The Board of Education of Montgomery County met in special session at the Carver Educational Services Center, Rockville, Maryland, on Monday, October 28, 1985, at 8 p.m.

ROLL CALL Present: Dr. Robert E. Shoenberg, President

in the Chair

Dr. James E. Cronin
Mrs. Sharon DiFonzo
Mr. Blair G. Ewing
Dr. Jeremiah Floyd
Mr. John D. Foubert
Mrs. Marilyn J. Praisner
Mrs. Mary Margaret Slye

Absent: None

Others Present: Dr. Wilmer S. Cody, Superintendent of Schools

Dr. Harry Pitt, Deputy Superintendent

Re: AREA 2 FACILITIES WORK SESSION

Board members requested the following information:

- The total capital budget costs of the recommendations school by school, cluster by cluster, what the costs are year by year through 1990-91. A list of the additions to the existing capital budget and the reductions to the capital budget.
- 2. Comparison of the issues raised by the Area 2 task force and the superintendent's recommendations for Area 2.
- 3. Information on middle school alternatives for Pyle, Cabin John, Hoover, and Tilden.
- 4. A list of the total number of relocatable classrooms in use in the system by 1990 if the superintendent's recommendations were adopted. Information on those relocatables in Area 2 now and in 1990.
- 5. Information on the extent to which the recommendations are consistent with the principles of the special education guidelines.
- 6. Research into any assurances given to Luxmanor and Farmland that students would not be moved within a certain period of time.
- 7. A listing of special education programs and students in schools being considered for change.
- 8. Notation of any areas in the recommendations that were inconsistent with the Board's facilities planning policy.

- 9. Provide a map of Area 2 showing the City of Rockville boundaries, provide the mileage from Richard Montgomery High School to nearby elementary schools, list the implications from any move of fifth graders, describe a possible 6-7-8 configuration at Tilden, and provide information on the possibility of boundary changes at Garrett Park and Kensington-Parkwood.
- 10. A list of schools where utilization is below 70 percent and where utilization is above 90 percent, the projection for these schools under the current recommendations, the number of schools projected for 1987-88 if they held to current patterns, and the fiscal impact by 1987-88 if they held to current patterns.
- 11. Information on portables at North Chevy Chase. Provide the resolution adopted by the Board regarding the Chevy Chase area which lists the guarantees given to the community. Provide educational plans to prevent North Chevy Chase from going higher in minority percentages.
- 12. Information on whether or not the Lynnbrook building would be retained by MCPS.
- 13. Information about the Churchill cluster and whether they were cutting back too drastically on capacity at the secondary level.
- 14. Information on whether relocatable classrooms were being considered to relieve the high utilization rate at Churchill High School.
- 15. Provide information on the campus plan for Churchill and the reasons why the staff did not find it acceptable including the distance between the Hoover and Churchill buildings. Information on whether Churchill-Hoover were used as a campus during summer school.
- 16. The cost implications of retaining the Cabin John building for other school system use.
- 17. Provide information on the costs of the alternatives that were considered and rejected for the Churchill cluster, using portables and additions versus the current situation.
- 18. An analysis similar to that done for Northwood regarding Woodward and Walter Johnson on the changes and alterations that would be needed if the schools were consolidated.
- 19. Provide information on the cost of modifying Tilden for use as an elementary school and the cost of modifying Woodward to serve as an intermediate school. Information on whether oversized classrooms at Walter Johnson could be used to provide additional space. Information on special programs, numbers of students, and space requirements in this proposed consolidation. A list of the total number of new housing units projected for the Walter Johnson/Woodward area between now and 1988.

- 20. The cost of operating Luxmanor if it were not a regular school. Information on whether the middle school option was considered for this cluster and if not, why not. Information about the operation of a 1,000 student capacity elementary school from the standpoint of education.
- 21. Provide information on the possibility of using Woodward as a middle school and removing one elementary feeder school. Information about the physical layout of Tilden and its use as an elementary school.
- 22. Information about the possible reuse of Congressional, Montrose, Grosvenor, or Rockinghorse Road Elementary Schools.
- 23. Provide information about limiting the enrollment at the new Tilden Elementary and what this would do to the 1990-91 plans for the cluster. The costs of adding on to elementaries rather than making one large school at Tilden.
- 24. Provide capacity figures for Farmland with three portable classrooms.
- 25. Information on the zoning of the school sites at Woodward and Walter Johnson High Schools.
- 26. If Farmland were transferred to Richard Montgomery High School, what would be the impact on the necessity for a 10-classroom addition to Walter Johnson and what would be the impact on the racial balance of the cluster from which these students would move and on the cluster to which they would move.
- 27. Mileages and traffic information on developments proposed for assignment to Richard Montgomery High School. Information on mileages from nearby elementary service areas to Richard Montgomery and whether or not the geographic center of the new subdivisions was closer to Quince Orchard, Wootton, or Richard Montgomery. In addition, traffic volume if the new subdivision were to go to Quince Orchard rather than Richard Montgomery.
- 28. Provide information on alternative programs for Richard Montgomery which were rejected. Information on the status of a special program in social studies, what is involved, how much would it cost, and what is anticipated as the program. How does this relate to other models of new programs up-county. Explain the comment on alternative 1 considered and rejected regarding redistricting established neighborhoods and splitting attendance patterns.
- 29. In looking at Richard Montgomery, consideration of splitting the county into two parts and putting a program similar to that at Blair at Richard Montgomery along with a government/politics program.
- 30. Information about taking students from other clusters into

Richard Montgomery such as Rockville or Churchill.

- 31. Justification for the proposed changes at Woodward/Walter Johnson versus the changes proposed at Richard Montgomery.
- 32. Information about regular and special education projected enrollment at Richard Montgomery. Special resources that would be continued at what cost for each year. The number of transfers in and out from 1983 to 1985, the number approved by the Board, the superintendent, and at the area level.
- 33. Information on the state rated capacity and the number of students at Lakewood. The reasons for the proposal to move students from Fields Road to Beall to College Gardens and moving them back again.
- 34. Plans for using Rockville High School as relief for Areas 1 and 3 schools and a rough estimate of the schools that might be involved.
- 35. A list of schools that do not have two classes per grade and information about support that might be provided them.
- 36. In regard to the Whitman cluster, a clarification of the rationale for abandoning the 6-8 concept. What compromises would the 87-89 percent utilization rate cause schools in this cluster to make.
- 37. The process for considering the relocation of the Area 2 gifted and talented program.
- 38. The rationale for not considering changing boundaries at Somerset, Westover, Wood Acres, and Burning Tree.

Re: ADJOURNMENT

The president adjourned the meeting at 11:10 p.m.

President

Secretary

WSC:mlw