

Four Quadrant Diagram

The **Four Quadrant Diagram** may be used with small groups to determine individual or group perception. Once areas have been identified, other tools such as the Force Field Analysis, PDSA, and/or Action Plan may be used to address high resistance/high impact areas. (Please note that other quadrant descriptors can be used, such as high/low expectations, high/low support, high/low achievement, etc.)

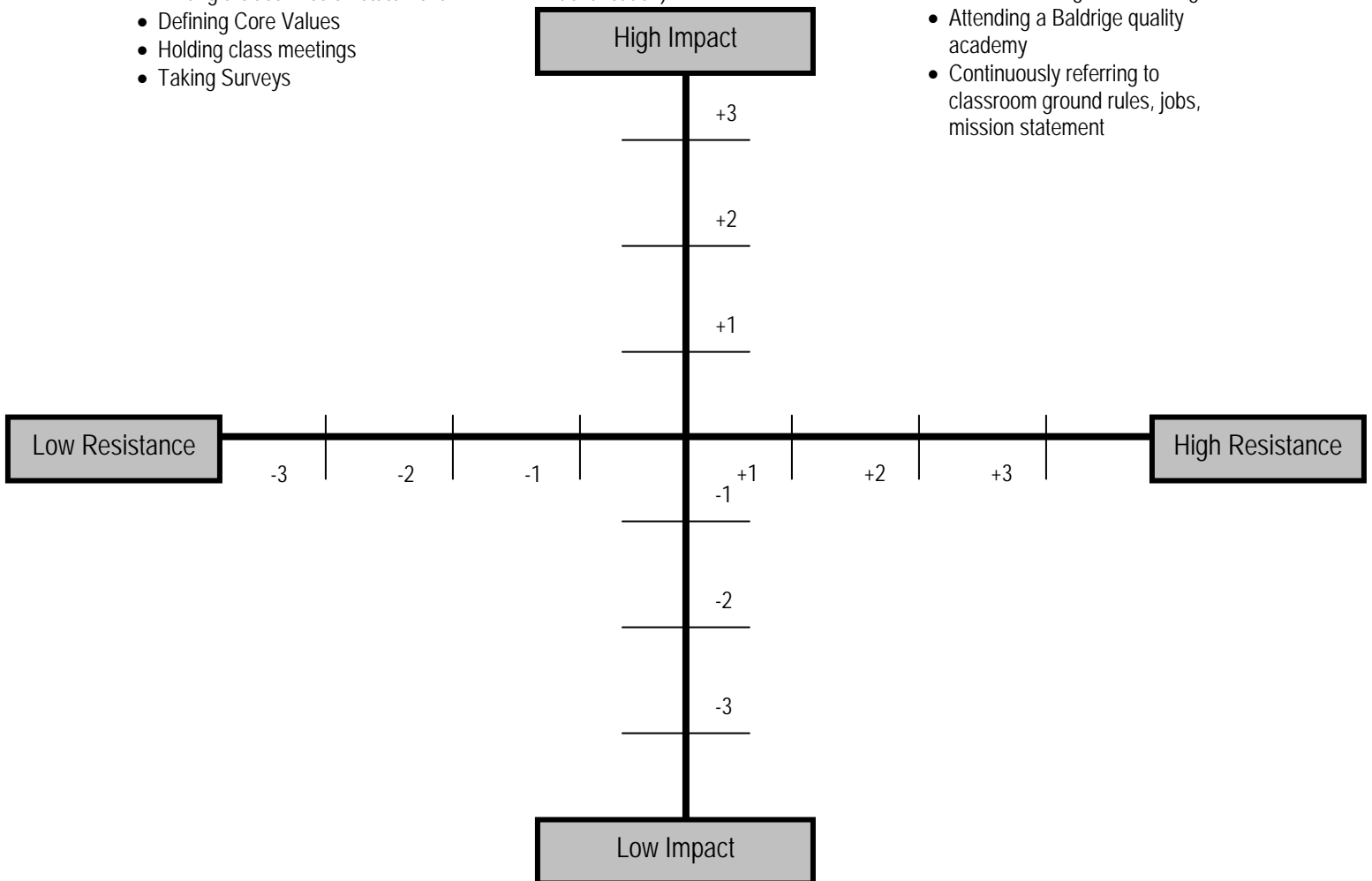
Goal: To implement Baldrige-based Classroom Learning Systems throughout our school.

Where would you place the following?

- Setting classroom Ground Rules
- Defining "My Job, Your Job, Parents' Job, Our Job"?
- Using Affinity Diagrams
- Using Consensograms
- Using Plus/Deltas
- Writing a class mission statement
- Defining Core Values
- Holding class meetings
- Taking Surveys

- Using the PDSA process
- Using a Force Field Analysis
- Setting class goals
- Creating class action plans
- Keeping class data
- Posting class data (no personal identification)

- Setting individual goals
- Using student data notebooks
- Sharing "Quality Tools I've Used" at staff meetings
- Holding Baldrige training sessions during staff meetings
- Attending a Baldrige quality academy
- Continuously referring to classroom ground rules, jobs, mission statement



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