

Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard, East Silver Spring, MD 20901

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Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

2017–2018 Enrollment = 3,083													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		48.6	51.4	≤5.0	15.1	23.8	33.9	≤5.0	22.5	≤5.0	Grade 9	932	30.2
ESOL	18.0	7.0	11.0	≤5.0	≤5.0	≤5.0	14.8	≤5.0	≤5.0	≤5.0	Grade 10	785	25.5
FARMS	36.3	17.0	19.2	≤5.0	≤5.0	10.7	22.3	≤5.0	≤5.0	≤5.0	Grade 11	658	21.3
SPED	6.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	708	23.0
											Total	3,083	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.0	29.5	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 53.5%	Dropout Rate ^{2 3} = 9.9%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 13.3%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 86.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 31.5%
Attendance Rate ^{2 3} = 92.3%	

School Programs	
Accounting POS Achieving College Excellence and Success (ACES) Alternative Level I Asian American LEAD Program BLISS: Blair Leaders Interning for Student Success BOLT Program: Blair Outstanding Leaders of Tomorrow Career Readiness Education Academy (CREA) Cisco Networking Academy POS College/Career Research & Development (CCRD) POS Communication Arts Program (CAP) Computer Science/Code.org POS Counseling Programs/Groups DCC Academy Programs: Entrepreneurship & Business Management DCC Academy Programs: Human Service Professions DCC Academy Programs: International Studies & Law DCC Academy Programs: Media, Music, and The Arts DCC Academy Programs: Science, Technology, Engineering & Math Early Child Development POS Identity	In-school Interventions Justice, Law, and Society POS Learning and Academic Disabilities (LAD) Magnet—Science/Math/Computer Science Marketing POS Mentoring Programs Minority Scholars Program Montgomery County Police Explorers Program Multidisciplinary Educational Training and Support Program (METS) National Science, Math, World Languages and WEB DuBois Honor Societies Peer Mediation School Resource Officer Sit With Us Blair Speech Resource K–12 Students Engaged in Pathways to Achievement (SEPA) Study Circles Transition

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.3	21.0	9.4	62.9	0.4	60.3	39.7
Supporting Services	8.9	41.8	20.3	27.8	0.0	60.8	39.2

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
13.4	English = 20.3	Other = 21.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.7	41.5	47.8

Average SAT Scores ^{3 5} (65.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	573	569	1142
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	6.625
Asst School Administrator	1.000	Special Education	8.150
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	2.500
		Hearing Interpreter	
Administrative Total	7.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	20.775
Classroom	153.800	Other Support	
Resource/Team Leader/Content Specialist	11.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	14.600	School Financial Assistant	1.000
Alternative	1.000	Secretary	9.000
Career/Technical Ed	1.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.800	Security Assistant	8.000
Resource Program	1.000	Student Monitor	
Teachers Total	196.800	Other Support Total	23.000
		Building Services	
Other Professional		Manager	1.000
Counselor	12.500	Leader	
Media Specialist	1.000	Worker	17.000
Spec Ed Related Services	1.000	Plant Equipment Operator	1.000
Other Professional Total	14.500	Building Services Total	19.000
		Food Services	5.499
Total Professional	218.300	Total Supporting Services	68.274

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
664	354	53.3

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	30.2	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
133	125	0	8	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,920	2,920	3,168	3,243	3,379	3,446	3,587	3,616

School Personnel Costs	
Professional Salaries	\$19,445,900
Supporting Services Salaries	\$2,921,307
Employee Benefits	\$5,896,665
Total Allocated Cost	\$28,263,872

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.