

John F. Kennedy High School - #815

Cluster Name: Downcounty Consortium

1901 Randolph Road Silver Spring, MD 20902

Office Phone: (240) 740-0100

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/kennedyhs/

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Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,817													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		50.7	49.3	≤5.0	6.8	24.9	61.4	≤5.0	5.3	≤5.0	Grade 9	557	30.7
ESOL	26.6	11.4	15.2	≤5.0	≤5.0	≤5.0	21.8	≤5.0	≤5.0	≤5.0	Grade 10	483	26.6
FARMS	47.6	25.6	22.0	≤5.0	≤5.0	10.8	32.7	≤5.0	≤5.0	≤5.0	Grade 11	352	19.4
Spec. Ed.	12.9	≤5.0	8.1	≤5.0	≤5.0	≤5.0	6.8	≤5.0	≤5.0	≤5.0	Grade 12	425	23.4
											Total	1,817	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	61.9	12.1	26.0

Other Participation	
Students now or have in the past received FARMS ² = 82.8%	Dropout Rate ^{2 3} = 12.2%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 15.7%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 79.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 23.6%
Attendance Rate ^{2 3} = 88.7%	

School Programs	
Academy of Health Professions: Certified Clinical Medical Assistant	Restorative Justice
Academy of Health Professions: Certified Nursing Assistant	School Community Based (SCB)
Adapted Physical Education	Special Education Resource
Autism Resource Services	Speech Resource K-12
Be Well 365	Transition Resource Services
Broadcast Media Technician POS	Visitor Management System
Business Administration POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
DCC Academy Programs: Broadcast Journalism & Communications	
DCC Academy Programs: Business Management Academy	
DCC Academy Programs: Health Professions	
DCC Academy Programs: Teacher Academy of Maryland (TAM)	
International Baccalaureate Diploma Programme	
Leadership Training Institute (LTI)	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
Positive Behavioral Interventions and Supports (PBIS)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.3	29.1	9.9	52.3	2.6	71.5	28.5
Supporting Services	8.2	42.5	28.8	20.5	0.0	57.5	42.5

Student/Instructional Staff Ratio	Average Class Size
10.2	English = 16.5 Other = 16.9

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.5	33.1	48.3

Average SAT Scores ^{3 5} (87.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	456	441	897
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
Administrative Total	5.000		English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
Teachers			Instructional Support Total
Classroom	79.800		32.600
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		Other Support
Athletic Director	1.000		Business Manager
ESOL	11.400		Administrative Secretary
Academic Intervention	2.000		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	1.000		Secretary
Focus	3.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	22.000		Security Team Leader
Resource Program	2.000		Security Assistant
Other	0.600		Other Support Total
Teachers Total	135.000		16.000
			Building Services
Other Professional			Manager
Counselor	8.100		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	2.000		Plant Equipment Operator
Other Professional Total	11.100		Building Services Total
Total Professional	151.100		14.000
			Food Services
			4.500
			Total Supporting Services
			67.100

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
368	102	27.7

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	1999	29.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	75	0	4	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,794	2,221	1,903	1,953	1,990	2,045	2,063	2,065

School Personnel Costs	
Professional Salaries	\$13,507,013
Supporting Services Salaries	\$3,124,354
Employee Benefits	\$4,418,217
Total Allocated Cost	\$21,049,584

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ SAT scores may differ by 1 point due to rounding.