

Summary: County Schools

Total Number of Elementary, Middle, High, and Special = 206

Plus 1 High School of Technology

2019 – 2020 Official Enrollment as of September 30, 2019 = 165,163																
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade					
		Female	Male	AM	AS	BL	HI	PI	WH	MU		N	%		N	%
All Students		48.2	51.8	≤5.0	14.1	21.4	32.4	≤5.0	26.9	≤5.0	Pre-K	4,576	2.8	Grade 6	12,773	7.7
ESOL	18.2	7.9	10.3	≤5.0	≤5.0	≤5.0	13.3	≤5.0	≤5.0	≤5.0	Full K	11,518	7.0	Grade 7	12,583	7.6
FARMS	33.8	16.2	17.6	≤5.0	≤5.0	10.3	19.3	≤5.0	≤5.0	≤5.0	Grade 1	11,879	7.2	Grade 8	12,352	7.5
Spec. Ed.	11.7	≤5.0	8.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 2	11,859	7.2	Grade 9	14,502	8.8
											Grade 3	12,045	7.3	Grade 10	13,138	8.0
											Grade 4	12,265	7.4	Grade 11	11,671	7.1
											Grade 5	12,519	7.6	Grade 12	11,483	7.0
														Total	165,163	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	67.0	10.8	22.2

Other Participation	
Students now or have in the past received FARMS ² = 46.9%	Dropout Rate ^{2 3} = 6.4%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6%	Suspension Rate ^{2 3} = ≤3.0%
Attendance Rate ^{2 3} = 93.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 63.7%
Graduation Rate ^{2 3} = 88.7%	

School Programs
School Programs are listed separately for each school.

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.2	13.0	7.4	71.4	1.7	78.6	21.4
Supporting Services	12.8	23.7	23.1	38.9	1.3	74.8	25.2

Student/Instructional Staff Ratio	Average Class Size	
11.0	English = N/A	Other = N/A
Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
16.9	36.4	46.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Summary: County Schools

Average SAT Scores ^{3 5} (75.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	207.000	Paraeducators	
Assistant Principal	308.000	Regular	539.013
Magnet Coordinator	11.000	ESOL	26.750
Asst School Administrator	25.000	Special Education	1,452.915
Administrative Total	551.000	IT Systems Specialist	26.000
Teachers		English Composition Assistant	39.750
Kindergarten	0.000	College/Career Information Coord	26.000
Classroom	7,188.500	Hearing Interpreter	13.198
Athletic Director	25.000	Media Assistant	131.000
Resource/Team Leader/ Content Specialist	688.000	Instructional Support Total	2,254.626
Staff Development	182.000	Other Support	
ESOL	675.500	Administrative Secretary	207.000
Academic Intervention	96.900	Business Manager	25.000
Alternative	65.800	Registrar	25.000
Career/Technical Ed	27.600	School Financial Assistant	66.000
Focus	290.900	Secretary	405.000
Reading/Literacy	177.200	Parent/Community Coord	12.725
Physical Education	151.800	Media Services Technician	25.000
Art	155.200	Dual Enrollment Prog Asst	4.250
Music	154.400	Security Team Leader	25.000
Instrumental Music	43.200	Security Assistant	204.000
Preschool	194.900	Lunch Hour Aide	244.313
Special Education: Classroom	1,172.500	Other Support Total	1,243.288
Resource Program	263.100	Building Services	
Other	71.100	Manager	205.000
Teachers Total	11,623.600	Leader	205.000
Other Professional		Worker	878.000
Counselor	517.500	Plant Equipment Operator	66.000
Media Specialist	198.200	Building Services Total	1,354.000
Spec Ed Related Services	330.200	Food Services	415.312
Other Professional Total	1,045.900	Total Support Services	5,267.225
Total Professional	13,220.500		

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
11112	5981	53.8

Facilities Data			
Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
3035.0	134	43	453

Core Facility Teaching Stations						
Total	Grades 1-12	Support A/M/R	Pre-K	Kindergarten	ESOL	Special Education
8,589	6,432	554	107	597	131	768

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
163,728	170,411	166,619	168,847	170,494	171,245	171,708	171,535

School Personnel Costs	
Professional Salaries	\$1,168,765,319
Supporting Services Salaries	\$235,015,183
Employee Benefits	\$371,472,775
Total Allocated Cost	\$1,775,253,277

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ SAT scores may differ by 1 point due to rounding.