

# Montgomery Blair High School - #757

Cluster Name: Downcounty Consortium

51 University Boulevard, East Silver Spring, MD 20901

Office Phone: (301) 649-2800

School Hours: 7:45 - 2:30

[www.mbhs.edu/](http://www.mbhs.edu/)

Fax Number: (301) 649-2830

Feeder Schools: Argyle, Eastern, Lee, Loiederman, Newport Mill, Parkland, Sligo, Silver Spring Int'l, Takoma Park MS

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 3,223</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>46.5</b>	<b>53.5</b>	<b>≤5.0</b>	<b>14.0</b>	<b>24.2</b>	<b>33.7</b>	<b>≤5.0</b>	<b>23.9</b>	<b>≤5.0</b>	Grade 9	890	27.6
ESOL	<b>17.7</b>	5.9	11.8	≤5.0	≤5.0	≤5.0	14.8	≤5.0	≤5.0	≤5.0	Grade 10	862	26.7
FARMS	<b>33.3</b>	14.4	18.8	≤5.0	≤5.0	10.2	20.1	≤5.0	≤5.0	≤5.0	Grade 11	710	22.0
Spec. Ed.	<b>7.7</b>	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	761	23.6
											<b>Total</b>	<b>3,223</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	77.8	22.2	≤5.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 53.6%	Dropout Rate <sup>2 3</sup> = 8.8%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 11.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 86.1%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 62.9%
Attendance Rate <sup>2 3</sup> = 90.4%	

<b>School Programs</b>	
Accounting and Finance POS	Transition Resource Services
Be Well 365	Visitor Management System
Business Management POS	
College/Career Research & Development (CCRD) POS	
Communication Arts Program (CAP)	
Computer Science/Code.org POS	
DCC Academy Programs: Entrepreneurship & Business Management	
DCC Academy Programs: Human Service Professions	
DCC Academy Programs: International Studies & Law	
DCC Academy Programs: Media, Music, and The Arts	
DCC Academy Programs: Science, Technology, Engineering & Math	
Early Child Development POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Magnet - Science/Math/Computer Science	
Marketing POS	
Multidisciplinary Educational Training and Support Program (METS)	
Special Education Resource	
Speech Resource K-12	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.2	23.6	9.0	61.8	0.4	58.8	41.2
Supporting Services	8.3	44.4	23.6	22.2	0.0	56.9	43.1

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
13.6	English = 20.6 Other = 21.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.7	41.2	48.1

Average SAT Scores <sup>3 5</sup> ( 72.8% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	605	596	1202
County	563	556	1119
National	528	531	1059

Staff Positions			
	Professional	Supporting Services	
<b>Administrative</b>			
Principal	1.000	Instructional Support	
Assistant Principal	5.000	Paraeducators	
Asst School Administrator	1.000	Regular	3.625
Magnet/Special Program Coordinator	1.000	ESOL	1.000
		Special Education	7.525
		IT Systems Specialist	1.000
		English Composition Assistant	2.500
<b>Administrative Total</b>	<b>8.000</b>	Hearing Interpreter	
		College/Career Information Coord	1.000
<b>Teachers</b>		Media Assistant	1.500
Classroom	154.200	<b>Instructional Support Total</b>	<b>18.150</b>
Resource/Team Leader/Content Specialist	12.000	<b>Other Support</b>	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	17.000	Registrar	1.000
Academic Intervention	2.200	School Financial Assistant	1.000
Alternative	1.000	Secretary	9.000
Career/Technical Ed	1.600	Media Services Technician	1.000
Focus	3.000	Dual Enrollment Prog Asst	
Special Education:		Security Team Leader	1.000
Classroom	8.800	Security Assistant	8.000
Resource Program	3.200	<b>Other Support Total</b>	<b>23.000</b>
Other		<b>Building Services</b>	
<b>Teachers Total</b>	<b>204.600</b>	Manager	1.000
<b>Other Professional</b>		Assistant Manager	1.000
Counselor	13.000	Worker	16.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.000	<b>Building Services Total</b>	<b>19.500</b>
<b>Other Professional Total</b>	<b>15.000</b>	Food Services	5.375
<b>Total Professional</b>	<b>227.600</b>	<b>Total Supporting Services</b>	<b>66.025</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
692	363	52.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	30.2	0	10

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
132	123	0	9	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,889	2,889	3,309	3,386	3,466	3,554	3,543	3,562

School Personnel Costs	
Professional Salaries	\$20,948,507
Supporting Services Salaries	\$2,979,789
Employee Benefits	\$6,266,257
<b>Total Allocated Cost</b>	<b>\$30,194,553</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.