

Watkins Mill High School - #545

Cluster Name: Watkins Mill

10301 Apple Ridge Road Gaithersburg, MD 20879

Office Phone: (301) 284-4400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/watkinsmillhs/

Fax Number: (301) 840-3980

Feeder Schools: Montgomery Village, Neelsville

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,590													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		47.0	53.0	≤5.0	8.6	26.7	54.7	≤5.0	6.7	≤5.0	Grade 9	471	29.6
ESOL	24.8	10.9	14.0	≤5.0	≤5.0	≤5.0	21.9	≤5.0	≤5.0	≤5.0	Grade 10	406	25.5
FARMS	51.3	24.5	26.9	≤5.0	≤5.0	14.7	31.6	≤5.0	≤5.0	≤5.0	Grade 11	379	23.8
Spec. Ed.	12.8	≤5.0	8.7	≤5.0	≤5.0	≤5.0	5.6	≤5.0	≤5.0	≤5.0	Grade 12	334	21.0
											Total	1,590	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	65.2	17.4	17.4

Other Participation	
Students now or have in the past received FARMS ² = 81.8%	Dropout Rate ^{2 3} = 9.6%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 21.9%	Suspension Rate ^{2 3} = 4.9%
Graduation Rate ^{2 3} = 81.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 48.1%
Attendance Rate ^{2 3} = 87.3%	

School Programs	
Academy of Finance POS	Special Education Resource
Academy of Health Professions: Certified Nursing Assistant	Speech Resource K-12
Adapted Physical Education	Transition Resource Services
Autism Resource Services	Visitor Management System
Be Well 365	Wellness Center
College Tracks	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Fire Science and Rescue	
Gifted Talented/Learning Disabled	
Hospitality Management POS	
International Baccalaureate Career Programme	
International Baccalaureate Diploma Programme	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Middle Years Program: Grades 9 - 10	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.0	17.1	9.3	67.1	0.7	65.7	34.3
Supporting Services	12.7	29.6	21.1	35.2	1.4	69.0	31.0

Student/Instructional Staff Ratio	Average Class Size
10.0	English = 15.1 Other = 16.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.0	36.4	48.6

Average SAT Scores ^{3 5} (79.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	467	450	917
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional	Supporting Services		
Administrative			
Principal	1.000	Paraeducators	
Assistant Principal	4.000	Regular	1.875
Asst School Administrator		ESOL	3.250
Magnet/Special Program Coordinator		Special Education	18.950
		IT Systems Specialist	1.000
		English Composition Assistant	1.250
Administrative Total	5.000	Hearing Interpreter	
		College/Career Information Coord	1.000
Teachers		Media Assistant	0.750
Classroom	74.800	Instructional Support Total	28.075
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	11.000	Registrar	1.000
Academic Intervention	1.800	School Financial Assistant	1.000
Alternative	1.000	Secretary	4.000
Career/Technical Ed	0.800	Media Services Technician	1.000
Focus	3.200	Dual Enrollment Prog Asst	
Special Education:		Security Team Leader	1.000
Classroom	17.200	Security Assistant	5.000
Resource Program	2.000	Other Support Total	15.000
Other	0.400	Building Services	
Teachers Total	121.800	Manager	1.000
Other Professional		Assistant Manager	1.000
Counselor	7.100	Worker	12.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	1.200	Building Services Total	15.000
Other Professional Total	9.300	Food Services	4.563
Total Professional	136.100	Total Supporting Services	62.638

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
348	113	32.5

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1989	--	51.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
91	81	0	7	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,947	1,947	1,625	1,658	1,685	1,693	1,702	1,716

School Personnel Costs	
Professional Salaries	\$12,236,460
Supporting Services Salaries	\$2,822,241
Employee Benefits	\$4,055,099
Total Allocated Cost	\$19,113,800

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ SAT scores may differ by 1 point due to rounding.