

Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase

4301 East-West Highway Bethesda, MD 20814

Office Phone: (240) 740-0400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/bcchs/

Fax Number: (240) 497-6306

Feeder Schools: Westland

2019 – 2020 Official Enrollment as of September 30, 2019 = 2,257													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.4	51.6	≤5.0	5.4	14.3	17.2	≤5.0	57.6	5.3	Grade 9	630	27.9
ESOL	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	602	26.7
FARMS	10.8	5.2	5.5	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	509	22.6
Spec. Ed.	7.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	516	22.9
											Total	2,257	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	91.9	8.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 22.0%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 8.4%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 71.7%
Attendance Rate ^{2 3} = 93.2%	

School Programs
Be Well 365
College Tracks
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Early Child Development POS
International Baccalaureate Diploma Programme
IT Networking Academy (CISCO) - CCENT POS
IT Networking Academy (CISCO) - CCNA POS
Learning and Academic Disabilities (LAD)
Middle Years Program: Grades 9 - 10
Multidisciplinary Educational Training and Support Program (METS)
PLTW: Advanced Engineering POS
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.6	5.0	7.9	81.3	2.2	67.6	32.4
Supporting Services	8.9	25.0	25.0	39.3	1.8	60.7	39.3

Student/Instructional Staff Ratio	Average Class Size	
15.7	English = 12.8	Other = 14.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
18.0	36.7	45.3

Average SAT Scores ^{3 5} (82.7% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	606	594	1200
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional	Supporting Services		
Administrative			
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.375
Asst School Administrator	1.000	ESOL	0.500
Magnet/Special Program Coordinator		Special Education	4.025
		IT Systems Specialist	1.000
		English Composition Assistant	1.625
Administrative Total	5.000	Hearing Interpreter	1.000
		College/Career Information Coord	1.500
		Media Assistant	
Teachers		Instructional Support Total	12.025
Classroom	97.400		
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	5.400	Registrar	1.000
Academic Intervention		School Financial Assistant	1.000
Alternative	0.400	Secretary	6.000
Career/Technical Ed Focus	1.200	Media Services Technician	1.000
Special Education:		Dual Enrollment Prog Asst	
Classroom	4.800	Security Team Leader	1.000
Resource Program	2.400	Security Assistant	4.000
Other		Other Support Total	16.000
Teachers Total	121.200	Building Services	
		Manager	1.000
Other Professional		Assistant Manager	1.000
Counselor	8.500	Worker	17.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	20.000
Other Professional Total	10.100	Food Services	1.750
Total Professional	136.300	Total Supporting Services	49.775

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
496	345	69.6

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
110	108	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
2,457	2,457	2,337	2,448	2,510	2,518	2,544	2,541

School Personnel Costs	
Professional Salaries	\$12,199,590
Supporting Services Salaries	\$2,225,256
Employee Benefits	\$3,826,172
Total Allocated Cost	\$18,251,018

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ SAT scores may differ by 1 point due to rounding.