Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

October 9, 2019

MEMORANDUM

To: Members of the Board of Education

From: Jack R. Smith, Superintendent of Schools

Subject: Partnership for Assessment of Readiness for College and Careers and Evidence
                of Learning Breakdown Data (SPC-06-27-19-01)

Question

During the discussion on the mid-year to mid-year academic progress of students, Ms. Wolff
requested the PARCC and EOL racial breakdown data by disability type of all special education
students.

Response

The attached charts contain the following information for the special education programs included
in the following table.
- Student Ethnicity by Program Code, Fiscal Year 2020;
- Student Gender by Special Education Program Code, Fiscal Year 2020;
- Students Scoring a 1, 2, or 3 on Evidence of Learning (EOL)-Literacy End-of-Year; and
- Students Scoring a 1, 2, or 3 on EOL-Mathematics End-of-Year.

Special Education Programs

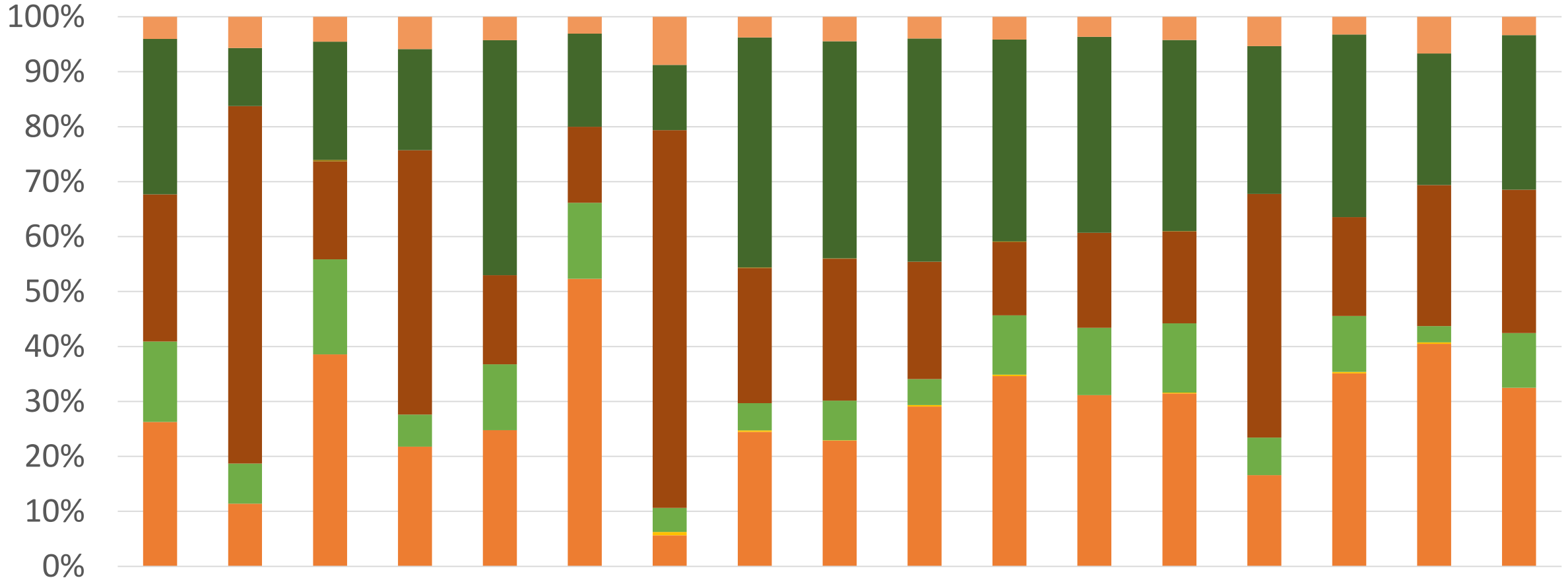|		
Autism Resource Services (ARS)	Gift and Talented/Learning Disabled (GT/LD)	Preschool Education Program (PEP)
Aspergers	Hours-based Staffing (HBS)	Resource Services (Resource)
Autism kindergarten–12 (Aut K12)	Home School Model (HSM)	School-community Based (SCB)
Bridge Services (Bridge)	Learning and Academic Disabilities (LAD)	Social Emotional Special Education Services (SESES)
Deaf/Hard of Hearing (D/HOH)	Learning Center (LC)	Special Schools (Spec Schl)
Extensions Program (Extension)	Learning for Independence (LFI)	

If you have any questions, please contact Mr. Kevin E. Lowndes, associate superintendent for special education, Office of the Chief Academic Officer, at 240-740-3041.
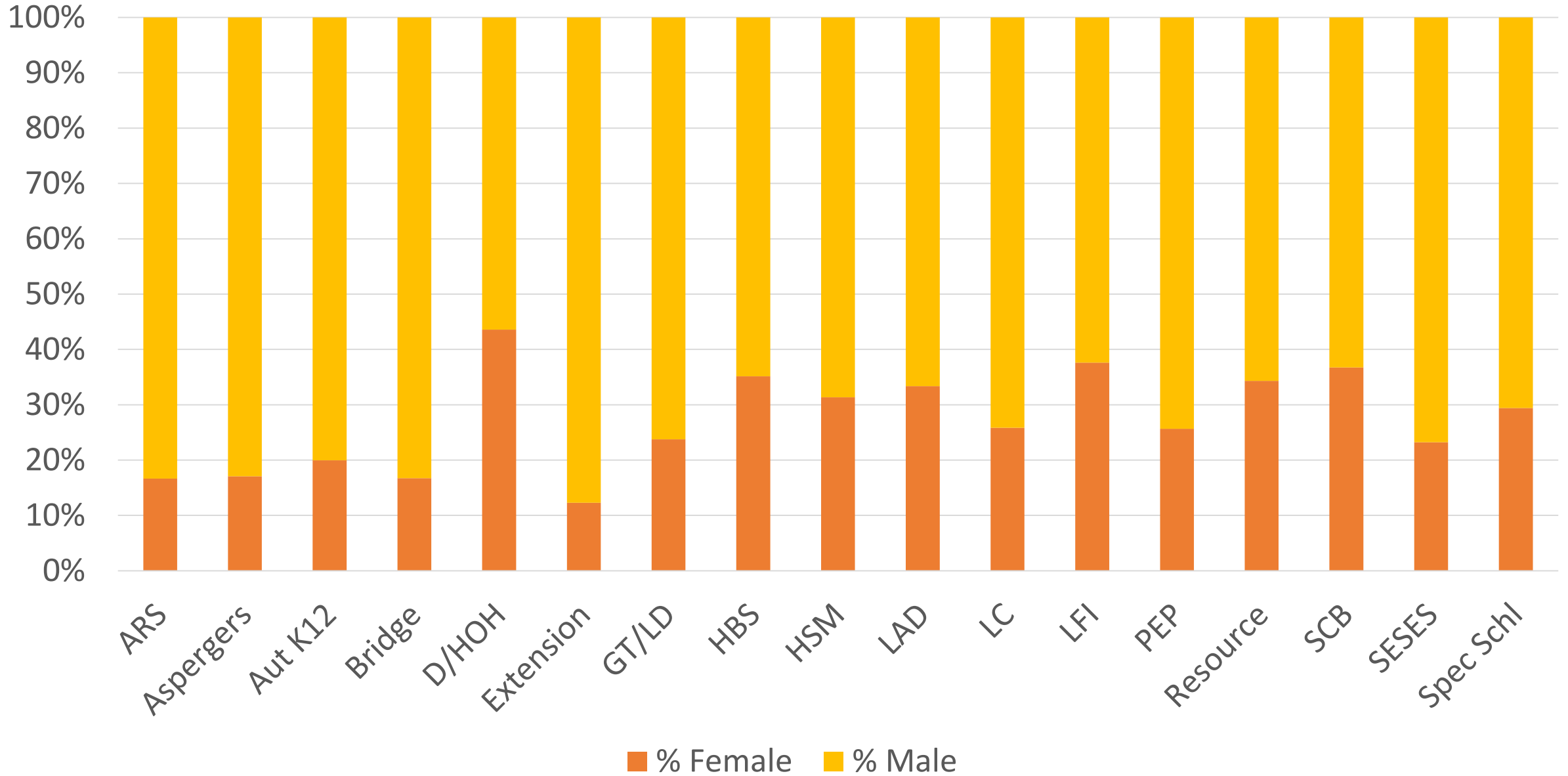
JRS:MVN:KEL:pgw

Attachment

Copy to:
  Executive Staff
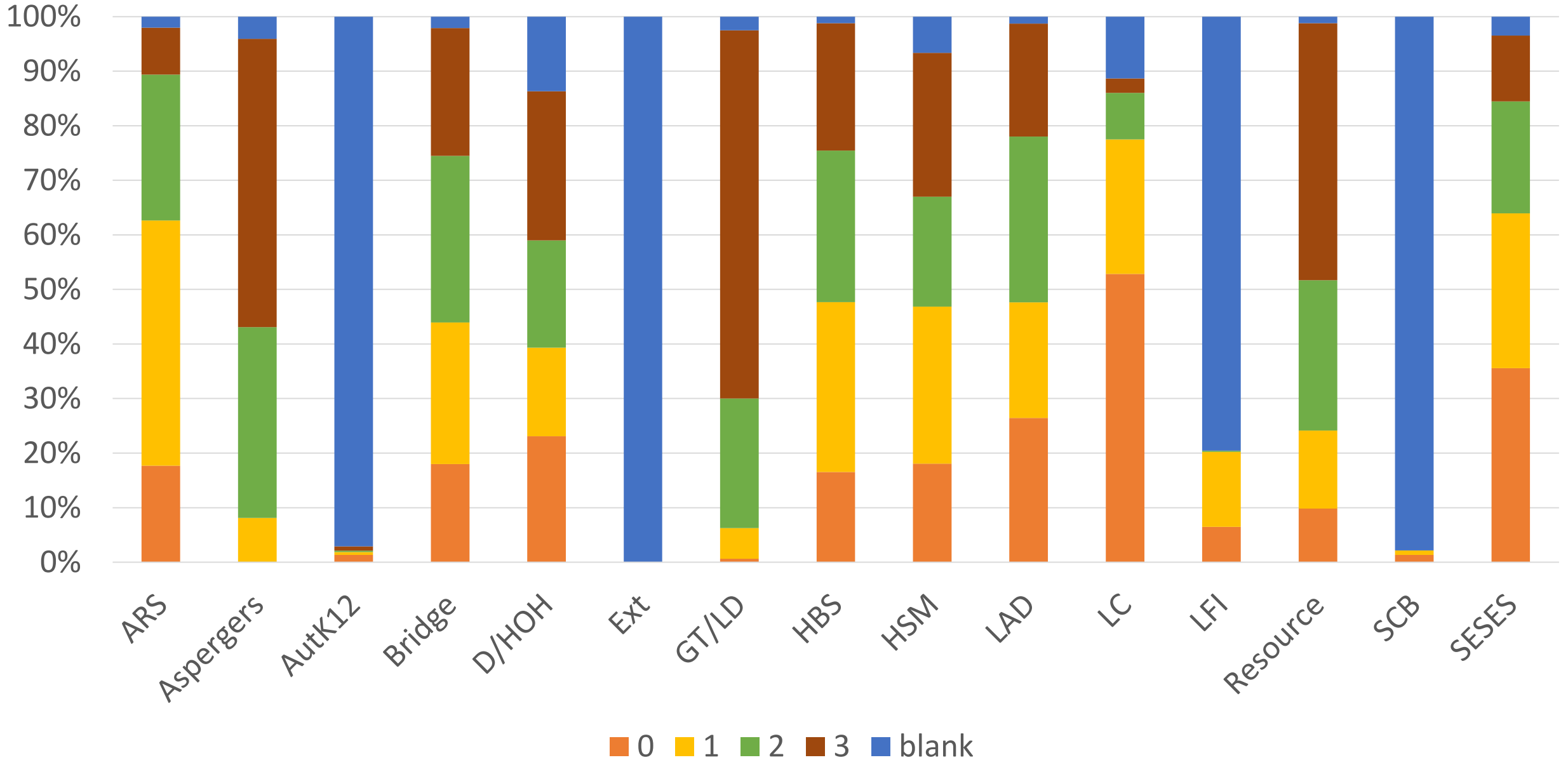 Ms. Webb

Student Ethnicity by Program, Fiscal Year 2020

Attachment

Legend: % Afr Am, % Am Ind, % Asian, % Caucasian, % Hawaii/PI, % Hispanic, % Multi-Racial

Programs: ARS, Aspergers, Aut K12, Bridge, D/HOH, Extension, GT/LD, HBS, HSM, LAD, LC, LFI, PEP, Resource, SCB, SESES, Spec Schl

Student Gender by Special Education Program Code, Fiscal Year 2020

■ % Female ■ % Male

Students Scoring a 1, 2, or 3 on EOL-Literacy End of Year

Students Scoring a 1, 2, or 3 on EOL-Math End of Year