Montgomery County Board of Education Retreat

December 15, 2009

Metro Park North – Office of Human Resources
7361 Calhoun Place, Suite 400
The Maple Room Conference Room
Rockville, Maryland

TIME	ACTIVITY
8:30–9:00 a.m.	Continental Breakfast
9:00–9:30 a.m.	Check-In and Warm-Up
9:30 a.m.- Noon	Use a concrete example as a starting point for identifying and reaching agreement on the "disciplined processes" needed to support the Board's work - Ways of working with one another - Clear, shared understanding of the role/authority of full Board vs. role authority of individual Board members - Clear, shared understanding of the role/authority of full Board vs. role/authority of Board committees - Clear, shared understanding of the specific roles of Board officers - Ways of working with the superintendent - How can the superintendent most effectively support the Board in doing its work? - How can the Board most effectively request from the superintendent the support it needs for doing its work? - What processes and timetables should be agreed upon by Board and superintendent so that each is helping the other to work most effectively? - Staying true to the Board's role - Clear, shared understanding of the Board's role within the school system as a whole - Clear, shared understanding of the distinction between governance and management ("staying above the line")
Noon–1:00 p.m.	LUNCH
1:00- 3:30 p.m.	Re-examine, and revise as needed, Board Academic Priorities - Are our current Board Academic Priorities well-aligned with our core values and our commitment to (as evidenced in our framework for) equity and excellence? - Are our current Board Academic Priorities well-aligned with our system goal of preparing all students for success in college and/or career? - Are our current seven Board Academic Priorities well-aligned with our five system goals? - Are our current Board Academic Priorities phrased in ways that are consistent with the Board's role and the Board's work? - How clear and robust (data points, milestones, reporting structures, etc.) is the Board's process for monitoring progress on our Academic Priorities? - How must we leverage and strategically apply resources, especially in "tough times," to support and sustain our Board Academic Priorities? - What revisions to the current set of Board Academic Priorities do we think need to be made? - As a result of today's conversation, what is the full Board's charge to the Strategic Planning Committee with regard to the Board Academic Priorities?
3:30-4:00 p.m.	Reflections of the Day/Check-out