

Walt Whitman High School - #427

Cluster Name: Walt Whitman
 School Hours: 7:45 - 2:30
 Feeder Schools: Pyle

7100 Whittier Boulevard Bethesda, MD 20817
www.montgomeryschoolsmd.org/schools/whitmanhs/

Office Phone: (240) 740-4800
 Fax Number: (301) 320-6594

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,039													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		49.6	50.4	≤5.0	13.9	≤5.0	8.8	≤5.0	67.0	6.2	Grade 9	493	24.2
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	525	25.7
FARMS	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	512	25.1
Spec. Ed.	8.3	≤5.0	5.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	5.3	≤5.0	Grade 12	509	25.0
											Total	2,039	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	71.1	17.3	11.6

Other Participation	
Students now or have in the past received FARMS ² = 5.1%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 7.4%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 81.4%
Attendance Rate ^{2 3} = 93.9%	

School Programs
Adapted Physical Education
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
PLTW: Advanced Engineering POS
School Community Based (SCB)
Social Emotional Special Education Services (SESES)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	5.8	5.1	3.6	85.5	0.0	60.9	39.1
Supporting Services	13.6	36.4	15.2	28.8	6.1	56.1	43.9

Student/Instructional Staff Ratio	Average Class Size	
13.0	English = 20.8	Other = 21.3

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	28.3	62.3

Average SAT Scores ^{3 5} (59.4% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	661	678	1339
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	5.000		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		Teachers	Instructional Support Total
Classroom	90.800		26.575
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		
Athletic Director	1.000		
ESOL	0.800		
Academic Intervention			
Alternative	0.400		
Career/Technical Ed	1.000		
Focus			
Special Education:			
Classroom	13.600		
Resource Program	2.400		
Other	0.400		
Teachers Total	119.000		
		Other Professional	
Counselor	8.000		
Media Specialist	1.000		
Spec Ed Related Services	2.800		
Other Professional Total	11.800		
Total Professional	135.800		
			Building Services
			Manager
			Assistant Manager
			Worker
			Plant Equipment Operator
			Building Services Total
			14.500
			Food Services
			3.750
			Total Supporting Services
			59.825

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
505	424	84.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	20

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
88	79	0	1	8

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,857	2,262	2,016	2,040	2,019	2,036	2,034	1,984

School Personnel Costs	
Professional Salaries	\$12,779,156
Supporting Services Salaries	\$2,670,661
Employee Benefits	\$4,100,670
Total Allocated Cost	\$19,550,487

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ SAT scores may differ by 1 point due to rounding.