

## A Guide for Parents to Support the Learning of Their Child

**Important: As a parent, you may use the following questions as a guide to think about ways you can support your child's learning in a Baldrige-guided classroom. Please remember, however, that individual schools may have differing timelines or priorities for implementing Baldrige in the classroom.**

Caution: Do not try to work on everything at once! As you look over your responses to the questions below, what are the strengths (pluses) and opportunities for improvement (deltas)? If you see opportunities for improvement, what would be your priorities? Communicate your thinking to your child and his/her teacher. You can also talk to a school counselor, ESOL parent specialist, or other parents.

<input type="checkbox"/>	<p>Do you know what the expectations are for learning in your child's class(es)?</p> <ul style="list-style-type: none"> <li>• What does your child's teacher want him/her to learn this year?</li> <li>• What will next year's teacher (school) expect of my child?</li> <li>• How will my child's learning prepare him for the future?</li> </ul> <p>Don't know? Ask your child's teacher. Take advantage of back-to-school nights and report card conferences when expectations are generally communicated. You may also ask the school counselor.</p>
<input type="checkbox"/>	<p>Do you know if your school has school and classroom mission statements? If they do, are you aware of your child's class and personal mission statements? Can your child tell you why these are important?"</p> <p>Don't know? Ask your child's teacher.</p>
<input type="checkbox"/>	<p>How do you know whether or not your child is meeting or exceeding goals?</p> <p>Don't know? Ask your child's teacher.</p>
<input type="checkbox"/>	<p>Are you monitoring your child's progress? If your child's classroom is using data notebooks or folders, are you aware of his/her goals, action plans, and data charts? How do you know if your child is meeting grade level or course expectations?</p> <p>Don't know? Ask your child's teacher. If your child's classroom is not using data notebooks or folders, do you review other items that are sent home by the teacher?</p>
<input type="checkbox"/>	<p>What goals do you have for your child? Are they the same as those of the school? How do you communicate your goals to the school?</p> <p>Don't hesitate to explain your goals for your child to the teacher during conferences. The school counselor may also be helpful here.</p>
<input type="checkbox"/>	<p>What efforts do you make to communicate and work cooperatively with your child's teacher(s) to help your child's achieve his/her goals?</p> <p>Need help? Ask your child's teacher or the school counselor.</p>
<input type="checkbox"/>	<p>What supports do you have in place to support learning at home? (e.g., schedules, study time, homework review, evaluating daily activities)</p> <p>Need help? Ask your child's teacher or the school counselor.</p>
<input type="checkbox"/>	<p>What resources do you have in place to support learning at home? (e.g., space for homework, materials (paper, pencils, etc.), library card, computer or access to a computer, dictionary, thesaurus)</p> <p>Need help? Ask your child's teacher or the school counselor.</p>
<input type="checkbox"/>	<p>How do you support your child in developing positive relationships with his/her teacher(s) and classmates? Is your child comfortable with asking questions or sharing concerns with his/her teacher? Does your child have good friends at school? How do these friends contribute to your child's well-being at school? Is there ever any evidence of bullying and teasing?</p> <p>Need help? Ask your child's teacher or the school counselor.</p>

### More About Baldrige

Visit the Montgomery County Public Schools Baldrige Web site:

<http://www.montgomeryschoolsmd.org/info/baldrige/>