



**Performance of Middle and High Schools
on 2004 Semester 1
Countywide Final Examinations**

Office of Shared Accountability

May 2004

Clare Von Secker, Ph.D.

OFFICE OF SHARED ACCOUNTABILITY

Dr. Theresa Alban, Acting Director
850 Hungerford Drive
Rockville, Maryland 20850
301-279-3925

Dr. Jerry D. Weast
Superintendent of Schools

Dr. Frieda K. Lacey
Chief of Staff

CONTENTS

EXECUTIVE SUMMARY	1
INTRODUCTION	3
MAJOR FINDINGS	5
Summary of Final Examination Passing Rates.....	5
Comparison of Subgroup Performance on Final Examinations	8
Algebra 1A.....	8
Geometry A.....	9
Biology A.....	10
English 1A	11
NSL A	12
Trends in Final Examination Passing Rates.....	13
RECOMMENDATIONS.....	14
TABLES	
Table 1: Comparison of Final Examination Passing Rates, 2003 and 2004.....	13
FIGURES	
Figure 1: 2004 Semester 1 Final Examination Passing Rates, Algebra 1.....	5
Figure 2: 2004 Semester 1 Final Examination Passing Rates, Geometry.....	5
Figure 3: 2004 Semester 1 Final Examination Passing Rates, Honors Geometry.....	6
Figure 4: 2004 Semester 1 Final Examination Passing Rates, Biology.....	6
Figure 5: 2004 Semester 1 Final Examination Passing Rates, English 1	7
Figure 6: 2004 Semester 1 Final Examination Passing Rates, NSL	7
Figure 7: Algebra 1 Passing Rates, by Race/Ethnicity	8
Figure 8: Algebra 1 Passing Rates, by Special Group.....	8
Figure 9: Geometry Passing Rates, by Race/Ethnicity	9
Figure 10: Geometry Passing Rates, by Special Group.....	9
Figure 11: Biology Passing Rates, by Race/Ethnicity	10
Figure 12: Biology Passing Rates, by Special Group.....	10
Figure 13: English 1 Passing Rates, by Race/Ethnicity.....	11
Figure 14: English 1 Passing Rates, by Special Group.....	11
Figure 15: NSL Passing Rates, by Race/Ethnicity.....	12
Figure 16: NSL Passing Rates, by Special Group	12
APPENDICES	
Appendix A: 2004 Aggregated Semester 1 Countywide Examination Results for Five Courses, by District and School.....	A-1
Appendix B: 2004 Semester 1 Countywide Examination Results for Five HSA/MSA Courses, by Race/Ethnicity.....	B-1

Appendix C: 2004 Semester 1 Countywide Examination Results for Five HSA/MSA
Courses, by Special Group.....C-1

EXECUTIVE SUMMARY

In January 2004, the Montgomery County Public Schools (MCPS) administered semester 1 countywide examinations in five HSA/MSA subjects—Algebra 1; Geometry; English 1; Biology; and National, State, and Local Government (NSL). Each examination provides an extensive assessment of student mastery of the Maryland Content Standards, the course objectives in Maryland that provide the foundation for the High School Assessment (HSA) or Maryland School Assessment¹ (MSA). In addition, each examination measures student mastery of rigorous and challenging subject matter that surpasses the state requirements. MCPS countywide final examinations use the same format and types of items as the state HSA and MSA. Countywide semester examinations, which are administered to all students registered for the HSA/MSA courses at the end of each semester, account for 25% of students' semester course grades.

The MCPS countywide final examinations have three primary purposes:

1. To provide a valid and uniform² assessment of student attainment of learning outcomes
2. To allow meaningful comparisons of the performance of subgroups of students among and within each middle and high school across Montgomery County
3. To better prepare students for high-stakes statewide assessments administered in the second semester

A summary of the data revealed that the total percentage of students enrolled in each course who took and passed the 2004 semester 1 final examinations was as follows:

- 72% in Algebra 1 (including middle school students)
- 72% in Geometry (including middle school students)
- 62% in Biology
- 84% in English 1
- 81% in NSL

Final examination passing rates, while high on average, reflected a broad range of attainment of MCPS learning outcomes. The passing rates of students who were enrolled in Honors- or advanced-levels of HSA/MSA classes were 27 to 46 percentage points higher than those of students enrolled in regular-level classes of the same subject. When data were disaggregated by Honors/advanced-level and regular-level, the passing rates for students who took and passed the 2004 semester 1 final examinations were as follows:

- Algebra 1—92% of middle and 49% of high school students
- Geometry—91% of Honors students (including middle school students) and 58% of students in regular levels
- Biology—97% of students in Honors levels and 41% of students in regular levels
- English 1—98% of students in Honors levels and 71% of students in regular levels
- NSL—95% of students in Honors levels and 66% of students in regular levels

¹ In 2002, Geometry was one of five HSA subjects. Since May 2003, Geometry has been used for the MSA.

² In a given semester, countywide final examinations use the same sets of test items and the same grading curve in all schools. Schools are not permitted to add or delete exam items. A score of 60% correct is required to earn a passing grade on a final exam.

Results of an equity analysis of final examination passing rates provided evidence that gaps in achievement of subgroups of students were significantly smaller in Honors than in regular levels of HSA/MSA classes. Because most students enrolled in advanced- or Honors-level classes passed the final examination, regardless of their racial/ethnic status or participation in special services, the majority of the variability in student passing rates was explained by differences in the performance of students enrolled in regular-level HSA/MSA classes.

In one respect, these results are promising and suggest that efforts to promote higher and more equitable achievement are paying off for students enrolled in Algebra 1 or Honors Geometry before Grade 9 and for students enrolled in Honors levels of HSA/MSA classes in high school. Of the middle school students enrolled in Algebra 1 or Honors Geometry, 92% and 98%, respectively, passed the countywide final examination. In high school, 86% to 99% of students enrolled in Honors Geometry, Honors Biology, Honors English 1, and/or Honors NSL passed the respective countywide final examination.

The results reinforce also the need to provide further instructional support for students enrolled in regular levels of HSA/MSA subjects. Not only did as many as 60% of high school students in regular levels of these subjects fail the corresponding countywide final exam, but gaps in performance of subgroups of students within regular levels of these subjects were as large as those observed between Honors and regular students in the same subject. In regular levels of HSA/MSA classes, passing rates for African American and Hispanic students were from 20 to 30 percentage points lower than those of Asian American or White students. Likewise, the passing rates of students who received special education, ESOL, and/or FARMS services were about 5 to 20 percentage points below the MCPS averages for all students enrolled in regular levels of the same HSA/MSA subjects.

Performance of Middle and High Schools on 2004 Semester 1 Countywide Final Examinations

INTRODUCTION

This report presents results of countywide final examinations that were administered in January 2004 in five subjects related to the High School Assessment (HSA) or Maryland School Assessment³ (MSA)—Algebra 1; Geometry; Biology; English 1; and National, State, and Local Government (NSL).

Each semester, the MCPS Office of Curriculum and Instructional Programs (OCIP) produces a total of nine examinations in five HSA/MSA subjects—Algebra 1, Geometry and Honors Geometry, Biology and Honors Biology, English 1 and Honors English 1, and NSL and Honors NSL. These examinations evaluate student mastery of Maryland Core Learning Goals in each of five subject areas assessed by the HSA or MSA. In addition, each examination measures student mastery of rigorous and challenging subject matter that surpasses the state requirements. Countywide final examinations use the same format and types of items as the HSA and MSA. The examinations, which are administered to all students registered for the course at the end of each semester, account for 25% of students' semester course grades.

The MCPS countywide final examinations have three primary purposes:

1. To provide a valid and uniform⁴ assessment of student attainment of learning outcomes
2. To allow meaningful comparisons of the performance of subgroups of students among and within each middle and high school across Montgomery County
3. To better prepare students for high-stakes statewide assessments administered in the second semester

A summary of the data revealed that the total percentage of students enrolled in each course who took and passed the 2004 semester 1 final examinations was as follows:

- 72% in Algebra 1 (including middle school students)
- 72% in Geometry (including middle school students)
- 62% in Biology
- 84% in English 1
- 81% in NSL

³ In 2002, Geometry was one of the five HSA subjects. Beginning in 2003, Geometry was used for the MSA.

⁴ In a given semester, countywide final examinations use the same sets of test items and the same grading curve in all schools. Schools are not permitted to add or delete exam items. A score of 60% correct is required to earn a passing grade on a final exam.

Results of the 2004 semester 1 countywide final examination administration reflected a broad range of student performance within and among schools. Countywide, students who were enrolled in regular levels of HSA/MSA courses were about 60% as likely to pass the final examinations as students enrolled in Honors/advanced levels, regardless of students' race/ethnicity or participation in special education, English for Speakers of Other Languages (ESOL), or Free and Reduced-price Meals System (FARMS) services. Almost all of the variability in final examination performance occurred among subgroups of students enrolled in regular levels of HSA/MSA courses.

When data were disaggregated by level, the passing rates for students who took and passed the 2004 semester 1 final examinations were as follows:

- Algebra 1—92% of middle and 49% of high school students
- Geometry—91% of Honors students (including middle school students) and 58% of students in regular levels
- Biology—97% of Honors students and 41% of students in regular levels
- English 1—98% of Honors students and 71% of students in regular levels
- NSL—95% of Honors students and 66% of students in regular levels

Appendix A reports aggregated semester 1 examination results and course-passing rates for middle and high school students who were enrolled in HSA/MSA courses in 2004. Appendix B provides countywide and school-level comparisons of the semester 1 examination results for students of different races/ethnicities. Appendix C provides countywide and school-level comparisons of the semester examination results for students who received special education, ESOL, and/or FARMS services.

The passing rates reported in Appendices A through C are described in two ways:

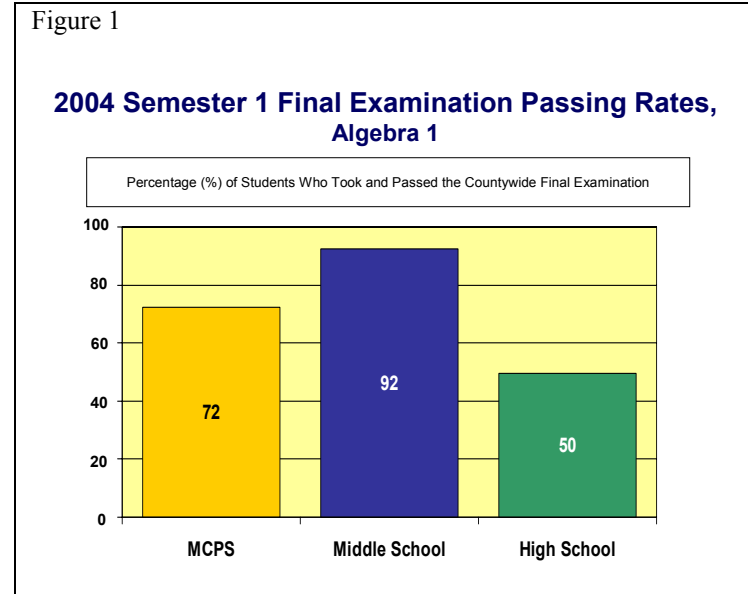
1. The percentage of test takers who passed the examination.
2. The percentage of enrollees who passed the examination.

The first passing rate is calculated by dividing the number of passing scores by the number of test takers. The second passing rate is calculated by dividing the number of passing scores by the number of nonexempt enrollees, including those who did not take the examination. The alternative passing rate calculation is included because a significant number of nonexempt high school students did not take the final examination in January. Thus, passing rates reported for test takers only may be higher than the passing rates that would have been obtained had all nonexempt enrollees been included in the calculation of the passing rate.

MAJOR FINDINGS

Summary of Final Examination Passing Rates

In 2004, the overall passing rates⁵ on the semester 1 countywide final examinations in five HSA/MSA subject areas ranged from 62% to 84%. There were statistically significant discrepancies in the final examination passing rates for middle and high school students enrolled in Algebra 1A (Figure 1), and for students enrolled in Honors and regular levels of Geometry A, Biology A, English 1A, or NSL A (Figures 2, 4, 5, and 6).



In 2004, 13,007 students were enrolled in Algebra 1A. About one half of them (6,481) were middle school students.

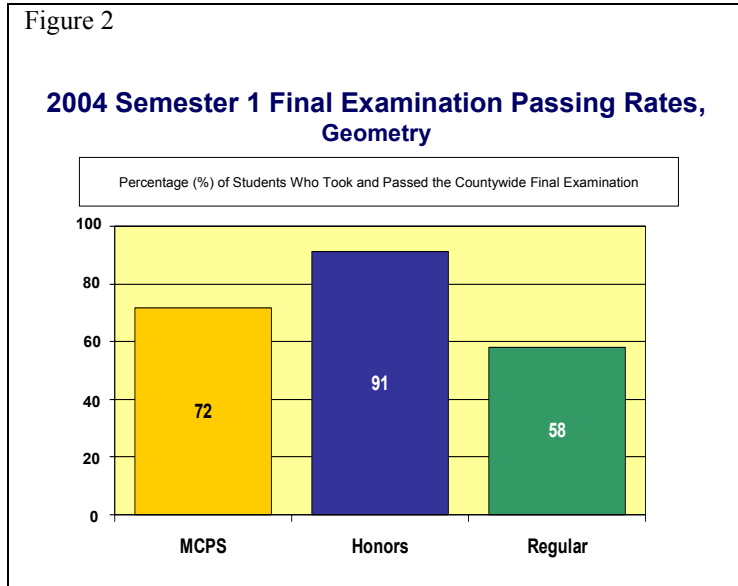
The MCPS Algebra 1A passing rate was 72%. However, there was a statistically significant difference of more than 40 percentage points in the average passing rates of middle and high school students.

Algebra 1A final examination passing rates for middle and high school students were 92% and 50%, respectively.

In 2004, 11,642 students were enrolled in Geometry A. About 40% of them (4,805 in all grades) were enrolled in Honors levels.

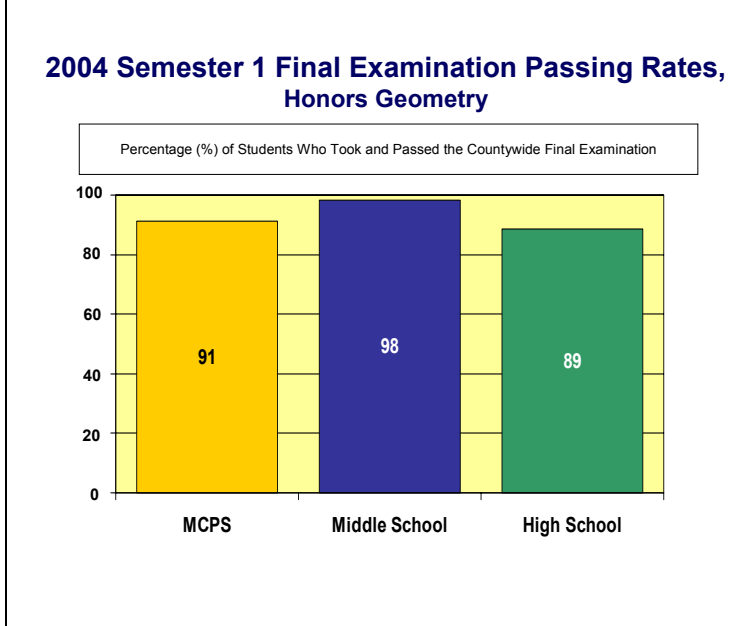
The MCPS Geometry A passing rate was 72%. However, there was a statistically significant difference of more than 30 percentage points in the average passing rates of students enrolled in Honors versus regular levels.

Passing rates for Honors and regular Geometry A enrollees were 91% and 58%, respectively.



⁵ The passing rates presented in Figures 1 through 18 were calculated for enrollees who took the final examination.

Figure 3



Of the 4,805 students enrolled in Honors levels of Geometry A in 2004, almost 27% (1,302) were middle school students.⁶

As shown in Figure 3, the MCPS Honors passing rate was 91%. The difference of 9 percentage points in the passing rates for middle and high school students was negligible compared with the grade-level difference observed for Algebra 1A.

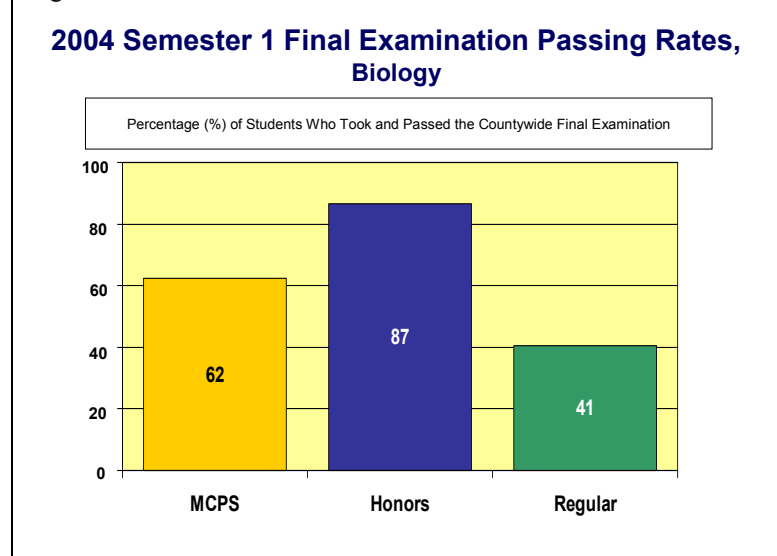
The Honors Geometry A final exam passing rates for middle and high school students were 98% and 89%, respectively.

In 2004, 11,331 students were enrolled in Biology A. About one half of them (5,299) were enrolled in Honors levels.

The MCPS Biology passing rate was 62%. However, there was a statistically significant difference of more than 45 percentage points in the average passing rates of students enrolled in Honors versus regular levels.

Passing rates for Honors and regular Biology enrollees were 87% and 41%, respectively.

Figure 4



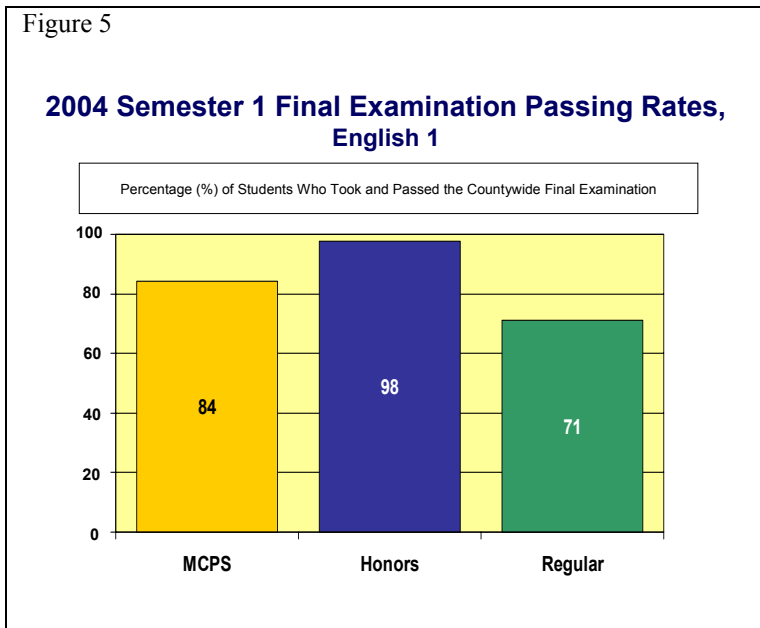
The semester 1 final examination results for Biology stand out from those of other HSA/MSA subjects in at least three ways:

1. The passing rate was 15 percentage points lower than the MCPS average passing rate of 77% for the other four HSA/MSA subjects.
2. The Honors Biology passing rate of 87% was 8 percentage points lower than the MCPS average of 94% for Honors levels of the other four HSA/MSA subjects.
3. The gap of more than 45 percentage points in the passing rates for Honors- versus regular-level students was the highest of any of the five HSA/MSA subjects.

⁶ No middle school students were enrolled in the regular level of Geometry.

Results suggest that the Biology A examination items may not be aligned with the curriculum, or that many students—particularly those enrolled in regular levels of Biology A—did not master the Biology curriculum, or both.

Figure 5



In 2004, 10,737 students were enrolled in English 1A. About one half of them (5,390) were enrolled in Honors English.

The MCPS English 1 passing rate was 84%. However, there was a statistically significant difference of more than 25 percentage points in the passing rates of students in Honors versus regular levels of English 1A.

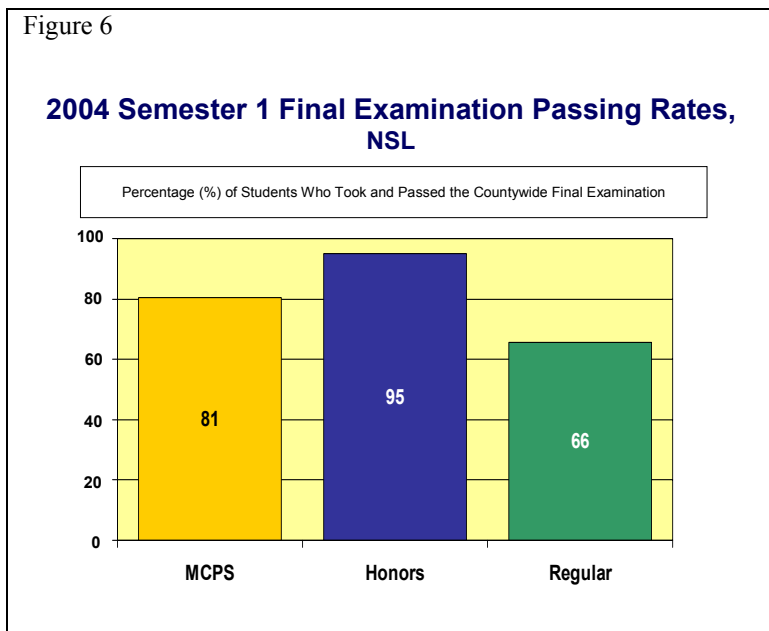
Final examination passing rates for Honors and regular English 1A enrollees were 98% and 71%, respectively.

In 2004, 11,782 students enrolled in NSL A. About one half of them (5,932) were enrolled in Honors NSL.

The MCPS NSL A passing rate was 81%. However, there was a statistically significant difference of nearly 30 percentage points in the passing rates of students enrolled in Honors versus regular levels of NSL A.

Final examination passing rates for Honors and regular NSL A enrollees were 95% and 66%, respectively.

Figure 6

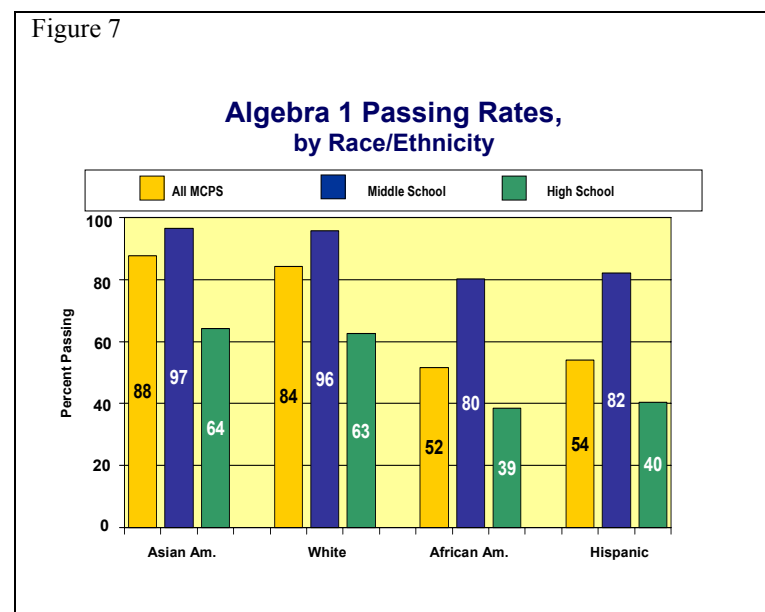


In every subject, the passing rates of students enrolled in regular levels were 46% to 72% as high as the passing rates of students enrolled in advanced or Honors levels. Given the alignment of countywide examinations with state assessments, many students—especially students enrolled in regular levels of HSA/MSA subjects—could benefit from targeted instructional interventions prior to taking state assessments at the end of the second semester.

Comparison of Subgroup Performance on Final Examinations

When results of the semester 1 final examinations for 2004 were disaggregated by race/ethnicity and by special service groups, the results presented a different picture of student performance than one based on aggregated data alone. Data presented in Figure 7 through Figure 16 show that gaps in the passing rates of subgroups of students in each subject were as high as those observed among students enrolled in Honors and regular levels of the same subject.

Algebra 1A. Approximately one half of the students who were enrolled in Algebra 1A were middle school students. On average, middle school students were 86% as likely as high school students to pass the countywide Algebra 1 final examination (92% versus 50%).

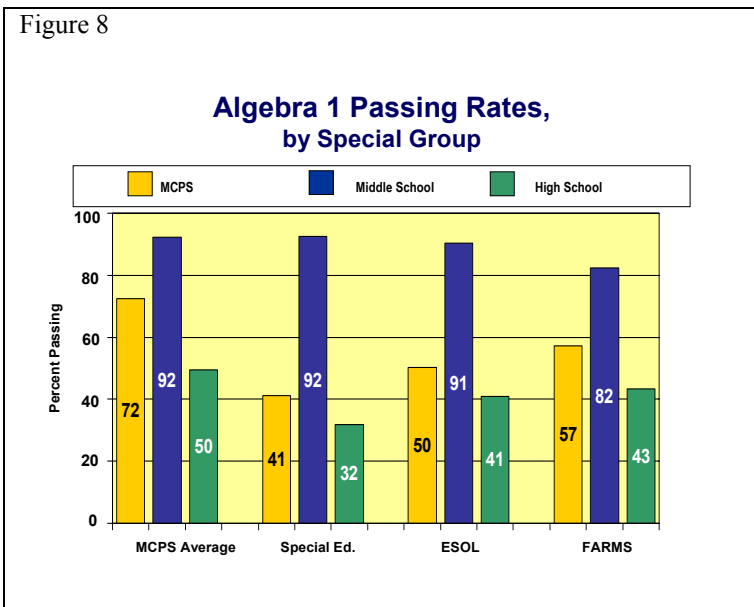


Among students who were members of the same racial/ethnic group, high school passing rates were as much as 42 percentage points lower than those of their middle school counterparts.

In middle school, passing rates for African American and Hispanic students were about 15 percentage points lower than those of Asian American or White students. In high school, the racial/ethnic gap in final exam passing rates for these two groups was closer to 25 percentage points.

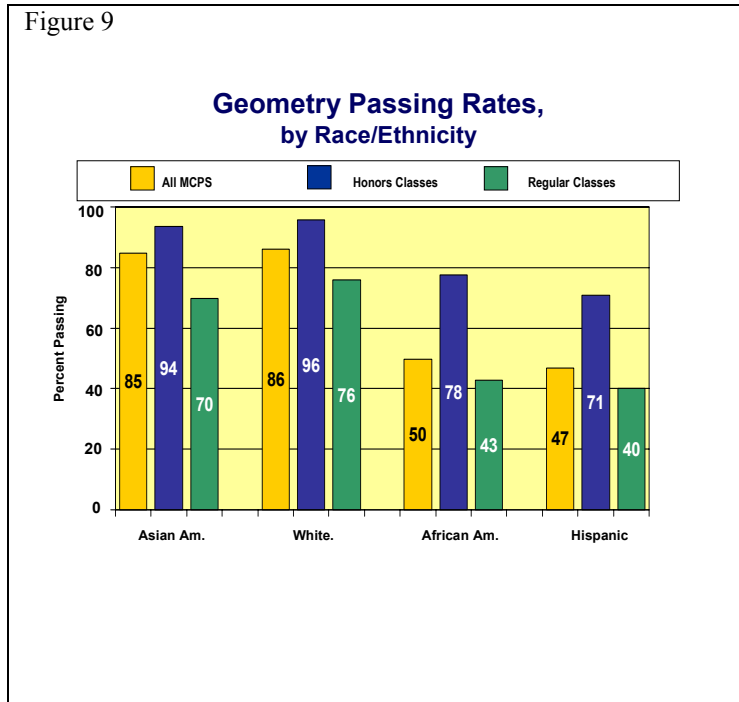
The passing rates of students who received special education, ESOL, or FARMS services were 40 to 60 percentage points higher in middle school than in high school.

In middle school, the passing rates of students who received special services were at or near the MCPS middle school average of 92%. In high school, the passing rates of special education, ESOL, and FARMS students were about 20 percentage points lower than the MCPS high school average of 50%



Geometry A. Approximately 40% of the 11,642 MCPS students enrolled in Geometry A were enrolled in Honors Geometry. Students enrolled in Honors levels were almost 60% more likely than those enrolled in regular levels to pass the countywide final examination (91% versus 58%), regardless of race/ethnicity or participation in special services. The variability in Geometry final examination passing rates was due to differences in the performance of subgroups of students in both Honors and regular Geometry.

Figure 9



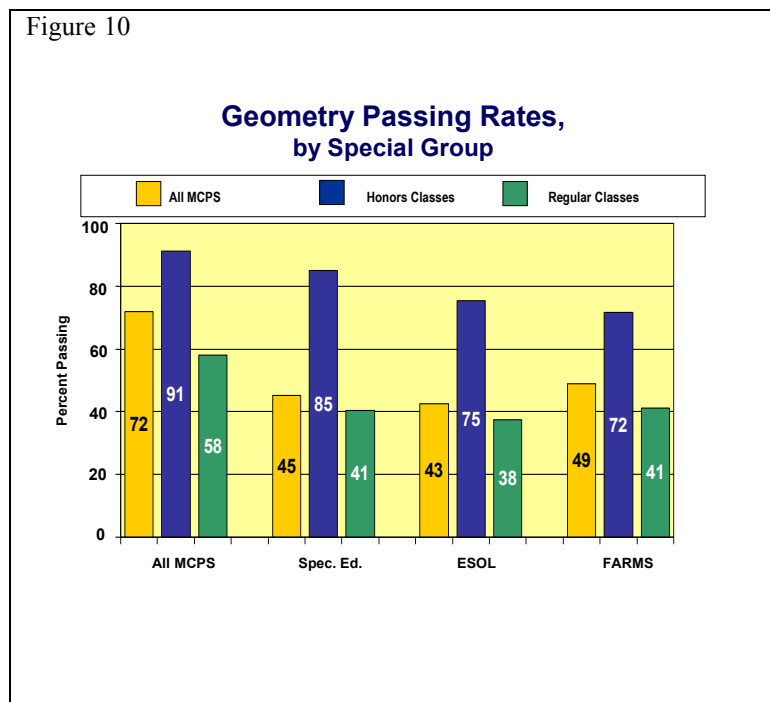
Among students who were members of the same racial/ethnic group, passing rates of students enrolled in Honors Geometry were 20 to 35 percentage points higher than those of their counterparts in regular Geometry.

There was also a difference in the racial/ethnic gap in performance in Honors versus regular Geometry. The average passing rates of Asian and White students enrolled in Honors classes were about 20 percentage points higher than those of African American and Hispanic students. In regular classes, the gap for these groups was more than 30 percentage points.

The passing rates of Honors Geometry students who received special education, ESOL, or FARMS services were about 30 to 45 percentage points higher, on average, than those of their counterparts in regular Geometry.

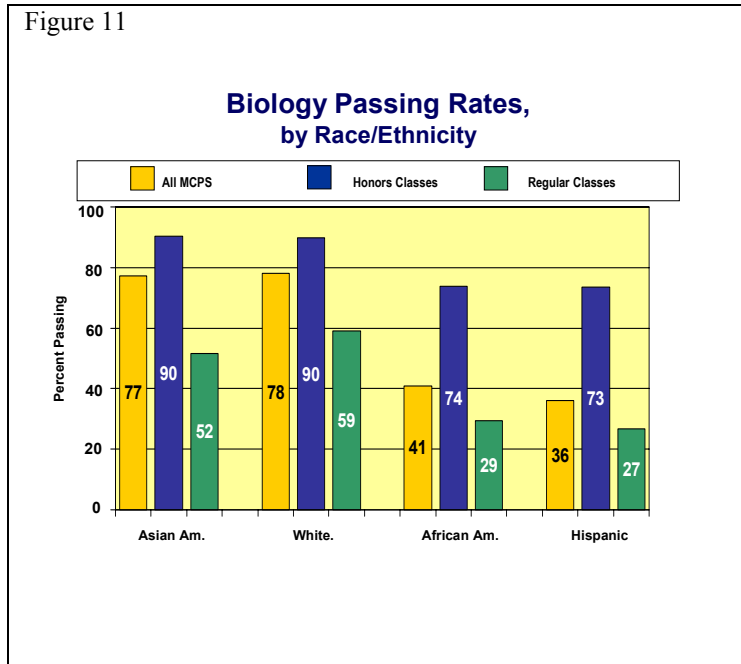
Except for special education, the gaps in the passing rates of students who did or did not receive special services were about the same in Honors and regular classes. For example, ESOL passing rates in Honors versus regular Geometry were 16 and 20 percentage points, respectively, below the MCPS averages of 91% and 58%.

Figure 10



Biology A. Approximately one half of the 10,591 MCPS students enrolled in Biology A were enrolled in Honors Biology. Students enrolled in Honors-level classes were more than twice as likely as those enrolled in regular-level classes to pass the countywide final examination (86% versus 41%), regardless of race/ethnicity or participation in special services. Most of the variability in Biology A final examination passing rates was due to differences in the performance of subgroups of students in regular classes.

Figure 11



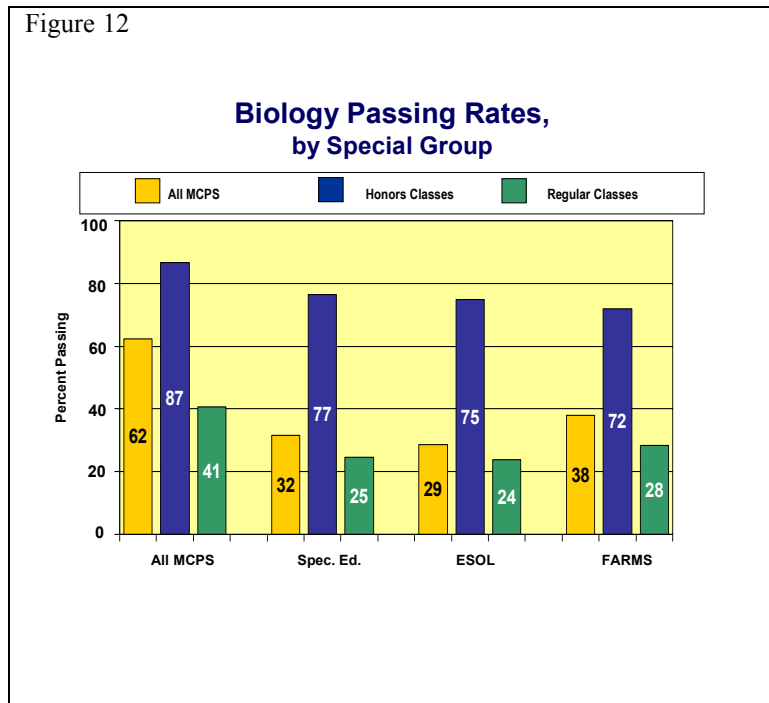
Among students who were members of the same racial/ethnic group, Biology passing rates of students enrolled in regular classes were as much as 47 percentage points lower than those of their counterparts in Honors classes.

Racial/ethnic gaps in performance were smaller in Honors classes, where the average passing rates of Asian and White students were about 17 percentage points higher than those of African American and Hispanic students. In regular classes, the racial/ethnic gap for these groups was more than 27 percentage points.

The passing rates of Honors students who received special education, ESOL, or FARMS services were as much as 52 percentage points higher than those of their counterparts in regular classes.

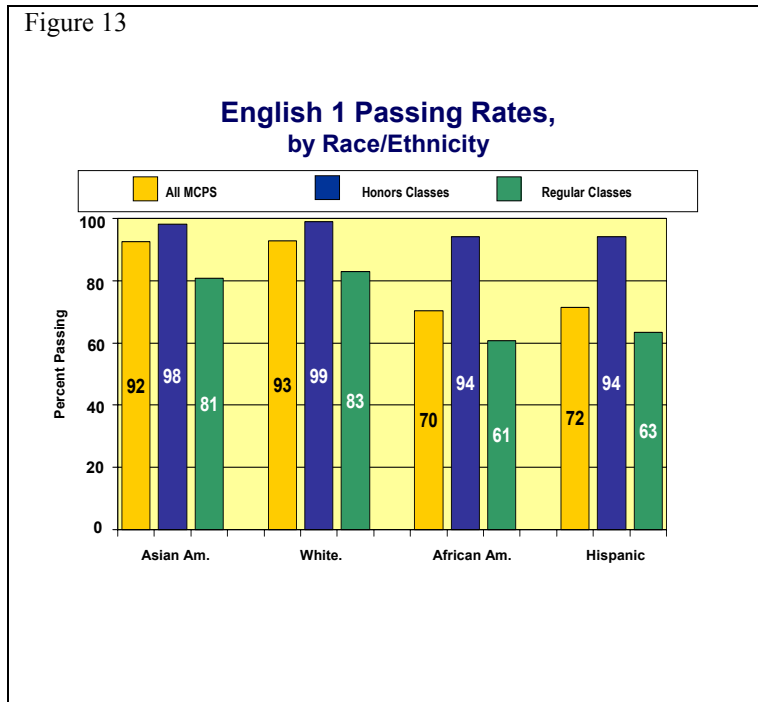
Gaps in the passing rates of students who received special services or not were about the same in Honors and regular classes. For example, passing rates in Honors Biology were 10 to 15 percentage points below the MCPS average of 87%. In regular-level Biology, they were 12 to 17 percentage points below the MCPS average of 41%.

Figure 12



English 1A. More than one half of the 10,737 MCPS students enrolled in English 1A were enrolled in Honors English. Honors students were about 40% more likely to pass the countywide final examination than students enrolled in regular classes (98% versus 71%), regardless of race/ethnicity or participation in special services. Most of the variability in passing rates was due to differences in the performance of subgroups of students in regular classes.

Figure 13



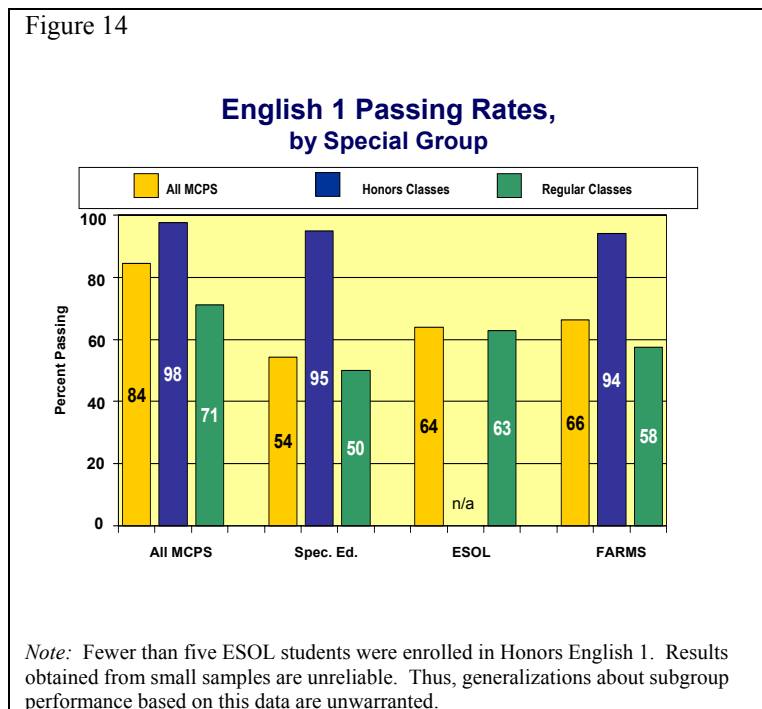
For all races/ethnicities, passing rates were lower in regular than in Honors classes. However, the 32-percentage-point Honors/regular gap for African American and Hispanic students was almost twice as large as that for Asian American and White students.

In Honors classes, there were no appreciable racial/ethnic gaps in passing rates, because 94% or more of all test takers passed the exam. In regular classes, the average passing rates of Asian and White students were about 20 percentage points higher than those of African American and Hispanic students.

The passing rates of Honors students who received special education or FARMS services were about 40 percentage points higher than those of their counterparts in regular classes.

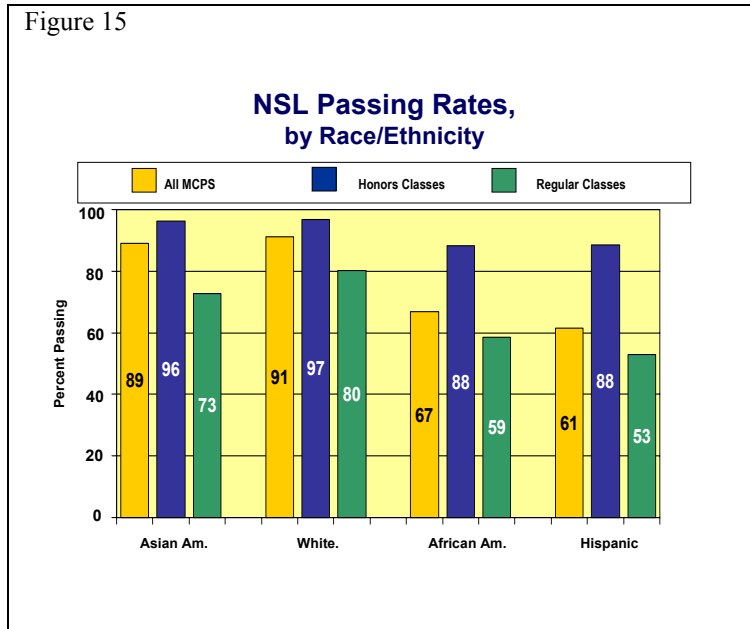
In Honors classes, the passing rates of students who received special services were close to the MCPS average of 98%. In regular classes, the passing rates of special education, ESOL, and FARMS students were up to 21 percentage points lower than the MCPS average of 71%.

Figure 14



NSL A. More than one half of the 11,782 MCPS students enrolled in NSL A were enrolled in Honors NSL. Students enrolled in Honors classes were about 45% more likely to pass the countywide final examination than those enrolled in regular classes (95% versus 66%), regardless of race/ethnicity or participation in special services. Most of the variability in NSL final examination passing rates was due to differences in the performance of subgroups of students in regular classes.

Figure 15



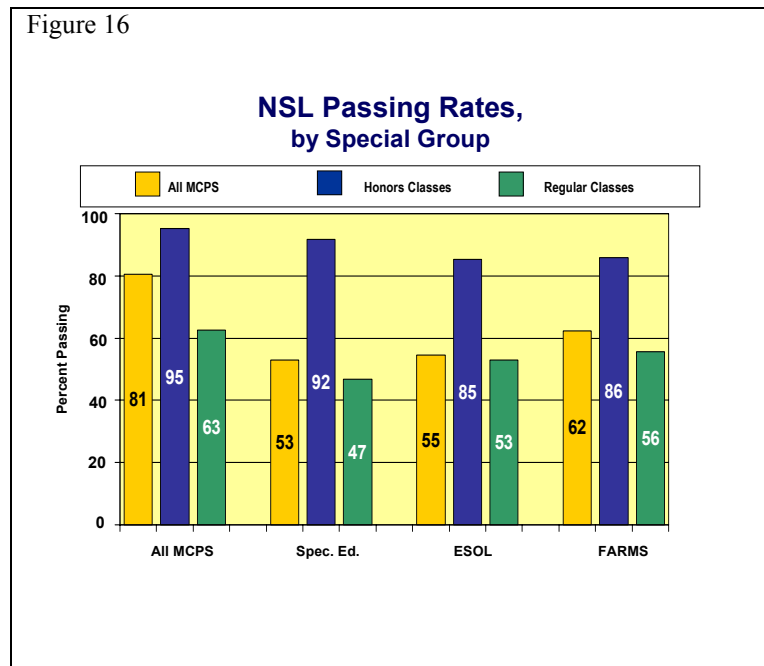
Among students who were members of the same racial/ethnic group, passing rates of students enrolled in regular classes were as much as 36 percentage points lower than those of their counterparts in Honors classes.

Racial/ethnic gaps in performance were small in Honors classes, because 96% or more of all enrollees passed the exam. In regular classes, the average passing rates of Asian and White students were about 20 percentage points higher than those of African American and Hispanic students.

The passing rates of Honors students who received special education, ESOL, or FARMS services, were 30 to 45 percentage points higher than those of their counterparts in regular classes.

With one exception, gaps in the passing rates of students who received special services or not were within 10 percentage points of the MCPS Honors and regular averages of 95% and 63%, respectively. The passing rates of special education students in regular NSL were 16 percentage points below the MCPS average of 63%.

Figure 16



Trends in Final Examination Passing Rates

Countywide final examinations in HSA/MSA courses have been administered since 2002.⁷ Because of the large number of students in each subgroup, mean differences of 1 percentage point or more are statistically significant, even though the magnitude of the change may have no practical significance. To address the problem of interpreting statistical significance that is influenced by a large sample size, social science literature requires that findings be reported in terms of effect sizes as well as statistical probability levels.⁸ When comparing mean differences, effect size (d) values of .20, .50, and .80 are interpreted as small, medium, or large, respectively.⁹ Effect size (d) values less than .20 have no practical significance.

Semester 1 final examination passing rates for 2003 and 2004 are presented in Table 1. In most courses, the average number of test takers who passed the final examination was slightly higher in 2004 than in 2003. However, all of the effect size values were less than .20, a value that is below the threshold for practical significance. These results suggest that, for practical purposes, mean differences in final examination passing rates were inconsequential. There is no evidence that students demonstrated better mastery of the curriculum in 2004 than in 2003. Rather, to the extent that inferences based on unequated examination results can validly be made, the findings suggest that final examination passing rates were essentially unchanged for the past two years.

Reporting Group	Semester 1 2003 ^a		Semester 1 2004		Percentage Change in Passing Rate	Effect Size d ^g
	Number of Enrollees	Mean Percent Passing	Number of Enrollees	Mean Percent Passing		
Algebra 1A MS	6,062	92.5	6,481	92.3	-0.2	-0.01
Algebra 1A HS	6,710	43.7	6,526	49.5	5.8	0.12
Geometry A MS ^b	1,144	97.3	1,302	98.3	1.0	0.07
Geometry A HS ^c	10,169	68.6	10,340	68.5	-0.1	0.00
Biology A ^d	10,929	59.6	11,331	62.3	2.6	0.05
English 1A ^e	10,469	86.3	10,736	84.4	-1.8	-0.05
NSL A ^f	11,521	77.0	11,782	80.5	3.6	0.09

Note: Countywide final examinations are not equated, and tests administered in different years may be of unequal difficulty.

^a Semester 1 2003 exam results were presented to members of the Board of Education in a memorandum dated May 21, 2003.

^b All middle school students were enrolled in Honors Geometry.

^c Includes high school students enrolled in Geometry or Honors Geometry.

^d Includes high school students enrolled in Biology or Honors Biology.

^e Includes high school students enrolled in English or Honors English.

^f Includes high school students enrolled in NSL or Honors NSL.

^g The effect size, d, was calculated by dividing the mean difference by the standard deviation for the 2004 population.

⁷ The final examination instruments for each subject were different each year. Examination results were not equated. Thus, changes in the percentage of students passing from year to year may be a result of changes in examination items or changes in student mastery of the curriculum.

⁸ American Psychological Association. (2001). *Publication manual of the American Psychological Association*. Washington, DC: American Psychological Association.

⁹ Cohen, J. (1988). *Statistical power analysis for the behavioral sciences*. Hillsdale, NJ: Lawrence Erlbaum Associates.

RECOMMENDATIONS

Final examination results provide a snapshot of what students know and are able to do in each subject area. This valuable information can be used at the local school and central office levels to continue making improvements in the course curricula, instructional strategies, and preparation of students for the High School Assessment (HSA) or Maryland School Assessment (MSA).

Content supervisors and instructional specialists from the Office of Curriculum and Instructional Programs should continue to collaborate with staff development specialists from the Office of Staff Development and the directors of school performance. They also should continue to work directly with schools to ensure that the rigorous expectations of the course curricula are being taught and that teachers have access and training to implement successfully the requirements of the instructional program and materials.

Evaluation specialists and unit coordinators from the Office of Shared Accountability should collaborate with content supervisors and instructional specialists from the Office of Curriculum and Instructional Programs to support item analysis of final examination data. This collaboration would produce analyses that can be used to determine whether the examination items are aligned with the curriculum and whether course objectives were met. Such analyses are essential for addressing questions such as those designed to explain the reasons for the relatively low passing rates in Biology A.

Community superintendents and directors of the Office of School Performance should continue to work with individual schools and principals to analyze their data and articulate their plans for increasing student success on the countywide semester exams; to ensure that all teachers possess the skills and knowledge needed to deliver instruction appropriately to all children; and to provide the support principals and teachers need to be able to use strategies and best practices to ensure that students master the curricula.

APPENDIX A

2004 Aggregated Semester 1 Countywide Examination Results for Five Courses, by District and School

Subject	All MCPS				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
Algebra 1A	13,007	72.4	66.7	80.1	6526	49.49	42.29	64.22	6,481 ^a	92.3	91.3	96.0
Geometry	11,642	71.8	70.8	86.6	6837	58.00	57.06	79.60	4,805	91.2	90.4	96.6
Biology A	11,331	62.3	61.3	84.1	6032	40.60	39.84	72.83	5,299	86.7	85.8	96.8
English 1A	10,737	84.4	83.7	89.5	5347	70.99	70.11	80.96	5,390	97.7	97.2	98.0
NSL A	11,782	80.5	79.5	88.7	5850	65.52	64.12	79.09	5,932	95.1	94.7	98.2

^a Designates middle school students enrolled in Algebra 1A. Algebra 1A is not offered as an Honors-level course.

APPENDIX A

High School Algebra 1A									
High School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	High School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	199	65.6	61.3	77.9	Quince Orchard	303	46.0	45.2	70.3
Blair	488	56.4	13.5	19.7	R. Montgomery	203	42.0	41.4	69.0
Blake	258	59.4	58.9	78.3	Rockville	193	38.1	37.3	50.8
Churchill	162	78.1	77.2	84.6	Seneca Valley	328	42.1	25.9	42.4
Damascus	268	57.1	56.7	84.0	Sherwood	324	60.6	60.2	81.2
Einstein	455	37.9	25.1	47.7	Springbrook	274	39.9	28.8	52.6
Gaithersburg	341	44.0	34.6	52.5	W. Johnson	192	53.7	52.6	78.1
Kennedy	304	50.9	37.8	64.5	Watkins Mill	395	47.2	46.3	71.9
Magruder	287	40.4	40.4	82.6	Wheaton	330	28.9	28.5	66.1
Northwest	373	53.8	53.4	69.7	Whitman	198	82.3	79.8	88.4
Paint Branch	300	33.2	33.0	71.0	Wootton	165	76.8	76.4	84.2
Poolesville	71	72.5	70.4	90.1					

APPENDIX A

Middle School Algebra 1A									
Middle School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Middle School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
Argyle	103	80.2	78.6	92.2	N. Bethesda	189	98.9	98.4	96.3
Baker	200	100.0	98.0	97.5	Neelsville	118	97.5	97.5	96.6
Banneker	214	82.4	80.8	92.1	Newport	129	89.7	87.6	93.8
Briggs Chaney	146	99.3	98.6	98.6	Parkland	181	74.0	74.0	84.5
Cabin John	245	98.4	98.4	100.0	Poole	89	98.9	98.9	100.0
Clemente	132	81.8	81.8	93.9	Pyle	258	100.0	99.2	98.1
E. B. Lee	82	100.0	100.0	100.0	Redland	214	92.4	90.7	95.3
Eastern	170	82.7	81.8	96.5	Ridgeview	244	90.5	90.2	98.0
Farquhar	148	98.6	97.3	97.3	Rocky Hill	126	96.8	96.0	97.6
Forest Oak	174	98.3	98.3	98.9	Rosa Parks	164	97.6	97.6	97.6
Frost	297	98.3	98.0	99.7	S. S. International	162	78.0	76.5	93.8
Gaithersburg	208	92.7	91.3	97.6	Shady Grove	168	97.0	96.4	98.2
Hoover	271	98.9	98.9	100.0	Sligo	98	94.9	94.9	96.9
Julius West	216	95.8	95.8	98.6	Takoma Park	205	97.5	97.1	98.0
Key	149	68.7	67.8	89.3	Tilden	194	98.8	87.6	87.6
Kingsview	216	96.7	96.3	95.4	Westland	274	84.2	83.9	96.4
M. L. King	162	94.9	92.6	95.1	White Oak	222	90.0	88.7	94.1
Mont. Village	100	88.9	88.0	95.0	Wood	213	82.5	81.7	93.0

Note: Algebra 1A is not offered as an Honors-level course.

APPENDIX A

High School Geometry A												
High School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	374	75.7	75.1	88.8	189	59.14	58.20	80.42	185	92.4	92.4	97.3
Blair	699	53.4	53.2	79.7	571	45.95	45.71	77.58	128	86.7	86.7	89.1
Blake	485	68.7	67.8	85.2	301	57.77	56.81	79.73	184	86.3	85.9	94.0
Churchill	533	94.9	94.6	97.2	300	91.64	91.33	95.67	233	99.1	98.7	99.1
Damascus	537	84.2	83.1	90.5	412	80.30	79.13	87.86	125	96.8	96.0	99.2
Einstein	463	46.4	46.0	81.9	323	31.66	31.27	79.26	140	80.0	80.0	87.9
Gaithersburg	477	56.8	56.2	82.0	304	43.33	42.76	73.68	173	80.2	79.8	96.5
Kennedy	425	44.0	43.8	75.8	305	31.02	30.82	67.54	120	76.7	76.7	96.7
Magruder	496	76.2	75.6	93.3	357	68.56	67.79	91.04	139	95.7	95.7	99.3
Northwest	434	76.8	70.0	80.6	303	69.43	60.73	74.26	131	91.6	91.6	95.4
Paint Branch	405	66.6	66.4	85.4	285	55.28	55.09	79.65	120	93.3	93.3	99.2
Poolesville	209	81.7	81.3	96.7	97	68.75	68.04	94.85	112	92.9	92.9	98.2
Quince Orchard	443	76.4	75.2	86.7	282	66.55	64.89	79.43	161	93.2	93.2	99.4
R. Montgomery	429	72.1	71.6	83.9	232	50.00	49.57	71.12	197	98.0	97.5	99.0
Rockville	270	67.2	66.7	77.4	211	60.48	60.19	71.56	59	91.4	89.8	98.3
Seneca Valley	412	60.3	60.2	84.7	288	50.87	50.69	80.56	124	82.3	82.3	94.4
Sherwood	505	70.6	70.5	88.9	300	58.86	58.67	81.67	205	87.8	87.8	99.5
Springbrook	429	61.4	60.8	76.2	307	52.48	51.79	70.68	122	83.6	83.6	90.2
W. Johnson	436	89.3	86.5	93.8	255	82.23	78.04	89.80	181	98.9	98.3	99.4
Watkins Mill	478	68.9	68.6	82.8	383	63.35	63.19	79.90	95	91.5	90.5	94.7
Wheaton	488	25.6	25.6	71.7	301	15.61	15.61	60.80	187	41.7	41.7	89.3
Whitman	378	91.2	90.5	94.4	174	81.50	81.03	89.08	204	99.5	98.5	99.0
Wootton	444	91.4	90.8	93.7	266	86.74	86.09	89.85	178	98.3	97.8	99.4

APPENDIX A

Middle School Honors Geometry A									
Middle School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Middle School	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
Argyle	6	100.0	100.0	100.0	N. Bethesda	27	100.0	100.0	100.0
Baker	21	100.0	100.0	100.0	Neelsville	17	94.1	94.1	100.0
Banneker	39	100.0	97.4	97.4	Newport	26		0.0	0.0
Briggs Chaney	17	100.0	100.0	100.0	Parkland	18	100.0	100.0	100.0
Cabin John	62	98.4	98.4	100.0	Poole	13	100.0	92.3	92.3
Clemente	10	100.0	100.0	100.0	Pyle	36	100.0	100.0	97.2
E. B. Lee	11	100.0	100.0	100.0	Redland	39	100.0	100.0	100.0
Eastern	79	98.7	97.5	100.0	Ridgeview	52	100.0	100.0	100.0
Farquhar	13	100.0	100.0	100.0	Rocky Hill	22	100.0	100.0	100.0
Forest Oak	24	100.0	100.0	100.0	Rosa Parks	20	100.0	100.0	95.0
Frost	106	100.0	100.0	100.0	S. S. International	40	95.0	95.0	97.5
Gaithersburg	33	97.0	97.0	100.0	Shady Grove	32	100.0	96.9	96.9
Hoover	29	100.0	96.6	96.6	Sligo	17	100.0	100.0	100.0
Julius West	35	100.0	100.0	100.0	Takoma Park	121	98.3	97.5	97.5
Key	74	86.5	86.5	100.0	Tilden	27	100.0	100.0	100.0
Kingsview	49	100.0	100.0	98.0	Westland	94	96.8	95.7	96.8
M. L. King	24	100.0	100.0	100.0	White Oak	30	100.0	100.0	100.0
Mont. Village	21	95.2	95.2	100.0	Wood	18	100.0	100.0	100.0

Note: All middle school geometry students are enrolled in Honors Geometry.

APPENDIX A

High School Biology A												
High School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	454	75.6	74.9	94.1	74	26.0	25.7	86.5	380	85.1	84.5	95.5
Blair	619	48.2	47.8	74.8	394	25.9	25.6	62.4	225	87.1	86.7	96.4
Blake	482	57.9	57.5	84.9	279	42.5	41.9	75.6	203	78.8	78.8	97.5
Churchill	537	85.9	85.1	96.8	217	71.7	70.0	92.6	320	95.3	95.3	99.7
Damascus	503	65.2	64.8	91.3	276	43.8	43.5	86.6	227	91.2	90.7	96.9
Einstein	597	62.1	61.8	85.8	410	51.1	50.7	80.0	187	86.1	86.1	98.4
Gaithersburg	572	45.9	45.5	80.2	356	21.4	21.1	69.4	216	85.6	85.6	98.1
Kennedy	445	36.8	35.7	81.8	274	20.2	19.3	73.4	171	62.7	62.0	95.3
Magruder	613	59.3	59.2	88.4	389	39.7	39.6	82.5	224	93.3	93.3	98.7
Northwest	527	65.2	64.3	78.7	320	51.6	50.6	67.2	207	85.9	85.5	96.6
Paint Branch	410	55.4	51.0	72.9	217	34.3	34.1	66.4	193	83.9	69.9	80.3
Poolesville	218	73.9	73.9	91.7	75	46.7	46.7	77.3	143	88.1	88.1	99.3
Quince Orchard	523	66.3	65.8	84.9	329	50.5	49.8	77.2	194	92.8	92.8	97.9
R. Montgomery	364	85.9	85.4	93.4	69	52.9	52.2	75.4	295	93.5	93.2	97.6
Rockville	313	54.5	54.0	79.2	193	39.1	38.9	69.4	120	79.7	78.3	95.0
Seneca Valley	432	56.1	55.3	78.0	229	43.5	42.4	61.6	203	70.0	70.0	96.6
Sherwood	525	67.2	65.1	85.0	269	48.0	45.4	71.7	256	86.3	85.9	98.8
Springbrook	525	55.0	54.3	81.3	307	31.0	30.3	69.4	218	88.1	88.1	98.2
W. Johnson	483	77.3	74.7	90.3	192	53.6	50.5	77.6	291	92.3	90.7	98.6
Watkins Mill	537	50.3	49.7	77.8	346	33.2	32.7	69.7	191	80.6	80.6	92.7
Wheaton	488	30.2	29.9	61.9	350	19.4	19.1	48.6	138	57.7	57.2	95.7
Whitman	473	85.1	84.4	95.6	133	65.2	64.7	88.0	340	92.9	92.1	98.5
Wootton	572	89.0	88.1	96.0	215	74.1	73.0	91.6	357	98.0	97.2	98.6

APPENDIX A

High School English 1A												
High School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	417	95.4	94.0	96.4	106	84.8	84.0	90.6	311	99.0	97.4	98.4
Blair	801	80.2	79.9	85.0	390	62.4	62.1	71.0	411	97.1	96.8	98.3
Blake	472	81.5	80.5	87.3	251	68.3	66.9	78.9	221	96.4	95.9	96.8
Churchill	547	96.9	96.3	97.8	272	93.7	93.0	95.6	275	100.0	99.6	100.0
Damascus	492	86.7	86.0	93.3	293	78.2	77.1	89.1	199	99.0	99.0	99.5
Einstein	404	83.2	83.2	92.3	245	73.9	73.9	88.2	159	97.5	97.5	98.7
Gaithersburg	506	82.9	82.2	84.4	305	73.5	72.8	77.7	201	97.0	96.5	94.5
Kennedy	373	78.4	76.9	92.0	216	63.8	62.0	86.6	157	98.1	97.5	99.4
Magruder	542	87.0	86.7	91.7	302	77.4	77.2	85.1	240	99.2	98.8	100.0
Northwest	486	85.3	85.0	93.4	266	75.8	75.2	89.1	220	96.8	96.8	98.6
Paint Branch	471	80.1	78.8	83.4	294	68.2	66.3	74.5	177	99.4	99.4	98.3
Poolesville	212	95.7	95.3	98.6	83	89.0	88.0	96.4	129	100.0	100.0	100.0
Quince Orchard	460	83.0	82.0	85.4	226	65.8	64.6	71.2	234	99.6	98.7	99.1
R. Montgomery	466	86.1	85.4	90.6	155	63.4	62.6	74.8	311	97.4	96.8	98.4
Rockville	314	69.7	68.8	72.9	180	49.7	49.4	55.6	134	96.9	94.8	96.3
Seneca Valley	390	76.7	76.7	84.1	239	63.6	63.6	77.0	151	97.4	97.4	95.4
Sherwood	516	95.0	94.8	95.0	217	88.9	88.5	88.5	299	99.3	99.3	99.7
Springbrook	478	77.2	77.2	93.3	252	63.1	63.1	88.1	226	92.9	92.9	99.1
W. Johnson	436	87.6	85.6	89.2	188	77.9	75.0	81.9	248	94.7	93.5	94.8
Watkins Mill	483	73.0	72.0	86.3	287	55.5	54.4	77.4	196	98.0	98.0	99.5
Wheaton	355	70.9	69.9	78.9	197	55.4	54.8	71.1	158	90.3	88.6	88.6
Whitman	437	97.0	96.1	97.5	134	90.9	89.6	94.0	303	99.7	99.0	99.0
Wootton	566	97.0	96.3	96.8	137	92.7	92.7	93.4	429	98.4	97.4	97.9

APPENDIX A

High School NSL A												
High School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
B-CC	472	87.0	86.9	94.7	111	66.7	66.7	84.7	361	93.3	93.1	97.8
Blair	841	73.7	73.1	83.1	441	55.0	54.4	69.8	400	94.2	93.8	97.7
Blake	525	81.8	81.3	83.4	308	73.4	72.7	74.4	217	93.5	93.5	96.3
Churchill	561	97.8	97.0	97.7	221	94.5	93.2	95.0	340	100.0	99.4	99.4
Damascus	502	89.0	88.6	95.0	249	79.4	79.1	90.8	253	98.4	98.0	99.2
Einstein	434	71.5	68.2	78.8	273	58.0	54.2	70.0	161	93.1	91.9	93.8
Gaithersburg	581	77.3	76.8	85.9	326	63.0	62.3	76.1	255	95.3	95.3	98.4
Kennedy	439	69.7	68.1	85.4	262	55.6	53.4	80.2	177	89.8	89.8	93.2
Magruder	600	81.9	81.7	90.8	366	71.0	70.8	85.0	234	99.1	98.7	100.0
Northwest	509	80.9	79.2	89.8	273	68.7	65.9	81.3	236	94.5	94.5	99.6
Paint Branch	481	85.3	84.6	93.1	237	74.4	73.4	88.6	244	95.9	95.5	97.5
Poolesville	213	90.6	90.6	99.1	71	73.2	73.2	97.2	142	99.3	99.3	100.0
Quince Orchard	524	77.5	76.1	87.2	289	61.4	59.5	76.8	235	96.6	96.6	100.0
R. Montgomery	513	84.1	83.4	94.7	187	63.4	62.0	86.6	326	95.7	95.7	99.4
Rockville	309	73.0	71.8	82.5	192	59.5	58.9	72.9	117	95.6	93.2	98.3
Seneca Valley	465	60.7	59.8	74.6	266	45.6	44.4	59.0	199	80.4	80.4	95.5
Sherwood	575	84.7	84.5	95.3	289	74.7	74.7	92.0	286	94.7	94.4	98.6
Springbrook	518	78.5	77.6	90.7	273	65.4	64.5	83.9	245	93.0	92.2	98.4
W. Johnson	513	93.1	91.4	93.8	186	81.2	79.0	86.6	327	99.7	98.5	97.9
Watkins Mill	536	69.9	68.8	84.5	344	56.2	55.2	77.0	192	94.2	93.2	97.9
Wheaton	463	57.5	57.2	73.4	305	47.5	47.2	62.0	158	76.6	76.6	95.6
Whitman	524	96.3	95.0	96.0	164	88.7	86.0	89.0	360	99.7	99.2	99.2
Wootton	572	95.9	95.1	97.9	105	87.4	85.7	91.4	467	97.8	97.2	99.4

APPENDIX A

Special Schools: All Subjects												
Special School	Total School				Regular Classes				Honors Classes			
	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course	Number of Enrollees	% Enrollees Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	% Enrollees Who Passed the Course
Algebra 1												
Alternative Programs	62	16.9	16.1	40.3	62	16.9	16.1	40.3	N/A			
Mark Twain School	28	0.0	0.0	21.4	28	0.0	0.0	21.4	N/A			
R.I.C.A.	25	33.3	32.0	64.0	25	33.3	32.0	64.0	N/A			
Geometry A												
Alternative Programs	60	23.2	21.7	61.7	60	23.2	21.7	61.7	0			
Mark Twain School	17	0.0	0.0	58.8	17	0.0	0.0	58.8	0			
R.I.C.A.	14	61.5	57.1	71.4	14	61.5	57.1	71.4	0			
Biology A												
Alternative Programs	73	14.5	13.7	42.5	73	14.5	13.7	42.5	0			
Mark Twain School	25	43.5	40.0	44.0	25	43.5	40.0	44.0	0			
R.I.C.A.	21	37.5	28.6	71.4	21	37.5	28.6	71.4	0			
English 1A												
Alternative Programs	52	44.0	42.3	51.9	52	44.0	42.3	51.9	0			
Mark Twain School	27	7.7	7.4	18.5	27	7.7	7.4	18.5	0			
R.I.C.A.	33	73.3	66.7	81.8	33	73.3	66.7	81.8	0			
NSL A												
Alternative Programs	75	29.4	26.7	62.7	75	29.4	26.7	62.7	0			
Mark Twain School	25	25.0	12.0	40.0	25	25.0	12.0	40.0	0			
R.I.C.A.	12	66.7	66.7	75.0	12	66.7	66.7	75.0	0			

APPENDIX B

2004 Semester 1 Countywide Examination Results for Five HSA/MSA Courses, by Race/Ethnicity													
Subject	Countywide Results	Asian Am.			White			African Am.			Hispanic		
		Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Algebra 1 A	All MCPS Combined Regular and Honors Sections	1,786	87.6	85.2	5,722	84.2	81.7	3,024	51.7	44.7	2428	54.0	45.2
Geometry A		1,596	84.7	83.7	5,658	86.1	85.0	2,482	49.7	49.0	1879	46.8	46.0
Biology A		1,569	77.2	76.2	5,214	78.0	76.9	2,559	41.0	40.3	1964	36.0	35.5
English 9A		1,418	92.4	92.0	5,230	92.9	92.1	2,422	70.4	69.5	1632	71.5	70.8
NSL A		1,708	89.0	88.1	5,488	91.1	90.4	2,613	66.8	65.5	1950	61.4	60.0
Algebra 1 A	Regular Classes	522	64.3	59.4	2,037	62.5	58.8	2,184	38.5	31.5	1755	40.4	31.5
Geometry A		603	69.9	68.5	2,746	76.0	74.8	1,994	42.8	42.1	1474	40.1	39.4
Biology A		534	51.6	50.7	2,010	59.0	57.9	1,893	29.4	28.8	1580	26.8	26.3
English 9A		471	80.8	80.3	1,920	82.8	81.8	1,732	60.8	59.9	1203	63.4	62.8
NSL A		530	72.8	71.7	1,909	80.2	79.2	1,901	58.5	57.0	1494	52.9	51.3
Algebra 1 A ^a	Honors Classes	1,264	96.6	95.9	3,685	95.6	94.4	840	80.3	79.3	673	82.0	81.0
Geometry A		993	93.6	93.0	2,912	95.6	94.7	488	77.5	77.0	405	70.9	69.9
Biology A		1,035	90.3	89.4	3,204	89.9	88.9	666	73.8	72.8	384	73.4	73.2
English 9A		947	98.1	97.9	3,310	98.8	98.2	690	94.2	93.8	429	94.1	93.2
NSL A		1,178	96.2	95.5	3,579	96.9	96.5	712	88.3	88.2	456	88.4	88.4

^a Designates middle school students enrolled in Algebra 1A. Algebra 1A is not offered as an Honors-level course.

APPENDIX B

High School Algebra 1A												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	11	66.7	54.5	70	78.8	74.3	54	50.0	46.3	63	63.3	60.3
Blair	24	60.0	25.0	40	75.0	22.5	221	55.6	13.6	199	48.7	9.5
Blake	18	77.8	77.8	79	70.9	70.9	129	50.4	49.6	30	56.7	56.7
Churchill	17	88.2	88.2	97	82.5	82.5	32	54.8	53.1	16	86.7	81.3
Damascus	6	83.3	83.3	206	55.9	55.3	32	56.3	56.3	22	68.2	68.2
Einstein	34	46.7	41.2	67	47.4	40.3	127	36.0	24.4	225	32.8	18.7
Gaithersburg	26	57.1	46.2	91	54.9	42.9	102	35.1	26.5	122	40.4	32.8
Kennedy	26	78.3	69.2	30	54.2	43.3	144	51.9	38.2	102	38.9	27.5
Magruder	25	52.0	52.0	100	47.0	47.0	93	33.3	33.3	68	35.3	35.3
Northwest	33	63.6	63.6	123	65.6	65.0	157	43.9	43.3	60	50.0	50.0
Paint Branch	36	58.3	58.3	57	35.1	35.1	168	27.7	27.4	38	31.6	31.6
Poolesville	0			62	71.7	69.4	8	75.0	75.0	n/a ^a		
Quince Orchard	25	64.0	64.0	118	51.7	50.8	85	36.9	36.5	74	41.7	40.5
R. Montgomery	14	64.3	64.3	64	56.5	54.7	60	35.0	35.0	64	30.2	29.7
Rockville	20	80.0	80.0	49	42.6	40.8	49	27.1	26.5	73	29.2	28.8
Seneca Valley	24	50.0	37.5	103	51.4	35.9	117	25.4	13.7	83	47.9	27.7
Sherwood	40	72.5	72.5	174	69.4	69.0	63	38.1	38.1	46	46.7	45.7
Springbrook	29	52.0	44.8	16	42.9	37.5	144	40.4	26.4	84	34.4	26.2
W. Johnson	17	58.8	58.8	106	64.8	64.2	35	35.3	34.3	34	34.4	32.4
Watkins Mill	33	58.1	54.5	69	68.1	68.1	180	40.3	39.4	110	42.2	41.8
Wheaton	12	25.0	25.0	41	30.8	29.3	100	22.0	22.0	176	32.9	32.4
Whitman	16	100.0	100.0	150	84.5	83.3	10	66.7	60.0	21	55.6	47.6
Wootton	32	78.1	78.1	93	82.6	81.7	23	56.5	56.5	16	68.8	68.8

Note: Algebra 1A is not offered as an Honors-level course.

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

Middle School Algebra 1A												
Middle School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Argyle	19	84.2	84.2	24	79.2	79.2	43	83.3	81.4	17	68.8	64.7
Baker	9	100.0	100.0	177	100.0	97.7	6	100.0	100.0	6	100.0	100.0
Banneker	53	96.2	94.3	81	81.0	79.0	65	73.8	73.8	14	76.9	71.4
Briggs Chaney	38	100.0	100.0	69	100.0	100.0	28	100.0	96.4	11	90.9	90.9
Cabin John	86	100.0	100.0	136	97.8	97.8	10	90.0	90.0	13	100.0	100.0
Clemente	24	95.8	95.8	57	82.5	82.5	32	75.0	75.0	17	70.6	70.6
E. B. Lee	17	100.0	100.0	28	100.0	100.0	20	100.0	100.0	16	100.0	100.0
Eastern	33	90.6	87.9	70	97.1	95.7	31	64.5	64.5	34	64.7	64.7
Farquhar	26	96.2	96.2	102	100.0	98.0	15	93.3	93.3	5	100.0	100.0
Forest Oak	22	100.0	100.0	101	100.0	100.0	28	89.3	89.3	22	100.0	100.0
Frost	108	99.1	99.1	172	97.7	97.1	8	100.0	100.0	8	100.0	100.0
Gaithersburg	40	92.5	92.5	110	92.6	90.9	29	89.7	89.7	29	96.4	93.1
Hoover	77	100.0	100.0	180	98.3	98.3	5	100.0	100.0	8	100.0	100.0
Julius West	65	100.0	100.0	115	94.8	94.8	17	88.2	88.2	18	94.4	94.4
Key	21	66.7	66.7	31	83.9	83.9	74	61.6	60.8	22	76.2	72.7
Kingsview	68	95.6	95.6	125	98.4	97.6	18	88.9	88.9	n/a		
M. L. King	27	96.2	92.6	90	98.9	96.7	28	81.5	78.6	17	94.1	94.1
Mont. Village	11	100.0	100.0	34	97.0	94.1	31	80.6	80.6	24	83.3	83.3
N. Bethesda	23	100.0	100.0	150	99.3	98.7	5	80.0	80.0	10	100.0	100.0
Neelsville	24	95.8	95.8	60	98.3	98.3	20	95.0	95.0	14	100.0	100.0
Newport	23	95.7	95.7	48	97.9	95.8	16	100.0	87.5	41	75.6	75.6
Parkland	24	95.8	95.8	34	70.6	70.6	49	65.3	65.3	74	74.3	74.3
Poole	n/a ^a			82	98.8	98.8	n/a			n/a		
Pyle	36	100.0	97.2	220	100.0	99.5	0			n/a		
Redland	31	96.7	93.5	139	95.6	93.5	18	83.3	83.3	26	76.9	76.9
Ridgeview	60	96.7	96.7	160	88.7	88.1	11	72.7	72.7	13	100.0	100.0
Rocky Hill	13	100.0	100.0	95	95.7	94.7	8	100.0	100.0	10	100.0	100.0
Rosa Parks	17	100.0	100.0	138	97.8	97.8	n/a			6	100.0	100.0
S. S. International	16	86.7	81.3	62	82.3	82.3	40	74.4	72.5	44	72.1	70.5
Shady Grove	34	97.1	97.1	95	97.9	96.8	23	95.7	95.7	15	93.3	93.3
Sligo	11	100.0	100.0	52	94.2	94.2	15	93.3	93.3	20	95.0	95.0
Takoma Park	58	100.0	100.0	106	98.1	97.2	31	93.5	93.5	9	88.9	88.9
Tilden	49	100.0	93.9	126	99.1	86.5	5	100.0	60.0	14	92.3	85.7
Westland	22	95.5	95.5	187	91.4	91.4	33	63.6	63.6	32	54.8	53.1
White Oak	50	94.0	94.0	89	95.5	95.5	50	85.4	82.0	32	74.2	71.9
Wood	28	82.1	82.1	140	90.6	89.3	22	54.5	54.5	23	60.9	60.9

Note: Algebra 1A is not offered as an Honors-level course.

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

High School Regular Geometry A												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	9	66.7	66.7	76	82.4	80.3	59	46.6	45.8	45	35.6	35.6
Blair	48	72.9	72.9	75	67.6	66.7	228	42.9	42.5	220	35.9	35.9
Blake	16	68.8	68.8	106	80.8	79.2	131	41.1	40.5	45	47.7	46.7
Churchill	41	95.1	95.1	209	95.2	94.7	34	67.6	67.6	15	86.7	86.7
Damascus	17	82.4	82.4	323	82.2	81.4	40	65.0	65.0	29	80.8	72.4
Einstein	21	47.6	47.6	75	46.6	45.3	81	23.8	23.5	146	26.2	26.0
Gaithersburg	21	28.6	28.6	77	61.0	61.0	109	36.7	36.7	97	39.8	38.1
Kennedy	27	51.9	51.9	30	50.0	50.0	156	30.5	30.1	88	18.2	18.2
Magruder	54	74.1	74.1	166	77.0	76.5	74	60.3	59.5	63	50.8	49.2
Northwest	27	90.0	66.7	127	81.1	70.9	117	54.2	49.6	31	65.4	54.8
Paint Branch	32	74.2	71.9	65	67.7	67.7	155	46.5	46.5	33	54.5	54.5
Poolesville	0			88	72.4	71.6	6	0.0	0.0	n/a ^a		
Quince Orchard	36	80.0	77.8	135	78.4	77.8	54	41.5	40.7	56	53.8	50.0
R. Montgomery	18	55.6	55.6	84	66.7	66.7	64	38.1	37.5	66	38.5	37.9
Rockville	17	82.4	82.4	95	77.7	76.8	45	35.6	35.6	51	43.1	43.1
Seneca Valley	29	64.3	62.1	114	51.8	51.8	102	45.1	45.1	43	53.5	53.5
Sherwood	26	50.0	50.0	183	67.0	66.7	62	45.2	45.2	28	42.9	42.9
Springbrook	42	65.0	61.9	34	72.7	70.6	166	48.5	48.2	65	44.6	44.6
W. Johnson	19	84.2	84.2	160	89.5	85.6	31	63.3	61.3	45	67.5	60.0
Watkins Mill	35	71.4	71.4	112	72.3	72.3	142	56.7	56.3	93	59.1	59.1
Wheaton	16	37.5	37.5	48	25.0	25.0	79	11.4	11.4	157	12.7	12.7
Whitman	9	88.9	88.9	136	86.8	86.8	11	20.0	18.2	18	72.2	72.2
Wootton	40	82.5	82.5	195	92.3	91.8	9	37.5	33.3	21	61.9	61.9

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

High School Regular Biology A												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	n/a ^a			17	64.7	64.7	30	13.8	13.3	24	8.3	8.3
Blair	29	31.0	31.0	24	34.8	33.3	180	26.8	26.7	161	22.6	22.4
Blake	15	46.7	46.7	90	66.3	65.6	141	30.2	29.8	33	28.1	27.3
Churchill	34	93.5	85.3	142	75.2	74.6	23	27.3	26.1	17	64.7	64.7
Damascus	8	62.5	62.5	210	42.8	42.4	34	47.1	47.1	21	42.9	42.9
Einstein	34	59.4	55.9	76	73.7	73.7	103	45.1	44.7	196	43.9	43.9
Gaithersburg	20	15.0	15.0	90	36.7	36.7	109	12.3	11.9	136	18.7	18.4
Kennedy	23	26.1	26.1	27	23.1	22.2	130	23.4	22.3	93	13.5	12.9
Magruder	44	40.9	40.9	156	58.3	58.3	95	24.2	24.2	94	23.7	23.4
Northwest	31	51.6	51.6	126	74.4	71.4	124	34.7	34.7	39	34.2	33.3
Paint Branch	24	47.8	45.8	40	35.0	35.0	119	37.0	37.0	32	15.6	15.6
Poolesville	0			65	52.3	52.3	8	0.0	0.0	n/a		
Quince Orchard	39	61.5	61.5	139	66.4	65.5	75	33.8	33.3	75	31.1	30.7
R. Montgomery	11	54.5	54.5	18	94.1	88.9	13	30.8	30.8	27	37.0	37.0
Rockville	13	61.5	61.5	62	59.0	58.1	46	32.6	32.6	71	21.1	21.1
Seneca Valley	19	47.4	47.4	61	56.1	52.5	91	34.8	34.1	58	43.1	43.1
Sherwood	27	44.4	44.4	148	62.4	59.5	57	31.4	28.1	36	17.6	16.7
Springbrook	34	39.4	38.2	29	51.9	48.3	152	32.7	32.2	92	18.9	18.5
W. Johnson	16	75.0	75.0	106	58.8	56.6	33	40.0	36.4	37	39.4	35.1
Watkins Mill	18	27.8	27.8	74	45.2	44.6	165	32.3	31.5	88	26.4	26.1
Wheaton	26	46.2	46.2	53	28.3	28.3	86	10.6	10.5	185	17.0	16.8
Whitman	17	64.7	64.7	83	71.1	71.1	12	41.7	41.7	20	52.6	50.0
Wootton	44	79.1	77.3	137	79.6	79.6	17	25.0	23.5	16	60.0	56.3

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

High School Regular English 1A												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	5	100.0	80.0	30	96.7	96.7	29	72.4	72.4	41	82.9	82.9
Blair	28	64.3	64.3	48	80.9	79.2	155	62.6	62.6	157	56.4	56.1
Blake	19	61.1	57.9	78	84.4	83.3	114	61.9	61.4	38	56.8	55.3
Churchill	50	94.0	94.0	167	95.8	95.2	32	81.3	81.3	22	95.2	90.9
Damascus	11	90.9	90.9	229	81.9	80.8	25	56.0	56.0	25	70.8	68.0
Einstein	21	85.7	85.7	49	75.5	75.5	71	74.6	74.6	103	70.9	70.9
Gaithersburg	24	79.2	79.2	99	81.4	79.8	84	72.3	71.4	98	65.3	65.3
Kennedy	12	66.7	66.7	23	59.1	56.5	115	66.4	63.5	65	61.5	61.5
Magruder	34	94.1	94.1	124	82.3	82.3	87	71.3	71.3	57	66.1	64.9
Northwest	28	92.9	92.9	101	83.2	83.2	100	64.3	63.0	37	73.0	73.0
Paint Branch	33	84.8	84.8	62	78.7	77.4	162	61.9	59.3	36	63.9	63.9
Poolesville	0			74	87.7	86.5	7	100.0	100.0	n/a ^a		
Quince Orchard	29	75.0	72.4	90	76.1	74.4	64	48.4	48.4	42	65.9	64.3
R. Montgomery	11	72.7	72.7	53	76.5	73.6	54	53.7	53.7	36	58.3	58.3
Rockville	15	73.3	73.3	45	68.2	66.7	64	32.8	32.8	55	47.3	47.3
Seneca Valley	12	58.3	58.3	94	71.3	71.3	88	60.2	60.2	44	56.8	56.8
Sherwood	20	100.0	100.0	137	93.4	92.7	39	74.4	74.4	21	76.2	76.2
Springbrook	32	71.9	71.9	24	79.2	79.2	130	60.0	60.0	64	60.9	60.9
W. Johnson	16	75.0	75.0	103	83.0	80.6	29	70.4	65.5	40	71.1	67.5
Watkins Mill	19	57.9	57.9	55	64.2	61.8	143	51.8	50.3	69	55.1	55.1
Wheaton	11	72.7	72.7	24	66.7	66.7	63	43.5	42.9	98	57.7	57.1
Whitman	10	90.0	90.0	95	94.7	94.7	15	71.4	66.7	14	84.6	78.6
Wootton	25	96.0	96.0	81	92.6	92.6	15	80.0	80.0	15	100.0	100.0

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

High School Regular NSL A												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	10	70.0	70.0	25	76.0	76.0	43	65.1	65.1	33	60.6	60.6
Blair	33	78.1	75.8	27	69.2	66.7	201	57.8	57.2	178	45.8	45.5
Blake	20	70.0	70.0	106	89.5	88.7	145	65.0	64.1	35	62.9	62.9
Churchill	36	97.2	97.2	141	95.7	93.6	22	81.8	81.8	21	95.2	95.2
Damascus	7	100.0	100.0	189	81.9	81.5	32	65.6	65.6	20	75.0	75.0
Einstein	17	53.3	47.1	50	77.6	76.0	89	60.5	58.4	117	47.6	42.7
Gaithersburg	24	75.0	75.0	76	68.4	68.4	110	62.0	60.9	115	57.5	56.5
Kennedy	23	47.6	43.5	28	64.3	64.3	120	64.3	61.7	90	42.5	41.1
Magruder	52	76.9	76.9	146	80.8	80.8	84	58.3	58.3	84	62.7	61.9
Northwest	28	67.9	67.9	98	82.1	79.6	114	62.4	59.6	33	50.0	45.5
Paint Branch	23	78.3	78.3	49	79.6	79.6	130	74.2	73.1	33	65.6	63.6
Poolesville	0			62	74.2	74.2	7	57.1	57.1	n/a ^a		
Quince Orchard	28	70.4	67.9	116	77.7	75.0	70	47.8	47.1	75	45.8	44.0
R. Montgomery	17	82.4	82.4	58	73.7	72.4	55	50.0	49.1	57	60.0	57.9
Rockville	15	60.0	60.0	63	74.2	73.0	39	60.5	59.0	75	46.7	46.7
Seneca Valley	24	26.1	25.0	72	53.5	52.8	102	39.8	38.2	67	51.5	50.7
Sherwood	31	87.1	87.1	165	81.8	81.8	56	55.4	55.4	36	61.1	61.1
Springbrook	33	60.6	60.6	21	89.5	81.0	131	67.7	67.2	88	58.6	58.0
W. Johnson	17	88.2	88.2	97	89.6	88.7	28	69.2	64.3	44	66.7	63.6
Watkins Mill	26	73.1	73.1	73	71.2	71.2	161	51.6	50.3	83	46.9	45.8
Wheaton	16	50.0	50.0	53	64.2	64.2	82	42.7	42.7	153	44.4	43.8
Whitman	18	88.9	88.9	112	92.7	91.1	14	58.3	50.0	19	83.3	78.9
Wootton	28	85.7	85.7	55	96.3	94.5	11	70.0	63.6	10	60.0	60.0

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

High School Honors Geometry A												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	13	100.0	100.0	142	96.5	96.5	18	66.7	66.7	12	75.0	75.0
Blair	15	73.3	73.3	83	92.8	92.8	21	85.7	85.7	9	55.6	55.6
Blake	26	80.8	80.8	111	95.5	94.6	38	65.8	65.8	9	77.8	77.8
Churchill	53	100.0	100.0	164	99.4	98.8	5	80.0	80.0	11	100.0	100.0
Damascus	15	100.0	93.3	98	96.9	96.9	n/a ^a			7	85.7	85.7
Einstein	30	90.0	90.0	47	85.1	85.1	30	70.0	70.0	31	74.2	74.2
Gaithersburg	16	81.3	81.3	94	83.9	83.0	27	85.2	85.2	36	66.7	66.7
Kennedy	27	85.2	85.2	32	93.8	93.8	38	65.8	65.8	23	60.9	60.9
Magruder	39	94.9	94.9	78	98.7	98.7	13	92.3	92.3	9	77.8	77.8
Northwest	30	93.3	93.3	70	95.7	95.7	26	80.8	80.8	5	80.0	80.0
Paint Branch	36	88.9	88.9	47	95.7	95.7	29	96.6	96.6	8	87.5	87.5
Poolesville	7	100.0	100.0	103	93.2	93.2	n/a			n/a		
Quince Orchard	33	93.9	93.9	107	92.5	92.5	11	90.9	90.9	10	100.0	100.0
R. Montgomery	46	97.8	97.8	124	98.4	97.6	12	91.7	91.7	15	100.0	100.0
Rockville	16	100.0	100.0	37	88.9	86.5	n/a			5	80.0	80.0
Seneca Valley	28	78.6	78.6	68	89.7	89.7	18	55.6	55.6	10	90.0	90.0
Sherwood	28	92.9	92.9	153	89.5	89.5	12	75.0	75.0	12	66.7	66.7
Springbrook	33	81.8	81.8	34	88.2	88.2	41	85.4	85.4	13	76.9	76.9
W. Johnson	31	100.0	100.0	131	100.0	99.2	n/a			16	87.5	87.5
Watkins Mill	12	100.0	100.0	56	92.9	92.9	12	83.3	83.3	15	85.7	80.0
Wheaton	26	53.8	53.8	33	54.5	54.5	42	42.9	42.9	86	32.6	32.6
Whitman	21	95.2	95.2	172	100.0	98.8	5	100.0	100.0	6	100.0	100.0
Wootton	60	95.0	95.0	112	100.0	99.1	n/a			5	100.0	100.0

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

Middle School Honors Geometry A												
Middle School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Argyle	n/a ^a			n/a			0			0		
Baker	0			20	100.0	100.0	0			n/a		
Banneker	9	100.0	100.0	20	100.0	100.0	10	100.0	90.0	0		
Briggs Chaney	n/a			10	100.0	100.0	n/a			n/a		
Cabin John	28	100.0	100.0	31	96.8	96.8	n/a			n/a		
Clemente	5	100.0	100.0	5	100.0	100.0	0			0		
E. B. Lee	n/a			n/a			n/a			n/a		
Eastern	19	100.0	100.0	51	98.0	96.1	6	100.0	100.0	n/a		
Farquhar	n/a			9	100.0	100.0	0			0		
Forest Oak	n/a			20	100.0	100.0	0			n/a		
Frost	53	100.0	100.0	51	100.0	100.0	n/a			n/a		
Gaithersburg	n/a			28	96.4	96.4	n/a			0		
Hoover	8	100.0	100.0	21	100.0	95.2	0			0		
Julius West	8	100.0	100.0	25	100.0	100.0	0			n/a		
Key	18	83.3	83.3	34	94.1	94.1	15	73.3	73.3	7	85.7	85.7
Kingsview	18	100.0	100.0	26	100.0	100.0	n/a			n/a		
M. L. King	8	100.0	100.0	15	100.0	100.0	n/a			0		
Mont. Village	n/a			13	92.3	92.3	n/a			n/a		
N. Bethesda	6	100.0	100.0	19	100.0	100.0	n/a			n/a		
Neelsville	8	100.0	100.0	7	85.7	85.7	n/a			n/a		
Newport	n/a			15	0.0	0.0	n/a			5	0.0	0.0
Parkland	n/a			7	100.0	100.0	n/a			5	100.0	100.0
Poole	0			12	100.0	91.7	0			n/a		
Pyle	7	100.0	100.0	28	100.0	100.0	n/a			0		
Redland	12	100.0	100.0	24	100.0	100.0	n/a			n/a		
Ridgeview	12	100.0	100.0	37	100.0	100.0	n/a			n/a		
Rocky Hill	n/a			16	100.0	100.0	n/a			0		
Rosa Parks	n/a			16	100.0	100.0	n/a			0		
S. S. International	n/a			25	100.0	100.0	6	83.3	83.3	6	83.3	83.3
Shady Grove	11	100.0	90.9	20	100.0	100.0	n/a			0		
Sligo	n/a			14	100.0	100.0	0			0		
Takoma Park	42	100.0	100.0	69	98.5	97.1	7	85.7	85.7	n/a		
Tilden	9	100.0	100.0	18	100.0	100.0	0			0		
Westland	16	100.0	93.8	73	97.3	97.3	n/a			n/a		
White Oak	5	100.0	100.0	21	100.0	100.0	n/a			n/a		
Wood	n/a			12	100.0	100.0	n/a			0		

Note: All middle school geometry students are enrolled in Honors Geometry.
^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

High School Honors Biology A												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	23	95.7	95.7	288	89.8	88.9	51	60.8	60.8	17	64.7	64.7
Blair	20	55.0	55.0	135	94.0	93.3	51	78.4	78.4	18	94.4	94.4
Blake	26	57.7	57.7	134	85.8	85.8	32	75.0	75.0	11	54.5	54.5
Churchill	89	94.4	94.4	217	95.9	95.9	n/a ^a			11	90.9	90.9
Damascus	30	93.3	93.3	185	92.4	91.9	5	80.0	80.0	7	57.1	57.1
Einstein	42	92.9	92.9	82	89.0	89.0	37	73.0	73.0	26	84.6	84.6
Gaithersburg	32	84.4	84.4	128	85.2	85.2	32	90.6	90.6	24	83.3	83.3
Kennedy	31	80.0	77.4	54	69.8	68.5	61	50.8	50.8	24	58.3	58.3
Magruder	65	93.8	93.8	130	94.6	94.6	15	86.7	86.7	13	84.6	84.6
Northwest	34	94.1	94.1	109	89.9	89.9	43	73.8	72.1	20	80.0	80.0
Paint Branch	48	80.0	66.7	79	84.1	67.1	54	85.1	74.1	12	90.9	83.3
Poolesville	12	100.0	100.0	123	87.0	87.0	n/a			n/a		
Quince Orchard	44	95.5	95.5	135	93.3	93.3	12	83.3	83.3	n/a		
R. Montgomery	92	95.7	95.7	167	95.2	94.6	22	81.8	81.8	14	78.6	78.6
Rockville	21	95.2	95.2	74	83.3	81.1	9	55.6	55.6	14	57.1	57.1
Seneca Valley	28	71.4	71.4	104	69.2	69.2	51	74.5	74.5	19	57.9	57.9
Sherwood	29	93.1	93.1	188	89.3	88.8	25	68.0	68.0	14	64.3	64.3
Springbrook	64	89.1	89.1	69	95.7	95.7	68	80.9	80.9	16	81.3	81.3
W. Johnson	42	100.0	97.6	220	92.1	90.5	13	84.6	84.6	16	81.3	81.3
Watkins Mill	41	82.9	82.9	94	81.9	81.9	31	74.2	74.2	24	79.2	79.2
Wheaton	25	84.0	84.0	24	45.8	45.8	33	56.3	54.5	56	51.8	51.8
Whitman	45	97.8	97.8	275	91.5	90.5	7	100.0	100.0	13	100.0	100.0
Wootton	152	95.4	94.7	190	100.0	98.9	7	100.0	100.0	8	100.0	100.0

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

High School Honors English 1A												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	19	100.0	94.7	237	99.6	98.3	34	93.9	91.2	21	100.0	100.0
Blair	82	93.8	92.7	223	99.1	99.1	70	98.6	98.6	34	88.2	88.2
Blake	25	96.0	96.0	135	98.5	97.8	47	91.5	91.5	13	92.3	92.3
Churchill	64	100.0	100.0	200	100.0	99.5	n/a ^a			7	100.0	100.0
Damascus	16	100.0	100.0	162	98.8	98.8	10	100.0	100.0	9	100.0	100.0
Einstein	25	100.0	100.0	77	96.1	96.1	20	100.0	100.0	36	97.2	97.2
Gaithersburg	19	100.0	100.0	114	99.1	99.1	43	90.7	90.7	25	95.8	92.0
Kennedy	28	100.0	100.0	51	100.0	98.0	55	96.4	96.4	22	95.5	95.5
Magruder	52	98.1	98.1	146	99.3	99.3	25	100.0	96.0	16	100.0	100.0
Northwest	43	100.0	100.0	116	99.1	99.1	49	87.8	87.8	12	100.0	100.0
Paint Branch	44	100.0	100.0	73	100.0	100.0	49	98.0	98.0	10	100.0	100.0
Poolesville	8	100.0	100.0	118	100.0	100.0	n/a			n/a		
Quince Orchard	39	100.0	100.0	164	99.4	98.8	18	100.0	100.0	13	100.0	92.3
R. Montgomery	81	98.8	98.8	191	98.9	97.9	26	84.6	84.6	13	92.3	92.3
Rockville	20	100.0	100.0	91	97.8	95.6	5	100.0	100.0	17	87.5	82.4
Seneca Valley	23	91.3	91.3	89	98.9	98.9	30	100.0	100.0	9	88.9	88.9
Sherwood	39	97.4	97.4	225	99.6	99.6	16	100.0	100.0	18	100.0	100.0
Springbrook	55	94.5	94.5	72	97.2	97.2	75	93.3	93.3	23	73.9	73.9
W. Johnson	36	97.2	97.2	190	95.7	94.2	9	77.8	77.8	13	84.6	84.6
Watkins Mill	24	100.0	100.0	100	96.0	96.0	40	100.0	100.0	30	100.0	100.0
Wheaton	18	100.0	100.0	29	96.4	93.1	47	80.4	78.7	64	92.1	90.6
Whitman	35	100.0	100.0	250	99.6	98.8	6	100.0	100.0	12	100.0	100.0
Wootton	152	98.0	98.0	256	98.4	96.9	11	100.0	100.0	10	100.0	100.0

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

High School Honors NSL A												
High School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	18	100.0	100.0	289	95.1	94.8	34	79.4	79.4	20	85.0	85.0
Blair	91	98.9	98.9	202	96.0	95.0	66	89.4	89.4	41	82.9	82.9
Blake	19	94.7	94.7	155	94.2	94.2	33	87.9	87.9	10	100.0	100.0
Churchill	89	100.0	98.9	234	100.0	99.6	5	100.0	100.0	12	100.0	100.0
Damascus	30	100.0	100.0	206	98.5	98.1	8	87.5	87.5	9	100.0	100.0
Einstein	29	100.0	96.6	70	94.2	92.9	32	81.3	81.3	30	96.7	96.7
Gaithersburg	31	96.8	96.8	159	96.9	96.9	35	91.4	91.4	30	90.0	90.0
Kennedy	36	97.2	97.2	46	91.3	91.3	64	84.4	84.4	30	90.0	90.0
Magruder	60	100.0	98.3	140	99.3	99.3	18	100.0	100.0	15	93.3	93.3
Northwest	49	98.0	98.0	123	95.9	95.9	40	90.0	90.0	23	87.0	87.0
Paint Branch	75	95.9	94.7	96	97.9	97.9	63	95.2	95.2	10	80.0	80.0
Poolesville	10	100.0	100.0	124	99.2	99.2	n/a ^a			n/a		
Quince Orchard	57	96.5	96.5	154	97.4	97.4	16	87.5	87.5	8	100.0	100.0
R. Montgomery	99	96.0	96.0	175	97.1	97.1	26	96.2	96.2	26	84.6	84.6
Rockville	22	100.0	100.0	70	97.0	92.9	10	80.0	80.0	13	92.3	92.3
Seneca Valley	31	87.1	87.1	109	82.6	82.6	55	72.7	72.7	n/a		
Sherwood	29	82.8	82.8	209	97.6	97.1	31	90.3	90.3	17	88.2	88.2
Springbrook	85	86.9	85.9	68	98.5	97.1	70	95.7	95.7	21	90.5	90.5
W. Johnson	44	100.0	97.7	247	99.6	98.8	15	100.0	93.3	21	100.0	100.0
Watkins Mill	34	90.6	85.3	98	95.9	95.9	35	97.1	97.1	24	87.5	87.5
Wheaton	27	88.9	88.9	37	78.4	78.4	34	67.6	67.6	60	75.0	75.0
Whitman	48	100.0	100.0	291	100.0	99.3	6	100.0	100.0	15	93.3	93.3
Wootton	165	97.6	97.0	277	98.2	97.5	12	100.0	100.0	13	92.3	92.3

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX B

Special Schools: All Subjects ^a												
Subject and School	Asian Am.			White			African Am.			Hispanic		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees
Algebra 1A^a												
Alternative Programs	n/a ^a			12	36.4	33.3	28	7.4	7.1	19	16.7	15.8
Mark Twain School	0			n/a			17	0.0	0.0	7	0.0	0.0
R.I.C.A.	n/a			16	53.3	50.0	6	0.0	0.0	n/a		
Geometry A												
Alternative Programs	n/a			19	31.6	31.6	24	20.0	16.7	14	21.4	21.4
Mark Twain School	0			n/a			12	0.0	0.0	n/a		
R.I.C.A.	0			10	66.7	60.0	n/a			n/a		
Biology A												
Alternative Programs	n/a			18	25.0	22.2	30	10.7	10.0	21	14.3	14.3
Mark Twain School	0			6	66.7	66.7	15	42.9	40.0	n/a		
R.I.C.A.	n/a			13	50.0	46.2	5	0.0	0.0	n/a		
English 1A												
Alternative Programs	6	50.0	50.0	9	44.4	44.4	20	33.3	30.0	17	52.9	52.9
Mark Twain School	0			n/a			17	11.8	11.8	7	0.0	0.0
R.I.C.A.	0			23	76.2	69.6	10	66.7	60.0	0		
NSL A												
Alternative Programs	n/a			11	60.0	54.5	40	19.4	17.5	22	25.0	22.7
Mark Twain School	n/a			7	16.7	14.3	13	33.3	15.4	n/a		
R.I.C.A.	n/a			9	77.8	77.8	n/a			0		

Note: No students were enrolled in Honors Geometry A, Honors Biology A, Honors English 1A, or Honors NSL A.

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

2004 Semester 1 Countywide Examination Results for Five HSA/MSA Courses, by Special Group													
Subject	Countywide Results	All MCPS			Current Special Education			Current ESOL			Current FARMS		
		Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students Who Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Algebra 1A	All MCPS Combined Regular and Honors Sections	13,007	72.4	66.7	1,409	41.2	34.6	953	50.3	41.2	2,293	57.2	48.8
Geometry A		11,642	71.8	70.8	1,036	45.2	44.3	674	42.5	42.1	1,566	48.8	48.0
Biology A		11,331	62.3	61.3	1,219	31.5	30.3	742	28.5	28.3	1,580	37.9	37.6
English 1A		10,737	84.4	83.7	1,276	54.4	53.1	36	63.9	63.9	1,525	66.2	65.3
NSL A		11,782	80.5	79.5	1,276	53.0	51.3	704	54.6	54.1	1,564	62.2	61.0
Algebra 1A	Regular Classes	6,526	49.5	42.3	1,224	31.7	25.8	803	41.0	32.4	1,589	43.3	34.4
Geometry A		6,837	58.0	57.1	930	40.5	39.7	585	37.5	37.1	1,180	41.3	40.7
Biology A		6,032	40.6	39.8	1,061	24.5	23.4	674	23.7	23.6	1,232	28.3	28.0
English 1A		5,347	71.0	70.1	1,153	50.0	48.7	35	62.9	62.9	1,171	57.6	56.7
NSL A		5,850	65.5	64.1	1,106	46.8	45.1	670	53.0	52.5	1,232	55.7	54.4
Algebra 1A ^a	Honors Classes	6,481	92.3	91.3	185	92.4	92.4	150	90.5	88.7	704	82.4	81.3
Geometry A		4,805	91.2	90.4	106	84.9	84.9	89	75.3	75.3	386	71.7	70.2
Biology A		5,299	86.7	85.8	158	76.6	76.6	68	75.0	75.0	348	71.8	71.6
English 1A		5,390	97.7	97.2	123	95.0	93.5	n/a ^b			354	94.1	93.8
NSL A		5,932	95.1	94.7	170	91.8	91.8	34	85.3	85.3	332	85.8	85.5

^a Designates middle school students enrolled in Algebra 1A. Algebra 1A is not offered as an Honors-level course.

^b District results are not reported for subgroups with fewer than five students.

APPENDIX C

High School Algebra 1A												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	199	65.6	61.3	41	43.9	43.9	33	70.4	57.6	34	69.7	67.6
Blair	488	56.4	13.5	81	37.5	3.7	81	27.8	6.2	204	53.1	12.7
Blake	258	59.4	58.9	35	45.7	45.7	8	50.0	50.0	47	46.8	46.8
Churchill	162	78.1	77.2	52	58.8	57.7	n/a ^a			19	44.4	42.1
Damascus	268	57.1	56.7	64	54.0	53.1	0			33	59.4	57.6
Einstein	455	37.9	25.1	90	25.6	12.2	104	24.6	14.4	182	39.3	24.2
Gaithersburg	341	44.0	34.6	80	18.8	15.0	53	34.9	28.3	78	43.1	32.1
Kennedy	304	50.9	37.8	43	15.6	11.6	54	47.4	33.3	94	52.5	44.7
Magruder	287	40.4	40.4	70	15.7	15.7	19	36.8	36.8	83	34.9	34.9
Northwest	373	53.8	53.4	73	36.1	35.6	7	57.1	57.1	64	62.5	62.5
Paint Branch	300	33.2	33.0	40	5.0	5.0	3	66.7	66.7	68	33.8	33.8
Poolesville	71	72.5	70.4	15	60.0	60.0	0			3	66.7	66.7
Quince Orchard	303	46.0	45.2	53	22.0	20.8	36	38.2	36.1	63	35.5	34.9
R. Montgomery	203	42.0	41.4	46	15.9	15.2	37	35.1	35.1	51	47.1	47.1
Rockville	193	38.1	37.3	26	23.1	23.1	28	35.7	35.7	53	37.7	37.7
Seneca Valley	328	42.1	25.9	56	30.0	5.4	55	63.6	38.2	69	50.0	26.1
Sherwood	324	60.6	60.2	52	40.4	40.4	58	35.1	34.5	37	48.6	48.6
Springbrook	274	39.9	28.8	31	0.0	0.0	43	30.8	27.9	91	44.9	34.1
W. Johnson	192	53.7	52.6	46	46.7	45.7	33	48.5	48.5	23	22.7	21.7
Watkins Mill	395	47.2	46.3	34	20.6	20.6	57	49.1	49.1	105	52.4	51.4
Wheaton	330	28.9	28.5	55	15.1	14.5	69	30.9	30.4	138	30.9	30.4
Whitman	198	82.3	79.8	49	61.7	59.2	16	66.7	62.5	8	50.0	37.5
Wootton	165	76.8	76.4	31	61.3	61.3	8	87.5	87.5	7	71.4	71.4

Note: Algebra 1A is not offered as an Honors-level course.

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

Middle School Algebra 1A												
Middle School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Argyle	103	80.2	78.6	0			n/a			27	77.8	77.8
Baker	200	100.0	98.0	5	100.0	100.0	0			6	100.0	100.0
Banneker	214	82.4	80.8	n/a ^a			6	66.7	66.7	25	80.0	80.0
Briggs Chaney	146	99.3	98.6	n/a			0			11	100.0	100.0
Cabin John	245	98.4	98.4	8	87.5	87.5	6	100.0	100.0	n/a		
Clemente	132	81.8	81.8	n/a			n/a			23	78.3	78.3
E. B. Lee	82	100.0	100.0	9	100.0	100.0	n/a			10	100.0	100.0
Eastern	170	82.7	81.8	n/a			n/a			37	55.6	54.1
Farquhar	148	98.6	97.3	8	100.0	100.0	n/a			7	85.7	85.7
Forest Oak	174	98.3	98.3	5	100.0	100.0	n/a			25	92.0	92.0
Frost	297	98.3	98.0	8	100.0	100.0	9	100.0	100.0	n/a		
Gaithersburg	208	92.7	91.3	12	83.3	83.3	5	80.0	80.0	29	89.3	86.2
Hoover	271	98.9	98.9	5	100.0	100.0	n/a			n/a		
Julius West	216	95.8	95.8	n/a			25	100.0	100.0	27	96.3	96.3
Key	149	68.7	67.8	6	83.3	83.3	0			37	72.2	70.3
Kingsview	216	96.7	96.3	5	100.0	100.0	n/a			13	100.0	100.0
M. L. King	162	94.9	92.6	n/a			n/a			24	87.0	83.3
Mont. Village	100	88.9	88.0	5	80.0	80.0	n/a			17	76.5	76.5
N. Bethesda	189	98.9	98.4	14	100.0	100.0	8	100.0	100.0	5	100.0	100.0
Neelsville	118	97.5	97.5	n/a			5	100.0	100.0	18	94.4	94.4
Newport	129	89.7	87.6	n/a			5	100.0	100.0	29	86.2	86.2
Parkland	181	74.0	74.0	10	80.0	80.0	n/a			85	80.0	80.0
Poole	89	98.9	98.9	n/a			0			n/a		
Pyle	258	100.0	99.2	6	100.0	100.0	n/a			n/a		
Redland	214	92.4	90.7	9	88.9	88.9	0			20	73.7	70.0
Ridgeview	244	90.5	90.2	n/a			n/a			17	94.1	94.1
Rocky Hill	126	96.8	96.0	n/a			0			n/a		
Rosa Parks	164	97.6	97.6	n/a			n/a			n/a		
S. S. International	162	78.0	76.5	5	80.0	80.0	6	50.0	50.0	44	73.2	68.2
Shady Grove	168	97.0	96.4	6	100.0	100.0	n/a			15	100.0	100.0
Sligo	98	94.9	94.9	n/a			n/a			20	95.0	95.0
Takoma Park	205	97.5	97.1	6	100.0	100.0	n/a			13	92.3	92.3
Tilden	194	98.8	87.6	5	100.0	100.0	22	100.0	86.4	11	88.9	72.7
Westland	274	84.2	83.9	8	87.5	87.5	10	80.0	80.0	23	47.8	47.8
White Oak	222	90.0	88.7	8	87.5	87.5	n/a			38	89.5	89.5
Wood	213	82.5	81.7	n/a			n/a			30	73.3	73.3

Note: Algebra 1A is not offered as an Honors-level course.

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

High School Regular Geometry A												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	189	59.1	58.2	32	51.6	50.0	21	28.6	28.6	34	39.4	38.2
Blair	571	46.0	45.7	56	34.5	33.9	86	34.9	34.9	152	43.7	43.4
Blake	301	57.8	56.8	37	47.2	45.9	7	42.9	42.9	32	43.8	43.8
Churchill	300	91.6	91.3	56	73.2	73.2	n/a ^a			11	72.7	72.7
Damascus	412	80.3	79.1	60	66.1	65.0	0			27	50.0	48.1
Einstein	323	31.7	31.3	31	13.3	12.9	55	20.0	20.0	94	29.3	28.7
Gaithersburg	304	43.3	42.8	53	15.1	15.1	37	30.6	29.7	74	37.8	37.8
Kennedy	305	31.0	30.8	37	19.4	18.9	58	37.9	37.9	96	31.6	31.3
Magruder	357	68.6	67.8	53	52.9	50.9	22	57.1	54.5	64	52.5	50.0
Northwest	303	69.4	60.7	42	56.4	52.4	n/a			32	61.5	50.0
Paint Branch	285	55.3	55.1	28	10.7	10.7	n/a			51	51.0	51.0
Poolesville	97	68.8	68.0	21	71.4	71.4	0			n/a		
Quince Orchard	282	66.5	64.9	47	29.8	29.8	31	41.4	38.7	31	46.7	45.2
R. Montgomery	232	50.0	49.6	53	23.1	22.6	31	38.7	38.7	55	45.5	45.5
Rockville	211	60.5	60.2	24	33.3	33.3	17	23.5	23.5	41	36.6	36.6
Seneca Valley	288	50.9	50.7	37	27.0	27.0	43	48.8	48.8	41	58.5	58.5
Sherwood	300	58.9	58.7	27	34.6	33.3	32	31.3	31.3	27	40.7	40.7
Springbrook	307	52.5	51.8	30	23.3	23.3	19	73.7	73.7	79	49.4	49.4
W. Johnson	255	82.2	78.0	47	66.7	63.8	23	85.7	78.3	15	69.2	60.0
Watkins Mill	383	63.4	63.2	30	36.7	36.7	28	50.0	50.0	72	55.6	55.6
Wheaton	301	15.6	15.6	37	0.0	0.0	51	5.9	5.9	102	12.7	12.7
Whitman	174	81.5	81.0	29	60.7	58.6	16	62.5	62.5	11	54.5	54.5
Wootton	266	86.7	86.1	29	86.2	86.2	n/a			9	55.6	55.6

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

High School Regular Biology A												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	74	26.0	25.7	18	35.3	33.3	6	16.7	16.7	16	13.3	12.5
Blair	394	25.9	25.6	43	23.3	23.3	42	11.9	11.9	100	27.6	27.0
Blake	279	42.5	41.9	34	27.3	26.5	7	28.6	28.6	36	16.7	16.7
Churchill	217	71.7	70.0	49	37.5	36.7	n/a ^a			14	50.0	50.0
Damascus	276	43.8	43.5	42	14.6	14.3	0			17	29.4	29.4
Einstein	410	51.1	50.7	59	28.8	28.8	76	36.8	36.8	130	48.5	48.5
Gaithersburg	356	21.4	21.1	78	9.1	9.0	56	17.9	17.9	91	19.8	19.8
Kennedy	274	20.2	19.3	65	5.4	4.6	62	25.8	25.8	81	20.0	19.8
Magruder	389	39.7	39.6	76	20.0	19.7	32	15.6	15.6	93	18.5	18.3
Northwest	320	51.6	50.6	47	22.7	21.3	0			41	41.5	41.5
Paint Branch	217	34.3	34.1	38	0.0	0.0	n/a			52	26.9	26.9
Poolesville	75	46.7	46.7	17	41.2	41.2	0			n/a		
Quince Orchard	329	50.5	49.8	49	34.0	32.7	42	26.2	26.2	51	32.0	31.4
R. Montgomery	69	52.9	52.2	13	15.4	15.4	20	40.0	40.0	13	23.1	23.1
Rockville	193	39.1	38.9	26	23.1	23.1	17	11.8	11.8	45	37.8	37.8
Seneca Valley	229	43.5	42.4	45	37.8	37.8	47	25.5	25.5	45	36.4	35.6
Sherwood	269	48.0	45.4	44	28.1	20.5	53	15.7	15.1	28	21.4	21.4
Springbrook	307	31.0	30.3	33	12.1	12.1	36	8.6	8.3	88	19.3	19.3
W. Johnson	192	53.6	50.5	59	40.7	37.3	31	36.7	35.5	18	20.0	16.7
Watkins Mill	346	33.2	32.7	64	19.0	18.8	35	20.0	20.0	89	37.5	37.1
Wheaton	350	19.4	19.1	42	7.3	7.1	70	12.9	12.9	123	18.9	18.7
Whitman	133	65.2	64.7	34	50.0	50.0	23	43.5	43.5	10	0.0	0.0
Wootton	215	74.1	73.0	33	51.5	51.5	15	73.3	73.3	14	57.1	57.1

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

High School Regular English 1A												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	106	84.8	84.0	37	86.1	83.8	5	100.0	100.0	22	72.7	72.7
Blair	390	62.4	62.1	72	42.9	41.7	n/a ^a			141	57.6	56.7
Blake	251	68.3	66.9	31	50.0	48.4	0			47	59.6	59.6
Churchill	272	93.7	93.0	51	80.0	78.4	n/a			15	71.4	66.7
Damascus	293	78.2	77.1	68	43.3	42.6	0			37	60.0	56.8
Einstein	245	73.9	73.9	34	41.2	41.2	5	100.0	100.0	95	68.4	68.4
Gaithersburg	305	73.5	72.8	82	44.3	42.7	n/a			65	58.5	58.5
Kennedy	216	63.8	62.0	61	24.6	23.0	n/a			61	67.8	65.6
Magruder	302	77.4	77.2	64	45.3	45.3	n/a			71	64.3	63.4
Northwest	266	75.8	75.2	63	66.7	66.7	6	50.0	50.0	47	59.6	59.6
Paint Branch	294	68.2	66.3	35	62.5	57.1	n/a			61	68.4	63.9
Poolesville	83	89.0	88.0	19	84.2	84.2	0			n/a		
Quince Orchard	226	65.8	64.6	53	40.0	37.7	0			41	53.7	53.7
R. Montgomery	155	63.4	62.6	43	35.7	34.9	n/a			44	59.1	59.1
Rockville	180	49.7	49.4	32	25.0	25.0	0			51	35.3	35.3
Seneca Valley	239	63.6	63.6	39	28.2	28.2	n/a			44	59.1	59.1
Sherwood	217	88.9	88.5	47	85.1	85.1	0			17	82.4	82.4
Springbrook	252	63.1	63.1	30	33.3	33.3	0			73	50.7	50.7
W. Johnson	188	77.9	75.0	47	66.7	63.8	n/a			23	68.2	65.2
Watkins Mill	287	55.5	54.4	59	26.3	25.4	n/a			78	43.4	42.3
Wheaton	197	55.4	54.8	50	32.0	32.0	n/a			77	50.7	49.4
Whitman	134	90.9	89.6	41	82.5	80.5	0			n/a		
Wootton	137	92.7	92.7	29	82.8	82.8	0			10	70.0	70.0

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

High School Regular NSL A												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	111	66.7	66.7	24	41.7	41.7	32	65.6	65.6	24	62.5	62.5
Blair	441	55.0	54.4	66	28.8	28.8	78	26.0	25.6	131	48.5	48.1
Blake	308	73.4	72.7	39	51.3	51.3	5	60.0	60.0	36	50.0	50.0
Churchill	221	94.5	93.2	53	86.5	84.9	n/a ^a			13	50.0	46.2
Damascus	249	79.4	79.1	38	55.3	55.3	0			17	64.7	64.7
Einstein	273	58.0	54.2	53	37.3	35.8	39	45.9	43.6	83	61.0	56.6
Gaithersburg	326	63.0	62.3	80	34.2	33.8	44	52.3	52.3	82	63.4	63.4
Kennedy	262	55.6	53.4	64	22.6	21.9	50	53.1	52.0	79	61.0	59.5
Magruder	366	71.0	70.8	68	59.7	58.8	26	50.0	50.0	85	51.2	50.6
Northwest	273	68.7	65.9	42	36.8	33.3	n/a			34	72.7	70.6
Paint Branch	237	74.4	73.4	36	58.8	55.6	5	100.0	100.0	54	73.6	72.2
Poolesville	71	73.2	73.2	24	66.7	66.7	0			n/a		
Quince Orchard	289	61.4	59.5	47	47.7	44.7	44	50.0	50.0	48	63.0	60.4
R. Montgomery	187	63.4	62.0	53	45.1	43.4	27	59.3	59.3	48	50.0	47.9
Rockville	192	59.5	58.9	27	37.0	37.0	25	40.0	40.0	50	46.9	46.0
Seneca Valley	266	45.6	44.4	45	18.6	17.8	63	51.6	50.8	49	51.0	51.0
Sherwood	289	74.7	74.7	43	53.5	53.5	59	61.0	61.0	33	66.7	66.7
Springbrook	273	65.4	64.5	42	50.0	50.0	31	71.0	71.0	82	61.0	61.0
W. Johnson	186	81.2	79.0	57	71.9	71.9	25	75.0	72.0	15	64.3	60.0
Watkins Mill	344	56.2	55.2	63	23.0	22.2	25	56.0	56.0	85	54.8	54.1
Wheaton	305	47.5	47.2	40	43.6	42.5	48	35.4	35.4	114	47.4	47.4
Whitman	164	88.7	86.0	32	72.4	65.6	32	81.3	81.3	11	70.0	63.6
Wootton	105	87.4	85.7	26	84.6	84.6	9	100.0	100.0	8	75.0	75.0

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

High School Honors Geometry A												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	185	92.4	92.4	7	85.7	85.7	n/a			6	50.0	50.0
Blair	128	86.7	86.7	n/a ^a			n/a			10	70.0	70.0
Blake	184	86.3	85.9	n/a			0			10	60.0	60.0
Churchill	233	99.1	98.7	5	100.0	100.0	0			n/a		
Damascus	125	96.8	96.0	n/a			0			6	80.0	66.7
Einstein	140	80.0	80.0	0			11	63.6	63.6	31	67.7	67.7
Gaithersburg	173	80.2	79.8	n/a			n/a			20	65.0	65.0
Kennedy	120	76.7	76.7	n/a			n/a			20	85.0	85.0
Magruder	139	95.7	95.7	n/a			n/a			7	71.4	71.4
Northwest	131	91.6	91.6	0			0			7	71.4	71.4
Paint Branch	120	93.3	93.3	n/a			n/a			6	100.0	100.0
Poolesville	112	92.9	92.9	5	80.0	80.0	0			n/a		
Quince Orchard	161	93.2	93.2	7	100.0	100.0	n/a			9	88.9	88.9
R. Montgomery	197	98.0	97.5	6	83.3	83.3	n/a			20	90.0	90.0
Rockville	59	91.4	89.8	n/a			n/a			8	87.5	87.5
Seneca Valley	124	82.3	82.3	5	60.0	60.0	9	77.8	77.8	18	72.2	72.2
Sherwood	205	87.8	87.8	7	71.4	71.4	8	87.5	87.5	14	85.7	85.7
Springbrook	122	83.6	83.6	n/a			n/a			16	87.5	87.5
W. Johnson	181	98.9	98.3	n/a			6	100.0	100.0	9	100.0	100.0
Watkins Mill	95	91.5	90.5	n/a			n/a			12	83.3	83.3
Wheaton	187	41.7	41.7	8	25.0	25.0	17	52.9	52.9	90	43.3	43.3
Whitman	204	99.5	98.5	6	100.0	100.0	n/a			0		
Wootton	178	98.3	97.8	n/a			7	85.7	85.7	n/a		

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

Middle School Honors Geometry A												
Middle School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
Argyle	6	100.0	100.0	0			0			n/a		
Baker	21	100.0	100.0	n/a ^a			0			0		
Banneker	39	100.0	97.4	0			0			n/a		
Briggs Chaney	17	100.0	100.0	0			0			n/a		
Cabin John	62	98.4	98.4	n/a			0			0		
Clemente	10	100.0	100.0	0			n/a			n/a		
E. B. Lee	11	100.0	100.0	0			0			n/a		
Eastern	79	98.7	97.5	0			0			n/a		
Farquhar	13	100.0	100.0	0			0			0		
Forest Oak	24	100.0	100.0	0			0			0		
Frost	106	100.0	100.0	n/a			0			n/a		
Gaithersburg	33	97.0	97.0	0			0			n/a		
Hoover	29	100.0	96.6	0			0			0		
Julius West	35	100.0	100.0	0			n/a			n/a		
Key	74	86.5	86.5	n/a			0			12	66.7	66.7
Kingsview	49	100.0	100.0	0			n/a			n/a		
M. L. King	24	100.0	100.0	0			n/a			0		
Mont. Village	21	95.2	95.2	0			0			n/a		
N. Bethesda	27	100.0	100.0	n/a			0			n/a		
Neelsville	17	94.1	94.1	0			0			0		
Newport	26	0.0	0.0	0			0			6	0.0	0.0
Parkland	18	100.0	100.0	0			0			n/a		
Poole	13	100.0	92.3	0			0			n/a		
Pyle	36	100.0	100.0	0			0			0		
Redland	39	100.0	100.0	n/a			0			n/a		
Ridgeview	52	100.0	100.0	5	100.0	100.0	n/a			0		
Rocky Hill	22	100.0	100.0	0			0			0		
Rosa Parks	20	100.0	100.0	0			0			0		
S. S. International	40	95.0	95.0	0			0			n/a		
Shady Grove	32	100.0	96.9	0			0			n/a		
Sligo	17	100.0	100.0	n/a			0			n/a		
Takoma Park	121	98.3	97.5	6	100.0	100.0	0			n/a		
Tilden	27	100.0	100.0	0			n/a			n/a		
Westland	94	96.8	95.7	n/a			0			0		
White Oak	30	100.0	100.0	0			0			n/a		
Wood	18	100.0	100.0	n/a			0			n/a		

Note: All middle school geometry students are enrolled in Honors Geometry.

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

High School Honors Biology A												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	380	85.1	84.5	14	64.3	64.3	5	100.0	100.0	13	69.2	69.2
Blair	225	87.1	86.7	11	81.8	81.8	n/a			24	62.5	62.5
Blake	203	78.8	78.8	5	60.0	60.0	0			8	50.0	50.0
Churchill	320	95.3	95.3	9	100.0	100.0	0			n/a		
Damascus	227	91.2	90.7	n/a ^a			0			6	83.3	83.3
Einstein	187	86.1	86.1	n/a			8	75.0	75.0	34	82.4	82.4
Gaithersburg	216	85.6	85.6	n/a			n/a			15	66.7	66.7
Kennedy	171	62.7	62.0	7	28.6	28.6	n/a			31	61.3	61.3
Magruder	224	93.3	93.3	9	100.0	100.0	0			9	55.6	55.6
Northwest	207	85.9	85.5	7	71.4	71.4	n/a			9	77.8	77.8
Paint Branch	193	83.9	69.9	8	75.0	75.0	n/a			16	73.3	68.8
Poolesville	143	88.1	88.1	7	85.7	85.7	0			5	100.0	100.0
Quince Orchard	194	92.8	92.8	n/a			0			n/a		
R. Montgomery	295	93.5	93.2	7	85.7	85.7	6	100.0	100.0	26	84.6	84.6
Rockville	120	79.7	78.3	n/a			n/a			15	66.7	66.7
Seneca Valley	203	70.0	70.0	5	40.0	40.0	14	57.1	57.1	31	77.4	77.4
Sherwood	256	86.3	85.9	7	100.0	100.0	n/a			5	100.0	100.0
Springbrook	218	88.1	88.1	2	100.0	100.0	n/a			13	69.2	69.2
W. Johnson	291	92.3	90.7	17	70.6	70.6	6	83.3	83.3	8	87.5	87.5
Watkins Mill	191	80.6	80.6	n/a			n/a			17	94.1	94.1
Wheaton	138	57.7	57.2	n/a			n/a			59	61.0	61.0
Whitman	340	92.9	92.1	10	70.0	70.0	8	100.0	100.0	0		
Wootton	357	98.0	97.2	12	100.0	100.0	n/a			n/a		

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

High School Honors English 1A												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	311	99.0	97.4	15	92.9	86.7	0			10	100.0	100.0
Blair	411	97.1	96.8	12	100.0	100.0	0			45	88.9	88.9
Blake	221	96.4	95.9	n/a ^a			0			9	100.0	100.0
Churchill	275	100.0	99.6	5	100.0	100.0	0			n/a		
Damascus	199	99.0	99.0	n/a			0			6	100.0	100.0
Einstein	159	97.5	97.5	n/a			0			26	100.0	100.0
Gaithersburg	201	97.0	96.5	n/a			0			22	81.0	77.3
Kennedy	157	98.1	97.5	n/a			0			23	95.7	95.7
Magruder	240	99.2	98.8	7	100.0	85.7	0			10	100.0	100.0
Northwest	220	96.8	96.8	n/a			n/a			14	92.9	92.9
Paint Branch	177	99.4	99.4	5	100.0	100.0	0			15	100.0	100.0
Poolesville	129	100.0	100.0	5	100.0	100.0	0			n/a		
Quince Orchard	234	99.6	98.7	n/a			0			11	100.0	100.0
R. Montgomery	311	97.4	96.8	5	100.0	100.0	0			23	91.3	91.3
Rockville	134	96.9	94.8	n/a			0			9	100.0	100.0
Seneca Valley	151	97.4	97.4	n/a			0			10	100.0	100.0
Sherwood	299	99.3	99.3	8	100.0	100.0	0			5	100.0	100.0
Springbrook	226	92.9	92.9	5	100.0	100.0	0			15	86.7	86.7
W. Johnson	248	94.7	93.5	7	100.0	100.0	0			6	100.0	100.0
Watkins Mill	196	98.0	98.0	n/a			0			18	100.0	100.0
Wheaton	158	90.3	88.6	n/a			0			63	90.5	90.5
Whitman	303	99.7	99.0	8	100.0	100.0	0			n/a		
Wootton	429	98.4	97.4	8	87.5	87.5	0			7	100.0	100.0

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

High School Honors NSL A												
High School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam
B-CC	361	93.3	93.1	11	100.0	100.0	n/a			11	72.7	72.7
Blair	400	94.2	93.8	14	100.0	100.0	0			30	90.0	90.0
Blake	217	93.5	93.5	7	85.7	85.7	0			5	60.0	60.0
Churchill	340	100.0	99.4	9	100.0	100.0	0			n/a		
Damascus	253	98.4	98.0	n/a ^a			0			5	100.0	100.0
Einstein	161	93.1	91.9	5	100.0	100.0	n/a			20	95.0	95.0
Gaithersburg	255	95.3	95.3	5	80.0	80.0	n/a			21	90.5	90.5
Kennedy	177	89.8	89.8	8	75.0	75.0	8	100.0	100.0	34	94.1	94.1
Magruder	234	99.1	98.7	7	100.0	100.0	0			8	75.0	75.0
Northwest	236	94.5	94.5	6	83.3	83.3	0			6	100.0	100.0
Paint Branch	244	95.9	95.5	6	83.3	83.3	n/a			14	85.7	85.7
Poolesville	142	99.3	99.3	5	100.0	100.0	0			5	100.0	100.0
Quince Orchard	235	96.6	96.6	7	100.0	100.0	0			8	75.0	75.0
R. Montgomery	326	95.7	95.7	6	50.0	50.0	5	100.0	100.0	25	84.0	84.0
Rockville	117	95.6	93.2	n/a			n/a			11	90.9	90.9
Seneca Valley	199	80.4	80.4	5	80.0	80.0	n/a			14	64.3	64.3
Sherwood	286	94.7	94.4	6	100.0	100.0	n/a			10	90.0	90.0
Springbrook	245	93.0	92.2	5	100.0	100.0	0			19	94.7	94.7
W. Johnson	327	99.7	98.5	19	100.0	100.0	n/a			5	100.0	100.0
Watkins Mill	192	94.2	93.2	n/a			n/a			16	93.3	87.5
Wheaton	158	76.6	76.6	5	20.0	20.0	n/a			55	76.4	76.4
Whitman	360	99.7	99.2	10	100.0	100.0	n/a			0		
Wootton	467	97.8	97.2	19	100.0	100.0	0			8	75.0	75.0

^a Scores are not reported for schools with fewer than five students in a subgroup.

APPENDIX C

Special Schools: All Subjects ^a												
Subject and School	Total School			Current Special Education			Current ESOL			Current FARMS		
	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees	Number of Enrollees	% Students That Took & Passed the Final Exam	% Enrollees Who Passed the Final Exam	Number of Enrollees
Algebra 1A												
Alternative Programs	62	16.9	16.1	11	11.1	9.1	0			20	5.3	5.0
Mark Twain School	28	0.0	0.0	27	0.0	0.0	0			12	0.0	0.0
R.I.C.A.	25	33.3	32.0	23	27.3	26.1	0			n/a ^a		
Geometry A												
Alternative Programs	60	23.2	21.7	6	25.0	16.7	n/a			19	21.1	21.1
Mark Twain School	17	0.0	0.0	15	0.0	0.0	0			8	0.0	0.0
R.I.C.A.	14	61.5	57.1	13	58.3	53.8	0			n/a		
Biology A												
Alternative Programs	73	14.5	13.7	11	11.1	9.1	n/a			21	23.8	23.8
Mark Twain School	25	43.5	40.0	24	45.5	41.7	0			12	54.5	50.0
R.I.C.A.	21	37.5	28.6	18	30.8	22.2	0			n/a		
English 1A												
Alternative Programs	52	44.0	42.3	9	33.3	33.3	n/a			22	42.9	40.9
Mark Twain School	27	7.7	7.4	26	8.0	7.7	0			17	6.3	5.9
R.I.C.A.	33	73.3	66.7	31	71.4	64.5	0			n/a		
NSL A												
Alternative Programs	75	29.4	26.7	9	42.9	33.3	n/a			34	25.0	23.5
Mark Twain School	25	25.0	12.0	24	25.0	12.5	0			13	28.6	15.4
R.I.C.A.	12	66.7	66.7	11	63.6	63.6	0			n/a		

Note: No students were enrolled in Honors Geometry, Honors Biology A, Honors English 1A, or Honors NSL A.

^a Scores are not reported for schools with fewer than five students in a subgroup.