

Albert Einstein High School - #789

Cluster Name: Downcounty Consortium

11135 Newport Mill Road Kensington, MD 20895

Office Phone: (240) 740-2700

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/einsteinhhs/

Fax Number: (301) 962-1016

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,818													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		52.3	47.7	≤5.0	7.6	17.7	48.5	≤5.0	22.4	≤5.0	Grade 9	555	30.5
ESOL	19.5	7.4	12.1	≤5.0	≤5.0	≤5.0	17.1	≤5.0	≤5.0	≤5.0	Grade 10	476	26.2
FARMS	36.4	18.6	17.7	≤5.0	≤5.0	7.3	25.2	≤5.0	≤5.0	≤5.0	Grade 11	405	22.3
Spec. Ed.	11.3	≤5.0	6.5	≤5.0	≤5.0	≤5.0	5.7	≤5.0	≤5.0	≤5.0	Grade 12	382	21.0
											Total	1,818	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.2	15.4	19.4

Other Participation	
Students now or have in the past received FARMS ² = 65.7%	Dropout Rate ^{2 3} = 12.5%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.8%	Suspension Rate ^{2 3} = 3.1%
Graduation Rate ^{2 3} = 80.6%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 53.1%
Attendance Rate ^{2 3} = 89.6%	

School Programs	
Academy of Finance POS	Visual & Performing Arts
Adapted Physical Education	Visual Arts Center (VAC)
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
DCC Academy Programs: Finance, Business Management & Marketing	
DCC Academy Programs: Renaissance	
DCC Academy Programs: Visual and Performing Arts	
Extensions	
Hospitality Management POS	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Multidisciplinary Educational Training and Support Program (METS)	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	
Visitor Management System	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.6	24.5	9.8	58.7	1.4	60.8	39.2
Supporting Services	11.4	31.4	21.4	34.3	1.4	58.6	41.4

Student/Instructional Staff Ratio	Average Class Size
11.4	English = 19.0 Other = 17.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	35.7	50.3

Average SAT Scores ^{3 5} (80.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	527	494	1020
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional	Supporting Services		
Administrative			
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	2.000
Asst School Administrator		ESOL	0.500
Magnet/Special Program Coordinator		Special Education	17.500
		IT Systems Specialist	1.000
Administrative Total	5.000	English Composition Assistant	1.375
		Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	1.000
Teachers		Instructional Support Total	24.375
Classroom	79.800		
Resource/Team Leader/Content Specialist	10.000	Other Support	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	9.800	Registrar	1.000
Academic Intervention	1.000	School Financial Assistant	1.000
Alternative	1.000	Secretary	5.000
Career/Technical Ed	0.600	Media Services Technician	1.000
Focus	3.600	Dual Enrollment Prog Asst	
Special Education:		Security Team Leader	1.000
Classroom	13.700	Security Assistant	5.000
Resource Program	2.000		
Other	0.800	Other Support Total	16.000
Teachers Total	123.900	Building Services	
		Manager	1.000
Other Professional		Assistant Manager	1.000
Counselor	7.400	Worker	11.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	2.200	Building Services Total	14.000
Other Professional Total	10.600	Food Services	4.500
Total Professional	139.500	Total Supporting Services	58.875

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
385	174	45.2

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1997	26.7	0	5

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
80	67	0	5	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,629	1,629	1,878	1,907	2,008	2,051	2,088	2,126

School Personnel Costs	
Professional Salaries	\$12,423,948
Supporting Services Salaries	\$2,685,417
Employee Benefits	\$4,021,446
Total Allocated Cost	\$19,130,811

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ SAT scores may differ by 1 point due to rounding.