

Richard Montgomery High School - #201

Cluster Name: Richard Montgomery
 School Hours: 7:45 - 2:30
 Feeder Schools: Julius West

250 Richard Montgomery Drive Rockville, MD 20852
www.montgomeryschoolsmd.org/schools/rmhs/

Office Phone: (301) 610-8000
 Fax Number: (301) 279-8428

2017–2018 Enrollment = 2,428													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		50.2	49.8	≤5.0	24.7	17.5	23.4	≤5.0	29.5	≤5.0	Grade 9	631	26.0
ESOL	8.9	≤5.0	5.4	≤5.0	≤5.0	≤5.0	6.6	≤5.0	≤5.0	≤5.0	Grade 10	673	27.7
FARMS	19.5	9.3	10.2	≤5.0	≤5.0	5.5	8.5	≤5.0	≤5.0	≤5.0	Grade 11	556	22.9
SPED	7.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	568	23.4
											Total	2,428	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	76.3	20.1	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 37.4%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.1%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = 92.2%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 37.4%
Attendance Rate ^{2 3} = 93.3%	

School Programs
Alternative Level I Career Readiness Education Academy (CREA) College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Emotional Disability Cluster In-school Interventions Learning and Academic Disabilities (LAD) Magnet - International Baccalaureate Diploma Programme Middle Years Program—Grades 9–10 Multidisciplinary Educational Training and Support Program (METS) School Resource Officer Speech Resource K–12 Students Engaged in Pathways to Achievement (SEPA) Transition Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	9.0	8.4	76.5	0.6	62.7	37.3
Supporting Services	13.8	27.7	18.5	40.0	0.0	63.1	36.9

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
13.8	English = 20.8 Other = 20.2

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
10.2	38.6	51.2

Average SAT Scores ^{3 5} (68.2% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	602	599	1201
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.686
Asst School Administrator	1.000	Special Education	10.375
Magnet/Special Program Coordinator	1.000	IT Systems Specialist	1.000
		English Composition Assistant	2.000
		Hearing Interpreter	
Administrative Total	6.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	21.561
Classroom	114.200	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	5.400	School Financial Assistant	1.000
Alternative	0.800	Secretary	7.000
Career/Technical Ed	0.400	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	12.800	Security Assistant	5.000
Resource Program	2.000	Student Monitor	
Teachers Total	144.200	Other Support Total	18.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	10.100	Worker	13.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.500	Building Services Total	15.000
Other Professional Total	11.600	Food Services	3.000
Total Professional	161.800	Total Supporting Services	57.561

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
572	384	67.1

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1942	2007	29.1	0	2

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
102	97	0	2	3

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
2,236	2,236	2,526	2,584	2,596	2,545	2,618	2,668

School Personnel Costs	
Professional Salaries	\$14,552,538
Supporting Services Salaries	\$2,684,731
Employee Benefits	\$4,560,101
Total Allocated Cost	\$21,797,370

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.