

Col. Zadok Magruder High School - #510

Cluster Name: Col. Zadok Magruder

5939 Muncaster Mill Road Rockville, MD 20855

Office Phone: (240) 740-5550

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/magruderhs/

Fax Number: (301) 840-4617

Feeder Schools: Redland, Shady Grove

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,697													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		47.8	52.2	≤5.0	12.4	17.8	39.5	≤5.0	25.7	≤5.0	Grade 9	551	32.5
ESOL	11.8	≤5.0	7.2	≤5.0	≤5.0	≤5.0	10.1	≤5.0	≤5.0	≤5.0	Grade 10	419	24.7
FARMS	32.7	15.4	17.3	≤5.0	≤5.0	8.5	18.8	≤5.0	≤5.0	≤5.0	Grade 11	403	23.7
Spec. Ed.	12.6	5.4	7.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	324	19.1
											Total	1,697	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	58.1	10.0	31.9

Other Participation	
Students now or have in the past received FARMS ² = 56.0%	Dropout Rate ^{2 3} = 7.1%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 12.6%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 85.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 64.5%
Attendance Rate ^{2 3} = 90.0%	

School Programs	
Academy of Finance POS	Visitor Management System
Accounting and Finance POS	
Adapted Physical Education	
Army Junior Reserve Officers' Training Corps (AJROTC)	
Autism - K-12	
Aviation and Aerospace Program	
Be Well 365	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Fire Science and Rescue	
Hospitality Management POS	
Learning and Academic Disabilities (LAD)	
PLTW: Advanced Engineering POS	
Pursuing Excellence in the Academic Curricula (PEAC Scholars)	
Social Emotional Special Education Services (SESES)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	9.4	10.9	7.0	71.1	1.6	56.3	43.8
Supporting Services	15.3	30.5	15.3	35.6	3.4	57.6	42.4

Student/Instructional Staff Ratio	Average Class Size	
11.8	English = 17.6	Other = 18.8

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
15.6	34.4	50.0

Average SAT Scores ^{3 5} (75.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	536	530	1067
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
Administrative			Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	5.000		Hearing Interpreter
			College/Career Information Coord
Teachers			Media Assistant
Classroom	75.800		Instructional Support Total
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		Other Support
Athletic Director	1.000		Business Manager
ESOL	4.800		Administrative Secretary
Academic Intervention	1.000		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	1.600		Secretary
Focus	1.800		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	13.000		Security Team Leader
Resource Program	2.000		Security Assistant
Other	0.900		Other Support Total
Teachers Total	111.500		
Other Professional			Building Services
Counselor	6.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	3.000		Worker
			Plant Equipment Operator
Other Professional Total	10.500		Building Services Total
Total Professional	127.000		
			Food Services
			Total Supporting Services

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
366	171	46.7

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1970	--	30.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
91	83	0	2	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,941	1,941	1,702	1,765	1,809	1,825	1,882	1,879

School Personnel Costs	
Professional Salaries	\$11,453,203
Supporting Services Salaries	\$2,551,131
Employee Benefits	\$3,670,310
Total Allocated Cost	\$17,674,644

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (--) for groups with fewer than ten students enrolled.
⁵ SAT scores may differ by 1 point due to rounding.