



\_\_\_\_\_ 's Expository Reading/Social Studies  
**Goal Sheet**

**Quarter:** \_\_\_\_\_

Performance on assessments, written assignments, and oral discussions are measures of actual comprehension (understanding & remembering). Use the "shopping list" below to decide the most important goal for you.

**Goal Shopping List:**

- Improve performance on vocabulary assessments.
- Improve performance on BCRs.
- Improve performance on using question stems on written answers.
- Improve performance in participating in class lessons/discussions.
- Improve performance on using evidence from the text in my written responses.

**Goal # 1:** \_\_\_\_\_

\_\_\_\_\_

- Goal was established on what evidence? (Why did you choose this goal?)

\_\_\_\_\_

\_\_\_\_\_

**Action Plan:** What will you actually do to reach your goal? What help do you need? What check points will you use to see if you are making progress?

**Step 1-** I will \_\_\_\_\_

**Step 2-** I will \_\_\_\_\_

**Step 3-** I will \_\_\_\_\_

**Helper(s) Job:** \_\_\_\_\_

**How will you tell if you are improving (data measure)?**

\_\_\_\_\_

\_\_\_\_\_