

Sherwood High School - #503

Cluster Name: Sherwood
 School Hours: 7:45 - 2:30
 Feeder Schools: Farquhar, Rosa Parks

300 Olney-Sandy Spring Road Sandy Spring, MD 20860
www.montgomeryschoolsmd.org/schools/sherwoodhs/

Office Phone: (301) 924-3200
 Fax Number: (301) 924-3220

2017–2018 Enrollment = 1,967													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.0	51.0	≤5.0	11.2	15.7	18.5	≤5.0	50.0	≤5.0	Grade 9	542	27.6
ESOL	12.2	≤5.0	7.3	≤5.0	≤5.0	≤5.0	7.0	≤5.0	≤5.0	≤5.0	Grade 10	521	26.5
FARMS	15.2	7.0	8.2	≤5.0	≤5.0	5.6	7.0	≤5.0	≤5.0	≤5.0	Grade 11	489	24.9
SPED	9.3	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	415	21.1
											Total	1,967	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.4	8.8	14.8

Other Participation	
Students now or have in the past received FARMS ² = 28.5%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.5%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 93.9%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 56.3%
Attendance Rate ^{2 3} = 93.5%	

School Programs	
Academy of Health Professions & Biosciences POS	School Community Based (SCB)
Accounting POS	School Resource Officer
Adapted Physical Education	Speech Resource K–12
Alternative Level I	Student Ambassador Program
Broadcast Media	Student Assistance Programs
Career Readiness Education Academy (CREA)	Students Engaged in Pathways to Achievement (SEPA)
Certified Professional Horticulturalist POS	Transition
College/Career Research & Development (CCRD) POS	Visitor Management System
Computer Science/Code.org POS	Visual Impairments Resource
Conflict Resolution	
Counseling Programs/Groups	
Early Child Development POS	
Hospitality Management POS	
In-school Interventions	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Marketing POS	
Peer Mediation	
PLTW: Advanced Engineering POS	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.2	15.7	7.5	73.1	0.7	67.9	32.1
Supporting Services	4.8	22.6	14.5	54.8	3.2	62.9	37.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
13.4	English = 20.4	Other = 22.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.7	32.8	60.4

Average SAT Scores ^{3 5} (71.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	583	568	1150
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.750
Asst School Administrator	1.000	Special Education	15.049
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.500
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	23.799
Classroom	82.200	Other Support	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	6.200	School Financial Assistant	1.000
Alternative	0.600	Secretary	5.000
Career/Technical Ed	1.200	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.400	Security Assistant	4.000
Resource Program	1.000	Student Monitor	
Teachers Total	114.200	Other Support Total	15.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.100	Worker	13.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.900	Building Services Total	15.500
Other Professional Total	10.000	Food Services	1.875
Total Professional	129.200	Total Supporting Services	56.174

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
459	264	57.5

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1950	1991	49.3	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
101	95	0	2	4

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,188	2,188	2,041	2,056	2,026	2,014	1,986	2,054

School Personnel Costs	
Professional Salaries	\$12,401,961
Supporting Services Salaries	\$2,596,464
Employee Benefits	\$3,980,292
Total Allocated Cost	\$18,978,717

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2016–2017 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ The combined SAT score may differ by 1 point because of rounding.