

# Damascus High School - #701

Cluster Name: Damascus

25921 Ridge Road Damascus, MD 20872

Office Phone: (240) 207-2400

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/damascushs/](http://www.montgomeryschoolsmd.org/schools/damascushs/)

Fax Number: (301) 253-7046

Feeder Schools: Baker, Rocky Hill

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,353</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.6</b>	<b>49.4</b>	<b>≤5.0</b>	<b>10.3</b>	<b>13.1</b>	<b>23.3</b>	<b>≤5.0</b>	<b>47.9</b>	<b>5.1</b>	Grade 9	390	28.8
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	346	25.6
FARMS	<b>14.8</b>	7.5	7.3	≤5.0	≤5.0	≤5.0	6.4	≤5.0	≤5.0	≤5.0	Grade 11	318	23.5
Spec. Ed.	<b>13.3</b>	5.5	7.8	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Grade 12	299	22.1
											<b>Total</b>	<b>1,353</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	68.4	5.6	26.0

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 36.1%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.7%	Suspension Rate <sup>2 3</sup> = 3.7%
Graduation Rate <sup>2 3</sup> = 93.1%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 74.1%
Attendance Rate <sup>2 3</sup> = 92.4%	

<b>School Programs</b>
Adapted Physical Education
AP (Advanced Placement) Capstone
Automotive Technology POS
Be Well 365
Certified Professional Horticulturalist POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Fire Science and Rescue
IT Networking Academy (CISCO) - CCENT POS
IT Networking Academy (CISCO) - CCNA POS
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Professional Restaurant Management Culinary Arts (ACF) POS
School Community Based (SCB)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	1.0	2.0	6.1	86.9	2.0	58.6	41.4
Supporting Services	1.8	17.5	17.5	61.4	1.8	71.9	28.1

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
11.9	English = 13.6 Other = 14.3

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
4.0	30.3	65.7

Average SAT Scores <sup>3 5</sup> ( 91.0% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	567	565	1132
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	2.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>4.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Teachers</b>			<b>Instructional Support Total</b>
Classroom	57.800		
Resource/Team Leader/Content Specialist	8.000		<b>Other Support</b>
Staff Development	0.600		Business Manager
Athletic Director	1.000		Administrative Secretary
ESOL	0.800		Registrar
Academic Intervention	0.200		School Financial Assistant
Alternative	0.400		Secretary
Career/Technical Ed Focus	0.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	13.800		Security Team Leader
Resource Program	1.400		Security Assistant
Other	0.800		<b>Other Support Total</b>
<b>Teachers Total</b>	<b>85.400</b>		
			<b>Building Services</b>
<b>Other Professional</b>			Manager
Counselor	5.500		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.200		Plant Equipment Operator
<b>Other Professional Total</b>	<b>7.700</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>97.100</b>		
			Food Services
			<b>Total Supporting Services</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
288	145	50.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1978	32.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
74	66	0	0	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,543	1,543	1,375	1,446	1,485	1,456	1,427	1,371

School Personnel Costs	
Professional Salaries	\$9,664,944
Supporting Services Salaries	\$2,327,444
Employee Benefits	\$3,240,652
<b>Total Allocated Cost</b>	<b>\$15,233,040</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.