

# Richard Montgomery High School - #201

Cluster Name: Richard Montgomery  
 School Hours: 7:45 - 2:30  
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852  
[www.montgomeryschoolsmd.org/schools/rmhs/](http://www.montgomeryschoolsmd.org/schools/rmhs/)

Office Phone: (240) 740-6100  
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2019 – 2020 Official Enrollment as of September 30, 2019 = 2,505													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>50.9</b>	<b>49.1</b>	<b>≤5.0</b>	<b>24.6</b>	<b>17.2</b>	<b>23.6</b>	<b>≤5.0</b>	<b>29.1</b>	<b>5.4</b>	Grade 9	675	26.9
ESOL	<b>8.7</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	6.5	≤5.0	≤5.0	≤5.0	Grade 10	644	25.7
FARMS	<b>19.9</b>	9.9	10.0	≤5.0	≤5.0	5.5	8.5	≤5.0	≤5.0	≤5.0	Grade 11	563	22.5
Spec. Ed.	<b>6.5</b>	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	623	24.9
											Total	2,505	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).  
<sup>2</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	72.0	25.6	≤5.0

Other Participation	
Students now or have in the past received FARMS <sup>2</sup> = 37.1%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.8%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 94.1%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 65.4%
Attendance Rate <sup>2 3</sup> = 92.6%	

School Programs
Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Learning and Academic Disabilities (LAD) Magnet - International Baccalaureate Diploma Programme Middle Years Program: Grades 9 - 10 Multidisciplinary Educational Training and Support Program (METS) Social Emotional Special Education Services (SESES) Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.5	8.9	7.7	75.7	0.6	60.9	39.1
Supporting Services	12.9	22.6	24.2	40.3	0.0	67.7	32.3

Student/Instructional Staff Ratio	Average Class Size	
14.2	English = 17.8	Other = 19.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.7	36.7	52.7

Average SAT Scores <sup>3 5</sup> ( 76.5% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	625	630	1255
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
<b>Administrative</b>			<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	4.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator	1.000		Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>6.000</b>		Hearing Interpreter
			College/Career Information Coord
<b>Teachers</b>			Media Assistant
Classroom	114.200		<b>Instructional Support Total</b>
Resource/Team Leader/Content Specialist	8.000		<b>18.425</b>
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	7.000		Administrative Secretary
Academic Intervention	0.600		Registrar
Alternative	0.800		School Financial Assistant
Career/Technical Ed			Secretary
Focus	1.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	8.400		Security Team Leader
Resource Program	2.400		Security Assistant
Other			<b>Other Support Total</b>
<b>Teachers Total</b>	<b>144.600</b>		<b>18.000</b>
<b>Other Professional</b>			<b>Building Services</b>
Counselor	10.400		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	2.500		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>13.900</b>		<b>Building Services Total</b>
<b>Total Professional</b>	<b>164.500</b>		<b>15.500</b>
			Food Services
			3.000
			<b>Total Supporting Services</b>
			<b>54.925</b>

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
557	373	67.0

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	6

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
103	96	0	4	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
2,241	2,241	2,453	2,490	2,589	2,659	2,726	2,828

School Personnel Costs	
Professional Salaries	\$15,242,633
Supporting Services Salaries	\$2,599,951
Employee Benefits	\$4,743,515
<b>Total Allocated Cost</b>	<b>\$22,586,099</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.