

Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

www.qohs.org/

Fax Number: (301) 840-4699

Feeder Schools: Lakelands Park, Ridgeview

2017–2018 Enrollment = 2,031													
	% Total	% Gender		% Racial/Ethnic Composition ^{1 2}						Enrollment by Grade			
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.2	50.8	≤5.0	13.6	15.1	26.6	≤5.0	40.1	≤5.0	Grade 9	569	28.0
ESOL	11.8	≤5.0	6.8	≤5.0	≤5.0	≤5.0	8.6	≤5.0	≤5.0	≤5.0	Grade 10	555	27.3
FARMS	21.3	10.2	11.1	≤5.0	≤5.0	6.2	10.6	≤5.0	≤5.0	≤5.0	Grade 11	479	23.6
SPED	9.9	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	428	21.1
											Total	2,031	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	83.2	6.9	9.9

Other Participation	
Students now or have in the past received FARMS ² = 41.4%	Dropout Rate ^{2 3} = ≤5.0%
Mobility Rate (Entrants + Withdrawals) ^{2 3} = 11.8%	Suspension Rate ^{2 3} = 3.3%
Graduation Rate ^{2 3} = ≥95.0%	Percent of Students Meeting University System of Maryland Entrance Requirements ^{2 3} = 53.8%
Attendance Rate ^{2 3} = 91.9%	

School Programs	
Adapted Physical Education	Minority Scholars Program
Alternative Level I	Multidisciplinary Educational Training and Support Program (METS)
Assisted and Augmentive Communication	Multimedia & Interactive Technologies (Game Development) POS
Autism - Asperger's	Multimedia & Interactive Technologies (Web Design) POS
Career Readiness Education Academy (CREA)	PLTW: Advanced Engineering POS
Character Counts!	Restorative Justice
Cisco Networking Academy POS	School Resource Officer
Collaborative Problem Solving (CPS)	Speech Resource K–12
College/Career Research & Development (CCRD) POS	Student Ambassador Program
Computer Science/Code.org POS	Student Assistance Programs
Conflict Resolution	Students Engaged in Pathways to Achievement (SEPA)
Cultivating an Understanding of Student Potential (CUSP)	Transition
Early Child Development POS	Visitor Management System
Extensions	
Facilitated Communications Pilot	
Fine Arts and Humanities Signature Program	
In-school Interventions	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	

Staff Diversity							
	% Racial/Ethnic Composition ¹					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	4.8	4.8	7.6	81.4	1.4	62.1	37.9
Supporting Services	13.0	23.2	21.7	39.1	2.9	60.9	39.1

Classes Taught by Highly Qualified (HQ) Teachers ²		
Number of Classes	% HQ	% Not HQ
Data are not available for 2016 - 2017 school year.		

Student/Instructional Staff Ratio	Average Class Size
12.4	English = 22.8 Other = 21.7

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

Quince Orchard High School - #125

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
14.5	43.4	42.1

Average SAT Scores ^{3 5} (56.5% Tested)			
	Evidence-based Reading and Writing	Math	Total
School	567	567	1134
County	567	559	1126
National	533	527	1060

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	5.000
Asst School Administrator	1.000	Special Education	18.750
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	1.625
		Hearing Interpreter	
Administrative Total	5.000	College/Career Information Coord	1.000
		Media Assistant	1.500
		Teacher Assistant	
Teachers		Instructional Support Total	28.875
Classroom	94.000	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.600	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	6.400	School Financial Assistant	1.000
Alternative	0.800	Secretary	6.000
Career/Technical Ed	0.800	Parent/Community Coord	
Reading/Literacy		Media Services Technician	1.000
Special Education:		Security Team Leader	1.000
Classroom	13.900	Security Assistant	5.000
Resource Program	1.500	Student Monitor	
Teachers Total	126.000	Other Support Total	17.000
		Building Services	
		Manager	1.000
Other Professional		Leader	
Counselor	8.400	Worker	12.000
Media Specialist	1.000	Plant Equipment Operator	1.000
Spec Ed Related Services	0.600	Building Services Total	14.000
Other Professional Total	10.000	Food Services	3.125
Total Professional	141.000	Total Supporting Services	63.000

Advanced Placement/International Baccalaureate Tests ³		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
492	299	60.8

Grade 12 Documented Decisions ^{2 3}			
College/Training	Employment	Military	College/Employment
Data are not available as of publication date.			

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	4

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
87	78	0	4	5

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2018–2019	2019–2020	2020–2021	2021–2022	2022–2023	2023–2024
1,837	1,837	2,091	2,139	2,051	2,049	2,112	2,140

School Personnel Costs	
Professional Salaries	\$12,115,591
Supporting Services Salaries	\$2,726,808
Employee Benefits	\$3,962,594
Total Allocated Cost	\$18,804,993

² To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.

³ Outcome data reflect 2016–2017 school year.

⁴ Results are not reported (--) for groups with fewer than ten students enrolled.

⁵ The combined SAT score may differ by 1 point because of rounding.