

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

September 9, 2021

MEMORANDUM

To: Members of the Board of Education

From: Monifa B. McKnight, Interim Superintendent of Schools

Subject: PROSPER 100: Framing the Year: Vision, Goals, and Priorities, Mitigating Learning Disruption (07-15-2021-02-C)

During the *PROSPER 100: Framing the Year: Vision, Goals, and Priorities* discussion regarding mitigating learning disruption through schoolwide reading intervention, Ms. O’Looney requested the following information.

Question 1

Information regarding the specific measures that will be used to track student progress.

Response

MCPS uses data associated with the [All In: Equity and Achievement Framework](#) to assess how students are performing. This Framework employs a multiple measures approach. With the goal of career and college readiness for all students in mind, the use of multiple measures ensures that student achievement monitoring includes classroom and district measures as well as external measures. Using multiple measures for literacy and mathematics, we are able to determine whether we are meeting the needs of all students while addressing gaps or providing enrichment and acceleration. Measures across the All In: Equity and Achievement Framework include:

- Course grades in literacy and mathematics courses
- Performance on select district assessments in literacy and mathematics
- Measures of Academic Progress (MAP) Reading, Reading Fluency, and Math
- Earning credits toward graduation (grade 9)
- PSAT Scores (grade 10)
- MD College and Career Readiness scores (grades 11 and 12)
- ACCESS scores (English Learners)
- MCAP scores

Question 2

Please provide comparative data regarding these data measured from 2020 until present.

Response

Due to the pandemic, spring 2020 data could not be collected. At the September 21, 2021 Board meeting, we will be sharing data on the performance of students at the end of the 2020-2021 school year.

Question 3

Please look into using other measures/systems besides the standard assessments to track student progress, i.e. teacher feedback.

Response

As a district, we continue to use multiple approaches to monitoring the progress of students. Teachers use methods such as running records, exit tickets, and informal checks for understanding. Additionally, teachers provide ongoing feedback to students and provide opportunities for reassessment after reteaching and sharing feedback. We continue to focus on the whole child and recognize the importance of using multiple data points and approaches to monitor student progress to meeting standards.

If you have questions, please contact Dr. Kecia L. Addison, director, Office of Shared Accountability, at 240-740-2930 or via email.

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