

# Paint Branch High School - #315

Cluster Name: Northeast Consortium

14121 Old Columbia Pike Burtonsville, MD 20866

Office Phone: (301) 388-9900

School Hours: 7:45 - 2:30

[www.montgomeryschoolsmd.org/schools/paintbranchhs/](http://www.montgomeryschoolsmd.org/schools/paintbranchhs/)

Fax Number: (301) 989-5609

Feeder Schools: Banneker, Briggs Chaney, Farquhar, Key, White Oak

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 1,996</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.2</b>	<b>50.8</b>	<b>≤5.0</b>	<b>12.0</b>	<b>59.5</b>	<b>21.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	<b>≤5.0</b>	Grade 9	559	28.0
ESOL	<b>≤5.0</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	532	26.7
FARMS	<b>32.9</b>	16.3	16.6	≤5.0	≤5.0	19.9	9.2	≤5.0	≤5.0	≤5.0	Grade 11	472	23.6
Spec. Ed.	<b>11.1</b>	≤5.0	7.3	≤5.0	≤5.0	6.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	433	21.7
											<b>Total</b>	<b>1,996</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	59.3	25.5	15.3

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 68.2%	Dropout Rate <sup>2 3</sup> = 5.2%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.5%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 92.4%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 62.7%
Attendance Rate <sup>2 3</sup> = 94.5%	

<b>School Programs</b>	
Academy of Finance POS	Transition Resource Services
Academy of Health Professions: Certified Clinical Medical Assistant	Visitor Management System
Academy of Health Professions: Certified Nursing Assistant	Visual Impairments Resource
Adapted Physical Education	
Be Well 365	
Bridge	
Broadcast Media Technician POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Learning and Academic Disabilities (LAD)	
Learning for Independence (LFI)	
Naval Junior Reserve Officer Training Corps (NJROTC)	
NEC Signature Programs: Academy of Media	
NEC Signature Programs: Academy of Science	
PLTW: Advanced Engineering POS	
Professional Restaurant Management Culinary Arts (ACF) POS	
Special Education Resource	
Speech Resource K-12	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	26.0	3.3	61.3	2.7	68.0	32.0
Supporting Services	10.8	36.5	14.9	32.4	4.1	64.9	35.1

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>
12.1	English = 17.8 Other = 19.6

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
11.3	28.0	60.7

Average SAT Scores <sup>3 5</sup> ( 93.7% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	517	507	1024
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
<b>Administrative Total</b>	<b>5.000</b>		English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Teachers</b>			<b>Instructional Support Total</b>
Classroom	92.200		22.325
Resource/Team Leader/Content Specialist	10.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	0.800		Administrative Secretary
Academic Intervention	1.600		Registrar
Alternative	1.000		School Financial Assistant
Career/Technical Ed	1.800		Secretary
Focus	3.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	15.000		Security Team Leader
Resource Program	2.400		Security Assistant
Other	1.800		<b>Other Support Total</b>
<b>Teachers Total</b>	<b>131.800</b>		17.500
			<b>Building Services</b>
Other Professional			Manager
Counselor	8.000		Assistant Manager
Media Specialist	1.000		Worker
Spec Ed Related Services	1.300		Plant Equipment Operator
<b>Other Professional Total</b>	<b>10.300</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>147.100</b>		17.500
			Food Services
			3.688
			<b>Total Supporting Services</b>
			61.013

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
463	199	43.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1969	2012	46.0	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
94	87	0	0	7

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,020	2,020	2,022	2,046	2,117	2,111	2,132	2,110

School Personnel Costs	
Professional Salaries	\$14,095,521
Supporting Services Salaries	\$2,897,435
Employee Benefits	\$4,536,642
<b>Total Allocated Cost</b>	<b>\$21,529,598</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.