

James Hubert Blake High School - #321

Cluster Name: Northeast Consortium

300 Norwood Road Silver Spring, MD 20905

Office Phone: (240) 740-1400

School Hours: 7:45 - 2:30

www.montgomeryschoolsmd.org/schools/blakehs/

Fax Number: (301) 879-1306

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,795													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		54.3	45.7	≤5.0	10.3	41.1	28.9	≤5.0	15.9	≤5.0	Grade 9	521	29.0
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	477	26.6
FARMS	34.5	18.6	15.9	≤5.0	≤5.0	16.4	14.7	≤5.0	≤5.0	≤5.0	Grade 11	366	20.4
Spec. Ed.	9.6	≤5.0	6.2	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	431	24.0
											Total	1,795	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	87.8	7.6	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 60.6%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 10.5%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 92.1%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 65.4%
Attendance Rate ^{2 3} = 92.6%	

School Programs	
Adapted Physical Education	Visitor Management System
AP (Advanced Placement) Capstone	
Be Well 365	
Broadcast Media Technician POS	
Business Management POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Interactive and Multimedia Technologies POS	
Learning and Academic Disabilities (LAD)	
Marketing POS	
NEC Signature Programs: Arts and Communication	
NEC Signature Programs: Business and Consumer Services	
NEC Signature Programs: Humanities and Public Service	
NEC Signature Programs: Science, Technology, Engineering and Math	
School Community Based (SCB)	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	3.3	21.1	4.1	70.7	0.8	57.7	42.3
Supporting Services	7.3	23.6	32.7	34.5	1.8	67.3	32.7

Student/Instructional Staff Ratio	Average Class Size	
13.4	English = 18.1	Other = 20.4

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.8	35.0	55.3

Average SAT Scores ^{3 5} (71.3% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	541	511	1052
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		Administrative	Instructional Support
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
Administrative Total	5.000		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		Teachers	Instructional Support Total
Classroom	80.000		16.000
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		
Athletic Director	1.000		
ESOL	0.800		
Academic Intervention	1.600		
Alternative	0.800		
Career/Technical Ed	1.200		
Focus	2.400		
Special Education:			
Classroom	9.200		
Resource Program	2.000		
Other	0.200		
Teachers Total	109.800		
		Other Professional	
Counselor	7.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
Other Professional Total	8.600		
Total Professional	123.400		
			Building Services
			Manager
			Assistant Manager
			Worker
			Plant Equipment Operator
			Building Services Total
			15.000
			Food Services
			3.438
			Total Supporting Services
			50.438

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
362	166	45.9

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1998	--	91.1	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
79	77	0	0	2

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,743	1,743	1,855	1,920	1,944	1,954	1,954	1,954

School Personnel Costs	
Professional Salaries	\$11,395,722
Supporting Services Salaries	\$2,345,665
Employee Benefits	\$3,628,820
Total Allocated Cost	\$17,370,207

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2018–2019 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ SAT scores may differ by 1 point due to rounding.