

Northwood High School - #796

Cluster Name: Downcounty Consortium

919 University Boulevard West Silver Spring MD 20901

Office Phone: (301) 649-8088

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/northwoods/

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Feeder Schools: Lee, Silver Spring Int'l, Sligo MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,805													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		51.7	48.3	≤5.0	≤5.0	24.9	53.5	≤5.0	13.7	≤5.0	Grade 9	586	32.5
ESOL	23.4	9.5	13.9	≤5.0	≤5.0	≤5.0	19.6	≤5.0	≤5.0	≤5.0	Grade 10	480	26.6
FARMS	47.6	24.0	23.6	≤5.0	≤5.0	12.2	32.5	≤5.0	≤5.0	≤5.0	Grade 11	371	20.6
Spec. Ed.	8.9	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	368	20.4
											Total	1,805	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.1	17.3	5.6

Other Participation	
Students now or have in the past received FARMS ² = 73.7%	Dropout Rate ^{2 3} = 15.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.8%	Suspension Rate ^{2 3} = 3.7%
Graduation Rate ^{2 3} = 79.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 48.1%
Attendance Rate ^{2 3} = 87.9%	

School Programs	
Be Well 365	Restorative Justice
Broadcast Media Technician POS	Social Emotional Special Education Services (SESES)
Business Management POS	Special Education Resource
College/Career Research & Development (CCRD) POS	Speech Resource K-12
Computer Science/Code.org POS	Transition Resource Services
DCC Academy Programs:	Visitor Management System
Finance, Accounting, Marketing & Education (FAME)	Wellness Center
DCC Academy Programs: Humanities, Arts, and Media (HAM)	
DCC Academy Programs: Musical Theatre & Dance	
DCC Academy Programs: Politics, Advocacy, & Law (PAL)	
DCC Academy Programs:	
Technology, Environmental, and Systems Sciences (TESS)	
Early Child Development POS	
Gifted Talented/Learning Disabled	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Marketing POS	
Montgomery College Middle College (MC2)	
Multidisciplinary Educational Training and Support Program (METS)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.2	26.4	11.1	56.9	1.4	63.2	36.8
Supporting Services	13.3	35.0	26.7	23.3	1.7	63.3	36.7

Student/Instructional Staff Ratio	Average Class Size
11.1	English = 14.6 Other = 16.5

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.8	36.1	45.1

Average SAT Scores ^{3 5} (73.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	500	473	973
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
Administrative Total	5.000		Instructional Support Total
			21.000
		Teachers	Other Support
Classroom	80.600		Business Manager
Resource/Team Leader/Content Specialist	11.000		Administrative Secretary
Staff Development	0.600		Registrar
Athletic Director	1.000		School Financial Assistant
ESOL	13.600		Secretary
Academic Intervention	1.600		Media Services Technician
Alternative	1.000		Dual Enrollment Prog Asst
Career/Technical Ed	1.400		Security Team Leader
Focus	3.600		Security Assistant
Special Education:			Other Support Total
Classroom	13.000		17.000
Resource Program	2.000		
Other			
Teachers Total	129.400		Building Services
			Manager
Other Professional			Assistant Manager
Counselor	8.100		Worker
Media Specialist	1.000		Plant Equipment Operator
Spec Ed Related Services	2.700		
			Building Services Total
			13.000
Other Professional Total	11.800		Food Services
			3.875
Total Professional	146.200		Total Supporting Services
			54.875

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
351	118	33.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2004	29.6	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
73	60	0	8	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,508	1,508	1,837	1,885	1,936	1,994	2,004	2,007

School Personnel Costs	
Professional Salaries	\$13,075,103
Supporting Services Salaries	\$2,392,002
Employee Benefits	\$3,913,070
Total Allocated Cost	\$19,380,175

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ SAT scores may differ by 1 point due to rounding.