

# Paint Branch High School - #315

Cluster Name: Northeast Consortium

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Fax Number: (301) 989-5609

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

2017–2018 Enrollment = 2,000													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.2</b>	<b>49.9</b>	<b>≤5.0</b>	<b>13.3</b>	<b>58.0</b>	<b>18.9</b>	<b>≤5.0</b>	<b>6.4</b>	<b>≤5.0</b>	Grade 9	582	29.1
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	489	24.5
FARMS	<b>34.9</b>	17.7	17.2	≤5.0	≤5.0	21.1	9.4	≤5.0	≤5.0	≤5.0	Grade 11	511	25.6
SPED	<b>9.7</b>	≤5.0	6.2	≤5.0	≤5.0	5.5	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	418	20.9
											Total	2,000	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	62.9	20.6	16.5

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 63.6%	Dropout Rate <sup>2 3</sup> = 6.4%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 12.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 90.6%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 32.6%
Attendance Rate <sup>2 3</sup> = 94.8%	

School Programs	
Academy of Finance POS	NEC Signature Programs: Academy of Media
Academy of Health Professions & Biosciences POS	NEC Signature Programs: Academy of Science
Achieving College Excellence and Success (ACES)	Peer Mediation
Adapted Physical Education	PLTW: Advanced Engineering POS
Advancement Via Individual Determination (AVID)	Professional Restaurant Management Culinary Arts (ACF) POS
Alternative Level I	School Resource Officer
Bridge	Speech Resource K–12
Business Administration POS	Student Assistance Programs
Career Readiness Education Academy (CREA)	Students Engaged in Pathways to Achievement (SEPA)
College/Career Research & Development (CCRD) POS	Transition
Computer Science/Code.org POS	Visitor Management System
Conflict Resolution	
Counseling Programs/Groups	
Early Child Development POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Media Broadcasting Technician POS	
Mentoring Programs	
Naval Junior Reserve Officer Training Corps (NJROTC)	

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.7	25.5	3.4	63.1	2.7	63.8	36.2
Supporting Services	9.9	38.0	14.1	33.8	2.8	66.2	33.8

Classes Taught by Highly Qualified (HQ) Teachers <sup>2</sup>		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size	
12.1	English = 19.5	Other = 20.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
9.4	32.2	58.4

Average SAT Scores <sup>3 5</sup> (75.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	537	527	1064
County	567	559	1126
National	533	527	1060

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			Special Education
Magnet/Special Program Coordinator			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
<b>Administrative Total</b>	<b>5.000</b>		College/Career Information Coord
			Media Assistant
			Teacher Assistant
<b>Teachers</b>			<b>Instructional Support Total</b>
Classroom	95.700		27.893
Resource/Team Leader/Content Specialist	8.000		<b>Other Support</b>
Staff Development	0.600		Business Manager
Athletic Director	1.000		Administrative Secretary
ESOL	0.600		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	2.200		Secretary
Reading/Literacy			Parent/Community Coord
Special Education: Classroom	17.800		Media Services Technician
Resource Program	2.000		Security Team Leader
			Security Assistant
			Student Monitor
<b>Teachers Total</b>	<b>128.900</b>		<b>Other Support Total</b>
			17.000
<b>Other Professional</b>			<b>Building Services</b>
Counselor	8.000		Manager
Media Specialist	1.000		Leader
Spec Ed Related Services	1.200		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>10.200</b>		<b>Building Services Total</b>
			16.500
			<b>Food Services</b>
			2.813
<b>Total Professional</b>	<b>144.100</b>		<b>Total Supporting Services</b>
			64.206

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
452	183	40.5

Grade 12 Documented Decisions <sup>2 3</sup>			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969	2012	46.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	87	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,020	2,020	2,066	2,135	2,165	2,130	2,192	2,189

School Personnel Costs	
Professional Salaries	\$13,494,421
Supporting Services Salaries	\$2,755,867
Employee Benefits	\$4,292,611
<b>Total Allocated Cost</b>	<b>\$20,542,899</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2016–2017 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> The combined SAT score may differ by 1 point because of rounding.