

Response Received from MCPS Administration

FY26 Restorative Approaches Implementation by SCHOOL TYPE											
SCHOOL TYPE	ALL #	REACTIVE		EARLY		INTERMEDIATE		MATURE		NO RUBRIC DATA	
		#	%	#	%	#	%	#	%	#	%
ES	136	3	2.2	39	28.7	71	52.2	22	16.2	1	0.7
MS	38			9	23.7	25	65.8	4	10.5		
HS	26	1	3.8	13	50.0	10	38.5	2	7.7		
Special Schools	7			3	42.9	3	42.9			1	14.3
ALL MCPS	207	4	1.9	64	30.9	109	52.7	28	13.5	2	1.0

Source: 2025-2026 Restorative Approaches Implementation Data from the Department of Districtwide Professional Learning & Organizational Development.

Only those schools included in the source data are reported in this table. Board Office staff created data table from source data provided by MCPS Administration.

Implementation Progress: 2025-2026

REACTIVE – 2%

Schools in this category have yet to establish consistent and proactive restorative processes and protocols.

EARLY – 30%

Schools in this category have some practices and protocols in place, but they are not implemented consistently across all stakeholder groups. Some practices and protocols are missing, or yet to be established.

INTERMEDIATE – 54%

Schools in this category have evidence of strong processes and protocols that engage multiple stakeholder groups.

MATURE – 14%

Schools in this category have codified processes and protocols that are implemented with fidelity across stakeholder groups.