

# Damascus High School - #701

Cluster Name: Damascus

25921 Ridge Road Damascus, MD 20872

Office Phone: (240) 207-2400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/damascushs/](http://www.montgomeryschoolsmd.org/schools/damascushs/)

Fax Number: (301) 253-7046

Feeder Schools: Baker, Hallie Wells

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,353</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.6</b>	<b>49.4</b>	<b>≤5.0</b>	<b>10.3</b>	<b>13.1</b>	<b>23.3</b>	<b>≤5.0</b>	<b>47.9</b>	<b>5.1</b>	Grade 9	390	28.8
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	346	25.6
FARMS	<b>14.8</b>	7.5	7.3	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 11	318	23.5
Spec. Ed.	<b>13.3</b>	5.5	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Grade 12	299	22.1
											<b>Total</b>	<b>1,353</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.4	5.6	26.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 36.1%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.7%	Suspension Rate <sup>2 3</sup> = 3.7%
Graduation Rate <sup>2 3</sup> = 93.1%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 74.1%
Attendance Rate <sup>2 3</sup> = 92.4%	

<b>School Programs</b>
Adapted Physical Education
AP (Advanced Placement) Capstone
Automotive Technology POS
Be Well 365
Certified Professional Horticulturalist POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Fire Science and Rescue
IT Networking Academy (CISCO) - CCENT POS
IT Networking Academy (CISCO) - CCNA POS
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Professional Restaurant Management Culinary Arts (ACF) POS
School Community Based (SCB)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.0	2.0	6.1	86.9	2.0	58.6	41.4
Supporting Services	1.8	17.5	17.5	61.4	1.8	71.9	28.1

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.9	English = 13.6 Other = 14.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.0	30.3	65.7

Average SAT Scores <sup>3 5</sup> ( 91.0% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	567	565	1132
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	2.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Administrative Total</b>	<b>4.000</b>		<b>Instructional Support Total</b>
			20.275
		<b>Teachers</b>	<b>Other Support</b>
Classroom	57.800		Business Manager
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary
Staff Development	0.600		Registrar
Athletic Director	1.000		School Financial Assistant
ESOL	0.800		Secretary
Academic Intervention	0.200		Media Services Technician
Alternative	0.400		Dual Enrollment Prog Asst
Career/Technical Ed Focus	0.600		Security Team Leader
Special Education: Classroom	13.800		Security Assistant
Resource Program	1.400		
Other	0.800		<b>Other Support Total</b>
			13.500
<b>Teachers Total</b>	<b>85.400</b>		<b>Building Services</b>
			Manager
Other Professional			Assistant Manager
Counselor	5.500		Worker
Media Specialist	1.000		Plant Equipment Operator
Spec Ed Related Services	1.200		
			<b>Building Services Total</b>
<b>Other Professional Total</b>	<b>7.700</b>		12.000
			Food Services
<b>Total Professional</b>	<b>97.100</b>		1.688
			<b>Total Supporting Services</b>
			47.463

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
288	145	50.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	66	0	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,543	1,543	1,375	1,446	1,485	1,456	1,427	1,371

School Personnel Costs	
Professional Salaries	\$9,664,944
Supporting Services Salaries	\$2,327,444
Employee Benefits	\$3,240,652
<b>Total Allocated Cost</b>	<b>\$15,233,040</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.