

# Bethesda-Chevy Chase High School - #406

Cluster Name: Bethesda-Chevy Chase  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Westland

4301 East-West Highway Bethesda, MD 20814  
[www.montgomeryschoolsmd.org/schools/bcchs/](http://www.montgomeryschoolsmd.org/schools/bcchs/)

Office Phone: (240) 740-0400  
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2017–2018 Enrollment = 2,102													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		48.6	51.4	≤5.0	≤5.0	14.3	17.5	≤5.0	57.2	5.8	Grade 9	554	26.4
ESOL	6.7	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	532	25.3
FARMS	11.1	5.1	6.0	≤5.0	≤5.0	5.2	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	493	23.5
SPED	8.3	≤5.0	5.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	523	24.9
											Total	2,102	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	87.4	12.1	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 20.8%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 8.3%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 94.4%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 46.8%
Attendance Rate <sup>2 3</sup> = 93.6%	

School Programs
Alternative Level I Career Readiness Education Academy (CREA) Cisco Networking Academy POS College Tracks College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Counseling Programs/Groups Early Child Development POS International Baccalaureate Diploma Programme Learning and Academic Disabilities (LAD) Middle Years Program—Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) PLTW: Advanced Engineering POS School Resource Officer Sources of Strength (SOS) Suicide Prevention Program Speech Resource K–12 Students Engaged in Pathways to Achievement (SEPA) Transition Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	2.9	6.6	8.1	79.4	2.9	69.9	30.1
Supporting Services	14.0	28.0	20.0	38.0	0.0	64.0	36.0

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
15.1	English = 15.5      Other = 16.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.0	41.9	44.1

Average SAT Scores <sup>3 5</sup> (61.6% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	634	616	1249
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	3.625
Asst School Administrator	1.000	Special Education	5.771
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.624
		Hearing Interpreter	
<b>Administrative Total</b>	<b>5.000</b>	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
<b>Teachers</b>		<b>Instructional Support Total</b>	<b>14.520</b>
Classroom	90.800	<b>Other Support</b>	
Resource/Team Leader/Content Specialist	8.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.800	School Financial Assistant	1.000
Alternative	0.200	Secretary	6.000
Career/Technical Ed	1.000	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education: Classroom	9.400	Security Team Leader	1.000
Resource Program	1.000	Security Assistant	4.000
		Student Monitor	
<b>Teachers Total</b>	<b>115.800</b>	<b>Other Support Total</b>	<b>16.000</b>
		<b>Building Services</b>	
<b>Other Professional</b>		Manager	1.000
Counselor	8.400	Leader	
Media Specialist	1.000	Worker	13.000
Spec Ed Related Services	0.600	Plant Equipment Operator	1.000
		<b>Building Services Total</b>	<b>15.000</b>
<b>Other Professional Total</b>	<b>10.000</b>	Food Services	1.750
<b>Total Professional</b>	<b>130.800</b>	<b>Total Supporting Services</b>	<b>47.270</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
476	350	73.5

Grade 12 Documented Decisions <sup>2 3</sup>			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1934	2001	16.4	0	8

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
76	74	0	2	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,692	2,408	2,129	2,186	2,199	2,321	2,444	2,463

School Personnel Costs	
Professional Salaries	\$11,458,690
Supporting Services Salaries	\$2,099,730
Employee Benefits	\$3,568,225
<b>Total Allocated Cost</b>	<b>\$17,126,645</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> The combined SAT score may differ by 1 point because of rounding.