

Winston Churchill High School - #602

Cluster Name: Winston Churchill

11300 Gainsborough Road Potomac, MD 20854

Office Phone: (240) 740-5400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/churchillhs/

Fax Number: (301) 469-1208

Feeder Schools: Cabin John, Hoover

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,274													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		47.0	53.0	≤5.0	30.2	9.3	7.8	≤5.0	46.7	5.6	Grade 9	601	26.4
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	581	25.5
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	527	23.2
Spec. Ed.	10.0	≤5.0	7.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.2	≤5.0	Grade 12	565	24.8
											Total	2,274	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	62.9	21.0	16.1

Other Participation	
Students now or have in the past received FARMS ² = 9.5%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 84.5%
Attendance Rate ^{2 3} = 93.3%	

School Programs
Academy Technology, Engineering and Math Signature Program
Adapted Physical Education
Autism - K-12
Autism Resource Services
Be Well 365
Bridge
Broadcast Media Technician POS
Business Administration POS
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Learning and Academic Disabilities (LAD)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.9	6.0	4.6	75.5	2.6	58.3	41.7
Supporting Services	7.8	23.4	19.5	48.1	1.3	72.7	27.3

Student/Instructional Staff Ratio	Average Class Size
12.9	English = 21.4 Other = 22.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.9	42.4	47.7

Average SAT Scores ^{3 5} (57.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	638	653	1291
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		Teachers	Instructional Support Total
Classroom	94.600		34.375
Resource/Team Leader/Content Specialist	9.000		
Staff Development	0.600		Other Support
Athletic Director	1.000		Business Manager
ESOL	0.400		Administrative Secretary
Academic Intervention			Registrar
Alternative	0.400		School Financial Assistant
Career/Technical Ed	0.600		Secretary
Focus			Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	20.700		Security Team Leader
Resource Program	2.200		Security Assistant
Other	0.800		
			Other Support Total
Teachers Total	130.300		16.500
		Other Professional	Building Services
Counselor	8.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	1.700		Worker
			Plant Equipment Operator
Other Professional Total	11.200		Building Services Total
			16.000
			Food Services
Total Professional	147.500		2.188
			Total Supporting Services
			69.063

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
556	433	77.9

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1964	2001	30.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	85	0	0	9

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,986	1,986	2,298	2,365	2,421	2,428	2,405	2,327

School Personnel Costs	
Professional Salaries	\$13,455,996
Supporting Services Salaries	\$3,055,833
Employee Benefits	\$4,425,269
Total Allocated Cost	\$20,937,098

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ SAT scores may differ by 1 point due to rounding.