

# Walter Johnson High School - #424

Cluster Name: Walter Johnson

6400 Rock Spring Drive Bethesda, MD 20814

Office Phone: (301) 803-7100

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/wjhs/](http://www.montgomeryschoolsmd.org/schools/wjhs/)

Fax Number: (301) 571-6986

Feeder Schools: North Bethesda, Tilden

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,747													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>47.1</b>	<b>52.9</b>	<b>≤5.0</b>	<b>13.8</b>	<b>10.6</b>	<b>17.1</b>	<b>≤5.0</b>	<b>52.1</b>	<b>6.0</b>	Grade 9	788	28.7
ESOL	<b>5.4</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	731	26.6
FARMS	<b>7.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	620	22.6
Spec. Ed.	<b>11.2</b>	≤5.0	8.1	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	Grade 12	608	22.1
											Total	2,747	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	48.9	29.5	21.6

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 19.9%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 9.3%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 67.1%
Attendance Rate <sup>2 3</sup> = 93.8%	

School Programs
Adapted Physical Education
APEX Scholars Signature
Autism - Asperger's
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
Gifted Talented/Learning Disabled
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	7.4	6.3	6.3	80.0	0.0	64.6	35.4
Supporting Services	8.1	23.0	16.2	52.7	0.0	66.2	33.8

Student/Instructional Staff Ratio	Average Class Size
14.3	English = 25.6 Other = 25.5

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
8.6	34.9	56.6

Average SAT Scores <sup>3 5</sup> ( 74.8% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	621	613	1234
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator	1.000		ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>7.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
Classroom	112.300		29.525
Resource/Team Leader/Content Specialist	9.000		<b>Other Support</b>
Staff Development	0.600		Business Manager
Athletic Director	1.000		Administrative Secretary
ESOL	4.000		Registrar
Academic Intervention			School Financial Assistant
Alternative	0.400		Secretary
Career/Technical Ed	0.800		Media Services Technician
Focus			Dual Enrollment Prog Asst
Special Education:			Security Team Leader
Classroom	18.300		Security Assistant
Resource Program	2.800		
Other	0.400		<b>Other Support Total</b>
			17.750
<b>Teachers Total</b>	<b>149.600</b>		
		<b>Other Professional</b>	<b>Building Services</b>
Counselor	10.500		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	1.600		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>13.100</b>		<b>Building Services Total</b>
			18.500
<b>Total Professional</b>	<b>169.700</b>		Food Services
			1.813
			<b>Total Supporting Services</b>
			67.588

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
568	402	70.8

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1956	2009	30.9	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
107	100	0	2	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,321	2,321	2,750	2,893	2,992	3,075	3,192	3,277

School Personnel Costs	
Professional Salaries	\$16,077,818
Supporting Services Salaries	\$3,069,515
Employee Benefits	\$5,045,769
<b>Total Allocated Cost</b>	<b>\$24,193,102</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.