

APPROVED
29-1982

Rockville, Maryland
June 28, 1982

The Board of Education of Montgomery County met in special session at the Educational Services Center, Rockville, Maryland, on Monday, June 28, 1982, at 8 p.m.

ROLL CALL Present: Mrs. Eleanor D. Zappone, President in the Chair
 Mr. Joseph R. Barse
 Mr. Blair G. Ewing
 Dr. Marian L. Greenblatt
 Mr. Jonathan Lipson
 Mrs. Suzanne K. Peyser
 Mrs. Elizabeth W. Spencer
 Mrs. Carol F. Wallace

Absent: None

Others Present: Dr. Edward Andrews, Superintendent of
 Schools
 Dr. Harry Pitt, Deputy Superintendent
 Mr. Thomas S. Fess, Parliamentarian
 Mr. Kurt Hirsch, Board Member-elect

Re: Agenda - June 28, 1982

Mr. Ewing moved approval of the agenda for June 28, 1982, with the addition of an item on executive session. Mrs. Spencer seconded the motion.

Re: A Motion by Mrs. Spencer to Amend the
Agenda for June 28, 1982 (FAILED)

A motion by Mrs. Spencer to amend the agenda for June 28, 1982, by deleting the item on priority placement for Northwood and Peary teachers failed with Mr. Ewing and Mrs. Spencer voting in the affirmative; Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the negative (Mr. Lipson voting in the affirmative).

Resolution No. 506-82 Re: Board Agenda - June 28, 1982

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Spencer, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mrs. Wallace voting in the negative (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education approve its agenda for June 28, 1982, as amended.

Resolution No. 507-82 Re: Executive Session - July 1, 1982

On recommendation of the superintendent and on motion of Mrs. Peyser

seconded by Mrs. Spencer, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative; Mrs. Wallace abstaining (Mr. Lipson voting in the affirmative):

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now

therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on July 1, 1982, at 9 p.m. to consult with legal counsel and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

For the record, Mr. Ewing stated he was not opposed to executive sessions; however, this one was so ill-defined as to border on violation of the rules for executive session.

Re: Track Resurfacing

Mr. Lipson moved approval of the following which was seconded by Mrs. Spencer:

WHEREAS, Funds were budgeted to resurface running tracks and field event runways at Rockville and Woodward High Schools; and

WHEREAS, It is desirable to combine the total square yards of resilient surface material necessary to resurface the running tracks and related areas; and

WHEREAS, The establishment of a unit price per square yard of resilient material based on the total estimated amount permits greater flexibility in accomplishing the scope of the project; and

WHEREAS, Bids were received on June 17, as indicated below:

Bidder	Unit Price (Per Sq. Yd.)*
1. American Asphalt Paving Co., Inc.	\$5.85
2. Kwality Surfacing, Inc.	5.99
3. National Striping Co., Inc.	7.25

* Total - Approximately 10,000 sq. yds.

and;

WHEREAS, The lowest bidder has performed successfully on similar projects and the bid is within the staff estimate of \$80,000 and sufficient funds exist to permit contract award; now therefore be it

Resolved, That a contract be awarded to American Asphalt Paving Co., Inc., for the resurfacing of the running tracks and field event runways at the above-named two schools in accordance with specifications entitled "Resurfacing of Running Tracks and Field Event Runways and Painting Lines on New Surfaces," dated June 3, 1982, prepared by the Department of School Facilities.

Re: An Amendment by Mrs. Wallace to the
Proposed Resolution on Track
Resurfacing (FAILED)

A motion by Mrs. Wallace to amend the proposed resolution on track resurfacing to add a second Resolved clause awarding the painting of lines to the low bidder Kwalita Surfacing, Inc. failed for lack of a second.

Resolution No. 508-82 Re: An Amendment to the Proposed
Resolution on Track Resurfacing

On motion of Mrs. Spencer seconded by Mr. Barse, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mrs. Wallace abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the proposed resolution on track resurfacing be amended by the addition of a Resolved clause:

Resolved, That American Asphalt Paving Inc.'s price on item 2 of \$25 per yard for removal of bad base material be accepted and item 3 prices for painting of lines from all contractors not be utilized at this time.

Resolution No. 509-82 Re: Track Resurfacing

On recommendation of the superintendent and on motion of Mr. Lipson seconded by Mrs. Spencer, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Spencer, and Mrs. Zappone voting in the affirmative; Mrs. Wallace abstaining (Mr. Lipson voting in the affirmative):

WHEREAS, Funds were budgeted to resurface running tracks and field event runways at Rockville and Woodward High Schools; and

WHEREAS, It is desirable to combine the total square yards of resilient surface material necessary to resurface the running tracks and related areas; and

WHEREAS, The establishment of a unit price per square yard of resilient material based on the total estimated amount permits

greater flexibility in accomplishing the scope of the project; and

WHEREAS, Bids were received on June 17, as indicated below:

Bidder	Unit Price (Per Sq. Yd.)*
1. American Asphalt Paving Co., Inc.	\$5.85
2. Kwality Surfacing, Inc.	5.99
3. National Striping Co., Inc.	7.25

* Total - Approximately 10,000 sq. yds.

and;

WHEREAS, The lowest bidder has performed successfully on similar projects and the bid is within the staff estimate of \$80,000 and sufficient funds exist to permit contract award; now therefore be it

Resolved, That a contract be awarded to American Asphalt Paving Co., Inc., for the resurfacing of the running tracks and field event runways at the above-named two schools in accordance with specifications entitled "Resurfacing of Running Tracks and Field Event Runways and Painting Lines on New Surfaces," dated June 3, 1982, prepared by the Department of School Facilities; and be it further

Resolved, That American Asphalt Paving Inc.'s price on item 2 of \$25 per yard for removal of bad base material be accepted and item 3 prices for painting of lines from all contractors not be utilized at this time.

Resolution No. 510-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the proposed K-8 policy be amended by the addition of the following under D. Organization and Staffing:

"a. There will be gifted programs in each high school district available to all qualified students at the elementary and intermediate levels."

Resolution No. 511-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the proposed K-8 policy be amended by the addition of the following under D. Organization and Staffing:

"c. All principals and teachers are considered reading teachers and will have preparation in teaching reading or in teaching reading in a specific subject area."

For the record, Mr. Ewing stated that he thought MCPS was doing a good job in this area.

Re: A Motion by Dr. Greenblatt to Amend
the Proposed K-8 Policy

Dr. Greenblatt moved the following which was seconded by Mrs. Peyser:
Resolved, That the proposed K-8 policy be amended by the addition of the following under D. Organization and Staffing:

" o Within each region an English immersion center will be established on an elementary and intermediate level."

Re: An Amendment to Mrs. Spencer's Substitute
Motion on the Proposed K-8 Policy

Dr. Greenblatt moved the following which was seconded by Mrs. Peyser:
Resolved, That Mrs. Spencer's substitute motion on the proposed K-8 policy be amended by the addition of the following:

"Staff will explore intensive English language centers in schools or areas with a high concentration of Limited English Proficient students at the upper elementary and intermediate levels."

Resolution No. 512-82 Re: A Substitute Motion by Mrs. Spencer
on the Proposed K-8 Policy

On motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

Resolved, That the proposed K-8 policy be amended by the addition of the following under D. Organization and Staffing:

b. As needed, intensive English instruction for Limited English Proficient students will be provided on the elementary and intermediate levels."

Re: An Amendment to Mrs. Spencer's Substitute
Motion (FAILED)

A motion by Dr. Greenblatt to amend Mrs. Spencer's substitute motion by the addition of "Staff will explore intensive English language centers in schools or areas with a high concentration of Limited English Proficient students at the upper elementary and intermediate levels" failed with Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mr. Ewing, Mrs. Spencer, and Mrs. Wallace

voting in the negative; Mr. Barse abstaining (Mr. Lipson abstaining).

Re: A Motion by Dr. Greenblatt to Amend the
Proposed K-8 Policy

Dr. Greenblatt moved the following which was seconded by Mrs. Peyser:

Resolved, That the proposed K-8 policy be amended by the addition of
the following under D. Organization and Staffing:

"o Efforts will be made to encourage regular attendance of
teachers and students. Out-of-classroom activities requiring
a substitute for teachers will be discouraged."

Re: A Substitute Motion by Mrs. Wallace to
Amend the Proposed K-8 Policy (FAILED)

A substitute motion by Mrs. Wallace that "all principals, teachers,
and students are expected to be in school during the regular school
day. Out-of-classroom or out-of-school activities for principals,
students, and teachers should be limited to the remaining duty day to
the greatest degree possible." failed with Mrs. Peyser and Mrs.
Zappone voting in the affirmative; Mrs. Spencer voting in the
negative; Mr. Ewing, Dr. Greenblatt, and Mrs. Wallace abstaining; Mr.
Barse being temporarily absent (Mr. Lipson abstaining).

Re: A Motion by Dr. Greenblatt to Amend the
Proposed K-8 Policy (FAILED)

A motion by Dr. Greenblatt to amend the proposed K-8 policy by adding
"Efforts will be made to encourage regular attendance of teachers and
students" failed with Dr. Greenblatt and Mrs. Peyser voting in the
affirmative; Mr. Ewing and Mrs. Wallace voting in the negative; Mrs.
Spencer and Mrs. Zappone abstaining; Mr. Barse being temporarily
absent (Mr. Lipson abstaining).

Re: A Motion by Dr. Greenblatt to Amend the
Proposed K-8 Policy (FAILED)

A motion by Dr. Greenblatt to amend the proposed K-8 policy by adding
"Out-of-classroom activities requiring a substitute for teachers will
be discouraged" failed with Dr. Greenblatt, Mrs. Peyser, and Mrs.
Zappone voting in the affirmative; Mr. Ewing, Mrs. Spencer, and Mrs.
Wallace voting in the negative; Mr. Barse being temporarily absent
(Mr. Lipson voting in the negative).

Resolution No. 513-82

Re: An Amendment to the Proposed K-8
Policy

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following
resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, and
Mrs. Zappone voting in the affirmative; Mrs. Peyser and Mrs. Wallace
voting in the negative; Mrs. Spencer abstaining (Mr. Lipson voting in
the affirmative):

Resolved, That the proposed K-8 policy be amended by the addition of the following under D. Organization and Staffing:

- "5. The option of full-day kindergarten programs should be established for all children eligible by age. Full-day kindergartens will be available in each high school district and expanded as funding is available."

Re: A Motion by Dr. Greenblatt to Amend the Proposed K-8 Policy

Dr. Greenblatt moved the following which was seconded by Mrs. Peyser:

Resolved, That the proposed K-8 policy be amended by the addition of the following under Feedback Indicators:

"The annual review of standardized test scores by school will identify those schools which are highly successful and those schools in which students are not achieving at a high level compared with the county. Efforts will be made to identify the causes and develop a plan to improve the achievement of students."

Resolution No. 514-82 Re: A Substitute Motion by Mrs. Spencer

On motion of Mrs. Spencer seconded by Mr. Lipson, the following resolution was adopted unanimously:

Resolved, That the proposed K-8 policy be amended by the addition of the following:

"IV. FEEDBACK INDICATORS

- A. The superintendent shall make periodic reports to the Board of Education on the implementation of this policy. Each elementary and intermediate school shall, in the process of its planning activities, assess its own program to determine the degree to which it is in compliance with the policy.

V. IMPLEMENTATION

- A. This policy shall become effective September 1, 1982, with full implementation to be achieved as rapidly as possible, but not later than September 1, 1985.
- B. The superintendent of schools shall develop necessary regulations to implement the various segments of this policy as rapidly as possible, but no later than September 1, 1985."

Re: A Motion by Mrs. Wallace to Amend Dr. Greenblatt's Proposed Amendment

Mrs. Wallace moved the following amendment to Dr. Greenblatt's proposed amendment which was seconded by Dr. Greenblatt:

Resolved, That the proposed K-8 policy be amended under Feedback Indicators by the addition of the following:

"The annual review of standardized test scores by school will be used to help identify those schools which are high successful and those schools in which students are not achieving at as high a level as expected."

Re: A Substitute Motion by Mrs. Spencer to
Mrs. Wallace's Proposed Amendment
(FAILED)

A substitute motion by Mrs. Spencer that "The annual review of standardized test scores by school will identify those schools which are making academic progress and those schools which are achieving as expected" failed with Mr. Ewing and Mrs. Spencer voting in the affirmative; Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the negative (Mr. Lipson voting in the affirmative).

Resolution No. 515-82 Re: An Amendment by Mrs. Wallace to Dr.
Greenblatt's Proposed Amendment to the
K-8 Policy

On motion of Mrs. Wallace seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative; Mrs. Spencer abstaining (Mr. Lipson voting in the negative):

Resolved, That the following be substituted for Dr. Greenblatt's proposed amendment:

"The annual review of standardized test scores by school will be used to help identify those schools which are highly successful and those schools in which students are not achieving at as high a level as expected."

Resolution No. 516-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Mr. Barse seconded by Mrs. Peyser, the following resolution was adopted unanimously:

Resolved, That the proposed K-8 policy be amended by the addition of the following after the first sentence under IV. Feedback Indicators B.:

"Additional feedback indicators to measure school effectiveness will be developed and incorporated into this policy."

Resolution No. 517-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted unanimously (Mr. Lipson abstaining):

Resolved, That the proposed K-8 Policy be amended by the addition of the following after the second sentence under IV. Feedback Indicators B.:

"Efforts will be made to identify the reasons for highly successful schools, and plans will be developed to improve the achievement of students in every school."

Re: A Motion by Mr. Lipson to Amend the Proposed K-8 Policy (FAILED)

A motion by Mr. Lipson to amend the proposed K-8 policy by adding "Standardized test scores are not to be considered sole indicators of academic achievement." after first sentence under IV Feedback Indicators, B. failed with Mr. Ewing, Mrs. Spencer, and Mrs. Wallace voting in the affirmative; Mr. Barse voting in the negative; Dr.

Greenblatt, Mrs. Peyser, and Mrs. Zappone abstaining (Mr. Lipson voting in the affirmative).

For the record, Dr. Greenblatt stated she would like to clarify certain points. She said there were programs and groups within schools which were highly successful and this might be one of the parts of the elaboration of this. This could be highlighted and used as an example. For example, if one particular school was doing particularly well with those students who were at the low ability end and they are achieving with leaps and bounds that might be something to point out as highly successful. She thought there was plenty of room within this to do that type of thing rather than saying it was only the school.

Re: A Motion to Postpone Action on the Amendment (FAILED)

A motion by Mr. Ewing to postpone action on Dr. Greenblatt's amendment until the evening meeting in July failed with Mr. Ewing and Mrs. Spencer voting in the affirmative; Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the negative (Mr. Lipson voting in the affirmative).

Resolution No. 518-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Dr. Greenblatt seconded by Mrs. Peyser, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing and Mrs. Spencer voting in the negative (Mr. Lipson voting in the negative):

Resolved, That the proposed K-8 policy be amended by the addition of the following under IV. Feedback Indicators:

"B. The annual review of standardized test scores by school will be used to help identify those schools which are highly successful and

those schools in which students are not achieving at as high a level as expected. Additional feedback indicators to measure school effectiveness will be developed and incorporated into this policy. Efforts will be made to identify the reasons for highly successful schools, and plans will be developed to improve the achievement of students in every school.

Re: A Motion by Mrs. Peyser to Amend the
Proposed K-8 Policy

Mrs. Peyser moved the following which was seconded by Dr. Greenblatt:

Resolved, That proposed K-8 policy be amended by the addition of the following:

"Section C Environment, paragraph 8, Add
Students who are disruptive will be removed from the classroom so that the rest of the students will be able to learn and to receive the attention of the teacher.

- o A parent will be notified and informed of his/her youngster's behavior
- o The student will not return to class until the teacher and student work out a mutually agreeable plan for the student's future behavior
- o If a student is repeatedly disruptive, steps will be taken toward suspension and expulsion."

Re: An Amendment by Dr. Greenblatt to Mrs.
Peyser's Proposed Amendment

Dr. Greenblatt moved the following which was seconded by Mr. Barse:

Resolved, That the following be added to the section on Environment:
"Students who are disruptive may be temporarily removed from the classroom so that the rest of the students will be able to learn and to receive the attention of the teacher.

- o A parent will be notified and informed of his/her youngster's behavior
- o After consultation with the teacher, the principal or designee will determine when the student will return to class
- o If a student is repeatedly disruptive, steps will be taken toward suspension and expulsion.

Mrs. Wallace asked that the question be divided.

Resolution No. 519-82 Re: An Amendment to Mrs. Peyser's Proposed
Amendment to the K-8 Policy

On motion of Dr. Greenblatt seconded by Mr. Barse, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt,

Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson voting in the affirmative):

Resolved, That Mrs. Peyser's proposed amendment to the K-8 policy be amended to read "Students who are disruptive may be temporarily removed from the classroom so that the rest of the students will be able to learn and to receive the attention of the teacher."

Resolution No. 520-82 Re: An Amendment to Mrs. Peyser's Proposed Amendment to the K-8 Policy

On motion of Dr. Greenblatt seconded by Mr. Barse, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mrs. Spencer and Mrs. Wallace abstaining (Mr. Lipson abstaining):

Resolved, That Mrs. Peyser's proposed amendment to the K-8 policy be amended by deleting the second bullet and substituting the words, "After consultation with the teacher, the principal (or designee) will determine when the student will return to class."

Resolution No. 521-82 Re: An Amendment to Mrs. Peyser's Proposed Amendment to the K-8 Policy

On motion of Dr. Greenblatt seconded by Mrs. Wallace, the following resolution was adopted with Mr. Barse, Mr. Ewing, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mrs. Spencer abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the following be substituted for the first sentence of Mrs. Peyser's proposed amendment to the K-8 policy, "When a student's behavior seriously disrupts the instructional program to the detriment of other students, the classroom teacher may temporarily remove him/her from class and refer the student to the principal (or designee)."

Resolution No. 522-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing and Mrs. Spencer abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the proposed K-8 policy be amended by adding "When a student's behavior seriously disrupts the instructional program to the detriment of other students, the classroom teacher may temporarily remove him/her from class and refer the student to the principal (or designee)." to C. Environment No. 8.

Re: A Motion by Dr. Greenblatt to Amend the First Bullet of Mrs. Peyser's Proposed Amendment to the K-8 Policy (FAILED)

A motion by Dr. Greenblatt to substitute "A parent should be notified and informed of his or her youngster's repeatedly disruptive behavior" for the first bullet of Mrs. Peyser's proposed amendment to the K-8 policy failed with Dr. Greenblatt, Mrs. Peyser, and Mrs. Wallace voting in the affirmative; Mr. Barse, Mr. Ewing, Mrs. Spencer, and Mrs. Zappone abstaining (Mr. Lipson abstaining).

For the record, Mr. Lipson stated that while he was not really thrilled with any of this he did think that the amendment was a better step and less a step backwards than what had been originally proposed.

Re: A Motion by Mrs. Peyser to Amend the Proposed K-8 Policy (FAILED)

A motion by Mrs. Peyser to amend the proposed K-8 policy by adding "A parent will be notified and informed of his/her youngster's behavior" to Section C. Environment No. 8 failed with Mr. Barse and Mrs. Peyser voting in the affirmative; Mrs. Spencer and Mrs. Zappone voting in the negative; Mr. Ewing, Dr. Greenblatt, and Mrs. Wallace abstaining (Mr. Lipson abstaining).

Resolution No. 523-82 Re: An Amendment to the Proposed K-8 Policy

On motion of Mrs. Peyser seconded by Dr. Greenblatt, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, and Mrs. Zappone voting in the affirmative; Mr. Ewing, Mrs. Spencer, and Mrs. Wallace voting in the negative (Mr. Lipson voting in the negative):

Resolved, That the proposed K-8 policy be amended by adding "After consultation with the teacher, the principal (or designee) will determine when the student will return to class" to C. Environment. No. 8.

Re: A Motion by Mrs. Peyser to Amend the Proposed K-8 Policy (FAILED)

A motion by Mrs. Peyser to amend the proposed K-8 policy by adding "If a student is repeatedly disruptive, steps will be taken toward suspension and expulsion" to C. Environment. No. 8 failed with Mr. Barse, Dr. Greenblatt, and Mrs. Peyser voting in the affirmative; Mr. Ewing, Mrs. Spencer, Mrs. Wallace, and Mrs. Zappone voting in the negative (Mr. Lipson voting in the negative).

Re: A Motion by Mrs. Spencer to Amend the Proposed K-8 Policy (FAILED)

A motion by Mrs. Spencer to amend the proposed K-8 policy by adding "If the students are continually disruptive, the teacher will be removed or given an aide or other help as needed." failed with Mrs.

Spencer voting in the affirmative; Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the negative; Mr. Ewing abstaining (Mr. Lipson voting in the affirmative).

Resolution No. 524-82 Re: K-8 Policy

On motion of Dr. Greenblatt seconded by Mr. Lipson, the following resolution was adopted with Mr. Barse, Dr. Greenblatt, Mrs. Peyser, Mrs. Wallace, and Mrs. Zappone voting in the affirmative; Mr. Ewing voting in the negative; Mrs. Spencer abstaining (Mr. Lipson voting in the affirmative):

Resolved, That the Board of Education adopt the following policy:

I. CONDITION

In February 1980, the Board of Education adopted a policy on the Senior High School (Grades 9-12). At that time, the Board of Education indicated the need for a companion policy for kindergarten through eighth grade (K-8). In May 1981, the Board adopted a resolution (#383-81) to that effect, and the superintendent appointed a committee to draft a K-8 policy to be implemented in September 1982.

The committee reviewed the Middle School and Junior High School policies adopted in December 1977, current policies and regulations for the operation of elementary schools, and it researched current issues in elementary education. The committee reported that the existing curriculum, organization and instructional practices in grades K-8 support effective education, and that no major revisions are necessary. The purpose of this policy is to establish some general guidelines, specific to the education of young children and early adolescents, to serve as a framework for the effective operation of grades K-8 in the Montgomery County Public Schools.

II. PURPOSES

A. The Montgomery County Public Schools has a commitment to excellence in educating children and early adolescents, and to maintaining the high educational standards set in the MCPS Goals of Education. Those implementing these goals in grades K-8 should be aware of:

1. The developmental characteristics of the age group
2. The dynamic nature of our society and its impact on children
3. The variety of methods for successfully educating children
4. The need to search continually for improved methods, curriculum and materials
5. The different characteristics and needs of communities within Montgomery County

6. The varying strengths and needs of each school staff
 7. The need for mutual understanding and cooperation among staff, parents, students and community in order for a school to be successful.
- B. To meet the special needs of elementary and early adolescent students, MCPS should provide a program and climate that will:
1. Enable each student to acquire the basic skills enumerated in the MCPS Program of Studies
 2. Enable each student to acquire problem solving, critical thinking, and study skills
 3. Accommodate the differences in learning styles and rates among children of the same age
 4. Develop in each student a respect for learning and its importance for effectively managing change and planning for the future
 5. Help each student develop a positive self-concept
 6. Foster self-reliance
 7. Develop in each student a sense of responsibility to the community and the need to contribute to its improvement
 8. Foster creativity, and develop appreciation for the creativity of others
 9. Foster pride in one's own work, and respect for the accomplishments of others
 10. Develop an awareness of a variety of occupations and technologies and their value to society
 11. Develop an awareness of the contributions of other cultures
 12. Promote harmonious and effective human relations.

III. PROCESS

Kindergarten through eighth grade is a sequential program of learning common to all students. The grade levels housed in a facility may vary depending on enrollment and space considerations, but the curriculum, instructional practices, learning environment, and staffing should be consistent from school to school.

A. Curriculum

1. The curriculum encompasses all of the teaching and learning that takes place under the school's direction. The curriculum is planned to achieve the MCPS Goals of Education through a sequence of learning objectives and related opportunities, with appropriate human and material resources. Accountability for student progress can be realized only when the planned curriculum is implemented. The curriculum will provide activities for students that:
 - a. Present tasks at a level appropriate for each student

- b. Have clearly stated objectives which the student can understand and demonstrate
 - c. Are carefully monitored and which reinforce learning
 - d. Provide continuous information about progress.
2. The Program of Studies identifies expected outcomes for students at each level. It should be implemented effectively, efficiently and within appropriate time allocations.
- a. **Effective and Efficient Use of Curriculum**
The curriculum is a basic framework for the instructional program. It must assure that all students not only master basic skills, but that opportunities for greater knowledge are extended to the maximum for each student. The curriculum must also reflect changing societal needs, the rapid growth of knowledge and technology, and students' future needs. An outcome of the curriculum should be imparting to students the strategies necessary for learning how to learn.
The curriculum should provide for pursuing broad objectives that encourage transferring skills across grades and subject areas. This can be accomplished by selecting and integrating compatible objectives from the Program of Studies. This clustering of related objectives facilitates their management and establishes a composite for more effective use of allocated learning time.
The curriculum must encourage students to use their afterschool time to pursue both personal interests and school-established objectives. Opportunities to use the basic skills taught in school should be supported by cooperative and independent activities in classrooms, media centers, the home and community.
 - b. **Curriculum Time Allocations**
The suggested time allocations in the Program of Studies should be a guide in developing schedules and planning for instruction. These allocations are intended to indicate relative emphases for different areas of instruction, rather than precise time requirements. Allocated time must be managed so that all students have an opportunity to accomplish desired objectives. Time for a learning task must be influenced by the nature of the task, and the nature and readiness of the learner.

B. Instructional Practices

1. **Grouping for Instruction**
Grouping of students is strongly recommended and is based primarily on similarity in ability and achievement in a subject or specific skills and other factors that are predictors of success. Grouping

should always increase student opportunity for success. No grouping plan should be static; it must promote flexibility to meet students' changing needs and achievement. Groups will vary in size depending on the learners, subject or skill taught, and method of instruction. Grouping practices must be evaluated regularly to ensure that all students have the opportunity to engage in learning activities that represent an appropriate challenge.

2. Scheduling

Schedules of students with special needs must be carefully developed to minimize fragmentation of the day and of learning experiences.

3. Promotion and Retention

a. In Grades K-8, promotion is based on academic achievement and student mastery of assigned objectives. Other factors that may be considered are social, emotional and physical maturity. Parents will be informed of all cases involving possible retention. The principal will make the final decision after consulting with the classroom teacher, parents, and other appropriate staff. Any promotion of a student who is not on grade level must be reported and justified by the principal to the area associate superintendent.

b. After a student has been retained and is still below grade level in reading/language arts and/or mathematics, he/she may attend an intermediate or high school in an alternative or remedial program in reading/language arts and/or mathematics. The student will continue in the alternative or remedial program at least until he/she is judged by the teachers and principal, using all available objective data including predetermined scores on reading and math tests, to be able to succeed at the next level. Any exception to this policy must be justified by the superintendent in his annual report to the Board of Education.

c. Those students who are below grade level in 7th and 8th grade in language arts or math will be provided a period of remedial work in basic skills in addition to their regular program.

4. Homework

Homework is a required part of the instructional program. It is to be assigned regularly (3-5 times a week) and is considered the rule rather than the exception to daily activity. The nature and length of the assignments are determined by the classroom teacher. The homework plan of the school is coordinated by the principal and must be clearly communicated to students and parents.

5. Academic Standards and Performance

Every effort shall be made to raise academic standards

and performance countywide and within each school. In order to close the gap between students' potential and their actual performance, teachers are encouraged to teach skills objectives beyond their specific grade level. The curriculum will be reviewed periodically to determine if it is of sufficient challenge for specific grades.

6. Skills Mastery

- a. All teachers shall focus on mastery of basic skills with particular emphasis on increased reading, writing, spelling and vocabulary development, and math skills.
- b. An important part of the K-8 program is the development of study skills, which include good organization, independent study, homework, standards of acceptable work, and review skills.
- c. All teachers will focus on problem-solving, critical thinking, analysis and synthesis skills.

7. Time on Task

Principals and school staffs will work together to develop more effective ways to increase time on task.

8. Kindergarten

As already stated in the kindergarten curriculum, kindergarten programs shall include prereading and premath skill development with scheduled instruction in reading and math if children are ready.

C. Environment

The nature of the learning environment is a critical factor in educating children and early adolescents. This environment must be responsive to students' changing needs as they grow and mature. The school should provide a climate which:

1. Creates an atmosphere of caring, warmth and enthusiasm
2. Expects and encourages all students to learn and to succeed
3. Uses praise when student effort and achievement merits it
4. Fosters students' respect for their own cultural values and those of others
5. Develops sensitivity to the handicapped
6. Expects students to attend classes and to be responsible for completing all assigned work on time and in an acceptable manner
7. Encourages students to participate, in a manner appropriate to their age and level of maturity, in making decisions that affect their lives in school
8. Assures a safe, orderly environment for learning through consistent implementation of a schoolwide discipline plan, developed cooperatively with parents and students. When a student's behavior seriously disrupts the instructional program to the detriment of other students, the classroom teacher may temporarily remove him/her from class and refer the student to the principal (or designee). After consultation with the

teacher, the principal (or designee) will determine when the student will return to class.

9. Gives every student opportunities to demonstrate leadership and experience success through activities that are an integral part of the total school program
 10. Actively encourages parent involvement in school activities and regular communication between home and school
 11. Promotes the good health of students and staff in a clean, safe building
 12. Encourages evaluation of the school environment on a regular basis with student and parent participation.
- D. Organization and Staffing
1. Recognizing that there is no one organizational pattern appropriate for all students, schools may be organized in a variety of ways, including, but not limited to: self-contained classes, teams, graded or multi-graded classes, and subject matter classes. Organizational arrangements will depend on student needs, staff strengths, and the nature of the facility. Community and staff input should be considered in developing a school's organizational pattern.
 2. MCPS must provide an appropriate educational program for students with special needs such as physical handicaps, learning disabilities, emotional or language handicaps, and those with special gifts or talents. Each school shall follow MCPS procedures to implement a regular process for identifying students with special needs. Adequate staff, materials and in-service training must be provided so that staff can educate these students in the most natural and integrated setting possible.
 - a. There will be gifted programs in each high school district available to all qualified students at the elementary and intermediate levels.
 - b. As needed, intensive English instruction for Limited English Proficient students will be provided on the elementary and intermediate levels.
 - c. All principals and teachers are considered reading teachers and will have preparation in teaching reading or in teaching reading in a specific subject area.
 3. Standards for elementary and intermediate level schools should ensure adequate staff to meet all students' educational needs, including a minimum allocation of art, music, physical education, reading, media services, and counseling.
 4. Each school's organizational pattern and staffing allocation should provide time for teachers to plan together, resulting in improved integration of subject matter, coordination of individual student programs and consistent adherence to high academic standards.
 5. The option of full-day kindergarten programs should be established for all children eligible by age. Full-day

kindergartens will be available in each high school district and expanded as funding is available.

6. Continuing professional education and resources shall be provided to help staff implement revised curriculum, and respond to the impact of declining enrollment and the increasing diversity of the student population.

IV. FEEDBACK INDICATORS

- A. The superintendent shall make periodic reports to the Board of Education on the implementation of this policy. Each elementary and intermediate school shall, in the process of its planning activities, assess its own program to determine the degree to which it is in compliance with the policy.
- B. The annual review of standardized test scores by school will be used to help identify those schools which are highly successful and those schools in which students are not achieving at as high a level as expected. Additional feedback indicators to measure school effectiveness will be developed and incorporated into this policy. Efforts will be made to identify the reasons for highly successful schools, and plans will be developed to improve the achievement of students in every school.

V. IMPLEMENTATION

- A. This policy shall become effective September 1, 1982, with full implementation to be achieved as rapidly as possible, but not later than September 1, 1985.
- B. The superintendent of schools shall develop necessary regulations to implement the various segments of this policy as rapidly as possible, but no later than September 1, 1985.

Re: Item of Information

Board members received the following item of information:
Educational Specifications for Washington Grove Elementary School

Re: Adjournment

The president adjourned the meeting at 12:10 a.m.

President

Secretary

EA:mlw