

## Trend Results for Spring Reading Benchmark Assessments 2002–2006

A. R. Douglas, Ph.D.

### Background

The Montgomery County Public Schools Assessment Program for Primary Reading (MCPSAP-PR) is a locally developed assessment that provides information about students' reading development, including reading accuracy, oral reading fluency, and comprehension. The MCPSAP-PR consists of two components—foundational reading skill areas and reading proficiency skill areas. Proficiency standards in kindergarten, first, and second grades are used as grade-appropriate benchmarks for literacy skills.

For kindergarten, the spring text reading and comprehension benchmark is for students to read a level 3 text with 90% or higher accuracy and demonstrate comprehension on a retelling measure. Grade 1 students must read a level 16 text or higher with 90% or higher accuracy and achieve a score of 4 or higher on oral comprehension. The Grade 2 spring benchmark is to read a level M text with 90% or higher accuracy, achieve a score of 4 or higher on oral comprehension, and a score of 2 or higher for both written comprehension questions. Changes in 2005–2006 to the written comprehension questions and their scoring necessitate a new baseline for second grade.

### Methodology

The results reported are the percentages of students meeting the spring text reading and comprehension benchmark for kindergarten, first, and second grades. The results are reported for the district overall and disaggregated by race/ethnicity, gender, Free and Reduced-price Meals System (FARMS), special education, and English language learner (ELL) services. Students in Reading First schools take Dynamic Indicators of Basic Early Literacy Skills (DIBELS) subtests only, which are not included as text reading and comprehension benchmark criteria. These students are not included in this evaluation.

### Results

Students continue to show gains in achievement in kindergarten and first grade (Figure 1).

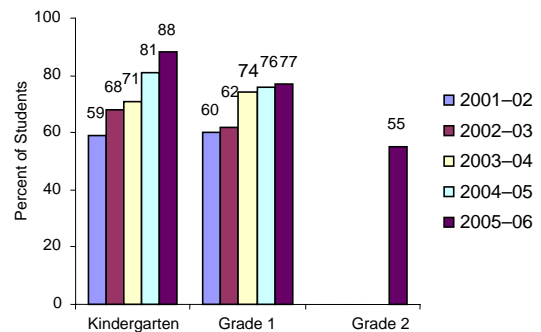


Figure 1. Percentage of students meeting text reading and comprehension benchmarks from 2002 to 2006 by grade.

### Results for Kindergarten

For the district overall, 88% of kindergarten students achieved the benchmark in 2005–2006, revealing a 7 percentage-point gain from 2004–2005 and four years of continuous improvement (Figure 1).

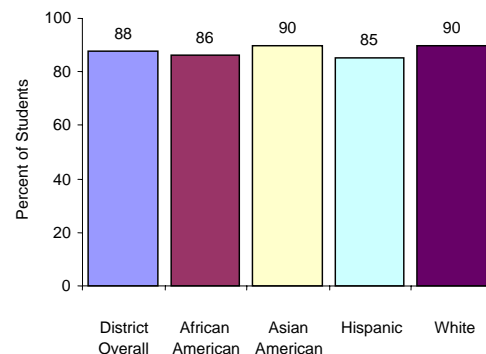


Figure 2. Percentage of kindergarten students achieving benchmark by race/ethnicity, spring 2006.

Figure 2 shows the closing of the achievement gap for race/ethnicity. The widest gap is now 5 percentage points. Overall, 86% of African American students achieved the kindergarten spring benchmark, compared with 90% of Asian American, 85% of Hispanic, and 90% of White students. These reflect increases of 34 percentage points since 2001–2002 for African American, 19 percentage points for Asian American, 43 percentage points for Hispanic, and 23 percentage points for White students (Appendix Figure A1).

By service provision, 84% of kindergarteners who received FARMS services achieved the benchmark, representing a 40 percentage-point increase from 2001–2002 (Appendix Figure A2). By the end of the 2005–2006 school year, 77% of students who received special education services achieved the benchmark, representing a 32 percentage-point increase since 2001–2002. Furthermore, 84% of students receiving ELL services achieved the benchmark, resulting in a 56 percentage-point increase since 2001–2002. Table 1 in the Appendix includes results for kindergarten.

### Results for First Grade

At first grade, 77% of students met the spring benchmark for text reading and comprehension (Figure 3). In student performance by race/ethnicity, there were large increases from 2001–2002. These include a 20 percentage-point increase for African American students, a 14 percentage-point increase for Asian American students, a 22 percentage-point increase for Hispanic students, and a 17 percentage-point increase for White students (Appendix Figure A3). Figure 3 also shows the performance by race/ethnicity in first grade.

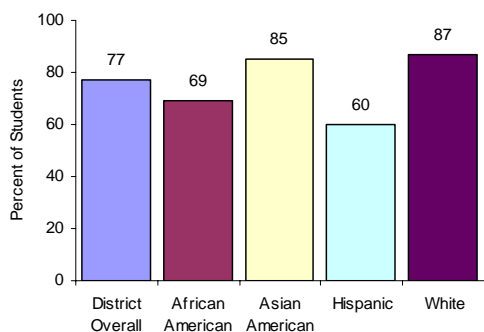


Figure 3. Percentage of first grade students achieving benchmark by race/ethnicity, spring 2006.

In student performance by service provision, students who received FARMS services showed a small drop

of 3 percentage points compared with 2004–2005, but a 19 percentage-point increase from 2001–2002 (Appendix Figure A4). Students who received special education services showed a 5 percentage-point increase since 2004–2005, and a 9 percentage-point increase since 2001–2002. Fifty-two percent of students who received ELL services achieved the benchmark, representing a slight decline since the 2004–2005 academic year but an 18 percentage-point increase since 2001–2002. Table 2 in the Appendix includes results for first grade.

### Results for Second Grade

For the district overall, 55% of second grade students achieved the spring text reading and comprehension benchmark by the end of the 2005–2006 academic year (Figure 4). Disaggregated, 45% of African American students achieved the benchmark, compared with 64% of Asian American students, 40% of Hispanic students, and 65% of White students.

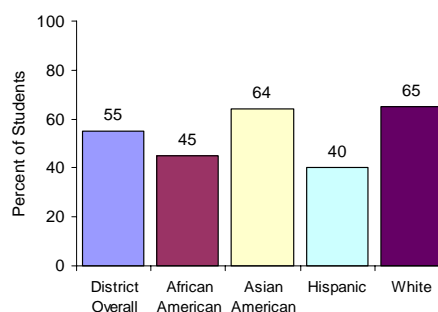


Figure 4. Percentage of second grade students achieving benchmark by race/ethnicity, spring 2006.

Overall, 53% of male students and 58% of female students achieved benchmark during 2005–2006. For students who received services for FARMS, 37% achieved the spring benchmark. For students who received special education and ELL services, 29% and 23%, respectively, achieved the benchmark. Table 3 in the Appendix includes results for second grade.

## Conclusion

### Achievement Gap

The apparent closing of the achievement gap is encouraging and demonstrates that it is possible. The kindergarten results may serve as a precursor to the continued closing of the gap in Grades 1 and 2. The gap in Grades 1 and 2, as opposed to kindergarten, may be partially explained by higher achieving student groups benefiting from further learning at

increasing exponential rates over time, compared with their lower achieving counterparts (DiPerna, Volpe, and Elliott, 2005). Achievement gains for high achieving students are likely to occur with socioeconomic experiences and self-regulation skills that foster continued academic progress. Such experiences and skills may be uncommon for their lower achieving counterparts, coupled with the issue of lower achieving students being at risk for negative daily stressors, negative peer pressure, and demonstrating behaviors that serve as barriers for academic progress (Taylor, 2005; Eamon, 2005; Fleming, Haggerty, Catalano, Harachi, Mazza, and Gruman, 2005; and DeGarmo and Martinez, 2006). Such contextual factors need to be explored when planning strategies to eliminate achievement gaps (Rothstein, 2004; Casanova, Garcia-Linares, de la Torre, and Carpio, 2005; Mandara, 2006; and Bernard, 2006).

#### *Implication for Future Administration*

Figures A1 and A2 clearly indicate that the majority of students for all student groups achieved the spring kindergarten text reading and comprehension benchmark. Hence, for future administrations, it would be reasonable to increase the spring text reading level from 3 to a higher level, raising the bar for kindergarten students. Additionally, there is need for yearly, documented validation study of assessment results for all grade levels. Such research also should investigate the reliability for scoring tasks, as well as incorporate range-finding sessions to facilitate consistent scoring among all teachers. When changes to assessment components are made, such study is required in order to ascertain the impact of modifications.

#### **Acknowledgements**

The author would like to thank Mrs. Ann Bedford, Dr. Faith Connolly, Mrs. Sophie Kowzun, Mr. Carlos Martinez, Jr., Dr. Shahpar Modaresi, Dr. Carol J. Schatz, Dr. Clare Von Secker, and Dr. Huafang Zhao for their suggestions for this brief.

#### **References**

Bernard, M. E. (2006). It's Time We Teach Socio-Emotional Competence as Well as We Teach Academic Competence. *Reading & Writing Quarterly*. Vol. 22, No. 2, p. 103–119.

- Casanova, P. F.; Garcia-Linares, M. C.; de la Torre, M. J.; and Carpio, M. de la Villa. (2005). Influence of Family and Socio-Demographic Variables on Students with Low Academic Achievement. *Educational Psychology*, Vol. 25, No. 4, p. 423–435.
- DeGarmo, D. S. and Martinez, C. R., Jr. (2006). A Culturally Informed Model of Academic Well-Being for Latino Youth: The Importance of Discriminatory Experiences and Social Support. *Family Relations*, Vol. 55, No. 3, p. 267–278.
- DiPerna, J. C.; Volpe, R. J.; and Elliott, S. N. (2005). A Model of Academic Enablers and Mathematics Achievement in the Elementary Grades. *Journal of School Psychology*, Vol. 43, No. 5, p. 379–392.
- Eamon, M. K. (2005). Socio-Demographic, School, Neighborhood, and Parenting Influences on the Academic Achievement of Latino Young Adolescents. *Journal of Youth and Adolescence*, Vol. 34, No. 2, p. 163–174.
- Fleming, C. B., Haggerty, K. P.; Catalano, R. F.; Harachi, T. W., Mazza, J. J., and Gruman, D. H. (2005). Do Social and Behavioral Characteristics Targeted by Preventive Interventions Predict Standardized Test Scores and Grades? *Journal of School Health*, Vol. 75, No. 9, p. 342–349.
- Mandara, J. (2006). The Impact of Family Functioning on African American Males' Academic Achievement: A Review and Clarification of the Empirical Literature. *Teachers College Record*. Vol. 108, No. 2, p. 206–223.
- Rothstein, R. (2004). *Class and Schools: Using Social, Economic, and Educational Reform to Close the Black-White Achievement Gap*. Washington, DC: Economic Policy Institute, 2004.
- Taylor, D. L. (2005). Class and Schools: Using Social, Economic, and Educational Reform to Close The Black-White Achievement Gap. *School Effectiveness & School Improvement*, Vol. 16, No. 4, p. 445–449.

## Appendix

### Kindergarten Results

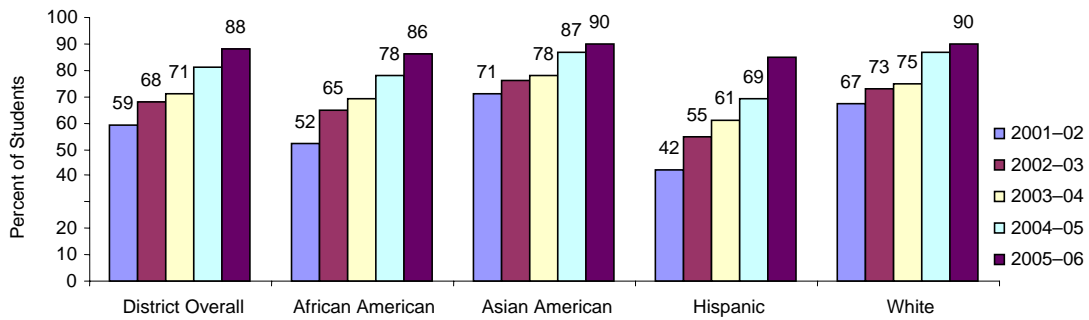


Figure A1. Percentages of kindergarten students who achieved the grade-level benchmark for the district overall and by race/ethnicity for school years 2001–2002 to 2005–2006. Results are not reported separately for American Indian students.

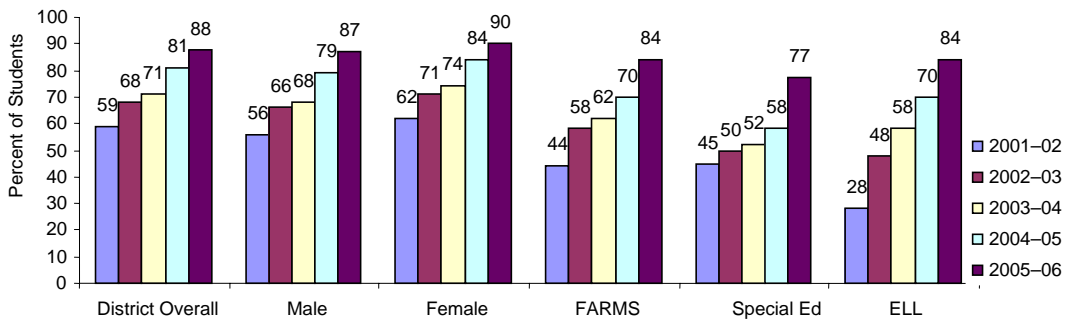


Figure A2. Percentages of kindergarten students who achieved the grade-level benchmark for the district overall, by male and female, FARMS, special education, and ELL status for school years 2001–2002 to 2005–2006.

## Grade 1 Results

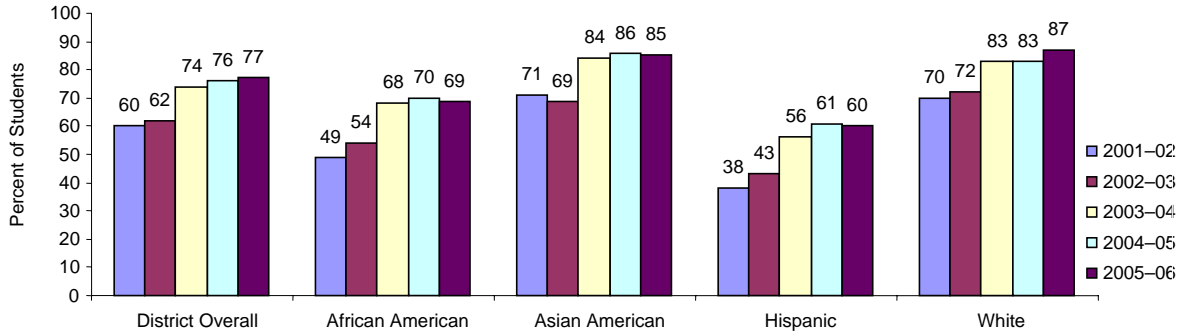


Figure A3. Percentages of first grade students who achieved the grade-level benchmark for the district overall and by race/ethnicity for school years 2001–2002 to 2005–2006. Results are not reported separately for American Indian students.

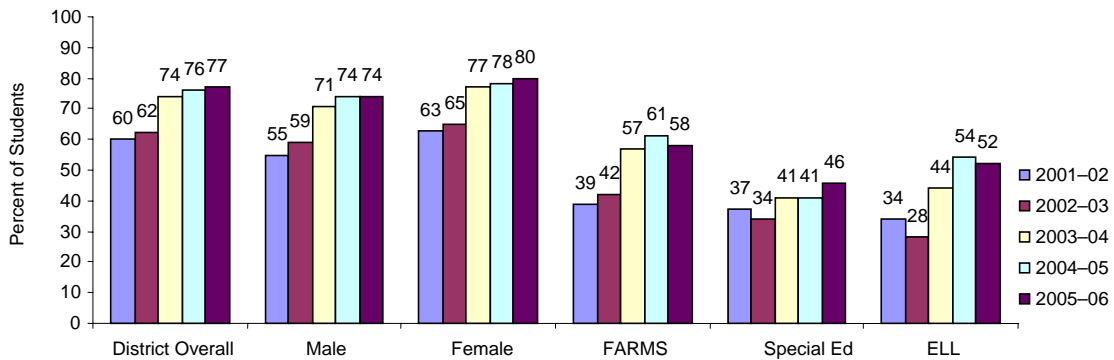


Figure A4. Percentages of first grade students who achieved the grade-level benchmark for the district overall, by male and female, FARMS, special education, and ELL status for school years 2001–2002 to 2005–2006.

Table 1  
 Numbers and Percentages of Kindergarten Students Who Achieved the Grade-level Benchmark by Student Reporting Groups During the 2005–2006 School Year

Student Reporting Group	Total Number of Students	Met Benchmark		Not Met Benchmark	
	<i>N</i>	<i>N</i>	%	<i>N</i>	%
District	8,317	7,335	88.0	982	12.0
Male	4,159	3,605	87.0	554	13.0
Female	4,158	3,730	90.0	428	10.0
African American	1,846	1,591	86.0	255	14.0
Male	930	781	84.0	149	16.0
Female	916	810	88.0	106	12.0
Asian American	1,296	1,163	90.0	133	10.0
Male	625	556	89.0	69	11.0
Female	671	607	91.0	64	10.0
Hispanic	1,686	1,433	85.0	253	15.0
Male	847	706	83.0	141	17.0
Female	839	727	87.0	112	13.0
White	3,467	3,128	90.0	339	10.0
Male	1,747	1,553	89.0	194	11.0
Female	1,720	1,575	92.0	145	8.0
FARMS	2,252	1,884	84.0	368	16.0
Special Ed	690	530	77.0	160	23.0
ELL	2,095	1,752	84.0	343	16.0

*Note:* Results are not reported separately for American Indian students.  
 Percentages do not sum to 100% due to rounding error.

Table 2  
 Numbers and Percentages of First Grade Students Who Achieved the Grade-level Benchmark by Student Reporting  
 Groups During the 2005–2006 School Year

Student Reporting Group	Total Number of Students	Met Benchmark		Not Met Benchmark	
	<i>N</i>	<i>N</i>	%	<i>N</i>	%
District	9,356	7,189	77.0	2,167	23.0
Male	4,791	3,526	74.0	1,265	26.0
Female	4,565	3,663	80.0	902	20.0
African American	2,129	1,472	69.0	657	31.0
Male	1,092	705	65.0	387	35.0
Female	1,037	767	74.0	270	26.0
Asian American	1,463	1,240	85.0	223	15.0
Male	744	607	82.0	137	18.0
Female	719	633	88.0	86	12.0
Hispanic	1,875	1,118	60.0	757	40.0
Male	944	528	56.0	416	44.0
Female	931	590	63.0	341	37.0
White	3,846	3,332	87.0	514	13.0
Male	1,996	1,677	84.0	319	16.0
Female	1,850	1,655	90.0	195	11.0
FARMS	2,529	1,468	58.0	1,061	42.0
Special Ed	866	398	46.0	468	54.0
ELL	1,784	934	52.0	850	48.0

*Note:* Results are not reported separately for American Indian students.  
 Percentages do not sum to 100% due to rounding error.

Table 3  
 Numbers and Percentages of Second Grade Students Who Achieved the Grade-level Benchmark by Student Reporting  
 Groups During the 2005–2006 School Year

Student Reporting Group	Total Number of Students <i>N</i>	Met Benchmark		Not Met Benchmark	
		<i>N</i>	%	<i>N</i>	%
District	9,424	5,213	55.0	4,211	45.0
Male	4,891	2,587	53.0	2,304	47.0
Female	4,533	2,626	58.0	1,907	42.0
African American	2,172	986	45.0	1,186	55.0
Male	1,103	471	43.0	632	57.0
Female	1,069	515	48.0	554	52.0
Asian American	1,430	915	64.0	515	36.0
Male	683	415	61.0	268	39.0
Female	747	500	67.0	247	33.0
Hispanic	1,805	716	40.0	1,089	61.0
Male	952	364	38.0	588	62.0
Female	862	352	41.0	510	59.0
White	3,978	2,582	65.0	1,396	35.0
Male	2,136	1,330	62.0	806	38.0
Female	1,842	1,252	68.0	590	32.0
FARMS	2,426	887	37.0	1,539	63.0
Special Ed	1,007	289	29.0	718	71.0
ELL	1,162	269	23.0	893	77.0

*Note:* Results are not reported separately for American Indian students.  
 Percentages do not sum to 100% due to rounding error.



Table 4A  
Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Kindergarten

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
Ashburton	35	85.7	35	88.6	12	75.0	15	93.3	n/r	n/r	39	87.2	7	85.7	7	57.1	7	71.4
Bannockburn	24	87.5	28	92.9	n/r	n/r	5	80.0	n/r	n/r	44	90.9	n/r	n/r	n/r	n/r	5	80.0
Barnsley, Lucy V.	40	77.5	33	87.9	8	100.0	8	75.0	25	68.0	32	90.6	23	73.9	5	60.0	19	68.4
Beall	52	82.7	43	86.0	12	83.3	28	92.9	10	100.0	44	75.0	21	85.7	7	71.4	27	92.6
Bel Pre	63	90.5	62	96.8	57	94.7	17	94.1	34	91.2	17	94.1	65	95.4	8	75.0	36	94.4
Bells Mill	34	76.5	26	92.3	8	100.0	10	80.0	8	100.0	34	76.5	n/r	n/r	12	58.3	13	100.0
Belmont	28	78.6	15	100.0	n/r	n/r	n/r	n/r	n/r	n/r	37	89.2	n/r	n/r	6	66.7	n/r	n/r
Bethesda	31	77.4	31	90.3	n/r	n/r	5	60.0	n/r	n/r	50	88.0	n/r	n/r	6	66.7	n/r	n/r
Beverly Farms	39	89.7	35	88.6	5	80.0	18	83.3	5	60.0	46	95.7	n/r	n/r	8	87.5	12	66.7
Bradley Hills	22	86.4	26	96.2	n/r	n/r	5	100.0	n/r	n/r	39	89.7	n/r	n/r	n/r	n/r	5	60.0
Broad Acres	41	78.0	22	100.0	13	92.3	12	91.7	38	81.6	n/r	n/r	52	82.7	6	66.7	37	78.4
Brooke Grove	30	93.3	33	97.0	12	91.7	6	100.0	5	100.0	40	95.0	9	88.9	8	75.0	9	88.9
Brookhaven	21	85.7	21	95.2	14	85.7	5	80.0	18	94.4	5	100.0	22	95.5	n/r	n/r	24	91.7
Brown Station	31	77.4	24	79.2	23	82.6	6	83.3	18	66.7	8	87.5	31	74.2	n/r	n/r	18	66.7
Burning Tree	17	100.0	36	86.1	n/r	n/r	11	81.8	n/r	n/r	35	91.4	n/r	n/r	7	85.7	7	85.7
Burnt Mills	41	90.2	29	89.7	48	91.7	n/r	n/r	17	82.4	n/r	n/r	41	90.2	n/r	n/r	24	87.5
Burtonsville	29	82.8	34	82.4	33	81.8	15	80.0	n/r	n/r	12	83.3	11	81.8	n/r	n/r	18	83.3
Candlewood	33	100.0	25	88.0	11	100.0	8	100.0	7	100.0	31	90.3	6	100.0	10	100.0	6	100.0
Cannon Road	25	84.0	34	97.1	22	95.5	12	100.0	18	77.8	7	100.0	28	96.4	5	100.0	32	87.5
Carderock Springs	25	92.0	15	100.0	n/r	n/r	5	100.0	n/r	n/r	32	96.9	n/r	n/r	n/r	n/r	n/r	n/r
Carson, Rachel	56	92.9	62	91.9	6	100.0	14	92.9	15	80.0	83	94.0	15	86.7	8	62.5	16	87.5
Cashell	17	88.2	22	95.5	n/r	n/r	n/r	n/r	5	80.0	27	96.3	n/r	n/r	n/r	n/r	n/r	n/r
Cedar Grove	29	82.8	36	83.3	5	80.0	21	90.5	n/r	n/r	35	80.0	n/r	n/r	6	50.0	6	66.7
Clarksburg	56	75.0	54	79.6	13	76.9	27	92.6	8	100.0	62	67.7	7	85.7	8	50.0	15	80.0
Clearspring	33	90.9	37	94.6	12	100.0	n/r	n/r	10	90.0	45	91.1	17	94.1	13	84.6	5	100.0

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4A *Continued*  
 Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Kindergarten

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
Clopper Mill	50	92.0	25	92.0	25	92.0	8	100.0	27	88.9	15	93.3	32	87.5	5	100.0	25	84.0
Cloverly	35	94.3	31	83.9	7	100.0	8	100.0	5	80.0	46	87.0	6	100.0	8	100.0	10	90.0
Cold Spring	15	93.3	26	92.3	n/r	n/r	n/r	n/r	n/r	n/r	33	90.9	n/r	n/r	n/r	n/r	n/r	n/r
College Gardens	27	85.2	50	82.0	11	72.7	20	85.0	n/r	n/r	43	88.4	11	72.7	n/r	n/r	21	81.0
Cresthaven	38	92.1	50	94.0	20	100.0	12	100.0	40	87.5	16	93.8	44	90.9	5	100.0	38	86.8
Daly, Capt. James E.	25	76.0	38	86.8	22	77.3	8	75.0	18	83.3	15	93.3	27	74.1	10	50.0	22	72.7
Damascus	24	100.0	19	100.0	n/r	n/r	n/r	n/r	9	100.0	29	100.0	8	100.0	n/r	n/r	8	100.0
Darnestown	23	82.6	36	88.9	n/r	n/r	n/r	n/r	5	100.0	49	85.7	n/r	n/r	6	100.0	n/r	n/r
Diamond	33	100.0	26	88.5	n/r	n/r	14	85.7	13	100.0	30	96.7	10	100.0	6	100.0	17	88.2
Drew, Dr. Charles R.	26	88.5	20	100.0	26	88.5	8	100.0	n/r	n/r	8	100.0	14	92.9	n/r	n/r	10	100.0
DuFief	22	95.5	21	100.0	n/r	n/r	14	92.9	n/r	n/r	28	100.0	n/r	n/r	n/r	n/r	10	100.0
East Silver Spring	37	81.1	34	85.3	38	71.1	7	100.0	13	92.3	13	100.0	37	75.7	10	60.0	23	78.3
Fairland	37	97.3	40	90.0	45	91.1	11	90.9	11	100.0	10	100.0	32	90.6	n/r	n/r	19	100.0
Fallsmead	35	77.1	27	77.8	n/r	n/r	20	80.0	5	80.0	34	76.5	n/r	n/r	15	86.7	17	70.6
Farmland	27	92.6	39	87.2	n/r	n/r	29	93.1	5	80.0	32	87.5	n/r	n/r	n/r	n/r	13	92.3
Fields Road	38	81.6	32	90.6	17	88.2	9	100.0	17	64.7	27	92.6	21	81.0	n/r	n/r	15	66.7
Flower Hill	37	91.9	29	96.6	20	95.0	8	100.0	26	92.3	12	91.7	25	92.0	8	100.0	19	89.5
Flower Valley	40	85.0	36	100.0	8	87.5	n/r	n/r	9	100.0	55	90.9	n/r	n/r	11	81.8	5	100.0
Forest Knolls	39	89.7	38	94.7	9	88.9	16	87.5	22	95.5	30	93.3	19	84.2	n/r	n/r	21	85.7
Fox Chapel	32	90.6	46	84.8	25	88.0	11	90.9	29	89.7	12	75.0	33	84.8	n/r	n/r	36	88.9
Gaithersburg	30	86.7	35	85.7	15	80.0	n/r	n/r	41	85.4	8	100.0	46	87.0	5	60.0	34	82.4
Galway	45	84.4	51	92.2	56	87.5	21	90.5	11	81.8	8	100.0	32	87.5	n/r	n/r	50	82.0
Garrett Park	40	92.5	26	88.5	7	71.4	13	76.9	8	100.0	38	97.4	9	77.8	n/r	n/r	19	89.5
Georgian Forest	27	88.9	31	93.5	25	80.0	n/r	n/r	21	100.0	6	100.0	29	93.1	6	66.7	21	100.0
Germantown	33	75.8	39	79.5	29	79.3	11	72.7	9	77.8	23	78.3	19	78.9	5	60.0	13	76.9

*Note:* n/r indicates that result is not reported because there are fewer than five students.

Table 4A *Continued*  
 Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Kindergarten

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
Glen Haven	52	92.3	46	93.5	32	96.9	13	92.3	38	92.1	15	86.7	44	90.9	5	100.0	44	90.9
Glenallan	26	92.3	23	91.3	25	96.0	5	100.0	15	80.0	n/r	n/r	23	87.0	n/r	n/r	25	88.0
Goshen	46	93.5	46	93.5	17	94.1	23	95.7	19	89.5	33	93.9	25	92.0	10	100.0	33	93.9
Greencastle	23	91.3	51	94.1	47	93.6	12	91.7	8	87.5	6	100.0	31	93.5	n/r	n/r	7	100.0
Greenwood	45	93.3	40	97.5	7	100.0	10	100.0	n/r	n/r	66	95.5	7	100.0	12	91.7	n/r	n/r
Harmony Hills	41	80.5	35	94.3	24	91.7	7	85.7	37	83.8	8	87.5	63	85.7	7	71.4	43	88.4
Highland View	26	84.6	20	85.0	7	71.4	5	100.0	13	69.2	21	95.2	21	71.4	6	83.3	13	61.5
Jackson Road	35	82.9	30	93.3	29	86.2	12	91.7	16	81.3	8	100.0	24	75.0	n/r	n/r	20	80.0
Jones Lane	29	79.3	32	84.4	7	85.7	13	84.6	7	71.4	34	82.4	6	50.0	15	73.3	11	63.6
Kemp Mill	44	90.9	41	85.4	34	91.2	7	100.0	28	78.6	16	93.8	46	84.8	13	84.6	33	84.8
Kensington Parkwood	38	86.8	47	91.5	7	85.7	n/r	n/r	n/r	n/r	72	88.9	n/r	n/r	5	100.0	8	87.5
Lake Seneca	23	73.9	34	79.4	27	70.4	n/r	n/r	5	100.0	21	81.0	19	68.4	n/r	n/r	11	81.8
Lakewood	36	91.7	37	91.9	n/r	n/r	20	85.0	n/r	n/r	49	93.9	n/r	n/r	n/r	n/r	9	77.8
Laytonsville	39	89.7	49	91.8	9	77.8	9	100.0	12	91.7	58	91.4	12	91.7	6	100.0	11	90.9
Luxmanor	17	88.2	21	95.2	5	80.0	10	90.0	n/r	n/r	20	100.0	n/r	n/r	n/r	n/r	6	66.7
Marshall, Thurgood	43	83.7	41	82.9	19	68.4	16	81.3	12	83.3	37	91.9	17	58.8	n/r	n/r	10	60.0
Maryvale	29	89.7	25	88.0	20	90.0	6	100.0	13	92.3	15	80.0	33	90.9	n/r	n/r	16	93.8
Matsunaga, Spark M.	96	90.6	99	96.0	26	88.5	68	97.1	15	93.3	86	91.9	12	91.7	11	72.7	30	93.3
McAuliffe, S. Christa	42	73.8	54	94.4	34	82.4	11	100.0	22	77.3	28	89.3	31	71.0	8	75.0	35	82.9
McNair, Ronald	62	90.3	64	82.8	40	92.5	24	79.2	22	86.4	40	85.0	23	78.3	8	62.5	34	76.5
Meadow Hall	37	83.8	18	94.4	16	81.3	7	85.7	15	86.7	16	93.8	24	83.3	8	75.0	20	85.0
Mill Creek Towne	27	88.9	32	96.9	10	100.0	8	100.0	19	89.5	22	90.9	15	86.7	5	60.0	8	100.0
Monocacy	17	94.1	20	100.0	n/r	n/r	n/r	n/r	n/r	n/r	34	100.0	n/r	n/r	5	80.0	n/r	n/r
Montgomery Knolls	52	88.5	45	93.3	32	96.9	22	90.9	28	85.7	15	86.7	56	91.1	n/r	n/r	45	86.7

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4A *Continued*

Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Kindergarten

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
New Hampshire Estates	43	86.0	48	93.8	17	94.1	11	90.9	55	96.4	8	37.5	67	91.0	11	72.7	58	94.8
Oakland Terrace	61	77.0	64	81.3	27	66.7	18	72.2	28	71.4	52	92.3	38	60.5	5	80.0	38	57.9
Olney	46	91.3	47	80.9	11	100.0	9	88.9	13	69.2	60	86.7	6	100.0	8	87.5	8	37.5
Page, William Tyler	13	46.2	27	81.5	24	66.7	7	71.4	5	80.0	n/r	n/r	12	83.3	n/r	n/r	7	42.9
Poolesville	32	78.1	26	92.3	n/r	n/r	n/r	n/r	5	100.0	45	82.2	5	60.0	8	75.0	n/r	n/r
Potomac	30	93.3	38	86.8	7	85.7	16	93.8	n/r	n/r	44	88.6	n/r	n/r	n/r	n/r	5	60.0
Resnik, Judith A.	49	87.8	37	83.8	21	85.7	12	83.3	33	78.8	20	100.0	32	75.0	5	60.0	25	68.0
Ride, Dr. Sally K.	44	81.8	43	86.0	19	94.7	25	92.0	12	58.3	30	83.3	19	84.2	15	66.7	18	72.2
Ritchie Park	41	92.7	31	90.3	15	80.0	14	85.7	8	100.0	35	97.1	8	87.5	6	100.0	16	93.8
Rock Creek Forest	17	94.1	17	100.0	13	92.3	n/r	n/r	11	100.0	9	100.0	18	94.4	5	80.0	9	100.0
Rock Creek Valley	29	96.6	22	86.4	n/r	n/r	7	100.0	15	80.0	25	96.0	12	83.3	n/r	n/r	15	80.0
Rock View	29	72.4	40	85.0	10	70.0	12	66.7	22	81.8	25	88.0	22	86.4	11	36.4	19	68.4
Rockwell, Lois P.	33	97.0	30	100.0	5	100.0	5	100.0	8	100.0	45	97.8	10	90.0	11	100.0	12	100.0
Rolling Terrace	52	80.8	53	77.4	23	78.3	8	75.0	54	79.6	20	80.0	64	82.8	5	80.0	51	84.3
Rosemary Hills	99	83.8	78	93.6	23	82.6	13	92.3	17	70.6	122	91.0	22	68.2	12	58.3	25	72.0
Sandburg, Carl	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Sequoyah	26	84.6	33	90.9	13	84.6	11	100.0	17	82.4	18	88.9	23	82.6	11	54.5	20	80.0
Seven Locks	14	85.7	10	100.0	n/r	n/r	5	80.0	n/r	n/r	17	94.1	n/r	n/r	6	100.0	n/r	n/r
Sherwood	33	93.9	32	93.8	12	83.3	5	80.0	7	100.0	41	97.6	6	100.0	8	100.0	5	100.0
Sligo Creek	26	92.3	28	92.9	15	100.0	7	85.7	13	84.6	19	94.7	17	94.1	n/r	n/r	8	75.0
Somerset	23	95.7	27	96.3	n/r	n/r	10	100.0	5	80.0	34	97.1	n/r	n/r	n/r	n/r	9	88.9
South Lake	43	88.4	35	94.3	28	89.3	14	100.0	29	86.2	6	100.0	46	84.8	7	85.7	30	90.0
Stedwick	55	89.1	38	81.6	39	79.5	13	92.3	22	90.9	19	89.5	48	79.2	7	100.0	23	95.7
Stone Mill	51	92.2	43	88.4	9	77.8	42	90.5	6	83.3	37	94.6	12	75.0	n/r	n/r	13	92.3

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4A *Continued*  
 Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Kindergarten

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL		
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	
Stonegate	30	86.7	35	91.4	21	95.2	9	88.9	n/r	n/r	31	93.5	5	60.0	6	83.3	6	50.0	
Strawberry Knoll	30	93.3	30	86.7	18	94.4	7	71.4	19	100.0	16	81.3	20	95.0	9	100.0	20	95.0	
Takoma Park	59	93.2	61	95.1	42	95.2	8	100.0	16	100.0	54	90.7	30	100.0	n/r	n/r	14	100.0	
Travilah	29	79.3	32	90.6	n/r	n/r	28	82.1	n/r	n/r	26	92.3	n/r	n/r	n/r	n/r	16	93.8	
Twinbrook	35	94.3	41	95.1	12	83.3	15	100.0	31	93.5	16	100.0	40	90.0	12	75.0	34	97.1	
Viers Mill	56	60.7	50	78.0	29	58.6	10	80.0	48	62.5	18	94.4	75	62.7	6	33.3	52	61.5	
Washington Grove	22	72.7	29	86.2	6	83.3	6	83.3	25	72.0	14	92.9	25	72.0	5	100.0	26	69.2	
Waters Landing	41	82.9	50	86.0	27	88.9	13	84.6	21	81.0	30	83.3	20	75.0	7	71.4	19	73.7	
Watkins Mill	51	78.4	53	83.0	39	66.7	17	88.2	32	87.5	16	93.8	53	79.2	6	0.0	57	86.0	
Wayside	47	95.7	35	88.6	8	100.0	21	81.0	n/r	n/r	50	96.0	n/r	n/r	5	100.0	11	100.0	
Weller Road	46	89.1	33	81.8	10	70.0	11	81.8	46	87.0	12	100.0	50	78.0	5	40.0	50	84.0	
Westbrook	22	90.9	26	80.8	n/r	n/r	n/r	n/r	n/r	n/r	42	85.7	n/r	n/r	n/r	n/r	5	60.0	
Westover	22	77.3	16	93.8	14	71.4	9	100.0	n/r	n/r	12	83.3	n/r	n/r	n/r	n/r	8	100.0	
Wheaton Woods	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Whetstone	36	91.7	50	94.0	21	95.2	6	100.0	39	87.2	20	100.0	40	90.0	7	85.7	36	88.9	
Wood Acres	38	86.8	43	95.3	n/r	n/r	5	100.0	n/r	n/r	69	91.3	n/r	n/r	n/r	n/r	9	77.8	
Woodfield	38	68.4	31	71.0	n/r	n/r	n/r	n/r	n/r	n/r	61	72.1	n/r	n/r	9	44.4	n/r	n/r	
Woodlin	38	97.4	44	90.9	22	100.0	10	100.0	13	76.9	37	94.6	16	93.8	n/r	n/r	15	86.7	
Wyngate	37	94.6	38	100.0	n/r	n/r	7	85.7	6	100.0	59	98.3	n/r	n/r	n/r	n/r	5	100.0	

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4B  
Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, First Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	N	% Met	N	% Met	N	% Met	N	% Met	N	% Met	N	% Met	N	% Met	N	% Met	N	% Met
Ashburton	51	45.1	33	60.6	13	46.2	18	66.7	6	33.3	47	48.9	10	50.0	14	14.3	10	20.0
Bannockburn	29	89.7	29	93.1	n/r	n/r	7	100.0	5	60.0	44	95.5	n/r	n/r	6	66.7	5	80.0
Barnsley, Lucy V.	32	59.4	36	77.8	11	45.5	8	87.5	22	59.1	27	81.5	19	47.4	n/r	n/r	9	33.3
Beall	46	73.9	45	93.3	21	76.2	23	100.0	13	53.8	34	88.2	28	75.0	10	40.0	17	70.6
Bel Pre	87	66.7	63	76.2	65	64.6	15	86.7	48	68.8	21	81.0	71	63.4	20	40.0	27	44.4
Bells Mill	43	76.7	26	96.2	7	85.7	8	75.0	n/r	n/r	49	83.7	8	87.5	8	50.0	5	40.0
Belmont	36	88.9	38	89.5	n/r	n/r	10	80.0	5	60.0	55	92.7	n/r	n/r	10	70.0	n/r	n/r
Bethesda	27	85.2	35	91.4	n/r	n/r	8	100.0	n/r	n/r	47	89.4	n/r	n/r	5	60.0	n/r	n/r
Beverly Farms	56	92.9	44	90.9	9	77.8	25	100.0	5	80.0	61	91.8	n/r	n/r	7	57.1	10	60.0
Bradley Hills	42	92.9	26	84.6	n/r	n/r	8	100.0	n/r	n/r	56	89.3	n/r	n/r	7	85.7	n/r	n/r
Broad Acres	41	53.7	41	48.8	12	58.3	8	62.5	62	48.4	n/r	n/r	76	53.9	5	20.0	43	37.2
Brooke Grove	33	72.7	31	90.3	13	84.6	10	80.0	9	77.8	32	81.3	9	44.4	12	41.7	10	70.0
Brookhaven	20	65.0	26	80.8	24	83.3	n/r	n/r	17	64.7	n/r	n/r	32	65.6	8	37.5	28	60.7
Brown Station	25	52.0	37	64.9	29	58.6	9	77.8	17	41.2	7	85.7	26	46.2	5	0.0	17	35.3
Burning Tree	41	82.9	44	84.1	n/r	n/r	13	76.9	n/r	n/r	64	90.6	5	0.0	7	28.6	n/r	n/r
Burnt Mills	37	62.2	37	81.1	51	72.5	n/r	n/r	16	62.5	n/r	n/r	39	66.7	5	80.0	16	56.3
Burtonsville	59	78.0	41	78.0	37	81.1	27	77.8	11	63.6	24	83.3	30	73.3	6	33.3	19	57.9
Candlewood	36	83.3	24	95.8	7	57.1	16	93.8	6	66.7	31	96.8	7	57.1	7	57.1	8	75.0
Cannon Road	29	79.3	28	60.7	24	58.3	8	87.5	12	66.7	13	84.6	19	57.9	12	41.7	21	47.6
Carderock Springs	27	100.0	23	95.7	n/r	n/r	n/r	n/r	n/r	n/r	43	97.7	n/r	n/r	7	85.7	n/r	n/r
Carson, Rachel	54	87.0	72	86.1	7	85.7	13	84.6	16	62.5	89	92.1	10	50.0	13	46.2	14	57.1
Cashell	20	90.0	25	88.0	5	80.0	n/r	n/r	5	80.0	31	90.3	5	80.0	6	66.7	n/r	n/r
Cedar Grove	48	77.1	49	71.4	17	47.1	29	96.6	13	30.8	38	84.2	16	31.3	11	45.5	12	41.7
Clarksburg	68	58.8	64	73.4	16	37.5	34	76.5	14	57.1	67	70.1	19	42.1	13	15.4	16	31.3
Clearspring	41	48.8	35	60.0	15	53.3	n/r	n/r	10	10.0	49	63.3	19	36.8	14	7.1	9	0.0

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4B *Continued*  
 Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, First Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
Clopper Mill	43	76.7	29	72.4	28	71.4	9	100.0	25	64.0	10	90.0	30	66.7	9	55.6	18	50.0
Cloverly	43	76.7	40	87.5	14	71.4	13	92.3	7	57.1	47	87.2	9	77.8	6	33.3	8	75.0
Cold Spring	19	89.5	28	96.4	n/r	n/r	n/r	n/r	n/r	n/r	39	94.9	n/r	n/r	5	60.0	n/r	n/r
College Gardens	50	80.0	51	76.5	18	72.2	31	87.1	13	53.8	39	82.1	14	42.9	n/r	n/r	28	53.6
Cresthaven	62	61.3	49	71.4	37	70.3	11	90.9	48	45.8	14	100.0	53	49.1	11	27.3	28	25.0
Daly, Capt. James E.	35	54.3	51	76.5	36	69.4	n/r	n/r	30	53.3	16	81.3	37	51.4	7	14.3	22	40.9
Damascus	21	81.0	27	81.5	n/r	n/r	n/r	n/r	10	80.0	36	80.6	7	85.7	5	80.0	5	80.0
Darnestown	36	77.8	33	84.8	n/r	n/r	8	75.0	n/r	n/r	57	82.5	n/r	n/r	5	40.0	n/r	n/r
Diamond	44	86.4	26	92.3	11	90.9	19	94.7	6	83.3	34	85.3	7	71.4	14	78.6	6	66.7
Drew, Dr. Charles R.	27	63.0	30	70.0	25	56.0	8	87.5	10	70.0	13	76.9	18	50.0	10	30.0	7	57.1
DuFief	35	80.0	39	84.6	n/r	n/r	27	88.9	n/r	n/r	44	77.3	n/r	n/r	8	25.0	5	100.0
East Silver Spring	43	67.4	28	78.6	41	70.7	7	85.7	9	55.6	12	83.3	38	60.5	7	14.3	12	25.0
Fairland	36	91.7	44	93.2	44	90.9	13	92.3	7	85.7	15	100.0	33	90.9	5	100.0	18	83.3
Fallsmead	42	88.1	31	83.9	5	20.0	24	100.0	5	80.0	39	87.2	5	60.0	10	40.0	7	100.0
Farmland	60	75.0	47	78.7	5	80.0	42	64.3	n/r	n/r	56	89.3	7	85.7	n/r	n/r	37	48.6
Fields Road	38	73.7	38	76.3	10	40.0	16	81.3	13	69.2	37	83.8	20	45.0	8	37.5	7	28.6
Flower Hill	29	62.1	38	81.6	29	72.4	10	90.0	12	50.0	15	80.0	28	50.0	5	40.0	12	41.7
Flower Valley	26	69.2	33	87.9	10	60.0	5	80.0	6	83.3	38	84.2	7	42.9	10	20.0	n/r	n/r
Forest Knolls	48	72.9	42	85.7	24	70.8	6	100.0	29	65.5	31	93.5	32	65.6	9	66.7	17	58.8
Fox Chapel	35	85.7	33	87.9	22	90.9	11	100.0	24	70.8	11	100.0	33	81.8	6	50.0	21	61.9
Gaithersburg	30	60.0	36	77.8	19	89.5	n/r	n/r	42	61.9	n/r	n/r	51	62.7	5	40.0	25	40.0
Galway	66	62.1	56	80.4	72	73.6	22	54.5	18	66.7	10	90.0	40	55.0	12	50.0	40	50.0
Garrett Park	46	73.9	33	78.8	14	50.0	17	82.4	14	71.4	34	85.3	14	50.0	n/r	n/r	12	66.7
Georgian Forest	33	57.6	36	72.2	25	56.0	7	100.0	26	57.7	11	81.8	33	60.6	6	33.3	14	28.6
Germantown	36	55.6	45	53.3	32	53.1	17	76.5	15	46.7	17	41.2	26	38.5	6	33.3	16	37.5

*Note:* n/r indicates that result is not reported because there are fewer than five students.

Table 4B *Continued*

Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, First Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL		
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	
Glen Haven	37	56.8	37	59.5	34	64.7	9	55.6	25	52.0	6	50.0	29	51.7	8	12.5	26	46.2	
Glenallan	31	80.6	23	87.0	18	77.8	n/r	n/r	20	80.0	10	90.0	30	80.0	n/r	n/r	22	77.3	
Goshen	56	71.4	44	63.6	27	59.3	12	83.3	23	43.5	38	84.2	29	37.9	14	21.4	21	38.1	
Greencastle	42	81.0	64	81.3	77	79.2	12	83.3	10	80.0	6	100.0	47	68.1	11	54.5	16	81.3	
Greenwood	55	90.9	38	100.0	8	75.0	6	100.0	10	90.0	69	97.1	8	75.0	7	85.7	n/r	n/r	
Harmony Hills	50	54.0	44	54.5	30	56.7	9	88.9	45	44.4	10	60.0	62	40.3	14	42.9	34	41.2	
Highland	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Highland View	32	65.6	24	75.0	17	64.7	n/r	n/r	20	60.0	17	88.2	22	54.5	n/r	n/r	13	30.8	
Jackson Road	39	59.0	37	70.3	33	63.6	9	55.6	21	57.1	13	84.6	47	53.2	n/r	n/r	18	38.9	
Jones Lane	43	86.0	38	89.5	9	88.9	14	92.9	13	53.8	45	95.6	13	53.8	10	50.0	10	50.0	
Kemp Mill	42	57.1	48	68.8	32	75.0	9	88.9	38	42.1	11	81.8	53	52.8	5	20.0	46	47.8	
Kensington Parkwood	41	90.2	38	92.1	8	62.5	6	83.3	8	100.0	57	94.7	6	83.3	12	66.7	6	100.0	
Lake Seneca	12	83.3	30	70.0	15	80.0	8	75.0	6	50.0	13	76.9	13	46.2	n/r	n/r	7	42.9	
Lakewood	49	91.8	52	90.4	n/r	n/r	40	90.0	n/r	n/r	55	92.7	n/r	n/r	5	100.0	7	57.1	
Laytonsville	33	93.9	43	97.7	6	100.0	8	100.0	n/r	n/r	59	94.9	5	100.0	15	80.0	n/r	n/r	
Luxmanor	22	77.3	37	78.4	8	75.0	18	77.8	n/r	n/r	31	83.9	n/r	n/r	n/r	n/r	11	45.5	
Marshall, Thurgood	55	61.8	42	71.4	22	22.7	17	88.2	16	43.8	39	92.3	28	28.6	6	50.0	12	16.7	
Maryvale	27	51.9	19	89.5	13	76.9	6	83.3	21	52.4	6	83.3	29	65.5	n/r	n/r	11	27.3	
Matsunaga, Spark M.	103	84.5	105	86.7	31	67.7	72	93.1	16	75.0	89	87.6	23	73.9	15	73.3	18	72.2	
McAuliffe, S. Christa	58	86.2	59	89.8	39	87.2	16	100.0	28	85.7	34	85.3	30	86.7	10	50.0	35	91.4	
McNair, Ronald	63	93.7	55	89.1	25	92.0	17	88.2	14	85.7	62	93.5	16	93.8	9	55.6	10	90.0	
Meadow Hall	31	41.9	26	76.9	9	33.3	10	70.0	19	47.4	19	73.7	26	42.3	8	12.5	11	36.4	
Mill Creek Towne	43	60.5	38	73.7	8	37.5	14	78.6	24	45.8	35	82.9	21	52.4	14	35.7	15	46.7	
Monocacy	23	65.2	11	90.9	n/r	n/r	n/r	n/r	n/r	n/r	27	70.4	6	50.0	n/r	n/r	n/r	n/r	
Montgomery Knolls	54	72.2	48	77.1	44	77.3	14	64.3	32	68.8	12	91.7	58	63.8	9	44.4	39	53.8	

Note: n/r indicates that result is not reported because there are fewer than five students.



Table 4B *Continued*  
 Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, First Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
New Hampshire Estates	51	64.7	55	83.6	21	81.0	11	81.8	69	71.0	5	80.0	77	71.4	11	36.4	61	65.6
Oakland Terrace	43	76.7	57	70.2	24	66.7	13	92.3	29	58.6	33	81.8	36	61.1	9	77.8	16	25.0
Olney	46	82.6	51	84.3	19	78.9	7	100.0	8	62.5	62	85.5	6	50.0	n/r	n/r	n/r	n/r
Page, William Tyler	35	80.0	31	71.0	27	81.5	15	80.0	14	64.3	10	70.0	18	61.1	n/r	n/r	8	37.5
Poolesville	34	88.2	37	86.5	n/r	n/r	n/r	n/r	5	80.0	61	88.5	9	66.7	8	87.5	n/r	n/r
Potomac	39	94.9	50	88.0	6	100.0	21	85.7	n/r	n/r	58	93.1	n/r	n/r	n/r	n/r	6	100.0
Resnik, Judith A.	40	57.5	37	67.6	17	47.1	19	68.4	19	31.6	21	95.2	20	25.0	6	50.0	15	33.3
Ride, Dr. Sally K.	47	68.1	44	72.7	27	63.0	24	91.7	14	71.4	26	57.7	29	55.2	13	30.8	17	70.6
Ritchie Park	43	79.1	37	89.2	13	69.2	15	93.3	10	80.0	42	85.7	15	66.7	9	55.6	12	66.7
Rock Creek Forest	22	68.2	17	64.7	9	55.6	n/r	n/r	13	46.2	15	86.7	18	55.6	6	33.3	12	41.7
Rock Creek Valley	32	75.0	21	81.0	6	66.7	5	80.0	17	58.8	25	92.0	13	46.2	8	62.5	13	61.5
Rock View	36	52.8	43	67.4	11	63.6	10	70.0	33	48.5	24	75.0	34	47.1	14	21.4	25	28.0
Rockwell, Lois P.	28	67.9	34	85.3	7	57.1	6	83.3	10	30.0	39	92.3	11	27.3	n/r	n/r	10	30.0
Rolling Terrace	40	87.5	59	93.2	22	86.4	n/r	n/r	49	89.8	24	100.0	51	84.3	6	100.0	32	87.5
Rosemary Hills	98	80.6	94	91.5	21	71.4	7	85.7	20	40.0	144	94.4	23	39.1	12	66.7	26	34.6
Rosemont	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	6	0.0	n/r	n/r	6	0.0
Sandburg, Carl	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Sequoyah	40	62.5	36	80.6	13	46.2	19	84.2	18	55.6	26	84.6	29	55.2	8	50.0	22	50.0
Seven Locks	18	77.8	24	91.7	n/r	n/r	n/r	n/r	n/r	n/r	30	93.3	n/r	n/r	n/r	n/r	6	83.3
Sherwood	46	80.4	32	93.8	22	68.2	17	94.1	6	100.0	33	90.9	8	75.0	9	22.2	n/r	n/r
Sligo Creek	29	62.1	31	58.1	31	51.6	n/r	n/r	14	50.0	14	85.7	26	57.7	n/r	n/r	11	18.2
Somerset	34	91.2	32	84.4	n/r	n/r	n/r	n/r	n/r	n/r	59	88.1	n/r	n/r	n/r	n/r	12	75.0
South Lake	50	34.0	40	40.0	35	34.3	10	70.0	37	29.7	7	28.6	51	27.5	8	25.0	35	28.6
Stedwick	46	84.8	38	84.2	29	82.8	14	85.7	15	66.7	26	96.2	30	66.7	7	100.0	16	68.8
Stone Mill	51	92.2	45	91.1	6	83.3	45	97.8	6	83.3	39	87.2	n/r	n/r	6	66.7	8	75.0

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4B *Continued*  
 Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, First Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
Stonegate	39	87.2	36	86.1	24	75.0	13	84.6	6	66.7	32	100.0	6	50.0	8	50.0	n/r	n/r
Strawberry Knoll	29	69.0	42	83.3	27	74.1	13	69.2	13	76.9	18	88.9	24	62.5	7	57.1	22	68.2
Summit Hall	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Takoma Park	82	87.8	63	82.5	47	78.7	7	85.7	31	74.2	60	96.7	40	70.0	12	66.7	28	67.9
Travilah	41	75.6	40	85.0	7	28.6	27	92.6	n/r	n/r	43	86.0	10	10.0	7	57.1	16	62.5
Twinbrook	37	89.2	36	83.3	13	84.6	14	92.9	29	79.3	14	100.0	42	83.3	6	16.7	31	80.6
Viers Mill	52	40.4	42	61.9	23	87.0	9	55.6	49	34.7	12	33.3	59	44.1	8	12.5	45	28.9
Washington Grove	22	72.7	28	71.4	10	90.0	7	57.1	22	63.6	11	81.8	25	60.0	6	16.7	27	59.3
Waters Landing	64	37.5	54	64.8	29	51.7	11	54.5	28	39.3	50	54.0	28	35.7	10	20.0	17	35.3
Watkins Mill	42	78.6	42	85.7	36	83.3	9	88.9	25	80.0	14	78.6	37	83.8	6	33.3	20	75.0
Wayside	52	88.5	43	93.0	8	87.5	24	95.8	n/r	n/r	60	93.3	n/r	n/r	5	40.0	10	70.0
Weller Road	45	51.1	36	72.2	15	46.7	6	66.7	53	60.4	7	85.7	54	53.7	5	40.0	46	54.3
Westbrook	24	83.3	29	96.6	n/r	n/r	6	100.0	n/r	n/r	41	95.1	n/r	n/r	6	33.3	6	100.0
Westover	29	51.7	22	59.1	20	70.0	12	50.0	6	16.7	13	53.8	8	50.0	n/r	n/r	8	0.0
Wheaton Woods	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Whetstone	46	63.0	37	56.8	19	52.6	17	64.7	31	64.5	15	53.3	31	48.4	6	33.3	24	37.5
Wood Acres	54	96.3	56	100.0	n/r	n/r	7	100.0	6	100.0	95	97.9	n/r	n/r	n/r	n/r	n/r	n/r
Woodfield	37	75.7	35	100.0	5	100.0	5	80.0	6	66.7	56	89.3	10	80.0	8	62.5	n/r	n/r
Woodlin	33	72.7	40	82.5	24	58.3	5	80.0	9	88.9	33	90.9	21	66.7	6	50.0	13	76.9
Wyngate	58	86.2	37	100.0	n/r	n/r	13	92.3	n/r	n/r	75	92.0	n/r	n/r	5	60.0	n/r	n/r

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4C  
Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Second Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
Ashburton	46	50.0	41	63.4	7	14.3	15	60.0	11	36.4	54	64.8	12	16.7	11	27.3	9	11.1
Bannockburn	22	77.3	27	77.8	n/r	n/r	n/r	n/r	n/r	n/r	43	81.4	n/r	n/r	5	60.0	n/r	n/r
Barnsley, Lucy V.	45	48.9	20	55.0	13	38.5	6	50.0	15	26.7	31	67.7	15	33.3	n/r	n/r	6	0.0
Beall	48	35.4	58	43.1	17	29.4	19	47.4	13	30.8	57	42.1	27	22.2	10	0.0	12	16.7
Bel Pre	67	74.6	67	71.6	67	77.6	14	57.1	37	73.0	15	73.3	64	76.6	13	53.8	10	20.0
Bells Mill	47	66.0	32	65.6	6	0.0	17	82.4	6	50.0	49	71.4	6	0.0	n/r	n/r	6	0.0
Belmont	29	34.5	37	43.2	8	25.0	n/r	n/r	n/r	n/r	51	41.2	n/r	n/r	10	40.0	n/r	n/r
Bethesda	34	67.6	33	60.6	n/r	n/r	9	55.6	7	14.3	50	72.0	n/r	n/r	6	16.7	n/r	n/r
Beverly Farms	48	72.9	51	76.5	6	83.3	21	66.7	7	71.4	65	76.9	n/r	n/r	10	30.0	8	0.0
Bradley Hills	35	80.0	32	87.5	n/r	n/r	n/r	n/r	n/r	n/r	57	84.2	n/r	n/r	6	66.7	n/r	n/r
Broad Acres	30	13.3	39	12.8	21	14.3	8	50.0	40	5.0	n/r	n/r	62	12.9	n/r	n/r	23	0.0
Brooke Grove	26	26.9	29	31.0	12	16.7	10	50.0	7	14.3	26	30.8	6	33.3	11	0.0	6	0.0
Brookhaven	29	37.9	26	65.4	23	52.2	7	57.1	24	45.8	n/r	n/r	30	50.0	9	11.1	18	38.9
Brown Station	25	36.0	29	44.8	20	35.0	7	71.4	18	27.8	9	55.6	25	36.0	n/r	n/r	10	20.0
Burning Tree	47	68.1	48	89.6	n/r	n/r	18	77.8	5	80.0	68	79.4	n/r	n/r	10	30.0	n/r	n/r
Burnt Mills	42	50.0	38	36.8	55	49.1	n/r	n/r	19	21.1	n/r	n/r	38	36.8	6	16.7	11	18.2
Burtonsville	49	67.3	50	66.0	55	67.3	18	72.2	13	61.5	13	61.5	31	61.3	n/r	n/r	14	28.6
Candlewood	30	20.0	24	25.0	6	16.7	12	25.0	10	20.0	26	23.1	n/r	n/r	n/r	n/r	n/r	n/r
Cannon Road	33	24.2	30	50.0	30	36.7	6	33.3	19	26.3	8	62.5	24	29.2	8	0.0	10	20.0
Carderock Springs	29	79.3	35	80.0	n/r	n/r	11	81.8	7	57.1	45	82.2	n/r	n/r	7	71.4	n/r	n/r
Carson, Rachel	68	73.5	52	75.0	9	44.4	14	85.7	14	50.0	83	79.5	11	36.4	22	40.9	8	12.5
Cashell	19	63.2	24	75.0	5	60.0	5	100.0	n/r	n/r	29	72.4	n/r	n/r	5	20.0	n/r	n/r
Cedar Grove	49	40.8	43	34.9	24	16.7	23	47.8	n/r	n/r	41	46.3	13	7.7	8	0.0	5	20.0
Clarksburg	67	31.3	51	23.5	20	20.0	38	26.3	10	30.0	50	32.0	15	13.3	9	22.2	6	16.7
Clearspring	43	76.7	28	57.1	17	52.9	8	87.5	5	80.0	41	70.7	15	40.0	10	10.0	6	50.0

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4C *Continued*  
 Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Second Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
Clopper Mill	25	48.0	30	36.7	21	42.9	5	40.0	23	30.4	6	83.3	29	24.1	6	33.3	21	19.0
Cloverly	42	50.0	42	59.5	10	40.0	12	58.3	10	30.0	52	61.5	5	60.0	6	66.7	7	42.9
Cold Spring	28	75.0	38	81.6	6	83.3	13	69.2	n/r	n/r	42	83.3	n/r	n/r	6	100.0	n/r	n/r
College Gardens	39	43.6	37	40.5	15	13.3	12	58.3	5	40.0	44	47.7	9	0.0	6	33.3	10	10.0
Cresthaven	60	20.0	42	23.8	46	21.7	6	16.7	36	13.9	14	42.9	52	21.2	11	0.0	14	14.3
Daly, Capt. James E.	37	48.6	37	64.9	29	58.6	9	55.6	18	44.4	18	66.7	32	46.9	15	13.3	11	18.2
Damascus	27	25.9	17	35.3	n/r	n/r	n/r	n/r	n/r	n/r	39	33.3	8	0.0	7	0.0	n/r	n/r
Darnestown	34	52.9	32	81.3	n/r	n/r	8	87.5	n/r	n/r	56	66.1	n/r	n/r	9	44.4	n/r	n/r
Diamond	33	72.7	34	82.4	7	57.1	18	83.3	11	45.5	31	90.3	8	50.0	6	33.3	5	20.0
Drew, Dr. Charles R.	24	41.7	37	32.4	29	48.3	15	40.0	6	0.0	11	18.2	19	21.1	11	18.2	7	0.0
DuFief	46	43.5	39	46.2	n/r	n/r	26	46.2	6	16.7	51	49.0	n/r	n/r	11	9.1	9	11.1
East Silver Spring	32	50.0	26	53.8	34	64.7	n/r	n/r	14	21.4	7	57.1	26	34.6	5	0.0	7	0.0
Fairland	53	18.9	43	27.9	56	17.9	16	37.5	13	7.7	11	45.5	33	9.1	11	9.1	9	0.0
Fallsmead	52	78.8	44	84.1	5	20.0	21	71.4	9	77.8	61	90.2	6	33.3	13	53.8	8	62.5
Farmland	53	52.8	40	65.0	n/r	n/r	30	46.7	n/r	n/r	55	63.6	n/r	n/r	6	33.3	27	37.0
Fields Road	43	60.5	33	63.6	15	40.0	15	73.3	15	60.0	31	67.7	17	41.2	5	40.0	n/r	n/r
Flower Hill	46	60.9	43	65.1	28	50.0	9	88.9	33	54.5	19	84.2	35	40.0	16	18.8	10	20.0
Flower Valley	34	79.4	46	71.7	13	84.6	10	80.0	9	55.6	48	75.0	14	35.7	16	50.0	5	40.0
Forest Knolls	41	46.3	42	61.9	24	45.8	16	81.3	18	22.2	24	66.7	24	33.3	10	20.0	10	30.0
Fox Chapel	39	23.1	44	34.1	27	29.6	10	50.0	27	18.5	18	33.3	35	20.0	15	13.3	17	17.6
Gaithersburg	32	34.4	32	21.9	23	30.4	n/r	n/r	31	19.4	6	50.0	36	16.7	9	11.1	17	0.0
Galway	59	45.8	47	44.7	63	42.9	18	61.1	14	28.6	11	54.5	46	28.3	6	0.0	18	22.2
Garrett Park	35	82.9	41	73.2	7	71.4	18	72.2	13	76.9	38	81.6	10	80.0	5	60.0	10	40.0
Georgian Forest	33	39.4	39	46.2	36	47.2	n/r	n/r	24	33.3	8	50.0	39	33.3	7	28.6	16	18.8
Germantown	35	48.6	52	42.3	27	33.3	15	66.7	16	37.5	29	48.3	22	22.7	n/r	n/r	6	16.7

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4C *Continued*

Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Second Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
Glen Haven	47	70.2	31	71.0	28	89.3	9	66.7	29	55.2	12	66.7	33	69.7	11	36.4	12	25.0
Glenallan	38	42.1	29	37.9	24	41.7	9	11.1	21	42.9	13	53.8	31	25.8	13	30.8	11	9.1
Goshen	69	39.1	55	45.5	32	34.4	19	42.1	24	41.7	49	46.9	24	16.7	13	15.4	13	15.4
Greencastle	51	58.8	38	60.5	69	65.2	6	33.3	11	36.4	n/r	n/r	38	57.9	8	37.5	7	42.9
Greenwood	47	85.1	54	87.0	9	88.9	8	100.0	n/r	n/r	80	88.8	n/r	n/r	11	63.6	n/r	n/r
Harmony Hills	45	66.7	39	56.4	24	58.3	6	83.3	46	60.9	8	62.5	58	60.3	6	16.7	23	47.8
Highland	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Highland View	28	25.0	21	38.1	13	23.1	n/r	n/r	18	11.1	15	66.7	22	13.6	6	16.7	12	8.3
Jackson Road	46	41.3	45	62.2	46	47.8	13	46.2	19	47.4	13	76.9	41	41.5	n/r	n/r	10	10.0
Jones Lane	38	63.2	42	78.6	11	27.3	11	72.7	16	68.8	42	83.3	18	33.3	14	57.1	7	28.6
Kemp Mill	45	22.2	42	26.2	24	20.8	13	30.8	37	10.8	13	61.5	58	19.0	10	0.0	34	17.6
Kensington Parkwood	40	60.0	33	75.8	6	66.7	n/r	n/r	5	60.0	59	66.1	8	62.5	7	28.6	n/r	n/r
Lake Seneca	32	31.3	32	28.1	12	25.0	11	36.4	15	20.0	26	34.6	19	21.1	n/r	n/r	11	18.2
Lakewood	52	59.6	38	60.5	n/r	n/r	33	57.6	n/r	n/r	54	61.1	n/r	n/r	n/r	n/r	8	37.5
Laytonsville	42	73.8	29	75.9	8	62.5	9	77.8	n/r	n/r	51	80.4	7	28.6	11	27.3	n/r	n/r
Luxmanor	28	75.0	30	76.7	8	87.5	n/r	n/r	5	20.0	43	79.1	5	20.0	6	33.3	6	16.7
Marshall, Thurgood	34	41.2	35	54.3	7	28.6	16	62.5	7	42.9	39	46.2	12	8.3	n/r	n/r	n/r	n/r
Maryvale	22	63.6	25	56.0	14	50.0	7	71.4	19	68.4	7	42.9	26	61.5	8	25.0	11	36.4
Matsunaga, Spark M.	91	76.9	116	79.3	39	69.2	79	89.9	13	61.5	75	73.3	34	50.0	15	40.0	11	18.2
McAuliffe, S. Christa	54	46.3	44	59.1	43	41.9	9	100.0	18	33.3	27	66.7	31	38.7	13	23.1	19	26.3
McNair, Ronald	62	41.9	65	46.2	31	25.8	31	41.9	19	47.4	46	56.5	24	33.3	12	50.0	11	36.4
Meadow Hall	36	22.2	24	45.8	18	16.7	6	50.0	14	14.3	22	50.0	21	4.8	7	14.3	6	0.0
Mill Creek Towne	43	48.8	31	58.1	15	60.0	11	72.7	19	26.3	29	58.6	20	40.0	12	16.7	6	16.7
Monocacy	27	59.3	13	38.5	n/r	n/r	n/r	n/r	n/r	n/r	35	57.1	5	20.0	10	30.0	n/r	n/r
Montgomery Knolls	45	80.0	35	68.6	28	71.4	10	80.0	29	65.5	13	100.0	43	72.1	5	40.0	19	52.6

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4C *Continued*

Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Second Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
New Hampshire Estates	32	75.0	44	68.2	17	82.4	8	62.5	44	63.6	6	100.0	59	64.4	9	33.3	24	58.3
Oakland Terrace	62	53.2	59	42.4	22	27.3	14	42.9	30	36.7	54	63.0	34	29.4	7	0.0	14	0.0
Olney	50	42.0	57	49.1	14	28.6	17	52.9	9	22.2	66	50.0	8	50.0	11	45.5	n/r	n/r
Page, William Tyler	31	19.4	34	44.1	37	43.2	15	20.0	7	14.3	6	16.7	18	16.7	n/r	n/r	14	0.0
Poolesville	38	18.4	36	38.9	5	0.0	n/r	n/r	7	28.6	62	30.6	9	11.1	8	25.0	n/r	n/r
Potomac	48	60.4	43	76.7	5	80.0	24	70.8	n/r	n/r	58	67.2	5	60.0	5	40.0	5	0.0
Resnik, Judith A.	44	36.4	51	33.3	32	25.0	13	53.8	20	35.0	29	37.9	23	17.4	10	10.0	n/r	n/r
Ride, Dr. Sally K.	47	51.1	41	51.2	25	24.0	20	80.0	14	28.6	29	65.5	28	25.0	16	25.0	6	16.7
Ritchie Park	38	42.1	28	57.1	11	9.1	17	47.1	7	42.9	31	64.5	9	11.1	6	16.7	13	15.4
Rock Creek Forest	49	69.4	34	76.5	11	81.8	5	100.0	18	33.3	48	83.3	16	37.5	14	71.4	10	30.0
Rock Creek Valley	27	37.0	33	24.2	n/r	n/r	8	12.5	16	31.3	31	38.7	11	27.3	13	23.1	13	0.0
Rock View	39	66.7	51	70.6	17	58.8	21	90.5	35	60.0	17	70.6	32	46.9	10	10.0	22	40.9
Rockwell, Lois P.	41	75.6	33	72.7	6	83.3	7	85.7	11	45.5	50	78.0	12	66.7	9	55.6	7	42.9
Rolling Terrace	44	47.7	53	60.4	15	33.3	8	87.5	47	40.4	27	81.5	49	24.5	15	33.3	19	15.8
Rosemary Hills	92	73.9	76	80.3	22	45.5	11	90.9	15	53.3	120	84.2	16	25.0	14	57.1	14	14.3
Rosemont	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Sandburg, Carl	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Sequoyah	45	22.2	38	47.4	16	31.3	13	46.2	20	20.0	33	39.4	30	20.0	17	17.6	17	17.6
Seven Locks	24	33.3	23	39.1	n/r	n/r	12	41.7	n/r	n/r	34	35.3	n/r	n/r	n/r	n/r	n/r	n/r
Sherwood	40	42.5	48	54.2	15	13.3	15	60.0	10	30.0	48	60.4	13	30.8	12	16.7	6	16.7
Sligo Creek	34	23.5	29	37.9	21	9.5	6	50.0	12	16.7	24	50.0	17	17.6	9	33.3	n/r	n/r
Somerset	25	52.0	32	50.0	n/r	n/r	n/r	n/r	n/r	n/r	49	55.1	n/r	n/r	6	33.3	7	0.0
South Lake	43	55.8	42	61.9	29	55.2	12	91.7	35	54.3	9	44.4	46	56.5	11	27.3	18	38.9
Stedwick	37	54.1	36	75.0	28	53.6	6	83.3	18	72.2	21	66.7	29	72.4	6	50.0	9	66.7
Stone Mill	52	92.3	54	92.6	11	81.8	46	95.7	n/r	n/r	47	93.6	9	55.6	n/r	n/r	n/r	n/r

Note: n/r indicates that result is not reported because there are fewer than five students.

Table 4C *Continued*

Number of Students Assessed and Percent Who Met Benchmark by School in 2005–2006, Second Grade

School	Male		Female		African American		Asian American		Hispanic		White		FARMS		Special Ed		ELL	
	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met	<i>N</i>	% Met
Stonegate	34	58.8	26	80.8	17	70.6	9	55.6	9	66.7	25	72.0	7	42.9	5	40.0	n/r	n/r
Strawberry Knoll	40	37.5	31	51.6	22	40.9	10	50.0	21	38.1	18	50.0	26	42.3	6	0.0	13	7.7
Summit Hall	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Takoma Park	76	82.9	57	80.7	48	79.2	10	80.0	24	70.8	51	90.2	41	70.7	13	69.2	12	33.3
Travilah	40	97.5	36	94.4	10	100.0	24	100.0	n/r	n/r	41	92.7	n/r	n/r	5	100.0	5	100.0
Twinbrook	51	17.6	35	40.0	20	20.0	6	16.7	37	24.3	21	38.1	44	18.2	12	0.0	22	13.6
Viers Mill	43	60.5	52	51.9	26	42.3	13	61.5	50	58.0	6	83.3	63	47.6	9	22.2	33	42.4
Washington Grove	36	33.3	32	37.5	11	36.4	11	36.4	32	21.9	14	64.3	33	30.3	n/r	n/r	29	13.8
Waters Landing	62	22.6	57	42.1	37	13.5	9	66.7	23	21.7	49	42.9	36	13.9	10	10.0	13	15.4
Watkins Mill	55	25.5	53	24.5	39	23.1	n/r	n/r	37	16.2	26	38.5	51	15.7	9	0.0	23	26.1
Wayside	55	74.5	57	80.7	n/r	n/r	38	86.8	6	33.3	63	76.2	n/r	n/r	7	28.6	7	28.6
Weller Road	50	54.0	38	68.4	14	78.6	10	100.0	54	46.3	10	70.0	55	49.1	7	57.1	29	24.1
Westbrook	31	77.4	20	100.0	n/r	n/r	n/r	n/r	7	85.7	40	90.0	n/r	n/r	7	42.9	n/r	n/r
Westover	21	61.9	20	65.0	10	50.0	11	63.6	n/r	n/r	18	66.7	n/r	n/r	n/r	n/r	n/r	n/r
Wheaton Woods	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r	n/r
Whetstone	49	44.9	47	63.8	31	51.6	8	75.0	36	38.9	21	76.2	38	39.5	17	23.5	19	21.1
Wood Acres	60	65.0	38	71.1	n/r	n/r	8	62.5	5	60.0	83	68.7	n/r	n/r	13	61.5	n/r	n/r
Woodfield	43	48.8	30	50.0	n/r	n/r	n/r	n/r	7	14.3	59	55.9	6	16.7	6	33.3	n/r	n/r
Woodlin	51	66.7	40	62.5	29	62.1	7	42.9	8	75.0	46	67.4	22	50.0	13	15.4	5	60.0
Wyngate	56	53.6	34	64.7	6	83.3	10	60.0	6	33.3	67	58.2	n/r	n/r	13	23.1	12	25.0

Note: n/r indicates that result is not reported because there are fewer than five students.