

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

November 26, 2019

MEMORANDUM

To: Members of the Board of Education
From: Jack R. Smith, Superintendent of Schools
Subject: Evidence of Learning Trend Data by Grade Level (STPC-10-23-19-02)

Question

During the *Review of Plans: Elementary, Middle and High School SIP Plans* discussion, Ms. Silvestre requested that the Committee members receive a copy of the list of measures used for determining the EOL trend data for each grade level.

Response

The 2019–2020 Evidence of Learning measures for determining trend data document is attached for your reference. The data are disaggregated by grade level.

If you have questions, please contact Dr. Kimberly A. Statham, chief of school support and improvement, Office of School Support and Improvement, at 240-740-3100.

JRS:KAS:kde

Attachment

Copy to:
Executive Staff
Ms. Webb

TRANSITION

Evidence of Learning: Elementary PRIMARY Level

		Literacy		
Grade		Classroom	District	External
Pre-K	Transition – Semester 1	<ul style="list-style-type: none"> Early Learning Assessment – ‘Approaching Proficient’ 	<ul style="list-style-type: none"> MCPSAP-PR – ‘Approaching Proficient’ 	<ul style="list-style-type: none"> N/A
K	Transition – Semester 1	<ul style="list-style-type: none"> Reading Report Card – P Quarter 1 AND Quarter 2 Writing Report Card – P or higher Quarter 1 AND Quarter 2 	<ul style="list-style-type: none"> Oral Reading Records – Level C 	<ul style="list-style-type: none"> MAP Reading Fluency (Winter) – Meets or Exceeds Expectation
1	Transition – Semester 1	<ul style="list-style-type: none"> Reading Report Card – P Quarter 1 AND Quarter 2 Writing Report Card – P or higher Quarter 1 AND Quarter 2 	<ul style="list-style-type: none"> Oral Reading Records – Level E 	<ul style="list-style-type: none"> MAP Reading Fluency (Winter) – Meets or Exceeds Expectation
2	Transition – Semester 1	<ul style="list-style-type: none"> Reading Report Card – B or higher Quarter 1 AND Quarter 2 Reading Report Card – A Quarter 2 Writing Report Card – B or higher Quarter 1 AND Quarter 2 Writing Report Card – A Quarter 2 	<ul style="list-style-type: none"> Oral Reading Records – Level K 	<ul style="list-style-type: none"> MAP Reading Fluency (Winter) – Meets or Exceeds Expectation

NOTE: Course marks for students in ESOL or ALO courses will be included in the Classroom measures

		Mathematics			
Grade		Classroom	District C2.0	District Eureka Math	External
Pre-K	Transition – Semester 1	<ul style="list-style-type: none"> Early Learning Assessment – ‘Approaching Proficient’ 	<ul style="list-style-type: none"> MCPSAP-PM – ‘Approaching Proficient’ 	<ul style="list-style-type: none"> MCPSAP-PM – ‘Approaching Proficient’ 	<ul style="list-style-type: none"> N/A
K	Transition – Semester 1	<ul style="list-style-type: none"> Mathematics Report Card – P Quarter 1 AND Quarter 2 	<ul style="list-style-type: none"> Mathematics District Assessment (Semester 1) - Score of 3 or higher 	<ul style="list-style-type: none"> End of Module Assessment 1– Score of 3 or higher 	<ul style="list-style-type: none"> MAP – P (Winter) – Score of 3 or higher
1	Transition – Semester 1	<ul style="list-style-type: none"> Mathematics Report Card – P Quarter 1 AND Quarter 2 	<ul style="list-style-type: none"> Mathematics District Assessment (Quarter 1 AND Quarter 2) - Score of 3 or higher Mathematics District Assessment (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> End of Module Assessment 1 AND End of Module Assessment 2 – Score of 3 or higher End of Module Assessment 2 – Score of 4 or higher 	<ul style="list-style-type: none"> MAP – P (Winter) – Score of 3 or higher
2	Transition – Semester 1	<ul style="list-style-type: none"> Mathematics Report Card – B or higher Quarter 1 AND Quarter 2 Mathematics Report Card – A Quarter 2 	<ul style="list-style-type: none"> Mathematics District Assessment (Quarter 1 AND Quarter 2) - Score of 3 or higher Mathematics District Assessment (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> Mid Module Assessment 3 AND End of Module Assessment 4 – Score of 3 or higher End of Module Assessment 4 – Score of 4 or higher 	<ul style="list-style-type: none"> MAP – P (Winter) – Score of 3 or higher

NOTE: Course marks for students in ESOL or ALO courses will be included in the Classroom measures

TRANSITION

Evidence of Learning: ELEMENTARY INTERMEDIATE LEVEL

		Literacy			
Grade		Classroom	District C2.0	District Benchmark Advance	External
3	Transition – Semester 1	<ul style="list-style-type: none"> Reading Report Card – B or higher Quarter 1 AND Quarter 2 Reading Report Card – A Quarter 2 Writing Report Card – B or higher Quarter 1 AND Quarter 2 Writing Report Card – A Quarter 2 	<ul style="list-style-type: none"> Literacy District Assessment (Quarter 1 AND Quarter 2) - Score of 3 or higher Literacy District Assessment (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> Interim Assessment 2 – Score of 3 or higher 	<ul style="list-style-type: none"> MAP - R at Lexile Level (Winter) – Score of 3 or higher
4	Transition – Semester 1	<ul style="list-style-type: none"> Reading Report Card – B or higher Quarter 1 AND Quarter 2 Reading Report Card – A Quarter 2 Writing Report Card – B or higher Quarter 1 AND Quarter 2 Writing Report Card – A Quarter 2 	<ul style="list-style-type: none"> Literacy District Assessment (Quarter 1 AND Quarter 2) - Score of 3 or higher Literacy District Assessment (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> Interim Assessment 2 – Score of 3 or higher 	<ul style="list-style-type: none"> MAP - R at Lexile Level (Winter) – Score of 3 or higher
5	Transition – Semester 1	<ul style="list-style-type: none"> Reading Report Card – B or higher Quarter 1 AND Quarter 2 Reading Report Card – A Quarter 2 Writing Report Card – B or higher Quarter 1 AND Quarter 2 Writing Report Card – A Quarter 2 	<ul style="list-style-type: none"> Literacy District Assessment (Quarter 1 AND Quarter 2) - Score of 3 or higher Literacy District Assessment (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> Interim Assessment 2 – Score of 3 or higher 	<ul style="list-style-type: none"> MAP - R at Lexile Level (Winter) – Score of 3 or higher

NOTE: Course marks for students in ESOL or ALO courses will be included in the Classroom measures

Evidence of Learning: ELEMENTARY INTERMEDIATE LEVEL

			Mathematics		
Grade		Classroom	District C2.0	District Eureka Math	External
3	Transition – Semester 1	<ul style="list-style-type: none"> Mathematics Report Card – B or higher Quarter 1 AND Quarter 2 Mathematics Report Card – A Quarter 2 	<ul style="list-style-type: none"> Mathematics District Assessment (Quarter 1 AND Quarter 2) - Score of 3 or higher Mathematics District Assessment (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> End of Module Assessment 1 AND End of Module Assessment 3 – Score of 3 or higher End of Module Assessment 3 – Score of 4 or higher 	<ul style="list-style-type: none"> MAP - M (Winter) – Score of 3 or higher
4	Transition – Semester 1	<ul style="list-style-type: none"> Mathematics Report Card – B or higher Quarter 1 AND Quarter 2 Mathematics Report Card – A Quarter 2 	<ul style="list-style-type: none"> Mathematics District Assessment (Quarter 1 AND Quarter 2) - Score of 3 or higher Mathematics District Assessment (Quarter 2) -Score of 4 or higher 	<ul style="list-style-type: none"> End of Module Assessment 1 AND End of Module Assessment 3 – Score of 3 or higher End of Module Assessment 3 – Score of 4 or higher 	<ul style="list-style-type: none"> MAP - M (Winter) – Score of 3 or higher
5	Transition – Semester 1	<ul style="list-style-type: none"> Mathematics Report Card – B or higher Quarter 1 AND Quarter 2 Mathematics Report Card – A Quarter 2 	<ul style="list-style-type: none"> Mathematics District Assessment (Quarter 1 AND Quarter 2) - Score of 3 or higher Mathematics District Assessment (Quarter 2) -Score of 4 or higher 	<ul style="list-style-type: none"> End of Module Assessment 1 AND End of Module Assessment 3 – Score of 3 or higher End of Module Assessment 3 – Score of 4 or higher 	<ul style="list-style-type: none"> MAP – M (Winter) – Score of 3 or higher

TRANSITION

Evidence of Learning: MIDDLE SCHOOL LEVEL

		LITERACY			
Grade		Classroom	District	District StudySync	External
6	Transition – Semester 1	<ul style="list-style-type: none"> English/ESOL Report Card – C or higher Quarter 1 AND Quarter 2 English/ESOL Report Card – B or higher Quarter 2 	<ul style="list-style-type: none"> CWT (Quarter 1) AND English Progress Check (Quarter 2) - Score of 3 or higher English Progress Check (Quarter 2) - Score of 4 or higher ESOL Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher ESOL Progress Check (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> Unit 1 AND Unit 2 – Score of 3 or higher Narrative EWP AND Unit 2 – Score of 3 or higher Unit 2 – Score of 4 or higher <u>ESOL Levels 1-3:</u> <ul style="list-style-type: none"> ELD Assessment (Unit 1 AND Unit 2) – Score of 3 or higher ELD Assessment (Unit 2) – Score of 4 or higher 	<ul style="list-style-type: none"> MAP - R at Lexile Level (Winter) – Score of 3 or higher
7	Transition – Semester 1	<ul style="list-style-type: none"> English/ESOL Report Card – C or higher Quarter 1 AND Quarter 2 English/ESOL Report Card – B or higher Quarter 2 	<ul style="list-style-type: none"> CWT (Quarter 1) AND English Progress Check (Quarter 2) - Score of 3 or higher English Progress Check (Quarter 2) - Score of 4 or higher ESOL Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher ESOL Progress Check (Quarter 2) - Score of 4 or higher 		
8	Transition – Semester 1	<ul style="list-style-type: none"> English/ESOL Report Card – C or higher Quarter 1 AND Quarter 2 English/ESOL Report Card – B or higher Quarter 2 	<ul style="list-style-type: none"> CWT (Quarter 1) AND English Progress Check (Quarter 2) - Score of 3 or higher English Progress Check (Quarter 2) - Score of 4 or higher ESOL Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher ESOL Progress Check (Quarter 2) - Score of 4 or higher 		

CWT=Common Writing Task

NOTE: Course marks for students in ESOL or ALO courses will be included in the Classroom measures

TRANSITION

Evidence of Learning: MIDDLE SCHOOL LEVEL

		MATHEMATICS			
Grade		Classroom	District	District Illustrative Math	External
6	Transition – Semester 1	<ul style="list-style-type: none"> Math Report Card – C or higher Quarter 1 AND Quarter 2 Math Report Card – B or higher Quarter 2 	<ul style="list-style-type: none"> Math Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher Math Progress Check (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> End of Unit Assessment 1 AND End of Unit Assessment 3 – Score of 3 or higher End of Unit Assessment 3 – Score of 4 or higher 	<ul style="list-style-type: none"> MAP - M (Winter) – Score of 3 or higher
7	Transition – Semester 1	<ul style="list-style-type: none"> Investigations in Mathematics (IM) or above – C or higher Quarter 1 AND Quarter 2 IM or above – B or higher Quarter 2 Math 7 – B or higher Quarter 1 AND Quarter 2 Math 7 – A Quarter 2 	<ul style="list-style-type: none"> Math Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher Math Progress Check (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> End of Unit Assessment 2 AND End of Unit Assessment 4 – Score of 3 or higher End of Unit Assessment 4 – Score of 4 or higher 	
8	Transition – Semester 1	<ul style="list-style-type: none"> Algebra 1 or above – C or higher Quarter 1 AND Quarter 2 Algebra 1 or above – B or higher Quarter 2 Math 8 – B or higher Quarter 1 AND Quarter 2 Math 8 – A Quarter 2 	<ul style="list-style-type: none"> Math Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher Math Progress Check (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> End of Unit Assessment 1 AND End of Unit Assessment 4 – Score of 3 or higher End of Unit Assessment 4 – Score of 4 or higher 	

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Evidence of Learning: HIGH SCHOOL LEVEL

		LITERACY		
Grade		Classroom	District	External
9	Transition – Semester 1	<ul style="list-style-type: none"> English/ESOL Report Card – C or higher Quarter 1 AND Quarter 2 English/ESOL Report Card – B or higher Quarter 2 	<ul style="list-style-type: none"> CWT (Quarter 1) AND English Progress Check (Quarter 2) - Score of 3 or higher English Progress Check (Quarter 2) - Score of 4 or higher ESOL Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher ESOL Progress Check (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> MSDE On Track for Graduation AND Academic Eligibility (1 or more quarters)
10	Transition – Semester 1	<ul style="list-style-type: none"> English/ESOL Report Card – C or higher Quarter 1 AND Quarter 2 English/ESOL Report Card – B or higher Quarter 2 	<ul style="list-style-type: none"> CWT (Quarter 1) AND English Progress Check (Quarter 2) - Score of 3 or higher English Progress Check (Quarter 2) - Score of 4 or higher ESOL Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher ESOL Progress Check (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> MSDE On Track for Graduation AND Academic Eligibility (1 or more quarters) PSAT Evidence-Based Reading and Writing 430
11	Transition – Semester 1	<ul style="list-style-type: none"> English/ESOL Report Card – C or higher Quarter 1 AND Quarter 2 English/ESOL Report Card – B or higher Quarter 2 	<ul style="list-style-type: none"> CWT (Quarter 1) AND English Progress Check (Quarter 2) - Score of 3 or higher English Progress Check (Quarter 2) - Score of 4 or higher ESOL Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher ESOL Progress Check (Quarter 2) - Score of 4 or higher Enrollment in an AP/IB English course 	<ul style="list-style-type: none"> MSDE On Track for Graduation AND Academic Eligibility (1 or more quarters) Met CCR requirements for English/Literacy
12	Transition – Semester 1	<ul style="list-style-type: none"> English/ESOL Report Card – C or higher Quarter 1 AND Quarter 2 English/ESOL Report Card – B or higher Quarter 2 	<ul style="list-style-type: none"> CWT (Quarter 1) AND English Progress Check (Quarter 2) - Score of 3 or higher English Progress Check (Quarter 2) - Score of 4 or higher ESOL Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher ESOL Progress Check (Quarter 2) - Score of 4 or higher Enrollment in an AP/IB English course 	<ul style="list-style-type: none"> MSDE On Track for Graduation and Academic Eligibility (1 or more quarters) Met CCR requirements for English/Literacy

CWT=Common Writing Task

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TRANSITION

Evidence of Learning: HIGH SCHOOL LEVEL

		MATHEMATICS			
Grade		Classroom	District	District Illustrative Math	External
9	Transition – Semester 1	<ul style="list-style-type: none"> Geometry or above – C or higher Quarter 1 AND Quarter 2 Geometry or above – B or higher Quarter 2 Algebra 1 or below– B or higher Quarter 1 AND Quarter 2 Algebra 1 or below– A Quarter 2 	<ul style="list-style-type: none"> Math Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher Math Progress Check (Quarter 2) - Score of 4 or higher 	<ul style="list-style-type: none"> Algebra I – Mid Unit Assessment 2 AND Mid Unit Assessment 4 – Score of 3 or higher Algebra I – Mid Unit Assessment 4 – Score of 4 or higher 	<ul style="list-style-type: none"> MSDE On Track for Graduation AND Academic Eligibility (1 or more quarters)
10	Transition – Semester 1	<ul style="list-style-type: none"> Algebra 2 or above – C or higher Quarter 1 AND Quarter 2 Algebra 2 or above – B or higher Quarter 2 Geometry or below– B or higher Quarter 1 AND Quarter 2 Geometry or below– A Quarter 2 	<ul style="list-style-type: none"> Math Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher Math Progress Check (Quarter 2) - Score of 4 or higher 		<ul style="list-style-type: none"> MSDE On Track for Graduation AND Academic Eligibility (1 or more quarters) PSAT Math 480
11	Transition – Semester 1	<ul style="list-style-type: none"> Algebra 2 or above – C or higher Quarter 1 AND Quarter 2 Algebra 2 or above – B or higher Quarter 2 Geometry or below– B or higher Quarter 1 AND Quarter 2 Geometry or below– A Quarter 2 	<ul style="list-style-type: none"> Math Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher Math Progress Check (Quarter 2) - Score of 4 or higher Calculus or Higher Math Course Participation – Semester 1 		<ul style="list-style-type: none"> MSDE On Track for Graduation AND Academic Eligibility (1 or more quarters) Met CCR requirements for Math
12	Transition – Semester 1	<ul style="list-style-type: none"> Algebra 2 or above – C or higher Quarter 1 AND Quarter 2 Algebra 2 or above – B or higher Quarter 2 Geometry or below– B or higher Quarter 1 AND Quarter 2 Geometry or below– A Quarter 2 	<ul style="list-style-type: none"> Math Progress Check (Quarter 1 AND Quarter 2) - Score of 3 or higher Math Progress Check (Quarter 2) - Score of 4 or higher Calculus or Higher Math Course Participation – Semester 1 		<ul style="list-style-type: none"> MSDE On Track for Graduation AND Academic Eligibility (1 or more quarters) Met CCR requirements for Math

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