

Wheaton High School - #782

Cluster Name: Downcounty Consortium

12401 Dalewood Drive Silver Spring, MD 20906

Office Phone: (301) 321-3400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/wheatonhs/

Fax Number: (301) 942-8015

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

| 2019 – 2020 Official Enrollment as of September 30, 2019 = 2,179 | | | | | | | | | | | | | |
|---|-------------|-------------|-------------|--|-------------|-------------|-------------|-------------|------------|-------------|---------------------|--------------|------|
| | % Total | % Gender | | % Racial/Ethnic Composition ^{1 2} | | | | | | | Enrollment by Grade | | |
| | | Female | Male | AM | AS | BL | HI | PI | WH | MU | Number | Percent | |
| All Students | | 40.0 | 60.0 | ≤5.0 | 11.2 | 19.9 | 57.3 | ≤5.0 | 9.3 | ≤5.0 | Grade 9 | 647 | 29.7 |
| ESOL | 22.3 | 9.2 | 13.2 | ≤5.0 | ≤5.0 | ≤5.0 | 20.2 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 10 | 589 | 27.0 |
| FARMS | 48.0 | 20.2 | 27.8 | ≤5.0 | ≤5.0 | 9.2 | 33.7 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 11 | 509 | 23.4 |
| Spec. Ed. | 8.6 | ≤5.0 | 6.4 | ≤5.0 | ≤5.0 | ≤5.0 | 5.8 | ≤5.0 | ≤5.0 | ≤5.0 | Grade 12 | 434 | 19.9 |
| | | | | | | | | | | | Total | 2,179 | |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

| Students with Disabilities Least Restrictive Environment (LRE) | | | |
|---|-------------|---------------------|---------------|
| Percent of Instructional Time Inside a General Education Class | | | |
| | 80% or More | Between 40% and 79% | Less than 40% |
| All Special Education Students | 82.5 | ≤5.0 | 13.8 |

| Other Participation | |
|--|--|
| Students now or have in the past received FARMS ² = 76.6% | Dropout Rate ^{2 3} = 10.3% |
| Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.4% | Suspension Rate ^{2 3} = ≤3.0% |
| Graduation Rate ^{2 3} = 84.4% | Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 63.2% |
| Attendance Rate ^{2 3} = 90.9% | |

| School Programs | |
|---|-----------------|
| Academy of Information Technology (NAF) - Web Design POS | Wellness Center |
| Adapted Physical Education | |
| Be Well 365 | |
| College Tracks | |
| Computer Science/Code.org POS | |
| DCC Academy Programs: Global Studies Academy | |
| DCC Academy Programs: Informational Techology (AOIT) | |
| DCC Academy Programs: PLTW Bioscience (POS) | |
| Early Child Development POS | |
| Learning and Academic Disabilities (LAD) | |
| Learning for Independence (LFI) | |
| Multidisciplinary Educational Training and Support Program (METS) | |
| PLTW: Advanced Biomedical Application Program | |
| PLTW: Advanced Engineering Application Program | |
| School Community Based (SCB) | |
| Special Education Resource | |
| Speech Resource K-12 | |
| Transition Resource Services | |
| Visitor Management System | |

| Staff Diversity | | | | | | | |
|------------------------|--|------|------|------|-----|----------|------|
| | % Racial/Ethnic Composition ¹ | | | | | % Gender | |
| | AS | BL | HI | WH | MU | Female | Male |
| Professional | 6.1 | 19.5 | 9.1 | 62.2 | 2.4 | 65.9 | 34.1 |
| Supporting Services | 15.2 | 31.8 | 30.3 | 22.7 | 0.0 | 72.7 | 27.3 |

| Student/Instructional Staff Ratio | Average Class Size | |
|--|---------------------------|--------------|
| 12.6 | English = 16.3 | Other = 19.2 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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| Years Experience of Professional Personnel | | |
|--|--------------|----------------------|
| % Less Than 5 Years | % 5–15 Years | % More Than 15 Years |
| 20.1 | 31.7 | 48.2 |

| Average SAT Scores ^{3 5} (71.1% Tested) | | | |
|--|------------------------------------|------|-------|
| | Evidence-based Reading and Writing | Math | Total |
| School | 543 | 541 | 1084 |
| County | 563 | 556 | 1119 |
| National | 528 | 531 | 1059 |

| Staff Positions | | | |
|---|----------------|---------------------------|------------------------------------|
| | | Professional | Supporting Services |
| | | Administrative | Instructional Support |
| Principal | 1.000 | | Paraeducators |
| Assistant Principal | 5.000 | | Regular |
| Asst School Administrator | | | ESOL |
| Magnet/Special Program Coordinator | | | Special Education |
| | | | IT Systems Specialist |
| | | | English Composition Assistant |
| Administrative Total | 6.000 | | Hearing Interpreter |
| | | | College/Career Information Coord |
| | | | Media Assistant |
| | | Teachers | Instructional Support Total |
| Classroom | 97.200 | | 18.100 |
| Resource/Team Leader/Content Specialist | 10.000 | | |
| Staff Development | 0.600 | | Other Support |
| Athletic Director | 1.000 | | Business Manager |
| ESOL | 13.600 | | Administrative Secretary |
| Academic Intervention | 2.200 | | Registrar |
| Alternative | 1.000 | | School Financial Assistant |
| Career/Technical Ed | 0.400 | | Secretary |
| Focus | 4.400 | | Media Services Technician |
| Special Education: | | | Dual Enrollment Prog Asst |
| Classroom | 10.000 | | Security Team Leader |
| Resource Program | 2.000 | | Security Assistant |
| Other | 1.600 | | Other Support Total |
| Teachers Total | 144.000 | | 17.000 |
| | | Other Professional | Building Services |
| Counselor | 9.100 | | Manager |
| Media Specialist | 1.000 | | Assistant Manager |
| Spec Ed Related Services | 1.200 | | Worker |
| | | | Plant Equipment Operator |
| Other Professional Total | 11.300 | | Building Services Total |
| Total Professional | 161.300 | | 18.500 |
| | | | Food Services |
| | | | 6.000 |
| | | | Total Supporting Services |
| | | | 59.600 |

| Advanced Placement/International Baccalaureate Tests ³ | | |
|---|---|---|
| Number of Graduates | N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test | % of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test |
| 425 | 203 | 47.8 |

| Facilities Data | | | | |
|----------------------------|---------------------------|--------------------|-----------------|------------------------|
| Original Construction Date | Year Renovated/Modernized | Site Size in Acres | Joint Occupancy | Relocatable Classrooms |
| 1954 | 2016 | 28.2 | 0 | 0 |

| Core Facility Teaching Stations | | | | |
|---------------------------------|-------------------|---------------|------|-----------------------|
| Total | Regular Education | Support Rooms | ESOL | Special/Alt Education |
| 104 | 95 | 0 | 5 | 4 |

| Capacity/Enrollment Projections | | | | | | | |
|---------------------------------|-----------------|------------|------------|------------|------------|------------|------------|
| Current Capacity | Future Capacity | 2020 -2021 | 2021 -2022 | 2022 -2023 | 2023 -2024 | 2024 -2025 | 2025 -2026 |
| 2,234 | 2,234 | 2,232 | 2,328 | 2,392 | 2,408 | 2,331 | 2,260 |

| School Personnel Costs | |
|------------------------------|---------------------|
| Professional Salaries | \$14,166,415 |
| Supporting Services Salaries | \$2,646,184 |
| Employee Benefits | \$4,424,263 |
| Total Allocated Cost | \$21,236,862 |

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ SAT scores may differ by 1 point due to rounding.