

# Quince Orchard High School - #125

Cluster Name: Quince Orchard

15800 Quince Orchard Road Gaithersburg, MD 20878

Office Phone: (240) 740-3600

School Hours: 7:45 - 2:30

[www.qohs.org/](http://www.qohs.org/)

Fax Number: (301) 840-4699

Feeder Schools: Lakelands Park, Ridgeview

<b>2019 – 2020 Official Enrollment as of September 30, 2019 = 2,148</b>													
	% Total	% Gender		% Racial/Ethnic Composition <sup>1 2</sup>							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU	Number	Percent	
All Students		<b>49.0</b>	<b>51.0</b>	<b>≤5.0</b>	<b>12.9</b>	<b>16.3</b>	<b>28.3</b>	<b>≤5.0</b>	<b>38.1</b>	<b>≤5.0</b>	Grade 9	563	26.2
ESOL	<b>10.5</b>	≤5.0	6.2	≤5.0	≤5.0	≤5.0	8.7	≤5.0	≤5.0	≤5.0	Grade 10	569	26.5
FARMS	<b>23.8</b>	11.7	12.1	≤5.0	≤5.0	7.4	12.1	≤5.0	≤5.0	≤5.0	Grade 11	530	24.7
Spec. Ed.	<b>9.5</b>	≤5.0	6.9	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	≤5.0	Grade 12	486	22.6
											<b>Total</b>	<b>2,148</b>	

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<b>Students with Disabilities Least Restrictive Environment (LRE)</b>			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All Special Education Students	85.1	5.4	9.4

<b>Other Participation</b>	
Students now or have in the past received FARMS <sup>2</sup> = 43.5%	Dropout Rate <sup>2 3</sup> = ≤5.0%
Mobility Rate (Entrants + Withdrawals) <sup>2 3</sup> = 10.0%	Suspension Rate <sup>2 3</sup> = ≤3.0%
Graduation Rate <sup>2 3</sup> = 91.7%	Percent of Students Meeting University System of Maryland Entrance Requirements <sup>2 3</sup> = 63.7%
Attendance Rate <sup>2 3</sup> = 91.2%	

<b>School Programs</b>	
Adapted Physical Education	Visitor Management System
Autism - Asperger's	
Be Well 365	
Broadcast Media Technician POS	
College/Career Research & Development (CCRD) POS	
Computer Science/Code.org POS	
Early Child Development POS	
Extensions	
Fine Arts and Humanities Signature Program	
Interactive and Multimedia Technologies POS	
IT Networking Academy (CISCO) - CCNA POS	
Justice, Law, and Society POS	
Learning and Academic Disabilities (LAD)	
Multidisciplinary Educational Training and Support Program (METS)	
PLTW: Advanced Engineering POS	
Restorative Justice	
Special Education Resource	
Speech Resource K-12	
Transition Resource Services	

<b>Staff Diversity</b>							
	% Racial/Ethnic Composition <sup>1</sup>					% Gender	
	AS	BL	HI	WH	MU	Female	Male
Professional	6.9	8.1	7.5	77.5	0.0	64.4	35.6
Supporting Services	12.3	24.7	20.5	41.1	1.4	54.8	45.2

<b>Student/Instructional Staff Ratio</b>	<b>Average Class Size</b>	
12.2	English = 18.8	Other = 19.2

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% (3% for suspensions) will be noted as ≥95.0 or ≤5.0 (≤3.0 for suspensions), respectively.

<sup>3</sup> Outcome data reflect 2018–2019 school year.

<sup>4</sup> Results are not reported (–) for groups with fewer than ten students enrolled.

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Years Experience of Professional Personnel		
% Less Than 5 Years	% 5–15 Years	% More Than 15 Years
7.5	41.9	50.6

Average SAT Scores <sup>3 5</sup> ( 57.0% Tested )			
	Evidence-based Reading and Writing	Math	Total
School	561	559	1120
County	563	556	1119
National	528	531	1059

Staff Positions			
		Professional	Supporting Services
		<b>Administrative</b>	<b>Instructional Support</b>
Principal	1.000		Paraeducators
Assistant Principal	5.000		Regular
Asst School Administrator			ESOL
Magnet/Special Program Coordinator			Special Education
			IT Systems Specialist
			English Composition Assistant
<b>Administrative Total</b>	<b>6.000</b>		Hearing Interpreter
			College/Career Information Coord
			Media Assistant
		<b>Teachers</b>	<b>Instructional Support Total</b>
Classroom	99.000		29.400
Resource/Team Leader/Content Specialist	8.000		
Staff Development	0.600		<b>Other Support</b>
Athletic Director	1.000		Business Manager
ESOL	6.400		Administrative Secretary
Academic Intervention	0.600		Registrar
Alternative	0.800		School Financial Assistant
Career/Technical Ed	0.800		Secretary
Focus	1.600		Media Services Technician
Special Education:			Dual Enrollment Prog Asst
Classroom	13.500		Security Team Leader
Resource Program	2.400		Security Assistant
Other	0.400		<b>Other Support Total</b>
			17.000
<b>Teachers Total</b>	<b>135.100</b>		
		<b>Other Professional</b>	<b>Building Services</b>
Counselor	8.900		Manager
Media Specialist	1.000		Assistant Manager
Spec Ed Related Services	1.300		Worker
			Plant Equipment Operator
<b>Other Professional Total</b>	<b>11.200</b>		<b>Building Services Total</b>
			14.500
<b>Total Professional</b>	<b>152.300</b>		Food Services
			3.625
			<b>Total Supporting Services</b>
			64.525

Advanced Placement/International Baccalaureate Tests <sup>3</sup>		
Number of Graduates	N of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
477	264	55.3

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1988	--	30.1	0	9

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
86	76	0	4	6

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2020 -2021	2021 -2022	2022 -2023	2023 -2024	2024 -2025	2025 -2026
1,791	1,791	2,185	2,274	2,353	2,411	2,460	2,437

School Personnel Costs	
Professional Salaries	\$13,927,424
Supporting Services Salaries	\$2,947,046
Employee Benefits	\$4,524,892
<b>Total Allocated Cost</b>	<b>\$21,399,362</b>

<sup>2</sup> To comply with federal requirements, any percentage rates greater than or equal to 95.0% or less than or equal to 5.0% will be noted as ≥95.0 or ≤5.0, respectively.  
<sup>3</sup> Outcome data reflect 2018–2019 school year.  
<sup>4</sup> Results are not reported (--) for groups with fewer than ten students enrolled.  
<sup>5</sup> SAT scores may differ by 1 point due to rounding.