

Poolesville High School - #152

Cluster Name: Poolesville
 School Hours: 7:45 - 2:30
 Feeder Schools: John Poole

17501 West Willard Road Poolesville, MD 20837
www.montgomeryschoolsmd.org/schools/poolesvillehs/

Office Phone: (240) 740-2400
 Fax Number: (301) 972-7943

2019 – 2020 Official Enrollment as of September 30, 2019 = 1,205													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		50.2	49.8	≤5.0	32.9	5.6	7.8	≤5.0	48.2	5.1	Grade 9	331	27.5
ESOL	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 10	318	26.4
FARMS	6.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 11	282	23.4
Spec. Ed.	5.6	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	274	22.7
											Total	1,205	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	88.6	10.0	≤5.0

Other Participation	
Students now or have in the past received FARMS ² = 15.0%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = ≤5.0%	Suspension Rate ^{2 3} = ≤3.0%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 84.8%
Attendance Rate ^{2 3} = 94.2%	

School Programs
AP (Advanced Placement) Capstone Be Well 365 College/Career Research & Development (CCRD) POS Computer Science/Code.org POS Independent Studies House Learning and Academic Disabilities (LAD) Magnet - Global Ecology Magnet - Humanities Magnet - Science/Math/Computer Science PLTW: Advanced Engineering POS Special Education Resource Speech Resource K-12 Transition Resource Services Visitor Management System

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.0	1.2	4.8	86.7	1.2	51.8	48.2
Supporting Services	2.9	23.5	20.6	50.0	2.9	64.7	35.3

Student/Instructional Staff Ratio	Average Class Size
14.4	English = 21.1 Other = 22.1

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
6.0	33.7	60.2

Average SAT Scores ^{3 5} (81.0% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	659	671	1330
County	563	556	1119
National	528	531	1059

Staff Positions			
Professional	Supporting Services		
Administrative			
Principal	1.000	Paraeducators	
Assistant Principal	1.000	Regular	1.250
Asst School Administrator	1.000	ESOL	
Magnet/Special Program Coordinator	1.000	Special Education	3.325
		IT Systems Specialist	1.000
		English Composition Assistant	0.875
Administrative Total	4.000	Hearing Interpreter	1.000
		College/Career Information Coord	0.500
		Media Assistant	
Teachers		Instructional Support Total	7.950
Classroom	54.200		
Resource/Team Leader/Content Specialist	8.000	Other Support	
Staff Development	0.600	Business Manager	1.000
Athletic Director	1.000	Administrative Secretary	1.000
ESOL	0.400	Registrar	1.000
Academic Intervention		School Financial Assistant	1.000
Alternative	0.200	Secretary	3.500
Career/Technical Ed Focus	0.600	Media Services Technician	1.000
Special Education:		Dual Enrollment Prog Asst	
Classroom	3.500	Security Team Leader	1.000
Resource Program	1.400	Security Assistant	3.000
Other		Other Support Total	12.500
Teachers Total	69.900	Building Services	
		Manager	1.000
Other Professional		Assistant Manager	1.000
Counselor	4.500	Worker	5.500
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.200	Building Services Total	8.500
Other Professional Total	5.700	Food Services	1.000
Total Professional	79.600	Total Supporting Services	29.950

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
294	224	76.2

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1953	1978	37.2	1	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
52	52	0	0	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 –2021	2021 –2022	2022 –2023	2023 –2024	2024 –2025	2025 –2026
1,170	1,170	1,209	1,197	1,267	1,277	1,267	1,349

School Personnel Costs	
Professional Salaries	\$7,777,868
Supporting Services Salaries	\$1,525,131
Employee Benefits	\$2,468,778
Total Allocated Cost	\$11,771,777

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.
³ Outcome data reflect 2018–2019 school year.
⁴ Results are not reported (–) for groups with fewer than ten students enrolled.
⁵ SAT scores may differ by 1 point due to rounding.