

What strategies are being implemented to support long-term Emerging Multilingual Learners (EML) in transitioning out of the program?

As of February 12, 2026, there are 6,173 Long-Term English Learners (LTELs).

Strategies:

- ELD Cross Functional Teams guide school administration and leadership teams in identifying who the LTELs are, diagnosing what their specific language needs are to move to exit, and the subject areas where they need explicit instruction.
- The Functional Language Approach, or explicit language instruction, is professional learning designed to help content teachers identify the specific language targets that multilingual learners (EMLs) need to succeed in academic content and perform well on the ACCESS assessment.