

Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 205

Plus 1 High School of Technology

| 2018 – 2019 Official Enrollment as of September 30, 2018 = 162,600 | | | | | | | | | | | | | | | | |
|--|---------|----------|------|--|------|------|------|------|------|------|---------------------|--------|-----|----------|---------|-----|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | | | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | | N | % | | N | % |
| All Students | | 48.3 | 51.7 | ≤5.0 | 14.3 | 21.6 | 31.3 | ≤5.0 | 27.7 | ≤5.0 | Pre-K | 4,499 | 2.8 | Grade 6 | 12,343 | 7.6 |
| ESOL | 17.5 | 7.6 | 9.9 | ≤5.0 | ≤5.0 | ≤5.0 | 12.4 | ≤5.0 | ≤5.0 | ≤5.0 | Full K | 11,334 | 7.0 | Grade 7 | 12,200 | 7.5 |
| FARMS | 33.5 | 16.0 | 17.4 | ≤5.0 | ≤5.0 | 10.7 | 18.5 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 1 | 11,610 | 7.1 | Grade 8 | 12,025 | 7.4 |
| Spec. Ed. | 11.5 | ≤5.0 | 7.9 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 2 | 11,813 | 7.3 | Grade 9 | 13,674 | 8.4 |
| | | | | | | | | | | | Grade 3 | 12,039 | 7.4 | Grade 10 | 13,156 | 8.1 |
| | | | | | | | | | | | Grade 4 | 12,379 | 7.6 | Grade 11 | 11,604 | 7.1 |
| | | | | | | | | | | | Grade 5 | 12,702 | 7.8 | Grade 12 | 11,222 | 6.9 |
| | | | | | | | | | | | | | | Total | 162,600 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|--|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Spec. Ed. Students | 66.6 | 11.0 | 22.4 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 46.9% | Dropout Rate ^{2 3} = 6.7% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6% | Suspension Rate ^{2 3} = ≤ 3.0% |
| Attendance Rate ^{2 3} = 93.9% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 64.3% |
| Graduation Rate ^{2 3} = 88.4% | |

| School Programs |
|--|
| School Programs are listed separately for each school. |

| Staff Diversity | | | | | | | |
|---------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.0 | 12.9 | 7.0 | 72.2 | 1.6 | 78.5 | 21.5 |
| Supporting Services | 12.4 | 23.7 | 22.5 | 40.0 | 1.3 | 74.5 | 25.5 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|--------------------|----------------------|
| 11.1 | English = N/A | Other = N/A |
| Years Experience of Professional Personnel | | |
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 13.1 | 36.8 | 50.1 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2017–2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Schools

| Average SAT Scores ^{3 5} (65.7% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 585 | 581 | 1167 |
| County | 585 | 581 | 1167 |
| National | 536 | 531 | 1068 |

| Staff Positions | | | |
|---|-------------------|------------------------------------|------------------|
| Professional | | Supporting Services | |
| Administrative | | Instructional Support | |
| Principal | 206.000 | Paraeducators | |
| Assistant Principal | 288.000 | Regular | 498.100 |
| Magnet Coordinator | 10.000 | ESOL | 47.750 |
| Asst School Administrator | 31.000 | Special Education | 1,443.873 |
| Administrative Total | 535.000 | IT Systems Specialist | 26.000 |
| Teachers | | English Composition Assistant | 39.000 |
| Kindergarten | 584.500 | College/Career Information Coord | 26.000 |
| Classroom | 6,533.200 | Hearing Interpreter | 11.742 |
| Athletic Director | 25.000 | Media Assistant | 130.625 |
| Resource/Team Leader/ Content Specialist | 687.000 | Instructional Support Total | 2,223.090 |
| Staff Development | 180.000 | Other Support | |
| ESOL | 623.000 | Administrative Secretary | 206.000 |
| Academic Intervention | 97.300 | Business Manager | 25.000 |
| Alternative | 47.800 | Registrar | 25.000 |
| Career/Technical Ed | 27.200 | School Financial Assistant | 66.000 |
| Focus | 255.700 | Secretary | 403.750 |
| Reading/Literacy | 178.600 | Parent/Community Coord | 11.250 |
| Physical Education | 150.800 | Media Services Technician | 25.000 |
| Art | 154.300 | Dual Enrollment Prog Asst | 4.000 |
| Music | 153.500 | Security Team Leader | 25.000 |
| Instrumental Music | 42.200 | Security Assistant | 202.000 |
| Preschool | 189.700 | Lunch Hour Aide | 245.625 |
| Special Education: Classroom | 1,110.600 | Other Support Total | 1,238.625 |
| Resource Program | 292.100 | Building Services | |
| Other | 68.700 | Manager | 204.000 |
| Teachers Total | 11,401.200 | Leader | 204.000 |
| Other Professional | | Worker | 868.500 |
| Counselor | 505.500 | Plant Equipment Operator | 66.000 |
| Media Specialist | 197.200 | Building Services Total | 1,342.500 |
| Spec Ed Related Services | 302.750 | Food Services | 415.325 |
| Other Professional Total | 1,005.450 | Total Support Services | 5,219.539 |
| Total Professional | 12,941.650 | | |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 10792 | 5983 | 55.4 |

| Facilities Data ⁶ | | | |
|------------------------------|-----|-----------------|------------------------|
| Site Size in Acres | Gym | Joint Occupancy | Relocatable Classrooms |
| 3035.0 | 134 | 43 | 453 |

| Core Facility Teaching Stations ⁶ | | | | | | |
|--|-------------|---------------|-------|--------------|------|-------------------|
| Total | Grades 1-12 | Support A/M/R | Pre-K | Kindergarten | ESOL | Special Education |
| 8,589 | 6,432 | 554 | 107 | 597 | 131 | 768 |

| Capacity/Enrollment Projections ⁶ | | | | | | | |
|--|-----------------|-----------|-----------|-----------|-----------|-----------|-----------|
| Current Capacity | Future Capacity | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
| 163,728 | 170,411 | 166,606 | 168,346 | 169,995 | 170,746 | 171,209 | 171,036 |

⁶ Data for school year 2018-2019 is not available. School year 2019-2020 data is displayed.

| School Personnel Costs | |
|------------------------------|------------------------|
| Professional Salaries | \$1,176,581,791 |
| Supporting Services Salaries | \$236,574,132 |
| Employee Benefits | \$355,407,061 |
| Total Allocated Cost | \$1,768,562,984 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2017-2018 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.