

Table A1

Percentage of Montgomery County Public Elementary School Students Scoring Proficient or Advanced on the Maryland School Assessment for 2003 through 2007 by Race/Ethnicity

Grade	Content	Racial/Ethnic Student Group	Percent Proficient					Gain Since 2003*
			2003	2004	2005	2006	2007	
3	Reading	MCPS	66.8	77.6	79.2	80.6	84.9	18.1
		African American	48.3	64.5	66.4	66.5	73.4	25.1
		Asian American	77.8	86.1	87.7	88.4	92.0	14.2
		Hispanic	39.9	59.7	62.9	69.5	74.9	35.0
		White	83.0	89.4	90.6	91.3	93.5	10.5
	Mathematics	MCPS	75.5	79.4	83.0	84.1	84.0	8.5
		African American	55.8	63.5	67.3	69.6	69.2	13.4
		Asian American	88.1	89.0	92.3	93.1	94.9	6.8
		Hispanic	56.5	64.9	73.0	73.2	73.9	17.4
		White	88.6	90.5	92.5	94.3	93.2	4.6
4	Reading	MCPS		81.9	86.4	86.7	90.3	8.4
		African American		68.6	76.4	76.7	83.1	14.5
		Asian American		89.0	91.5	93.1	95.4	6.4
		Hispanic		65.2	75.9	77.6	83.5	18.3
		White		93.3	94.7	94.1	96.0	2.7
	Mathematics	MCPS		80.0	83.5	86.5	88.6	8.6
		African American		62.2	68.8	72.3	78.5	16.3
		Asian American		91.2	93.1	95.2	95.8	4.6
		Hispanic		64.0	71.8	77.8	81.1	17.1
		White		91.9	93.2	95.2	95.4	3.5
5	Reading	MCPS	74.7	76.1	79.8	82.8	83.4	8.7
		African American	58.3	60.0	65.3	70.6	72.2	13.9
		Asian American	81.3	85.1	87.9	90.2	91.4	10.1
		Hispanic	53.4	56.4	63.6	69.2	69.9	16.5
		White	88.5	89.8	91.4	93.2	93.5	5.0
	Mathematics	MCPS	67.8	73.5	78.5	80.8	84.1	16.3
		African American	43.1	52.4	58.8	62.7	69.0	25.9
		Asian American	83.7	88.2	91.3	92.8	94.5	10.8
		Hispanic	47.5	55.0	62.6	69.3	73.5	26.0
		White	82.4	87.5	90.9	91.8	93.6	11.2

* MSDE did not administer the MSA in Grade 4 in 2003, so gains are measured from MSA 2004.

Table A2

Percentage of Montgomery County Public Middle School Students Scoring Proficient or Advanced on the Maryland School Assessment for 2003 through 2007 by Race/Ethnicity

Grade	Content	Racial/Ethnic		Percent Proficient					Gain Since 2003*
		Group	2003	2004	2005	2006	2007		
6	Reading	MCPS		77.2	75.8	79.5	83.8	6.6	
		African American		61.7	59.0	65.3	73.4	11.7	
		Asian American		85.2	86.4	89.6	92.2	7.0	
		Hispanic		56.7	55.9	61.2	67.9	11.2	
	Mathematics	White		90.5	90.0	91.8	94.3	3.8	
		MCPS		62.4	67.7	76.2	78.5	16.1	
		African American		37.1	44.0	56.2	60.7	23.6	
		Asian American		81.3	86.0	91.0	92.0	10.7	
7	Reading	Hispanic		39.0	45.7	59.2	64.5	25.5	
		White		78.2	84.1	89.5	90.5	12.3	
		MCPS		76.0	76.8	76.8	80.2	4.2	
		African American		57.9	60.5	60.7	66.7	8.8	
	Mathematics	Asian American		84.9	85.8	87.2	89.3	4.4	
		Hispanic		55.5	56.0	57.1	62.6	7.1	
		White		90.5	90.6	90.9	93.0	2.5	
		MCPS		63.9	67.8	70.8	73.5	9.6	
8	Reading	African American		36.3	43.2	47.0	51.2	14.9	
		Asian American		82.0	85.5	88.0	90.2	8.2	
		Hispanic		40.7	45.3	50.4	54.2	13.5	
		White		81.3	83.6	87.3	89.1	7.8	
	Mathematics	MCPS		70.9	72.4	73.9	73.8	77.1	6.2
		African American		51.1	52.9	55.3	57.9	61.8	10.7
		Asian American		77.9	82.7	84.0	83.5	86.8	8.9
		Hispanic		48.0	49.2	52.8	52.2	58.5	10.5
Mathematics	White		86.0	87.7	88.8	87.9	90.8	4.8	
	MCPS		57.5	58.8	64.6	66.6	67.4	9.9	
	African American		28.8	31.2	39.0	41.6	43.0	14.2	
	Asian American		77.4	80.2	85.1	84.2	86.6	9.2	
Mathematics	Hispanic		30.1	33.1	41.2	45.8	45.9	15.8	
	White		74.6	76.1	80.7	82.6	84.2	9.6	

* MSDE did not administer the MSA in Grade 6 or 7 in 2003, so gains are measured from MSA 2004.

Table A3

Percentage of Montgomery County Public Elementary School Students Scoring Proficient or Advanced on the Maryland School Assessment for 2003 through 2007 by Service Receipt

Grade	Content	Special Service	Percent Student Proficient					Gain Since 2003*
			2003	2004	2005	2006	2007	
3	Reading	FARMS	37.5	57.4	58.4	64.6	69.9	32.4
		Special Education	30.3	53.2	58.3	62.2	65.5	35.2
		LEP	18.9	43.2	40.8	58.1	67.0	48.1
	Mathematics	FARMS	51.8	60.3	64.7	68.2	68.0	16.2
		Special Education	45.8	51.4	57.6	59.8	56.7	10.9
		LEP	44.5	52.8	52.0	59.7	65.0	20.5
4	Reading	FARMS		62.3	70.3	73.3	80.5	18.2
		Special Education		59.1	66.5	68.0	73.7	14.6
		LEP		40.6	49.0	59.5	73.8	33.2
	Mathematics	FARMS		58.6	65.3	71.5	76.3	17.7
		Special Education		48.4	54.3	63.3	63.9	15.5
		LEP		46.2	46.7	65.2	70.0	23.8
5	Reading	FARMS	47.5	52.7	57.3	65.1	65.4	17.9
		Special Education	46.9	46.4	51.2	57.6	61.6	14.7
		LEP	27.2	33.1	34.6	46.7	50.5	23.3
	Mathematics	FARMS	40.8	49.2	54.2	61.7	67.6	26.8
		Special Education	31.0	39.2	44.3	53.6	56.6	25.6
		LEP	36.4	41.2	38.4	54.7	59.3	22.9

* MSDE did not administer the MSA in Grade 4 in 2003, so gains are measured from MSA 2004.

Table A4

Percentage of Montgomery County Public Middle School Students Scoring Proficient or Advanced on the Maryland School Assessment for 2003 through 2007 by Service Receipt

Grade	Content	Special Service	Percent Student Proficient					Gain Since 2003*
			2003	2004	2005	2006	2007	
6	Reading	FARMS		53.9	49.4	55.1	64.4	10.5
		Special Education		39.6	39.2	42.8	55.4	15.8
		LEP		28.4	23.3	34.3	48.2	19.8
	Mathematics	FARMS		33.4	38.3	51.6	58.5	25.1
		Special Education		21.6	29.7	39.8	47.4	25.8
		LEP		27.7	26.1	41.6	44.7	17.0
7	Reading	FARMS		49.4	49.3	53.5	57.3	7.9
		Special Education		38.2	37.6	40.8	43.9	5.7
		LEP		19.8	20.2	30.5	32.8	13.0
	Mathematics	FARMS		32.6	36.8	43.0	47.7	15.1
		Special Education		25.8	26.7	34.0	38.0	12.2
		LEP		24.7	20.9	30.2	34.1	9.4
8	Reading	FARMS	41.3	44.5	45.0	46.7	52.9	11.6
		Special Education	34.5	31.8	35.8	33.8	42.6	8.1
		LEP	15.9	22.7	18.5	25.4	27.7	11.8
	Mathematics	FARMS	25.3	27.9	33.1	38.2	38.8	13.5
		Special Education	20.8	18.6	26.1	27.3	32.5	11.7
		LEP	24.5	29.3	25.0	31.7	30.7	6.2

* MSDE did not administer the MSA in Grade 6 or 7 in 2003, so gains are measured from MSA 2004.