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**INFORMATION**

Office of Shared Accountability  
MONTGOMERY COUNTY PUBLIC SCHOOLS  
Rockville, Maryland

October 23, 2013

MEMORANDUM

To: High School Principals

From: Geoffrey T. Sanderson, Associate Superintendent *GTS*

Subject: INFORMATION: SAT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the Class of 2013

Montgomery County Public Schools' (MCPS) students continue to outperform the state of Maryland and the nation on the SAT according to the *2013 College-bound Seniors* report released by the College Board. The mean SAT combined score (1648) for the MCPS Class of 2013 was 192 and 150 points higher than those for public school graduates (1456) in the state and graduates in the nation (1498), respectively (Figure 1). From 2011 to 2013, MCPS graduates improved the mean SAT combined scores by 11 points, while the scores for Maryland public school graduates and graduates nationwide declined by 16 and 2 points, respectively.

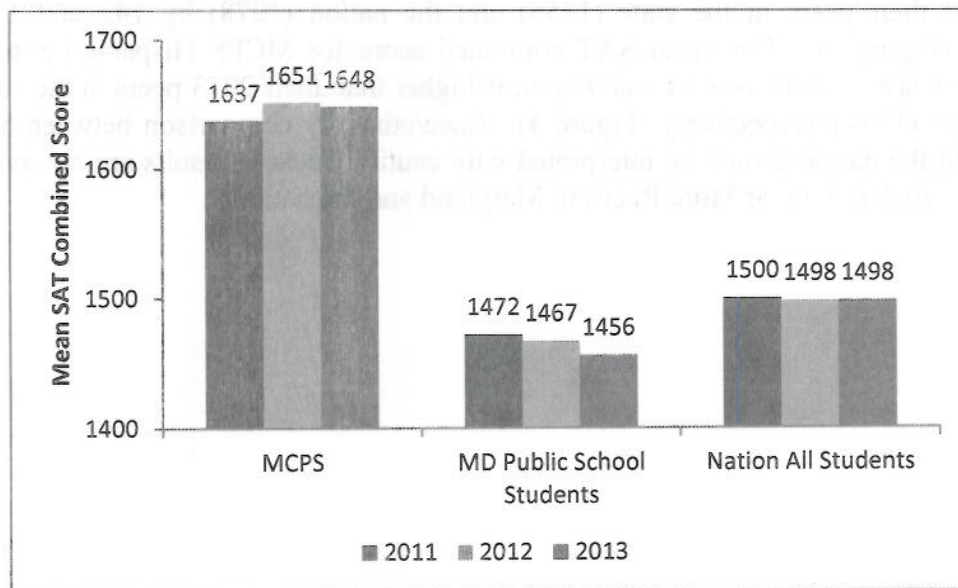


Figure 1. Mean SAT combined scores of graduates in MCPS, Maryland public schools, and the national Classes of 2011 to 2013.

In 2013, the participation rate for MCPS graduates (69.2 percent) was similar to that for public school graduates (69.0 percent) statewide and was 19.1 percentage points higher than that for graduates nationwide (50.1 percent) (Figure 2). From 2011 to 2013, the participation rate for MCPS 2013 graduates decreased 1.4 percentage points, while the rates for public school graduates in Maryland and graduates in the nation held steady.

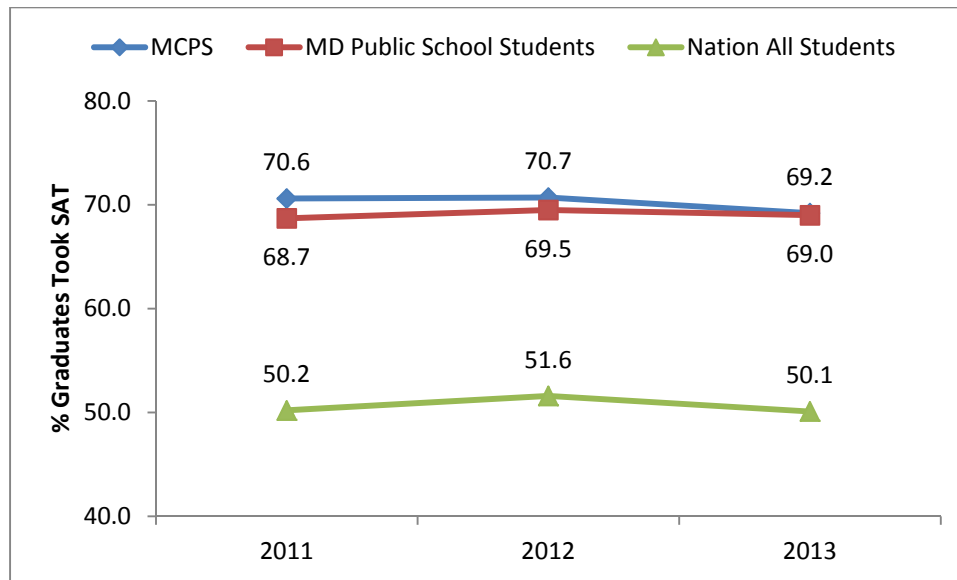


Figure 2. SAT participation rates of graduates in MCPS, Maryland public school, and the national Classes of 2011 to 2013.

On average, MCPS Black or African American students (1397) in the Class of 2013 outperformed their peers in the state (1255) and the nation (1278) by 142 and 119 points, respectively (Figure 3). The mean SAT combined score for MCPS Hispanic/Latino students (1451) in the Class of 2013 was 64 and 97 points higher than their 2013 peers in the state (1387) and the nation (1354), respectively (Figure 4). Race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution because results are not available for students identified as Two or More Races in Maryland and the nation.

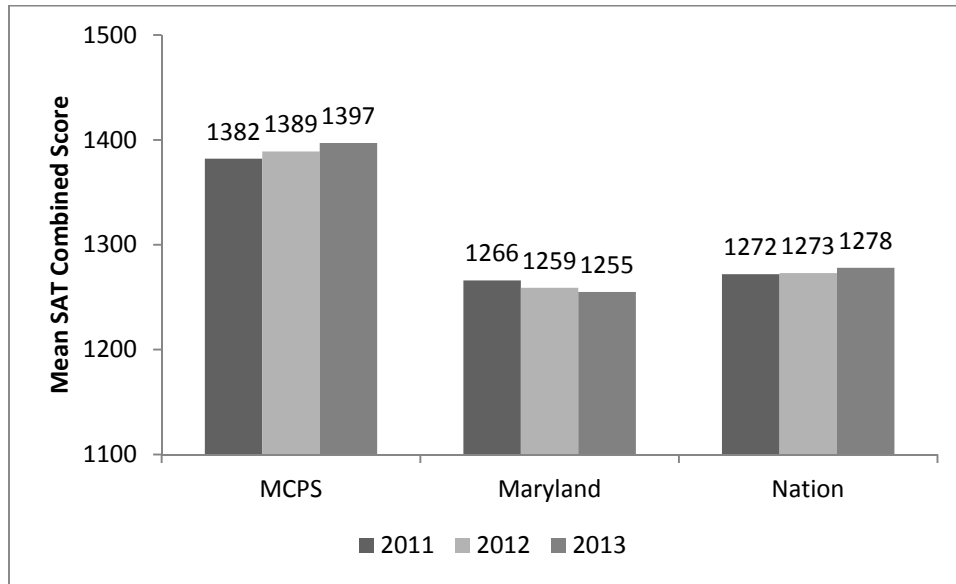


Figure 3. Mean SAT combined scores of Black or African American graduates in MCPS, Maryland public schools, and the national Classes of 2011 to 2013.

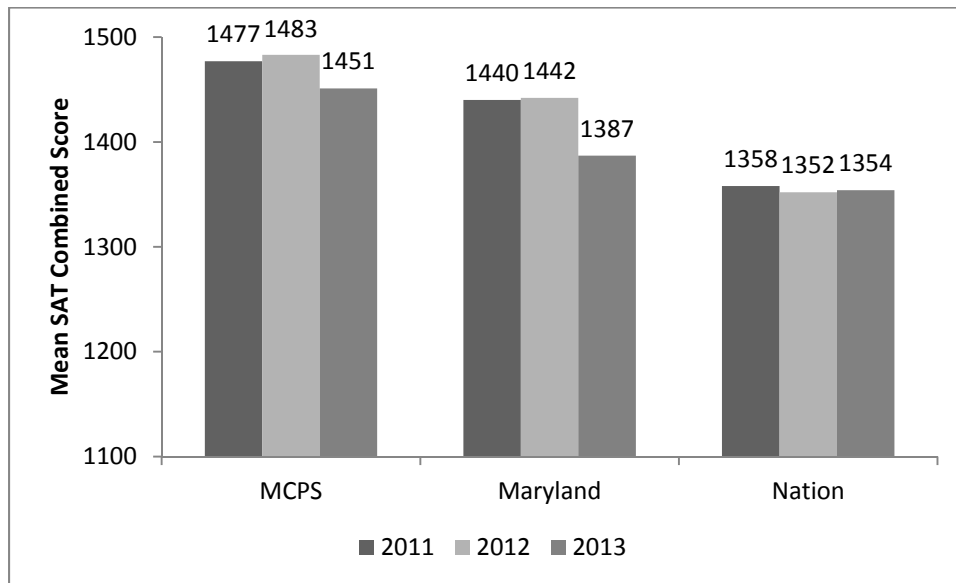


Figure 4. Mean SAT combined scores of Hispanic/Latino graduates in MCPS, Maryland public schools, and the national Classes of 2011 to 2013.

### Results for SAT Participation and Performance in MCPS

SAT participation and performance are one of the milestones on the path to college and career readiness. Analysis of postsecondary outcomes for MCPS graduates indicates that graduates who took the SAT were more likely to enroll in college and to earn a four-year degree within six years. Overall, SAT participation for the MCPS Class of 2013 declined slightly from 70.6 percent in 2011 to 69.2 percent in 2013 (Table 1). Among all racial/ethnic groups, SAT participation rates increased for Asian graduates (0.5 percentage points) and students identified

as Two or More Races (2.8 percentage points) from 2011 to 2013. Of all graduates receiving special services, there was a notable increase in SAT participation among MCPS graduates who received English for Speakers of Other Languages (ESOL) services in the Class of 2013 (4.2 percentage points) compared with their peers in the Class of 2011.

The most recent mean SAT combined score for the MCPS Class of 2013 (1648) was 11 points higher than that for the Class of 2011 (1637) (Table 1). From 2011 to 2013, all racial/ethnic groups except Hispanic/Latino graduates improved their SAT mean combined scores. Particularly noteworthy was the 2013 mean combined score for Black or African American graduates, which was 15 points higher than that for their 2011 peers. From 2011 to 2013, the graduates who received Free and Reduced-price Meals System (FARMS) and special education services improved their mean SAT combined scores by 14 and 62 points, respectively.

Table 1  
Number and Percentage of SAT Test Takers and Most Recent Mean SAT Combined Scores for the MCPS Classes of 2011–2013 by Student Group

	N Took SAT			% Took SAT			Combined Score		
	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS	7,174	7,299	7,226	70.6	70.7	69.2	1637	1651	1648
Asian	1,294	1,357	1,337	85.8	86.8	86.3	1759	1777	1775
Black or African American	1,404	1,427	1,360	63.0	63.5	61.0	1382	1389	1397
Hispanic/Latino	1,003	1,048	1,087	48.1	47.7	47.3	1477	1483	1451
White	3,211	3,193	3,080	80.6	80.6	78.8	1745	1766	1768
Two or More Races	243	257	341	75.2	79.6	78.0	1689	1700	1710
FARMS	1,039	1,085	1,169	49.1	47.1	48.2	1368	1360	1382
Special Education	324	300	339	35.0	34.2	33.7	1347	1372	1409
ESOL	55	76	65	19.7	26.4	23.9	1208	1268	1146

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for MCPS American Indian and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Scores are based on most recent SAT test.

Participation and performance on the SAT varied significantly across high schools in the district. In 2013, 14 of the 25 high schools had participation rates higher than the district average (69.2 percent) (Table A7). Nine of the 25 high schools attained mean SAT combined scores of 1650 or higher, and 4 of the 25 high schools attained mean SAT combined scores of 1800 or higher (Table A8). From 2011 to 2013, 9 of the 25 high schools showed increases in SAT participation rates (2.1–6.7 percentage points) and 18 of the 25 high school improved mean SAT combined scores (7–66 points) (Tables A7 and A8). Of note are seven high schools—Clarksburg, Damascus, Kennedy, Northwest, Rockville, Seneca Valley, and Sherwood—that demonstrated increases in both SAT participation rates and mean SAT combined scores for all graduates.

### Attainment of College and Career Readiness Benchmark Scores

Colleges and universities now accept both SAT and ACT college entrance exam scores. One important measure of MCPS' districtwide milestones is scoring 1650 or higher on the SAT, or 24 or higher on the ACT (College and Career Readiness benchmark scores); these scores are a critical focus in the MCPS Strategic Planning Framework, *Building Our Future Together: Students, Staff, and Community*. Overall, MCPS graduates continued to improve the rate of

meeting college and career readiness benchmark scores from 50.4 percent in 2011 to 53.1 percent in 2013 (Table 2). All student groups improved rates of meeting college and career readiness benchmark scores from 2011 to 2013. Particularly, the rate of meeting college and career readiness benchmark scores for Black or African American students in 2013 was 1.9 percentage points higher than that for their peers in 2011. Of all graduates who received special services, there was a notable increase (3.6 percentage points) in the rate meeting college and career readiness benchmark scores for those receiving special education services in the Class of 2013, compared with their peers in the Class of 2011.

Table 2  
Number of SAT and/or ACT Test Takers and Number and Percentage of Graduates who Scored SAT 1650 or Higher or ACT 24 or Higher (College and Career Readiness Benchmark Scores) for the MCPS Classes of 2011–2013 by Student Group

	N Took SAT and/or ACT			N Met Benchmark			% Met Benchmark		
	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS	7,858	8,073	8,032	3,963	4,251	4,266	50.4	52.7	53.1
Asian	1,332	1,416	1,384	855	964	938	64.2	68.1	67.8
Black or African American	1,608	1,658	1,582	280	306	306	17.4	18.5	19.3
Hispanic/Latino	1,138	1,193	1,223	303	346	329	26.6	29.0	26.9
White	3,491	3,509	3,456	2,365	2,474	2,470	67.7	70.5	71.5
Two or More Races	269	279	366	152	153	214	56.5	54.8	58.5
FARMS	1,232	1,333	1,388	194	188	243	15.7	14.1	17.5
Special Education	433	404	462	110	106	134	25.4	26.2	29.0
ESOL	80	101	76	--	11	--	--	10.9	--

*Note.* FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0$  or  $\leq 5.0$ , respectively, and the number of test takers and the number of test takers meeting College and Career Readiness benchmark scores will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 test takers. For groups of between 10 and 20 test takers, only the percentage rate or test score will be reported.

MCPS school staff will continue to use the college and career readiness monitoring tools developed by the Office of Shared Accountability as a part of our efforts to improve performance on college entrance exams. College and career readiness monitoring will allow schools to prepare all students for postsecondary and career success by identifying students for academic reinforcement or support as early as Grade 9.

### Attached Data Tables Description

The attached tables provide additional information about SAT/ACT participation and performance, as well as the attainment of college and career readiness benchmark scores. Tables in Appendix A are reported based on the students' most recent SAT scores to be consistent with the reporting rule of College-Bound Seniors Report by the College Board.

- Tables A1 to A3 provide data on SAT participation and performance among groups of graduates in the Classes of 2011 to 2013 in MCPS, Maryland, and the nation. Tables A4 to A9 provide SAT data on MCPS student groups and high school participation and performance by gender, race/ethnicity, and service group for the Classes of 2011 to 2013.

- Tables A10 to A14 show the number of graduates, number and percentage of students taking the SAT, and mean SAT critical reading, mathematics, writing, and combined scores by gender, race/ethnicity, and service group by high school for the Class of 2013.

The data tables on SAT performance in Appendix B are based on the highest SAT score in one test administration. MCPS monitors students' highest SAT scores in one test administration to align with the College Board's SAT score-reporting policy, Score Choice. This policy gives students the option to send SAT scores by test date in accordance with a particular college's score-use practice.

- Tables B1 to B5 provide SAT participation and performance data for MCPS high schools and student groups by gender, race/ethnicity, and service groups for the Class of 2013.

Tables in Appendix C describe the participation and performance of SAT and ACT, and the attainment of college and career readiness benchmark scores (scoring 1650 or better on the SAT or 24 or better on the ACT). The reporting rule is based on the highest SAT and ACT scores in one test administration.

- Tables C1 and C2 provide participation and performance on SAT and ACT, participation and performance in SAT or ACT, and data on the attainment of college and career readiness benchmark scores, disaggregated by gender, race/ethnicity, and special services and by high schools for the Classes of 2011–2013.
- Table C3 reports the participation and performance on SAT and ACT; participation and performance in SAT or ACT; and data on the attainment of college and career readiness benchmark scores disaggregated by race/ethnicity, service group, and high school for the Class of 2013.

If you have any questions about SAT participation and performance data or the attainment of college and career readiness benchmark scores, please contact Dr. Kecia L. Addison, supervisor, Applied Research Unit, Office of Shared Accountability, at 301-279-3553.

GTS:sl

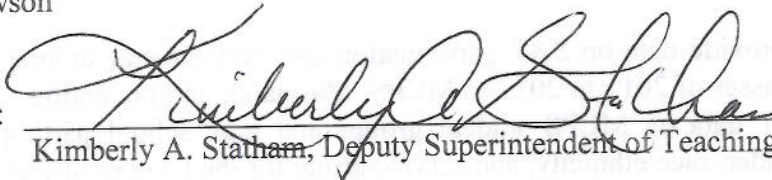
Attachment

Copy to:

Executive Staff  
Dr. Addison  
Mrs. Collins  
Ms. Dawson

Mrs. Liu  
Dr. Steinberg  
Dr. Mugge

Approved: \_\_\_\_\_

  
Kimberly A. Statham, Deputy Superintendent of Teaching, Learning, and Programs

## Appendix A

Table A1  
Number of Graduates, Number and Percentage of SAT Test Takers, and Mean SAT Combined Score for the  
Classes of 2011–2013 in MCPS, Maryland, and the Nation

Graduation Group	N Graduates			N Took SAT <sup>a</sup>			% Took SAT			Combined Score		
	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS	10,158	10,322	10,448	7,174	7,299	7,226	70.6	70.7	69.2	1637	1651	1648
MD Public School Students <sup>b</sup>	55,919	55,219	57,742	38,428	38,386	39,824	68.7	69.5	69.0	1472	1467	1456
MD All Students <sup>b</sup>	65,013	64,137	66,351	47,784	47,467	48,106	73.5	74.0	72.5	1492	1487	1483
Nation Public School Students <sup>b</sup>	2,990,159	2,941,541	3,023,991	1,267,239	1,284,459	1,300,316 <sup>c</sup>	42.4	43.7	43.0	1483	1477	1474
Nation All Students <sup>b</sup>	3,280,185	3,225,017	3,315,923	1,647,123	1,664,479	1,660,047	50.2	51.6	50.1	1500	1498	1498

*Note.* Scores are based on the most recent SAT test.

<sup>a</sup> The number of graduates in Maryland and the nation who took the SAT is published by the College Board and available at [www.collegeboard.org](http://www.collegeboard.org).

<sup>b</sup> The number of graduates in Maryland and the nation are available from the Western Interstate Commission for Higher Education (WICHE) at [www.wiche.edu/knocking](http://www.wiche.edu/knocking).

<sup>c</sup> The number of SAT test takers for public school students in the nation were derived from the rounded percentage of the College Board's report entitled *2013 College-bound Seniors*.

Table A2  
Number and Percentage of SAT Test Takers in the Classes of 2011–2013 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

Graduates	N Took SAT			% of SAT Test Takers		
	2011	2012	2013	2011	2012	2013
MCPS	7,174	7,299	7,226	100.0 <sup>b</sup>	100.0 <sup>b</sup>	100.0 <sup>b</sup>
Male	3,450	3,492	3,486	48.1	47.8	48.2
Female	3,724	3,807	3,740	51.9	52.2	51.8
Asian	1,294	1,357	1,337	18.1	18.6	18.6
Black or African American	1,404	1,427	1,360	19.6	19.6	18.9
Hispanic/Latino	1,003	1,048	1,087	14.0	14.4	15.1
White	3,211	3,193	3,080	44.9	43.8	42.7
Two or More Races	243	257	341	3.4	3.5	4.7
MD All <sup>a</sup>	47,787	47,467	48,106	100.0 <sup>bc</sup>	100.0 <sup>bc</sup>	100.0 <sup>bc</sup>
Male	22,240	22,068	22,559	46.5	46.5	46.9
Female	25,547	25,399	25,547	53.5	53.5	53.1
Asian	3,704	3,759	3,890	7.8	7.9	8.1
Black or African American	14,793	14,642	14,999	31.0	30.8	31.2
Hispanic/Latino	2,646	2,833	3,350	5.5	6.0	7.0
White	23,875	23,366	22,772	50.0	49.2	47.3
Two or More Races	n/a	n/a	n/a	n/a	n/a	n/a
Nation All <sup>a</sup>	1,647,123	1,664,479	1,660,047	100.0 <sup>bc</sup>	100.0 <sup>bc</sup>	100.0 <sup>bc</sup>
Male	770,605	778,142	780,222	46.8	46.7	47.0
Female	876,518	886,337	879,825	53.2	53.3	53.0
Asian	183,853	192,577	196,030	11.2	11.6	11.8
Black or African American	215,816	217,656	210,151	13.1	13.1	12.7
Hispanic/Latino	252,703	272,633	284,261	15.3	16.4	17.1
White	865,660	852,144	834,933	52.6	51.2	50.3
Two or More Races	n/a	n/a	n/a	n/a	n/a	n/a

*Note.* Results for MCPS American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution.

<sup>a</sup> Results are presented for all test takers regardless of school type (public versus private).

<sup>b</sup> Percentages may sum to 100± 0.1 because of rounding.

<sup>c</sup> Results for Maryland and the nation include American Indian or Alaskan Native test takers and test takers who did not report their race/ethnicity. The percentages for the four races/ethnicities shown sum to less than 100%.



Table A3  
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the Classes of 2011–2013 in MCPS, Maryland, and the Nation by Gender and Race/Ethnicity

Student Group	Critical Reading			Mathematics			Writing			Combined Score		
	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS	542	545	546	554	561	560	541	545	542	1637	1651	1648
Male	544	547	546	572	579	574	532	536	534	1648	1662	1654
Female	540	544	546	538	543	547	549	553	549	1627	1640	1643
Asian	566	571	574	618	623	627	575	582	574	1759	1777	1775
Black or African American	464	465	468	460	464	468	458	460	461	1382	1389	1397
Hispanic/Latino	490	489	482	498	502	491	489	492	478	1477	1483	1451
White	581	587	589	587	595	596	578	583	583	1745	1766	1768
Two or More Races	564	564	574	571	574	572	554	562	564	1689	1700	1710
MD All <sup>a</sup>	499	497	497	502	502	500	491	488	486	1492	1487	1483
Male	502	498	498	518	519	514	482	479	479	1502	1496	1491
Female	497	495	495	487	488	487	498	496	492	1482	1479	1474
Asian	540	540	542	594	594	591	548	549	542	1682	1683	1675
Black or African American	429	427	426	419	417	416	418	415	413	1266	1259	1255
Hispanic/Latino	482	480	465	483	486	467	475	476	454	1440	1442	1387
White	541	539	543	545	547	548	532	529	532	1618	1615	1623
Two or More Races	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Nation All <sup>a</sup>	497	496	496	514	514	514	489	488	488	1500	1498	1498
Male	500	498	499	531	532	531	482	481	482	1513	1511	1512
Female	495	493	494	500	499	499	496	494	493	1491	1486	1486
Asian	517	518	521	595	595	597	528	528	527	1640	1641	1645
Black or African American	428	428	431	427	428	429	417	417	418	1272	1273	1278
Hispanic/Latino	451	448	450	463	462	461	444	442	443	1358	1352	1354
White	528	527	527	535	536	534	516	515	515	1579	1578	1576
Two or More Races	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

*Note.* The sums of rounded subtest score means may differ by one point from the combined score calculated with unrounded sums. Results for MCPS American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Results are not applicable (n/a) for students of Two or More Races in Maryland and the nation. Therefore, race/ethnicity comparison between MCPS and Maryland and the nation should be interpreted with caution. Scores are based on the most recent SAT test.

<sup>a</sup> Results are presented for all test takers regardless of school type (public versus private).

Table A4  
 Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Classes of 2011–2013 by Student Group

Student Group	N Graduates			N Took SAT			% Took SAT		
	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS	10,158	10,322	10,448	7,174	7,299	7,226	70.6	70.7	69.2
Male	5,049	5,145	5,251	3,450	3,492	3,486	68.3	67.9	66.4
Female	5,109	5,177	5,197	3,724	3,807	3,740	72.9	73.5	72.0
Asian	1,508	1,564	1,549	1,294	1,357	1,337	85.8	86.8	86.3
Black or African American	2,228	2,248	2,231	1,404	1,427	1,360	63.0	63.5	61.0
Hispanic/Latino	2,084	2,199	2,299	1,003	1,048	1,087	48.1	47.7	47.3
White	3,986	3,962	3,907	3,211	3,193	3,080	80.6	80.6	78.8
Two or More Races	323	323	437	243	257	341	75.2	79.6	78.0
FARMS	2,114	2,303	2,427	1,039	1,085	1,169	49.1	47.1	48.2
Special Education	927	877	1,005	324	300	339	35.0	34.2	33.7
ESOL	279	288	272	55	76	65	19.7	26.4	23.9

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for MCPS American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately.

Table A5  
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2011–2013 by Student Group

Student Group	Critical Reading			Mathematics			Writing			Combined Score		
	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS	542	545	546	554	561	560	541	545	542	1637	1651	1648
Male	544	547	546	572	579	574	532	536	534	1648	1662	1654
Female	540	544	546	538	543	547	549	553	549	1627	1640	1643
Asian	566	571	574	618	623	627	575	582	574	1759	1777	1775
Black or African American	464	465	468	460	464	468	458	460	461	1382	1389	1397
Hispanic/Latino	490	489	482	498	502	491	489	492	478	1477	1483	1451
White	581	587	589	587	595	596	578	583	583	1745	1766	1768
Two or More Races	564	564	574	571	574	572	554	562	564	1689	1700	1710
FARMS	451	447	458	467	466	472	450	447	451	1368	1360	1382
Special Education	450	460	474	459	470	479	438	442	456	1347	1372	1409
ESOL	362	385	339	478	483	456	368	400	351	1208	1268	1146

*Note.* FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for MCPS American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on the most recent SAT test.

Table A6  
 Number of Graduates Taking the SAT, and Number and Percentage of SAT Test Takers in the MCPS Classes of 2011–2013 Who Earned  
 SAT Combined Critical Reading, Mathematics, and Writing Scores of 1650 or Higher in the Most Recent SAT Administration by Student Group

Student Group	N Took SAT			N Scored 1650 or Higher			% Scored 1650 or Higher		
	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS	7,174	7,299	7,226	3,464	3,700	3,631	48.3	50.7	50.2
Male	3,450	3,492	3,486	1,707	1,837	1,773	49.5	52.6	50.9
Female	3,724	3,807	3,740	1,757	1,863	1,858	47.2	48.9	49.7
Asian	1,294	1,357	1,337	805	888	862	62.2	65.4	64.5
Black or African American	1,404	1,427	1,360	242	256	251	17.2	17.9	18.5
Hispanic/Latino	1,003	1,048	1,087	267	285	256	26.6	27.2	23.6
White	3,211	3,193	3,080	2,009	2,121	2,063	62.6	66.4	67.0
Two or More Races	243	257	341	133	142	191	54.7	55.3	56.0
FARMS	1,039	1,085	1,169	161	156	195	15.5	14.4	16.7
Special Education	324	300	339	68	66	88	21.0	22.0	26.0
ESOL	55	76	65	2	10	3	3.6	13.2	4.6

*Note.* FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. Scores are based on the most recent SAT test.

Table A7  
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Classes of 2011–2013 by High School

High School	N Graduates			N Took SAT			% Took SAT		
	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS <sup>a</sup>	10,158	10,322	10,448	7,174	7,299	7,226	70.6	70.7	69.2
Bethesda-Chevy Chase	416	454	476	352	371	376	84.6	81.7	79.0
Blair	590	659	675	470	493	501	79.7	74.8	74.2
Blake	431	437	437	333	349	323	77.3	79.9	73.9
Churchill	495	527	503	412	433	390	83.2	82.2	77.5
Clarksburg	369	399	415	240	279	297	65.0	69.9	71.6
Damascus	323	321	329	214	206	225	66.3	64.2	68.4
Einstein	329	348	342	142	167	157	43.2	48.0	45.9
Gaithersburg	413	398	418	239	235	240	57.9	59.0	57.4
Walter Johnson	489	541	522	391	454	439	80.0	83.9	84.1
Kennedy	342	350	299	187	201	170	54.7	57.4	56.9
Magruder	409	443	379	280	292	225	68.5	65.9	59.4
Richard Montgomery	471	497	480	372	395	360	79.0	79.5	75.0
Northwest	486	468	550	325	322	383	66.9	68.8	69.6
Northwood	285	279	335	149	151	175	52.3	54.1	52.2
Paint Branch	434	404	429	330	310	323	76.0	76.7	75.3
Poolesville	267	268	311	232	231	257	86.9	86.2	82.6
Quince Orchard	420	375	442	286	259	265	68.1	69.1	60.0
Rockville	283	278	271	195	211	205	68.9	75.9	75.6
Seneca Valley	283	311	276	175	175	185	61.8	56.3	67.0
Sherwood	505	510	509	389	393	422	77.0	77.1	82.9
Springbrook	393	366	419	274	273	269	69.7	74.6	64.2
Watkins Mill	353	348	335	148	92	114	41.9	26.4	34.0
Wheaton	251	264	207	132	123	67	52.6	46.6	32.4
Whitman	461	452	462	403	390	393	87.4	86.3	85.1
Wootton	599	583	567	494	488	461	82.5	83.7	81.3

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

Table A8  
Most Recent Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores for the MCPS Classes of 2011–2013 by High School

High School	Critical Reading			Mathematics			Writing			Combined Score		
	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS <sup>a</sup>	542	545	546	554	561	560	541	545	542	1637	1651	1648
Bethesda-Chevy Chase	582	581	585	578	586	591	583	579	585	1742	1746	1760
Blair	576	555	562	580	568	573	570	547	553	1725	1670	1688
Blake	498	499	505	486	498	511	490	499	501	1474	1496	1518
Churchill	593	599	607	627	625	633	605	611	599	1825	1836	1839
Clarksburg	511	510	511	526	524	535	509	503	506	1546	1538	1553
Damascus	538	539	558	566	565	579	537	546	556	1642	1651	1693
Einstein	534	532	520	537	528	518	536	531	502	1607	1591	1540
Gaithersburg	499	503	493	513	518	504	490	491	482	1502	1513	1478
Walter Johnson	579	576	567	590	592	587	576	576	562	1744	1744	1716
Kennedy	468	465	477	475	480	476	470	463	475	1413	1407	1428
Magruder	519	527	526	539	547	542	517	525	520	1576	1599	1588
Richard Montgomery	593	591	594	593	595	598	584	589	589	1770	1775	1781
Northwest	517	534	526	530	545	545	514	533	521	1561	1612	1592
Northwood	491	510	498	478	506	485	481	494	481	1450	1511	1463
Paint Branch	487	488	490	495	501	497	486	491	480	1469	1480	1467
Poolesville	611	621	613	628	634	637	607	614	606	1846	1869	1857
Quince Orchard	533	545	542	551	567	559	537	547	537	1621	1659	1638
Rockville	504	502	524	513	519	536	506	504	522	1524	1525	1582
Seneca Valley	476	507	487	480	507	474	479	508	486	1435	1522	1447
Sherwood	525	532	531	542	554	549	525	535	530	1592	1622	1611
Springbrook	488	479	465	492	489	480	482	472	463	1463	1440	1407
Watkins Mill	499	517	525	514	533	543	488	516	499	1501	1566	1567
Wheaton	446	439	442	459	469	464	439	437	426	1344	1346	1332
Whitman	611	613	630	628	633	642	617	617	629	1857	1863	1901
Wootton	584	594	593	623	634	629	592	608	601	1800	1837	1822

Note. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on the most recent SAT test.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

Table A9  
 Number of Graduates Taking the SAT, and Number and Percentage of SAT Test Takers in the MCPS Classes of 2011–2013 Who Earned SAT Combined Critical Reading, Mathematics, and Writing Scores of 1650 or Higher on the Most Recent SAT Administration by High School

High School	N Took SAT			N Scored 1650 or Higher			% Scored 1650 or Higher		
	2011	2012	2013	2011	2012	2013	2011	2012	2013
MCPS <sup>a</sup>	7,174	7,299	7,226	3,464	3,700	3,631	48.3	50.7	50.2
Bethesda-Chevy Chase	352	371	376	229	240	248	65.1	64.7	66.0
Blair	470	493	501	254	257	273	54.0	52.1	54.5
Blake	333	349	323	102	112	97	30.6	32.1	30.0
Churchill	412	433	390	300	322	293	72.8	74.4	75.1
Clarksburg	240	279	297	93	98	105	38.8	35.1	35.4
Damascus	214	206	225	97	108	126	45.3	52.4	56.0
Einstein	142	167	157	59	67	59	41.5	40.1	37.6
Gaithersburg	239	235	240	75	77	68	31.4	32.8	28.3
Walter Johnson	391	454	439	260	283	263	66.5	62.3	59.9
Kennedy	187	201	170	38	37	38	20.3	18.4	22.4
Magruder	280	292	225	108	133	97	38.6	45.5	43.1
Richard Montgomery	372	395	360	228	244	232	61.3	61.8	64.4
Northwest	325	322	383	131	153	169	40.3	47.5	44.1
Northwood	149	151	175	32	47	44	21.5	31.1	25.1
Paint Branch	330	310	323	84	91	87	25.5	29.4	26.9
Poolesville	232	231	257	173	179	191	74.6	77.5	74.3
Quince Orchard	286	259	265	137	131	135	47.9	50.6	50.9
Rockville	195	211	205	68	75	84	34.9	35.5	41.0
Seneca Valley	175	175	185	41	57	45	23.4	32.6	24.3
Sherwood	389	393	422	179	191	188	46.0	48.6	44.5
Springbrook	274	273	269	80	73	64	29.2	26.7	23.8
Watkins Mill	148	92	114	36	33	48	24.3	35.9	42.1
Wheaton	132	123	67	21	9	9	15.9	7.3	13.4
Whitman	403	390	393	297	313	326	73.7	80.3	83.0
Wootton	494	488	461	337	367	341	68.2	75.2	74.0

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

Table A10  
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Class of 2013 by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
MCPS <sup>a</sup>	1,549	1,337	86.3	2,231	1,360	61.0	2,299	1,087	47.3	3,907	3,080	78.8	437	341	78.0
Bethesda-Chevy Chase	23	18	78.3	73	58	79.5	74	55	74.3	285	227	79.6	--	--	85.0
Blair	118	108	91.5	167	120	71.9	190	88	46.3	171	160	93.6	29	25	86.2
Blake	40	35	87.5	191	132	69.1	82	48	58.5	107	93	86.9	--	--	93.3
Churchill	107	97	90.7	29	23	79.3	38	24	63.2	306	227	74.2	23	19	82.6
Clarksburg	77	68	88.3	108	73	67.6	92	47	51.1	128	102	79.7	--	--	70.0
Damascus	--	--	60.0	30	15	50.0	32	12	37.5	242	180	74.4	--	--	80.0
Einstein	29	20	69.0	76	39	51.3	159	41	25.8	60	46	76.7	--	--	61.1
Gaithersburg	46	35	76.1	108	61	56.5	153	67	43.8	92	63	68.5	--	--	70.6
Walter Johnson	64	58	90.6	34	25	73.5	109	82	75.2	283	248	87.6	30	24	80.0
Kennedy	35	25	71.4	125	76	60.8	108	48	44.4	23	16	69.6	--	--	--
Magruder	64	48	75.0	84	41	48.8	100	35	35.0	116	91	78.4	--	--	66.7
Richard Montgomery	124	109	87.9	69	47	68.1	96	52	54.2	165	131	79.4	25	20	80.0
Northwest	111	99	89.2	135	78	57.8	96	48	50.0	178	135	75.8	27	21	77.8
Northwood	--	--	57.9	92	49	53.3	131	58	44.3	83	51	61.4	--	--	60.0
Paint Branch	66	62	93.9	226	169	74.8	68	37	54.4	46	37	80.4	22	17	77.3
Poolesville	--	--	≥95.0	--	--	60.0	24	21	87.5	191	151	79.1	--	--	81.3
Quince Orchard	67	56	83.6	69	31	44.9	98	34	34.7	191	134	70.2	--	--	58.8
Rockville	33	28	84.8	33	22	66.7	75	44	58.7	119	103	86.6	--	--	72.7
Seneca Valley	34	27	79.4	76	45	59.2	67	35	52.2	84	66	78.6	--	--	83.3
Sherwood	54	49	90.7	70	52	74.3	58	38	65.5	300	257	85.7	--	--	≥95.0
Springbrook	53	47	88.7	169	124	73.4	151	62	41.1	34	27	79.4	--	--	75.0
Watkins Mill	45	30	66.7	130	27	20.8	93	16	17.2	59	38	64.4	--	--	--
Wheaton	--	--	42.1	52	15	28.8	117	35	29.9	--	--	43.8	--	--	--
Whitman	60	54	90.0	--	--	68.8	40	32	80.0	323	275	85.1	--	--	≥95.0
Wootton	--	--	≥95.0	29	18	62.1	37	27	73.0	283	212	74.9	30	25	83.3

Note. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.



Table A11  
Number of Graduates, and Number and Percentage of SAT Test Takers for the MCPS Class of 2013 by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			ESOL		
	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took	N Grads	N Took	% Took
MCPS <sup>a</sup>	5,251	3,486	66.4	5,197	3,740	72.0	2,427	1,169	48.2	1,005	339	33.7	272	65	23.9
Bethesda-Chevy Chase	232	180	77.6	244	196	80.3	56	41	73.2	32	17	53.1	--	--	69.2
Blair	335	240	71.6	340	261	76.8	230	142	61.7	42	15	35.7	36	13	36.1
Blake	215	157	73.0	222	166	74.8	110	71	64.5	--	--	30.0	--	--	--
Churchill	265	211	79.6	238	179	75.2	--	--	50.0	52	24	46.2	--	--	--
Clarksburg	195	127	65.1	220	170	77.3	87	45	51.7	40	8	20.0	--	--	--
Damascus	157	92	58.6	172	133	77.3	27	9	33.3	40	9	22.5	--	--	--
Einstein	169	77	45.6	173	80	46.2	130	43	33.1	41	8	19.5	--	--	6.3
Gaithersburg	201	106	52.7	217	134	61.8	148	65	43.9	48	10	20.8	22	4	18.2
Walter Johnson	267	221	82.8	255	218	85.5	41	25	61.0	60	39	65.0	--	--	--
Kennedy	132	61	46.2	167	109	65.3	149	72	48.3	37	5	13.5	--	--	9.1
Magruder	196	110	56.1	183	115	62.8	110	36	32.7	29	5	17.2	--	--	--
Richard Montgomery	223	150	67.3	257	210	81.7	88	40	45.5	34	8	23.5	--	--	20.0
Northwest	276	193	69.9	274	190	69.3	125	58	46.4	62	22	35.5	--	--	--
Northwood	165	75	45.5	170	100	58.8	136	62	45.6	55	13	23.6	--	--	9.1
Paint Branch	205	145	70.7	224	178	79.5	133	90	67.7	33	14	42.4	--	--	--
Poolesville	147	119	81.0	164	138	84.1	--	--	66.7	23	9	39.1	--	--	--
Quince Orchard	238	137	57.6	204	128	62.7	95	32	33.7	53	20	37.7	--	--	7.1
Rockville	150	110	73.3	121	95	78.5	72	44	61.1	28	12	42.9	--	--	23.1
Seneca Valley	136	84	61.8	140	101	72.1	82	51	62.2	33	10	30.3	--	--	18.2
Sherwood	263	211	80.2	246	211	85.8	62	33	53.2	42	19	45.2	--	--	40.0
Springbrook	246	155	63.0	173	114	65.9	182	100	54.9	38	15	39.5	--	--	20.0
Watkins Mill	176	62	35.2	159	52	32.7	155	30	19.4	39	2	5.1	--	--	5.3
Wheaton	112	35	31.3	95	32	33.7	123	34	27.6	--	--	10.5	--	--	≤5.0
Whitman	226	195	86.3	236	198	83.9	--	--	45.5	44	28	63.6	--	--	--
Wootton	289	231	79.9	278	230	82.7	29	23	79.3	43	19	44.2	--	--	--

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate will be reported.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

Table A12  
Most Recent Mean SAT Combined Score for the MCPS Class of 2013 by High School and Student Group

High School	AS	BL	HI	WH	MU	Male	Female	FARMS	Sp. Ed.	ESOL
MCPS <sup>a</sup>	1775	1397	1451	1768	1710	1654	1643	1382	1409	1146
Bethesda-Chevy Chase	1833	1485	1586	1867	1737	1751	1769	1381	1601	1140
Blair	1877	1350	1451	1922	1830	1716	1662	1374	1410	1037
Blake	1647	1405	1423	1675	1546	1498	1537	1387	1152	--
Churchill	1945	1457	1735	1845	1814	1852	1822	1463	1589	--
Clarksburg	1654	1424	1418	1631	1664	1566	1542	1362	1365	--
Damascus	1733	1505	1643	1703	1808	1689	1696	1509	1637	--
Einstein	1423	1398	1407	1809	1625	1534	1546	1391	1221	1060
Gaithersburg	1513	1348	1363	1672	1648	1488	1470	1352	1400	1095
Walter Johnson	1765	1460	1518	1790	1804	1714	1718	1408	1500	--
Kennedy	1644	1378	1319	1641	--	1418	1433	1330	1044	1280
Magruder	1720	1339	1404	1714	1480	1581	1595	1453	1098	--
Richard Montgomery	1891	1507	1574	1841	1948	1765	1792	1468	1394	997
Northwest	1732	1386	1452	1658	1579	1587	1597	1438	1358	--
Northwood	1501	1321	1362	1695	1560	1482	1449	1313	1375	1570
Paint Branch	1573	1410	1308	1722	1461	1468	1466	1378	1236	--
Poolesville	--	1649	1837	1766	1926	1859	1855	1637	1684	--
Quince Orchard	1698	1429	1437	1708	1689	1646	1629	1520	1341	900
Rockville	1651	1440	1412	1658	1686	1613	1547	1413	1245	983
Seneca Valley	1524	1346	1389	1539	1358	1453	1443	1346	1212	1085
Sherwood	1639	1382	1465	1669	--	1599	1623	1321	1283	1080
Springbrook	1536	1348	1277	1721	1507	1418	1392	1307	1231	933
Watkins Mill	1589	1414	1494	1683	--	1588	1543	1471	1935	1280
Wheaton	1696	1254	1262	1436	--	1400	1258	1259	1235	--
Whitman	1928	1520	1758	1931	--	1925	1877	1338	1576	--
Wootton	--	1489	1583	1808	1823	1818	1826	1587	1431	--

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; ESOL = English for Speakers of Other Languages. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on the most recent SAT test. To comply with federal requirements, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will not be reported (--). Additionally, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

Table A13  
Most Recent Mean SAT Critical Reading, Mathematics, and Writing Scores for the MCPS Class of 2013 by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS <sup>a</sup>	574	627	574	468	468	461	482	491	478	589	596	583	574	572	564
Bethesda-Chevy Chase	604	636	592	492	499	494	520	544	521	621	622	623	589	576	572
Blair	613	662	603	448	460	443	483	492	477	648	638	636	622	606	603
Blake	542	584	522	472	465	469	465	486	472	557	566	552	529	501	515
Churchill	628	690	626	473	510	474	582	585	568	613	626	605	611	625	578
Clarksburg	530	589	536	476	475	473	465	489	464	542	561	529	553	583	529
Damascus	542	612	580	511	493	501	533	575	535	562	584	558	606	604	598
Einstein	476	499	449	466	477	455	475	470	462	615	602	593	562	525	538
Gaithersburg	495	536	482	455	453	440	451	473	440	562	555	555	543	567	538
Walter Johnson	571	629	564	477	504	479	508	511	498	592	607	590	598	625	581
Kennedy	540	579	524	465	452	461	436	435	448	548	544	548	--	--	--
Magruder	559	608	554	446	445	449	470	475	459	570	583	561	492	498	490
Richard Montgomery	616	661	614	511	493	503	534	518	522	618	609	614	655	627	667
Northwest	562	606	563	461	466	459	475	493	484	555	566	537	517	529	533
Northwood	469	529	503	453	426	443	464	460	438	582	553	560	528	537	495
Paint Branch	507	550	516	477	474	458	428	448	433	579	575	568	501	475	485
Poolesville	--	--	--	538	579	532	622	630	585	589	601	576	632	662	632
Quince Orchard	543	611	544	484	479	466	484	471	482	567	580	562	580	551	558
Rockville	530	600	521	471	476	493	481	473	458	548	557	553	576	561	549
Seneca Valley	480	543	501	460	438	448	474	439	476	522	498	519	467	443	448
Sherwood	526	578	535	451	474	457	479	487	499	553	568	548	--	--	--
Springbrook	498	541	497	449	455	444	414	439	424	578	580	563	522	483	501
Watkins Mill	534	554	501	479	477	459	494	528	473	563	583	536	--	--	--
Wheaton	546	611	539	426	438	390	417	435	409	477	501	457	--	--	--
Whitman	614	683	631	491	519	510	577	598	583	646	646	639	--	--	--
Wootton	--	--	--	502	497	491	514	554	515	594	611	603	598	620	604

Note. Math = Mathematics. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are not reported separately but are included with all students. Scores are based on the most recent SAT test. To comply with federal requirements, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will not be reported (--). Additionally, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

Table A14

## Most Recent Mean SAT Critical Reading, Mathematics, and Writing Scores for the MCPS Class of 2013 by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			ESOL		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS <sup>a</sup>	546	574	534	546	547	549	458	472	451	474	479	456	339	456	351
Bethesda-Chevy Chase	577	604	570	592	578	599	460	474	448	524	547	530	362	433	344
Blair	571	593	552	554	555	554	448	478	448	491	457	461	309	412	315
Blake	493	517	488	517	506	514	452	478	456	377	370	405	--	--	--
Churchill	611	648	593	601	614	607	465	524	474	532	569	489	--	--	--
Clarksburg	515	550	501	508	524	510	449	468	445	479	481	405	--	--	--
Damascus	556	592	542	560	570	565	507	516	487	563	561	512	--	--	--
Einstein	520	528	486	520	508	518	471	473	447	410	418	394	290	450	320
Gaithersburg	499	517	472	488	493	489	446	467	439	477	486	437	343	410	343
Walter Johnson	563	599	552	571	574	573	457	506	444	505	513	482	--	--	--
Kennedy	466	493	458	482	466	485	446	434	451	358	328	358	370	480	430
Magruder	519	554	508	533	531	531	482	491	480	358	370	370	--	--	--
Richard Montgomery	585	609	571	600	589	602	486	500	482	473	475	446	310	367	320
Northwest	526	548	513	525	543	530	483	483	473	458	452	448	--	--	--
Northwood	506	499	478	492	474	483	445	435	433	495	467	413	460	590	520
Paint Branch	488	506	475	491	490	485	462	473	444	418	424	394	--	--	--
Poolesville	605	655	600	620	623	612	566	554	517	568	579	538	--	--	--
Quince Orchard	540	577	529	544	540	545	509	507	504	438	456	448	290	400	210
Rockville	534	554	524	513	515	519	457	493	463	408	430	407	253	420	310
Seneca Valley	480	493	480	493	458	491	455	448	444	418	374	420	285	445	355
Sherwood	527	554	518	535	545	543	420	470	431	420	431	432	317	413	350
Springbrook	469	488	461	459	468	465	432	449	426	396	427	408	287	367	280
Watkins Mill	523	567	498	527	515	501	488	518	465	610	760	565	420	480	380
Wheaton	454	507	438	429	416	413	424	428	406	440	420	375	--	--	--
Whitman	639	659	627	622	625	631	474	420	444	534	536	507	--	--	--
Wootton	591	640	588	595	617	614	526	540	521	482	469	479	--	--	--

Note. FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages; Math = Mathematics. Scores are based on the most recent SAT test. To comply with federal requirements, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will not be reported (--). Additionally, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

**Appendix B**

Table B1

Number of Graduates, Number and Percentage of SAT Test Takers, and  
Highest Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores in One Test Administration for the MCPS Class of 2013 by Student Group

Student Group	N Graduates	N Took SAT	% Took SAT	Critical Reading	Mathematics	Writing	Combined Score
MCPS	10,448	7,226	69.2	551	565	548	1664
Male	5,251	3,486	66.4	550	579	540	1669
Female	5,197	3,740	72.0	552	552	556	1660
Asian	1,549	1,337	86.3	580	632	585	1796
Black or African American	2,231	1,360	61.0	473	472	467	1413
Hispanic/Latino	2,299	1,087	47.3	486	495	483	1465
White	3,907	3,080	78.8	592	600	589	1782
Two or More Races	437	341	78.0	579	575	571	1725
FARMS	2,427	1,169	48.2	464	476	458	1398
Special Education	1,005	339	33.7	478	484	461	1423
ESOL	272	65	23.9	344	457	355	1156

*Note.* FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined score calculated from the sums of rounded subtest score means may differ by one point from the SAT combined score calculated with unrounded sums. Scores are based on the highest SAT score in one test administration.

Table B2  
Highest Mean SAT Critical Reading, Mathematics, Writing, and Combined Scores in One Test Administration for the  
MCPS Class of 2013 by High School

High School	Critical Reading	Mathematics	Writing	Combined Score
MCPS <sup>a</sup>	551	565	548	1664
Bethesda-Chevy Chase	588	593	590	1772
Blair	565	578	560	1704
Blake	511	517	510	1538
Churchill	611	638	608	1856
Clarksburg	516	539	514	1569
Damascus	564	582	564	1709
Einstein	523	522	507	1552
Gaithersburg	497	506	486	1489
Walter Johnson	572	592	570	1734
Kennedy	480	483	480	1442
Magruder	530	546	528	1603
Richard Montgomery	598	601	591	1790
Northwest	532	550	529	1611
Northwood	502	488	483	1474
Paint Branch	495	501	487	1483
Poolesville	619	643	614	1876
Quince Orchard	547	563	546	1656
Rockville	529	539	529	1597
Seneca Valley	492	479	492	1463
Sherwood	536	555	538	1630
Springbrook	469	483	468	1420
Watkins Mill	526	549	506	1581
Wheaton	448	467	435	1351
Whitman	634	645	637	1916
Wootton	597	634	609	1840

*Note.* The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on the highest SAT score in one test administration.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

Table B3  
Highest Mean SAT Combined Score in One Test Administration for the MCPS Class of 2013 by High School and Student Group

High School	AS	BL	HI	WH	MU	Male	Female	FARMS	Sp. Ed.	ESOL
MCPS <sup>a</sup>	1796	1413	1465	1782	1725	1669	1660	1398	1423	1156
Bethesda-Chevy Chase	1843	1493	1599	1878	1758	1759	1783	1389	1616	1150
Blair	1894	1372	1465	1934	1839	1733	1677	1390	1419	1053
Blake	1680	1427	1440	1690	1560	1516	1559	1399	1165	--
Churchill	1965	1480	1746	1862	1833	1868	1842	1503	1617	--
Clarksburg	1684	1444	1427	1640	1673	1581	1561	1395	1386	--
Damascus	1788	1511	1643	1721	1810	1700	1715	1512	1641	--
Einstein	1445	1409	1417	1818	1650	1541	1563	1405	1221	1060
Gaithersburg	1541	1362	1367	1678	1659	1495	1484	1358	1410	1095
Walter Johnson	1793	1475	1538	1807	1814	1731	1737	1433	1507	--
Kennedy	1677	1388	1329	1659	--	1438	1444	1343	1084	1280
Magruder	1746	1358	1409	1726	1491	1594	1612	1462	1098	--
Richard Montgomery	1900	1516	1590	1849	1959	1776	1801	1482	1396	997
Northwest	1755	1401	1457	1680	1607	1605	1617	1451	1381	--
Northwood	1511	1332	1374	1704	1573	1492	1460	1326	1381	1570
Paint Branch	1592	1426	1316	1736	1473	1480	1485	1401	1236	--
Poolesville	--	1657	1855	1786	1948	1878	1874	1637	1700	--
Quince Orchard	1720	1439	1477	1721	1706	1662	1650	1540	1354	900
Rockville	1683	1455	1415	1674	1698	1630	1559	1423	1263	1013
Seneca Valley	1539	1370	1399	1553	1369	1471	1456	1362	1236	1085
Sherwood	1665	1408	1482	1685	--	1614	1645	1342	1301	1105
Springbrook	1556	1359	1291	1731	1507	1435	1400	1321	1241	933
Watkins Mill	1613	1418	1502	1696	--	1603	1555	1484	1965	1280
Wheaton	1696	1269	1283	1476	--	1407	1289	1286	1235	--
Whitman	1946	1547	1774	1945	--	1937	1895	1338	1590	--
Wootton	--	1506	1609	1821	1846	1834	1847	1615	1451	--

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp. Ed. = Special Education; ESOL = English for Speakers of Other Languages. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will not be reported (--). Additionally, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

Table B4  
Highest Mean SAT Critical Reading, Mathematics, and Writing Scores in One Test Administration for the MCPS Class of 2013  
by High School and Race/Ethnicity

High School	Asian			Black or African American			Hispanic/Latino			White			Two or More Races		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS <sup>a</sup>	580	632	585	473	472	467	486	495	483	592	600	589	579	575	571
Bethesda-Chevy Chase	612	637	594	497	499	497	524	547	528	624	626	629	602	572	584
Blair	616	665	613	455	464	453	486	497	481	648	645	642	625	611	603
Blake	541	590	549	479	470	478	471	494	475	563	571	556	532	507	521
Churchill	634	697	635	482	519	478	588	581	578	616	632	614	613	626	594
Clarksburg	540	595	549	483	479	482	468	494	466	543	562	535	553	576	544
Damascus	568	618	602	514	497	501	539	574	530	566	587	568	610	600	600
Einstein	490	506	450	469	481	458	474	470	472	618	604	595	557	549	544
Gaithersburg	503	549	489	461	453	448	451	471	444	564	559	555	552	570	538
Walter Johnson	580	636	577	482	510	482	514	519	504	596	613	598	603	621	590
Kennedy	542	588	546	469	458	462	439	439	451	551	556	553	--	--	--
Magruder	564	609	574	456	450	452	470	479	460	573	586	567	498	498	495
Richard Montgomery	619	664	616	521	497	498	539	521	530	621	613	616	663	632	665
Northwest	570	614	572	468	471	463	478	491	488	561	572	547	529	541	537
Northwood	477	527	506	458	430	445	467	464	443	588	557	559	533	540	500
Paint Branch	511	556	526	483	478	466	436	449	432	584	578	574	504	479	489
Poolesville	--	--	--	538	580	539	629	635	591	596	608	583	644	665	638
Quince Orchard	546	613	561	488	480	471	495	482	500	571	583	567	586	557	563
Rockville	544	606	533	476	486	493	483	471	460	553	559	563	578	565	555
Seneca Valley	486	546	507	468	447	456	477	443	480	527	502	525	474	442	453
Sherwood	531	590	544	461	477	470	485	494	503	557	573	554	--	--	--
Springbrook	506	546	504	451	458	450	419	442	429	581	582	568	522	483	501
Watkins Mill	533	568	512	475	479	464	496	528	478	570	585	541	--	--	--
Wheaton	546	611	539	434	442	393	422	440	421	491	503	481	--	--	--
Whitman	622	686	638	497	525	525	582	605	587	649	648	647	--	--	--
Wootton	--	--	--	502	502	503	523	552	534	596	618	607	609	624	613

Note. Math = Mathematics. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are not reported separately but are included with all students. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will not be reported (--). Additionally, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.



Table B5  
 Highest Mean SAT Critical Reading, Mathematics, and Writing Scores in One Test Administration for the MCPS Class of 2013  
 by High School, Gender, and Service Group

High School	Male			Female			FARMS			Special Education			ESOL		
	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing	Critical Reading	Math	Writing
MCPS <sup>a</sup>	550	579	540	552	552	556	464	476	458	478	484	461	344	457	355
Bethesda-Chevy Chase	578	607	574	598	580	605	462	474	453	531	541	545	369	441	340
Blair	573	600	560	558	558	561	454	483	453	490	466	463	315	418	321
Blake	499	521	496	523	513	523	455	482	462	387	387	392	--	--	--
Churchill	616	653	599	604	621	618	483	540	480	551	575	491	--	--	--
Clarksburg	518	555	508	514	527	519	458	474	463	480	490	416	--	--	--
Damascus	559	593	549	567	574	574	503	512	497	570	563	508	--	--	--
Einstein	522	531	488	524	514	525	467	479	459	410	418	394	290	450	320
Gaithersburg	499	521	476	495	495	494	451	464	443	479	494	437	343	410	343
Walter Johnson	567	604	559	576	580	582	470	508	455	505	516	485	--	--	--
Kennedy	470	502	466	485	472	488	450	440	453	364	364	356	370	480	430
Magruder	524	556	515	537	536	539	484	493	485	358	370	370	--	--	--
Richard Montgomery	587	615	573	605	592	604	497	505	480	471	479	446	310	367	320
Northwest	532	554	519	533	546	538	487	486	478	470	460	451	--	--	--
Northwood	510	501	481	497	478	486	450	439	438	499	468	414	460	590	520
Paint Branch	495	505	480	496	497	493	472	480	450	418	424	394	--	--	--
Poolesville	611	661	606	626	628	620	566	554	517	570	573	557	--	--	--
Quince Orchard	543	581	538	550	544	555	515	514	511	439	465	450	290	400	210
Rockville	540	559	531	517	515	527	466	491	466	403	441	420	290	407	317
Seneca Valley	489	497	486	496	463	497	459	450	452	415	395	426	285	445	355
Sherwood	531	557	526	541	553	551	428	470	443	425	438	438	328	413	363
Springbrook	473	493	468	462	469	469	436	453	433	400	425	416	287	367	280
Watkins Mill	527	570	506	525	524	506	488	527	469	610	735	620	420	480	380
Wheaton	459	507	441	437	423	429	432	435	419	440	420	375	--	--	--
Whitman	641	661	635	627	629	639	474	420	444	536	538	517	--	--	--
Wootton	593	646	595	602	621	623	537	533	545	486	477	488	--	--	--

*Note.* FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages; Math = Mathematics. Scores are based on the highest SAT score in one test administration. To comply with federal requirements, any test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will not be reported (--). Additionally, test results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the test score will be reported.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

## Appendix C

Table C1

SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Classes of 2011–2013  
by Student Group (Highest SAT/ACT Scores in One Test Administration)

Student Group	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark <sup>b</sup>
MCPS <sup>a</sup>	2011	10,158	7,174	70.6	1651	2,976	29.3	23	4,882	48.1	684	6.7	7,858	77.4	3,963	50.4
	2012	10,322	7,299	70.7	1667	3,094	30.0	23	4,979	48.2	774	7.5	8,073	78.2	4,251	52.7
	2013	10,448	7,226	69.2	1664	3,065	29.3	24	4,967	47.5	806	7.7	8,032	76.9	4,266	53.1
Male	2011	5,049	3,450	68.3	1662	1,337	26.5	24	2,440	48.3	327	6.5	3,777	74.8	1,940	51.4
	2012	5,145	3,492	67.9	1678	1,386	26.9	24	2,493	48.5	387	7.5	3,879	75.4	2,095	54.0
	2013	5,251	3,486	66.4	1669	1,362	25.9	24	2,503	47.7	379	7.2	3,865	73.6	2,072	53.6
Female	2011	5,109	3,724	72.9	1641	1,639	32.1	23	2,442	47.8	357	7.0	4,081	79.9	2,023	49.6
	2012	5,177	3,807	73.5	1657	1,708	33.0	23	2,486	48.0	387	7.5	4,194	81.0	2,156	51.4
	2013	5,197	3,740	72.0	1660	1,703	32.8	23	2,464	47.4	427	8.2	4,167	80.2	2,194	52.7
Asian	2011	1,508	1,294	85.8	1777	332	22.0	26	1,000	66.3	--	--	1,332	88.3	855	64.2
	2012	1,564	1,357	86.8	1796	373	23.8	26	1,043	66.7	--	--	1,416	90.5	964	68.1
	2013	1,549	1,337	86.3	1796	352	22.7	26	1,032	66.6	--	--	1,384	89.3	938	67.8
Black or African American	2011	2,228	1,404	63.0	1397	640	28.7	18	968	43.4	204	9.2	1,608	72.2	280	17.4
	2012	2,248	1,427	63.5	1405	718	31.9	18	940	41.8	231	10.3	1,658	73.8	306	18.5
	2013	2,231	1,360	61.0	1413	648	29.0	19	934	41.9	222	10.0	1,582	70.9	306	19.3
Hispanic/Latino	2011	2,084	1,003	48.1	1487	398	19.1	20	740	35.5	135	6.5	1,138	54.6	303	26.6
	2012	2,199	1,048	47.7	1500	414	18.8	20	779	35.4	145	6.6	1,193	54.3	346	29.0
	2013	2,299	1,087	47.3	1465	390	17.0	21	833	36.2	136	5.9	1,223	53.2	329	26.9
White	2011	3,986	3,211	80.6	1760	1,498	37.6	26	1,993	50.0	280	7.0	3,491	87.6	2,365	67.7
	2012	3,962	3,193	80.6	1780	1,485	37.5	26	2,024	51.1	316	8.0	3,509	88.6	2,474	70.5
	2013	3,907	3,080	78.8	1782	1,532	39.2	26	1,924	49.2	376	9.6	3,456	88.5	2,470	71.5
Two or More Races	2011	323	243	75.2	1702	99	30.7	24	170	52.6	26	8.0	269	83.3	152	56.5
	2012	323	257	79.6	1714	101	31.3	24	178	55.1	22	6.8	279	86.4	153	54.8
	2013	437	341	78.0	1725	138	31.6	25	228	52.2	25	5.7	366	83.8	214	58.5
FARMS	2011	2,114	1,039	49.1	1381	516	24.4	18	716	33.9	193	9.1	1,232	58.3	194	15.7
	2012	2,303	1,085	47.1	1374	565	24.5	18	768	33.3	248	10.8	1,333	57.9	188	14.1
	2013	2,427	1,169	48.2	1398	530	21.8	19	858	35.4	219	9.0	1,388	57.2	243	17.5
Special Education	2011	927	324	35.0	1364	232	25.0	19	201	21.7	109	11.8	433	46.7	110	25.4
	2012	877	300	34.2	1386	207	23.6	20	197	22.5	104	11.9	404	46.1	106	26.2
	2013	1,005	339	33.7	1423	239	23.8	20	223	22.2	123	12.2	462	46.0	134	29.0

Continued

Table C1  
 SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Classes of 2011–2013  
 by Student Group (Highest SAT/ACT Scores in One Test Administration)

Student Group	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark <sup>b</sup>
ESOL	2011	279	55	19.7	1217	35	12.5	16	45	16.1	25	9.0	80	28.7	--	--
	2012	288	76	26.4	1284	44	15.3	16	57	19.8	25	8.7	101	35.1	11	10.9
	2013	272	65	23.9	1156	33	12.1	16	43	15.8	--	--	76	27.9	--	--

*Note.* FARMS = Free and Reduced-price Meals System; ESOL = English for Speakers of Other Languages. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college and career readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates or test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0$  or  $\leq 5.0$ , respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. The number and percentage of graduates meeting college and career readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

<sup>b</sup> Percentage of meeting college and career readiness benchmark scores is based on SAT and/or ACT test takers.

Table C2  
 SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Classes of 2011–2013  
 by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak <sup>b</sup>
MCPS <sup>a</sup>	2011	10,158	7,174	70.6	1651	2,976	29.3	23	4,882	48.1	684	6.7	7,858	77.4	3,963	50.4
	2012	10,322	7,299	70.7	1667	3,094	30.0	23	4,979	48.2	774	7.5	8,073	78.2	4,251	52.7
	2013	10,448	7,226	69.2	1664	3,065	29.3	24	4,967	47.5	806	7.7	8,032	76.9	4,266	53.1
Bethesda- Chevy Chase	2011	416	352	84.6	1755	160	38.5	25	221	53.1	29	7.0	381	91.6	256	67.2
	2012	454	371	81.7	1763	167	36.8	25	242	53.3	38	8.4	409	90.1	286	69.9
	2013	476	376	79.0	1772	198	41.6	26	235	49.4	57	12.0	433	91.0	305	70.4
Blair	2011	590	470	79.7	1737	123	20.8	25	360	61.0	--	--	483	81.9	265	54.9
	2012	659	493	74.8	1684	104	15.8	24	405	61.5	--	--	509	77.2	267	52.5
	2013	675	501	74.2	1704	113	16.7	25	399	59.1	--	--	512	75.9	286	55.9
Blake	2011	431	333	77.3	1490	98	22.7	21	249	57.8	--	--	347	80.5	112	32.3
	2012	437	349	79.9	1518	95	21.7	20	273	62.5	--	--	368	84.2	127	34.5
	2013	437	323	73.9	1538	121	27.7	20	227	51.9	25	5.7	348	79.6	115	33.0
Churchill	2011	495	412	83.2	1841	219	44.2	27	243	49.1	50	10.1	462	93.3	374	81.0
	2012	527	433	82.2	1852	201	38.1	27	293	55.6	61	11.6	494	93.7	391	79.1
	2013	503	390	77.5	1856	214	42.5	27	251	49.9	75	14.9	465	92.4	380	81.7
Clarksburg	2011	369	240	65.0	1559	128	34.7	21	146	39.6	34	9.2	274	74.3	108	39.4
	2012	399	279	69.9	1556	139	34.8	21	160	40.1	20	5.0	299	74.9	117	39.1
	2013	415	297	71.6	1569	92	22.2	22	221	53.3	--	--	313	75.4	125	39.9
Damascus	2011	323	214	66.3	1658	113	35.0	23	126	39.0	25	7.7	239	74.0	123	51.5
	2012	321	206	64.2	1666	106	33.0	22	131	40.8	31	9.7	237	73.8	117	49.4
	2013	329	225	68.4	1709	128	38.9	22	143	43.5	46	14.0	271	82.4	143	52.8
Einstein	2011	329	142	43.2	1618	116	35.3	19	87	26.4	61	18.5	203	61.7	64	31.5
	2012	348	167	48.0	1604	85	24.4	20	125	35.9	43	12.4	210	60.3	80	38.1
	2013	342	157	45.9	1552	82	24.0	20	108	31.6	33	9.6	190	55.6	66	34.7
Gaithersburg	2011	413	239	57.9	1514	88	21.3	22	159	38.5	--	--	247	59.8	82	33.2
	2012	398	235	59.0	1530	88	22.1	22	161	40.5	--	--	249	62.6	86	34.5
	2013	418	240	57.4	1489	77	18.4	22	169	40.4	--	--	246	58.9	78	31.7
Walter Johnson	2011	489	391	80.0	1765	126	25.8	26	292	59.7	27	5.5	418	85.5	291	69.6
	2012	541	454	83.9	1763	167	30.9	25	316	58.4	29	5.4	483	89.3	326	67.5
	2013	522	439	84.1	1734	143	27.4	25	317	60.7	--	--	460	88.1	294	63.9
Kennedy	2011	342	187	54.7	1425	66	19.3	19	138	40.4	--	--	204	59.6	42	20.6
	2012	350	201	57.4	1420	66	18.9	19	156	44.6	21	6.0	222	63.4	40	18.0
	2013	299	170	56.9	1442	57	19.1	18	127	42.5	--	--	184	61.5	44	23.9
Magruder	2011	409	280	68.5	1592	86	21.0	24	205	50.1	--	--	291	71.1	129	44.3
	2012	443	292	65.9	1612	114	25.7	24	197	44.5	--	--	311	70.2	154	49.5
	2013	379	225	59.4	1603	82	21.6	23	160	42.2	--	--	242	63.9	115	47.5

Continued

Table C2  
 SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Classes of 2011–2013  
 by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchm <sup>a</sup>	% Met Benchm <sup>b</sup>
Richard Montgomery	2011	471	372	79.0	1782	102	21.7	27	279	59.2	--	--	381	80.9	238	62.5
	2012	497	395	79.5	1790	119	23.9	27	295	59.4	--	--	414	83.3	263	63.5
	2013	480	360	75.0	1790	120	25.0	25	260	54.2	--	--	380	79.2	251	66.1
Northwest	2011	486	325	66.9	1576	76	15.6	22	269	55.3	--	--	345	71.0	143	41.4
	2012	468	322	68.8	1628	90	19.2	22	245	52.4	--	--	335	71.6	172	51.3
	2013	550	383	69.6	1611	120	21.8	22	290	52.7	--	--	410	74.5	191	46.6
Northwood	2011	285	149	52.3	1460	98	34.4	19	93	32.6	42	14.7	191	67.0	41	21.5
	2012	279	151	54.1	1527	90	32.3	19	95	34.1	34	12.2	185	66.3	57	30.8
	2013	335	175	52.2	1474	63	18.8	20	129	38.5	17	5.1	192	57.3	54	28.1
Paint Branch	2011	434	330	76.0	1481	69	15.9	21	269	62.0	--	--	338	77.9	91	26.9
	2012	404	310	76.7	1496	55	13.6	20	260	64.4	--	--	315	78.0	101	32.1
	2013	429	323	75.3	1483	68	15.9	21	265	61.8	--	--	333	77.6	102	30.6
Poolesville	2011	267	232	86.9	1857	108	40.4	27	129	48.3	--	--	237	88.8	183	77.2
	2012	268	231	86.2	1885	110	41.0	27	137	51.1	16	6.0	247	92.2	194	78.5
	2013	311	257	82.6	1876	110	35.4	26	161	51.8	--	--	271	87.1	209	77.1
Quince Orchard	2011	420	286	68.1	1634	129	30.7	22	184	43.8	27	6.4	313	74.5	163	52.1
	2012	375	259	69.1	1673	142	37.9	24	151	40.3	34	9.1	293	78.1	162	55.3
	2013	442	265	60.0	1656	166	37.6	23	165	37.3	66	14.9	331	74.9	173	52.3
Rockville	2011	283	195	68.9	1543	64	22.6	21	144	50.9	--	--	208	73.5	75	36.1
	2012	278	211	75.9	1543	54	19.4	23	162	58.3	--	--	216	77.7	86	39.8
	2013	271	205	75.6	1597	71	26.2	23	142	52.4	--	--	213	78.6	94	44.1
Seneca Valley	2011	283	175	61.8	1447	76	26.9	20	122	43.1	23	8.1	198	70.0	46	23.2
	2012	311	175	56.3	1536	113	36.3	20	101	32.5	39	12.5	214	68.8	70	32.7
	2013	276	185	67.0	1463	93	33.7	21	114	41.3	22	8.0	207	75.0	55	26.6
Sherwood	2011	505	389	77.0	1607	153	30.3	23	261	51.7	--	--	414	82.0	207	50.0
	2012	510	393	77.1	1636	198	38.8	23	217	42.5	--	--	415	81.4	212	51.1
	2013	509	422	82.9	1630	226	44.4	23	209	41.1	--	--	435	85.5	220	50.6
Springbrook	2011	393	274	69.7	1477	105	26.7	19	191	48.6	22	5.6	296	75.3	89	30.1
	2012	366	273	74.6	1454	103	28.1	20	178	48.6	--	--	281	76.8	82	29.2
	2013	419	269	64.2	1420	105	25.1	19	187	44.6	23	5.5	292	69.7	75	25.7
Watkins Mill	2011	353	148	41.9	1519	139	39.4	19	90	25.5	81	22.9	229	64.9	48	21.0
	2012	348	92	26.4	1586	170	48.9	18	60	17.2	138	39.7	230	66.1	43	18.7
	2013	335	114	34.0	1581	130	38.8	19	79	23.6	95	28.4	209	62.4	58	27.8
Wheaton	2011	251	132	52.6	1361	63	25.1	20	93	37.1	24	9.6	156	62.2	32	20.5
	2012	264	123	46.6	1353	68	25.8	20	85	32.2	30	11.4	153	58.0	20	13.1
	2013	207	67	32.4	1351	59	28.5	21	61	29.5	53	25.6	120	58.0	26	21.7
Whitman	2011	461	403	87.4	1870	168	36.4	27	270	58.6	35	7.6	--	--	342	78.1
	2012	452	390	86.3	1879	167	36.9	27	262	58.0	39	8.6	429	94.9	360	83.9
	2013	462	393	85.1	1916	150	32.5	28	288	62.3	45	9.7	438	94.8	376	85.8

Continued

Table C2  
 SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Classes of 2011–2013  
 by High School (Highest SAT/ACT scores in One Test Administration)

High School	Year	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmak	% Met Benchmak <sup>b</sup>
Wootton	2011	599	494	82.5	1817	301	50.3	27	254	42.4	61	10.2	555	92.7	413	74.4
	2012	583	488	83.7	1854	283	48.5	27	266	45.6	61	10.5	549	94.2	435	79.2
	2013	567	461	81.3	1840	275	48.5	27	256	45.1	70	12.3	531	93.7	430	81.0

*Note.* The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college and career readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates or test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as  $\geq 95.0$  or  $\leq 5.0$ , respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. The number and percentage of graduates meeting college and career readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

<sup>b</sup> Percentage of meeting college and career readiness benchmark scores is based on SAT and/or ACT test takers.

Table C3  
SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Class of 2013  
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark <sup>b</sup>
MCPS <sup>a</sup>	All	10,448	7,226	69.2	1664	3,065	29.3	24	4,967	47.5	806	7.7	8,032	76.9	4,266	53.1
	AS	1,549	1,337	86.3	1796	352	22.7	26	1,032	66.6	--	--	1,384	89.3	938	67.8
	BL	2,231	1,360	61.0	1413	648	29.0	19	934	41.9	222	10.0	1,582	70.9	306	19.3
	HI	2,299	1,087	47.3	1465	390	17.0	21	833	36.2	136	5.9	1,223	53.2	329	26.9
	WH	3,907	3,080	78.8	1782	1,532	39.2	26	1,924	49.2	376	9.6	3,456	88.5	2,470	71.5
	MU	437	341	78.0	1725	138	31.6	25	228	52.2	25	5.7	366	83.8	214	58.5
	FARMS	2,427	1,169	48.2	1398	530	21.8	19	858	35.4	219	9.0	1,388	57.2	243	17.5
	Sp. Ed.	1,005	339	33.7	1423	239	23.8	20	223	22.2	123	12.2	462	46.0	134	29.0
	ESOL	272	65	23.9	1156	33	12.1	16	43	15.8	--	--	76	27.9	--	--
Bethesda-Chevy Chase	All	476	376	79.0	1772	198	41.6	26	235	49.4	57	12.0	433	91.0	305	70.4
	AS	23	18	78.3	1843	11	47.8	24	10	43.5	3	13.0	21	91.3	14	66.7
	BL	73	58	79.5	1493	32	43.8	22	31	42.5	5	6.8	63	86.3	25	39.7
	HI	74	55	74.3	1599	23	31.1	23	38	51.4	6	8.1	61	82.4	30	49.2
	WH	285	227	79.6	1878	123	43.2	28	146	51.2	42	14.7	269	94.4	224	83.3
	MU	--	--	85.0	1758	--	--	25	--	--	--	--	--	--	--	--
	FARMS	56	41	73.2	1389	19	33.9	20	23	41.1	--	--	42	75.0	9	21.4
	Sp. Ed.	32	17	53.1	1616	13	40.6	25	10	31.3	6	18.8	23	71.9	13	56.5
	ESOL	--	--	69.2	1150	--	--	18	--	--	--	--	--	--	--	--
Blair	All	675	501	74.2	1704	113	16.7	25	399	59.1	--	--	512	75.9	286	55.9
	AS	118	108	91.5	1894	16	13.6	27	92	78.0	--	--	108	91.5	75	69.4
	BL	167	120	71.9	1372	36	21.6	19	87	52.1	--	--	123	73.7	25	20.3
	HI	190	88	46.3	1465	14	7.4	23	76	40.0	--	--	90	47.4	24	26.7
	WH	171	160	93.6	1934	45	26.3	28	120	70.2	--	--	--	--	143	86.7
	MU	29	25	86.2	1839	2	6.9	34	24	82.8	--	--	26	89.7	19	73.1
	FARMS	230	142	61.7	1390	36	15.7	20	108	47.0	--	--	144	62.6	28	19.4
	Sp. Ed.	42	15	35.7	1419	6	14.3	24	13	31.0	4	9.5	19	45.2	--	--
	ESOL	36	13	36.1	1053	6	16.7	16	7	19.4	--	--	13	36.1	--	--
Blake	All	437	323	73.9	1538	121	27.7	20	227	51.9	25	5.7	348	79.6	115	33.0
	AS	40	35	87.5	1680	12	30.0	24	24	60.0	--	--	36	90.0	20	55.6
	BL	191	132	69.1	1427	57	29.8	18	93	48.7	18	9.4	150	78.5	26	17.3
	HI	82	48	58.5	1440	17	20.7	18	35	42.7	--	--	52	63.4	9	17.3
	WH	107	93	86.9	1690	30	28.0	23	65	60.7	--	--	95	88.8	56	58.9
	MU	--	--	93.3	1560	--	--	20	--	--	--	--	--	--	--	--
	FARMS	110	71	64.5	1399	30	27.3	17	49	44.5	8	7.3	79	71.8	14	17.7
	Sp. Ed.	--	--	30.0	1165	--	--	16	--	--	--	--	--	--	--	--
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Continued

Table C3  
 SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Class of 2013  
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark <sup>b</sup>
Churchill	All	503	390	77.5	1856	214	42.5	27	251	49.9	75	14.9	465	92.4	380	81.7
	AS	107	97	90.7	1965	28	26.2	28	73	68.2	--	--	101	94.4	93	92.1
	BL	29	23	79.3	1480	12	41.4	22	14	48.3	3	10.3	26	89.7	8	30.8
	HI	38	24	63.2	1746	16	42.1	26	15	39.5	7	18.4	31	81.6	21	67.7
	WH	306	227	74.2	1862	154	50.3	28	134	43.8	61	19.9	288	94.1	243	84.4
	MU	23	19	82.6	1833	4	17.4	25	15	65.2	--	--	19	82.6	--	--
	FARMS	--	--	50.0	1503	--	--	16	--	--	--	--	--	--	--	--
	Sp. Ed.	52	24	46.2	1617	23	44.2	25	11	21.2	10	19.2	34	65.4	20	58.8
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Clarksburg	All	415	297	71.6	1569	92	22.2	22	221	53.3	--	--	313	75.4	125	39.9
	AS	77	68	88.3	1684	15	19.5	24	55	71.4	--	--	70	90.9	43	61.4
	BL	108	73	67.6	1444	19	17.6	19	59	54.6	--	--	78	72.2	20	25.6
	HI	92	47	51.1	1427	12	13.0	20	39	42.4	--	--	51	55.4	7	13.7
	WH	128	102	79.7	1640	45	35.2	24	62	48.4	--	--	107	83.6	53	49.5
	MU	--	--	70.0	1673	--	--	21	--	--	--	--	--	--	--	--
	FARMS	87	45	51.7	1395	17	19.5	20	34	39.1	6	6.9	51	58.6	8	15.7
	Sp. Ed.	40	8	20.0	1386	5	12.5	19	7	17.5	4	10.0	12	30.0	--	--
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Damascus	All	329	225	68.4	1709	128	38.9	22	143	43.5	46	14.0	271	82.4	143	52.8
	AS	--	--	60.0	1788	--	--	24	--	--	--	--	--	--	--	--
	BL	30	15	50.0	1511	13	43.3	17	11	36.7	9	30.0	24	80.0	5	20.8
	HI	32	12	37.5	1643	14	43.8	21	6	18.8	8	25.0	20	62.5	--	--
	WH	242	180	74.4	1721	90	37.2	23	115	47.5	25	10.3	205	84.7	118	57.6
	MU	--	--	80.0	1810	--	--	23	--	--	--	--	--	--	--	--
	FARMS	27	9	33.3	1512	13	48.1	19	4	14.8	8	29.6	17	63.0	--	--
	Sp. Ed.	40	9	22.5	1641	13	32.5	18	5	12.5	9	22.5	18	45.0	--	--
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Einstein	All	342	157	45.9	1552	82	24.0	20	108	31.6	33	9.6	190	55.6	66	34.7
	AS	29	20	69.0	1445	7	24.1	21	14	48.3	--	--	21	72.4	6	28.6
	BL	76	39	51.3	1409	29	38.2	18	23	30.3	13	17.1	52	68.4	7	13.5
	HI	159	41	25.8	1417	20	12.6	19	32	20.1	11	6.9	52	32.7	9	17.3
	WH	60	46	76.7	1818	22	36.7	24	30	50.0	6	10.0	52	86.7	39	75.0
	MU	--	--	61.1	1650	--	--	22	--	--	--	--	--	--	--	--
	FARMS	130	43	33.1	1405	27	20.8	18	32	24.6	16	12.3	59	45.4	6	10.2
	Sp. Ed.	41	8	19.5	1221	6	14.6	16	5	12.2	3	7.3	11	26.8	--	--
	ESOL	--	--	6.3	1060	--	--	18	--	--	--	--	--	--	--	--

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Table C3  
 SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Class of 2013  
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark <sup>b</sup>
Gaithersburg	All	418	240	57.4	1489	77	18.4	22	169	40.4	--	--	246	58.9	78	31.7
	AS	46	35	76.1	1541	11	23.9	22	24	52.2	--	--	35	76.1	12	34.3
	BL	108	61	56.5	1362	23	21.3	19	41	38.0	--	--	64	59.3	12	18.8
	HI	153	67	43.8	1367	16	10.5	20	51	33.3	--	--	67	43.8	10	14.9
	WH	92	63	68.5	1678	22	23.9	24	44	47.8	--	--	66	71.7	35	53.0
	MU	--	--	70.6	1659	--	--	26	--	--	--	--	--	--	--	--
	FARMS	148	65	43.9	1358	23	15.5	19	44	29.7	--	--	67	45.3	7	10.4
	Sp. Ed.	48	10	20.8	1410	3	6.3	19	9	18.8	--	--	12	25.0	--	--
	ESOL	22	4	18.2	1095	2	9.1	17	2	9.1	--	--	4	18.2	--	--
Walter Johnson	All	522	439	84.1	1734	143	27.4	25	317	60.7	--	--	460	88.1	294	63.9
	AS	64	58	90.6	1793	12	18.8	25	47	73.4	--	--	59	92.2	42	71.2
	BL	34	25	73.5	1475	16	47.1	19	12	35.3	3	8.8	28	82.4	5	17.9
	HI	109	82	75.2	1538	14	12.8	22	69	63.3	--	--	83	76.1	30	36.1
	WH	283	248	87.6	1807	90	31.8	27	172	60.8	--	--	262	92.6	197	75.2
	MU	30	24	80.0	1814	11	36.7	29	15	50.0	2	6.7	26	86.7	20	76.9
	FARMS	41	25	61.0	1433	3	7.3	20	22	53.7	--	--	25	61.0	6	24.0
	Sp. Ed.	60	39	65.0	1507	11	18.3	23	29	48.3	--	--	40	66.7	15	37.5
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Kennedy	All	299	170	56.9	1442	57	19.1	18	127	42.5	--	--	184	61.5	44	23.9
	AS	35	25	71.4	1677	6	17.1	21	20	57.1	--	--	26	74.3	15	57.7
	BL	125	76	60.8	1388	30	24.0	18	54	43.2	8	6.4	84	67.2	13	15.5
	HI	108	48	44.4	1329	16	14.8	18	34	31.5	--	--	50	46.3	6	12.0
	WH	23	16	69.6	1659	4	17.4	23	14	60.9	2	8.7	18	78.3	--	--
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	149	72	48.3	1343	37	24.8	17	44	29.5	9	6.0	81	54.4	9	11.1
	Sp. Ed.	37	5	13.5	1084	3	8.1	17	4	10.8	2	5.4	7	18.9	--	--
	ESOL	--	--	9.1	1280	--	--	19	--	--	--	--	--	--	--	--
Magruder	All	379	225	59.4	1603	82	21.6	23	160	42.2	--	--	242	63.9	115	47.5
	AS	64	48	75.0	1746	10	15.6	25	39	60.9	--	--	49	76.6	33	67.3
	BL	84	41	48.8	1358	17	20.2	18	30	35.7	6	7.1	47	56.0	7	14.9
	HI	100	35	35.0	1409	9	9.0	21	29	29.0	--	--	38	38.0	7	18.4
	WH	116	91	78.4	1726	41	35.3	25	56	48.3	6	5.2	97	83.6	65	67.0
	MU	--	--	66.7	1491	--	--	22	--	--	--	--	--	--	--	--
	FARMS	110	36	32.7	1462	7	6.4	21	34	30.9	--	--	41	37.3	12	29.3
	Sp. Ed.	29	5	17.2	1098	2	6.9	23	4	13.8	--	--	6	20.7	--	--
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Continued

Table C3  
 SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Class of 2013  
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark <sup>b</sup>
Richard Montgomery	All	480	360	75.0	1790	120	25.0	25	260	54.2	--	--	380	79.2	251	66.1
	AS	124	109	87.9	1900	26	21.0	26	86	69.4	--	--	112	90.3	82	73.2
	BL	69	47	68.1	1516	16	23.2	20	36	52.2	5	7.2	52	75.4	19	36.5
	HI	96	52	54.2	1590	16	16.7	22	38	39.6	--	--	54	56.3	22	40.7
	WH	165	131	79.4	1849	55	33.3	27	85	51.5	9	5.5	140	84.8	110	78.6
	MU	25	20	80.0	1959	6	24.0	28	15	60.0	--	--	21	84.0	17	81.0
	FARMS	88	40	45.5	1482	15	17.0	19	32	36.4	7	8.0	47	53.4	12	25.5
	Sp. Ed.	34	8	23.5	1396	4	11.8	15	7	20.6	3	8.8	11	32.4	--	--
	ESOL	--	--	20.0	997	--	--	15	--	--	--	--	--	--	--	--
Northwest	All	550	383	69.6	1611	120	21.8	22	290	52.7	--	--	410	74.5	191	46.6
	AS	111	99	89.2	1755	14	12.6	26	87	78.4	--	--	101	91.0	67	66.3
	BL	135	78	57.8	1401	33	24.4	17	54	40.0	9	6.7	87	64.4	15	17.2
	HI	96	48	50.0	1457	13	13.5	20	39	40.6	--	--	52	54.2	11	21.2
	WH	178	135	75.8	1680	53	29.8	24	93	52.2	11	6.2	146	82.0	86	58.9
	MU	27	21	77.8	1607	6	22.2	23	16	59.3	--	--	22	81.5	10	45.5
	FARMS	125	58	46.4	1451	21	16.8	19	44	35.2	7	5.6	65	52.0	14	21.5
	Sp. Ed.	62	22	35.5	1381	12	19.4	15	18	29.0	8	12.9	30	48.4	6	20.0
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Northwood	All	335	175	52.2	1474	63	18.8	20	129	38.5	17	5.1	192	57.3	54	28.1
	AS	--	--	57.9	1511	--	--	--	--	--	--	--	--	--	--	--
	BL	92	49	53.3	1332	20	21.7	17	35	38.0	6	6.5	55	59.8	3	5.5
	HI	131	58	44.3	1374	17	13.0	18	44	33.6	--	--	61	46.6	9	14.8
	WH	83	51	61.4	1704	21	25.3	25	36	43.4	6	7.2	57	68.7	37	64.9
	MU	--	--	60.0	1573	--	--	23	--	--	--	--	--	--	--	--
	FARMS	136	62	45.6	1326	19	14.0	17	46	33.8	--	--	65	47.8	--	--
	Sp. Ed.	55	13	23.6	1381	11	20.0	21	8	14.5	6	10.9	19	34.5	--	--
	ESOL	--	--	9.1	1570	--	--	--	--	--	--	--	--	--	--	--
Paint Branch	All	429	323	75.3	1483	68	15.9	21	265	61.8	--	--	333	77.6	102	30.6
	AS	66	62	93.9	1592	9	13.6	25	53	80.3	--	--	62	93.9	30	48.4
	BL	226	169	74.8	1426	40	17.7	19	135	59.7	--	--	175	77.4	34	19.4
	HI	68	37	54.4	1316	5	7.4	20	33	48.5	--	--	38	55.9	4	10.5
	WH	46	37	80.4	1736	9	19.6	23	31	67.4	3	6.5	40	87.0	29	72.5
	MU	22	17	77.3	1473	5	22.7	23	12	54.5	--	--	17	77.3	--	--
	FARMS	133	90	67.7	1401	19	14.3	20	73	54.9	--	--	92	69.2	14	15.2
	Sp. Ed.	33	14	42.4	1236	2	6.1	20	12	36.4	--	--	14	42.4	--	--
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Continued

Table C3  
 SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Class of 2013  
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark <sup>b</sup>
Poolesville	All	311	257	82.6	1876	110	35.4	26	161	51.8	--	--	271	87.1	209	77.1
	AS	--	--	≥95.0	--	14	21.5	30	50	76.9	--	--	--	--	--	--
	BL	--	--	60.0	1657	--	--	24	--	--	--	--	--	--	--	--
	HI	24	21	87.5	1855	6	25.0	24	16	66.7	--	--	22	91.7	17	77.3
	WH	191	151	79.1	1786	77	40.3	25	85	44.5	11	5.8	162	84.8	113	69.8
	MU	--	--	81.3	1948	--	--	28	--	--	--	--	--	--	--	--
	FARMS	--	--	66.7	1637	--	--	20	--	--	--	--	--	--	--	--
	Sp. Ed.	23	9	39.1	1700	5	21.7	24	6	26.1	2	8.7	11	47.8	--	--
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Quince Orchard	All	442	265	60.0	1656	166	37.6	23	165	37.3	66	14.9	331	74.9	173	52.3
	AS	67	56	83.6	1720	17	25.4	24	41	61.2	--	--	58	86.6	34	58.6
	BL	69	31	44.9	1439	25	36.2	20	20	29.0	14	20.3	45	65.2	11	24.4
	HI	98	34	34.7	1477	16	16.3	20	25	25.5	7	7.1	41	41.8	10	24.4
	WH	191	134	70.2	1721	96	50.3	25	75	39.3	37	19.4	171	89.5	111	64.9
	MU	--	--	58.8	1706	--	--	21	--	--	--	--	--	--	--	--
	FARMS	95	32	33.7	1540	28	29.5	19	24	25.3	20	21.1	52	54.7	10	19.2
	Sp. Ed.	53	20	37.7	1354	17	32.1	19	12	22.6	9	17.0	29	54.7	4	13.8
	ESOL	--	--	7.1	900	--	--	--	--	--	--	--	--	--	--	--
Rockville	All	271	205	75.6	1597	71	26.2	23	142	52.4	--	--	213	78.6	94	44.1
	AS	33	28	84.8	1683	7	21.2	24	21	63.6	--	--	28	84.8	19	67.9
	BL	33	22	66.7	1455	11	33.3	19	13	39.4	2	6.1	24	72.7	5	20.8
	HI	75	44	58.7	1415	8	10.7	21	38	50.7	--	--	46	61.3	6	13.0
	WH	119	103	86.6	1674	41	34.5	23	66	55.5	--	--	107	89.9	59	55.1
	MU	--	--	72.7	1698	--	--	30	--	--	--	--	--	--	--	--
	FARMS	72	44	61.1	1423	14	19.4	21	31	43.1	--	--	45	62.5	11	24.4
	Sp. Ed.	28	12	42.9	1263	11	39.3	19	3	10.7	2	7.1	14	50.0	--	--
	ESOL	--	--	23.1	1013	--	--	--	--	--	--	--	--	--	--	--
Seneca Valley	All	276	185	67.0	1463	93	33.7	21	114	41.3	22	8.0	207	75.0	55	26.6
	AS	34	27	79.4	1539	10	29.4	24	18	52.9	--	--	28	82.4	12	42.9
	BL	76	45	59.2	1370	28	36.8	19	27	35.5	10	13.2	55	72.4	7	12.7
	HI	67	35	52.2	1399	15	22.4	20	23	34.3	--	--	38	56.7	6	15.8
	WH	84	66	78.6	1553	35	41.7	22	38	45.2	7	8.3	73	86.9	29	39.7
	MU	--	--	83.3	1369	--	--	17	--	--	--	--	--	--	--	--
	FARMS	82	51	62.2	1362	24	29.3	19	37	45.1	10	12.2	61	74.4	8	13.1
	Sp. Ed.	33	10	30.3	1236	10	30.3	18	5	15.2	5	15.2	15	45.5	--	--
	ESOL	--	--	18.2	1085	--	--	--	--	--	--	--	--	--	--	--

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Table C3  
 SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Class of 2013  
 by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark <sup>b</sup>
Sherwood	All	509	422	82.9	1630	226	44.4	23	209	41.1	--	--	435	85.5	220	50.6
	AS	54	49	90.7	1665	18	33.3	23	32	59.3	--	--	50	92.6	24	48.0
	BL	70	52	74.3	1408	27	38.6	18	30	42.9	5	7.1	57	81.4	11	19.3
	HI	58	38	65.5	1482	18	31.0	21	20	34.5	--	--	38	65.5	13	34.2
	WH	300	257	85.7	1685	147	49.0	25	117	39.0	--	--	264	88.0	157	59.5
	MU	--	--	≥95.0	--	15	65.2	24	7	30.4	--	--	--	--	12	54.5
	FARMS	62	33	53.2	1342	20	32.3	16	16	25.8	--	--	36	58.1	5	13.9
	Sp. Ed.	42	19	45.2	1301	21	50.0	19	6	14.3	8	19.0	27	64.3	4	14.8
	ESOL	--	--	40.0	1105	--	--	13	--	--	--	--	--	--	--	--
Springbrook	All	419	269	64.2	1420	105	25.1	19	187	44.6	23	5.5	292	69.7	75	25.7
	AS	53	47	88.7	1556	12	22.6	23	37	69.8	--	--	49	92.5	20	40.8
	BL	169	124	73.4	1359	58	34.3	18	76	45.0	10	5.9	134	79.3	18	13.4
	HI	151	62	41.1	1291	20	13.2	19	50	33.1	8	5.3	70	46.4	12	17.1
	WH	34	27	79.4	1731	14	41.2	24	16	47.1	3	8.8	30	88.2	22	73.3
	MU	--	--	75.0	1507	--	--	25	--	--	--	--	--	--	--	--
	FARMS	182	100	54.9	1321	39	21.4	19	74	40.7	13	7.1	113	62.1	18	15.9
	Sp. Ed.	38	15	39.5	1241	8	21.1	16	10	26.3	3	7.9	18	47.4	--	--
	ESOL	--	--	20.0	933	--	--	16	--	--	--	--	--	--	--	--
Watkins Mill	All	335	114	34.0	1581	130	38.8	19	79	23.6	95	28.4	209	62.4	58	27.8
	AS	45	30	66.7	1613	11	24.4	21	23	51.1	4	8.9	34	75.6	14	41.2
	BL	130	27	20.8	1418	63	48.5	17	18	13.8	54	41.5	81	62.3	8	9.9
	HI	93	16	17.2	1502	30	32.3	18	10	10.8	24	25.8	40	43.0	6	15.0
	WH	59	38	64.4	1696	26	44.1	22	25	42.4	13	22.0	51	86.4	28	54.9
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	155	30	19.4	1484	63	40.6	18	20	12.9	53	34.2	83	53.5	14	16.9
	Sp. Ed.	39	2	5.1	1965	6	15.4	16	2	5.1	6	15.4	8	20.5	--	--
	ESOL	--	--	5.3	1280	--	--	17	--	--	--	--	--	--	--	--
Wheaton	All	207	67	32.4	1351	59	28.5	21	61	29.5	53	25.6	120	58.0	26	21.7
	AS	--	--	42.1	1696	--	--	24	--	--	--	--	--	--	--	--
	BL	52	15	28.8	1269	20	38.5	19	12	23.1	17	32.7	32	61.5	5	15.6
	HI	117	35	29.9	1283	27	23.1	21	33	28.2	25	21.4	60	51.3	9	15.0
	WH	--	--	43.8	1476	--	--	20	--	--	--	--	--	--	--	--
	MU	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
	FARMS	123	34	27.6	1286	37	30.1	19	33	26.8	36	29.3	70	56.9	9	12.9
	Sp. Ed.	--	--	10.5	1235	--	--	18	--	--	--	--	--	--	--	--
	ESOL	--	--	≤5.0	--	6	20.7	15	--	--	6	20.7	6	20.7	--	--

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Table C3  
SAT and/or ACT Participation and Performance and the Attainment of College and Career Readiness Benchmark Scores for the MCPS Class of 2013  
by High School (Highest SAT/ACT scores in One Test Administration) and Student Group

High School	Student Group	N Graduates	N Took SAT	% Took SAT	Mean SAT Combined Score	N Took ACT	% Took ACT	Mean ACT Composite Score	N Took SAT Only	% Took SAT Only	N Took ACT Only	% Took ACT Only	N Took SAT and/or ACT	% Took SAT and/or ACT	N Met Benchmark	% Met Benchmark <sup>b</sup>
Whitman	All	462	393	85.1	1916	150	32.5	28	288	62.3	45	9.7	438	94.8	376	85.8
	AS	60	54	90.0	1946	14	23.3	28	44	73.3	4	6.7	--	--	50	86.2
	BL	--	--	68.8	1547	--	--	19	--	--	--	--	--	--	--	--
	HI	40	32	80.0	1774	13	32.5	26	24	60.0	5	12.5	37	92.5	27	73.0
	WH	323	275	85.1	1945	114	35.3	28	196	60.7	35	10.8	--	--	278	89.7
	MU	--	--	≥95.0	--	6	28.6	28	14	66.7	--	--	--	--	--	--
	FARMS	--	--	45.5	1338	--	--	31	--	--	--	--	--	--	--	--
	Sp. Ed.	44	28	63.6	1590	15	34.1	23	21	47.7	8	18.2	36	81.8	17	47.2
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Wootton	All	567	461	81.3	1840	275	48.5	27	256	45.1	70	12.3	531	93.7	430	81.0
	AS	--	--	≥95.0	--	62	33.5	29	120	64.9	--	--	--	--	156	85.7
	BL	29	18	62.1	1506	12	41.4	24	11	37.9	5	17.2	23	79.3	10	43.5
	HI	37	27	73.0	1609	15	40.5	25	15	40.5	3	8.1	30	81.1	15	50.0
	WH	283	212	74.9	1821	172	60.8	27	93	32.9	53	18.7	265	93.6	223	84.2
	MU	30	25	83.3	1846	14	46.7	28	14	46.7	3	10.0	28	93.3	25	89.3
	FARMS	29	23	79.3	1615	9	31.0	28	17	58.6	3	10.3	26	89.7	14	53.8
	Sp. Ed.	43	19	44.2	1451	23	53.5	21	10	23.3	14	32.6	33	76.7	12	36.4
	ESOL	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Note. AS = Asian; BL = Black or African American; HI = Hispanic/Latino; WH = White; MU = Two or More Races; FARMS = Free and Reduced-price Meals System; Sp.Ed. = Special Education; ESOL = English for Speakers of Other Languages. Results for American Indian or Alaskan Native and Native Hawaiian or Other Pacific Islander students are included with all students but are not reported separately. The SAT combined scores are the sums of unrounded subtest scores and may differ by one point from combined scores calculated with rounded sums. The college and career readiness benchmark scores are met by attaining highest SAT combined scores of 1650 or higher in one test administration or highest ACT composite scores of 24 or higher. To comply with federal requirements, any percentage rates or test scores based on percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively, and the number of graduates and the number of test takers will not be reported (--). Additionally, results are not reported (--) for groups with fewer than 10 graduates. For groups of between 10 and 20 graduates, only the percentage rate or test score will be reported. The number and percentage of graduates meeting college and career readiness benchmark scores are suppressed based on the number of the SAT and/or ACT test takers for each student group.

<sup>a</sup> Includes graduates enrolled in special schools during Grade 12.

<sup>b</sup> Percentage of meeting college and career readiness benchmark scores is based on SAT and/or ACT test takers.