

# Rockville High School - #230

Cluster Name: Rockville  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Wood

2100 Baltimore Road Rockville, MD 20851  
[www.montgomeryschoolsmd.org/schools/rockvillehs/](http://www.montgomeryschoolsmd.org/schools/rockvillehs/)

Office Phone: (240) 740-6600  
 Fax Number: (301) 517-8288

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,440													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>45.4</b>	<b>54.6</b>	<b>≤5.0</b>	<b>10.8</b>	<b>13.5</b>	<b>41.2</b>	<b>≤5.0</b>	<b>30.3</b>	<b>≤5.0</b>	Grade 9	380	26.4
ESOL	<b>13.9</b>	≤5.0	9.3	≤5.0	≤5.0	≤5.0	11.4	≤5.0	≤5.0	≤5.0	Grade 10	363	25.2
FARMS	<b>26.6</b>	11.3	15.3	≤5.0	≤5.0	5.1	17.2	≤5.0	≤5.0	≤5.0	Grade 11	331	23.0
Spec. Ed.	<b>16.1</b>	6.0	10.1	≤5.0	≤5.0	≤5.0	6.3	≤5.0	≤5.0	≤5.0	Grade 12	366	25.4
											Total	1,440	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).  
<sup>2</sup> Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	50.6	15.5	33.9

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 52.8%	Dropout Rate <sup>2 3</sup> = 9.3%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.4%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 83.0%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 60.2%
Attendance Rate <sup>2 3</sup> = 92.2%	

School Programs
Adapted Physical Education
Autism - K-12
Be Well 365
College/Career Research & Development (CCRD) POS
Computer Science/Code.org POS
Deaf and Hard of Hearing (DHOH) K-12 Class
Early Child Development POS
Hospitality Management POS
International Baccalaureate Career Programme
International Baccalaureate Diploma Programme
Justice, Law, and Society POS
Learning and Academic Disabilities (LAD)
Learning for Independence (LFI)
Multidisciplinary Educational Training and Support Program (METS)
PLTW: Advanced Engineering POS
Special Education Resource
Speech Resource K-12
Transition Resource Services
Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.7	10.9	10.1	69.7	2.5	63.0	37.0
Supporting Services	10.8	16.2	21.6	48.6	2.7	68.9	31.1

Student/Instructional Staff Ratio	Average Class Size	
9.7	English = 17.3	Other = 18.4

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

## Rockville High School - #230

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
13.4	33.6	52.9

Average SAT Scores <sup>3 5</sup> ( 65.9% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	561	545	1106
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	3.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
			Hearing Interpreter
			College/Career Information Coord
			Media Assistant
<b>Administrative Total</b>	<b>4.000</b>		<b>Instructional Support Total</b>
			37.023
		<b>Teachers</b>	<b>Other Support</b>
Classroom	61.000		Business Manager
Resource/Team Leader/Content Specialist	8.000		Administrative Secretary
Staff Development	0.600		Registrar
Athletic Director	1.000		School Financial Assistant
ESOL	6.400		Secretary
Academic Intervention	0.800		Media Services Technician
Alternative	0.800		Dual Enrollment Prog Asst
Career/Technical Ed	0.600		Security Team Leader
Focus	1.600		Security Assistant
Special Education:			
Classroom	12.500		
Resource Program	1.400		
Other	6.000		
<b>Teachers Total</b>	<b>100.700</b>		<b>Other Support Total</b>
			15.000
		<b>Other Professional</b>	<b>Building Services</b>
Counselor	5.900		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	3.300		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>10.200</b>		<b>Building Services Total</b>
			15.500
<b>Total Professional</b>	<b>114.900</b>		<b>Food Services</b>
			2.375
			<b>Total Supporting Services</b>
			69.898

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
323	164	50.8

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1968	2004	29.6	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
78	62	0	4	12

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,535	1,535	1,459	1,390	1,405	1,428	1,450	1,496

School Personnel Costs	
Professional Salaries	\$10,636,991
Supporting Services Salaries	\$3,403,550
Employee Benefits	\$3,772,542
<b>Total Allocated Cost</b>	<b>\$17,813,083</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

<sup>5</sup> SAT scores may differ by 1 point due to rounding.