

Date	Name of Engagement Activity	Audience	Number of Attendees	Location	Purpose	Feedback	Impact
9/1/2026	Center Lead Teacher PLC	Center Lead Teachers	35	15 W. Gude Dr.	Fall Showcase, Resources and Talking Points, Deliverables, HSP Process and Timeline, Admissions Criteria, MS Recruitment Planning	https://docs.google.com/forms/d/e/1FAIpQLScF80c-4hEUgcy2UEqXtKtRlB3qGHQwJNOAXF2c-gk3ggx6Pg/viewform	It was an opportunity for Academic Programs Team and DCAPS to provide updated information on the Regional model, answer questions, and help CLT's prepare for Showcases in October
9/2/2026	Cyber Planning Meeting at Blair HS w/ CLT, Staff and Principal	Teachers, Center Lead Teachers, Principals, CTE Supervisor	6	Blair HS	Discuss the plan for adding Cybersecurity Center program to Blair	Discussed what the requirements will be for the Cybersecurity Center program, answered school related questions, identified CTE's role in CTE coursework	Assisted school with answering programmatic questions and identified how the school will be supported by both Academic Programs and CTE
9/2/2026	Zoom for MS Art Teachers	Teachers	5	Zoom	Shared information on ARTS Centers with middle school teachers	Teachers were happy to learn more and are eager for final admission process details	moving forward with proposal for ARTS drawing session
9/3/2026	Showcase Pre-Plan and Supports	Teachers, Program Coordinators, Center Lead Teachers, Principals, DCAPS	9	Woodward HS	Brainstorm and discuss the plan for supporting Woodward with their Showcase program. Identify how Northwood staff & students, Academic Programs staff, and DCAPS staff would be able to provide Principal Sinclair with support to run the Showcase.	Woodward only has 3 staff members, Northwood staff and students are willing to provide additional support since they currently occupy the space, and additional central supports will be needed to promote Center programs and provide translation.	Positive impact and everyone was willing to help Principal Sinclair with his vision for how he would like to see the Showcase take place.
9/3/2026	Woodward HS Pre Showcase Meeting	Program Coordinators, Center Lead Teachers, Principals, Assistant Principals	8	Woodward HS	Plan needs for fall showcase	need expertise for multiple arts, mc2, students to showcase visual art	reached out to Randy Rumpf for support
9/3/2026	Seneca Valley Walkthrough	Instructional Team Leaders, Program Coordinators, Principals, Facilities	5	Seneca Valley	review facilities needs for center programs	dance room needs sprung floor	dance room needs sprung floor
9/7/2026	STEM Center Planning for SMCS and Cybersecurity	Instructional Team Leaders, Center Lead Teachers, Principals	7	Wootton HS	Planning Meeting to begin next steps with integrating SMCS and Cybersecurity Center programs to Wootton at the new Crown building. Discuss current state of Computer, engineering, and science lab usage	Wootton communicated current state, we discussed the upcoming visit to Blair HS SMCS, and started working on next steps. The main question to determine next steps includes a walk through of the new Crown HS.	Wootton will be moving into the new Crown HS and there were questions around what space is available in the new building and will adjustments need to be made to accommodate the new Center programs in STEM and ARTS. Dr. Rostic then indicated our next step was to coordinate a walk through of the new Crown with Wootton CLT's and Academic Programs. The scheduled walk through is for Oct. 23 w/ Division of Construction.
9/8/2026	Center Lead Teacher Region Meeting	Program Coordinators, Center Lead Teachers, Counselors	8	Blake High School	CLTs and MS counselors collaborated to design outreach experiences for middle school students	all HSs represented at once was preferred, utilize advisory when possible.	all high schools represented at once was preferred, utilize advisory when possible.
9/9/2026	Central South Regional Planning Session for MS Recruitment	Center Lead Teachers, Principals, Counselors, DCAPS	23	Walter Johnson HS	CLT and Principal Sinclair work in collaboration with MS Counselors to identify the best way to coordinate Promotion of Center Programs and Showcase dates to Grade 8 students	Several Counselors and Resource Counselors indicated this was new information and we adjusted the meeting agenda to talk through and provide updates. Then we were better prepared to discuss how to best promote Center programs to Gr. 8 students	Helped inform MS Counselors about the Regional Model and created a consensus on the best way to proceed to MS Recruitment
9/10/2026	Sherwood Center Programs Meeting	Program Coordinators, Center Lead Teachers, Principals	4	Zoom	Met with Sherwood principal and CLT to ensure awareness of programs and answer questions	concern about interest in Chinese program	NA
9/11/2026	Dance Assessment meeting	Teachers, Instructional Team Leaders, Program Coordinators, Center Lead Teachers	4	Northwood @ Woodward	discussed and fleshed out expectations and rubric for dance live assessment.	clothing options, keep whole group together, run woodward and northwood on same day	adjust application packet and memo
9/14/2026	Planning for SMCS to be added to Wheaton HS	Instructional Team Leaders, Program Coordinators, Center Lead Teachers, Principals	7	Zoom	Discuss SMCS program, curriculum, and lab space requirements	Answered technical and programmatic questions for Wheaton	Initiated the first step in talking about what will be needed to add this Center Program
9/14/2026	Blake walkthrough	Instructional Team Leaders, Program Coordinators, Facilities	3	Blake HS	Scout spaces for building needs for center programs	second floor room for music tech, aux gym for second dance studio	NA
9/15/2026	Theme & Center Program overviews	Center Lead Teachers	21	Zoom	Communicate vision for STEM Programs, overview of each STEM Center Program and answer programmatic questions	Received feedback on course sequence and answered program questions	Debriefed feedback and identified next steps
9/16/2026	Key MS Program Outreach	Students, Center Lead Teachers, Counselors	60	Key Middle School	Provide students with the opportunity to ask questions of HS schools about center programs		
9/16/2026	Poolesville Meeting about Global Ecology	Teachers, Instructional Team Leaders, Center Lead Teachers, Assistant Principals	10	Poolesville HS	Gain a better understanding of the global ecology program, its coursework and unique model for promotional materials	-Alignment/expansion to other high schools would be difficult based on the transportation needs and budget -Discussed transition to the new region model (pros/cons)	Continue to give time to singleton programs to better explain them to families
9/17/2026	Regional Model Program Overview and Q&A	Families, Counselors	76	Zoom	Highlighted the Regional Program model, communicated Center Program options, and the Application process.	Counselors were able to answer most questions and deferred to me when a parent asked a question they needed additional assistance to answer.	Helpful for parents to be able to virtually login during the day and go back to their schedule once completed. Counselors appreciated having central support available to assist with answering questions
9/18/2026	MS Counselor Center Program Training	Counselors, DCAPS	30	CESC Auditorium	Provide MS Resource Counselors and Counselors updated information on the Center Programs, the Application Process, and answer Technical Questions. Academic Program Coordinators were also available and sat with their Regions to build relationships and provide technical assistance	Counselors found the information helpful, they were able to process the information, ask clarifying questions, and identify what challenges they are experiencing	Odessa Shannon requested additional central support in how to reach their Spanish speaking parents and we were able to debrief and discuss with next steps DCAPS
9/18/2026	Paint Branch Showcase Meeting	Program Coordinators, Center Lead Teachers, Assistant Principals	5	Paint Branch	Ensure school is prepared for showcase	translation services ID'd by student badges	
9/18/2026	Damascus walkthrough	Program Coordinators, Principals, Facilities	4	Damascus	review facility needs for center programs	will need 3rd space for music program	
9/21/2026	Middle School Outreach Lunch visit	Students, Teachers, Center Lead Teachers, Counselors	250	Wood Middle School	-Middle School students gathered more information on center programs in their region directly from CLT's during lunch	-The colored pass system implemented by time was helpful for rotating groups of students in and out of the assigned space -Translators were provided to students and situated in central spaces, would be helpful to model at other schools	Suggested the colored pass setup to other middle schools for the future

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9/22/2026	Poolesville Gr. 9 SMCS Field Experience	Center Lead Teachers	3	Smith Center	SMCS will be new at Springbrook, Gaithersburg, Wheaton and Wootton. Therefore Poolesville invited the CLT's and STEM Center Coordinator to observe their Gr. 9 Field Experience	Gaithersburg, Springbrook, and STEM Center Coordinator were able to observe, talk with Poolesville teacher and debrief what they learned	Feedback I received from Gaithersburg and Springbrook was positive and they would like to also have an opportunity to complete a site visit at Blair and Poolesville to see the SMCS program and learn how the program works. Therefore we scheduled a site visit at Blair in Sept. and are working on coordinating a site visit to Poolesville in Oct.
9/22/2026	Middle School Visit; Regional HS Outreach	Students, Teachers, Counselors	450	Julius West Middle School	-Each High School Presented a brief overview of their center programs, then students circulated through tables where their questions were answered and materials were distributed	-Clarification on high school promo videos was given -Middle school students were able to get questions answered directly from HS CLT's and get clarity on center programs	Helped CLT's refine their elevator pitch to counselors and students
9/22/2026	Middle School Student Outreach by CLT's	Students, Teachers, Center Lead Teachers	200	Robert Frost MS	-Middle school students will gain information directly from CLT's about center programs in their region	-Rotational structure for MS visits was effective but High schools would like a venue for students to ask questions not in a large group (and additional time for each rotation) -Middle school students were able to get questions answered directly from HS CLT's and get clarity on center programs	CLT's will continue to work with Middle School counselors on the most effective outreach methods
9/23/2026	Planning meeting for Agriculture Pathway courses	Teachers, Instructional Team Leaders, Program Coordinators, Principals	6	Northwood HS	Discuss the current Agriculture course sequence, identify modifications needed and plan next steps	Northwood is concerned about student interest if they introduce the animal science pathway and felt more students would be interested in adding Ecology and focused on Environmental Science	We are working on next steps and collaborative working with CTE to map out the course sequencing in this Center pathway
9/23/2026	Middle School Outreach	Students, Teachers, Center Lead Teachers, Counselors	250	Hoover MS	-Answered student questions at booths in the library -Distributed region program information to students and counselors	-Discussed using a class period next year instead of trying to use lunch since it cut into students wellness time -Counselors considered using a capture sheet for students to fill out during the visit to ensure interest and equitable questions/engagement -Middle school students were able to get questions answered directly from HS CLT's and get clarity on center programs	Will discuss the counselor feedback at the next CLT meeting for consideration/implementation next year
9/23/2026	Farquhar MS Outreach	Students, Center Lead Teachers, Counselors	60	Farquhar MS	Provide students with the opportunity to ask questions of HS schools about center programs		
9/23/2026	Walkthrough of Woodward Computer Labs for Center programs	Principals, Tech Mod Supervisor	5	Woodward HS	See current state of computer labs and spaces for ARTS for new Center programs	The two computer labs both had 32 computers. However the room selection and furniture choice, 2216 and 2214 were not appropriate for teaching and learning. The spaces for the ARTS center programs were appropriate.	When we walked in to observe instruction in 2216 and 2214 and see the lab set-up, both instructors paused instruction and shared their concern for how the set-up was challenging for instruction. The one lab, the instructor showed us how the back half of the class was not able to see instruction from their seats and the teacher was not able to get to students to provide assistance and feedback because there was no room to walk between the chairs. Principal Sinclair is concerned about the furniture selection and is requesting Northwood be able to take the furniture and technology they selected to their new building. This would then allow Woodward to select the needed furniture and equipment for the opening for their school and Center programs.
9/23/2026	Webinar on Center programs	Students, Families, Program Coordinators, Consortia Office	1,200+	Zoom	Highlight Center Programs, explain the Regional Model and answer parent questions	There were 300+ questions in the chat and we all helped answer questions in the chat and live during the presentation	Excellent turnout in the number of parents, the team collaboratively answered questions and followed up by sharing the recording of the webinar and updated the FAQ.
9/24/2026	MS Coffee w/ Parents to discuss Center Programs	Families, Program Coordinators, Counselors	76	Zoom	Communicate information on the Center program model, answer questions, and explain how students and their parents will use ParentVUE to prioritize their Center program interest.	Parents were able to ask clarifying questions, the Counselors were able to answer questions and defer technical questions to me as needed.	Feedback was positive and the counselors appreciated have central support available to assist with answering questions when needed.
9/25/2026	Banneker MS Outreach	Students, Program Coordinators, Center Lead Teachers	200	Banneker MS	Provide students with the opportunity to ask questions of HS schools about center programs		
9/25/2026	Paint Branch- Division of Construction walk through w/ Staff	Center Lead Teachers, Principals, Division of Construction and Building Service Manager	7	Paint Branch HS	Visit current CNA space, tour current space options to determine where structural changes could be made, and discuss current classroom usage	Principal Robinson expressed concern about current enrollment and use of portables. Building and portables at capacity and adding/or modifying current space will be required.	A recommendation was made to visit Kennedy HS to see how they set-up their CCMA lab space and classroom to help Division of Construction identify what will be needed at Paint Branch
9/28/2026	QO walkthrough	Program Coordinators, Principals, Facilities	6	Quince Orchard HS	review facility needs for programs	transform current tech space for combo music tech theatre/blackbox	
9/30/2026	Middle School Student Outreach	Students, Center Lead Teachers, Counselors	250	Cabin John Middle School	-Distribute materials on center programs -Answer student questions 1-1 during lunch	-Counselors suggested keeping students in classrooms next year and rotating the CLT's instead of rotating students -Student feedback was very positive, got more clarity on different options in the region -Many students asked about Edison, connected the counselor with the RT counselor at Edison for future outreach	Consider the role of Edison (and seneca) on all the regional programs and how to promote
9/30/2026	Rockville HS Walkthrough with Engineers	Teachers, Instructional Team Leaders, Center Lead Teachers, Principals, Assistant Principals	6	Rockville High school	Assess the current space at Rockville HS for conversion to CCMA space	-Found room to convert, engineers will follow up with Kennedy teachers -Will be implemented '27 summer-beyond	Helped to clarify the program needs (facilities) for Rockville Staff
9/30/2026	RM walkthrough	Program Coordinators, Principals, Facilities	5	Richard Montgomery HS	review space needs for programs	keep lighting rack in av studio space and transform to black box. need sprung floor for dance.	
9/30/2026	White Oak MS Outreach	Students, Center Lead Teachers	160	White Oak Middle School	Provide students with the opportunity to ask questions of HS schools about center programs	Provide students with the opportunity to ask questions of HS schools about center programs	Provide students with the opportunity to ask questions of HS schools about center programs

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9/30/2026	SMCS Site Visit at Blair for new Center Schools	Center Lead Teachers, Assistant Principals, Resource Teachers	16	Blair HS	Learn how SMCS is designed at Blair, observe instruction, hear from teachers in the program and answer questions for new SMCS Center schools	New schools felt the visit was beneficial and they were better informed on how to schedule the courses, how the 9 period day works, what lab space and equipment will be needed, and how the elective course model worked	This engagement helped our new schools adding SMCS to think about their current facilities, staffing and scheduling worked and ask clarifying questions needed to begin next steps of preparing for the program to be added to their schools.
9/30/2026	Central South CLT -Middle School Recruitment	Students	100	Parkland MS- Cafeteria	Inform students at Parkland MS about the new Central South Regional model and Center program options. Answer questions students have, help inform them of what options they may be interested in and let them know when the Showcases are scheduled for.	Gr. 8 students were able to visit the tables for WJ, Woodward, Kennedy and Wheaton, ask questions of the CLT from each high school and learn about upcoming Showcases. Students not in the Central South Region were able to learn how to access the Center program information for their Region.	Students in the Central South Region were informed of their Center program options. Then Academic Programs were able to follow up with the Consortia Office on the status of the database that would allow MS Counselors to see which Local HS each student would attend. This data will then be shared with MS Counselors and assist them with advising students, especially out of area students.
9/30/2026	Center Program Walk-through w/ Division of Construction	Program Coordinators, Center Lead Teachers, Assistant Principals, Division of Construction	10	Gaithersburg HS	Walk through Instruction spaces and identify where SMCS, Cybersecurity and ARTS Center programs could be added	The science lab spaces were at capacity and we had the opportunity to look at the shell space area to explore adding the science lab and prep rooms needed for SMCS. The Dance studio floor was removed and Division of Construction shared that insurance would cover cost of floor replacement.	We were able to see current state of building usage and provide guidance on next steps in the planning for Center programs.