



Testing Brief

November 2008

Office of Shared Accountability
Division of Accelerated and Enriched Instruction

Grade 2 Global Screening in Spring 2008

E. Grace Chesney and Kay Williams

Background

The Montgomery County Board of Education Policy IOA, *Gifted and Talented Education*, sets as one of its purposes, “To extend each child’s intellectual boundaries and help all students achieve their highest potential.” Additionally, *Criteria for Excellence: Gifted and Talented Program Guidelines*, published by the Maryland State Department of Education, indicates that “An identification process should ensure that all gifted and talented students are recognized so they can be appropriately served.” In the spring of each year, Montgomery County Public Schools (MCPS) conducts a screening of all Grade 2 students in order to meet these expectations. MCPS refers to this process as “global screening.”

Methodology

All Grade 2 students participated in the global screening process during spring 2008. As part of the process, a variety of student data were collected including parent, teacher, and staff surveys; students’ reading and mathematics instructional levels; and results of cognitive assessments including the Raven Test of Standard Progressive Matrices and the Analogies and Quantitative Reasoning subtests of the CTB/McGraw-Hill In View. Parent surveys were mailed home to all families of Grade 2 students and collected by schools. Translations of surveys were available in the five most commonly spoken languages in MCPS.

Following the collection of data, each school’s Accelerated and Enriched Instruction Committee, chaired by an administrator, analyzed the data to make recommendations for instructional services for each student. After making recommendations for instruction, the Accelerated and Enriched Instruction (AEI)

Committee used multiple criteria to identify students as gifted and talented. According to guidelines established by the Division of AEI, no single criterion could be used to exclude a student from identification. Additionally, decisions not to identify could not bar any student from receiving accelerated and enriched instruction. All students were either identified as “gifted and talented”, recommended for rescreening, or not identified. At the end of the process, parents received a report and explanation of their child’s test scores (MCPS 2007).

In collaboration with staff in the Office of School Performance (OSP) and the Office of Shared Accountability (OSA), staff in the Division of AEI monitored the global screening process, analyzing student identification and performance by the *No Child Left Behind Act of 2001* subgroups within the district and also by school.

Student demographic data, as well as identification status and recommendations for rescreening were reviewed, analyzed, and reported.

Results

Students Screened and Identified

A total of 3,940 students (40.9%) were identified as gifted and talented in 2007–2008, compared with 3,688 (39.4%) in 2006–2007 and 3,866 (39.5%) students in 2005–2006. Analysis of the data disaggregated by students’ race/ethnicity shows that in 2007–2008, African American and Hispanic students continue to be identified at a disproportionately lower rate than their Asian American or White peers (Appendix Tables 1–3).

Table 1 in the Appendix shows the results of the spring 2008 Grade 2 global screening in percentage of students identified (40.9%), students recommended for rescreening (14.8%) and students not identified (44.3%). These data are disaggregated

by students' race/ethnicity and services provided, with a further breakdown by gender within each subgroup. The percentage of each student subgroup is represented relative to the number of students within the subgroup.

Table 2 in the Appendix shows the percentage of each student subgroup screened and identified in relationship to the total number of students in the county screened or identified. While African American students represent 22.4% of all the students screened in 2007–2008, they account for 13.6% of the total number of students identified, an increase from the 12.7% in 2006–2007. Similarly, Hispanic students represent 21.6% of all students screened, and they account for 11.8% of the students identified, a slight decrease from the 11.9% in 2006–2007. Students who received Free and Reduced-price Meals System (FARMS), special education, and limited English proficiency (LEP) services also are underrepresented in the percentage identified, although the percent identified for all these three subgroups increased. Identified students who received FARMS services increased from 14.2% in 2006–2007 to 14.7% in 2007–2008. Similarly, identified students who received special education services increased from 3.8% to 4.6%, and identified students who received LEP services increased from 6.9% to 7.3%.

Table 3 in the Appendix shows the proportion of identified students within each student subgroup as a percentage of the number of students screened within the subgroup. For example, while 40.9% of all students screened are identified, only 24.8% of Grade 2 African American students and 22.2% of Hispanic students are identified. Table 3 in the Appendix shows an increase in the percentage of students identified for all subgroups with the exception of Hispanic students which remained stable (22.2%). For example, the percentage of African American students identified increased from 22.3% to 24.8%, Asian American students increased from 59.4% to 59.6%, and White students increased from 50.4% to 52.5%. The percent of identified students who received FARMS services increased from 19.5% to 20.5%. For students receiving special education and LEP services, the percent identified increased, respectively, from 17.4% to 20.2% and 16.9% to 17.0%. The American Indian subgroup had the largest increase in the percent identified, from 27.0% in 2006–2007 to 55.0% in

2007–2008 (10 out of 37 students identified in 2007; 11 out of 22 students identified in 2008).

Table 4 in the Appendix shows the number and percentage of Grade 2 students identified as gifted and talented by individual school.

Tables 5 and 6 in the Appendix provide school-level data disaggregated by race/ethnicity and services provided. The number of students screened and the number and percent of students identified for each student subgroup are displayed.

Students Recommended for Rescreening

Of the 9,632 students screened, 14.8% (or 1,429 students) were recommended to be rescreened in spring 2009. This is a slight decrease from the 15.6% in 2006–2007.

Discussion

The essential outcome of the global screening process is to ensure that the gifts of all students are revealed, documented, and developed throughout their years in MCPS. Multiyear data indicate that among students identified as gifted and talented, African American and Hispanic students continue to be underrepresented while White and Asian American students continue to be overrepresented. This pattern suggests that additional steps must be taken to reach equitable identification results. However, the data collected for the report are limited in their ability to inform specific reasons for the discrepancies and remedies to eliminate the gaps. The data from the Grade 2 global screening do not inform the system of the extent to which accelerated and enriched instructional programming is available among schools. To analyze equity in delivery of advanced instructional programming, MCPS would need more detailed data on services instead of analyzing only identification. Steps have been made in this direction with the collection of data for Math 6 in Grade 5 and Algebra 1 in Grade 8, and the documentation on the Student End-of-Year Record of the services recommended during global screening. Additional data points are necessary to form a more comprehensive analysis.

Recommendations

1. Staff in OSP, OSA, and the Division of AEI should continue to closely monitor the process and examine the issues of access to

rigorous and challenging instruction prior to and after Grade 2.

2. Drawing from recommendations of the Deputy Superintendent's Global Screening Project Team and the AEI Advisory Committee, AEI staff should prepare for the Board of Education a proposal for restructuring global screening, moving to a more continuous process that includes ongoing assessment of student achievement and cognitive abilities. The Grade 2 Accelerated and Enriched Instruction Committee meetings should become yearly articulation meetings that include analysis of individual student data to monitor each student's participation and performance in designated accelerated and enriched services and to make recommendations for advanced level services for the next year.
3. MCPS should continue to address the variance among schools in expectations, instruction, and services provided to students. To reach this goal, MCPS should expand the current collection of data in mathematics to reading language arts and other content areas to develop a system that documents and communicates enrollment and performance in accelerated and enriched instruction. Professional development on equitable teaching practices and on uncovering the gifts and talents of students should be provided to all staff members and especially staff in schools with high populations of students who are traditionally underrepresented in advanced level instruction. MCPS should encourage teachers to participate in graduate programs such as the Master's Degree Program in Elementary Education, with an Emphasis on Gifted Education offered by Towson University or the Graduate Certificate Program in Gifted Education offered by Johns Hopkins University.
4. The primary talent development model which helps to reveal, nurture, develop, and document student strengths and is included in the revised kindergarten curriculum will be implemented as the curriculum is piloted in fiscal year

2009. Professional development on the strategies that support primary talent development should be provided as a part of the curriculum rollout. Data should be collected and analyzed to determine consistent implementation of the model as well as the effectiveness in reducing the pattern of disproportionate identification.

References

Montgomery County Public Schools. (2007). *Procedures for recognition of elementary students for gifted and talented service*. Rockville, MD: Author

THIS PAGE WAS LEFT BLANK INTENTIONALLY

Grade 2 Global Screening in Spring 2008
Appendixes

Table 1

Number and Percentage of Grade 2 Students Screened and Identified, Recommended to be Rescreened, or Not Identified in 2007–2008 by Race/Ethnicity and Services Provided
(Percentage relative to number of students in subgroup)

	Screened		Identified		Recommended to be Rescreened		Not Identified	
	<i>N</i>	<i>N</i>	%	<i>N</i>	%	<i>N</i>	%	
All Students	9,632	3,940	40.9	1,429	14.8	4,263	44.3	
Females	4,802	1,988	41.4	686	14.3	2,128	44.3	
Males	4,830	1,952	40.4	743	15.4	2,135	44.2	
Race/Ethnicity								
African American	2,155	535	24.8	349	16.2	1,271	59.0	
Females	1,037	288	27.8	158	15.2	591	57.0	
Males	1,118	247	22.1	191	17.1	680	60.8	
American Indian	20	11	55.0	2	10.0	7	35.0	
Females	13	6	46.2	1	7.7	6	46.2	
Males	7	5	71.4	1	14.3	1	14.3	
Asian American	1,568	934	59.6	233	14.9	401	25.6	
Females	783	481	61.4	111	14.2	191	24.4	
Males	785	453	57.7	122	15.5	210	26.8	
Hispanic	2,083	463	22.2	346	16.6	1,274	61.2	
Females	1,060	246	23.2	165	15.6	649	61.2	
Males	1,023	217	21.2	181	17.7	625	61.1	
White	3,806	1,997	52.5	499	13.1	1,310	34.4	
Females	1,909	967	50.7	251	13.1	691	36.2	
Males	1,897	1,030	54.3	248	13.1	619	32.6	
Services Provided								
FARMS	2,835	581	20.5	477	16.8	1,777	62.7	
Females	1,429	318	22.3	226	15.8	885	61.9	
Males	1,406	263	18.7	251	17.9	892	63.4	
Special Education	898	181	20.2	93	10.4	624	69.5	
Females	286	51	17.8	17	5.9	218	76.2	
Males	612	130	21.2	76	12.4	406	66.3	
ELL	1,698	288	17.0	295	17.4	1,115	65.7	
Females	827	146	17.7	134	16.2	547	66.1	
Males	871	142	16.3	161	18.5	568	65.2	

Note. FARMS = Free and Reduced-price Meals System
ELL = English Language Learners

Table 2

Number and Percentage of Grade 2 Students Screened and Identified in 2005–2006
through 2007–2008 by Race/Ethnicity and Services Provided
(Percentage relative to screened or identified for the entire county)

	2005–2006				2006–2007				2007–2008			
	Screened		Identified		Screened		Identified		Screened		Identified	
	<i>N</i>	%	<i>n</i>	%	<i>N</i>	%	<i>n</i>	%	<i>N</i>	%	<i>n</i>	%
All Students	9,782		3,866		9,364		3,688		9,632		3,940	
Race/Ethnicity												
African American	2,213	22.6	506	13.1	2,111	22.5	470	12.7	2,155	22.4	535	13.6
American Indian	n/a	n/a	n/a	n/a	37	0.4	10	0.3	20	0.2	11	0.3
Asian American	1,454	14.9	830	21.5	1,442	15.4	857	23.2	1,568	16.3	934	23.7
Hispanic	2,011	20.6	439	11.4	1,978	21.1	439	11.9	2,083	21.6	463	11.8
White	4,072	41.6	2,090	54.1	3,796	40.5	1,912	51.8	3,806	39.5	1,997	50.7
Services Provided												
FARMS	2,432	24.9	557	14.4	2,685	28.7	524	14.2	2,835	29.4	581	14.7
Special Education	876	9.0	159	4.1	803	8.6	140	3.8	898	9.3	181	4.6
ELL	1,015	10.4	217	5.6	1,497	16.0	253	6.9	1,698	17.6	288	7.3

Note. Due to small numbers, data for American Indian students were not reported prior to 2006–2007, so column totals and percentages may not sum.

FARMS = Free and Reduced-price Meals System

ELL = English Language Learners

Table 3

Number and Percentage of Grade 2 Students Screened and Identified in 2005–2006 through 2007–2008 by
Race/Ethnicity and Services Provided
(Percentage relative to number of students in subgroup)

	2005–2006			2006–2007			2007–2008		
	Screened	Identified		Screened	Identified		Screened	Identified	
	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%	<i>N</i>	<i>n</i>	%
All Students	9,782	3,866	39.5	9,364	3,688	39.4	9,632	3,940	40.9
Race/Ethnicity									
African American	2,213	506	22.9	2,111	470	22.3	2,155	535	24.8
American Indian	n/a	n/a	n/a	37	10	27.0	20	11	55.0
Asian American	1,454	830	57.1	1,442	857	59.4	1,568	934	59.6
Hispanic	2,011	439	21.8	1,978	439	22.2	2,083	463	22.2
White	4,072	2,090	51.3	3,796	1,912	50.4	3,806	1,997	52.5
Services Provided									
FARMS	2,432	557	22.9	2,685	524	19.5	2,835	581	20.5
Special Education	876	159	18.2	803	140	17.4	898	181	20.2
ELL	1,015	217	21.4	1,497	253	16.9	1,698	288	17.0

Note. Due to small numbers, data for American Indian students were not reported prior to 2006–2007.

FARMS = Free and Reduced-price Meals System

ELL = English Language Learners

Table 4
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented by School in 2005–2006 through 2007–2008

Elementary School	2005–2006			2006–2007			2007–2008		
	Screened <i>N</i>	Identified <i>n</i>	%	Screened <i>N</i>	Identified <i>n</i>	%	Screened <i>N</i>	Identified <i>n</i>	%
Arcola	n/a	n/a	n/a	n/a	n/a	n/a	50	16	32.0
Ashburton	87	32	36.8	86	36	41.9	85	48	56.5
Bannockburn	49	34	69.4	60	38	63.3	58	42	72.4
Lucy V. Barnsley	61	24	39.3	72	27	37.5	85	35	41.2
Beall	103	46	44.7	89	41	46.1	100	46	46.0
Bel Pre	132	54	40.9	137	38	27.7	136	39	28.7
Bells Mill	78	33	42.3	72	40	55.6	67	36	53.7
Belmont	66	24	36.4	79	21	26.6	54	18	33.3
Bethesda	67	41	61.2	66	35	53.0	96	49	51.0
Beverly Farms	99	47	47.5	101	53	52.5	100	55	55.0
Bradley Hills	66	41	62.1	62	52	83.9	63	40	63.5
Broad Acres	64	14	21.9	64	20	31.3	60	20	33.3
Brooke Grove	55	17	30.9	65	23	35.4	58	17	29.3
Brookhaven	51	19	37.3	56	15	26.8	59	25	42.4
Brown Station	50	15	30.0	52	10	19.2	52	10	19.2
Burning Tree *	94	n/a	n/a	89	n/a	n/a	67	n/a	n/a
Burnt Mills	76	18	23.7	53	15	28.3	50	13	26.0
Burtonsville	98	25	25.5	88	23	26.1	106	25	23.6
Candlewood	50	16	32.0	54	25	46.3	69	22	31.9
Cannon Road	61	18	29.5	63	23	36.5	66	17	25.8
Carderock Springs	64	37	57.8	52	30	57.7	53	31	58.5
Rachel Carson	121	46	38.0	111	64	57.7	135	58	43.0
Cashell	44	22	50.0	45	21	46.7	42	21	50.0
Cedar Grove	92	35	38.0	102	33	32.4	80	34	42.5
Clarksburg	117	49	41.9	55	18	32.7	53	13	24.5
Clearspring	69	24	34.8	68	15	22.1	86	36	41.9
Clopper Mill	50	23	46.0	59	19	32.2	61	10	16.4
Cloverly	85	26	30.6	74	27	36.5	75	30	40.0
Cold Spring	71	39	54.9	50	27	54.0	48	33	68.8
College Gardens	74	38	51.4	100	45	45.0	95	46	48.4
Cresthaven	98	29	29.6	n/a	n/a	n/a	n/a	n/a	n/a
Capt. James E. Daly	74	19	25.7	78	13	16.7	83	23	27.7
Damascus	47	20	42.6	42	9	21.4	44	18	40.9
Darnestown	64	30	46.9	74	34	45.9	72	25	34.7
Diamond	67	33	49.3	73	34	46.6	80	44	55.0
Dr. Charles R. Drew	66	20	30.3	63	15	23.8	45	10	22.2
DuFief	85	51	60.0	75	32	42.7	59	35	59.3
East Silver Spring	56	31	55.4	60	32	53.3	66	33	50.0
Fairland	91	26	28.6	78	13	16.7	95	35	36.8
Fallsmead	94	57	60.6	72	46	63.9	89	46	51.7
Farmland	97	60	61.9	97	59	60.8	84	55	65.5
Fields Road	78	30	38.5	73	30	41.1	62	20	32.3

(continued)

Table 4
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented by School in 2005–2006 through 2007–2008

Elementary School	2005–2006			2006–2007			2007–2008		
	Screened <i>N</i>	Identified <i>n</i>	%	Screened <i>N</i>	Identified <i>n</i>	%	Screened <i>N</i>	Identified <i>n</i>	%
Flower Hill	88	26	29.5	66	23	34.8	75	19	25.3
Flower Valley	78	36	46.2	57	24	42.1	90	23	25.6
Forest Knolls	85	37	43.5	88	38	43.2	83	29	34.9
Fox Chapel	81	20	24.7	71	17	23.9	69	16	23.2
Gaithersburg	60	18	30.0	72	15	20.8	64	21	32.8
Galway	103	30	29.1	112	23	20.5	112	29	25.9
Garrett Park	75	41	54.7	76	46	60.5	75	45	60.0
Georgian Forest *	70	n/a	n/a	69	n/a	n/a	67	n/a	n/a
Germantown	87	20	23.0	46	13	28.3	40	16	40.0
Glen Haven	77	22	28.6	72	21	29.2	97	21	21.6
Glenallan	64	24	37.5	54	17	31.5	66	19	28.8
Goshen	122	32	26.2	90	30	33.3	100	46	46.0
Great Seneca Creek	n/a	n/a	n/a	92	39	42.4	117	42	35.9
Greencastle	90	32	35.6	93	23	24.7	82	15	18.3
Greenwood	99	59	59.6	96	40	41.7	98	44	44.9
Harmony Hills	81	28	34.6	81	14	17.3	60	16	26.7
Highland	95	24	25.3	90	20	22.2	60	11	18.3
Highland View	48	19	39.6	50	30	60.0	48	18	37.5
Jackson Road	91	48	52.7	75	31	41.3	73	31	42.5
Jones Lane	80	39	48.7	87	38	43.7	83	41	49.4
Kemp Mill	82	25	30.5	85	22	25.9	71	25	35.2
Kensington Parkwood	72	38	52.8	74	31	41.9	95	43	45.3
Lake Seneca	61	22	36.1	40	16	40.0	56	15	26.8
Lakewood	88	50	56.8	105	57	54.3	108	57	52.8
Laytonsville	74	28	37.8	77	37	48.1	87	44	50.6
Little Bennett	n/a	n/a	n/a	111	33	29.7	137	48	35.0
Luxmanor	58	36	62.1	57	33	57.9	53	30	56.6
Thurgood Marshall	69	27	39.1	85	27	31.8	79	36	45.6
Maryvale	97	39	40.2	91	50	54.9	99	38	38.4
Spark M. Matsunaga	204	99	48.5	147	85	57.8	152	90	59.2
S. Christa McAuliffe	91	16	17.6	108	26	24.1	96	26	27.1
Ronald McNair	126	49	38.9	108	29	26.9	113	39	34.5
Meadow Hall	59	18	30.5	57	22	38.6	48	16	33.3
Mill Creek Towne	77	27	35.1	73	22	30.1	67	18	26.9
Monocacy	39	12	30.8	37	14	37.8	37	20	54.1
Montgomery Knolls	79	31	39.2	83	44	53.0	95	46	48.4
New Hampshire Estates	74	33	44.6	91	24	26.4	89	37	41.6
Roscoe R. Nix	n/a	n/a	n/a	98	26	26.5	118	34	28.8
Oakland Terrace	118	57	48.3	101	34	33.7	117	56	47.9
Olney	106	41	38.7	100	37	37.0	92	44	47.8
William Tyler Page	64	16	25.0	63	27	42.9	52	28	53.8
Poolesville	73	14	19.2	69	22	31.9	67	19	28.4

(continued)

Table 4
Number and Percentage of Grade 2 Students
Identified as Gifted and Talented by School in 2005–2006 through 2007–2008

Elementary School	2005–2006			2006–2007			2007–2008		
	Screened <i>N</i>	Identified <i>n</i>	%	Screened <i>N</i>	Identified <i>n</i>	%	Screened <i>N</i>	Identified <i>n</i>	%
Potomac	89	50	56.2	97	50	51.5	104	60	57.7
Judith A. Resnik	92	18	19.6	84	15	17.9	82	23	28.0
Dr. Sally K. Ride	86	27	31.4	81	27	33.3	87	35	40.2
Ritchie Park	68	33	48.5	81	41	50.6	74	43	58.1
Rock Creek Forest	84	40	47.6	84	37	44.0	81	32	39.5
Rock Creek Valley	59	20	33.9	54	17	31.5	57	22	38.6
Rock View	86	37	43.0	73	22	30.1	75	30	40.0
Lois P. Rockwell	73	22	30.1	53	18	34.0	66	21	31.8
Rolling Terrace	91	42	46.2	88	44	50.0	109	53	48.6
Rosemary Hills	163	97	59.5	189	110	58.2	189	92	48.7
Rosemont	88	20	22.7	89	33	37.1	71	30	42.3
Sequoyah	82	28	34.1	70	18	25.7	66	23	34.8
Seven Locks	46	31	67.4	48	25	52.1	44	23	52.3
Sherwood	89	33	37.1	85	27	31.8	82	38	46.3
Sargent Shriver	n/a	n/a	n/a	79	30	38.0	88	27	30.7
Sligo Creek	111	53	47.7	105	32	30.5	109	56	51.4
Somerset	58	44	75.9	63	43	68.3	71	50	70.4
South Lake	81	19	23.5	79	19	24.1	76	19	25.0
Stedwick	75	25	33.3	87	27	31.0	93	26	28.0
Stone Mill	104	65	62.5	99	46	46.5	107	54	50.5
Stonegate	64	24	37.5	81	35	43.2	66	31	47.0
Strawberry Knoll	72	19	26.4	73	15	20.5	63	16	25.4
Summit Hall	66	12	18.2	69	12	17.4	79	14	17.7
Takoma Park	135	70	51.9	139	77	55.4	137	85	62.0
Travilah	76	43	56.6	77	44	57.1	72	45	62.5
Twinbrook	82	40	48.8	68	22	32.4	71	30	42.3
Viers Mill	95	23	24.2	53	16	30.2	74	24	32.4
Washington Grove	67	21	31.3	45	14	31.1	50	23	46.0
Waters Landing	118	31	26.3	104	27	26.0	89	19	21.3
Watkins Mill	108	23	21.3	73	13	17.8	90	12	13.3
Wayside	112	64	57.1	92	58	63.0	94	50	53.2
Weller Road	85	12	14.1	63	27	42.9	63	23	36.5
Westbrook	51	41	80.4	52	45	86.5	57	33	57.9
Westover	40	27	67.5	57	28	49.1	38	20	52.6
Wheaton Woods	109	53	48.6	51	21	41.2	76	16	21.1
Whetstone	92	31	33.7	78	23	29.5	86	27	31.4
Wood Acres	97	38	39.2	115	55	47.8	104	46	44.2
Woodfield	71	30	42.3	74	22	29.7	80	30	37.5
Woodlin	93	54	39.8	66	25	37.9	74	42	56.8
Wyngate	86	40	46.5	98	57	58.2	97	57	58.8

* Burning Tree and Georgian Forest elementary schools are participating in a pilot program. In these schools, the multiple pieces of data collected during the global screening process are used solely to recommend appropriate accelerated and enriched instruction, and not to assign a label. All other schools use the multiple pieces of data collected during the global screening process both to recommend appropriate accelerated and enriched instruction and to assign a label.

Table 5
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Race/Ethnicity Group
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All			African American			Asian American			Hispanic			White		
	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%
Arcola	50	16	32.0	11	3	27.3	6	4	66.7	29	8	27.6	**	**	**
Ashburton	85	48	56.5	14	4	28.6	14	10	71.4	11	4	36.4	46	30	65.2
Bannockburn	58	42	72.4	**	**	**	7	5	71.4	6	4	66.7	44	32	72.7
Lucy V. Barnsley	85	35	41.2	10	2	20.0	12	9	75.0	28	3	10.7	35	21	60.0
Beall	100	46	46.0	18	7	38.9	30	17	56.7	9	0	0.0	43	22	51.2
Bel Pre	136	39	28.7	68	15	22.1	16	9	56.3	38	8	21.1	14	7	50.0
Bells Mill	67	36	53.7	6	1	16.7	14	12	85.7	7	3	42.9	40	20	50.0
Belmont	54	18	33.3	6	1	16.7	**	**	**	**	**	**	44	16	36.4
Bethesda	96	49	51.0	5	1	20.0	11	6	54.5	8	1	12.5	72	41	56.9
Beverly Farms	100	55	55.0	7	1	14.3	29	20	69.0	7	1	14.3	57	33	57.9
Bradley Hills	63	40	63.5	**	**	**	9	7	77.8	**	**	**	46	28	60.9
Broad Acres	60	20	33.3	13	6	46.2	12	7	58.3	34	6	17.6	**	**	**
Brooke Grove	58	17	29.3	15	0	0.0	7	3	42.9	7	3	42.9	29	11	37.9
Brookhaven	59	25	42.4	18	8	44.4	7	5	71.4	30	11	36.7	**	**	**
Brown Station	52	10	19.2	25	4	16.0	7	2	28.6	15	1	6.7	5	3	60.0
Burnt Mills	50	13	26.0	30	10	33.3	**	**	**	13	2	15.4	7	1	14.3
Burtonsville	106	25	23.6	66	14	21.2	18	8	44.4	9	0	0.0	13	3	23.1
Candlewood	69	22	31.9	11	1	9.1	14	3	21.4	11	2	18.2	32	16	50.0
Cannon Road	66	17	25.8	26	5	19.2	17	8	47.1	18	3	16.7	5	1	20.0
Carderock Springs	53	31	58.5	**	**	**	6	4	66.7	**	**	**	46	26	56.5
Rachel Carson	135	58	43.0	9	1	11.1	16	8	50.0	15	4	26.7	95	45	47.4
Cashell	42	21	50.0	**	**	**	**	**	**	6	2	33.3	29	16	55.2
Cedar Grove	80	34	42.5	12	2	16.7	22	11	50.0	8	3	37.5	38	18	47.4
Clarksburg	53	13	24.5	**	**	**	18	5	27.8	6	2	33.3	26	6	23.1
Clearspring	86	36	41.9	16	3	18.8	9	8	88.9	14	4	28.6	47	21	44.7
Clopper Mill	61	10	16.4	25	3	12.0	5	3	60.0	23	3	13.0	8	1	12.5
Cloverly	75	30	40.0	10	2	20.0	11	4	36.4	8	1	12.5	46	23	50.0

(continued)

Table 5
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Race/Ethnicity Group
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All			African American			Asian American			Hispanic			White		
	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%
Cold Spring	48	33	68.8	**	**	**	8	8	100.0	**	**	**	36	22	61.1
College Gardens	95	46	48.4	18	3	16.7	25	16	64.0	**	**	**	49	25	51.0
Captain James E. Daly	83	23	27.7	32	9	28.1	9	5	55.6	28	3	10.7	14	6	42.9
Damascus	44	18	40.9	**	**	**	**	**	**	10	3	30.0	29	12	41.4
Darnestown	72	25	34.7	**	**	**	6	3	50.0	7	2	28.6	56	19	33.9
Diamond	80	44	55.0	13	2	15.4	21	14	66.7	13	5	38.5	33	23	69.7
Dr. Charles R. Drew	45	10	22.2	27	2	7.4	6	3	50.0	**	**	**	8	5	62.5
DuFief	59	35	59.3	**	**	**	24	16	66.7	**	**	**	33	17	51.5
East Silver Spring	66	33	50.0	33	15	45.5	8	6	75.0	16	5	31.3	9	7	77.8
Fairland	95	35	36.8	56	12	21.4	13	10	76.9	11	3	27.3	15	10	66.7
Fallsmead	89	46	51.7	8	2	25.0	30	20	66.7	**	**	**	47	23	48.9
Farmland	84	55	65.5	**	**	**	33	27	81.8	7	1	14.3	40	27	67.5
Fields Road	62	20	32.3	14	3	21.4	8	4	50.0	15	2	13.3	25	11	44.0
Flower Hill	75	19	25.3	25	7	28.0	10	5	50.0	33	4	12.1	7	3	42.9
Flower Valley	90	23	25.6	14	1	7.1	7	3	42.9	13	1	7.7	56	18	32.1
Forest Knolls	83	29	34.9	10	1	10.0	15	7	46.7	33	4	12.1	25	17	68.0
Fox Chapel	69	16	23.2	21	4	19.0	14	10	71.4	26	1	3.8	8	1	12.5
Gaithersburg	64	21	32.8	22	8	36.4	**	**	**	32	6	18.8	7	4	57.1
Galway	112	29	25.9	63	16	25.4	20	9	45.0	17	1	5.9	12	3	25.0
Garrett Park	75	45	60.0	6	2	33.3	12	10	83.3	13	2	15.4	44	31	70.5
Germantown	40	16	40.0	13	4	30.8	**	**	**	6	1	16.7	17	8	47.1
Glen Haven	97	21	21.6	36	7	19.4	11	3	27.3	33	5	15.2	17	6	35.3
Glenallen	66	19	28.8	27	9	33.3	10	4	40.0	21	3	14.3	8	3	37.5
Goshen	100	46	46.0	27	10	37.0	18	11	61.1	23	4	17.4	32	21	65.6
Great Seneca Creek	117	42	35.9	25	7	28.0	33	17	51.5	13	3	23.1	46	15	32.6
Greencastle	82	15	18.3	60	11	18.3	8	3	37.5	11	1	9.1	**	**	**
Greenwood	98	44	44.9	8	1	12.5	12	4	33.3	**	**	**	74	37	50.0
Harmony Hills	60	16	26.7	21	5	23.8	**	**	**	33	8	24.2	6	3	50.0

(continued)

Table 5
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Race/Ethnicity Group
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All			African American			Asian American			Hispanic			White		
	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%
Highland	60	11	18.3	9	2	22.2	**	**	**	45	9	20.0	**	**	**
Highland View	48	18	37.5	10	3	30.0	**	**	**	14	3	21.4	22	11	50.0
Jackson Road	73	31	42.5	31	11	35.5	14	7	50.0	18	6	33.3	10	7	70.0
Jones Lane	83	41	49.4	12	5	41.7	16	10	62.5	12	3	25.0	43	23	53.5
Kemp Mill	71	25	35.2	26	8	30.8	**	**	**	31	8	25.8	11	7	63.6
Kensington Parkwood	95	43	45.3	7	2	28.6	**	**	**	6	3	50.0	78	35	44.9
Lake Seneca	56	15	26.8	22	3	13.6	8	4	50.0	6	1	16.7	20	7	35.0
Lakewood	108	57	52.8	6	2	33.3	39	28	71.8	7	2	28.6	56	25	44.6
Laytonsville	87	44	50.6	13	5	38.5	7	3	42.9	8	2	25.0	59	34	57.6
Little Bennett	137	48	35.0	30	4	13.3	40	19	47.5	14	2	14.3	53	23	43.4
Luxmanor	53	30	56.6	6	3	50.0	15	8	53.3	5	1	20.0	27	18	66.7
Thurgood Marshall	79	36	45.6	14	2	14.3	21	15	71.4	9	1	11.1	34	18	52.9
Maryvale	99	38	38.4	31	8	25.8	11	8	72.7	27	7	25.9	30	15	50.0
Spark M. Matsunaga	152	90	59.2	25	7	28.0	58	45	77.6	15	7	46.7	54	31	57.4
S. Christa McAuliffe	96	26	27.1	38	8	21.1	10	3	30.0	25	3	12.0	22	11	50.0
Ronald McNair	113	39	34.5	33	4	12.1	25	14	56.0	21	5	23.8	34	16	47.1
Meadow Hall	48	16	33.3	10	1	10.0	6	2	33.3	15	4	26.7	16	8	50.0
Mill Creek Towne	67	18	26.9	16	0	0.0	6	5	83.3	22	2	9.1	23	11	47.8
Monocacy	37	20	54.1	**	**	**	**	**	**	**	**	**	34	19	55.9
Montgomery Knolls	95	46	48.4	22	9	40.9	23	14	60.9	33	8	24.2	17	15	88.2
New Hampshire Estates	89	37	41.6	22	6	27.3	7	5	71.4	52	19	36.5	8	7	87.5
Roscoe Nix	118	34	28.8	39	7	17.9	15	8	53.3	49	9	18.4	15	10	66.7
Oakland Terrace	117	56	47.9	24	10	41.7	12	4	33.3	33	8	24.2	48	34	70.8
Olney	92	44	47.8	13	3	23.1	9	7	77.8	17	2	11.8	53	32	60.4
William Tyler Page	52	28	53.8	31	14	45.2	11	9	81.8	8	4	50.0	**	**	**
Poolesville	67	19	28.4	5	0	0.0	**	**	**	7	0	0.0	51	17	33.3
Potomac	104	60	57.7	9	3	33.3	26	20	76.9	**	**	**	64	35	54.7
Judith A. Resnik	82	23	28.0	16	5	31.3	17	8	47.1	32	3	9.4	17	7	41.2

(continued)

Table 5
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Race/Ethnicity Group
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All			African American			Asian American			Hispanic			White		
	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%
Dr. Sally K. Ride	87	35	40.2	25	7	28.0	24	14	58.3	14	4	28.6	23	10	43.5
Ritchie Park	74	43	58.1	11	3	27.3	20	15	75.0	6	2	33.3	37	23	62.2
Rock Creek Forest	81	32	39.5	17	3	17.6	**	**	**	8	0	0.0	53	26	49.1
Rock Creek Valley	57	22	38.6	5	1	20.0	6	4	66.7	20	2	10.0	26	15	57.7
Rock View	75	30	40.0	10	3	30.0	12	6	50.0	28	9	32.1	24	11	45.8
Lois P. Rockwell	66	21	31.8	7	2	28.6	5	3	60.0	10	0	0.0	44	16	36.4
Rolling Terrace	109	53	48.6	25	12	48.0	7	4	57.1	59	22	37.3	17	14	82.4
Rosemary Hills	189	92	48.7	33	8	24.2	12	7	58.3	20	5	25.0	122	70	57.4
Rosemont	71	30	42.3	20	5	25.0	11	8	72.7	28	9	32.1	12	8	66.7
Sequoyah	66	23	34.8	17	2	11.8	13	9	69.2	17	2	11.8	19	10	52.6
Seven Locks	44	23	52.3	**	**	**	8	6	75.0	**	**	**	33	16	48.5
Sherwood	82	38	46.3	18	5	27.8	8	4	50.0	8	3	37.5	48	26	54.2
Sargent Shriver	88	27	30.7	10	3	30.0	9	5	55.6	61	14	23.0	8	5	62.5
Sligo Creek	109	56	51.4	37	12	32.4	7	3	42.9	16	5	31.3	49	36	73.5
Somerset	71	50	70.4	**	**	**	17	11	64.7	6	3	50.0	46	35	76.1
South Lake	76	19	25.0	24	5	20.8	15	6	40.0	29	4	13.8	8	4	50.0
Stedwick	93	26	28.0	37	10	27.0	11	3	27.3	21	4	19.0	24	9	37.5
Stone Mill	107	54	50.5	7	1	14.3	53	29	54.7	5	2	40.0	42	22	52.4
Stonegate	66	31	47.0	20	9	45.0	11	5	45.5	5	0	0.0	30	17	56.7
Strawberry Knoll	63	16	25.4	23	5	21.7	8	4	50.0	18	0	0.0	14	7	50.0
Summit Hall	79	14	17.7	25	2	8.0	**	**	**	46	9	19.6	**	**	**
Takoma Park	137	85	62.0	46	17	37.0	11	9	81.8	14	4	28.6	66	55	83.3
Travilah	72	45	62.5	**	**	**	31	23	74.2	6	2	33.3	33	19	57.6
Twinbrook	71	30	42.3	12	2	16.7	9	6	66.7	32	13	40.6	15	7	46.7
Viers Mill	74	24	32.4	10	3	30.0	9	4	44.4	40	9	22.5	14	8	57.1
Washington Grove	50	23	46.0	7	1	14.3	7	5	71.4	23	9	39.1	13	8	61.5
Waters Landing	89	19	21.3	24	2	8.3	16	7	43.8	22	0	0.0	27	10	37.0
Watkins Mill	90	12	13.3	30	0	0.0	17	7	41.2	30	3	10.0	13	2	15.4

(continued)

Table 5
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Race/Ethnicity Group
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All			African American			Asian American			Hispanic			White		
	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%
Wayside	94	50	53.2	7	0	0.0	28	21	75.0	6	2	33.3	53	27	50.9
Weller Road	63	23	36.5	**	**	**	9	7	77.8	43	11	25.6	7	3	42.9
Westbrook	57	33	57.9	**	**	**	6	4	66.7	**	**	**	47	28	59.6
Westover	38	20	52.6	13	2	15.4	7	4	57.1	5	4	80.0	12	10	83.3
Wheaton Woods	76	16	21.1	15	5	33.3	8	3	37.5	45	5	11.1	8	3	37.5
Whetstone	86	27	31.4	27	5	18.5	9	3	33.3	27	5	18.5	22	13	59.1
Wood Acres	104	46	44.2	**	**	**	10	7	70.0	**	**	**	87	34	39.1
Woodfield	80	30	37.5	9	3	33.3	**	**	**	**	**	**	65	23	35.4
Woodlin	74	42	56.8	22	7	31.8	9	5	55.6	9	4	44.4	34	26	76.5
Wyngate	97	57	58.8	**	**	**	15	10	66.7	6	2	33.3	72	42	58.3

Table 6
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Services Provided
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All			FARMS			Special Education			ELL		
	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%
Arcola	50	16	32.0	37	10	27.0	**	**	**	25	4	16.0
Ashburton	85	48	56.5	14	3	21.4	**	**	**	10	4	40.0
Bannockburn	58	42	72.4	**	**	**	**	**	**	**	**	**
Lucy V. Barnsley	85	35	41.2	23	3	13.0	11	4	36.4	19	6	31.6
Beall	100	46	46.0	24	4	16.7	11	0	0.0	6	0	0.0
Bel Pre	136	39	28.7	69	19	27.5	20	3	15.0	18	1	5.6
Bells Mill	67	36	53.7	**	**	**	**	**	**	**	**	**
Belmont	54	18	33.3	**	**	**	12	2	16.7	**	**	**
Bethesda	96	49	51.0	**	**	**	14	4	28.6	7	2	28.6
Beverly Farms	100	55	55.0	5	0	0.0	16	5	31.3	10	2	20.0
Bradley Hills	63	40	63.5	**	**	**	**	**	**	**	**	**
Broad Acres	60	20	33.3	46	15	32.6	6	1	16.7	25	2	8.0
Brooke Grove	58	17	29.3	7	1	14.3	5	0	0.0	5	1	20.0
Brookhaven	59	25	42.4	38	16	42.1	8	2	25.0	28	8	28.6
Brown Station	52	10	19.2	25	2	8.0	**	**	**	11	1	9.1
Burnt Mills	50	13	26.0	28	6	21.4	5	0	0.0	12	2	16.7
Burtonsville	106	25	23.6	32	2	6.3	6	1	16.7	15	2	13.3
Candlewood	69	22	31.9	9	0	0.0	7	2	28.6	6	2	33.3
Cannon Road	66	17	25.8	42	7	16.7	9	0	0.0	13	1	7.7
Carderock Springs	53	31	58.5	**	**	**	**	**	**	**	**	**
Rachel Carson	135	58	43.0	12	2	16.7	22	5	22.7	8	2	25.0
Cashell	42	21	50.0	**	**	**	**	**	**	**	**	**
Cedar Grove	80	34	42.5	7	2	28.6	6	0	0.0	7	3	42.9
Clarksburg	53	13	24.5	11	1	9.1	8	1	12.5	**	**	**
Clearspring	86	36	41.9	19	3	15.8	11	5	45.5	6	1	16.7
Clopper Mill	61	10	16.4	37	7	18.9	7	1	14.3	20	3	15.0

(continued)

Table 6
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Services Provided
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All			FARMS			Special Education			ELL		
	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%
Cloverly	75	30	40.0	8	0	0.0	**	**	**	9	0	0.0
Cold Spring	48	33	68.8	**	**	**	**	**	**	**	**	**
College Gardens	95	46	48.4	11	0	0.0	5	1	20.0	18	2	11.1
Captain James E. Daly	83	23	27.7	38	7	18.4	10	1	10.0	22	0	0.0
Damascus	44	18	40.9	10	2	20.0	**	**	**	8	2	25.0
Darnestown	72	25	34.7	5	2	40.0	7	2	28.6	**	**	**
Diamond	80	44	55.0	18	4	22.2	12	5	41.7	11	6	54.5
Dr. Charles R. Drew	45	10	22.2	16	2	12.5	8	1	12.5	8	1	12.5
DuFief	59	35	59.3	**	**	**	5	2	40.0	5	3	60.0
East Silver Spring	66	33	50.0	31	16	51.6	12	2	16.7	11	4	36.4
Fairland	95	35	36.8	42	12	28.6	8	1	12.5	18	7	38.9
Fallsmead	89	46	51.7	5	1	20.0	14	3	21.4	10	4	40.0
Farmland	84	55	65.5	7	2	28.6	6	2	33.3	22	11	50.0
Fields Road	62	20	32.3	17	2	11.8	**	**	**	8	0	0.0
Flower Hill	75	19	25.3	40	7	17.5	15	2	13.3	24	1	4.2
Flower Valley	90	23	25.6	11	0	0.0	12	3	25.0	7	0	0.0
Forest Knolls	83	29	34.9	30	2	6.7	10	4	40.0	27	2	7.4
Fox Chapel	69	16	23.2	40	4	10.0	**	**	**	26	1	3.8
Gaithersburg	64	21	32.8	46	10	21.7	7	0	0.0	22	1	4.5
Galway	112	29	25.9	49	9	18.4	15	0	0.0	29	5	17.2
Garrett Park	75	45	60.0	10	2	20.0	5	2	40.0	12	3	25.0
Germantown	40	16	40.0	12	4	33.3	**	**	**	5	0	0.0
Glen Haven	97	21	21.6	57	6	10.5	8	0	0.0	25	1	4.0
Glenallen	66	19	28.8	29	4	13.8	7	0	0.0	24	1	4.2
Goshen	100	46	46.0	33	4	12.1	12	1	8.3	30	4	13.3
Great Seneca Creek	117	42	35.9	26	4	15.4	5	1	20.0	14	1	7.1
Greencastle	82	15	18.3	54	9	16.7	5	0	0.0	10	0	0.0
Greenwood	98	44	44.9	5	0	0.0	6	1	16.7	**	**	**

(continued)

Table 6
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Services Provided
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All		FARMS			Special Education			ELL		
	Screened N	Identified n %	Screened N	Identified n %	Screened N	Identified n %	Screened N	Identified n %			
Harmony Hills	60	16 26.7	51	13 25.5	6	2 33.3	31	9 29.0			
Highland	60	11 18.3	45	8 17.8	**	** **	43	6 14.0			
Highland View	48	18 37.5	21	3 14.3	6	1 16.7	10	1 10.0			
Jackson Road	73	31 42.5	39	11 28.2	5	1 20.0	17	6 35.3			
Jones Lane	83	41 49.4	20	6 30.0	15	4 26.7	6	1 16.7			
Kemp Mill	71	25 35.2	45	11 24.4	10	4 40.0	20	5 25.0			
Kensington Parkwood	95	43 45.3	**	** **	10	1 10.0	**	** **			
Lake Seneca	56	15 26.8	17	2 11.8	**	** **	7	3 42.9			
Lakewood	108	57 52.8	**	** **	7	3 42.9	6	3 50.0			
Laytonsville	87	44 50.6	8	2 25.0	8	2 25.0	6	1 16.7			
Little Bennett	137	48 35.0	23	1 4.3	10	1 10.0	9	0 0.0			
Luxmanor	53	30 56.6	7	1 14.3	5	2 40.0	12	4 33.3			
Thurgood Marshall	79	36 45.6	11	0 0.0	**	** **	**	** **			
Maryvale	99	38 38.4	39	11 28.2	5	1 20.0	18	5 27.8			
Spark M. Matsunaga	152	90 59.2	13	3 23.1	8	1 12.5	5	1 20.0			
S. Christa McAuliffe	96	26 27.1	39	8 20.5	5	0 0.0	31	3 9.7			
Ronald McNair	113	39 34.5	16	2 12.5	9	3 33.3	10	0 0.0			
Meadow Hall	48	16 33.3	22	5 22.7	10	1 10.0	7	1 14.3			
Mill Creek Towne	67	18 26.9	25	2 8.0	8	0 0.0	10	1 10.0			
Monocacy	37	20 54.1	**	** **	**	** **	**	** **			
Montgomery Knolls	95	46 48.4	57	17 29.8	**	** **	33	11 33.3			
New Hampshire Estates	89	37 41.6	64	25 39.1	8	0 0.0	40	12 30.0			
Roscoe Nix	118	34 28.8	70	11 15.7	10	2 20.0	30	2 6.7			
Oakland Terrace	117	56 47.9	35	11 31.4	9	1 11.1	18	3 16.7			
Olney	92	44 47.8	11	2 18.2	8	4 50.0	5	1 20.0			
William Tyler Page	52	28 53.8	18	8 44.4	**	** **	9	2 22.2			
Poolesville	67	19 28.4	8	1 12.5	11	2 18.2	**	** **			
Potomac	104	60 57.7	**	** **	**	** **	**	** **			

(continued)

Table 6
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Services Provided
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All			FARMS			Special Education			ELL		
	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%
Judith A. Resnik	82	23	28.0	32	3	9.4	9	0	0.0	22	1	4.5
Dr. Sally K. Ride	87	35	40.2	22	4	18.2	14	2	14.3	11	1	9.1
Ritchie Park	74	43	58.1	10	3	30.0	5	2	40.0	9	4	44.4
Rock Creek Forest	81	32	39.5	15	3	20.0	8	2	25.0	**	**	**
Rock Creek Valley	57	22	38.6	17	2	11.8	5	1	20.0	16	2	12.5
Rock View	75	30	40.0	27	8	29.6	5	1	20.0	10	4	40.0
Lois P. Rockwell	66	21	31.8	12	0	0.0	11	2	18.2	10	0	0.0
Rolling Terrace	109	53	48.6	68	25	36.8	5	2	40.0	43	9	20.9
Rosemary Hills	189	92	48.7	29	4	13.8	12	1	8.3	27	3	11.1
Rosemont	71	30	42.3	30	6	20.0	8	1	12.5	18	2	11.1
Sequoyah	66	23	34.8	31	5	16.1	17	3	17.6	19	3	15.8
Seven Locks	44	23	52.3	**	**	**	5	2	40.0	**	**	**
Sherwood	82	38	46.3	7	1	14.3	12	4	33.3	**	**	**
Sargent Shriver	88	27	30.7	64	15	23.4	10	2	20.0	44	3	6.8
Sligo Creek	109	56	51.4	28	6	21.4	8	1	12.5	8	0	0.0
Somerset	71	50	70.4	5	4	80.0	5	2	40.0	10	5	50.0
South Lake	76	19	25.0	53	7	13.2	7	2	28.6	20	1	5.0
Stedwick	93	26	28.0	41	5	12.2	5	2	40.0	24	2	8.3
Stone Mill	107	54	50.5	6	1	16.7	5	3	60.0	9	2	22.2
Stonegate	66	31	47.0	7	1	14.3	8	2	25.0	**	**	**
Strawberry Knoll	63	16	25.4	22	1	4.5	5	1	20.0	16	0	0.0
Summit Hall	79	14	17.7	59	9	15.3	11	0	0.0	33	4	12.1
Takoma Park	137	85	62.0	34	7	20.6	7	1	14.3	18	4	22.2
Travilah	72	45	62.5	**	**	**	6	1	16.7	5	1	20.0
Twinbrook	71	30	42.3	40	14	35.0	8	3	37.5	27	10	37.0
Viers Mill	74	24	32.4	46	9	19.6	11	1	9.1	26	3	11.5
Washington Grove	50	23	46.0	21	9	42.9	**	**	**	21	4	19.0
Waters Landing	89	19	21.3	29	0	0.0	10	0	0.0	19	1	5.3

(continued)

Table 6
 Number and Percentage of Grade 2 Students
 Identified as Gifted and Talented in 2007-2008 by School by Services Provided
 (** Data not reported as the number of students in subgroup is fewer than 5)

Elementary School	All			FARMS			Special Education			ELL		
	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%	Screened N	Identified n	%
Watkins Mill	90	12	13.3	48	3	6.3	9	0	0.0	34	3	8.8
Wayside	94	50	53.2	5	1	20.0	6	2	33.3	7	2	28.6
Weller Road	63	23	36.5	38	13	34.2	**	**	**	36	7	19.4
Westbrook	57	33	57.9	**	**	**	5	3	60.0	**	**	**
Westover	38	20	52.6	7	3	42.9	**	**	**	**	**	**
Wheaton Woods	76	16	21.1	53	9	17.0	5	0	0.0	29	1	3.4
Whetstone	86	27	31.4	44	8	18.2	7	3	42.9	22	2	9.1
Wood Acres	104	46	44.2	**	**	**	**	**	**	6	2	33.3
Woodfield	80	30	37.5	**	**	**	6	2	33.3	**	**	**
Woodlin	74	42	56.8	15	5	33.3	6	2	33.3	7	0	0.0
Wyngate	97	57	58.8	**	**	**	6	1	16.7	**	**	**