

Thomas Edison High School of Technology - #748

Cluster Name: Downcounty Consortium
 School Hours: 7:45 - 2:30

12501 Dalewood Drive Silver Spring, MD 20906
www.montgomeryschoolsmd.org/schools/edison/

Office Phone: (240) 740-2000
 Fax Number: (240) 740-5200

2019–2020 Enrollment = 804													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade*		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		35.7	64.3	≤5.0	6.1	17.8	63.3	≤5.0	10.8	≤5.0	Grade 9	44	5.5
ESOL	26.6	5.8	20.8	≤5.0	≤5.0	≤5.0	24.5	≤5.0	≤5.0	≤5.0	Grade 10	122	15.2
FARMS	44.9	17.3	27.6	≤5.0	≤5.0	7.6	33.6	≤5.0	≤5.0	≤5.0	Grade 11	353	43.9
Spec. Ed.	16.2	≤5.0	12.9	≤5.0	≤5.0	≤5.0	6.7	≤5.0	≤5.0	≤5.0	Grade 12	285	35.4
											Total	804	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE) ²			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	N/A	N/A	N/A

Other Participation	
Students now or have in the past received FARMS ² = 80.3%	Dropout Rate ^{2 3} = N/A
Mobility Rate (Entrants + Withdrawals) ^{2 3} = N/A	Suspension Rate ^{2 3} = N/A
Graduation Rate ^{2 3} = N/A	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = N/A
Attendance Rate ^{2 3} = N/A	

School Description
<p>Thomas Edison High School of Technology (TEHST) is a college and career secondary school which provides students multiple opportunities and pathways into a college, university, apprenticeship and/or professional setting. TEHST offers state approved Programs of Study to satisfy Maryland graduation requirements. Students are co-enrolled at their home school and TEHST and participate in programs/courses at TEHST in the morning or afternoon session, for 2.5 hours each day. Students have the opportunity to earn college articulation credits and take state and national licenses/certifications exams.</p> <p>School Programs: Career Readiness Education Academy (CREA).</p>

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.1	15.2	12.1	66.7	0.0	45.5	54.5
Supporting Services	7.4	22.2	48.1	22.2	0.0	70.4	29.6

Student/Instructional Staff Ratio	Average Class Size
18.7	English = N/A Other = N/A

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.1	24.2	66.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

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Average SAT Scores ^{3 5}			
	Evidence-based Reading and Writing	Math	Total
School	N/A	N/A	N/A
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.750
Asst School Administrator		ESOL	
Magnet/Special Program Coordinator		Special Education	1.750
		IT Systems Specialist	1.000
Administrative Total	2.000	English Composition Assistant	
		Hearing Interpreter	
		College/Career Information Coord	1.000
		Media Assistant	
Teachers		Instructional Support Total	10.500
Classroom	22.000		
Resource/Team Leader/Content Specialist	4.000	Other Support	
Staff Development	0.500	Business Manager	
Athletic Director		Administrative Secretary	1.000
ESOL	3.500	Registrar	
Academic Intervention		School Financial Assistant	1.000
Alternative		Secretary	1.000
Career/Technical Ed Focus		Media Services Technician	
Special Education: Classroom	1.000	Security Team Leader	
Resource Program		Security Assistant	1.000
Other		Other Support Total	4.000
Teachers Total	31.000		
Other Professional		Building Services	
Counselor	1.500	Manager	1.000
Media Specialist		Assistant Manager	1.000
Spec Ed Related Services		Worker	6.000
		Plant Equipment Operator	1.000
Other Professional Total	1.500	Building Services Total	9.000
Total Professional	34.500	Food Services	
		Total Supporting Services	23.500

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
N/A	N/A	N/A

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1982	2018	28.2	0	0

Core Facility Teaching Stations			
Total	Regular Education	Support Rooms	Special/Alt Education
19	19	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
1,000	1,000	1,000	1,000	1,000	1,000	1,000	1,000

School Personnel Costs	
Professional Salaries	\$3,119,987
Supporting Services Salaries	\$1,092,188
Employee Benefits	\$1,135,954
Total Allocated Cost	\$5,348,129

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ SAT scores may differ by 1 point due to rounding.