

Gaithersburg High School - #551

Cluster Name: Gaithersburg
 School Hours: 7:45 - 2:30
 Feeder Schools: Forest Oak, Gaithersburg

101 Education Boulevard Gaithersburg, MD 20877
www.montgomeryschoolsmd.org/schools/gaithersbghs/

Office Phone: (301) 284-4500
 Fax Number: (301) 284-4701

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,397													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		47.0	53.0	≤5.0	6.9	21.9	55.4	≤5.0	12.8	≤5.0	Grade 9	770	32.1
ESOL	25.5	11.6	13.9	≤5.0	≤5.0	≤5.0	22.9	≤5.0	≤5.0	≤5.0	Grade 10	556	23.2
FARMS	42.5	19.0	23.5	≤5.0	≤5.0	10.0	28.9	≤5.0	≤5.0	≤5.0	Grade 11	574	23.9
Spec. Ed.	13.0	≤5.0	8.8	≤5.0	≤5.0	≤5.0	6.2	≤5.0	≤5.0	≤5.0	Grade 12	497	20.7
											Total	2,397	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	57.2	10.6	32.2

Other Participation	
Students now or have in the past received FARMS ² = 75.0%	Dropout Rate ^{2 3} = 14.3%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 19.2%	Suspension Rate ^{2 3} = 3.5%
Graduation Rate ^{2 3} = 76.5%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 58.2%
Attendance Rate ^{2 3} = 86.8%	

School Programs	
Academy of Information Technology (NAF) - Web Design POS	Learning for Independence (LFI)
Accounting and Finance POS	Marketing POS
Adapted Physical Education	Multidisciplinary Educational Training and Support Program (METS)
Automotive Collision Repair (Local) POS	Naval Junior Reserve Officer Training Corps (NJROTC)
Automotive Technology POS	PLTW: Biomedical Sciences POS
Be Well 365	School Community Based (SCB)
Bridge	Special Education Resource
Broadcast Media Technician POS	Speech Resource K-12
Business Management POS	Transition Resource Services
College Institute	Visitor Management System
College/Career Research & Development (CCRD) POS	Wellness Center
Computer Science/Code.org POS	
Cosmetology POS	
Early Child Development POS	
Fire Science and Rescue	
Hospitality Management POS	
IT Networking Academy (CISCO) - CCENT POS	
IT Networking Academy (CISCO) - CCNA POS	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.1	16.7	12.6	61.1	0.5	62.1	37.9
Supporting Services	16.1	20.4	22.6	39.8	1.1	65.6	34.4

Student/Instructional Staff Ratio	Average Class Size
10.7	English = 15.2 Other = 16.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
22.7	35.4	41.9

Average SAT Scores ^{3 5} (75.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	502	478	980
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	6.000		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		Teachers	Instructional Support Total
Classroom	106.000		35.650
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		Other Support
Athletic Director	1.000		Business Manager
ESOL	18.400		Administrative Secretary
Academic Intervention	2.200		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	2.000		Secretary
Focus	4.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	24.600		Security Team Leader
Resource Program	2.400		Security Assistant
Other	1.400		
			Other Support Total
Teachers Total	174.200		19.000
		Other Professional	Building Services
Counselor	10.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	2.000		Worker
			Plant Equipment Operator
Other Professional Total	13.500		Building Services Total
			21.500
Total Professional	193.700		Food Services
			4.875
			Total Supporting Services
			81.025

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
533	160	30.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1951	2013	41.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
122	97	0	11	14

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,443	2,443	2,457	2,537	2,682	2,692	2,768	2,840

School Personnel Costs	
Professional Salaries	\$16,518,932
Supporting Services Salaries	\$3,673,936
Employee Benefits	\$5,402,505
Total Allocated Cost	\$25,595,373

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ SAT scores may differ by 1 point due to rounding.