and those that meet MCPS requirements are sought out and hired; now therefore be it

RESOLVED, That the superintendent be requested to bring to the Board for its approval one or more options for adding experience and advanced education as specific elements in the formula for hiring new teachers; and be it further

RESOLVED, That the Board of Education declares that it is the policy of the Montgomery County Public Schools that experienced and highly educated applicants for teaching positions shall be given more weight in hiring than those with lesser experience and education, unless there are specific reasons for a determination that advanced education and experience should not be weighted as highly; these reasons might include the need to employ specific categories of teachers to meet other objectives of the school system; and be it further

RESOLVED, That the Board of Education expresses its concern that the very substantial number of new teachers employed in elementary schools should receive substantial preschool-year training, beyond that now being offered; this training should be offered in such areas as: the Montgomery County curriculum, early childhood educational techniques appropriate to Montgomery County, and the management of aides and other teachers within the classroom, since the expectation is that in the future every classroom teacher in the early elementary years will need to manage other teachers or aides.

8. Mr. Ewing moved and Ms. Serino seconded the following:

RESOLVED, That the Board request the superintendent to develop for its consideration a single plan as well as options for encouraging three categories of persons to apply for and become teachers in the county: a) persons with liberal arts degrees who lack the education courses needed for certification as a teacher in Maryland and Montgomery County, b) persons who are considering a career change to teaching, but cannot be certified because of lack of education courses or other courses, and c) persons who have retired from other careers, want to teach, but cannot be certified because of lack of education courses or other courses.

9. Mr. Ewing moved and Mr. Goldensohn seconded the following:

RESOLVED, That the Board of Education schedule a time for discussion and action not later than the March evening business meeting on the following resolution:

WHEREAS, There have been significant increases over the past 15 years in the resources, programs and requirements for education in the arts in MCPS, greatly expanding student opportunities and improving education in the arts for many students; and

WHEREAS, Requirements for graduation, courses and course content, and programs for the arts have all changed significantly as a result of new state requirements both for credit in the arts and for a focus on the history and meaning of art in art courses; and

WHEREAS, Despite these major changes and improvements, the last systematic and comprehensive analysis of the arts and their role in the schools was done approximately 15 years ago; and

WHEREAS, In the light of the importance of the arts in general, the high priority MCPS has given the arts, the use of the arts in the education of the handicapped, and the need to assess the directions in which MCPS is heading and in which it should be moving, it is time to make a new, thorough and comprehensive analysis of the arts, drawing on the staff of the school system, those in the community who are professional artists or are involved in the arts, the organizations and institutions which give support to or are advocates for the arts in the county and in the metropolitan area, as well as parents and students who are interested in the arts and art education; now therefore be it

RESOLVED, That the Board of Education establish a task force of 15 to 19 members, chaired by a distinguished Montgomery County artist or by a person who manages a major organization or institution involved in the arts in Montgomery County (the arts are defined as including the visual arts, drama, dance, and choral and instrumental music); and be it further

RESOLVED, That the task force shall be appointed by the Board of Education, on recommendation of the superintendent of schools, in a manner consistent with the policy of the Board of Education on advisory committees, its term of office to be for one year or until it completes its work and makes its recommendations to the superintendent and Board of Education; and be it further

RESOLVED, That the task force shall include in its membership teachers in all areas of art education, administrators from the central and area offices and from the schools, representatives of institutions which exist to support the arts, representatives of organizations in the county that are advocates for the arts in the schools and in the community, PTA representatives, amateur and professional artists, representatives of the business community, representatives of local government agencies other than the school system, and university professors involved in the arts; and be it further

RESOLVED, That the chairman of the task force shall be appointed by the Board of Education from among the members,

with preference given to a distinguished local artist or other person distinguished by his or her involvement in the arts; and be it further

RESOLVED, That the work to be done by the task force would be to review present goals and objectives for arts education, review present programs, curricula at all levels and arts requirements for graduation, as well as staffing levels, organizational arrangements for managing arts education in the schools and throughout MCPS; and, further it should review the relationship of MCPS arts programs to local government, state government, the Federal government, and especially the relationship and/or integration of school programs with community resources, the role of local artists in the schools and school programs and curricula; and be it further

RESOLVED, That the task force shall develop proposals for more effective education in the arts and should propose goals and methods for achieving them, including all possible methods and alternatives for achieving the goals; and be it further

RESOLVED, That the task force should complete its work, if at all possible within one year of its appointment, or in April, 1991, providing an interim report with any FY 1992 budget proposals in late January or early February, 1991, together with a final report in April, 1991, unless the task force shall request more time to complete its work successfully.

10. Ms. Serino moved and Dr. Cronin seconded the following:

WHEREAS, Many students enrolled in journalism classes currently receive instruction on reporting, writing, interviewing, and a process of laying out copy and other skills; and

WHEREAS, These skills are ones that lend themselves to various careers; and

WHEREAS, The journalism curriculum does not officially meet the standards for a practical arts credit; now therefore be it

RESOLVED, That the Board of Education directs the staff of OIPD to restructure the program of studies of the journalism classes so they satisfy the requirements for a practical arts credit; and be it further

RESOLVED, That this restructuring occur this summer so that the journalism students enrolled next fall will receive practical arts credit.

11. Mrs. DiFonzo asked the superintendent to provide Board members with copies of his November, 1989 memo on practical arts credit as

well as a staff paper on the impact of changing the objectives of journalism to have the course qualify for a practical arts credit. Mrs. Praisner requested a copy of the list of other courses that were now part of the practical arts credit requirement.

Re: FY 1991 OPERATING BUDGET

Dr. Shoenberg announced that the Board had a series of motions from last week. Before acting on those motions, he would entertain new motions by Board members. The superintendent had proposed an amendment to his operating budget for the Education of All Handicapped Children. Dr. Cronin and Mrs. DiFonzo as the makers of the motion to adopt the budget agreed that the motion now included the amendment for the budget in the amount of \$683,213,131.

Re: MOTIONS ON THE FY 1991 OPERATING BUDGET

1. Mr. Ewing moved and Mr. Goldensohn seconded that \$25,000 be added to the DEA budget to permit the first phase of a two-year analysis of major lessons learned from magnet programs and programs for the gifted and talented for application to regular classrooms.
2. Mr. Ewing moved and Mr. Goldensohn seconded that \$25,000 be added to the DEA budget to support action research on within-school integration.
3. Mr. Ewing moved and Mrs. Hobbs seconded that \$12,000 be added to the budget to make \$3,000 per area available for funds to support families which were poor or in crisis.
4. A motion by Mr. Ewing to add \$50,000 for activity buses for the Blair and B-CC magnet programs failed for lack of a second.
5. Mr. Ewing moved and Mr. Goldensohn seconded that the Board add \$73,472 for program assistants in four high schools as a pilot program to provide organized support for students seeking academic help beyond what was offered in the regular classroom.
6. Dr. Cronin moved and Ms. Serino seconded that the Board delete the following for all units with the exception of elementary, mid-level, and senior high schools and any unit where MCPS funding was less than 50 percent of its budget: cut by 2 percent - funding for consultants; cut by 5 percent - funding for furniture and equipment; cut by 5 percent - funding for local travel; cut by 2.5 percent - funding for local travel - special and alternative education; and cut printing by 5 percent.
7. A motion by Dr. Cronin to cut the total budget by 1 percent in addition to the cuts listed above (except for items stipulated by negotiated contracts) failed for lack of a second.
8. Mrs. Praisner moved and Dr. Cronin seconded that out-of-state travel be reduced by 5 percent.

9. Mrs. Praisner moved and Ms. Serino seconded that the \$10,000 increase in Category 14 for the Intergenerational Program be shifted to Q.I.E. for materials.

Mr. Goldensohn assumed the chair.

10. Dr. Shoenberg moved and Dr. Cronin seconded the following motions which would increase by one the number of years to reach multiyear goals or in the case of goals that would be accomplished this year, postpone their fulfillment until the following year:

Delay class size reductions K-6 by one year	\$ 362,549
Reduce early childhood program support	161,638
Reduce all-day kindergarten request by 3.5	117,341
Reduce elementary counselors	117,417
Reduce interrelated arts positions by 1.0	31,105
Reduce elementary art	28,374
Reduce elementary music	28,374
Reduce elementary physical education by 1.5	47,289
Reduce materials of instruction, elementary	46,990
Reduce telecommunications equipment, elem.	14,200
Reduce positions to reduce lrg. classes, mid-lev.	104,036
Reduce safety/security assts. by 1.0, mid-level	19,920
Reduce behavioral assts. by 1.0, mid-level	18,368
Reduce materials of instruction, mid-level	19,886
Reduce Project Basic aides by 1.5	27,552
Reduce behavioral assts. by 1.5, high school	27,552
Reduce materials of instruction, high school	28,250
Reduce psychologists by 2	109,862

TOTAL	\$1,282,329

11. Dr. Shoenberg moved and Mrs. Hobbs seconded that the Board delay by one year the implementation of the four area configuration for a cost savings of \$496,775 (restoration of some positions).

Dr. Shoenberg assumed the chair.

Mrs. Praisner made the following statement for the record:

"It is obvious from the comments that we have heard so far that all of us are approaching this process from a different perspective. So I am not sure what we are going to turn up with this afternoon. And it is also obvious that we are making difficult decisions, but then we should be used to that by now. We have had to bite the bullet on lots of difficult decisions in the past. I think one way - to remain relevant - is to be realistic, and I think we have to be realistic. We have to be realistic that the budget we are acting on and building today is not the complete budget. As had been indicated by Dr. Shoenberg we still have not completed the negotiations process, and the budget will be formally acted upon or additions will be made on subsequent dates. The reality is that both the negotiations process and the budget process began long before they come to the

Board table. The superintendent and his staff in working with the community and local schools help to develop a comprehensive long-range plan for this community, for our schools, and for our programs in order to maintain and grow as a school system. I think we have to face the reality that the budget has and should deserve the support of the Board and of the community. It reflects their concerns and also the Board's priorities.

"I also think we have to be realistic about the community around us. I don't know how many people have opportunities to talk to the general public, but I don't think we can act like a chicken and run around frightened by what we see but neither can we be an ostrich and stick our heads in the sand. There is a general public and a general climate that we have to be reflective of as we take our actions.

"This is not a pleasant budget process for me, and being the last budget process I will be involved in, I am not happy that it is such. Certainly this is only one phase of that budget process. As I indicated, there are many actions still to come. I think that the Board has already developed a very defensible budget and a defensible budget to convey to the county executive and to the county while recognizing the elements that are still missing from it. I think the budget does reflect community priorities and community needs. I think the budget does reflect in its incremental process of delivery of those services a responsible way of letting the school system both grow in its quality and also meet the needs of its community.

"There are a lot of things on that wish list that the Board acted on last week that I feel very supportive of and think they are very important for the school system, but there are also things that I believe we could wait a year for. I am concerned about the items that are there now, and I am concerned about retaining the items that are there now, and therefore although I participated albeit minimally in the seconding and making of motions last week, I intend today not to support any of the additions that the Board might make on this budget. I believe the budget that we have now with the additions that will be made by the negotiated process is a budget that reflects improvement for the community and for the school system, and it is a budget that I could support. Adding to it at this point, I believe would be irresponsible on the part of the Board."

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, TEACHER HIRING
RATE (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to establish an average hiring level for teachers at BA+6 at a cost of

\$804,411 failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, TEACHER
HIRING RATE (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to establish an average hiring level for teachers at BA+5.5 at a cost of \$402,378 failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, TEACHER
HIRING RATE (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to establish an average hiring level for teachers at BA+5.2 at a cost of \$160,951 failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, INSTRUCTIONAL
ASSISTANTS (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add instructional aide positions for one quarter of all kindergarten classes at a cost of \$413,280 failed with Mr. Ewing and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative; Mr. Goldensohn abstaining#.

Re: A MOTION BY MRS. DiFONZO TO AMEND THE
FY 1991 OPERATING BUDGET, MEDIA
SPECIALISTS (FAILED)

A motion by Mrs. DiFonzo to amend the FY 1991 Operating Budget to add 5 media specialist positions to serve the top ten elementary schools in enrollment at a cost of \$199,940 failed with Dr. Cronin, Mrs. DiFonzo, and Mr. Goldensohn voting in the affirmative; Mr. Ewing, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY MRS. DiFONZO TO AMEND THE
FY 1991 OPERATING BUDGET, MEDIA SERVICE
TECHNICIANS (FAILED)

A motion by Mrs. DiFonzo to amend the FY 1991 Operating Budget to add 5 media service technicians for the 10 largest elementary schools failed with Dr. Cronin, Mrs. DiFonzo, and Mr. Goldensohn voting in the affirmative; Mr. Ewing, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino),

and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, INSTRUCTIONAL
ASSISTANT POSITIONS (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to add one six-hour elementary school aide position for each elementary school at a cost of \$1,625,568 with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, ALL-DAY
KINDERGARTEN (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add all-day kindergarten to four additional schools at a cost of \$234,682 failed with Mr. Ewing voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative; Mr. Goldensohn abstaining#.

Re: A MOTION BY MS. SERINO TO AMEND THE
FY 1991 OPERATING BUDGET, ALL-DAY
KINDERGARTEN (FAILED)

A motion by Ms. Serino to amend the FY 1991 Operating Budget to add all-day kindergarten to two additional schools at a cost of \$117,341 failed with Mr. Ewing and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Hobbs, Mrs. Praisner, and Dr. Shoenberg voting in the negative; Mr. Goldensohn abstaining#.

RESOLUTION NO. 102-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, INSTRUCTIONAL ASSISTANTS

On motion of Mr. Goldensohn seconded by Mr. Ewing, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. Praisner, and Dr. Shoenberg voting in the negative; (Ms. Serino) abstaining#:

RESOLVED, That the FY 1991 Operating Budget be amended to provide every kindergarten class with 25 or more students with an instructional aide at a cost of \$110,208.

RESOLUTION NO. 103-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, AVERAGE CLASS SIZE IN SCHOOLS
WITH ESOL ENROLLMENT OF 12 PERCENT OR
MORE

On motion of Mr. Ewing seconded by Mrs. Praisner the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative;

Dr. Shoenberg voting in the negative; Mrs. Praisner abstaining#:

RESOLVED, That the FY 1991 Operating Budget be amended to reduce the average class size by one in schools with 12 percent or more ESOL enrollment at a cost of \$141,867.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, ELEMENTARY
SCHOOL SECRETARIES (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to provide .5 secretarial positions to provide support in schools with population of 640 to 830 at a cost of \$129,913 failed with Dr. Cronin, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo, Mr. Ewing, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

RESOLUTION NO. 104-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, QIE MATERIALS

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and Mrs. Praisner voting in the affirmative; Dr. Shoenberg voting in the negative; (Ms. Serino abstaining)#:

RESOLVED, That the FY 1991 Operating Budget be amended to add \$15,000 for QIE materials.

Re: A MOTION BY MRS. PRAISNER TO AMEND THE
FY 1991 OPERATING BUDGET, QIE TRAINING
(FAILED)

A motion by Mrs. Praisner to amend the FY 1991 Operating Budget by transferring \$10,000 from the Intergenerational Project to QIE for training stipends failed with Mrs. DiFonzo, Mrs. Hobbs, and Mrs. Praisner voting in the affirmative; Dr. Cronin, Mr. Ewing, Mr. Goldensohn, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

RESOLUTION NO. 105-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, QIE TRAINING FUNDS

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining#:

RESOLVED, That the FY 1991 Operating Budget be amended to add \$10,000 for training stipends for QIE.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, ISM (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to add \$47,210 in additional training funds to implement the ISM revisions failed with Dr. Cronin, Mr. Ewing, and Mr. Goldensohn voting in the

affirmative; Mrs. DiFonzo, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY MR. GOLDENSOHN TO AMEND THE
FY 1991 OPERATING BUDGET, ISM (FAILED)

A motion by Mr. Goldensohn to amend the FY 1991 Operating Budget to add \$23,605 in additional training funds to implement the ISM revisions failed with Dr. Cronin, Mr. Ewing, and Mr. Goldensohn voting in the affirmative; Mrs. DiFonzo, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, ELEMENTARY
MATHEMATICS (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to add \$80,706 for additional materials for the elementary mathematics program failed with Dr. Cronin, Mr. Ewing, and Mr. Goldensohn voting in the affirmative; Mrs. DiFonzo, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY MR. GOLDENSOHN TO AMEND THE
FY 1991 OPERATING BUDGET, ELEMENTARY
MATHEMATICS (FAILED)

A motion by Mr. Goldensohn to amend the FY 1991 Operating Budget to add \$40,000 for additional materials for the elementary mathematics program failed with Dr. Cronin, Mr. Ewing, and Mr. Goldensohn voting in the affirmative; Mrs. DiFonzo, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY MS. SERINO TO AMEND THE
FY 1991 OPERATING BUDGET, MID-LEVEL
COUNSELORS (FAILED)

A motion by Ms. Serino to amend the FY 1991 Operating Budget to add a .5 counselor position to two mid level schools with the highest counselor/student ratio at a cost of \$40,376 failed with Mrs. Hobbs and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, and Dr. Shoenberg voting in the negative; Mrs. Praisner abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, SAFETY AND
SECURITY ASSISTANTS (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add 22 safety and security positions for secondary schools in the amount of \$438,240, with the costs to be separated out for mid level and senior high schools failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner,

and Dr. Shoenberg voting in the negative; (Ms. Serino) abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, SAFETY AND
SECURITY ASSISTANTS (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add 11 safety and security positions for secondary schools in the amount of \$219,120, with the costs to be separated out for mid level and senior high schools failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg voting in the negative; (Ms. Serino) abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, SAFETY AND
SECURITY ASSISTANTS (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add 5 safety and security positions for secondary schools in the amount of \$99,600, with the costs to be separated out for mid level and senior high schools failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, SOCIAL STUDIES
(FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to add \$283,734 to provide an extra period of release time for social studies resource teachers with the costs to be separated out for mid level and senior high schools failed with Dr. Cronin and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo, Mr. Ewing, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative; Mr. Goldensohn abstaining#.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, ARTS RESOURCE
TEACHERS (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to provide an arts resource teacher for each high school at a cost of \$293,059 failed with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

RESOLUTION NO. 106-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, SENIOR HIGH SCHOOLS

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, (Ms. Serino), and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo and Mrs. Praisner abstaining#:

RESOLVED, That the FY 1991 Operating Budget be amended to allocate one teacher and one instructional assistant position to Blair, Einstein, and Wheaton High Schools because of their large ESOL centers at the cost of \$135,906.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, PROJECT BASIC
(FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add 1.5 aide positions to provide Project Basic aides to all high schools at a cost of \$27,552 failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, PROJECT BASIC
(FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add 1 aide positions to provide Project Basic aides to two high schools at a cost of \$18,368 failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg abstaining#.

RESOLUTION NO. 107-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, EYE DAYS

On motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#:

RESOLVED, That the FY 1991 Operating Budget be amended to add 400 EYE days for use by social studies teachers to revise and develop curriculum at a cost of \$108,000.

Re: A MOTION BY MS. SERINO TO AMEND THE
FY 1991 OPERATING BUDGET, SENIOR HIGH
SCHOOL COUNSELORS (FAILED)

A motion by Ms. Serino to amend the FY 1991 Operating Budget to add 1.5 counselor positions to the three high schools with the highest counselor/student ratio at a cost of \$60,564 failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg abstaining#.

Re: TABLING OF MRS. PRAISNER'S MOTION TO
AMEND THE FY 1991 OPERATING BUDGET,
SPECIAL EDUCATION

The following motion was tabled:

Mrs. Praisner moved and Mrs. DiFonzo seconded that the Board add two assistant supervisor of special education positions at a cost of \$117,014.

Re: A MOTION BY MRS. HOBBS TO AMEND THE
FY 1991 OPERATING BUDGET, PUPIL
PERSONNEL WORKERS (FAILED)

A motion by Mrs. Hobbs to amend the FY 1991 Operating Budget to add four pupil personnel workers to area offices at a cost of \$211,724 failed with Mr. Ewing and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo and Dr. Shoenberg voting in the negative; Dr. Cronin, Mr. Goldensohn, Mrs. Praisner, and (Ms. Serino) abstaining#.

Re: A MOTION BY MRS. HOBBS TO AMEND THE
FY 1991 OPERATING BUDGET, PUPIL
PERSONNEL WORKERS (FAILED)

A motion by Mrs. Hobbs to amend the FY 1991 Operating Budget to add three pupil personnel workers to area offices at a cost of \$158,793 failed with Mr. Ewing and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo and Dr. Shoenberg voting in the negative; Dr. Cronin, Mr. Goldensohn, Mrs. Praisner, and (Ms. Serino) abstaining#.

Re: A MOTION BY MRS. HOBBS TO AMEND THE
FY 1991 OPERATING BUDGET, PUPIL
PERSONNEL WORKERS (FAILED)

A motion by Mrs. Hobbs to amend the FY 1991 Operating Budget to add two pupil personnel workers to area offices at a cost of \$105,862 failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Mrs. DiFonzo and Dr. Shoenberg voting in the negative; Dr. Cronin and Mrs. Praisner abstaining#.

Re: A MOTION BY MRS. HOBBS TO AMEND THE
FY 1991 OPERATING BUDGET, PUPIL
PERSONNEL WORKER (FAILED)

A motion by Mrs. Hobbs to amend the FY 1991 Operating Budget to add one pupil personnel worker to an area office at a cost of \$52,931 failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Mrs. DiFonzo and Dr. Shoenberg voting in the negative; Dr. Cronin and Mrs. Praisner abstaining#.

Re: A MOTION BY MRS. HOBBS TO AMEND THE
FY 1991 OPERATING BUDGET, AREA OFFICES
(FAILED)

A motion by Mrs. Hobbs to amend the FY 1991 Operating Budget to add one office assistant position for area offices in the amount of \$23,088 failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg abstaining#.

RESOLUTION NO. 108-90 Re: A SUBSTITUTE MOTION BY MR. EWING TO
AMEND THE FY 1991 OPERATING BUDGET,
LEGAL FEES

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Mrs. DiFonzo and Mrs. Praisner voting in the negative; Dr. Shoenberg abstaining#:

RESOLVED, That the following be substituted for Dr. Cronin's motion to add \$350,000 for legal fees:

Add \$100,000 to the FY 1991 Operating Budget to be used for additional legal staff or additional legal fees.

For the record, Dr. Pitt stated that it was his understanding that this \$100,000 was for legal fees, and the superintendent should look at using in-house staff as a possibility.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, CHAPTER I
(FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add one teacher specialist position and 15 aide positions for four additional Chapter I schools at a cost of \$335,361 failed with Mr. Ewing and Mr. Goldensohn voting in the affirmative; Mrs. Hobbs, Mrs. Praisner, and Dr. Shoenberg voting in the negative; Dr. Cronin, Mrs. DiFonzo, and (Ms. Serino) abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, CHAPTER I
(FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add two schools to Chapter I in the amount of \$167,680 failed with Mr. Ewing and Mr. Goldensohn voting in the affirmative; Mrs. Hobbs, Mrs. Praisner, and Dr. Shoenberg voting in the negative; Dr. Cronin, Mrs. DiFonzo, and (Ms. Serino) abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, CHAPTER I
(FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add one school to Chapter I in the amount of \$70,705 failed with Mr. Ewing and Mr. Goldensohn voting in the affirmative; Mrs. Hobbs, Mrs. Praisner, and Dr. Shoenberg voting in the negative; Dr. Cronin, Mrs. DiFonzo, and (Ms. Serino) abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, ESOL (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to establish the ratio for funding elementary ESOL programs at a ratio of 40 to 1 rather than 48.5 to 1 by the addition of 14 teachers at a cost of \$441,364 failed with Mr. Ewing and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mr. Goldensohn, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining#.

RESOLUTION NO. 109-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING BUDGET, ESOL

On motion of Mr. Ewing seconded by Mrs. Hobbs, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining#:

RESOLVED, That the FY 1991 Operating Budget be amended to establish the elementary ESOL pupil/teacher ratio at 44.25 to 1 by adding \$220,682 for seven teaching positions.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, SPEECH AND
LANGUAGE (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add one instructional assistant position to the Division of Speech and Language at a cost of \$18,368 failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, SPEECH AND
LANGUAGE (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add \$10,000 in other salaries for instructional assistants for speech and language failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. Praisner, and Dr. Shoenberg abstaining; Mrs. DiFonzo being temporarily absent#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, SERIOUSLY
EMOTIONALLY DISTURBED (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add one teacher specialist position to work with the coordinator of SED at a cost of \$52,521 failed with Mr. Ewing voting in the affirmative; Dr. Cronin, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative; Mr. Goldensohn abstaining; Mrs. DiFonzo being temporarily absent#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, SERIOUSLY
EMOTIONALLY DISTURBED (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add one 10-month teacher specialist on a rotating basis for seriously emotionally disturbed at a cost of \$30,605 failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining; Mrs. DiFonzo being temporarily absent#.

Mrs. DiFonzo rejoined the meeting at this point and indicated that she would have opposed the \$10,000 for speech and language and abstaining on the SED teacher specialist and on the 10-month teacher position for SED.

Re: A MOTION BY MRS. PRAISNER TO AMEND THE
FY 1991 OPERATING BUDGET, SOCIAL STUDIES
(FAILED)

A motion by Mrs. Praisner to amend the FY 1991 Operating Budget to add one teacher specialist position for social studies at a cost of \$52,521 failed with Dr. Cronin, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Mr. Ewing and Dr. Shoenberg voting in the negative; Mrs. DiFonzo and Mrs. Praisner abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, EARLY
CHILDHOOD EDUCATION (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add a teacher specialist position to work with the coordinator of early childhood education at a cost of \$52,521 failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. Praisner, and Dr. Shoenberg voting in the negative; Mrs. DiFonzo and (Ms. Serino) abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, EARLY
CHILDHOOD EDUCATION (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add a 10-month teacher to early childhood education on a rotating basis at a cost of \$30,605 failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. Praisner, and Dr. Shoenberg voting in the negative; Mrs. DiFonzo and (Ms. Serino) abstaining#.

Re: A MOTION BY MR. GOLDENSOHN TO AMEND

THE FY 1991 OPERATING BUDGET, GIFTED
AND TALENTED (FAILED)

A motion by Mr. Goldensohn to amend the FY 1991 Operating Budget to add \$25,000 for stipends and substitute time to train teachers in the identification of gifted and talented students failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining#.

Re: A MOTION BY MR. GOLDENSOHN TO AMEND THE
FY 1991 OPERATING BUDGET, GIFTED AND
TALENTED (FAILED)

A motion by Mr. Goldensohn to amend the FY 1991 Operating Budget to add \$10,000 for stipends and substitute time to train teachers in the identification of gifted and talented students failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining#.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, MEDIA CENTERS
(FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to add \$1,000 per high school to increase media center critical collection funds in the amount of \$21,000 failed with Mr. Ewing voting in the affirmative; Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative; Dr. Cronin, Mrs. DiFonzo, and Mr. Goldensohn abstaining#.

Re: A MOTION BY MRS. DiFONZO TO AMEND THE
FY 1991 OPERATING BUDGET, MEDIA CENTERS
(FAILED)

A motion by Mrs. DiFonzo to amend the FY 1991 Operating Budget to add \$10,000 for critical collection media center funds to be distributed where appropriate failed with Dr. Cronin and Mrs. DiFonzo voting in the affirmative; Mrs. Hobbs and (Ms. Serino) voting in the negative; Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, and Dr. Shoenberg abstaining#.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, CABLE
TELEVISION (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to add \$6,000 for overtime for cable telecasting failed with Dr. Cronin and Mrs. DiFonzo voting in the affirmative; Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, (Ms. Serino), and Dr. Shoenberg voting in the negative; Mrs. Praisner abstaining#.

Re: A MOTION BY DR. CRONIN TO AMEND THE

FY 1991 OPERATING BUDGET, SOUND SYSTEM
FOR BOARD ROOM (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to add \$7,500 to replace the sound system in the Board Room failed with Dr. Cronin voting in the affirmative; Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Mr. Goldensohn assumed the chair.

RESOLUTION NO. 110-90 Re: A SUBSTITUTE MOTION BY DR. SHOENBERG TO
AMEND THE FY 1991 OPERATING BUDGET,
BOARD OF EDUCATION

On motion of Dr. Shoenberg seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo abstaining#:

RESOLVED, That the Board of Education amend the FY 1991 Operating Budget by deleting \$7,011 from out-of-state travel and fees, Board of Education, as a substitute for the deletion of \$17,525 in the motion proposed by Mrs. Hobbs.

Dr. Shoenberg assumed the chair.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, BOARD OF
EDUCATION (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget by deleting an additional \$3,000 from the budget of the Board of Education failed with Mr. Ewing and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mr. Goldensohn, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining#.

Re: A MOTION BY MRS. DiFONZO TO AMEND THE
FY 1991 OPERATING BUDGET, BOARD OF
EDUCATION (FAILED)

A motion by Mrs. DiFonzo to amend the FY 1991 Operating Budget by moving \$3,000 from the Board of Education expense account for Board lunches to furniture and equipment in the Division of Supply and Property Management and adding \$6,182 to that account to replace the chairs in the Board Room failed with Mrs. DiFonzo voting in the affirmative; Dr. Cronin, Mr. Ewing, Mrs. Hobbs, and (Ms. Serino) voting in the negative; Mr. Goldensohn, Mrs. Praisner, and Dr. Shoenberg abstaining#.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, BOARD OF
EDUCATION (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget to add \$9,132 to replace the chairs in the Board Room failed for lack of a second#.

RESOLUTION NO. 111-80 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, EDUCATIONAL ACCOUNTABILITY

On motion of Mrs. Praisner seconded by Mrs. Hobbs, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining#:

RESOLVED, That the FY 1991 Operating Budget be amended to add \$43,000 for a six-month DEA study of alternative programs with the understanding that after six months the R&E Committee would have the opportunity to review the process for incorporation into the future evaluation and work plan of DEA.

Re: MOTIONS BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, EDUCATIONAL
ACCOUNTABILITY

Mr. Ewing moved and Mr. Goldensohn seconded that the Board add \$75,000 for the initial phases of three DEA evaluations of the assessment center, the effective schools process, and an external analysis of the validation of the successful practices project. Mr. Ewing asked that the motion be divided.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, EDUCATIONAL
ACCOUNTABILITY (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add \$25,000 for a study of the assessment center failed with Mr. Ewing, Mr. Goldensohn and Mrs. Hobbs voting in the affirmative; (Ms. Serino) voting in the negative; Dr. Cronin, Mrs. DiFonzo, Mr. Goldensohn, Mrs. Praisner and Dr. Shoenberg abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, EDUCATIONAL
ACCOUNTABILITY (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add \$25,000 for a study of effective schools failed with Mr. Ewing and Mrs. Hobbs voting in the affirmative; Mrs. Praisner and (Ms. Serino) voting in the negative; Dr. Cronin, Mrs. DiFonzo, Mr. Goldensohn, and Dr. Shoenberg abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE

FY 1991 OPERATING BUDGET, EDUCATIONAL
ACCOUNTABILITY (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add \$25,000 for a study of successful practices failed with Mr. Ewing and Mrs. Hobbs voting in the affirmative; Mrs. Praisner and (Ms. Serino) voting in the negative; Dr. Cronin, Mrs. DiFonzo, Mr. Goldensohn, and Dr. Shoenberg abstaining#.

RESOLUTION NO. 112-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, DEPARTMENT OF MANAGEMENT,
BUDGET AND PLANNING

On motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and Dr. Shoenberg voting in the affirmative; Mrs. Praisner voting in the negative; Mrs. DiFonzo and (Ms. Serino) abstaining#:

RESOLVED, That the FY 1991 Operating Budget be amended to add a grants coordinator and secretary to establish a grants and external support function within the budget office in the amount of \$86,209.

RESOLUTION NO. 113-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, EMPLOYEE ASSISTANCE

On motion of Mr. Ewing seconded by Mrs. Hobbs, the following resolution was adopted with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and (Ms. Serino) voting in the negative#:

RESOLVED, That the FY 1991 Operating Budget be amended to add \$7,000 for professional part-time in Employee Assistance.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, PERSONNEL
DEPARTMENT (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add \$28,653 to increase the .5 staff position for the handicapped in the Personnel Department to a full-time position failed with Mr. Ewing and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mr. Goldensohn, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining#.

Re: A MOTION BY MRS. HOBBS TO AMEND THE
FY 1991 OPERATING BUDGET, PERSONNEL
DEPARTMENT (FAILED)

A motion by Mrs. Hobbs to amend the FY 1991 Operating Budget to add \$17,631 to increase the position for recruitment of disabled persons to a 10-month full time position with 10 EYE days failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg

abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, EDUCATIONAL
ACCOUNTABILITY (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add \$25,000 to the DEA budget to permit the first phase of a two-year analysis of major lessons learned from magnet programs and programs for the gifted and talented for application to regular classrooms failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo and Mrs. Praisner voting in the negative; Dr. Cronin, (Ms. Serino), and Dr. Shoenberg abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, EDUCATIONAL
ACCOUNTABILITY (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add \$25,000 to the DEA budget to support action research on within-school integration failed with Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, AREA OFFICES
(FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add \$12,000 to make \$3,000 per area available for funds to support families which were poor or in crisis failed with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mrs. Praisner, and Dr. Shoenberg abstaining#.

Re: A MOTION BY MR. EWING TO AMEND THE
FY 1991 OPERATING BUDGET, SENIOR HIGH
SCHOOLS (FAILED)

A motion by Mr. Ewing to amend the FY 1991 Operating Budget to add \$73,472 for program assistants in four high schools as a pilot program to provide organized support for students seeking academic help beyond what was offered in the regular classroom failed with Mr. Ewing and Mr. Goldensohn voting in the affirmative; Mrs. Hobbs, (Ms. Serino), and Dr. Shoenberg voting in the negative; Dr. Cronin, Mrs. DiFonzo, and Mrs. Praisner abstaining#.

RESOLUTION NO. 114-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, OUT-OF-STATE TRAVEL

On motion of Mrs. Praisner seconded by Mr. Ewing, the following resolution was adopted unanimously#:

RESOLVED, That the FY 1991 Operating Budget be amended by cutting

\$10,266 from out-of-state travel (except for the Board of Education, as needed in Special Education, and in minority recruitment).

RESOLUTION NO. 115-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING BUDGET, CONSULTANTS

On motion of Dr. Cronin seconded by Ms. Serino, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mrs. Hobbs, Mrs. Praisner, and (Ms. Serino) voting in the affirmative; Mr. Goldensohn voting in the negative; Dr. Shoenberg abstaining#:

RESOLVED, That the FY 1991 Operating Budget be amended by deleting \$4,139 for consultants (a 2 percent cut across the board with the exception of special education).

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, FURNITURE
AND EQUIPMENT (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget by deleting \$329,590 for furniture and equipment (a 5 percent cut across the board) failed with Dr. Cronin and Mrs. Hobbs voting in the affirmative; Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative#.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, LOCAL
TRAVEL (FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget by deleting \$13,981 for local travel (a 5 percent cut across the board with the exception of special education which is a 2.5 percent cut) failed with Dr. Cronin voting in the affirmative; Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, (Ms. Serino), and Dr. Shoenberg voting in the negative; Mrs. Hobbs abstaining#.

Re: A MOTION BY DR. CRONIN TO AMEND THE
FY 1991 OPERATING BUDGET, PRINTING
(FAILED)

A motion by Dr. Cronin to amend the FY 1991 Operating Budget by deleting \$29,061 for printing (a 5 percent cut across the board) failed with Dr. Cronin, Mrs. Hobbs, and Mrs. Praisner voting in the affirmative; Mr. Ewing, Mr. Goldensohn, and Dr. Shoenberg voting in the negative; (Ms. Serino) abstaining; Mrs. DiFonzo being temporarily absent#.

Mr. Goldensohn assumed the chair.

Re: A MOTION BY DR. SHOENBERG TO AMEND THE

FY 1991 OPERATING BUDGET, CLASS SIZE
(FAILED)

A motion by Dr. Shoenberg to amend the FY 1991 Operating Budget by deleting \$362,549 for improvements in class size failed with Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, and (Ms. Serino) voting in the negative; Mrs. DiFonzo being temporarily absent#.

Re: A MOTION BY DR. SHOENBERG TO AMEND THE
FY 1991 OPERATING BUDGET, CLASS SIZE
(FAILED)

A motion by Dr. Shoenberg to amend the FY 1991 Operating Budget by deleting \$220,682 for improvements in class size failed for lack of a second#.

Re: A MOTION BY DR. SHOENBERG TO AMEND THE
FY 1991 OPERATING BUDGET, EARLY
CHILDHOOD EDUCATION (FAILED)

A motion by Dr. Shoenberg to amend the FY 1991 Operating Budget by deleting \$161,638 for improvements in the early childhood education program failed with Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, and (Ms. Serino) voting in the negative#.

Re: A MOTION BY DR. SHOENBERG TO AMEND THE
FY 1991 OPERATING BUDGET, ALL-DAY
KINDERGARTEN (FAILED)

A motion by Dr. Shoenberg to amend the FY 1991 Operating Budget by deleting \$117,341 for improvements in all-day kindergarten failed with Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, and (Ms. Serino) voting in the negative#.

Dr. Shoenberg indicated that in light of the fact there was not support for any of the cuts he had proposed, he would not propose any more of his motions at this time with the exception of the one on the area offices.

Re: A MOTION BY DR. SHOENBERG TO AMEND THE
FY 1991 OPERATING BUDGET, AREA OFFICES
(FAILED)

A motion by Dr. Shoenberg that the Board delay by one year the implementation of the four area configuration for a cost savings of \$496,775 (restoration of some positions) failed with Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, and (Ms. Serino) voting in the negative; Mrs. Hobbs abstaining#.

Dr. Shoenberg assumed the chair.

RESOLUTION NO. 116-90 Re: AN AMENDMENT TO THE FY 1991 OPERATING
BUDGET, SPECIAL EDUCATION

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following
resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr.
Goldensohn, Mrs. Hobbs, and (Ms. Serino) voting in the affirmative;
Dr. Shoenberg voting in the negative; Mrs. Praisner abstaining#:

RESOLVED, That the FY 1991 Operating Budget be amended to add
\$117,014 for two assistant supervisors for special education and
pupil services.

Re: TENTATIVELY ADOPTED FY 1991 OPERATING
BUDGET

Dr. Shoenberg reported that the Board's budget was now at
\$684,286,601. The Board could not take final action on the budget
until it had agreements with MCEA and MCCSSE.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Monthly Financial Report
4. Report of the Superintendent's Advisory Committee on the
Education of the Gifted and Talented, 1989
5. Minority-, Female-, or Disabled-owned Business (MFD) Procurement
Report for the Second Quarter of Fiscal Year 1990.

Re: ADJOURNMENT

The president adjourned the meeting at 6:30 p.m.

PRESIDENT

SECRETARY

HP:mlw